



SUMMATIVE ASSIGNMENT - 2 2021-22

Grade – 8

Subject- ENGLISH

Syllabus – CH- 7, 8, 9, 10 [PROSE & POEM] FROM TEXTBOOK (HONEYDEW & IT SO HAPPENED)

[READING]

Q1. Read the given passage and answer the questions that follow.

Lewis Carroll, who was born **Charles Lutwidge Dodgson**, had a terrible stuttering problem. Because of this problem, even as an adult, Charles felt more comfortable around children than adults. Charles loved to tell and write stories, and he found that children loved to hear his stories. On **July 4, 1862**, Charles went on a picnic with some friends up the **Isis River**. One of the children on the picnic was a ten year old girl named Alice. Alice begged Charles to tell her one of his stories. So he began telling her about young girl named Alice and her adventures underground. At the end of the day, Alice told Charles that she hoped he would write Alice's stories down for her. Charles promised her that he would try. Three years later to that very day, Alice received her very own copy of *Alice's Adventures in Wonderland*. It wasn't the first book that Charles wrote, but it was the first book that he wrote under the name **Lewis Carroll**.

- i. What was the full name of the writer ?
- ii. What problem he was having ?
- iii. When did Charles go for a picnic?
- iv. Find out the word which means same as –
 - a) Agreed to do something
 - b) Exciting or unusual experience
- v. Name the river where author find the girl named Alice.
- vi. By which book author started writing his name “Lewis Carroll” ?
- vii. Complete the sentence – Charles loved to tell and write stories_____
- viii. Change the verb form of - i) promise ii) beg iii) receive
- ix. Who ask the author to write story on her ?
- x. Was that the first book which author has written ?

Q2. Read the given passage and answer the questions that follow.

A 92 year -old lady, who is fully dressed each morning by eight o'clock with perfect make up, even though she is blind, moved to an old age home. Her husband recently passed away. She didn't even have children too. After many hours of waiting patiently in the lobby she smiled sweetly when she was ready. She was provided a visual description of her tiny room.

“I love it,” stated with the enthusiasm of an eight-year old having just been presented with a new puppy.

“But.....but Mrs. Jones, you haven’t seen the room, ” said the attendant. “That doesn’t have anything to do with it,’ she replied. “Happiness is something you decide, I have already decided to love it. It’s a decision I make every morning I wake up. I can spend the day in bed, recounting the difficulty I have with the parts of my body that don’t work. , or get out of bed and be thankful for the ones that do. Each day is a gift, and as long as I am alive I’ll focus on the new day and all the happy memories I’ve stored away, just for this time in my life. ‘The attendant was touched by the elderly woman’s sense of cheer and boundless enthusiasm.

2.1 On the basis of the reading of the passage, answer the questions:

- Q 1) Why did the old woman move to an old age home?
- Q 2) How did she react when the attendant gave a description of the room she had to live in?
- Q 3) What resolution did she make when she woke up every morning?
- Q 4) What does the story tell about the old woman?

2.2 From the passage find out the one word substitute for the following explanations:

- a) Give an account of
- b) Unlimited
- c) Tallying

2.3 Find the antonym of the following words from the passage:

- a) Whole
- b) dead
- c) Sad

Q 3 Read the poem carefully and answer the questions given below:

Sympathy

I lay in sorrow, in deep distress;
My grief a proud man heard;
His looks were cold, he gave me gold, But not a kindly word.
My sorrow passed—I paid him back The gold he gave to me;
I then stood erect and spoke my thanks
And blessed his charity I lay in want and grief and pain;
A poor man passed my way,
He bound my head, he gave me bread
He watched me night and day
How shall I pay him back again
For all he did to me ?
Oh, gold is great, but greater far
Is heavenly sympathy.

