



पुर्णा International School

Shree Swaminarayan Gurukul, Zundal

Class -III

MATH-MAGIC

Study material

Month - October

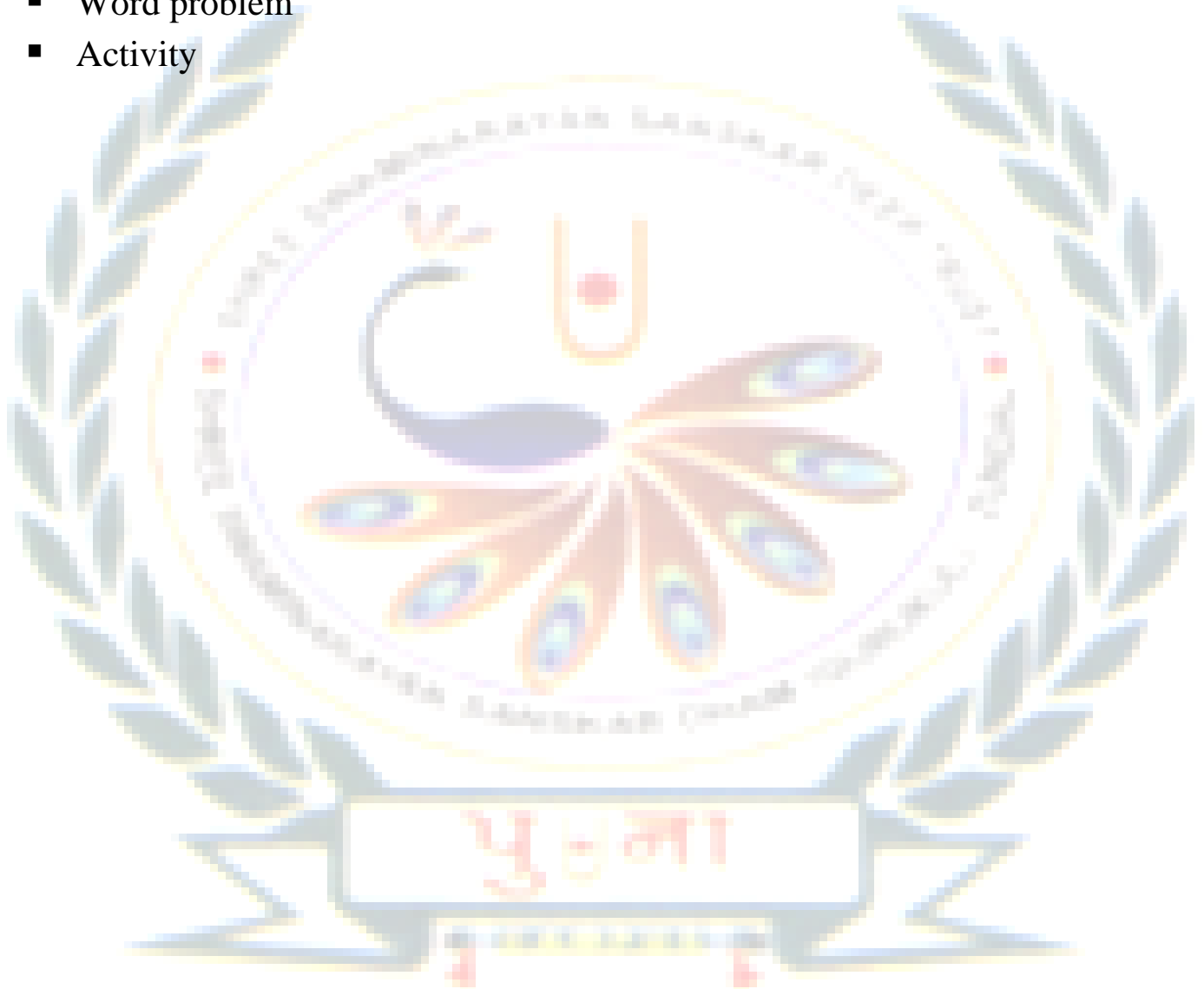
and November



Chapter-8 -Who is heavier

❖ Key points to remember

- Introduction
- Which unit g or kg will you use to weight the following?
- Conversion of weight
- Addition of weight
- Subtraction of weight
- Word problem
- Activity



❖ Introduction:

- Mass is a measure of how heavy something is. We use a balance scales or a weighing scales to measure mass (or weight)
- Mass is measured in grams (**g**) and kilograms (**kg**). We use grams to weight lighter objects and kilograms to weight heavier objects.
1 kg = 1000g

Or

$$1000\text{g} = 1\text{kg}$$

- The standard unit of measurement of mass is **Kilogram**.

