



GRADE – 6 ENGLISH (GRAMMAR GEAR)

CHAPTER 4. ARTICLES

1 A " Indefinite Article "
A is used when the next word begins with a **consonant** sound (b, c, d, f, g, h, j, k etc.)

| | | | |
|---------|-------------------------------------|----------|--------------------------|
| a book | <input checked="" type="checkbox"/> | an book | <input type="checkbox"/> |
| a table | <input checked="" type="checkbox"/> | an table | <input type="checkbox"/> |
| a clock | <input checked="" type="checkbox"/> | an clock | <input type="checkbox"/> |

2 An " Indefinite Article "
AN is used when the next word begins with a **vowel** sound (a, e, i, o, u).

| | | | |
|-------------|-------------------------------------|------------|--------------------------|
| an apple | <input checked="" type="checkbox"/> | a apple | <input type="checkbox"/> |
| an elephant | <input checked="" type="checkbox"/> | a elephant | <input type="checkbox"/> |
| an umbrella | <input checked="" type="checkbox"/> | a umbrella | <input type="checkbox"/> |

3 The " Definite Article "
We use **THE** with:

- Something that is **unique** or there is **only one**.
the sun / the moon / the internet.
- **Second time** you talk about the same noun.
I bought a shirt. The shirt is red.
- **Directions** (cardinal points).
the west / the east / the north / the south

A. FILL IN THE BLANKS USING ARTICLES 'A', 'AN' OR 'THE'.

My family and I were heading out to a beach. As we neared the sea, we saw a caravan in the park. The caravan was a buggy pulled by a tired-looking horse. The old man sitting by the window of the caravan saw our curious looks. He invited us inside to take a look at his caravan. The caravan looked heavy and old outside; but once inside, we were surprised! It was an air-conditioned den with all the comforts of a home. There was a comfortable bed, a cosy seater, a kitchenette set up behind the driver's seat, and a washing area with water-heating facility.

B. FILL IN THE BLANKS WITH 'THE' WHEREVER REQUIRED. IF YOU THINK NO ARTICLE IS REQUIRED, MARK A CROSS (X).

1. The Crown Prince of Abu Dhabi was the Chief Guest for Republic Day 2017.
2. There are X clouds in the sky and the sun is not so bright today.
3. My grandparents live in the Netherlands, but my uncles are in X Denmark.
4. We are friends with the Mohantys next door.
5. The manager and the engineer from the company makes home visits to fix X malfunctioning computers.
6. I was talking on the phone when it slipped and fell off the balcony.
7. The strongest among them will win the gold medal.
8. I learn X French on Mondays and the harmonium on X Fridays.
9. The Indian Ocean is the third largest ocean in the world.
10. We celebrate X Christmas in December, just before the New Year.

C. FILL IN THE BLANKS WITH THE ARTICLES – ‘A’, ‘AN’ OR ‘THE’.

The B M Birla Science Museum in Hyderabad was inaugurated in September 1985 by the late Chief Minister of the state. The museum has a planetarium with the latest and the most trendy equipment. The planetarium offers a experience transports the visitors into a new world, as they watch the large dome of an open sky, full of shining stars looking down upon them. The newest addition to the planetarium is the Dinosaurium. It is a unique Natural History gallery. It has a rare and magnificent fossil of the Kotasaurus, belonging to the Jurassic Age. One can also see a collection of small fossils of dinosaur eggs, marine shells and fossilised tree trunks. You must plan a trip to the museum. It offers a different kind of entertainment along with an opportunity.





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CHAPTER 5. THE PERFECT TENSE



A. COMPLETE THESE SENTENCES WITH THE PRESENT PERFECT FORM OF THE VERBS IN BRACKETS.

1. I **have never seen** such a sight. (never see)
2. People **have travelled** to the moon. (travel)
3. I think we **have never met** before. (never meet)
4. The family **has travelled** all over India. (travel)
5. They **have already arrested** the kidnapper. (already arrest)
6. They **have not completed** the project yet. (not complete)
7. Nobody **has complained** about the food yet. (complain)
8. My English **has improved** a lot in class 6. (improve)
9. Scientists **have designed** a space to travel to Mars. (design)
10. Many earthquakes **have occurred** in the past year. (occur)

B. COMPLETE THIS PASSAGE USING THE PAST PERFECT FORM OF THE VERBS IN BRACKETS.

Before my parents' twentieth anniversary, I **had decided** to save some money for buying them a present. I **had thought** about it for long but did not share my plans with anybody. But July end, I **had saved** up enough to buy them a decent present. I **had decided** to give them a surprise till, one day, my brother found out the hidden money. He **had noticed** my miserly ways and suspected me. One day, when I was out, he **had searched** my drawers to solve the mystery and discovered the money. He **had waited** impatiently all day for me to return home. When I shared my plans, he exclaimed that he also had kept aside some money for

their anniversary. That was great! So that year we both pooled in money and gifted a nice cake to our parents.