Answer the following questions by choosing the most appropriate option

1. How did the proud man help the poet when he was in deep distress ?

- a) He gave him jewels (c) He gave some money
- (b) He took him home (d) He pitied the poet

2. What did he not give to the poet:

- (a) money (c) food
- b) gold (d) sympathy

3. How did the poor man take care of the poet:

- (a) The poor man gave him some food and money
- (b) The poor man gave him good and kind words
- c) The poor man gave him food and took care of him day and night
- (d) He took the poet home and bound his head which was hurt

4. Which of the following statements is not true:

- (a) The poet repaid his debt to the proud man only by thanking him
- (b) The poet blessed the charity of the rich man
- (c) When the poet was in sorrow, he was given money
- (d) The poet says, he cannot repay the poor man for his sympathy

5 Which word in the poem means “giving money to a person who is in need”:

- a) charity (b) sympathy
- (c) kindness (d) distress

A. Q4. Read the poem carefully and answer the questions given below –

Mr. Miller liked to jump
From high up in the sky;
He never for a moment thought
That he could ever die.
He trusted in his parachute

But when he pulled the string,
He found his wife had moved the parachute
And filled it up with things
That might have been a help to him
In any other place;
But nothing that might keep him now
From landing on his face.
So Mr. Miller closed his eyes,
And said, "Thy will be done";
And suddenly jumping out of things
Just wasn't that much fun.
It might have been the end of him.
Had not a hawk flew by
And plucked him with her razor
Right out of the blue sky.
She took him to her nest up high
And dropped him in the twigs
And Mr. Miller to this day
Can be found in these digs!

A. Tick the correct answer –

1. What did Mr. Miller think that can't happen to him?
i) he could ever die.
ii) He could ever run.
iii) He could walk. **Ans – i) he could ever die**
2. He was having trust on _____
i) wife

- ii) parachute
iii) sky **Ans – ii) parachute**

- B. What happens when Mr. Miller pulls the string on his parachute?
C. Why is jumping out of things suddenly not that much fun?
D. How is Mr. Miller saved?
E. Find out the words which means same as following –
i) A small branch – **twigs** ii) faith - **trust** iii) arrival - **landing**
F. Write any two rhyming words.

[WRITING]

Q5 a) You are Rashmi Sharma of 207 , Shivaji Apartments. You want to let out your House. Draft an advertisement for publication in "To Let " Section of "The Times of India"., giving details of accommodation, location, rent expected etc.

TO LET

Available on rent a two- bedroom apartment with attached washrooms in Nicol Area , complete with modern fittings and fully furnished. It has water and electricity 24 hours.

Rent negotiable

Contact : Rashmi Sharma on _____(Phone no.)

- b) You are Shivani. You want to sell your old Balena car. Draft an advertisement for insertion in the local advertisement column of daily newspaper.

CAR FOR SALE

Available for sale, Verna S X, Red coloured, 2020 model, Petrol variant, Driven – 40,000 Km. Mileage – 18 km/lt. First hand.

Driven, All accessories intact.

Contact Shivani on _____(mobile no.)

Q 6. a) You are Akash / Ankita. Write a diary entry describing your first day at a new school.

Monday, 2nd December , 2021

10.00 p.m.

Dear Diary,

Due to transfer of my father, I have left my old school and today , was very excited to join the new school Puna International School ! Dad took me to school in his car. The school is located in a big building. My first period was on the first floor. I asked the Admin department how to reach there. ! They escorted me to my class VIII. The English teacher was a very sweet lady. She impressed me with her fluent English and her knowledge of the subject. The maths class was very interesting, to my surprise. During the recess I talked to some of my classmates. I think some students could be my good friends as they are very supportive and attentive. We went to the Lunch Hall and had the lunch with my class and the subject teacher. What a beautiful sight it was ! Our Pujya Swamiji was there to keep a eye on everything. I came back home at 3. Mom was curious to know my experience. I told her everything. So , Puna I will surely be a good student.

Akash / Ankita

b) You are Amrita / Ameer . Today you visited a zoo which made you sad about the plight of the caged animals. So you decided to write a diary entry about your feelings.

Thursday, 17 December, 2021

9 :00 p.m.

Today our class teacher took us to a zoo. I was quite excited about the trip because I love animals. However, it turned out to be one of the saddest experiences of my life.

