



# पुनना International School

Shree Swaminarayan Gurukul, Zundal

## CLASS 10<sup>TH</sup> WORKSHEET

### L 1 A LETTER TO GOD

G L Fuentes

#### New Vocabulary

Crest  
Predict  
Draped  
Hailstorm  
Evident  
Resolution  
Contentment  
Crooks



#### Words – meanings

Affixed = Attached to something else  
Downpour = A heavy fall of rain  
Intimately = In a private and personal way  
Deny = Refuse  
Amiable = Having a friendly and friendly manner



#### Q.2 Answer the following questions in 30 to 40 words:

##### a) Who was Lencho? What were his main problems?

**Ans:** Lencho was a hard working farmer who lived on the crest of a low hill with his family. His was the only house in the entire valley. He eagerly waited for a good rain to have a good harvest but hailstorm destroyed his crop, so he needed money to sow his field again and support his family. So these were his main problems.

##### b) Why and how did the postmaster help Lencho?

**Ans:** The postmaster was mesmerised to see Lencho's faith in God and he didn't want his faith to be shaken. He asked his employees and friends to help Lencho. He was so determined to help Lencho that he himself contributed a part of his salary for this act of charity. He collected seventy pesos and put them in an envelope containing only a single word as a signature God.

##### c) How much money did Lencho need? How much did he get?

**Ans:** Lencho asked God to send him hundred pesos to sow the crops and support his family till the next harvest but when he received the letter from God which was sent by the post office employees, he saw only seventy pesos in it, less than he had demanded from God.

**Q.3. Answer the following questions in 100 to 150 words:**

**a) “ Humanity still exists ” this is what we get to know after reading ‘ A Letter To God ‘in which firm faith in god of a poor farmer and helpfulness of the post office employees are aptly depicted though. Write a paragraph on the values in it in about 120 – 150 words, Give the paragraph a suitable title.**

“Existence of humanity”

Ans: The story “ A Letter to God: written by GL Fuentes enforces our faith in humanity. After reading the story, we know that there are still people who help others without any self-interest. Here the post master and other employees lay an example of humanity and kindness for others . First they all laughed at Lencho’s letter to God because they knew that there was no such person but they were really moved by Lencho’s faith in God . They decided to help him to keep his faith alive and firm. Even though it was not possible for them to collect hundred pesos and kept them in an envelope for Lencho. They signed on it ‘God’ except their own name . This act shows us the true picture of humanity and motivates us to be a noble and kind person.

**b) Describe Lencho’s qualities in light of his faith in God. Do you have faith in God like Lencho ? Was Lencho’s reaction towards post office employees right?**

**Ans:** Lencho was a poor farmer who totally depended on the harvest to survive and fulfil basic needs of his family . Once his crops were destroyed due to heavy rainfall and hailstones, he was afraid to think how his family would survive. He believed that God would help him in his plight.

He had firm faith in God , he believed that God would not let him be hungry . Now a days faith in God like Lencho’s is almost impossible and unseen. People are very much aware that nobody is willing to help others without any self-interest. Lencho’s reaction towards post office employees was not right or justified but it was just because of his innocence as he could not believe that God had done such a mistake. It were only the post office employees who had stolen money according to him.



❖ **Write a story in about 150-200 words which begins as the following :**

“A little girl was walking down the street. She saw a poor old man shivering on the pavement. She.....

A little girl was walking down the street. She saw a poor old man shivering on the pavement. She went near that old man and gave him the blanket which she was carrying with her. Then she asked him if he would come with her to her house. The poor old man had no choice. He quietly stood up and walked to her house. When they reached home, the girl asked the old man to wait there just for a few minutes. Then she went inside her house. There she explained her parents the whole story.

She wanted them to give shelter to that man. Actually, her father was the richest man of the town. He owned a very big house with outhouse for servants. The girl wanted her parents to allow that man to live in one of the outhouses. In the beginning, they refused to agree with her proposal. Then asked her parents if they give him shelter then it would be her best ‘birthday gift’. That day was her birthday and she was the only child of her parents. On hearing such words, her parents agreed. They also felt proud of their daughter that she had a such a great moral values at a very little age.

Afterwards she came put and held the hand of that man and brought him inside the house. After a few days of care and affection, the man became healthy. Then he started looking after their garden. Flowers bloomed in the garden and happiness bloomed in the family because of the little angel.

