



पुर्णा International School

Shree Swaminarayan Gurukul, Zundal

Class - V

Marigold - English

Year 2020-21



Chapter 1: The Ice cream man

❖ New vocabulary:

- | | |
|--------------|-----------------|
| 1. Brick | 7. Peas |
| 2. Blaze | 8. Cluster |
| 3. Trundling | 9. Wonderful |
| 4. Beneath | 10. Especially |
| 5. Mounds | 11. Frosty-fizz |
| 6. Chilly | 12. Favorite |

❖ Word – Meanings:

1. Blaze - to shine brightly
2. Trundling – to move on slowly and heavily
3. Mounds – a small heap
4. Chilly – very cold like ice
5. Cluster – a group of something close together
6. Beneath – under
7. Frosty-fizz – an ice cream made of crushed ice

❖ Summary:

The poet describes a hot summer day scene of the city. In the summer days, everybody gets tired of the heat and extreme sun blazes. Meanwhile, the ice cream man comes down the streets with his cart.

The ice cream man becomes a means of joy and happiness to everyone. He has different flavors of ice cream in his cart.

Children go round around the cart and ask for their favorite flavor of ice cream or chilled drink.

❖ **Answer the following questions:**

Q1) In which season is ice cream popular?

A1) Ice cream is popular in summer season.

Q2) Who feels joyful on seeing the ice cream man?

A2) Children feel joyful on seeing the ice cream man.

Q3) Name the different flavors of ice cream the ice cream man has in his cart?

A3) Ice cream man has vanilla, chocolate and strawberry flavors in his cart.

Q4) What are the two things that the ice cream man is selling?

A4) Ice cream man is selling ice cream and frosty fizz.

Q5) What is the ice cream cart compared to?

A5) Ice cream cart is compared to a flower bed of roses and sweet peas.

❖ **Make sentences:**

1. Chilly: The night was chilly and quiet.
2. Blaze: The sun blazes in the summer.
3. Might: I might go to the market tomorrow.
4. Beneath: The child was sitting beneath the tree.

❖ **Homophones:** (similar sounding words with different meanings)

- | | |
|-----------|-------|
| 1. Break | Brake |
| 2. Die | Dye |
| 3. Here | Hear |
| 4. Hour | Our |
| 5. Knight | Night |

❖ **Write rhyming words for the following:**

1. Round – found, sound
2. Sight – fight, right
3. Heat – seat, meat

❖ **Activity:**

Draw and color your favorite ice cream.



Chapter 2- Wonderful Waste!

❖ New words:

- | | |
|-----------------|-----------------|
| 1. Preparations | 7. Crushed |
| 2. Thrown | 8. Poured |
| 3. Ordered | 9. Surprisingly |
| 4. Harshly | 10. Whipped |
| 5. Confused | 11. Sternly |
| 6. Thoroughly | |

❖ Word – meanings:

1. Sternly – harshly
2. Scrap – cuttings
3. Strips – long pieces
4. Tempting – attracting
5. Whipped – to beat
6. Poured – to make something flow steadily
7. Spoonful – amount that can be contained in a spoon

❖ Answer the following questions:

Q1) What were the preparations in the palace for?

A1) There were preparations of a grand dinner party at the palace.

Q2) Why did the maharaja go into the kitchen in the afternoon?

A2) Maharaja went into the kitchen to survey the dishes made for dinner.

Q3) What had the cook planned to do with the vegetable scraps?

A3) The cook had planned to throw away the vegetable scraps.

Q4) Describe in detail how the new dish was prepared?

A4) The new dish was prepared by cutting the vegetable scraps into bits and pieces then they were put in a huge pot to boil. Next, the cook made a paste of some fresh coconut, green chilly and garlic together and put it in the pot. At last he added salt and curd to the pot and decorated the dish with curry leaves.