We saw many birds and animals in the zoo. Alas! They didn't look happy in their cages. There were mighty animals, colourful parrots and beautiful birds. They looked sad in their enclosures. I am sure they miss the blue skies and the natural surroundings. They were kept inside tiny cages. They are well-fed and they also receive medical attention whenever they show signs of illness. Yet they

looked tired and unhealthy. I guess, this was because of their life in cages. They get absolutely no opportunities to walk or run.

I am not saying that zoos are bad. They are doing their best to keep the animal safe. But I still feel that animals are best in their natural environment.

Amrita/ Ameer

Q 7 – a) Write an e-mail to your friend describing your preparation for the final examination.

From: xyz@gmail.com
To: abc@gmail.com
Date: _____
Subject : Final exam preparations
Dear Parvinder, I hope my mail finds you in good health. I am busy here with my preparations for the Final Exams. Yesterday, my father's friend visited us from Delhi and gave me some tips to prepare for exams. According to that I have made a proper time table so that I would not lose out on precious time and give all subjects equal justice. I know, now there is little time left for exams. But, you can still plan out a good start. Wish you all the best. Love XYZ

b) Write an e-mail to your brother asking him to get you a gift of bicycle on your birthday.

From: xyz@gmail.com
To: abc@gmail.com
Date: _____
Subject : gift of bicycle
Dear Brother, I hope my mail finds you in good health. I hope you must be doing well in your job. Bhaiya, I wanted to know about your plan of coming at home in Christmas holidays. You must be happy to know that I got good marks in my periodic test. I wanted to remind you of your promise of gifting bicycle for me. If possible, book it through online or whenever you will come please buy it. Mummy and Papa are giving blessings to you and Didi is saying love to you. Take care of yourself. Your loving brother / sister ABC

Q 8. a) On the occasion of “ENVIRONMENT DAY” your school has planned to launch a campaign to “SAVE TREES”. Make a poster in order to promote planting of trees and save them from being cut down for urbanization.

b) Prepare a poster on blood donation camp organized in your school.



PUNA INTERNATIONAL SCHOOL,ZUNDAL

WORLD ENVIRONMENT DAY

*Invites you all
Celebration of Campaign “SAVE TREES”*

*Venue : School Campus
Time : 9:00 am onwards*



PUNA INTERNATIONAL SCHOOL,ZUNDAL

**Blood Donation Drive
Be a hero**

**Date : 15-2-22
Time : 8:00 am to 2:00pm**



SAVE LIFE

BRING SMILE

[GRAMMAR]

Q IX. Rewrite these sentences using parallel structures.

1. A few good exercises are running, cycling, swimming and to walk
Ans: A few good exercises are running, cycling, swimming and **walking**
2. You should not only aim to raise your income but also **should be reducing** your expenses.
Ans: You should not only aim to raise your income but also **to reduce** your expenses
3. It is important to understand the value of patience, tolerance and to be self-controlled.
Ans: It is important to understand the value of patience, tolerance and to be self-controlled.
4. I like visiting historical places and to **go to** wildlife sanctuaries.
Ans: I like visiting historical places and **going to** wildlife sanctuaries
5. My father's new job means shifting to a new location and **take** us along.
Ans: My father's new job means shifting to a new location and **taking** us along.

Q X. Fill in the blanks with the correct form of the verbs:

- a) The baby is crying because it is either feeling hungry or sleepy (sleep)
- b) The purpose of the meeting is to define goals and **to discuss** (discuss) strategies.
- c) This college is focused on training and **developing** (develop) skills related to engineering.
- d) The children would rather go boating than **staying** (stay) in the room,
- e) Jaipur is warmer than Delhi in summer but certainly not **colder** (cold) in winter.

Q XI. Use colon or semicolon on the blanks:

1. I play two games **;** tennis and polo.
2. There are two possibilities **;** expose the lie or keep quiet till you are asked.
3. It is indeed an awkward situation **;** I do not know what to do.
4. I forgot to carry my laptop **;** nevertheless , my mobile_
5. The Manager told the team **;** “ Please be focused on achieving your targets.”