❖ Which unit g or kg will you use to weight the following?

- 1) Sugar = **Kg**
- 2) An apple = **G**
- 3) A dog = **Kg**
- 4) A ball = **G**
- 5) A watermelon = **Kg**
- 6) A bicycle = **Kg**
- 7) A feather = **G**
- 8) A key = **G**

❖ Conversion of weight:

A. Convert Kilogram to gram

$$1 \text{ kg} = 1000 \text{ g}$$

$$\text{Eg: } 5 \text{ kg} = 5 \text{ kg} \times 1000 \text{ g} = 5000 \text{ g.}$$

- a) $42 \text{ kg} = 42 \text{ kg} \times 1000 \text{ g} = 42000 \text{ g}.$
 b) $18 \text{ kg} = 18 \text{ kg} \times 1000 \text{ g} = 18000 \text{ g}.$
 c) $14 \text{ kg} = 14 \text{ kg} \times 1000 \text{ g} = 14000 \text{ g}.$
 d) $81 \text{ kg} = 81 \text{ kg} \times 1000 \text{ g} = 81000 \text{ g}.$
 e) $36 \text{ kg} = 36 \text{ kg} \times 1000 \text{ g} = 36000 \text{ g}.$
-

B. Convert gram to kilogram

$$1000 \text{ g} = 1 \text{ kg}$$

$$\text{Eg: } 42000 \text{ g} = \frac{42000}{1000} = 42 \text{ kg}$$

- a) $38000 \text{ g} = \frac{38000}{1000} = 38 \text{ kg}.$
 b) $51000 \text{ g} = \frac{51000}{1000} = 51 \text{ kg}.$
 c) $22000 \text{ g} = \frac{22000}{1000} = 22 \text{ kg}.$
 d) $87000 \text{ g} = \frac{87000}{1000} = 87 \text{ kg}.$
 e) $95000 \text{ g} = \frac{95000}{1000} = 95 \text{ kg}.$
-

❖ Addition of weight:

- **Step1:** Add the gram column
- **Step2:** Add the kg column

a) Add 75kg 582g and 13kg 410g

kg	g
75	582
+ 13	410
88	992

b) Add 94kg 215g and 6kg 757g

kg	g
94	215
+ 06	757
<hr/>	<hr/>
100	972

c) 75kg 590g + 12kg 619g

kg	g
75	590
+ 12	619
<hr/>	<hr/>
88	209

d) 28kg 605g + 15kg 095g (Hw)

e) 68kg 485g + 25kg 654g (Hw)

❖ Subtraction of weight:

- **Step1:** Subtract the gram column
- **Step2:** Subtract the kg column

a) Subtract 13kg 410g from 75kg 582g

kg	g
75	582
- 13	410
<hr/>	<hr/>
62	172

b) 38kg 968g from 78kg 954g

kg	g
6 17	18 14 14
7 8	9 5 4
- 3 8	9 6 8
3 9	9 8 6

- c) 22kg 505g – 11kg 759g (Hw)
 d) 23kg 256g – 19kg 909g (Hw)
 e) 45kg 375g – 36kg 987g (Hw)

❖ **Word problem:**

1) Ravi purchased 5kg 300g of a packet of rice and 4kg 200g of a packet of wheat flour. How much is the total weight of both the packets?

Solution:

Weight of rice = 5kg 300g

Weight of wheat flour = 4kg 200g

Total weight of both the packets = 5kg 300g + 4kg 200g

kg	g
5	3 0 0
+ 4	2 0 0
9	5 0 0

2) Dev weighs 39kg 900g. Manit weighs 35kg 600g. Who weighs more and by how much?

Solution:

Dev's weight = 39kg 900g

Manit's weight = 35kg 600g

Dev weights more by = 39kg 900g – 35kg 600g.

kg	g
39	900
- 35	600
04	300

3) My weight is 29kg 900g. My friend weight is 28kg 980g. How much more is mine weight?

