



Month	Chapters	Learning Outcomes
April	<p>Beehive: Ch.1. The Fun They Had</p> <p>Poem 1 – The Road Not Taken</p> <p>MOMENTS Ch-1 - The Lost Child</p>	<p>Beehive: Ch.1. The Fun They Had</p> <ul style="list-style-type: none">➤ To enable the students to read, write, speak understand English correctly.➤ To enrich the vocabulary of the students to use the same correctly.➤ To enable the students to understand the difficult words and phrases in the lesson.➤ To enable the students about Robots and Robotic teachers. <p>To acquaint the students with a scientific story.</p> <p>Poem 1 – The Road Not Taken</p> <ul style="list-style-type: none">➤ To understand that the decisions taken by people shape their lives.➤ To describe the dilemma of the poet➤ To understand the poetic(literary) devices used in the poem. <p>To negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work.</p> <p>MOMENTS Ch-1 - The Lost Child</p> <ul style="list-style-type: none">➤ To introduce the students with literary genius: Mulk Raj Anand➤ To get the idea of effective writings in simple language that conveys deeper meanings➤ To understand value of family

	<p>Moments -Ch-2 - The Adventure of Toto</p> <p>Writing: Descriptive Paragraph Writing (person/place/event)</p> <p>Integrated Grammar (Practice)</p>	<p>members.</p> <p>To appreciate beauty and nature and surroundings</p> <p>Moments -Ch-2 - The Adventure of Toto</p> <ul style="list-style-type: none"> ➤ To enable the students to understand the difficult words and phrases in the lesson. ➤ To acquaint the students with the story. <p>To enable the students to develop sensitivity towards animals.</p> <p>Writing: Descriptive Paragraph Writing (person/place/event)</p> <ul style="list-style-type: none"> ➤ To understand and recollect the format of descriptive writing and appropriate usage of writing skills ➤ To develop appropriate style of writing. <p>To enhance the writing skills to write effectively and precisely.</p> <p>Integrated Grammar (Practice)</p> <ul style="list-style-type: none"> ➤ To help the students learn the application of grammar correctly. ➤ To use their knowledge of grammar in their writing. <p>Help them edit the sentences correctly</p>
<p>June</p>	<p>Beehive -</p> <p>Ch-2 The sound of music</p> <p>Part - I Evelyn Glennie (Prose)</p> <p>Part - II Bismillah Khan (Prose)</p>	<p>Beehive –</p> <p>Ch2 The sound of music,</p> <p>Part - I Evelyn Glennie (Prose),Part –</p> <p>II Bismillah Khan (Prose)</p> <ul style="list-style-type: none"> ➤ To enable the students to get inspiration from the life of ‘Evelyn Glennie’. ➤ To act as scaffold to understand and empathize with the central character. ➤ To grasp the global meaning of the

	<p>Poem - Wind</p> <p>Writing: Diary Entry</p>	<p>text, its gist and its theme.</p> <ul style="list-style-type: none"> ➤ To get inspiration from real life experiences of a differently abled person. ➤ To enable the students to write a bio-sketch ➤ To explore the life of 'the shehnai maestro' - Ustad Bismillah Khan. <p>To know about the musical instruments: pungi and shehnai.</p> <p>Poem - Wind</p> <ul style="list-style-type: none"> ➤ To enrich the vocabulary ➤ To help them to compose a poem ➤ To kindle the imagination of creative poetry <p>To enable them grasp the theme and gist of the poem</p> <p>Writing: Diary Entry</p> <ul style="list-style-type: none"> ➤ To understand and recollect the format of diary writing and appropriate usage of writing skills ➤ To express the views of the students in the desired manner. ➤ To enhance the writing skills to write effectively and precisely.
<p>July</p>	<p>Beehive - Ch-3 The little girl</p>	<p>Beehive - Ch-3 The little girl</p> <ul style="list-style-type: none"> ➤ To enhance the ability to move beyond the text and increase vocabulary. ➤ Acquisition of grammar accuracy. ➤ To enable them to write character-sketch. <p>To plan, organise and present ideas coherently</p>

	<p>Moments</p> <p>Ch-4 In the kingdom of fools</p>	<p>ligence.</p> <p>To enable the students to learn how to write a story.</p> <p>Moments</p> <p>Ch-4 In the kingdom of fools</p> <ul style="list-style-type: none"> ➤ To explore and evaluate the features, characters, plot and setting. ➤ To comprehend the literal and figurative use of language ➤ To introduce the students to the new words and phrases <p>To promote the reading habits of students</p>
<p>August</p>	<p>Beehive</p> <p>Ch.5. The Snake and the Mirror</p> <p>Poem –A legend of Northland</p> <p>Moments:</p> <p>Ch.5 The Happy Prince</p>	<p>Beehive</p> <p>Ch.5. The Snake and the Mirror</p> <ul style="list-style-type: none"> ➤ To learn not be boastful of our looks ➤ To understand the concept of acceptance and contentment. <p>To enhance the knowledge of students</p> <p>Poem –A legend of Northland</p> <ul style="list-style-type: none"> ➤ To enrich the vocabulary of the students touse the same correctly. ➤ To understand the culture, lifestyle and beliefof the people living in the region. ➤ To acquaint the students with a Mythologicalstory. ➤ To enjoy poetry in the form of Ballad. <p>To identify of figures of speech</p> <p>Moments:</p> <p>Ch.5 The Happy Prince</p> <ul style="list-style-type: none"> ➤ To introduce the students with life and works of Oscar Wilde. ➤ To introduce new vocabulary. <p>To develop listening skills through audio</p>