Q XII. Underline the finite and nonfinite subordinate clauses in these sentences.

1. After completing the assignment , I submitted it for evaluation. (non-finite)
2. I have misplaced my glasses which I use while reading. (finite).
3. Mum forgot to share the wi-fy password with us (non-finite).
4. Whenever I look at the sky , I wish I had wings. (finite).
5. We refused to eat the food lying uncovered and infested with flies. (non-finite)
6. Do not make or receive calls unless they are very urgent. (finite).

Q XIII. Add suitable clauses to complete the Type 0 conditional sentences

1. If the tourists are happy , **they tip the guide well.**
2. **You stay healthy** if you exercise .
3. If the sun is bright , **the kids come out to play**
4. The house is quite **dark .if the lights are off.**
5. If Jaya is singing , **we all listen quietly**
6. If it is snowing outside, **we stay indoors and spend time.**
7. **The cat comes running** ,if the kittens are mewling.

Q XIV. Write these imperatives sentences in the passive voice.

1. Please offer a seat to the elderly.
Ans: Let the elderly be offered a seat.
2. Walk on the footpath.
Ans: You are advised to walk on the footpath.
3. Use the zebra crossing.
Ans: You are advised to use the zebra crossing.
4. Do not scare the pigeons away
Ans: Let the pigeons not be scared away.
5. Please come to my party tonight.
Ans: You are requested to come to my party tonight.
6. Do not keep him waiting.
Ans: You are advised not to keep him waiting.
7. Put your signatures on the dotted line
Ans: Let your signature be put on the dotted line.
8. Do not touch electric wires.
Ans: You are advised not to touch the electric wires.
9. Pack your bags quickly.
Ans: Let your bags be packed quickly.
10. Give the command.
Ans: Let the command be given.

Q XV. Underline the main verbs and identify these sentences as *simple* or *compound*.

1. The loudspeaker was blaring late into the night.
Ans - The loudspeaker **was blaring** late into the night. *Simple*

2. I found my chewed – up slippers in my dog’s kennel.

Ans - I **found** my chewed – up slippers in my dog’s kennel. *Simple*

3. Leonardo Da Vinci was both a great painter and sculptor.

Ans - Leonardo Da Vinci **was** both a great painter and sculptor. *Compound*

4. The media cameras covered both the teams and the spectators.

Ans - The media cameras **covered** both the teams and the spectators. *Compound*

5. Wolves generally avoid man-made settlements , but people have sighted a few recently.

Ans -Wolves generally **avoid** man-made settlements , but people **have sighted** a few recently.
Compound

Q XVI– Circle the main clauses and underline the subordinate clause(s) in each sentence.

1. Before I was born, my father worked in a hospital, but then he started his own practice.

2. Though the little boy was lost, he was not crying but looking around for his parents.

3. We watched the movie and also visited the mall adjoining the theatre.

4. My parents are the only people who understand me and help me take my decisions.

5. It is a film produced by children who live in the orphanage, and everyone must see it.

6. I liked the story of Maya’s life, which is quite dramatic, so I have written a movie script based on it.

7. The children wanted to play in the rain, but their mother would not allow them unless they cleaned up the garage.

8. Although the summer temperatures have been rising, it has not been too hot because of the evening breeze.

9. The tourists had to show their visa wherever they went and only then could they get entry.

10. The captain tried to motivate his team which had lost the previous match, but his words were misunderstood.

Q XVII – Fill in the blanks with who, which, or that.

1. I enjoy kite flying, **which** is an outdoor sport **that** requires ideal wind speed.

2. Ice cream, **which** I enjoy in all flavours, is my favourite dessert.

3. People **who** have a good sense of humour put you at ease in any situation.

4. The colony **which** is adjoining ours , uses solar energy to light up all its streets .

5. I think your friend ,**who** works at the airport, has missed his flight

6. The man, **who** was on his way to office, had a flat tyre was delayed.

7. The cake, that was served at the party , was from a famous bakery.

Q XVIII- Fill in the blanks with whom or whose.