Solution:

My weight = 29kg 900g

My friend's weight = 28kg 980g

Mine weight more by = 29kg 900g – 28kg 980g.

kg	g
29 ⁸	900 ^{18 10}
- 28	980
00	920

❖ **Activity:**

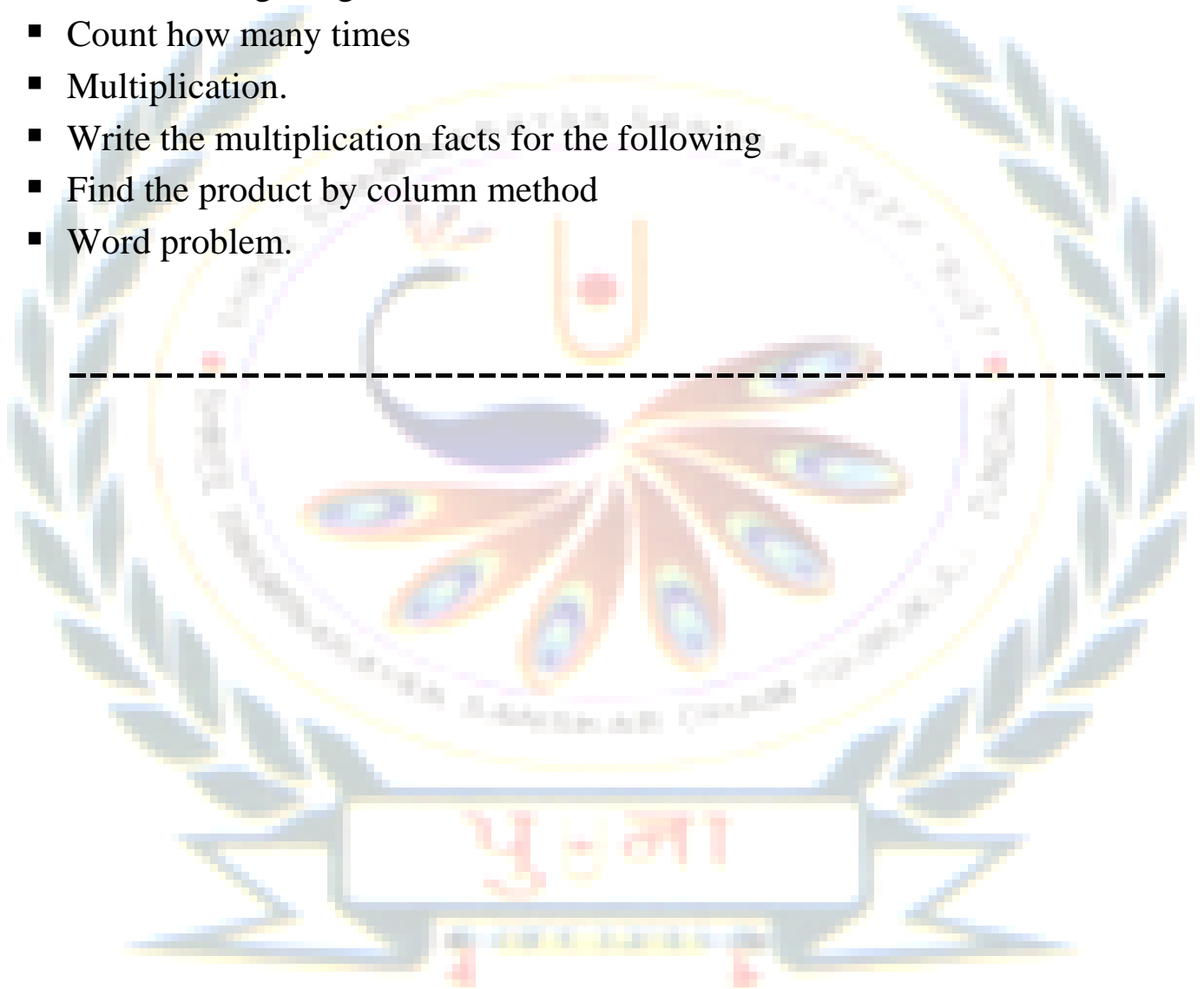
➤ Using weighing machines, find the weight of your body.