	<p>Integrated Grammar (Practice)</p> <p>Unit 6 My Childhood (Prose)</p>	<p>book of the lesson.</p> <p>Integrated Grammar (Practice)</p> <ul style="list-style-type: none"> ➤ To help the students learn the application of grammar correctly. ➤ To use their knowledge of grammar in their writing. ➤ Help them edit the sentences correctly. <p>Unit 6 My Childhood (Prose)</p> <ul style="list-style-type: none"> ➤ To enable them to express themselves in grammatically correct language. ➤ To enable the learners to extrapolate from the given text. ➤ To instil values of generosity, kindness, humility and communal harmony among the children. <p>To enable them to frame sentences using the new words and phrases.</p>
<p>September</p>	<p>Half Yearly Exam</p>	<p>Revision</p>
<p>October</p>	<p>Poem – No Men Are Foreign</p> <p>Moments</p> <p>Ch-7 The Last Leaf</p>	<p>Poem – No Men Are Foreign</p> <ul style="list-style-type: none"> ➤ To develop empathy. ➤ To introduce themselves to the new words and phrases of English language. <p>To appreciate the poem</p> <p>Moments</p> <p>Ch-7 The Last Leaf</p> <ul style="list-style-type: none"> ➤ To analyse the characters of the lesson ➤ To draw inferences and define and analyse literary terms ➤ To define relevant vocabulary words. ➤ To improve their reading habits.

	Writing: Story Writing	<p>To develop optimism.</p> <p>Writing: Story Writing</p> <ul style="list-style-type: none"> ➤ To develop imagination and creativity skills. ➤ To understand different elements of story writing. <p>To enable them to learn how to write a short story.</p>
November	<p>BEEHIVE- Ch -8 Reach for the top Santosh Yadav Maria Sharapova</p> <p>Poem - On Killing a Tree</p>	<p>Poem - On Killing a Tree</p> <ul style="list-style-type: none"> ➤ To understand the poem by doing simple tasks and thus learning words with similar meanings. ➤ To reflect on the poem. ➤ To speak from the tree's point of view <p>To revise various poetic devices like Imagery, Personification, Free verse.</p>
December	<p>Beehive Ch.10 Kathmandu</p> <p>Poem A Slumber Did My Spirit Seal</p>	<p>Beehive Ch.10 Kathmandu</p> <ul style="list-style-type: none"> ➤ To make a diary entry. ➤ To help them make an itinerary. ➤ To know the culture and religion of Hinduism and Buddhism. <p>To write freely about our life and the things that happen to us funny, sad, happy, embarrassing or fearful.</p> <p>Poem A Slumber Did My Spirit Seal</p> <ul style="list-style-type: none"> ➤ To comprehend the meaning of the poem. ➤ To understand the poem by doing simple tasks and thus learning words with similar meanings. <p>To revise various poetic devices like Alliteration, Assonance, and Enjambment.</p>
January	<p>Moments Ch-8 The house is not a home</p>	<p>Moments Ch-8 The house is not a home</p> <ul style="list-style-type: none"> ➤ To learn and locate the right meanings

	<p>Moments Ch-10 The Beggar</p> <p>Grammar: Integrated Grammar practice</p>	<p>of new words and phrases.</p> <ul style="list-style-type: none"> ➤ To comprehend the text. ➤ To enhance their writing skills. <p>To understand the difference between materialistic thing and real happiness</p> <p>Moments Ch-10 The Beggar</p> <ul style="list-style-type: none"> ➤ To comprehend the text. ➤ To enable them to learn new words and phrases used in the lesson. ➤ To identify the beggars and impress upon them the significance of dignified living and to persuade them to take up an alternative livelihood. ➤ To be truthful irrespective of situations <p>To make them understand the relationship between self-awareness, violation of personal space and helping behaviour</p> <p>Grammar: Integrated Grammar practice</p> <p>To help the students learn the application of grammar correctly.</p> <p>To use their knowledge of grammar in their writing.</p> <p>Help them edit the sentences correctly.</p>
February	Revision for Annual Exam	Revision for Annual Exam

Month	Chapters	Learning Outcomes
April	<p>पाठ्यपुस्तक-पद्य-1 रैदास के पद</p> <p>पाठ्यपुस्तक-गद्य-2 दुख का अधिकार</p> <p>व्याकरण- शब्द और पद</p> <p>अपठित बोि-अपठित गद्यांश</p>	<p>पाठ्यपुस्तक-पद्य-1 रैदास के पद</p> <ul style="list-style-type: none"> ❖ पद के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ पद में ननहित कहिन शब्दों का अर्थ, ववलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आहद को स्वयं पिचान सकेंगे। ❖ पद के अंतगथत आए आध्यात्ममक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। ❖ उचचत लय, स्पष्ट उच्चारण और गनत के सार्पिन कर सकेंगे। ❖ पिन कौशल व लेखन कौशल को ववकससत कर सकेंगे। <p>पाठ्यपुस्तक-गद्य-2 दुख का अधिकार</p> <ul style="list-style-type: none"> ❖ किानी ववधा से पररचचत िोंगे। ❖ समाज के ननम्र एवं मध्यम वगथके चररत्र का वणथन कर सकेंगे। ❖ समाज के प्रनत स्वस् दृष्टकोण को ववकससत कर सकेंगे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। <p>पाि के अंतगथत आए कहिन शब्दों के अर्थ, ववलोम शब्द,पयाथयवाची शब्द, अनेकार्थक शब्द आहद को स्वयं पिचान सकेंगे।</p> <p>व्याकरण- शब्द और पद</p> <ul style="list-style-type: none"> ❖ शब्द और पद की पररभाषा और अंतर को जान सकेंगे। ❖ पाि के अंतगथत आए पद को पिचान सकेंगे। <p>अपठित बोि-अपठित गद्यांश</p> <p>अपठित बोि-अपठित गद्यांश</p> <ul style="list-style-type: none"> ❖ हदये गये गद्यांश को पढ़ने में सक्षम बनेंगे। ❖ गद्यांश को समझते िुए उसके मूल भाव को

