



# पुर्णा International School

Shree Swaminarayan Gurukul, Zundal

**SAMPLE COPY**

**Class- IX**

**Social Studies**

**Chapter-1**

**INDIA – Size and Location**



**Ques 1: Choose the right Ans from the four alternatives given below.**

**(i) The Tropic of Cancer does not pass through**

- (a) Rajasthan**
- (b) Orissa**
- (c) Chhattisgarh**
- (d) Tripura**

**Ans: (c) Orissa**

**(ii) The easternmost longitude of India is**

- (a) 97° 25' E**
- (b) 68° 7' E**
- (c) 77° 6' E**
- (d) 82° 32' E**

**Ans: (a) 97°25'E**

**(iii) Uttarakhand, Uttar Pradesh, Bihar, West Bengal and Sikkim have common frontiers with**

- (a) China**
- (b) Bhutan**
- (c) Nepal**
- (d) Myanmar**

**Ans: (c) Nepal**

**(iv) If you intend to visit Kavarati during your summer vacations, which one of the following Union Territories of India you will be going to**

- (a) Puducherry**
- (b) Lakshadweep**
- (c) Andaman and Nicobar**
- (d) Diu and Daman**

**Ans: (c) Lakshadweep**

**(v) My friend hails from a country which does not share land boundary with India. Identify the country.**

- (a) Bhutan**
- (b) Tajikistan**
- (c) Bangladesh**
- (d) Nepal**

**Ans: (b) Tajikistan**

**Ques 2: Ans the following Ques briefly.**

**(i) Name the group of islands lying**

**(ii) in the Arabian sea.**

**Ans (i): Lakshadweep**

**(ii) Name the countries which are larger than India.**

**Ans (ii): Russia, Canada, China, USA, Brazil and Australia**

**(iii) Which island group of India lies to its south-east?**

**Ans (iii):** Andaman and Nicobar group of islands.

**(iv) Which island countries are our southern neighbours?**

**Ans (iv):** Maldives, Sri Lanka.

**Ques 3: The sun rises two hours earlier in Arunachal Pradesh as compared to Gujarat in the west but the watches show the same time. How does this happen?**

**Ans:** The longitudinal gap between Arunachal Pradesh and Gujarat is about 30°. Due to this, there is time lag of about two hours between these states. Since Arunachal Pradesh is in the east hence the sun rises earlier here; compared to in Gujarat. The Indian Standard Time is taken from the time of Standard Meridian of India and hence the watches show the same time in both the states

**Ques 4: The central location of India at the head of the Indian Ocean is considered of great significance. Why?**

**Ans:** The central location of India at the head of the Indian Ocean is considered of great significance because –□ It has given India a strategic advantage due to the Trans Indian ocean routes which connect the countries of Europe in the West and the countries of East Asia.□ This helps India to establish close contact with West Asia, Africa and Europe from the Western coast and with the Southeast and East Asia from the Eastern coast.□ The vast coastline and the natural harbours have benefitted India in carrying out trade and commerce with its neighbouring and distant countries since ancient times.□ It has given India a distinct climate than the rest of the Asian Continent.□ No other country has such a long coastline on the Indian Ocean as India. It is India's eminent position in the Indian Ocean which has given the name of an Ocean after it.

**Ques 5: Identify the following with the help of map reading.(i) The Island groups of India lying in the Arabian Sea and the Bay of Bengal.**

**Ans (i) Lakshadweep**

**(ii) The countries constituting Indian Subcontinent.**

**Ans (ii):** Countries which make the Indian subcontinent are Pakistan in the north-west, India at the core, Nepal in the north, Bhutan in the north-east and Bangladesh in the east.

**(iii) The states through which the Tropic of Cancer passes.**

**Ans (iii):** Tropic of Cancer passes through the states of Gujarat, Rajasthan, Madhya Pradesh, Chhattisgarh, Jharkhand, West Bengal, Tripura and Mizoram.