My weight is _____kg.

Chapter -9 -How many times?

❖ Key points to remember.

- Tell how many times?
- Rewrite using + sign.
- Count how many times
- Multiplication.
- Write the multiplication facts for the following
- Find the product by column method
- Word problem.



❖ Tell how many times?

1) If one honey bee 2 wings then, How many wings do 5 honey bees have?

➤ **5 times of 2 = 10**

2) If one car have 4 wheels then, how many wheels do 6 cars have?

➤ **6 times of 4 = 24**

3) If one pack 6 cup then, how many cups are there in 9 packs?

➤ **9 times of 6 = 54**

4) If one pack have 10 pencils then, how many pencils are there in 10 packs?

➤ **10 times of 10 = 100**

❖ Rewrite using the + sign (repeat addition):

a) 3×6 is **6 + 6 + 6**

b) 4×12 is 12 + 12 + 12 + 12.

c) 5×8 is 8 + 8 + 8 + 8 + 8.

d) 6×15 is 15 + 15 + 15 + 15 + 15 + 15.

e) 7×6 is 6 + 6 + 6 + 6 + 6 + 6 + 6.

f) 2×9 is 9 + 9.

❖ Count how many times:

a) $7 + 7 + 7 + 7 + 7 = \underline{5 \text{ times}}$

b) $4 + 4 + 4 + 4 = \underline{4 \text{ times}}$

c) $3 + 3 + 3 + 3 + 3 + 3 = \underline{6 \text{ times}}$

d) $15 + 15 + 15 = \underline{3 \text{ times}}$

e) $20 + 20 = \underline{2 \text{ times}}$

f) $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = \underline{10 \text{ times}}$

g) $17 + 17 + 17 + 17 + 17 = \underline{5 \text{ times}}$

❖ Multiplication:

multiplicand	multiplier	product
↓	↓	↓
5	2	10

$$\begin{array}{r} 13 \\ \times 6 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 15 \\ \times 2 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 26 \\ 628 \\ \times 8 \\ \hline 5024 \end{array}$$

$$\begin{array}{r} 1 \\ 184 \\ \times 2 \\ \hline 368 \end{array}$$

$$\begin{array}{r} 64 \\ 487 \\ \times 7 \\ \hline 3409 \end{array}$$

$$\begin{array}{r} 14 \\ 516 \\ \times 7 \\ \hline 3612 \end{array}$$

$$\begin{array}{r} 51 \\ 192 \\ \times 6 \\ \hline 1152 \end{array}$$

❖ Write the multiplication facts of the following:

Number	Multiplication facts	
55	11×5	5×11
45	9×5	5×9
27	9×3	3×9
48	6×8	8×6
64	16×4	4×16
117	13×9	9×13
140	14×10	10×14

▪ Find the product by column method:

a) 44×2

	40	4	
2	40×2 $= 80$	4×2 $= 8$	
			$80 + 8 = 88$

b) 23×3

	20	3	
3	20×3 $= 60$	3×3 $= 9$	
			$60 + 9 = 69$

c) 11×5

	10	1
5	10×5	1×5
	$= 50$	$= 5$

$50 + 5 = 55$

d) 15×6

	10	5
6	10×6	5×6
	$= 60$	$= 30$

$60 + 30 = 90$

e) 38×2

	30	8
2	30×2	8×2
	$= 60$	$= 16$

$60 + 16 = 76$

❖ **Word problem:**

1) A box contains 6 apples. How many apples in all will seven boxes have?

Sol: There are 7 boxes.

Each box has 6 apples.

Total number of apples = $7 \times 6 = 42$

Seven boxes will have 42 apples.

2) There are four fans. Each fan has 3 blades. What is the total number of blades in all?

Sol: There are 4 fans.

Each fan has 3 blades.

Total number of blades = $4 \times 3 = 12$

There are 12 blades in all.

3) A shirt has 5 buttons. How many buttons would 3 shirts have?

Sol: There are 3 shirts.

Each shirt has 5 buttons.

Total number of buttons = $3 \times 5 = 15$

3 shirts will have 15 buttons.