	<p>लेखन- अनुच्छेद लेखन</p>	<p>पिचान सकेंगे।</p> <ul style="list-style-type: none"> ❖ गद्यांश के अंतगथत आए मुख्य बबन्दुओं को रेखांककत कर सकेंगे। ❖ पूछे गए प्रश्नों का अपने शब्दों में उत्तर देने के सलए सक्षम िोंगे <p>गद्यांश का उचचत शीषथक दे सकेंगे।</p> <p>लेखन- अनुच्छेद लेखन</p> <ul style="list-style-type: none"> ❖ हदए गये ववषय पर संके त बबंदु के माध्यम से अपने ववचार सलख सकेंगे। ❖ मौसलक असभव्यक्त का ववकास कर सकेंगे। ❖ हदए गए ववषय पर गिराई से ववचार करते िुए शुद्ध लेखन कर सकेंगे। <p>ववषयवस्तु से संबंचधत उदािरण, सूक्त, काव्य पंक्त या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे।</p>
<p>June</p>	<p>पाठ्यपुस्तक-पद्य 2 रहीम के दोहे</p> <p>व्याकरण-</p>	<p>पाठ्यपुस्तक-पद्य 2 रहीम के दोहे</p> <ul style="list-style-type: none"> ❖ भक्तकालीन कववयों और सगुण भक्त के बारे में जान सकेंगे। ❖ रीम के दोिे के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ रीम के दोिे में ननहित कहिन शब्दों का अर्थ, ववलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आहद को स्वयं पिचान सकेंगे। ❖ रीम के दोिे के अंतगथत आए नैनतक सीख पर अपनी राय व्यक्त कर सकेंगे। <p>उचचत लय,स्पष्ट उच्चारण और गनत के सार् पिन कर सकेंगे।</p>

<p>अनुस्वार और अनुनासक</p> <p>व्याकरण- उपसगम प्रत्यय</p> <p>लेखन- धित्र वणगन</p> <p>सांियन- धगल्लू</p>	<p>व्याकरण- अनुस्वार और अनुनासक</p> <ul style="list-style-type: none"> ❖ अनुस्वार और अनुनासक की पररभाषा को जान सकेंगे, वणथऔर शब्दों को पिचान सकेंगे। अनुस्वार और अनुनासक का वाचन कर सकेंगे और उसका उपयोग कर सकेंगे। <p>व्याकरण- उपसगमप्रत्यय</p> <ul style="list-style-type: none"> ❖ पररभाषा और भेद को जान सकेंगे। ❖ पाि के अंतगथत आए उपसगथ और प्रमयय को पिचान सकेंगे। ❖ नए शब्द बनाने में सक्षम िोंगे। मौसलक लेखन में प्रयोग कर सकेंगे। लेखन- धित्र वणगन ❖ मौसलक असभव्यक्त का ववकास कर सकेंगे। ❖ हदए गए चचत्र पर गिराई से ववचार करते िुए शुद्ध लेखन कर सकेंगे। ❖ ववषयवस्तु से संबंचधत उदािरण, सूक्त, काव्य पंक्त या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। <p>वतथनी दोष और शब्द सीमा का ध्यान रखते िुए चचत्र वणथन कर सकेंगे।</p> <p>सांियन- धगल्लू</p> <ul style="list-style-type: none"> ❖ साहिमय की संस्मरण नामक गद्य ववधा को समझ सकेंगे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, उपसगथप्रमयय, अनुस्वार-अनुनासक आहद को स्वयं पिचान सकेंगे। <p>देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाि के सार् जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे।</p>
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July		
	<p>पाठ्यपुस्तक -</p> <p>गद्य 3 एवरेस्ट:मेरी सशखरयात्रा</p>	<p>पाठ्यपुस्तक -</p> <p>गद्य 3 एवरेस्ट:मेरी सशखरयात्रा</p> <ul style="list-style-type: none"> ❖ साहिमय की यात्रा-वृतांत नामक गद्य ववधा को समझ सकेंगे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, उपसगथप्रमयय, अनुस्वार-अनुनासक आहद को स्वयं पिचान सकेंगे। <p>देखी,सुनी,समझी और पढ़ी गई घटनाओं को पाि के सार् जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे।</p>
	<p>व्याकरण -र्नी के आार पर वाक्य रूपांतरण</p>	<p>व्याकरण -र्नी के आार पर वाक्य रूपांतरण</p> <ul style="list-style-type: none"> ❖ र्थ के आधार पर वाक्य के भेद और पररभाषा से पररचचत िोंगे। ❖ वाक्य के भेद पिचान सकेंगे और वाक्य रूपांतरण कर सकेंगे। ❖ पाि के अंतगथत आए वाक्य को पिचान सकेंगे। ❖ मौसलक लेखन में प्रयोग कर सकेंगे।
	<p>व्याकरण - स्वर सांधि</p>	<p>व्याकरण - स्वर सांधि</p> <ul style="list-style-type: none"> ❖ संचध की पररभाषा और भेद से पररचचत िोंगे। ❖ स्वर संचध के भेद और ननयमों से पररचचत िोंगे। ❖ पाि के अंतगथत आए शब्दों में संचध को पिचान सकेंगे। <p>अभ्यास कायथ कर सकेंगे।</p>
	<p>लेखन-सांवाद लेखन</p>	<p>लेखन-सांवाद लेखन</p> <ul style="list-style-type: none"> ❖ मौसलक असभव्यक्त का ववकास कर सकेंगे। ❖ हदए गए ववषय पर गिराई से ववचारकर सी ववराम चचह, मुिावरे आहद का प्रयोग करते िुए शुद्ध लेखन कर सकेंगे।

