

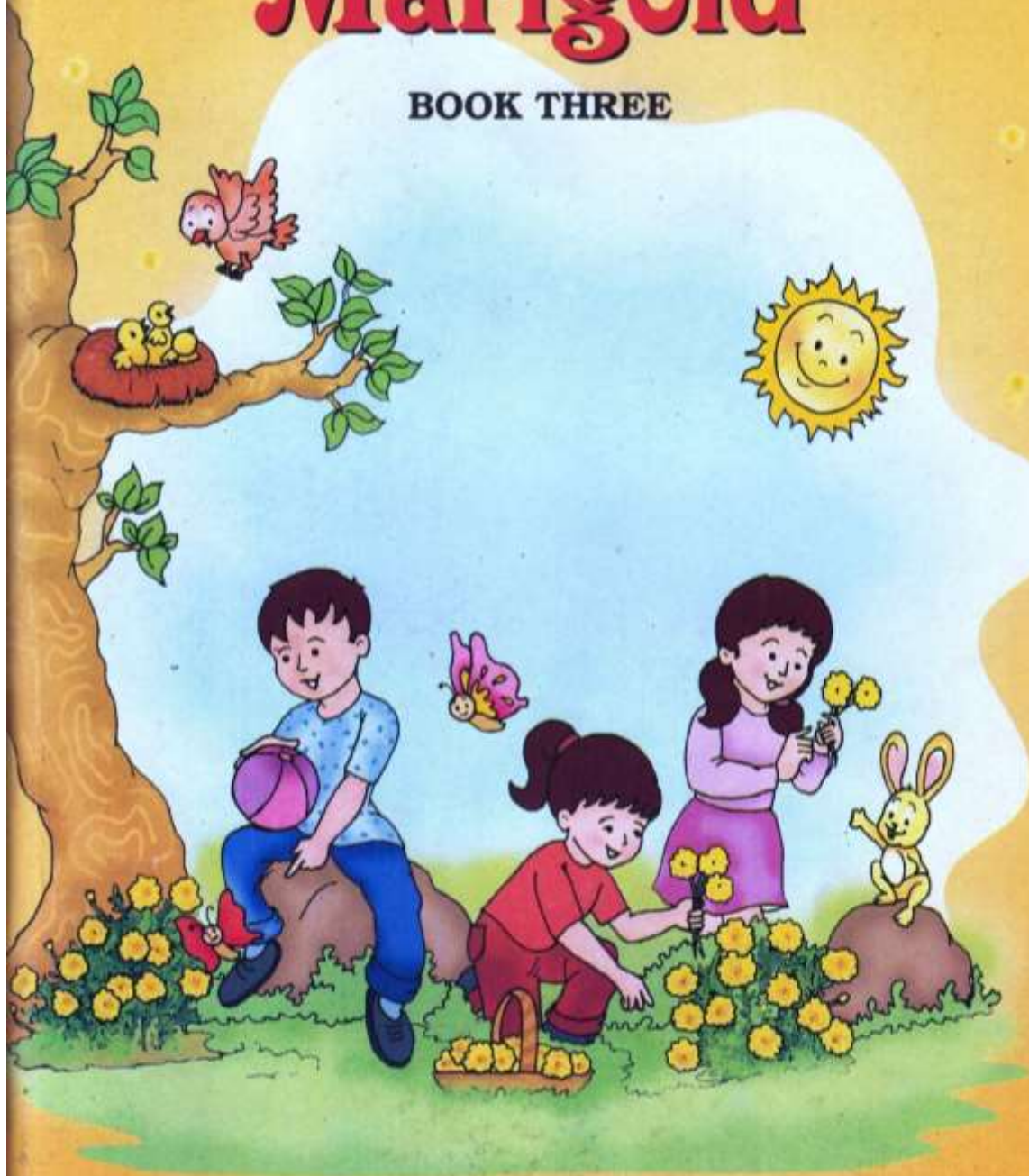


पुर्ना International School
Shree Swaminarayan Gurukul, Zundal

CLASS - IV
SUBJECT – ENGLISH
SPECIMEN COPY
BOOK – MARIGOLD
SESSION – 2020 -2021

Marigold

BOOK THREE



Textbook in English for Class III



TOPIC COVERED FOR MONTH SEPTEMBER AND OCTOBER

Unit - VI Chapter 1

I had a little pony. (Poem)