**(iv) The northernmost latitude in degrees.**

**Ans (iv):**  $37^{\circ}6' N$

**(v) The southernmost latitude of the Indian mainland in degrees.**

**Ans (v):**  $8^{\circ}4' N$

**(vi) The eastern and the western most longitude in degrees.**

**Ans (vi):** Western –  $68^{\circ}7' E$ , Eastern –  $97^{\circ}25' E$

**(vii) The place situated on the three seas.**

**Ans (vii):** Kanyakumari

**(viii) The strait separating Sri Lanka from India.**

**Ans (viii):** The Palk Strait.

**(ix) The Union Territories of India.**

**Ans (ix):** Andaman and Nicobar Islands, Chandigarh, Dadra and Nagar Haveli, Daman and Diu, Delhi, Lakshadweep, Puducherry (Pondicherry).

#### **PROJECT/ACTIVITY**

**(i) Find out the longitudinal and latitudinal extent of your state.**

**(ii) Collect information about the 'Silk Route'. Also find out the new developments,**

**which are improving communication routes in the regions of high altitude.**

## **Chapter-2**

### **Physical Features of India**



**Ques 1: Choose the right Ans from the four alternatives given below.**

(i) A landmass bounded by sea on three sides is referred to as

(a) Coast

(b) Island

(c) Peninsula

(d) none of the above

Ans: (c) Peninsula

(ii) Mountain ranges in the eastern part of India forming its boundary with Myanmar are collectively called as

- (a) Himachal
- (b) Uttarakhand
- (c) Purvachal
- (d) none of the above

Ans: (c) Purvanchal

(iii) The western coastal strip, south of Goa is referred to as

- (a) Coromandel
- (b) Konkan
- (c) Kannad
- (d) Northern Circar

Ans: (b) Kannad

(iv) The highest peak in the Eastern Ghats is

- (a) Anai Mudi
- (b) Kanchenjunga
- (c) Mahendragiri
- (d) Khasi.

Ans: (c) Mahendragiri

**Ques 2: Ans the following Ques briefly.**

**(i) What are tectonic plates?**

Ans (i): Large fragments of the Earth's crust torn due to the rising currents are called tectonic plates.

**(ii) Which continents of today were part of the Gondwana land?**

Ans (ii): South America, part of Africa (South Africa including Madagascar), part of Asia (India, Arabia, Malaya), Australia and Antarctica continents were parts of the Gondwana land.



**(iii) What is the bhabar?**

**Ans (iii):** The Bhabar is that narrow belt of the plain which is covered with pebbles and lies along the foothills of the Shiwaliks from the Indus to the Teesta.

**(iv) Name the three major divisions of the Himalayas from north to south.**

**Ans (iv):** The Great or the Inner Himalayas or the Himadri, the Middle Himalayas or the Himachal, and the Outer Himalayas or the Shivaliks.

**(v) Which plateau lies between the Aravali and the Vindhyan ranges?**

**Ans (v):** The Malwa plateau lies between the Aravali and the Vindhya Ranges.

**(vi) Name the island group of India having coral origin.**

**Ans (vi):** Lakshadweep Islands is the island group of India having coral origin

**Ques 3: Distinguish between**

**(i) Converging and diverging tectonic plates**

**Ans (i):** Converging Tectonic Plates Diverging Tectonic Plates When tectonic plates move towards each other, they are called converging plates. When tectonic plates move away from each other, they are called diverging plates. They collide or crumble or one of them slides under the other while moving towards each other. They do not collide or crumble while moving away from each other. Converging plates cause folds. Diverging plates cause fractures in the crust.

**(ii) Bhangar and Khadar**

**Ans (ii):** Bhangar Khadar .These are the older alluvium or old soil and form the largest part of the Northern Plains. The newer and younger deposits of the flood plains. Renewed every Year. Lies above flood plains of rivers. Is newer, younger deposit of flood. Presents a terrace like feature. Contains calcareous deposits locally known as Kankar. Less fertile More fertile

**(iii) Western Ghats and Eastern Ghats**

**Ans (iii):** Western Ghats Eastern Ghats Mark the western edge of the Deccan Plateau Mark the eastern edge of the Deccan Plateau Continuous, can be crossed through the passes only. Discontinuous, irregular and dissected by rivers draining into the Bay of Bengal. Higher; average elevation is 900–1600 meters Lower; average elevation is 600 meters This range is a source of many larger rivers. No big river originates from this range. It experiences orographic rain mostly in summer due to the summer monsoons. The climate is hot and moist. It receives rain both in summer and winter, especially in winter through winter monsoons. However, here the rain is lesser than the western strip. Soil is highly fertile. Rice, spices, rubber and fruits like coconuts, cashew nuts etc. are grown Soil is not as fertile as western ghats.