	<p>व्याकरण - ववराम धिन्ह</p> <p>सांयिन- 2 स्मृतत</p>	<ul style="list-style-type: none"> ❖ काव्य में ननहित कहिन शब्दों का अर्थ, ववलोलु शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आहद को स्वयं पिचान सकें गे। ❖ कववता के अंतगथत आए सामात्जक मुद्दों पर अपनी राय व्यक्त कर सकें गे। <p>स्वयं काव्य सलखने के सलए प्रयास कर सके गे।</p> <p>व्याकरण - ववराम धिन्ह</p> <ul style="list-style-type: none"> ❖ पररभाषा और भेद से अवगत िो सकें गे। ❖ ववराम चचन्ि का प्रयोग करने में समर्थ िोंगे। ❖ पाि पढते समय ववराम चचन्ि को ध्यान में रखते िुए पिन कर सकें गे। ❖ पाि के अंतगथत आए ववराम चचन्ि को पिचान सकेंगे। <p>मौसलक लेखन में प्रयोग कर सकें ।</p> <p>सांयिन- 2 स्मृतत</p> <ul style="list-style-type: none"> ❖ संस्मरण नामक गद्य ववधा को समझ सकें गे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकें गे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, उपसगथप्रमयय, अनुस्वार-अनुनाससक आहद को स्वयं पिचान सकें गे। <p>देखी, सुनी, समझी और पढी गई घटनाओं को पाि के सार् जोड़ सकें गे और अपनी राय स्पष्ट कर सकें गे।</p>
<p>September</p>	<p>पुनरावतगन</p> <p>पाठ्यपुस्तक-गद्य</p> <p>5 वैज्ञातनक िितना</p> <p>के वाहक:</p> <p>िांद्रशेखर</p>	<p>पुनरावतगन</p> <p>पाठ्यपुस्तक-गद्य 5 वैज्ञाननक चेतना के वािक: चंद्रशेखर</p>

		<ul style="list-style-type: none"> ❖ हदए गये ववषय पर संके त बबंदु के माध्यम से अपने ववचार सलख सकेंगे। ❖ मौसलक असभव्यक्त का ववकास कर सकेंगे। ❖ हदए गए ववषय पर गिराई से ववचार करते िुए शुद्ध लेखन कर सकेंगे। ❖ ववषयवस्तु से संबंघत उदािरण,सूक्त,काव्य पंक्त या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। <p>वतथनी दोष और शब्द सीमा का ध्यान रखते िुए अनुच्छेद सलख सकेंगे।</p>
<p>November</p>	<p>व्याकरण-रिना के आार पर वाक्य</p> <p>पाठ्यपुस्तक-</p> <p>गद्य-6 कीिड का काव्य</p>	<p>व्याकरण-रिना के आार पर वाक्य</p> <ul style="list-style-type: none"> ❖ रचना के आधार पर वाक्य के भेद और पररभाषा से पररचत िो सकेंगे। ❖ वाक्य के भेद पिचान सकेंगे और वाक्य रूपांतरण कर सकेंगे। ❖ पाि के अंतगथत आए वाक्य के रूप को पिचान सकेंगे। <p>मौसलक लेखन में प्रयोग कर सकेंगे।</p> <p>पाठ्यपुस्तक-</p> <p>गद्य-6 कीिड का काव्य</p> <ul style="list-style-type: none"> ❖ साहिमय की ननबंध ववधा के बारे में जानकारी प्राप्त कर सकेंगे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, ववलोम शब्द, पयाथयवाची शब्द, उपसगथ -प्रमयय आहद को स्वयं पिचान सकेंगे। ❖ व्याकरण संबंघत प्रश्रों को िल कर सकेंगे। जैसे – संज्ञा, सवथनाम, ववशेषण आहद भेद सहित पिचान पाना। <p>पाठ्यवस्तु की बारीकी से जाँच करते िुए उसमें ककसी</p>

	<p>लेखन- औपचारिक पत्र</p>	<p>ववशेष बबंदु को खोज सकें गे और अनुमान लगाते िुए ननष्कषथ तक षुिँच सकें गे।</p> <p>लेखन- औपचारिक पत्र</p> <ul style="list-style-type: none"> ❖ पत्र के भेद और प्रारूप को समझ सकें गे। ❖ हदए गए ववषय पर शब्द सीमा को ध्यान में रखते िुए पत्र सलख सकें गे। ❖ हदए गए ववषय पर गिराई से ववचार करते िुए शुद्ध लेखन कर सकें गे। <p>ननल्लत समय मयाथदा में पत्र सलख सकें गे।</p>
<p>December</p>	<p>पाठ्यपुस्तक- गद्य-7 शुक्रतारे के समान</p> <p>व्याकरण-उपसगग-प्रत्यय</p>	<p>पाठ्यपुस्तक-गद्य-7 शुक्रतारे के समान</p> <ul style="list-style-type: none"> ❖ रेखाचत्र ववधा के बारे में जानकारी प्राप्त कर सकें गे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकें गे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, ववलोलम शब्द, पयाथयवाची शब्द, उपसगथ -प्रमयय आहद को स्वयं पिचान सकें गे। ❖ व्याकरण संबंघत प्रश्नों को िल कर सकें गे।जैसे – संज्ञा ,सवथनाम ,ववशेषण आहद भेद सहित पिचान पाना। <p>पाठ्यवस्तु की बारीकी से जाँच करते िुए उसमें ककसी ववशेष बबंदु को खोज सकें गे और अनुमान लगाते िुए ननष्कषथ तक षुिँच सकें गे।</p> <p>व्याकरण-उपसगगप्रत्यय</p> <ul style="list-style-type: none"> ❖ पररभाषा और भेद को जान सकें गे। ❖ पाि के अंतगथत आए उपसगथ और प्रमयय को पिचान सकें गे। ❖ नए शब्द बनाने में सक्षम िोंगे। मौसलक लेखन में प्रयोग कर