Summary:

“Once upon a time there was a little girl who had a pony. She named her pony Dapple Grey. Dapple Grey was beautiful and lovely. She loved that pony very much to her heart. One day a lady wanted to hire her pony. The little girl lent her pony to her. The next day, the lady returned with her pony. The lady had whipped and slashed him. The little girl was angry at the lady. But she was very sorry for her pony. The pony was in bad condition. Then she decides not to lent her pony to that lady no matter how much she pays.”

***New Words -**

1. Wallop
2. Lady
3. Whipped
4. Lent
5. Lashed
6. Mire
7. Hire

***Word Meaning -**

1. Wallop – to hit hard.
2. whipped – to beat.
3. Mire – to get stuck on muddy ground.
4. lent – to give something.

5. lashed – **quick blow.**

6. Hire- **employ for wages.**

Q. Answer the following question:

i) what is a pony?

Ans. The pony is a baby horse

ii) What did the lady do to the pony?

Ans. The lady whipped and slashed the pony.

iii) What did the poet decide at the end of the poem “I had a little pony”?

Ans. The poet decided to never lend the pony to the lady again.

***Make Sentences:**

1 Hire – They **hire** a car for travelling.

2 lashed – The lion **lashed** its tail.

3 Wallop- He **waloped** me badly.

4. Whipped – The man **whipped** the donkey.

Q. Write the rhyming words;

1. Corn- **Horn, Born.**

2. No- **Go, So.**

3. Mire- **Fire, Hire.**

4. Hire- **Mire, Fire.**

Q. Write a paragraph about your pet or an animal you love.

Ans. I love to play with rabbit.

They are very cute.

They like eating carrots.

They get easily scared.

I like to call them bunny.

It sits down on my hands or either jump out of my arms.

UNIT - VI

Chapter2 : The Milkman's cow.

Summary-

“The story is about a cow who was in bad mood settling down in the middle of the road and refuses to move. Many people like the policeman, milkman, grocer, wrestler came tried to move the cow but could not do so. Finally a little boy made the cow get up. He made the cow chew the sheaf of tasty green. This made the cow get up and move to the side.”

***New Words:**

1. Milkman
2. Mood
3. Middle
4. Refused
5. Grocer
6. Wrestler
7. Prayed

***Word Meaning -**

1. Milk man – **one who sells milk.**
2. Mood – **state of mind.**
3. Refused – **to reject.**
4. Grocer – **on who sells food items.**
5. Wrestler – **one who fights.**
6. Prayed – **to thank god.**

***Answer the following question -**

Q.1 why did the cow refuse to get up?

Ans. **The cow refused to get up because she was in bad mood.**

Q.2 Name those who tried to make the cow move.

Ans. **The policeman, milkman, grocer, wrestler tried to make the cow move.**

Q.3 Who finally made the cow get up and how?

Ans. **A little boy finally made the cow get up. He made the cow chew the sheaf of tasty green. This made the cow get up and move to the side.**

***Make Sentences -**

1) **Milkman**-The **milkman** comes in the morning.

2) **Mood**- I was not in a **mood** to talk to my sister.

3) **Middle**- It was raining during the **middle** of January.

4) **Refused**- He **refused** to come at my party.

5) **Policeman**- The **policeman** was beating the murderer.

6) **Grocer**- The **grocer** was busy cleaning his shop.

7) **Wrestler**- It was difficult to control the **wrestler**.

8) **Ice-cream**- I had a chocolate **ice-cream** after the dinner.

9) **Prayed**- I **prayed** for better grades in my examination.

