



**पुर्णता International School**  
Shree Swaminarayan Gurukul, Zundal

**CLASS - IV**

**SUBJECT – ENGLISH**

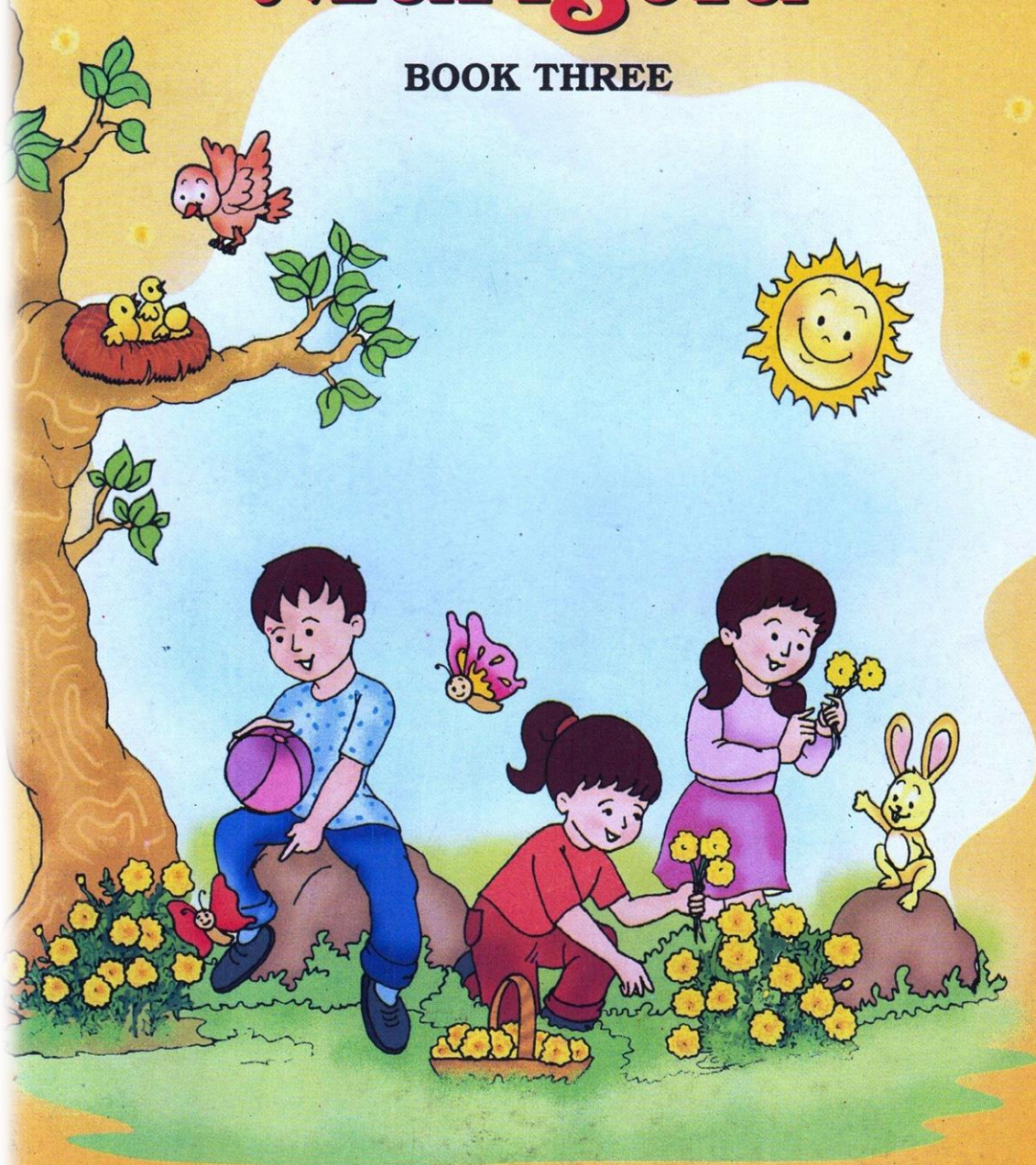
**SPECIMEN COPY**

**BOOK – MARIGOLD**

**SESSION – 2020 -2021**

# Marigold

BOOK THREE



Textbook in English for Class III



## TOPIC COVERED FOR MONTH DECEMBER & JANUARY

### Unit - X Chapter- The Naughty Boy

#### DAY - 1

##### Summary:

“In this poem, ‘A Naughty Boy’, the poet John Keats describes about a naughty boy. He ran away to Scotland. He wanted to see the development of the people. But there he found the same hard ground, the same long yard, the same merry song, the same red cherry, same weighty led. He also found same fourscore that were still eighty and a same door which was as wooden as in England. These all things made him surprised. So he became active to perform wonderful things.”