		सकेंगे।

<p>January</p>	<p>पाठ्यपुस्तक- पद्य 8 नए इलाके में, खुशबू रिते हैं हार्</p> <p>सांयिन- कल्लू कुम्हार की उनाकोटी</p> <p>लेखन- सांवाद लेखन</p>	<p>पाठ्यपुस्तक- पद्य 8 नए इलाके में, खुशबू रिते हैं हार्</p> <ul style="list-style-type: none"> ❖ आधुननक काव्य ववधा के बारे में जान सकेंगे। ❖ कववता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ उचचत लय,उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ काव्य में ननहित कहिन शब्दों का अर्थ, ववल्लोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आहद को स्वयं पिचान सकेंगे। <p>कववता के अंतगथत आए सामात्जक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।</p> <p>सांयिन- कल्लू कुम्हार की उनाकोटी</p> <ul style="list-style-type: none"> ❖ संस्मरण नामक गद्य ववधा को समझ सकेंगे। ❖ उनाकोटी की ववशेषता के बारे में जान सकेंगे। ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाि के अंतगथत आए कहिन शब्दों के अर्थ, उपसगथप्रमयय, अनुस्वार-अनुनाससक आहद को स्वयं पिचान सकेंगे। <p>देखी,सुनी,समझी और पढी गई घटनाओं को पाि के सार् जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे।</p> <p>लेखन- सांवाद लेखन</p> <ul style="list-style-type: none"> ❖ मौसलक असभव्यक्त का ववकास कर सकेंगे। ❖ हदए गए ववषय पर गिराई से ववचारकर सीी ववराम चचह, मुिावरे आहद का प्रयोग करते िुए शुद्ध लेखन कर सकेंगे। <p>वतथनी दोष और शब्द सीमा का ध्यान रखते िुए संवाद सलख सकेंगे।</p>
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February	सांयिन - मेरा तनजी पुस्तकालय	सांयिन - मेरा तनजी पुस्तकालय <ul style="list-style-type: none"> ❖ संस्मरण नामक गद्य ववधा को समझ सकेंगे। ❖ पाणि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाणि के अंतर्गत आए कहिन शब्दों के अर्थ, उपसर्गप्रमय, अनुस्वार-अनुनासिक आहद को स्वयं पिचान सकेंगे। देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाणि के सार जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे।
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Subject: Maths

Month	Chapters	Learning Outcomes
April	Number Systems 2) Polynomials	1) Number Systems <ul style="list-style-type: none"> ● The students will be able to classify real numbers: Rational and Irrational. ● The students will be able to locate real numbers on the number line. ● The students will be able to perform decimal expansion of real numbers. ● The students will be able to express any given number in the form of $\frac{p}{q}$. ● The students will be able to perform operations (Addition/ Subtraction/ Division/ Multiplication) on real numbers. ● The students will be able to Rationalise the denominator. ● The students will be able to use laws of exponents for real numbers. ● The students will be able to solve the questions other than the textual questions. 2) Polynomials <ul style="list-style-type: none"> ● The students will be able to Recall the terms such as variables/literals, constants, coefficient etc. ● The students will be able to elicit degree of a polynomial, differentiate between algebraic expressions and polynomials. ● The students will be able to differentiate polynomials based on degree: linear, quadratic, cubic and number

		<p>of terms: monomial, binomial and trinomial.</p> <ul style="list-style-type: none"> ● The students will be able to define the zeros of a polynomial. ● The students will be able to find the zeros of a polynomial. ● The students will be able to factorise the polynomials using algebraic identities and factor theorem. ● The students will be able to Use suitable identities to solve the given algebraic expressions. ● The students will be able to solve the questions other than the textual questions.
June	<p>3) Coordinate Geometry</p> <p>4) Linear Equation in Two Variables</p>	<p>3) Coordinate Geometry</p> <ul style="list-style-type: none"> ● The students will be able to understand the concept of coordinate plane, including: x-axis, y-axis, quadrants and the origin. ● The students will be able to define the terms: origin, abscissa, ordinate, etc. ● The students will be able to plot the points accurately on a coordinate plane using ordered pair (x, y). ● Identify the quadrant in which a given point lies by using the sign conventions. ● The students will be able to solve the questions other than the textual questions <p>4) Linear Equation in Two Variables</p> <ul style="list-style-type: none"> ● The students will be able to Recall the meaning of the word linear ● The students will be able to Express a statement into a linear equation in two variables. ● The students will be able to Find the solutions of a linear equation. ● The students will be able to Read and represent linear equations in two variables. ● The students will be able to solve the questions other than the textual questions.
July	5) Euclid's Geometry	<p>5) Euclid's Geometry</p> <ul style="list-style-type: none"> ● The students will be able to understand and articulate fundamental geometric terms such as point, line, plane, circle, etc. ● The students will be able to distinguish axioms and postulates and understand their role in establishing the foundational principles of geometry.

		<ul style="list-style-type: none"> ❖ Students will be able to comprehend the relation between unequal sides and unequal angles of a triangle <p>The students will be able to solve the questions other than the textual questions</p>
September	<p style="text-align: center;">Revision Term-1 Exam 8) Quadrilaterals Cont....</p>	<p style="text-align: center;">Revision Term-1 Exam 8) Quadrilaterals Cont....</p> <ul style="list-style-type: none"> ❖ The students will be able to recall the different types of quadrilaterals based on their properties, such as parallelograms, rectangles, squares, rhombuses, trapezoids, and kites. They should also understand the characteristics that distinguish each type. <p>The students will be able to comprehend the defining properties of quadrilaterals, including angles, side lengths, and diagonals.-</p>
October	8) Quadrilaterals	<p>8) Quadrilaterals</p> <ul style="list-style-type: none"> ❖ The students will be able to explore relationships between different types of quadrilaterals, such as how rectangles and squares are special cases of parallelograms, or how the diagonals of certain quadrilaterals intersect. ❖ The students will be able to apply properties of quadrilaterals in geometric proofs and problem-solving situations. ❖ The students will be able to understand that the sum of the angles of a quadrilateral is 360 degrees ❖ The students will be able to apply various properties of parallelograms to solve the sums. ❖ The students will be able to understand the statement and significance of the midpoint theorem. They should be able to explain why the line segment joining the midpoints of two sides of a triangle is parallel to the third side and half of its length. ❖ The students will be able to identify and locate the midpoints of the sides of a triangle. They should understand that the midpoint is the point on a line segment that divides it into two equal parts. ❖ The students will be able to draw conclusions based on the midpoint theorem. This includes identifying parallel lines within triangles and understanding the implications of the theorem