C. REWRITE THESE SENTENCES USING THE FUTURE PERFECT FORM OF THE UNDERLINED VERBS.

My father will have started for office by 9 a.m. He will have reached office around 10 a.m. He will have begun work at 10.15 a.m. He will have held a meeting at noon. He will have eaten his lunch by 1 p.m. He will have finished lunch by 1.30 p.m. He will have taken a training session before teatime. He will have written his report for the day by 5 p.m. He will have cleared the security check by 5.30 p.m. He will have left at 5.45 p. m.

D. ANSWER THESE QUESTIONS ABOUT YOURSELF USING A SUITABLE FORM OF THE PERFECT TENSE

Self-attempt. (To BE DONE ORALLY)

E. COMPLETE THESE SENTENCES USING THE PAST PERFECT TENSE.

1. My father had finished his work by 7 a.m.
2. I had begun my dance classes last Wednesday.
3. Rohan and Riya had woken up before the alarm buzzed.
4. She said that she had apologised to the teacher for talking rudely.
5. Before I joined this school, I had made a few friends.
6. I read the book grandmother had bought for me last month.
7. Mother had filed her taxes in March last year.
8. We had finished renovating the house when you visited us last year.

Link

<https://www.youtube.com/watch?v=84jVz0D-KkY>



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CHAPTER 6. THE SIMPLE, CONTINUOUS & PERFECT TENSES

Structure of Tenses

| | Simple Forms | Progressive Forms | Perfect Forms | Perfect Progressive Forms |
|---------|-----------------------|----------------------------|------------------------|---------------------------------|
| Present | Ist form + s / es | am/is/are + Ist form + ing | have/has + IIIrd form | have/has been + Ist form + ing |
| Past | IIInd form | was/were + Ist form + ing | had + IIIrd form | had been + Ist form + ing |
| Future | will/shall + Ist form | will be + Ist form + ing | will have + IIIrd form | will have been + Ist form + ing |

A. FILL IN THE BLANKS WITH THE FORM OF THE VERBS IN BRACKETS, AS INSTRUCTED.

1. I usually **play** outdoor games. (play) (simple present)
2. We cannot leave right away as it **is raining**. (rain) (present continuous)
3. The teacher **is checking** our notebooks. (check) (present continuous)
4. The Principal **has not announced** a holiday tomorrow. (not announce) (present perfect)
5. Bozo **hates** to be disturbed when he is chewing bones. (hate) (simple present)
6. My father **has already packed** his suitcase for his travel tonight. (already pack) (present perfect)
7. Kitty's parents **have rented** a house near the school. (rent) (present perfect)
8. We **are waiting** in the queue for the author's autograph. (wait) (present continuous)
9. I **have never participated** in a calligraphy competition before. (participate) (present perfect)
10. Birds **migrate** to warmer countries during winter. (migrate) (simple present)

B. FILL IN THE BLANKS WITH THE FORM OF THE PAST TENSE AS INSTRUCTED.

1. I **presented** my project last week. (present) (simple past)
2. My father **had already fixed** the tap before the plumber arrived. (already fix) (past perfect)
3. When the shopkeeper called him, he **had left** already. (left) (past perfect)
4. The animals **were behaving** oddly as they had sensed the earthquake. (behave) (past continuous)
5. The company **shifted** its office two years ago. (shift) (simple past)
6. Suddenly, I realised somebody **was knocking** at the door. (knock) (past continuous)
7. They reported that the driver **had crashed** into a parked truck. (crash) (past perfect)

8. The actor **was shooting** for the film when the accident happened. (shoot) (past continuous)
9. The moment I **opened** the door, my dog jumped to greet me. (open) (simple past)
10. They **had harvested** the crop just before the monsoon arrived. (harvest) (past perfect)