## L 2 NELSON MANDELA: LONG WALK TO FREEDOM

Nelson Rolihlahla

### New Vocabulary

Apartheid  
Dignitaries  
Oppression  
Rare privilege  
Emancipation  
Gedecked  
Chevron  
Oppressor



### Words – meanings

Transitory = Not permanent  
Virtuous = Full of virtues  
Racial domination = Control due to race  
Besieged = Surrounded  
Wrought = Done

### Q.2 Answer the following questions in 30 to 40 words:

- a) **Why did inauguration ceremony take place in the amphitheatre formed by the Union Building in Pretoria?**

**Ans:** It was the first democratic, non-racial government taking oath in South Africa. The ceremony was attended by dignitaries from more than 140 countries around the world and thousands of people of South Africa of all the races to make the day memorable. So it took place in the amphitheatre formed by the Union Building in Pretoria.

- b) **What did Mandela think for oppressor and oppressed?**

**Ans :** Mandela always thought that both oppressor and oppressed are deprived of their humanity. Oppressor is a prisoner of hatred while oppressed has no confidence in humanity, so both of them need to be liberated. He always desired people to live with dignity and respect.

- c) **What freedom meant to Mandela in childhood?**

**Ans:** During childhood, the meaning of freedom for Mandela was quite limited. He considered it to be free to run in the fields, to swim in the clear stream, free to roast mealies and ride the board backs of slow moving bulls. He wanted to out at night. It was a transitory freedom.

### Q.3. Answer the following questions in 100 to 150 words:

- a) **Describe the value of freedom for the human beings and how it is important for the growth of civilisation and humanism as described in the lesson ‘Nelson Mandela: Long Walk To Freedom’**

**Ans.** Everybody whether human or other creature wants to live free as freedom is natural to all living beings . The value of freedom is better known to that human being who has not tasted it till he gets it. A person who is chained with the limits and not allowed to perform his duties freely, values freedom more than anyone else.

For instance the value of freedom is known better to Mandela who remained behind the bars most of his life. Think about a bird or animal which is caged as they have the habit of living with full freedom but in the cage they are not free and their conditions are pitiable.

Similarly , life becomes a hell if we are deprived of freedom. There is no growth of civilisation as it grows only when one has freedom. As if a man is free to do his duties, he can produce better results. An oppressed person always commits mistakes and unable to perform well, so freedom is important for the growth of civilization.

**b) Would you agree that the “ depths of oppression” create” heights of character” ? How does Mandela illustrate this / Can you add your own examples to this argument?**

**Ans:** Yes I agree that the” depths of oppression “ create “ heights of character ”When Mandela said in his speech in swearing – in ceremony, he described that how the decade of brutality and oppression of the white people had an unintended effect of creating great African patriots like Oliver Tambo, Walter Sisulu , Luthuli, Dadoo and many more.

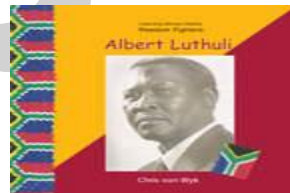
They were all the men of courage , wisdom and large heartedness. They suffered a lot for the freedom of the nation and the equal rights of the black people. In similar manner, in our country there were many great patriots like Mahatma Gandhi ,Chandra Shekhar Azad, Bhagat Singh, Raj Guru and many more who suffered lot for our freedom but remained courageous while facing utmost cruelty at the hands of British.



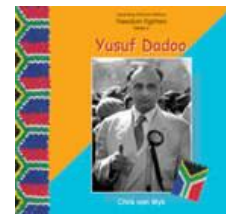
Oliver tambo



Water Sisulu



Luthuli



Dadoo

## LETTER WRITING

- You are Aryan/Amrita of C/43, Hauz khas, New Delhui. You have read a report in a magazine mentioning that there are 12 million child workers in your country. Itr is a national problem. Write a letter in about 120-150 words to the editor of “The Indian Express”, giving your views on why child labour exists and how it can be abolished.

C/43 Haus Khas  
New Delhi

December 1, 2019

The Editor  
The Indian Express  
New Delhi  
Sub: Problem of Child Labour  
Sir

Through the columns of your esteemed daily, I wish to raise my voice against the worst social evil-child labour. Childhood is the best period of one’s life. But it is unfortunate on the part of children that, despite the ban on child labour, imposed by government, the practise are still prevalent in our society. Data shows that there are 12 million child workers in our country.

The root cause of the problem is lack of awareness and poverty. Poor parents send their children to ears, rather than sending them to school. They seek financial support from them. But this practise has adverse impact on their well being-physically, mentally and emotionally.

I hope, through media, the general public should be made aware of the children’s plight. Poor parents should otherwise be compensated. Rules against child labour should be followed strictly.