❖ **State whether the following statements are true or false:**

1. The king had ordered a dinner in the palace. **True**
2. No one had heard of or tasted avial before. **True**
3. The cook had planned to make another dish using the vegetable scraps. **False**

❖ **Make sentences:**

1. **Feast:** The King invited everyone to his palace for a grand feast.
2. **Grand:** My parents threw a grand party for me on my birthday.
3. **Scrap:** Rahul's scrap book is full of beautiful pictures.
4. **Sternly:** The chairman sternly rebuked the audience for their laughter.
5. **Palace:** The king had a very big and beautiful palace.

❖ **Antonyms:**

1. Special **X** Usual
2. Foolish **X** Wise
3. Hard **X** Soft
4. Add **X** Subtract

❖ **Synonyms:**

1. Funny - Comical
2. Happy - Joyful
3. Honest - Trustworthy
4. Kind - Generous
5. Unhappy - Sad

❖ **Activity:**

Name the food that is made in your home on following occasions:

1. When you are unwell:

Khichdi, Sabudana, Daliya

2. For a festival or feast:

Pao Bhaji, Chhole bhature, Puri, Halwa

3. Everyday:

Dal, Rice, Roti, Sabji, Salad.

Writing skill

Letter writing Formal letter

Q- Write a letter to the principal asking for 2 days leave as you are not well.

To,

The Principal

Puna international school

Zundal, Ahmedabad.

Date: 15th April 2020

Sub: leave application for two days

Respected madam,

This is to inform you that I, Rohan shah, of grade V, will not be able to attend school for two days as I am suffering from high fever due to which doctor has suggested bed rest.

I'll complete all my pending class work in the forthcoming days. Please grant me two days leave, I'll be grateful to you.

Thanking you

Yours sincerely,

Rohan shah

Class V

Unit -2

Ch-3: Team Work

❖ New Words:

- | | |
|---------------|------------|
| 1. Team work | 6. Success |
| 2. Basketball | 7. Achieve |
| 3. Hoop | 8. Shoot |
| 4. Baton | 9. Goal |
| 5. Relay race | 10. Dreams |

❖ Summary:

Team work is a work done by a group of people. It can only be done when all the people of a group work together towards a common goal.

They can achieve their dreams by supporting one another in a group, then they all can share the happiness of the results of their work. Every game like Basketball or Relay race need teamwork to win. In team work, each member is an important part of the team.

❖ Word – Meanings:

1. Teamwork - combined efforts of a group
2. Shoot- to pass over or through
3. Goal- aim
4. Hoop- wooden or iron ring
5. Baton- short tube or stick
6. Relay race – a race between teams where a baton is passed.

❖ Answer the following sentences:

Q1) Complete the following sentences:

1. If nobody passes the ball in a basketball game, then you can't shoot the basketball through hoop.
2. In a Relay race, if no one passes the baton, then race just can't go on.

Q2) List two games mentioned in the poem.

A2) Basket ball and Relay race.

Q3) How can we make our dream work?

A3) We can make our dream work by supporting one another in a group.

Q4) What would happen if nobody makes a pass in the game of basketball?

A4) If nobody makes a pass in the game of basketball then nobody shoots.

❖ **Write Rhyming words for the following:**

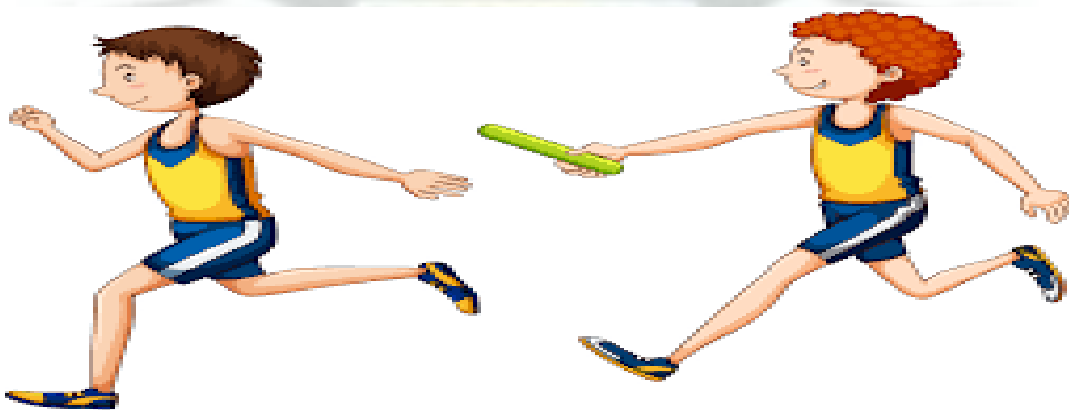
1. **Goal:** Coal, Soul
2. **Hoop:** Loop, Scoop
3. **Plus:** Us, Thus
4. **Dream:** Stream, cream