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Chapter-11- Jugs and mugs

❖ Summary

- Introduction
 - Addition of capacity
 - Conversion of capacity
 - Word problem
 - Activity
-

❖ Introduction:

- Capacity is a measure of how much space something takes up. We use measuring spoons or measuring jugs to measure capacity. We often measure capacity in liter or milliliter. We measure small quantity of liquid in milliliters and large quantity of liquid in liters.
- The standard unit of capacity is 'Liter'.
- 1 liter = 1000 milliliters
- We use 'ml' for milliliter, 'l' for liter in short form.
- 1L = 1000ml

Or

$$1000\text{ml} = 1\text{L}$$

❖ Addition of capacities:

- **Step1:** Add the milliliter column
Step2: Add the liter column

a) Add 24L 140ml and 35L 130ml

l	ml
24	140
+ 35	130
<hr/>	<hr/>
59	270

b) 1L 719ml + 573ml

L	ml
1	719
+ 0	573
<hr/>	<hr/>
2	292

c) $80\text{L } 175\text{ml} + 61\text{L } 960\text{ml}$ (Hw)

d) $63\text{L } 890\text{ml} + 52\text{L } 210\text{ml}$ (Hw)

❖ **Conversion of capacity:**

A. Convert litre into milliliter

$$1\text{L} = 1000\text{ml}$$

Ex: $5\text{l} = 5\text{L} \times 1000\text{ml} = 5000\text{ml}$

a) $15\text{L} = 15\text{L} \times 1000\text{ml} = 15000\text{ml}$

b) $3\text{L} = 3\text{L} \times 1000\text{ml} = 3000\text{ml}$

c) $92\text{L} = 92\text{L} \times 1000\text{ml} = 92000\text{ml}$

d) $54\text{L} = 54\text{L} \times 1000\text{ml} = 54000\text{ml}$

e) $46\text{L} = 46\text{L} \times 1000\text{ml} = 46000\text{ml}$

f) $21\text{L} = 21\text{L} \times 1000\text{ml} = 21000\text{ml}$

B. Convert milliliter into litre:

$$1000\text{ml} = 1\text{l}$$

Ex: $2000\text{ml} = \frac{2000}{1000} = 2\text{ L}$

a) $6000\text{ml} = \frac{6000}{1000} = 6\text{ L}$

b) $20000\text{ml} = \frac{20000}{1000} = 20\text{ L}$

c) $4000\text{ml} = \frac{4000}{1000} = 4\text{ L}$

d) $22000\text{ml} = \frac{22000}{1000} = 22\text{ L}$

e) $89000\text{ml} = \frac{89000}{1000} = 89\text{ L}$

❖ **Word problem:**

1) A shopkeeper brought 77L 550ml of milk in the month of January and 23L 350ml in the month of February. How much milk did he bring in 2 months?

Solution:

Milk bought in the month of January = 77L 550ml

Milk bought in the month of February = 23L 350ml

Milk bought in 2 months = 77L 550ml + 23L 350ml

$$\begin{array}{r} \text{l} \qquad \text{ml} \\ 77 \quad 550 \\ + 23 \quad 350 \\ \hline 100 \quad 900 \end{array}$$

2) A bottle contains 100ml of medicine. 25ml of medicine fell on the ground. How much medicine is left in the bottle?

Solution:

Medicine bottle contains = 100ml

Medicine fell on the ground = 25ml

Medicine left in the bottle = 100ml – 25ml

$$\begin{array}{r} 100 \text{ ml} \\ - 25 \text{ ml} \\ \hline 75 \text{ ml} \end{array}$$

❖ Activity:

➤ Paste the pouches of different capacities in a chart paper.(any three)

Eg: Milk pouches, shampoo, oil pouches etc.



Chapter-12 - Can we share?

❖ Key points to remember.

- Introduction
- Write two division facts for the following multiplications.
- Division properties
- Division
- Word problems



❖ Introduction:

- **Division** - The division is a method of distributing a group of things into equal parts.

Make equal groups and write the division facts for the following.

