



Purnima International School

Shree Swaminarayan Gurukul, Zundal

GRADE 5. ENGLISH (MARIGOLD) UNIT-6. CH – CLASS DISCUSSION (POEM)

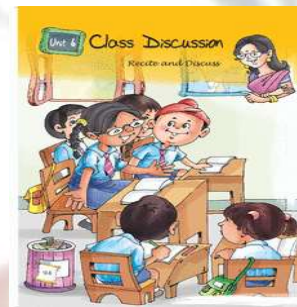


➤ SUMMARY

The teacher has held a class discussion. All the students and the teacher herself are busy in the discussion. But Jane does not participate in it. She is sitting and staring in silence all the time. The teacher asks her if she has any problem. At this Jane replies in a very clear voice that there are many people in the world who do not like to speak because they are quite by nature like her.

➤ NEW VOCABULARY

1. Discussion
2. Aired
3. Barely
4. Stare
5. Plain
6. Chatter
7. Opinions



➤ WORD MEANINGS

1. Discussion – talking together in a group on a single topic
2. Aired – make public
3. Barely – only just
4. Stare – look fixedly with eyes wide open
5. Chatter – talk
6. Plain – clear
7. Surrounded – circling around
8. Opinion – idea
9. Rather – preferably

➤ ANSWER THE FOLLOWING QUESTIONS

1. **What activity was going on in the class?**

Ans. A discussion was going on in the class.

2. **Who was the quiet one in the class?**

Ans. Jane was the quiet one in the class.

3. **Why was she quiet?**

- (i) she was afraid to air her opinions.
- (ii) she hated the noise.
- (iii) she didn't like the activity.
- (iv) she was quiet by nature.

4. **How do you interact in class during discussions? Do you participate or remain quiet?**

Ans. I actively participate in class discussions. I don't like to be quiet.

➤ **WRITING SKILL**

Write a notice about a Library Committee or a football match.

A notice about a Library Committee

Puna International School

30 September 2020

NOTICE

The **library committee** will meet in the library on Tuesday, at one o'clock. We'll plan to raise the use of the library in the school. Please come with some ideas.

Ritu
Library Committee

A notice about a Football match

Puna International School

5 October 2020

NOTICE

An inter-school football match will be played between DAV Public School and our school at Maulana Stadium. The match will be held on 5th February at 2 p.m. All the students are requested to visit the stadium and watch the match.

Rahul
Sports Committee

➤ **ACTIVITY**

Draw and colour a classroom.



GRADE 5. ENGLISH (MARIGOLD)
UNIT-6. CH – THE TALKATIVE BARBER (PROSE)

➤ **SUMMARY**

A barber lived in the city of Cashgar. He was a great talker. Once the Sultan called him to shave his head. The barber started talking instead of shaving his head. The Sultan told him many times not to talk but to do his job. The barber did not pay any attention. He remained busy in talk. Now the Sultan got very angry. Seeing his anger the barber washed the Sultan's head and began to shave. But soon he stopped shaving and went out to see what time it was leaving Sultan's head half-shaved. The barber came back and resumed his work. But he wanted to know why the Sultan was in so hurry, He requested the Sultan again and again to tell him what important work he had in hand. The Sultan got fed up and told the barber that he had invited some friends to lunch. At this the barber said that he too had invited four or five friends to come to his house that day. But he forgot it and had not made any preparations for them. The Sultan wanted to get rid of the barber. He told him to finish his work without any delay. He also offered him all the food that had been prepared for him that day. The barber started shaving his head again. But he stopped again and said that he never knew that the Sultan was so generous.

➤ **NEW VOCABULARY**

1. Chatterer
2. Humpbacked
3. Deaf
4. Affair
5. Patience
6. Considered
7. Exclaimed
8. Exhausted
9. Mercy
10. Desperation
11. Dessert
12. Defect

➤ **WORD MEANINGS**

1. Chatterer – someone who talks a lot
2. Defect – a fault
3. Opinion – what a person feels about a person, thing or subject
4. Exhausted – tired and fed up
5. Dessert – a sweet dish served after the main meal
6. Examine – to look at something very carefully
7. At length – at stretch
8. Narrated – told
9. Ancient – very old
10. Sparing with words – talking less

11. Hastily – in a hurry
12. Considered – understood
13. Opinion – idea
14. Be rid of – be free
15. Desperation – hopelessness

➤ **ANSWER THE FOLLOWING QUESTIONS**

1. How many brothers did the Barber have?

Ans. The Barber had six brothers.