#### DAY – 2

##### 1. New Words -

- i. Naughty
- ii. Weighty
- iii. Ground
- iv. Merry
- v. Cherry

##### 2. Word Meaning –

- i. Naughty – mischievous
- ii. Weighty – heavy
- iii. Ground – solid surface of the earth
- iv. Merry - happy
- v. Cherry - a kind of small fruit

#### DAY -3

##### 3. Answer the following question:

- i. **From where did the naughty boy come?**  
**Ans.** The naughty boy came from England.
- ii. **Where did the naughty boy go?**  
**Ans.** The naughty boy went to Scotland

iii. **Why did he go there?**

**Ans.** He went there to see its people and things there.

iv. **What did the boy wonder about?**

**Ans.** The boy wondered that all the things found in Scotland were all the same as in England.

### **Textual Grammar**

**4. Name six things that are made of wood?**

**Ans.**

chair      table      bookshelf

bench      cupboard      bat

**5. Who do you think is the naughtiest child in your class?**

**Describe her/him in five lines.**

**Ans.**

- Sanju is the naughtiest boy in my class.
- He never concentrates on his studies.
- He disturbs me and other students of the class.
- So long the teacher is there in the class, he tries to be silent. But the moment he/she goes out he starts shouting.
- He often beats his classmates.

**6. Complete the table below-**

<b>Nation</b>	<b>Nationality</b>
India –	Indian
Scotland	Scottish
Australia	Australian
France	French
Japan	Japanese

## UNIT - 10

### Chapter 2: Pinocchio

#### Summary-

“**Pinocchio** is a fairy tale. The story is about an old man who makes a puppet with wood. When it is done, the puppet comes alive. The **main idea** of the story is that **Pinocchio** wants to fit in and be a real boy but he fails to do so because he keeps getting into trouble. He used to lie about everything whenever his master asked him anything. So, when he used to lie his nose started to grow longer and longer. Finally, Pinocchio decided never to lie again.”

#### 1. New Words:

- i. Carpenter
- ii. Queer
- iii. Puppet
- iv. Amazed
- v. Stiff

#### 2. Word Meaning -

- i. Carpenter – a person who makes or repairs wooden objects
- ii. Queer – strange or odd
- iii. Puppet – movable model of a person or animal
- iv. Amazed – surprised
- v. Stiff - rigid

#### 3. Answer the following question -

**i. What did the carpenter buy?**

Ans. The carpenter bought a piece of wood.

**ii. What did he make out of it?**

Ans. He made a speaking puppet out of it.

**iii. What did he call his puppet?**

Ans. He called it “Pinocchio”.

**iv. What did Pinocchio say in the end?**

Ans. In the end Pinocchio said, “I’m glad to be a real boy. I’ll never tell a lie again.”

#### 4. How many words can you make from PINOCCHIO?

Ans. Pin, hop, chip, chin, chop, hip, cop, nip, hoop, on, no.

#### 5. Make Sentences -

- i. Carpenter- He is a very fine **carpenter**

- ii. Queer – Do not talk to a **queer**.
- iii. Puppet – The children enjoyed the **puppet** show
- iv. Amazed – I was **amazed** at his behaviour.
- v. Stiff – Her body got so **stiff**.

### **GRAMMAR**

#### **6. Make opposites with the words.**

**Ans.**

Respect – disrespect  
Able – disable  
Efficient – inefficient  
Own – disown  
Capable – incapable  
Secure – insecure

#### **7. Making naming words by using ness, ity, ty at the end of the words given below.**

**Ans. Forgive – Forgiveness**

**Kind – kindness**  
**Polite – Politeness**  
**Moral – Morality**  
**Blind – Blindness**  
**Cruel – Cruelty**  
**Swift – Swiftly**  
**Solid – Solidity**

#### **8. Synonyms**

**Ans. Completed – Finished**

**Surprised – Amazed**  
**Strange – Queer**  
**Make up your mind – Decided.**

## **[WRITING]**

### **1. Write an essay on Christmas:**

Christmas is celebrated on 25th December every year. This festival celebrates the birth anniversary of Jesus Christ - the Messiah of God. Although it is a Christian festival, people from different communities celebrate it with great joy and enthusiasm.