❖ **Write the jumbled words correctly to form the names of various games:**

- | | |
|------------|----------------|
| 1. COHYEK | <u>HOCKEY</u> |
| 2. FGLO | <u>GOLF</u> |
| 3. CKIRCTE | <u>CRICKET</u> |
| 4. OLUD | <u>LUDO</u> |
| 5. SSCEH | <u>CHESS</u> |

❖ **ACTIVITY:**

Paste the picture of group of girls/boys doing some activity.



CH-4 FLYING TOGETHER

❖ NEW WORDS:

- | | |
|-------------|--------------|
| 1. Geese | 7. Winding |
| 2. Creeper | 8. Trapped |
| 3. Destroy | 9. Struggled |
| 4. Surprise | 10. Pretend |
| 5. Replied | 11. Muttered |
| 6. Tender | 12. Flapped |

❖ Word - Meanings

1. Destroy – to kill
2. Creeper – a plant that grows with the support of a tree by circling around
3. Winding – circling around
4. Trapped – to catch something in
5. Pretend – act falsely
6. Muttered – to speak in a low tone
7. Flapped – to move one's wings

❖ Answer the following questions:

Q1) Where did the geese live?

A1) The geese lived on a very tall tree in the forest.

Q2) Why did the old bird advise the other birds to destroy the creeper?

A2) The old bird advised the other birds to destroy the creeper when it was young because after growing thick and strong it could harm all the birds.

Q3) Why did the geese cry “help, help”?

A3) The geese cried for help because they got trapped inside the net of a hunter.

Q4) What did the hunter do when he thought that the geese were dead?

A4) When the hunter thought that the geese were dead, he threw them down on the ground one after another.

Q5) Why did the geese pretend to be dead?

A5) The geese pretended to be dead because they thought the hunter would not want dead birds and he would throw them down.

❖ **Make sentences:**

1. **Flock:** A flock of geese lived on a tree.
2. **Notice:** I did not notice you standing there.
3. **Harm:** Sheena will do anything to protect her children from any harm.
4. **Deep:** The roots go deep into the soil.
5. **Hurry:** Tom left the room in a hurry.

❖ **ANTONYMS**

1. Agree **X** Disagree
2. Tolerant **X** Intolerant
3. Behave **X** Misbehave
4. Able **X** Unable
5. Sense **X** Nonsense

❖ **Convert from Plural to Singular**

1. Geese Goose
2. Hunters Hunter
3. Mice Mouse
4. Flies Fly
5. Cacti Cactus
6. Halves Half
7. Lives Life
8. Fungi Fungus

❖ **ACTIVITY**

Draw / paste a bird and color it.



WRITING SKILL

Notice Writing

Q: Write a Notice regarding a dance competition that is going to be held in your school.

Notice

25th April 2020

Puna International School

This is to inform you that our school has organized a dance competition for classes Vth to VIIIth. On the occasion of annual day.

Interested students can give their names to the head boy/ head girl by 15th June.

The competition will be held on 29th June.

For further details please contact the undersigned.