2. Why was the Sultan in a hurry?

Ans. The Sultan was in a hurry because he had invited some of his friends to a feast at noon.

3. Why did the Barber take so long to shave the Sultan?

Ans. The Barber took so long to shave the Sultan because he switched over to talking every now and then.

4. Write True or False.

- | | |
|---|-------|
| (i) The Barber was shaving the Sultan's beard. | False |
| (ii) The Sultan gave him three gold coins. | True |
| (iii) The Barber refused to leave the Sultan's palace. | False |
| (iv) There were seven brothers altogether in the Sultan's family. | False |

5. Why did the Barber want a lot of food?

Ans. The Barber wanted a lot of food because he had invited four or five friends to lunch at his house.

6. What are the things the Sultan gave to the barber?

Ans. The Sultan gave three pieces of gold, all the food prepared for him and fruits to the Barber.

➤ **WRITE OPPOSITES OF THE FOLLOWING WORDS**

Antonyms

- | | |
|-------------|-------------|
| 1. Believe | Disbelieve |
| 2. Shaved | Unshaved |
| 3. Perfect | Imperfect |
| 4. Satisfy | Dissatisfy |
| 5. Polite | Impolite |
| 6. Respect | Disrespect |
| 7. Pure | Impure |
| 8. Expected | Unexpected |
| 9. Obedient | Disobedient |

➤ **MAKE SENTENCES**

1. Untidy – You should never do untidy work.
2. Impatient – The passengers became impatient when the train got late.
3. Exhausted – We felt really exhausted after shopping the whole day.
4. Generous – Mr. Sharma is a very generous person.

➤ **WRITING SKILL**
Dialogue Writing

Write dialogue between a teacher and a student.

Teacher: Mona, stand up. What am I teaching?

Student: Sir, you are teaching grammar.

Teacher: Mona, look at the board. See the word – Adjective! Is the spelling correct?

Student: Yes, Sir. The spelling is correct.

Teacher: Can anyone tell me what a noun is?

Student: A noun is the name of a person, a place or a thing.

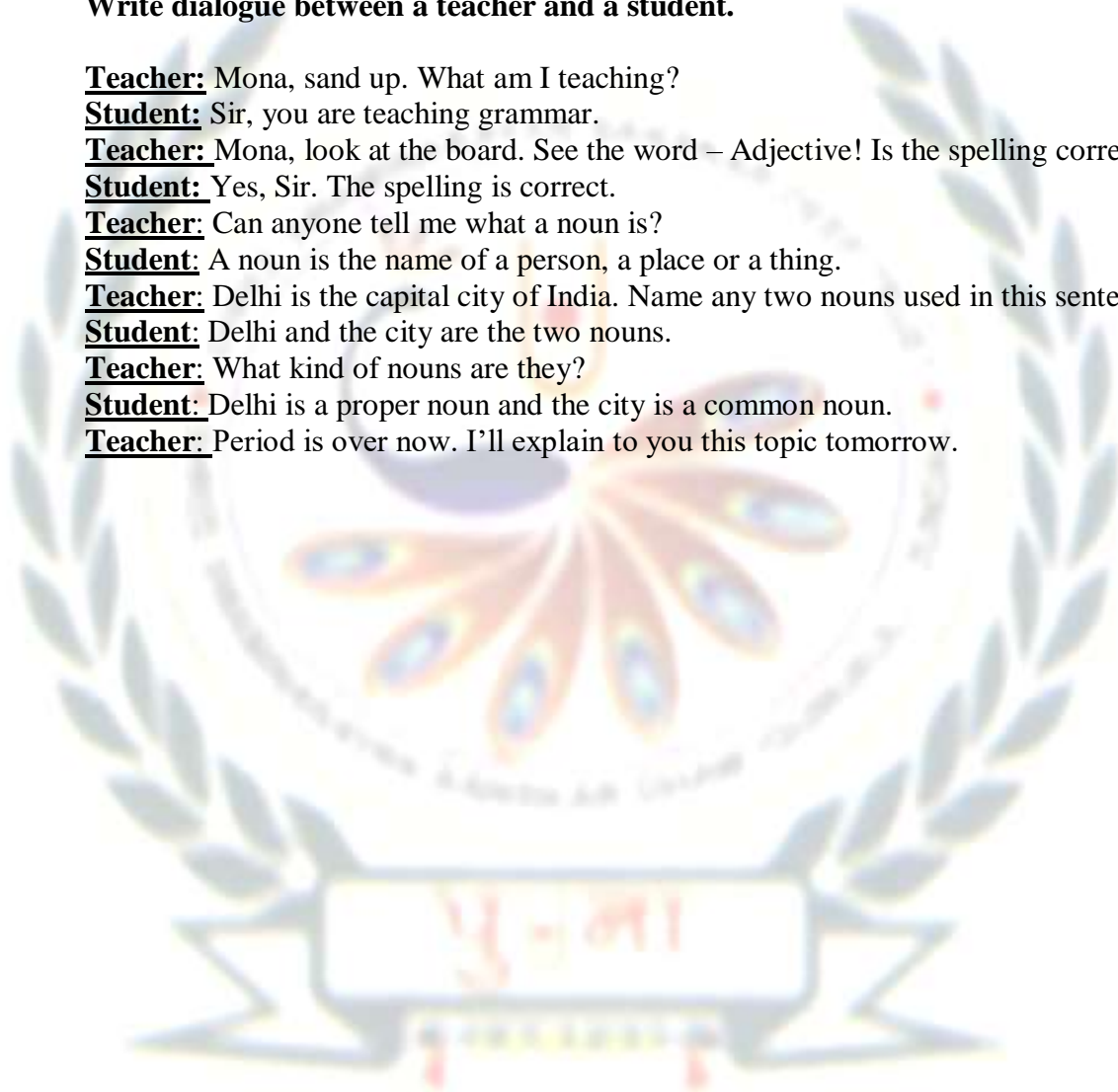
Teacher: Delhi is the capital city of India. Name any two nouns used in this sentence.