1. I cannot recall **whose** name was at the top among the winners .

2. The plumber **whom** you had called has done a good job.

3. She is the teacher **whose** handwriting is not legible at all.
4. He is a leader **whose** impact on the world history is tremendous
5. She is the actor **whom** all directors want to sign up for a movie.
6. Give the names of those **whom** you have short listed for awards.
7. He mentioned all whose guidance has helped him succeed in life

Q XIX – write the verb form that agrees with the subject.

1. Every body at the party **thinks** (think) the soft music has added to the ambience .
2. You are late to the hills ; all the snow **has** (have) melted now.
3. Every man, woman and child in this room **loves** (love) this music.
4. Each plant and tree **looks** (look) as if it has been washed after the rains.

Q XX - Underline the noun clauses in these sentences.

1. I wonder who cut the connecting wires.

Ans - I wonder who cut the connecting wires.

2. What you think is not always correct.

Ans - What you think is not always correct.

3. I like doing whatever will keep me active.

Ans - I like doing whatever will keep me active.

4. I believe that everyone deserves a chance at game.

Ans - I believe that everyone deserves a chance at game.

5. Who said that they have qualified for finals?

Ans - Who said that they have qualified for finals?

Q XXI – Identify the adjective clause in the given sentences –

1. The drink **that was so fizzy** was actually lemonade.
2. Dad's car, **which is now three years old**, is still running fine.
3. Employees **who drive to office** should park their vehicles in the allotted space only.
4. J K Rowling, **who has written so many novels**, has won many awards.
5. My friend comes from a place **where people are environment-friendly and use bicycles.**
6. Mum pays some extra money to our driver, who is going to enrol his children in a school.
7. Naina is among those ladies **whom I respect and admire.**
8. His outfit, **which hung loose on him**, seemed borrowed.
9. The Chinese restaurant, **whose soups are special**, has home delivery facility.
10. The twins have been sent to the sports camp, **where they will be trained in athletics.**

Q XXII .Underline the correct verb in these sentences.

1. None of these buses (**goes / go**) to Dehadun.
2. Hammers and nails (**has / have**) good carpenters working for them
3. His decision and his choice (**is / are**) his own.
4. One of the boys (**do / does**) gymnastics at the national level.

5. The fleet of cruise ships (**has / have**) their distinct sails.
6. The producer ,his team and their families (**is / are**) on a vacation in Matheran.
7. The man with all his pets (**was / were**) last seen walking down the street.

Q XXIII– Fill in the blanks by using a suitable reporting verb from the brackets.

1. Neel _____(**informed** / requested) he would be attending a workshop on Monday.
2. The teacher _____(cried / **explained**) how the sum had to be solved.
3. Gaurav _____ (**warned** / complained) that if they tease the monkey, it might attack them.
4. The instructor _____ (reminded / **advised**) me not to go very fast on the treadmill.
5. Jaya _____(warned / **told**) the inspector where she had last seen the stranger,

Q XXIV – Write the verb form that agrees with the subject.

1. Dogs and cats_____ (make) favourite house pets. **Ans - make**
2. That actor and politician_____ (donate) regularly to orphanages. **Ans - donate**
3. My childhood friend and neighbour_____ (have) organized a reunion party. **Ans - have**
4. The owner and the manager_____ (check) the company accounts daily. **Ans – check**
5. Milk , cheese and other dairy products_____ (provide) calcium to the body. **Ans. Provide**
6. Bed and breakfast_____ (be) included in the deal. **Ans. Is**
7. Fire and water_____ (be) good servants but bad masters. **Ans. are**

Q XXV– Underline the correct verb in these sentences –

1. His decision and his choice (is / are) his own. **Ans – are**
2. One of the boys (do / does) gymnastics at the national level. **Ans - does**
3. The movie , including the promos, (take / takes) about three hours . **Ans - takes**
4. Either my shoes or your bat (has / have) left these marks on the wall. **Ans – has**
5. None of these buses (go / goes) to Dehradun. **Ans – goes**

Q XXVI – Rewrite these sentences using the correct punctuation.