Amit Singh

Secretary

Cultural committee





GRADE – 5
ENGLISH (GRAMMAR GEAR)
CHAPTER – 1.PHRASES

A. WRITE S FOR GROUPS OF WORDS THAT ARE SENTENCES AND P FOR THOSE THAT ARE PHRASES.

- | | |
|--|---|
| 1. The first prize was won by our team. | S |
| 2. The ripe oranges. | P |
| 3. The fish in the aquarium. | P |
| 4. Too much exercise can sometimes be harmful. | S |
| 5. Painting portraits is my skill. | S |
| 6. The blaring loudspeaker. | P |
| 7. The elderly people meet in the park. | S |
| 8. Indian festivals are very colourful. | S |
| 9. The shaking of the earth's surface. | P |
| 10. Earthquakes can move rocks too. | S |

B. CIRCLE THE WORDS THAT TELL MORE ABOUT THE UNDERLINED NOUNS AND MODIFY THEM. THE FIRST ONE HAS BEEN DONE FOR YOU.

1. Beautiful red flowers were blooming everywhere.
2. The blue racing car reached the finishing line first.
3. The grey-haired sick man sleeps all day.
4. All the planets orbit the sun.
5. Aunt Sofy's cat meows very loudly.
6. The annual champion trophy was won by us.
7. The leafy branches of the trees swayed in the cool summer breeze.
8. The steep winding stairs led to a dark room.
9. That goat there has a bell around its neck.
10. The short stout man we met at Sue's party is Derek.

C. CHOOSE SUITABLE WORDS FROM THE BOX AND ADD BEFORE THE NOUNS TO COMPLETE THE NOUN PHRASES.

1. The famous Great Apollo circus is visiting the town.
2. The skilled trapeze artists will perform feats using ropes.
3. The brave and daring motorcyclists will put up spectacular stunts.
4. The funny-faced clowns will make the people laugh.
5. The excited audience will be entertained by world-famous musicians.
6. The shiny, colourful clothes of the artists look very attractive.
7. The amazing and clever tricks of the magicians will amuse us all.
8. A new and wonderful experience awaits us all.

D. MODIFY THE NOUNS IN THESE SENTENCES BY ADDING TWO- OR THREE-WORD INFORMATION BEFORE EACH OF THEM. DO NOT FORGET TO USE THE ARTICLES A, AN OR THE WHEREVER REQUIRED. THE FIRST ONE HAS BEEN DONE FOR YOU.

1. The big black eyes shining in the dark scared me.
2. The thin, small book could not be found.
3. Our beautiful red kite got stuck in a tree.
4. That thick jacket is my father's.
5. Mohit's old grandmother wears a golden necklace.
6. Two cute kittens disturbed my sleep.
7. The injured man thanked the helpful boy.
8. This big, strong elephant pulled down the tree with its trunk.
9. Clean drinking water is not easily available in the villages.
10. That mosaic painting is my mother's favourite.

E. UNDERLINE THE NOUN PHRASES THAT CAN BE REPLACED WITH THE PRONOUNS IN BRACKETS.

1. The round cookies are in the glass jar.
2. The children on the swings are enjoying themselves in the park.
3. The red convertible runs fast.
4. The gentle and caring Ms Sahu loves the children of her class.
5. Fresh handpicked cherries are sold by this fruit seller.
6. All the oranges can be put in one basket.
7. The tall man with a beard offered my grandfather a seat.
8. The large egg-shaped boulder came rolling down the hill.
9. The seven-year-old winner of the quiz was awarded a gold medal.
10. The bow-shaped colourful rainbow drew everyone's attention.

F. COMPLETE THE DIALOGUE WITH SUITABLE NOUN PHRASES FROM THE BOX TO LEARN ABOUT HEDGEHOGS.

Rolly: Hey, look there! A hedgehog!

Sally: Hedgehog! What's that?

Rolly: Little prickly creatures are called hedgehogs.

Sally: What do they eat?

Rolly: They like to feed on native species of insects and lizards.

Sally: Oh, really!

Rolly: They also chew poisonous things.

Sally: Don't they die?

Rolly: No. The poisonous frothy saliva, which they rub on their spines, protects them from their enemies.