Rice, ground nuts, cotton, tobacco, coconuts etc. are grown

**Ques 4: Describe how the Himalayas were formed.**

**Ans:** According to the Theory of Plate Tectonics, the Earth's crust was initially a single, giant super-continent called Pangea. Its northern part was the Angara land and the southern part was the Gondwana land. The convectional currents split the crust into a number of pieces, thus leading to the drifting of the Indo-Australian plate after being separated from the Gondwana land, towards north. The northward drift resulted in the collision of the plate with the much larger Eurasian Plate. Due to this collision, the sedimentary rocks which accumulated in the geosyncline known as the Tethys were folded to form the mountain system of western Asia and Himalaya.

**Ques 5: Which are the major physiographic divisions of India? Contrast the relief of the Himalayan region with that of the Peninsular plateau.**

**Ans:** The major physiography divisions of India are:

- (i) The Himalayan Mountains
  - (ii) The Northern Plains
  - (iii) The Peninsular Plateau
  - (iv) The Indian Desert
  - (v) The Coastal Plains
  - (vi) The Islands
- The Himalayan Region

The Peninsular Plateau Young fold mountains made from the uplift of the strata formed by the sedimentary rocks. Created from igneous and metamorphic rocks after splitting of Gondwanaland. Consists of the loftiest mountains and deep valleys Consists of broad and shallow valleys, and rounded hills The ranges have I-shaped and U-shaped valleys. It has horsts, rift valleys and troughs. It is the origin of perennial rivers. It has rainfed, seasonal rivers. From the point of view of geology, this region forms an unstable zone

This region forms a stable zone.

**Ques 6: Give an account of the Northern Plains of India.**

**Ans:** The Northern Plains have been formed from the alluvium that the mountain rivers deposited here. This turned the soil on the surfaced land fertile for growing a rich harvest of variety of crops. This led to the development of the Indus River Valley Civilisation. The soil was further aided by favourable climate and constant water supply from the rivers. Between the mouths of the Indus and the Ganga-Brahmaputra, the North Indian Plain covers a distance of 3200 km. It is 300

to 150 km wide at some places. The North Indian Plains have the Indus river system in the west and the Ganga-Brahmaputra river system in the east. The first includes Jhelum, Chenab, Ravi, Beas, Satluj. The Indus flows into the Arabian Sea. The second includes Ganga, its tributaries and the Brahmaputra which combine as Meghna as they drain into the Bay of Bengal. They form the world's largest and fastest growing delta. The difference in relief has led the North Indian Plains to be divided into four zones:

- (i) Bhabhar,
- (ii) Tarai,
- (iii) Bangar and,
- (iv) Khadar.

**Ques 7: Write short notes on the following.**

- (i) The Indian Desert

Ans (i): The Indian desert lies towards the western margins of the Aravali Hills. It is an undulating sandy plain covered with sand dunes called barchans. This region receives very low rainfall below 150 mm per year (15 cm). It has arid climate with low vegetation cover. Streams appear during the rainy season. Soon after they disappear into the sand as they do not have enough water to reach the sea. Luni is the only large river in this region.

- (ii) The Central Highlands

Ans (ii): The part of the peninsular plateau lying to the north of the Narmada River covering a major area of the Malwa plateau is known as the Central Highlands. The Vindhyan range is bounded by the Central Highlands on the south and the Aravali range on the northwest. The flow of the rivers draining this region, namely the Chambal, the Sind, the Betwa and Ken is from southwest to northeast, thus indicating the slope. The Central Highlands are wider in the west but narrower in the east. The eastward extensions of this plateau are locally known as the Bundelkhand and Baghelkhand. The Chotanagpur plateau marks the further eastward extension, drained by the Damodar River.

- (iii) The Island groups of India

Ans (iii): India has 2 main island groups, namely Lakshadweep and Andaman and Nicobar island. The Lakshadweep consists of many small islands located opposite the Kerala coast in the Arabian Sea. The islands of this group are formed of coral deposits called 'atolls' in Malayalam which refer to their ring or 'horse-shoe' shape. The Andaman and Nicobar Islands, on the other hand, are larger in size. They are more in number and more widely scattered. There are about 200 islands in the Andaman group and 19 islands in the Nicobar group.