Thanking you  
Yours sincerely  
Aryan.

**CHAPTER – 3 TWO STORIES ABOUT FLYING – LIAM O’ FLAHERTY AND  
FREDERICK FORSYTH**

❖ **Word meanings:**

- 1) **Ledge – a narrow horizontal shelf**
- 2) **Brink – edge**
- 3) **Upbraiding – rebuking**
- 4) **Herring – a kind of fish**
- 5) **Preening – smoothing feathers with break**
- 6) **Whet – sharpening**
- 7) **Derisively – mockingly**

❖ **Extract based questions:**

A) “He waited a moment in surprise.....downwards into space.”

1) **Who is ‘he’?**

- a) The father seagull      b) **the young seagull**      c) the brother seagull      d) None

2) **Whom was he waiting for?**

- a) **His mother**                      b) his sister                      c) his father      d) his brother

3) **What did he dive at?**

- a) At the crab                      b) at the bird                      c) **at the fish**      d) at the shark fish

4) **With a \_\_\_\_\_ scream, he fell outwards and downwards into space.**

- a) Slight                      b) high                      c) slow                      d) **loud**

B) “Suddenly I came out of the clouds.....in which narrator was flying.”

1) **Name the plane in which narrator was flying.**

- a) Jet Airways                      b) Indian Airlines                      c) Etihad                      d) **Dakota**

2) **He was amazed to see a \_\_\_\_\_.**

- a) **Runaway**                      b) airport                      c) parking place                      d) safe road

3) **Which word in the passage is the opposite of the word ‘unsafe’?**

- a) Light                      b) runaway                      c) **straight**                      d) airport

4) **He turned to look for his \_\_\_\_\_ in the black aeroplane.**

- a) Brother                      b) relative                      c) neighbour                      d) **friend**

❖ **Answer the following questions in 30 – 40 words:**

1) **The young seagull was afraid of flying. Why?**

- The young seagull was afraid of flying as it was a steep fall to the sea, the sea expanse was vast and he thought that his wings would not support him, and he would die. So he avoided to fly and preferred staying back alone on his ledge.

2) **A pilot is lost in the storm clouds. Does he arrive safe? Who helps him?**

- Yes, the pilot arrives safe on the runway. He is helped by another pilot of a mysterious plane. He vanishes soon after the narrator landed on the airport. The pilot of the other plane guided him to a safe landing.

**3) What did the young seagull do to attract his mother's attention?**

- In order to attract his mother's attention, the young seagull stood on one leg and pretended to be falling asleep on the brink of the ledge. He closed his eyes and he hid his other leg under his wing, to attract his mother's attention.

❖ **Answer the following questions in 100 -120 words:**

**1) Do you think hunger was a good motivation for the young seagull in his first flight?**

- Even though his parents motivated him to fly, he denied. They warned him that if he did not fly, he would die of hunger. But he could not move.
- But whatever parents do, it is for the betterment of their child's future. So they took a harsh step of starving him for more than 24 hours, which was a good time to teach him lesson to fly and hunt food for himself. It was a wonderful lesson which parents can teach their children to make their future bright.
- Yes, in this case, hunger was a great motivation for the young seagull. He was cowardly and full of fear. All the efforts of his parents had failed to coax him into flight. For 24 hours, no one went near him and he was almost faint with hunger. Finally, the mother flew near him with a scrap of food in her beak. Unable to resist, he plunged into the air to catch it and fell out. To save himself, he opened his wings, wind rushed to them and he found that he could fly. Then he completely forgot that he had not always been able to fly. Around him was his family, offering him of dog-fish. Hence, hunger proved to be a good motivation for the young sea gull.

**2) Describe the narrator's experience as he flew the aeroplane into the storm.**

- The narrator was in a hurry to reach England although he had little fuel. He felt home sick and missed his home. So, he took the risk to fly on low fuel. Suddenly, he lost contact with Paris due to cloudy storm. Inside the clouds, everything was suddenly black. It was impossible for him to see anything outside the aeroplane. His plane jumped and twisted in the air. He looked at the compass and to his surprise, it was moving round and round. It was dead. All the other instruments were dead. He tried the radio but in vain. He was lost in the storm. Just then a black aeroplane appeared. He was helped by the mysterious pilot and was able to land safely. The other aeroplane had no lights on its wings, but the narrator could see it flying next to him. He could see other pilot's face. He lifted one hand and waved at the narrator and asked him to follow him. Narrator's fuel was getting over. But the other pilot guided him down and made his safe landing. After that, the pilot and the aeroplane, both disappeared.