C. FILL IN THE BLANKS WITH THE FORM OF THE FUTURE TIME AS INSTRUCTED.

1. The show **will be starting** in a few minutes now. (start) (future continuous)
2. I **will be appearing** on the music channel on Saturday. (appear) (future continuous)
3. Wait! You **will have** your turn soon. (have) (simple future)
4. I **will have seen** the doctor by 8 o' clock. (see) (future perfect)
5. I can hear thunder and am sure it **will rain** soon. (rain) (simple future)
6. The minister **will be announcing** the new taxes next week. (announce) (future continuous)
7. The staff **will arrive** before the Chief Guest. (arrive) (simple future)
8. I **will carry** the big bag, while you lock the door. (carry) (simple future)
9. The doctors **will be treating** patients for free at the camp. (treat) (future continuous)
10. The team **will have won** six matches in a row if they win this one too. (win) (future perfect)

D. FILL IN THE BLANKS WITH THE CORRECT FORM OF THE VERBS IN BRACKETS.

1. Today, she **does not travel** to her village as her parents no longer live there. (not travel)
2. The children **will be tired** after playing the whole day. (tire)
3. As soon as they receive her phone call, they **will leave**. (leave)
4. My mother is well-informed because she **reads** the newspaper every day. (read)
5. They **have practised** this for three hours already and still they are not satisfied. (practise)
6. The astronauts are ready and **will be travelling** in the spacecraft to the moon. (travel)
7. I am sure Jim **will not have completed** the task before we reach. (not complete)
8. They **are working** in the field right now, but soon they will return for lunch. (work)
9. The engineers are fixing the fault. They **will have fixed** it by the end of the day. (fix)
10. We **were watching** the hockey match when we heard a loud thud outside. (watch)

PARAGRAPH WRITING

- Step 1: Decide the Topic of Your **Paragraph**. ...
- Step 2: Develop a Topic Sentence. ...
- Step 3: Demonstrate Your Point. ...
- Step 4: Give Your **Paragraph** Meaning. ...
- Step 5: Conclude. ...
- Step 6: Look Over and Proofread.

❖ **Write a paragraph on ‘Trees – our best Friends’.**



Trees are our best friends. Trees are older than men. It is our duty to take care of our great friend for our own survival and survival of birds, insects and creatures.

Just like a good friend, trees service us in many ways.

-A good friend shares his things with his friends. We get food, fruits, flowers, seeds, medicines from trees.

-A true friend always protect his friends. Trees protect us from sizzling heat of the sun under its shade.

-Trees supply us with wood to manufacture furniture.

-Trees harbour many birds and creatures.

-Trees give shelter to many animals which again in turn serve human beings.

-By means of photo-synthesis trees maintain the supply of oxygen. Trees absorb carbon-dioxide and give up oxygen for us to survive.

-Trees control flood, prevent land erosion, rotten leaves make the land fertile.

Thus, trees never fail to serve the role of good friend. We should not cut trees unreasonably; rather protect them through social forestry.

❖ **Write a paragraph on ‘ My Favourite Festival’**
Self attempt

NOTICE WRITING

FORMAT OF NOTICE

| | |
|--|--------|
| NAME OF THE ORGANISATION | |
| DATE | NOTICE |
| HEADLINE/SUBJECT | |
| CONTENT OF THE NOTICE | |
| SIGNATURE: DESIGNATION OF THE ISSUING AUTHORITY | |

- ❖ **A painting competition is to be organised in the school on the occasion of 'Teacher's Day'. Students of classes VI to VIII can participate in it. As the Art Teacher prepare a notice informing students about the same, giving the relevant details.**

Puna International School, Zundal

NOTICE

20th August 2020

Painting Competition

A painting competition will be organised for the students of classes VI to VIII, to celebrate the Teacher's Day.

Date: 5 September 2020

Time : 9.00 a.m – 12.00 Noon

Venue: School Playground

The students have to bring their own art materials. The topic will be given on the spot. Attractive prizes will be given to the winners. For more information, contact the undersigned.

(VEENA PURI)
Art Teacher

INFORMAL LETTER

❖ Write a letter to your father requesting him to buy you a cycle.

70, Shastri Nagar
Bhiwani
25th April 2020

Dear Papa

You will be glad to know that I have secured 86 per cent marks in class V. Let me remind you of your promise that if I score good marks, you will get me a bicycle. Now the time has come. So, please do let me have a cycle in this summer vacation. It will save my precious time. I want to devote more and more time to my studies. I look forward eagerly. I am very keen to have my very first bicycle.

Yours affectionately
XYZ