1. Make equal groups of 3

Total dots = 15

Solve:

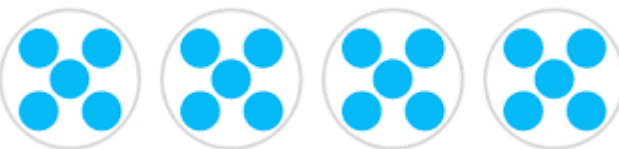


$$15 \div 3 = 5$$

2. Make equal groups of 5

Total dots = 20

Solve:



$$20 \div 5 = 4$$

3. Make equal groups of 2

Total triangle = 10

Solve:



$$10 \div 2 = 5$$

4. Make equal groups of 4

Total stars = 24

Solve:



$$24 \div 4 = 6$$

❖ Write two division facts for the following multiplications.

Multiplication	Division Facts
$9 \times 6 = 54$	$54 \div 9 = 6,$ $54 \div 6 = 9$
$4 \times 8 = 32$	$32 \div 4 = 8,$ $32 \div 8 = 4$
$3 \times 5 = 15$	$15 \div 3 = 5,$ $15 \div 5 = 3$
$5 \times 6 = 30$	$30 \div 5 = 6,$ $30 \div 6 = 5$
$8 \times 2 = 16$	$16 \div 8 = 2,$ $16 \div 2 = 8$

❖ Division properties:

1) Any number divided by 1 gives the number itself as a quotient.

Ex $8 \div 1 = 8$

2) Any no. divided by itself will give 1 as the quotient.

Ex $5 \div 5 = 1$

3) When 0 divided by any no. the quotient is always 0.

Ex $0 \div 2 = 0$

4) Division is not possible by zero.

❖ Division:

Part of division

$$\begin{array}{r} 5 \leftarrow \text{quotient} \\ \text{divisor} \rightarrow 2 \overline{)11} \leftarrow \text{dividend} \\ \underline{10} \\ 1 \leftarrow \text{remainder} \end{array}$$

a) $35 \div 5$

$$\begin{array}{r} 7 \\ 5 \overline{)35} \\ \underline{-35} \\ 00 \end{array}$$

b) $45 \div 6$

$$\begin{array}{r} 5 \\ 6 \overline{)45} \\ \underline{-45} \\ 00 \end{array}$$

c) $54 \div 9$ **Hw**

d) $64 \div 8$ **Hw**

e) $35 \div 7$ **Hw**

$$f) 36 \div 3$$

$$\begin{array}{r} 12 \\ 3 \overline{) 36} \\ \underline{-3} \\ 06 \\ \underline{-6} \\ 00 \end{array}$$

$$g) 75 \div 5$$

$$\begin{array}{r} 15 \\ 5 \overline{) 75} \\ \underline{-5} \\ 25 \\ \underline{-25} \\ 00 \end{array}$$

$$h) 72 \div 6$$

$$\begin{array}{r} 12 \\ 6 \overline{) 72} \\ \underline{-6} \\ 12 \\ \underline{-12} \\ 00 \end{array}$$



❖ **Word problem:**

1) 75 pencils are to be packed in 5 boxes equally. How many pencils will be there in each box?

Solve: No. of pencils = 75

No. of boxes = 5

No. of pencils in each box = $75 \div 5$

$$\begin{array}{r} 15 \\ 5 \overline{) 75} \\ \underline{-5} \\ 25 \\ \underline{-25} \\ 00 \end{array}$$

15 pencils in each box.

2) There are 72 mangoes equally placed in 6 trays. How many mangoes are there in each trays?

Solve: No. of mangoes = 72

No. of trays = 6

No. of mangoes in each tray = $72 \div 6$

$$\begin{array}{r} 12 \\ 6 \overline{) 72} \\ \underline{-6} \\ 12 \\ \underline{-12} \\ 00 \end{array}$$

12 mangoes in each tray.

3) There are 18 socks. How many girls can wear these socks?

Solve: No. of socks = 18

No. of legs one girl have = 2

No. of girls = $18 \div 2$

$$\begin{array}{r} 9 \\ 2 \overline{) 18} \\ \underline{-18} \\ 00 \end{array}$$

Total no. of girls 9.

4) Raj has 36 minutes to make rotis. One roti takes 3 minutes. How many rotis can make in this time?

Solve: No. of minutes = 36

No. of minutes one roti takes = 3

No. of girls = $36 \div 3$

$$\begin{array}{r} 12 \\ 3 \overline{) 36} \\ \underline{-3} \\ 06 \\ \underline{-6} \\ 00 \end{array}$$

Total no. of rotis 12.