	<p>12) Statistics</p>	<p>for geometric shapes and constructions\</p> <ul style="list-style-type: none"> ❖ The students will be able to Apply the midpoint theorem and its converse to deduce the problems. ❖ The students will be able to solve the questions other than the textual questions. <p>12) Statistics</p> <ul style="list-style-type: none"> ❖ The students will be able to understanding Basic Statistical Concepts, Define statistics and its relevance in real-life applications. ❖ The students will be able to define terms like data, frequency, and frequency distribution. ❖ The students will be able to organize data using different methods such as tally marks, frequency tables, and histograms. ❖ The Students will be able to Calculate and interpret measures of dispersion such as range. The students will be able to elicit the terms such as primary data, interval, classmarks etc ❖ The students will be able to Represent the data graphically: Bar graph, Histogram and frequency polygon. ❖ The students will be able to plot frequency polygon with using histogram and without using histogram. ❖ The students should be able to construct histograms in both inclusive and exclusive forms using the given data and class intervals ❖ The students will be able to understand that frequency polygon involve plotting points on a graph where the x-axis represents the class intervals or categories, and the y-axis represents the frequency of each interval. ❖ The students will be able to solve the questions other than the textual questions.
<p>November</p>	<p>9) Circles</p>	<p>9) Circles</p> <ul style="list-style-type: none"> ❖ The students will be able to define and understand basic circle terminology such as radius, diameter, circumference, chord, arc, sector, and segment. ❖ The students will be able to differentiate segment and sector of a circle ❖ The students will be able to Prove Equal chords

	<p>11) Surface Area and volumes Cont</p>	<p>of a circle subtend equal angles at the centre and its converse.</p> <ul style="list-style-type: none"> ❖ The students will be able to show that the perpendicular from the centre of a circle to a chord bisects the chord. ❖ The students will be able to prove the angle subtended by an arc at the centre is double the angle subtended by it at any point on the remaining part of the circle. ❖ The students will be able to apply the property of a cyclic quadrilateral to solve the sums related to it. ❖ The students will be able to use angle in a semicircle is right angle ❖ The students will be able to develop understanding about central angles, inscribed angles, intercepted arcs, and the relationship between angles and arcs. <p>The students will be able to solve the questions other than the textual questions</p> <p>11) Surface Area and volumes Cont...</p> <ul style="list-style-type: none"> ❖ The students will be able to define area and volume and their difference ❖ The students will be able to understand the basic concept of right circular cone and how it is generated ❖ The students will be able to understand that the solid generated by the rotation of a right-angled triangle about one of the sides containing the right angle is called the right circular cone. <p>The students will be able to develop understanding about the vertex of the cone, base of the cone, radius of the cone, slant height of the cone and height of the cone</p>
<p>December</p>	<p>11)Surface Area and volumes Cont...</p>	<ul style="list-style-type: none"> ❖ The students will be able to apply the formula for calculating the slant height of the cone and from the same they can find height and radius of the cone. ❖ The students will be able to slant height of the cone $(l) = \sqrt{h^2 + r^2}$ ❖ The students will be able to understand difference between the curved surface area and total surface area of cone ❖ C.S.A of cone $=\pi r l$; T.S.A of the Cone $=\pi r(l + r)$ ❖ The students will be able to understand relation between volume of cone and volume of cylinder

		<p>i.e. volume of cone = $\frac{1}{3}\pi r^2 h$</p> <ul style="list-style-type: none"> ❖ The students will be able to understand that the solid generated by revolving a circular lamina about any of its diameter is called a sphere. ❖ The students will be able to understand difference between the sphere and the hemisphere. ❖ The students will be able to understand difference between the curved surface area and total surface area of hemisphere ❖ C.S.A of sphere = $4\pi r^2$ square units; C.S.A of hemisphere = $2\pi r^2$ square units ❖ T.S.A of hemisphere = $3\pi r^2$ square units ❖ Volume of the sphere = $\frac{4}{3}\pi r^3$ cubic units ❖ Volume of the hemisphere = $\frac{2}{3}\pi r^3$ cubic units ❖ The students will be able to understand the basic concepts of surface area and volume for different geometric shapes such cones and spheres. ❖ The students will be able to calculate the surface area of various geometric solids using appropriate formulas. <p>The students will be able to solve the questions other than the textual questions.</p>
<p>January</p>	<p>10)Heron's Formula</p>	<p>Heron's Formula</p> <ul style="list-style-type: none"> ❖ The students will be able to recall the area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$ ❖ The students will be able to understand need of Herons formula ❖ The students will be able to understand the concept and derivation of Heron's formula. ❖ The students will be able to apply Heron's formula to find the area of a triangle when the lengths of its three sides are given. ❖ The students will be able to Compute the area of given triangles by using formula (equilateral/isosceles/scalene). ❖ The students will be able to Understand the terms like semi-perimeter (s). ❖ The students will be able to solve the questions other than the textual questions. ❖ The students will be able to solve the questions other than the textual questions.