A Christmas tree is an artificial pine tree which is decorated with lights, artificial stars, flowers, toys and bells all over it. It looks beautiful when the decoration is complete. Churches are decorated with lights during Christmas and people hang star lanterns outdoors to mark the onset of the festive season. All members of the family sit and pray together in praise of Jesus Christ.

Kids are especially enthusiastic about Christmas as they expect Santa Claus to visit them and bring gifts to their homes on the night of Christmas Eve. Presents are placed under the Christmas tree which are wrapped in gift boxes and opened on the day of Christmas.

Kids sing Christmas carols like, “Jingle Bell, Jingle Bell, jingle all the way” and perform various skits celebrating the auspicious day. Christmas is a festival which is cherished by people from all faiths and religions. It reminds us of the importance of sharing, exchanging gifts and living in peace and harmony with our family and friends.

## **Grammar Gear**

### **CHAPTER – 16 Punctuation**

#### **A. Punctuate these sentences placing quotation marks correctly.**

1. Rawat said, please lend me your grammar textbook.

**Ans.** Rawat said, “Please lend me your grammar textbook.”

2. Mom, I have an extra class, so I may be late today, said Anil.

**Ans.** “Mom, I have an extra class, so I may be late today,” said Anil.

3. The teacher said to the children, Always come to school in clean, ironed uniform.

**Ans.** The teacher said to the children, “Always come to school in clean, ironed uniform.”

4. The doctor asked the little patient, is your stomach still rumbling?

**Ans.** The doctor asked the little patient, “Is your stomach still rumbling?”

5. Arun, it may rain today; so you should carry an umbrella, said his father.

**Ans.** “Arun, it may rain today; so you should carry an umbrella,” said his father.

6. What a marvellous country this is! exclaimed the tourist.

**Ans.** “What a marvellous country this is!” exclaimed the tourist.

7. The whole class stood up, clapped, and said, What a great performance that was!

**Ans.** The whole class stood up, clapped, and said, “What a great performance that was!”

8. Go and sit down. Complete this work before the bell rings, said the instructor.

**Ans.** “Go and sit down. Complete this work before the bell rings,” said the instructor.

9. What are you doing? Riya asked her father.

**Ans.** “What are you doing?” Riya asked her father.

10. When you meet someone for the first time, you say, Hello, how do you do?

**Ans.** When you meet someone for the first time, you say, “Hello, how do you do?”

**B. Mr. Philips is teaching Mathematics to his students. Punctuate the dialogues.**

1. mr philips said take out your notebooks children

**Ans.** Mr Philips said, “Take out your notebooks, children.”

2. have you done the homework i gave you

**Ans.** “Have you done the homework I gave you?”

3. rima said to mr philips sir i have a question

**Ans.** Rima said to Mr Philips, “Sir, I have a question.”

4. yes rima what is it asked mr philips

**Ans.** “Yes, Rima. What is it?” asked Mr Philips.

5. can you explain the concept of division once again

**Ans.** “Can you explain the concept of division once again?”

6. of course why not i am happy that you asked said mr philips

**Ans.** “Of course. Why not? I am happy that you asked,” said Mr Philips.

## **CHAPTER – 18**

### **Kinds of Sentences**

**A. Change these positive sentences into negative.**

1. I am hungry.

**Ans.** I am not hungry.

2. Sheetal will sing in the morning assembly.

**Ans.** Sheetal will not sing in the morning assembly

3. They knew the multiplication tables.

**Ans.** They did not know the multiplication tables.

4. The boy can draw very well.

**Ans.** The boy cannot draw really well.



5. She may know the way.

Ans. She may not know the way.

**B. Complete these sentences to from questions to the answers.**

1. Graham Bell invented the telephone.

What did Graham Bell invent?

2. Yes, Birbal was an advisor in the court of the king.

Was Birbal an advisor in the court of the king?

3. Yes. The word 'masterpiece' means 'extraordinary work'

Does the word 'masterpiece' mean 'amazing work'?

4. Leonardo da Vinci painted the famous Mona Lisa.

Who painted the famous Mona Lisa?

5. The flights are delayed because of the fog.

Why are the flights delayed?

6. Joe and Julie opened a studio together.

Did Joe and Julie open a studio together?

**C. Changes these declarative sentences into imperative sentences. The first one has been done for you.**

1. You must drive carefully.

Drive carefully.

2. You should not talk.

Don't talk.

3. You must not tell lies.

Don't tell lies.

4. Can you finish your homework?

Finish your homework.

5. Can you shut the door gently?

Shut the door gently.

6. You must not get drenched in the rain.

Don't get drenched in the rain.

7. All of you must switch off your mobile phones.

Switch off your mobile phones.