1. last week i read gulliver’s travels by jonathan swift
Ans – Last week I read Gulliver’s Travels by Jonathan Swift.
2. my five year old son loves to watch the cartoon winnie the pooh
Ans – My five year old son loves to watch the cartoon , “Winnie the Pooh.”
3. do not knock hard the baby is asleep
Ans – Do not knock hard, the baby is asleep.
4. these boys have been punished they were being rowdy
Ans – These boys have been punished , they were being rowdy.
5. unfortunately the bridge over the gomati river has collapsed in the storm
Ans – Unfortunately, the bridge over the Gomati river has collapsed in the storm.

Q XXVII Punctuate these sentences using commas and semicolons at the correct places.

1. Vani cooked the vegetables, and Hemant baked the pie.
2. These boys have been punished; they were being rowdy.

3. We received a surprise hamper of loaves, candies, cookies, tarts, squashes, jams and syrups.
4. I had asked for some muffins, but the waiter served me croissants.
5. Do not knock hard; the baby is asleep.
6. Children, who are innocent beings, should not be treated with suspicion.

Q XXVIII - Punctuate these sentences to mark *direct speech*.

1. She said I am working from home today.

Ans – She said, “I am working from home today”.

2. They have been watching TV since morning said the matron to the warden.

Ans – “They have been watching TV since morning”, said the matron to the warden.

3. Dhruv said October is my favourite month of the year.

Ans – Dhruv said, “October is my favourite month of the year”.

4. We were at party last night when you called said Dhara.

Ans – “We were at party last night when you called”, said Dhara.

5. Pasha said my father will be visiting me this weekend.

Ans – Pasha said, “My father will be visiting me this weekend.”

Q XXIX– Report in *indirect speech*.

1. The choreographer said to him, “You should learn this step first”.

Ans – The choreographer advised him to learn that step first.

2. The instruction said, “Do not allow children to use it”.

Ans – The instruction advised not to allow children to use it.

3. The teacher said, “Do not speak out of turn”.

Ans – The teacher asked / advised not to speak out of turn.

4. The man said to the flight attendant, “Please give me a glass of water”.

Ans – The man requested the flight attendant for a glass of water.

5. The banker said, “Are you here to open a new account?”

Ans - The banker asked if I/he was there to open a new account.

[LITERATURE]

Q XXX – Word Meanings –

- | | |
|-----------------------------|--|
| 1. Interminably - Endlessly | 7. Rapid - Quick/Fast |
| 2. Parched - Hot And Dry | 8. Torso - Upper Part of The Body |
| 3. Translucency- Clarity | 9. Incandescence - Inner Glow or Light |
| 4. Wallowed - Rolled About | 10. Unstrung– To Remove the String |
| 5. Quench – Cool | 11. Gleefully - Very Happily |
| 6. Tremendous - Great | 12. Ambushed - had a surprise meeting |

13. Durst - Dared
14. Bechance - Happen/Chance To Happen
15. Sojourn - Stay
16. Radiance - Glow
17. Bog – Wet
18. Rattled on - Went on
19. Hesitant –Haltingly
20. Bustled – Entered
21. Delusion - False impression or belief
22. Uncanny – Unusual / unnatural
23. Straying -Moving
24. Rattled on - Went on
25. Futile - Useless; In Vain
26. Lethargy - Laziness
27. Attributed - Put Down To/Be The Result Of
28. Annihilation - Total Destruction
29. Descendant - A Close Relative
30. Deputise - Act on Your Behalf
31. Sinister - Dangerous/Harmful
32. Furrows - Deep Lines
33. Obscure - Not Well Known
34. Unawares - Unknowingly
35. Customary Toil - Usual Work