	Revision for Annual Exam	<ul style="list-style-type: none"> ❖ The students will be able to Understand formula to calculate “s” if three sides of a triangle are given (a, b and c) $s = \frac{a + b + c}{2}$ ❖ The <i>students will be able to</i> Learn the following formula: area of an equilateral triangle = $\left(\frac{\sqrt{3}}{4} \times a^2\right)$ square units. ❖ The students will be able to find the Area of an isosceles triangle = $\frac{b}{4} \times \sqrt{4a^2 - b^2}$ ❖ <i>The students will be able to find the</i> Area of a scalene triangle if three sides are given as <i>a, b and c</i> $Area = s\sqrt{(s - a) \times (s - b) \times (s - c)}$ <p>The students will be able to solve the questions other than the textual questions. Revision for Annual Exam</p>
February	Revision for Annual Exam	Revision for Annual Exam

Subject: Science

Month	Chapters	Learning Outcomes
April	Chapter 1: Matter in our surroundings(C) Chapter-5 The Fundamental Unit of Life (B) Chapter 7: Motion (P)	<p>Chapter-5</p> <ul style="list-style-type: none"> ❖ Students will understand the concept of using microscopes. ❖ Apply the concept of Diffusion and Osmosis <p>The functions of different organelles</p> <ul style="list-style-type: none"> ● Differentiate between types of cells Prokaryotic and eukaryotic. <p>Chapter 1: Understand the concept of matter and its characteristics, state the three different states of matter and their properties.</p> <p>Chapter 7: Students will be able to understand about the following points-</p> <ul style="list-style-type: none"> ● To know about the meaning of rest and motion. Relative term understanding. <p>Distance and displacement, velocity, uniform and non-uniform motion along a straight line.</p>
June	:1 Continued...(C) Ch:5Continue...(B) Ch:7: Continued (P) Chapter 8: Force and Laws of Motion (P)	<p>Chapter 1: To understand the concept of temperature, melting, boiling, freezing, Sublimation, Evaporation and factors affecting evaporation, Evaporation causes cooling.</p> <p>Chapter5: Students will able to:</p>

		<ul style="list-style-type: none"> ● Differentiate between Plant cell and Animal Cell. ● Understands the functions of different organelles. <p>Chapter 7: Students will be able to understand about the following points-</p> <ul style="list-style-type: none"> ● Acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion. ● Elementary idea of uniform circular motion. <p>Chapter 8: Students will be able to understand about the following points -</p> <ul style="list-style-type: none"> ● Force and Motion. ● Newton's Laws of Motion. ● Action and Reaction forces. ● Inertia of a body. <p>Inertia and mass.</p>
July	<p>Chapter 2: Is matter around us pure (C) Chapter-6 Tissue (B) Ch 8: Continued (P) Chapter 9: Gravitation (P)</p>	<p>Chapter 2: Understand the concept of pure substance and mixture, understand the concept about solution, colloidal solution, suspension.</p> <p>Chapter 6:</p> <ul style="list-style-type: none"> ● To make understanding about various categories of plant tissues & animals and their location, structure and function.. ● To make them understand about division of labor, Process of Differentiation. <p>Chapter 8: Students will be able to understand about the following points -</p> <ul style="list-style-type: none"> ● Momentum, Force and Acceleration. <p>Chapter 9: Students will be able to understand about the following points -</p> <ul style="list-style-type: none"> ● Universal Law of Gravitation, Force of Gravitation of the earth (gravity). Acceleration due to Gravity, Mass and Weight; Free fall.
August	<p>Chapter-6 Tissues(B)Continue... Chapter 2: Is matter around us pure (C) Continued..... Chapter 9: Continued (P)</p>	<p>Chapter 2: To know how to find out the concentration of the solution, Differentiate b/w compounds and mixture.</p> <p>Chapter 6:</p> <ul style="list-style-type: none"> ● Differentiate between Simple and Complex tissue. ● To make them familiar from different types of Simple tissue (Parenchyma, Collenchyma and Sclerenchyma) ● To make students familiar with complex tissues like Xylem and Phloem.

		<p>Chapter 9: Students will be able to understand about the following points -</p> <ul style="list-style-type: none"> ● Thrust and Pressure. ● Archimedes' Principle. <p>Buoyancy.</p>
September	Revision	Revision
October	<p>Chapter-6 Tissue(B)Continue... Chapter 3: Atoms and molecules (C) Chapter 10: Work and Energy (P)</p>	<p>Chapter 3: Understand the basic concept of element, molecule and compounds, Differentiate between the molecule, elements and molecules of compound, Understand the law of chemical combination.</p> <p>Chapter6:</p> <ul style="list-style-type: none"> ● To understand the complexity of Animal Tissue. ● To familiarize with Epithelial tissue, Connective Tissue , Adipose tissue, Adipose &Nervous tissue. ● Differentiate the function of the different tissues and its importance . <p>Chapter 10: Students will be able to understand about the following points -</p> <ul style="list-style-type: none"> ● Work done by a Force. ● Energy, Kinetic and Potential energy. <p>Law Of Conservation of energy.</p>
November	<p>Chapter-15 Improvement in Food Resources.(B) Chapter 3: Atoms and molecules (C) Continued.... Chapter 10: Continued (P)</p>	<p>Chapter 3: To know about positive and negative ions, writing formulas of the chemical compounds, finding out molecular mass.</p> <p>Chapter-15:</p> <ul style="list-style-type: none"> ● Understands the sources of nutrients and their importance. ● To familiarize with different types of crops ● Able to understand need in crop variety improvement ● Crop production improvement ● Crop protection management <p>Chapter 10:</p> <ul style="list-style-type: none"> ● To understand the conversion / transformation of work into various forms of energies. ● Evaluate the numerical values in work or kinetic and potential energy. <p>Power.</p>
December	<p>Chapter-15 Improvement in Food Resources (Continue...) Chapter 4 : Structure of atom (c) Chapter 11: Sound (P)</p>	<p>Chapter 4: Understanding about the presence of charged particles in metals, To know about Thomson model of atom and its drawbacks,</p> <p>Chapter-15</p> <ul style="list-style-type: none"> ● To understand the factors of crop variety improvement and production. ● To Apply scientific concepts by adopting different methods for crop improvement like Intercropping and Crop rotation.