❖ **EDITING:**

- 1) **The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number. The first one has been done for you as an example. (4)**

	Correct	Incorrect
An inter-school football match is been	eg. been	being
organised among our school and City	(a) .....	.....
Montessori School. The match will be playing	(b).....	.....
on 18th March on are school grounds	(c) .....	.....
since 5 p.m. onwards.	(d) .....	.....

- 2) **The following passage has not been edited. There is an error in each line which a blank is given. Write the incorrect word and the correction in your answer, sheet against the correct blank number. The first has been done as an example.**

	Incorrect	correct
You will have your hair cut very short in the	e.g. will	must
first month. After that you might grow it	(a).....	.....
longer but it shall never touch your collar.	(b).....	.....
Your uniform should be neat but clean too.	(c).....	.....
A student is expect to be neat and clean.	(d).....	.....

**Poetry – 1**  
**DUST OF SNOW**

**By Robert Frost**

**New words**

Rued

Mood

Dust of snow

Hemlock tree

**Word Meanings**

Mood = A state of mind

Rued = Held in regret



**Q.1 Answer the following extract based questions:**

i) “ The way a crow.....a hemlock tree”.

a) What do you mean by “ The dust of snow “ ?

Ans : It means the flakes or particles of snow.

b) Where was the crow sitting ?

Ans :The crow was sitting on branch of the hemlock tree.

c) What does the hemlock tree signify ?

Ans :The hemlock tree signifies death and fear . It does not signify any thing positive.

d) How does the dust of snow affected the poet ?

The dust of snow changed poet’s mood from bad to good and gladdened his heart

ii) “ Has given my heart..... I had rued “.

a) Why did the crow changed the poet’s mood ?

Ans : The crow changed the poet’s mood by making him feel Refreshed.

b) What does the poet try to suggest ?

Ans: .The poet is trying to suggest that small things can bring changes in life and unexpected happiness



**c) What saved some part of the day ?**

**Ans :** The dust of snow shaken down by a crow from the hemlock tree on the poet saved his heart by making him feel happy. The poet felt better and more positive for the rest of the day.

**d) Why had the poet rued the day ?**

**Ans:** The poet had rued the day as he was in a sad and depressed mood.

**Q.2 Answer the following questions in 30 to 40 words**

**i) How has the poet observed ‘ nature ‘ in the poem ‘ Dust of Snow’?**

**Ans:** Robert frost is a nature lover . The crow and the hemlock tree are associated with bad omens or death and fear. But, frost has presented them very beautifully.

**ii) Why was the poet standing under the hemlock tree ?**

**Ans:** The poet was feeling very depressed and hopeless. He was in a state of sorrow. As he was lost in his thoughts, he happened to be standing under a hemlock tree. The incident was not pre-planned.

**iii) What does the poet Robert Frost want to convey through the poem ‘Dust of Snow’ ?**

**Ans:** The poet Robert Frost , through this poem, ‘Dust of Snow’ ,wants to convey that the little things in life can make huge changes. In our life. The simple things we can make all the difference and brighten a person’s day.

**Q.3 Answer the following questions in 100 to 150 words:**

**i) Small things in life make significant changes in our life. Elaborate with reference to the poem ‘ Dust of Snow’ ?**

**Ans:** The poem , ‘Dust of Snow’ , reiterates that the little things in life can make huge changes in our future . It also shows that if we can take the hard times of life in stride, eventually something will happen to change our situation in to happier times.

The simple things that we do for others can make all the difference . Just think about those random acts of kindness we do and how much they brighten a person’s day and sometimes change their future.

Noticing and appreciating all the small things in life will make our life happier. It will cause us to have a spirit that is willing to change and

therefore succeed.

- ii) **What are possible themes of this poem ? What do you learn from them ? Cite evidence from the text to support your answer .**

**Ans:** ‘ Hope’ is one of themes of this poem. The speaker happily and quickly decides that the day is saved because of the dust of the snow that falls on him. He no longer thinks the day is wasted and instead has a hope that the day can be saved .

Another theme of the poem revolves around the positive perspective. The speaker’s perspective is changed by a small event .Perhaps the poem implies that we can either think positively or negatively about events depending on our perspectives and points of view.

However ,we should adopt the speaker ‘s outlook and maintain a positive perspective on life in general.

❖ **Read the passage given below and answer the questions that follow:**

The Amazon is the world's largest tropical rainforest. It is roughly the size of the continent of Australia and covers an area of nearly 2.8 million square miles. The Amazon rainforest gets its life from the majestic Amazon River which runs through the heart of the region. Amazon is also the second largest river in the world. The rainforest is simply the drainage basin for the river and its tributaries. The vast forest consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.