36. Hospitably - (Here) Gently, Kindly

37. Custom - Habit

38. Corresponded – In Harmony With

39. Enormous - Very Big

40. Gigantic - Immense

41. Clustering - Gathering

42. Benign - Kind, Gentle

43. Labour – Work

44. Beheld - Saw

45. Renowned – Famous

46. Nebulous - Hazy

47. Meticulous - Careful And Exact

48. Optimistic – Hopeful

49. Disgust - Strong Dislike Or Disapproval

50. Calamities –Disasters/Misfortunes

51. Deferentially – Respectfully

52. Manuscript - Paper Or Book Not

53. Aspersions - Harsh Remarks

Q XXXI – Make Sentences –

1. **Rapid**
2. **Enormous**
3. **Flatter**
4. **Blankets**
5. **Banquet**
6. **Muster**
7. **Inspiration**
8. **Treasury**
9. **Assault**
10. **Muster**

Q XXXII – Answer the following questions in one or two sentences–

1. **What was the Great Stone Face?**

Ans: The Great Stone Face was a work of nature. It was formed on the side of a mountain by some huge rocks.

2. **What did young Ernest wish when he gazed at it?**

Ans - Ernest wished that it could speak because it looked very kindly. He thought its voice must be pleasant.

3. **What was the story attributed to the Stone Face?**

Ans - According to an old prophecy, it was believed that in some future time a man would be born, who looked exactly like the Great Stone Face.

4. **Did Ernest see in Gathergold the likeness of the Stone Face?**

Ans: No, Ernest did not see the likeness of the Great Stone Face in Gathergold.

5. **What was the manner in which Ernest spent his childhood?**

Ans - Ernest spent his entire childhood in the log cottage where he was born, helping and assisting his mother.

6. What was Duttada's secret ambition?

Ans - Duttada's secret ambition was to discover a new comet one day.

7. What is the important point the paper makes?

Ans: The important point that the paper made was that Comet Dutta would collide with the earth.

8. How did Sir John get hold of James' original manuscript?

Ans - James' original manuscript was to be published in 'Nature'. Sir John got hold of it as the editor of 'Nature' was his friend.

9. Why is his wife unhappy about the discovery?

Ans - His wife was unhappy about the discovery because she believed that comets brought ill-luck, and she wished a good man like Duttada was not associated with such a discovery.

10. Why does Indrani Debi dislike Duttada's 'hobnobbing' with Dibya?

Ans - Indrani Debi disliked Duttada's 'hobnobbing' with Dibya because he spent most of his time with his telescope.

11. If 'the lantern' is the man, what would its 'walls' be?

Ans - If 'the lantern' is the man, its 'walls' would be the man's body.

12. Guess the first question put to the scientist by the writer.

Ans - The first question that the writer asked Stephen Hawking was that how he managed to so brave.

13. What is housed within the thin walls?

Ans- The inner glow of the man is housed within the thin walls.

14. What is the scientist's message for the disabled?

Ans- The message that he gave to the disabled was that they should concentrate on what they were good at.

15. "I could feel his anguish." What could be the anguish.

Ans - Stephen's anguish was that he found it difficult to find the right words on his computer. He felt frustrated and tired.

16. Did he at the same time feel very excited? If so, why?

Ans- The author got extremely excited when Hawking's assistant gave him an appointment to meet Hawking, that too for half an hour.

17. Who, by common consent, turned out to be like the Great Stone Face?

Ans - : By common consent, Ernest turned out to be like the Great Stone Face.

18. How was Ernest different from others in the valley?

Ans: Earnest was a humble, hardworking and thoughtful person. He was not an unknown person unlike others. As he grew old, he had become well known personality beyond limit of valley.

19. Who all came to pay a visit to Ernest?

Ans - People from distant lands that included college professors, active men of the city and many others came to pay a visit to Ernest and converse with him.

20. . Whom does Ernest assume to be a likeness of the Great Stone Face?

Ans- Ernest assumes the poet of his native land to be the likeness of the Great Stone Face.

21. “I am not buying any Christmas presents till December 15.” What did Sir John mean by that?

Ans: Sir John meant that he was not very sure that they would succeed in their operation..

22. What is Duttada expected to do on his return from London?

Ans: Duttada was expected to perform a *shanti yajna* on his return from London.