UNIT – VII

CHAPTER 1- HIAWATHA

Summary:

“There was a red young Indian boy named Hiawatha. He used to live with his old grandmother Nokomis. His grandmother taught him everything about nature, animals, birds, insects and many more. He grew up loving the nature so much that he could understand bird’s languages. He was very kind and loving by nature.”

New words:

Wigwam

Beavers

Acorns

Reindeer

Timid

Word meanings:

Wigwam- a dome shaped hut.

Beavers- a furry animal with big flat tail.

Acorns- nut, a kind of fruit of an oak tree.

Reindeer- a deer with large horns.

Timid- to show fear.

Q. Answer the following questions:

1. who was Hiawatha?

Ans. **Hiawatha was a young little Red Indian boy.**

2. Who was Nokomis?

Ans. **Nokomis was Hiawatha’s grandmother.**

3. What did he learn about the birds?

Ans. Hiawatha learned the language of the birds. In this way, he got to learn a lot of things about

birds like:

- (i) the names and secrets of animals
- (ii) how did animals built their homes/shelters
- (iii) the places they hide themselves in winter.

4. What secrets did he learn about beast?

Ans. Hiawatha learned the language of beasts. Due to this, he learned many things about the

beasts such as:

- (i) their names and secrets
- (ii) how beavers built their lodges
- (iii) where the squirrels hid their acorn.
- (iv) how the reindeer ran so swiftly
- (v) and why was the rabbit so timid.

GRAMMAR

Q.1 Complete the following story by using an appropriate word from the box given below:

[my, his, he, your]

Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, "Dear brother, I've heard that your voice is very sweet. Please sing a song for me." The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.

Q.2 Choose the correct word from the box and fill in the blanks.

(a) The bird sits on a bough

(bow, bough)

(b) The squirrel has a long **tail**.

(tail, tale)

(c) I have to leave at **two**.

(too, two)

(d) This sum is **right**.

(right, write)

(e) I can **hear** the bird's song.

(hear, here)

(f) Do you **know** a secret?

(no, know)

(g) The King sits on the **throne**.

(thrown, throne)

(h) He is our school **principal**.

(principal, principle)

UNIT – VII

CHAPTER2 – The Scholar’s Mother Tongue.

Summary:

“The chapter is about a learned scholar who knew all the languages. One day he visited Akbar’s court. He challenged all the courtiers in the court of Akbar to tell his mother tongue. None in the court could tell his mother tongue as he was very fluent in speaking all languages. Then Birbal accepted the challenge. At night Birbal secretly entered the room where the scholar was sleeping. Then Birbal whispered something in his ear. The scholar who was in deep sleep shouted out some words in his mother tongue which was in Telugu. The next day Birbal declares that the scholar’s mother tongue was Telugu and the scholar agreed to it.”

New words

Mother tongue

Challenged

Tickled

Irritated.

Word Meanings

Mother tongue- **the language which a person has grown up speaking from early childhood.**

Challenged- **to indicate that someone or something is lacking.**

Tickled- **lightly touch.**

Irritated- **annoyed.**

Q1. Answer the following questions:

i) Who came to Akbar’s court?

Ans. **A learned Scholar came to Akbar’s court.**

ii) What did he claim to know?

Ans. **He claimed to know many different languages. He could speak them fluently.**

iii) How did he challenge everybody?

Ans. **He challenged everybody to name his mother tongue.**

Q2. Make sentences:

Converse- **We converse cautiously with authorities.**

Tickle- **Some people are ticklish.**

Mother tongue- **My mother tongue is Hindi.**

Quietly- **We marched along quietly.**

Whisper- **Do not whisper to your friend.**

Surprise- **I like surprises**

Accept- **We must accept our fate.**

Difficult - **Nothing is difficult.**

Q 3. Look and fill in the columns. One has been done for you.

Quiet **quietly**

Fluent **fluently**

Angry **angrily**

Sad **sadly**

Fierce **fiercely**

Gentle **gently .**