8. You must not park your car in front of our gate.

Don't park your car in front of our gate.

**D. Change these exclamatory sentences into declarative sentences. Use the clues given in brackets. The first one has been done for you.**

1. How lucky.  
You are very lucky.
2. What a pity! (Being: it...)  
It is a pity.
3. What a victory! (Being: it...)  
It is a victory.
4. How silly of me to make this mistake again and again.  
It is silly of me to make this mistake again and again.
5. Wow! This dress looks grand. (remove the interjection)  
This dress looks grand.

**E. Say whether these sentences are declarative (D), interrogative (INT), imperative (IMP) or exclamatory (E).**

- |                                    |            |
|------------------------------------|------------|
| 1. I like chocolate milkshake.     | <u>D</u>   |
| 2. What do you do in the evenings? | <u>INT</u> |
| 3. Do not swim in this pool.       | <u>IMP</u> |
| 4. Pavan is the new manager.       | <u>D</u>   |
| 5. Has she eaten?                  | <u>INT</u> |
| 6. How forgetful of you!           | <u>E</u>   |
| 7. Stop spreading these rumours.   | <u>IMP</u> |
| 8. Please be quiet.                | <u>IMP</u> |
| 9. Yay! Our team won the match.    | <u>IMP</u> |
| 10. Helen was a beautiful queen.   | <u>D</u>   |

## **CHAPTER – 19**

### **Sentences Subject, Predicate and Object**

**A. Circle the Subjects and underline the predicates.**

1. Steven lived on a farm.
2. A baby horse is called a colt.
3. I want to be an astronaut.
4. The old lady needs some washing powder.
5. She can dance well.
6. Sunil grows apple trees.

7. A puppy jumped out of the basket.
8. April is the fourth month of the year.

**B. Circle the objects in these sentences.**

1. Suhail loves it.
2. Jyothi swept the floor.
3. My mother baked a cake.
4. I will meet you.
5. The bird built a nest.
6. The hen laid an egg.
7. Our teacher writes poetry.
8. Bhaskar read 30 books.
9. I will share a secret.
10. The groundsmen prepared the pitch.

**C. Circle the Subjects, underline the verbs and Colour the objects in these sentences.**

1. I bought a new notebook.
2. Mohan drives it.
3. Pushpa teaches French.
4. Raj paints the gates.
5. Cinderella wore glass shoes.
6. The teacher announced the winners.
7. Anjali broke the flower vase.
8. Rehana crossed the road carefully.
9. Sriram watered the plants yesterday.
10. Simon plays the piano.

**D. Fill in the blanks with a Subject or an object.**

1. Faizal plays football.
2. Harish and Reza wrote a story.
3. The children are playing hide and seek.
4. The old man patted it.
5. The audience will be watching a play.
6. Meera bakes delicious biscuits.
7. The tailor stitches beautiful coats.

8. The birds of this jungle sing \_\_songs\_\_.
9. The carpenter made a chair of wood.
10. Diana drives a car.
11. The little boy love chocolates.
12. Are you making a poster?
13. The players play football.
14. My sister made a robot.
15. My aunt likes ice cream.

### Writing Skill

**Q. 1. You are a school's Head girl/boy. Write a notice in your school notice board inviting the grandparents of all the students to celebrate 'Grandparents Day'?**

PUNA INTERNATIONAL SCHOOL  
NOTICE  
GRANDPARENT'S DAY CELEBRATION

07.07.2020

This is to inform to all the students that our school is going to celebrate grandparent's day on 18.07.20. in our school auditorium at 4pm. So, we request all the students to participate in the celebration with their grandparents. Parents are also welcomed. Students who are interested in cultural activities, give your names before 10.07.20.

Sujata Das

Head Girl

**Q.2. Write an essay on the following:**

**My Hobby**

- There must be something that relax us after a tiring day- something that makes us happy and relaxed. That something is called a hobby.
- My hobby is playing cricket. It makes me feel fresh and energetic.

- I play it daily after school, with my friends in the playground, behind my house.
- Playing outdoor games makes us physically fit. It also boosts concentration of the mind.
- Activities like balling, running between the wickets, wicket-keeping, batting and fielding require a lot of physical movement.
- I have made so many friends while playing cricket. Cricket encourages teamwork.
- I think cricket is much better than sitting hours in front of the computer screen or playing video games.
- When I study after playing, I am able to concentrate better and grasp concepts faster.
- My passion for playing cricket has also won me the captaincy in my school cricket team.
- My family motivates me to play well and study hard. I even got my own cricket kit as a birthday present, the previous year.