23. What did the scientists at the conference say about James's 'sums'?

Ans- The scientists confirmed that James' sums' were right.

24. What is his reaction to the proposal?

Ans -Duttada gets irritated by such superstitious and irrational rituals and refuses to perform the yajna.

25. Why had Framton Nuttel come to the “rural retreat”?

Ans- Framton Nuttel had come to the “rural retreat” to undergo a nerve cure.

26. Why had his sister given him letters of introduction to people living there?

Ans - His sister had given him letters of introduction to people living there as he did not know anyone there.

27. What had happened in the Sappleton's family as narrated by the girl?

Ans -Sappleton's husband and her two brothers went on hunting three years ago. They never came back nor their bodies could' be found.

Q XXXIII - Answer the question in detail –

1. What had happened in the Sappleton family as narrated by the niece?

Ans - According to the niece, the Sappleton family had been completely shattered because of a tragedy that had occurred three years ago. The niece tells Framton that Mrs Sappleton’s husband and brothers had gone shooting three years ago and had never returned ever since.

2. Why did Framton rush out wildly?

Ans– Framton rushed out wildly because he was in a “chill shock of nameless fear”. He was scared and shocked to see the three men, who he thought were dead, walking towards the open window.

3. What general conclusion does the writer draw from this comparison?

Ans- The conclusion that the writer drew from this comparison was that the body exists only like a case made of shadows. It is just an accessory. It is the soul that matters. Each individual is what he is from his heart and soul, and not from the body.

4. What does ‘Project Light Brigade’ refer to?

Ans - Project Light Brigade was the code name for the operation that the scientists were carrying out to stop the collision of the comet with the earth. The project involved placing nuclear payload in a spaceship, sending it to intercept the approaching comet, and detonating it by remote control on December 15.

5. Did Ernest believe that the old prophecy had come true? What did he say about it?

Ans . No, Ernest did not believe that the old prophecy had come true. Even though everybody had agreed that he was the likeness of the Great Stone Face, he himself hoped that some wiser and better man than himself would appear, bearing a resemblance to the Great Stone Face.

6. Why was Duttada hopeful that he would discover a new comet soon?

Ans - Duttada was hopeful that he would discover a new comet soon because he knew that the professionals with their pre-assigned programmes would be looking at faint stars and hazy galaxies. Amateurs had often discovered new comets, which the professionals had missed.

Q XXXIV – Add -ness, -ity, -ly to the given words to make proper sentences –

1. **Kindly** (kind) write your name and address in capital letters.
2. He watched the match **Silently** (silent).
3. It was **darkness** (dark) outside.
4. Each of the thing given by you has different **density** (dense).
5. We were **eagerly** (eager) waiting for you.
6. The King was famous for his **kindness**. (kind).
7. The girl rushed out **wildly**. (wild).
8. There is no such **stability** (stable) in this job.

Q XXXV. Use *all* or *both* in the blanks.

- (i) He has two brothers. **both** are lawyers.
- (ii) More than ten persons called. **All** of them wanted to see you.
- (iii) They **all** cheered the team.

(iv) Both her parents are teachers.

(v) How much have you got? Give me all of it.

Q XXXVI. Make six phrases using the words given in the box

i) read/session - *a reading session*

ii) smile/face - *smiling face*

iii) revolve/chair - *revolving chair*

iv) walk/tour - *walking on tour*

v) dance/doll *a dancing doll*

vi) win/chance - *a winning chance*

Q XXXVII. Read the extract and answer the following questions.

When I set out for Lyonesse
A hundred miles away.
What could bechance at Lyonesse
While I should sojourn there,

1. What was the poet thinking ?

Ans. The poet was thinking to go hundred miles away

2. Where was the poet going to stay ?

Ans. The poet was going to stay at Lyonesse

3. How did the poet think about Lyonesse?

Ans. The poet thought that what could be chance at Lyonesse as he wanted to stay there.

4. Find the word from the extract which means –

a) a unit of measurement (*line 2*)

b) Chance to happen (*line 3*)

Ans – a) miles

b) bechance