		Chapter 11: <ul style="list-style-type: none"> To evaluate the production of sound, nature of sound and its propagation in various media. speed of sound and characteristics of the sound waves.
January	Chapter-15 Improvement in Food Resources (Continue...) Biology: Project Presentation. Chapter 4 : Structure of atom (c) Continued..... Chapter 11: Continued (P)	Chapter 4: To know about Rutherford's gold foil experiment, Bohr's model of atom, Distribution of electron in orbits, Valency, Finding out atomic and mass number, Isotopes 1. To understand about cattle farming, poultry farming, fisheries and bee keeping. Chapter 11: <ul style="list-style-type: none"> To understand the concept of range of hearing in humans, ultrasound. Reflection of sound and its applications, echo.
February	7th Feb Syllabus completion Revision	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	Geo. Ch-1, India -Size and Location, His. Ch-1, French Revolution, Eco. Ch-1, The Story of Village Palampur (Periodic Assessment Only PT-1)	<ul style="list-style-type: none"> ➤ Examine how the location of an area impacts its climate and time with reference to longitude and latitude. ➤ Explore and analyse the trading and cultural relationships of India with its neighbouring countries. ➤ Evaluate the situation & reasons that made 82.5E* longitude as Time meridian of India. ➤ Examine how location of India enables its position as a strategic partner in the subcontinent. ➤ Compare & contrast the conditions prevailed in France with the situations prevailed in India pre 1857 war. <ul style="list-style-type: none"> • Critically examine the need of voting rights of Common people at France which laid the foundation of future Democracies. Examine various solutions to address imbalances that may lead to revolutions.
June	Geo. Ch-2, Physical Features of India, DP. Ch-1, What is Democracy? & Why Democracy? His. Ch-2, Socialism in Europe and Russian Revolution	<ul style="list-style-type: none"> ➤ Conclude why India is a subcontinent based on study of different physical features. ➤ Analyse the conditions and relationships of the people living in different physiographic areas. ➤ Enumerate the different environmental issues in India and propose solutions for these issues. ➤ Examine the concept structural components of Democracy and its forms features in different countries <ul style="list-style-type: none"> ❖ Examine and analyse the working structure of the governments of India and North Korea ❖ Analyse and infer on the different historical processes and forces that have contributed for the promotion of

		<p>democracy.</p> <ul style="list-style-type: none"> ○ Analyse the situations that led to the rise of Russian and French revolutions. <p>Evaluate the reasons that led to the rise of Lenin's communism and Marxist Socialism</p>
July	His. Ch-2, Socialism in Europe and Russian Revolution (Continue), DP. Ch-2, Constitutional Design, Eco.Ch-2, People as Resource	<ul style="list-style-type: none"> ➤ Comprehend the purpose of constitution. ➤ Enumerate the essential features that need to be kept in mind while drafting any constitution. ➤ Examine the guiding values that created the Indian constitution. ➤ Comprehend the roles and responsibilities as citizens of India. ➤ Examine the various factors that constitute the quality of population ❖ Analyse the role of government in improving the quality of population. ❖ Examine the factors that contribute to unemployment. ❖ Case study on quality of population. (Class room discussion) <p>Collect sources from Newspaper Media and present the findings in the form of a collage or an album</p>
August	Geo. Ch-3, Drainage, DP. Ch-3, Electoral Politics	<ul style="list-style-type: none"> ➤ Justify the statement that the rivers are lifeline of economy with reference to India. ➤ Examine the information about different lakes and infer on their contribution to Indian ecology ➤ Distinguish between the rivers of north and south India Comprehend the concept and system of elections. ❖ Evaluate the conditions that make Elections in India democratic. ❖ Analyse the implications of power of vote and power of recall. <p>Appraise the role of election commission for the conduct of free and fair elections</p>
September	DP. Ch-3, Electoral Politics (Cont.), Eco. Ch-3, Poverty	<p>Comprehend that poverty is a multifaceted concept inherent in the rural and urban conditions.</p> <ul style="list-style-type: none"> ● Examine the measures taken by the government to eradicate poverty.
October	His. Ch-3, Nazism and the Rise of Hitler, Geo. Ch-4, Climate,	<ul style="list-style-type: none"> ❖ Analyse the manipulated control of situations led by an individual. Analyse the role of the "Treaty of Versailles in that led to the rise of Hitler. ❖ Examine the circumstances that led to the rise and fall of Hitler ➤ Examine and analyse the factors that determine the climate of India ➤ Discuss the mechanisms of monsoons in Indian sub-continent. ➤ Analyse and infer the reasons behind the wide difference between day and night temperatures at different geographical locations of India.

		To interpret how monsoon acts as a Unifying bond
November	DP. Ch-4, Working of Institutions	<ul style="list-style-type: none"> ❖ Examine the Roles, responsibilities and interdependence of all the 3 organs of the Government. ❖ Examine the rule of law in India and its relevance <p>Understand the power and working of Indian Judiciary system and comprehend the hierarchy system of the judiciary in India.</p>
December	Eco. Ch-4, Food Security	<ul style="list-style-type: none"> ➤ Justify the rationale for the system of food security in India. <p>Appraise the contributory role of Public Distribution system to address FSI Substantiate the role of green revolution in strengthening the PDS</p>
January	Geo.Ch -6, Population, His. Ch-5, Pastoralists in the Modern World (Periodic Assessment Only PT-2)	<ul style="list-style-type: none"> ➤ Examine the reasons behind the uneven distribution of population in India with specification to UP & Rajasthan and Mizoram and Karnataka. ❖ Analyse the situations that have created Nomadic society ❖ Draw comparisons of African pastoralists and Indian Pastoralists during colonial rule. <p>Examine the how the colonial laws impacted livelihood in pastoral communities</p>
February	DP. Ch-5, Democratic Rights,	<ul style="list-style-type: none"> ➤ Comprehend what it is to be a responsible citizen while performing their prescribed duties versus claiming rights <p>Evaluate the role of rights in Democracy.</p>