Links:

<https://www.youtube.com/watch?v=ZsvJ3InLslo>

<https://www.youtube.com/watch?v=6qfQ-PpjUTQ>





GRADE – 5

ENGLISH (GRAMMAR GEAR)

CHAPTER – 2.ADJECTIVES – KINDS

Adjectives may be divided into the following kinds:

- A. Adjectives of Quality
- B. Adjectives of Quantity
- C. Adjectives of Number
- D. Demonstrative Adjectives
- E. Possessive Adjective
- F. Interrogative Adjectives

A. LOOK AT THE PICTURE OF A MONSTER AND WRITE SIX ADJECTIVES THAT BEST DESCRIBE IT.

scary, ugly, dangerous, monstrous, big, angry, thorny...

B. UNDERLINE THE ADJECTIVES IN THESE SENTENCES AND WRITE THEIR KIND.

1. Some vegetables can be grown in large pots.
1. some: adjective of quantity; large: adjective of quality
2. Organic food is being sold in four outlets.
2. organic: adjective of quality; four: adjective of number
3. These days will never come back.
3. These: demonstrative adjective
4. My answer was correct.
4. My: possessive adjective; correct: adjective of quality
5. It was not much trouble to locate their house.
5. much: adjective of quantity; their: possessive adjective
6. There is no pain in my ankle now.
6. no: adjective of quantity; my: possessive adjective
7. Their currency is called riyal.
7. their: possessive adjective
8. A goat bleats to call its kid.
8. its: possessive adjective
9. They spent many hours finding their way in the desert.
9. Many: adjective of quantity; their: possessive adjective

10. His father and my mother are siblings.

10. His; my: possessive adjectives

C. WRITE SUITABLE POSSESSIVE ADJECTIVES OR POSSESSIVE PRONOUNS TO COMPLETE THE DIALOGUE. THEN, CIRCLE THE POSSESSIVE ADJECTIVES. THE FIRST ONE HAS BEEN DONE FOR YOU.

Stella: How long did your colour pencils last?

Alex: A little over a month. And yours?

Stella: Mine lasted only for 15 days.

Alex: Did you share your pencils with someone?

Stella: Yes, I shared them with my friends, Ryan and Rhea.

Alex: Why did Ryan and Rhea not use theirs?

Stella: Ryan had forgotten to bring his pencils, while Rhea had lent hers to her sister.

Alex: You are indeed very helpful!

D. REARRANGE THE JUMBLED WORDS TO FRAME QUESTIONS WITH INTERROGATIVE ADJECTIVES.

1. movies like do which you
1. Which movies do you like?
2. pet whose lost is
2. Whose pet is lost?
3. live building you which do in
3. Which building do you live in?
4. you are whose medal wearing
4. Whose medal are you wearing?
5. village flooded has which been
5. Which village has been flooded?
6. turn it is whose
6. Whose turn is it?
7. neighbour did which you help
7. Which neighbour did you help?
8. books you want what do buy to
8. What books do you want to buy?

9. rucksack whose was it
9. Whose rucksack was it?

10. which like you cakes do
10. Which of the cakes do you like?

E. WRITE WHETHER THE UNDERLINED WORDS ARE ADJECTIVES (A) OR PRONOUNS (P).

- | | |
|---|------|
| 1. <u>Whose</u> friends are they? | A |
| 2. The lighter box is <u>hers</u> . | P |
| 3. <u>These</u> skates are mine. | A |
| 4. <u>What</u> would you like to eat? | P |
| 5. They have liked <u>your</u> story. | A |
| 6. Her hair is longer than <u>yours</u> . | P |
| 7. <u>Its</u> answer is very easy. | A |
| 8. <u>Which</u> is your bicycle? | P |
| 9. <u>Our</u> house is quite far from the market. <u>Theirs</u> is not. | A, P |
| 10. <u>Which</u> painting has been made by you? | A |

Links:

<https://www.youtube.com/watch?v=zisZPCk8DCs>