The forest floor is the lowest region. Since only two percent of the sunlight can filter through the top layers to the understory very few plants grow there. The forest floor, however, is rich with rotting vegetation and bodies of dead animals which quickly break down and get integrated into the soil as nutrients. Tree roots stay close to these available nutrients and decomposers such as millipedes and earth worms use these nutrients for food.

The understory is the layer above the forest floor. Much like the forest floor, only about 2 to 5 percent of the sunlight reaches this shadowy realm. Many of the plants in the understory have large, broad leaves to collect as much sunlight as possible. The understory is so thick that there is very little air movement. As a result, plants rely on insects and animals to pollinate their flowers.

The layer above the understory is the canopy. This is where much of the action in the rainforest occurs. Many plants growing in this layer have specially adapted leaves with drip tips. Drip tips allow water to flow off the leaves and thus prevent mosses, fungi and lichens from infecting the leaves. Leaves in the canopy are very dense and filter about 80 percent of the sunlight. The canopy is where the wealth of the rainforest's fruits and flowers grow.

**Answer the following questions.**

1. Which is the world's second largest river?
2. How important is the Amazon River for Amazon rainforests?
3. Why do very few plants grow in the understory of the rainforests?
4. Why is there very little air movement in the understory?
5. What is the layer above the understory called?
6. Find the word from the passage which means 'grand'.

## SUPPLEMENTARY – 1 A TRIUMPH OF SURGERY (AUTHOR – JAMES HARRIOT)

### ❖ Word meanings:

- 1) Sausage – a thin tube like casing
- 2) Lolloped – came out
- 3) Wrung – twisted
- 4) Tottering – walking weakly
- 5) Swooned – became unconscious

### ❖ Answer the following questions in 30 – 40 words:

#### 1) Why did Mrs. Pumphrey make a frantic call to Mr. Herriot?

- Mrs. Pumphrey had a dog named Tricki. Indirectly, she was responsible for the dog's illness. She gave him little extra between meals i.e., malt, cod-liver oil, etc. He was not given any physical exercise. So, the dog fell ill and started vomiting also. It made Mrs. Pumphrey so much worried that she had to call the veterinary surgeon, Dr. Herriot for his treatment.

#### 2) Why was the narrator shocked at Tricki's appearance?

- The narrator was shocked at Tricki's appearance because he had become very fat. His blood red and rheumy eyes gazed straight. His tongue lolled from his jaws. He had become hugely fat, like a bloated sausage with a leg at each corner.

#### 3) Why was Mr. Herriot tempted to keep Tricki as a permanent guest?

- Mrs. Pumphrey used to send lots of things like eggs, wine, brandy etc., for Tricki. But nothing was given to Tricki. All the things were consumed by the doctor and the other members of the hospital. Hence, Mr. Herriot was tempted to keep Tricki as his permanent guest.

### ❖ Answer the following questions in 100 – 120 words:

#### 1) How can you say that Mrs. Pumphrey was a rich lady?

- Mrs. Pumphrey was a rich lady who had a small dog, named Tricki. She had pampered the dog by providing him things like a raincoat for wet days, a whole wardrobe and full of tweed coats. There were separate bowls like breakfast bowl, lunch bowl, supper bowl etc. or his different meals. She had a lot of servants and maids to take care of him and to serve Tricki's favourite cushions, toys and rubber rings. Besides, she owned chauffeur driven long, black car. All these things suggest that she was a rich lady. She used to give Tricki some extras between meals to build him up. Some malt, cod-liver oil and a bowl of Horlicks which only the rich can afford to feed their dogs. She also fed him with cream cakes and chocolates which he loved very much.

#### 2) What treatment was given to Tricki by Dr. Herriot?

- Tricki fell ill. Dr. Herriot was called upon. When he looked at the dog, he immediately made out that Tricki did not need any medicine. He was sick because he had taken excess food. So, he gave little food and stressed on lots of water and exercise which Tricki was not used to. He was served food with other dogs and was made to run and play also with them. He joined them in their friendly scrimmages. Gradually, he learnt the art of hunting rats in the old den, house, fighting like a tiger for his share at mealtimes. In other words, he was leading a normal life which he never had done with Mrs. Pumphrey. Soon, Tricki became normal without taking any

medicine. His progress was very rapid. He learnt to live an active and normal life, like other dogs. He had lot of fun and he had never had such a time in his life because of luxuries provided to him.

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PUNYA