## **MAP SKILLS**

**On an outline map of India show the following.**

**(i) Mountain and hill ranges – the Karakoram, the Zaskar, the Patkai Bum, the Jaintia,**

**the Vindhya range, the Aravali, and the Cardamom hills.**

**(ii) Peaks – K2, Kanchenjunga, Nanga Parbat and the Anai Mudi.**

**(iii) Plateaus, Chotanagpur and Malwa**

**(iv) The Indian Desert, Western Ghats, Lakshadweep Islands**

## Chapter 3(HISTORY)

### The French Revolution



Ques 1. Describe the circumstances leading to the outbreak of revolutionary protest in France.

Ans :- The circumstances leading to the outbreak of revolutionary protest in France were:

→ Social Inequality: French society in the eighteenth century was divided into three estates namely The Clergy, The nobility and third estates. First two estates, that is, the clergy and the nobility enjoyed certain privileges by birth. They were exempt from paying taxes. The Third estate comprises of businessmen, merchants, Peasants and artisans, labours had to pay taxes to the state.

→ Political Causes: Long years of war had drained the financial resources of France. France had a debt of more than 2 billion livres. To meet its regular expenses, such as the cost of maintaining an army, the court, running government offices or universities, the state was forced to increase taxes which angered the people.

→ Economic Problems: The population of France also increased from 23 million in 1715 to 28 million in 1789. Food grains were now in great demand. The price of bread shot up. Wages did not keep pace with rising prices. This led to subsistence crisis.

→ Strong Middle Class: A new middle class emerged educated and wealthy during the eighteenth century. They believed that no group in society should be given privileges by birth. Ideas of equality and freedom were put forward by philosophers. The ideas of these philosophers were discussed intensively in salons and coffee houses and spread among people.

→ Immediate Causes: On 5 may, 1789, Louis XVI called together an assembly of Estates General to pass proposals for new taxes. Third estates protested against this proposal but as each estate have one vote, the king rejected this appeal. They walked out of the assembly.

**2. Which groups of French society benefited from the revolution? Which groups were forced to relinquish power? Which sections of society would have been disappointed with the outcome of the revolution?**

Ans : It was the richer members of the third estate who mostly benefited from the French Revolution. The clergy and the nobility were forced to relinquish (surrender) their power. The poor class of third estate and women would have been disappointed with the outcome of the revolution as the promise of equality, discussed during the revolution was not given. The poorer classes had no right to vote.

**3. Describe the legacy of the French Revolution for the peoples of the world during the nineteenth and twentieth centuries.**

Ans :- The ideas of liberty and democratic rights were the most important legacy of the French Revolution. These spread from France to the rest of Europe during the nineteenth century, where feudal systems were abolished. It

inspired the Germans, Italians, and Austrians to overthrow their oppressive regimes. The French Revolution inspired the struggling nations of Asia and Africa who were groaning under the oppression of European colonialism. Tipu Sultan and Rajaram Mohan Roy are two examples of individuals who responded to ideas coming from French revolution.

**4. Draw up a list of democratic rights we enjoy today whose origins could be traced to the French Revolution.**

Ans : We can trace the origin of the following democratic rights we enjoy today to the French revolution:

- Right to Equality before law
- Freedom of Speech and expression
- Right against exploitation
- Right to justice

**5. Would you agree with the view that the message of universal rights was beset with contradictions? Explain.**

Ans : Yes, the message of universal rights was beset with contradictions:

→ Law is the expression of the general will. All citizens have the right to participate in its formation, personally or through their representatives. - In this line, it is stated that every citizen has the right to participate in the law however only men above 25 years of age who paid taxes equal to at least 3 days of a labourer's wage were given voting right. The remaining men and all women were classed as passive citizens and were deprived of voting rights.

Hence, the message of universal rights was not very clear. The Constitution is only available for the rich. Women were totally neglected in decision making.

**6. How would you explain the rise of Napoleon?**

Ans : After Robespierre's rule came to an end a directory was formed to avoid concentration of power in one individual. Members of the directory often fought among themselves leading to total chaos and political instability. This created a political vacuum in France. This was a conducive situation and Napoleon Bonaparte took the reign of power as a military dictator. Napoleon saw his role as a moderniser of Europe. He introduced many laws such as the protection of private property and a uniform system of weights and measures provided by the decimal system.