Student: Delhi and the city are the two nouns.

Teacher: What kind of nouns are they?

Student: Delhi is a proper noun and the city is a common noun.

Teacher: Period is over now. I'll explain to you this topic tomorrow.





GRADE 5. ENGLISH (MARIGOLD)
UNIT-7.CH – GULLIVER’S TRAVEL (PROSE)

➤ **SUMMARY**

Once Gulliver reached an island with his companions. He sent a few of them to see if there was water on the island. But there was no water there. Suddenly his companions began to be chased by a huge creature. Luckily they all escaped. Now Gulliver was alone on the island. He quickly climbed up a steep hill with fields of barley on either side and the corn rising upto forty feet. There was a fence to pass from one field to the other. Gulliver could not climb them because every step was six feet high. Soon he saw a farmer in the next field. He too was a monster. He was accompanied by seven other monsters like him to reap the corn. Gulliver got frightened. He screamed loudly. But the monsters were kind to him. One of them picked him up and placed him on the ground. All the giant farmers came there to take a good look at him. Gulliver tried to speak to them in several languages but they could not understand him. The farmer took him to his house and gave him crumbled bread to eat. Soon his one year old son came and grabbed him and put his head into his mouth. Gulliver shouted loudly and the baby dropped him at once. He would have fallen and broken his neck but the farmer’s wife caught him in time. She put Gulliver on her bed and covered him with a handkerchief.

➤ **NEW VOABULARY**

1. Giant
2. Discovered
3. Dozen
4. Explore
5. Barren
6. Crew
7. Monster
8. Steep
9. Barley
10. Fence
11. Hedge
12. Thunder
13. Trumpet
14. Approached
15. Crumbled

➤ **WORD MEANINGS**

1. Discovered – found
2. Vessels – pots
3. Barren – infertile
4. Crew – members on a ship or boat
5. Rowing – the act of moving boat
6. Observed – noticed
7. Monster – giant
8. Steep – vertical
9. Astonishment – surprise

10. Reap — cut
11. Approached – came near
12. Screamed – shout loudly
13. Curiosity – willing to know
14. Gently – softly
15. Crumbled – broke into small pieces
16. Grabbed – caught
17. Stroking – blowing

➤ **ANSWER THE FOLLOWING QUESTIONS**

1. **Why did the captain send the men to the land?**

Ans. The captain sent the men in search of water to the land.

2. **Why did the men rush back to the ship?**

Ans. The men rushed to the ship because they didn't get any water.

3. **Choose the correct answer.**

(i) **The giant carried a reaping hook because**

- (a) he was fighting with the other giants.
- (b) he was going to reap the corn.
- (c) he wanted to frighten Gulliver.

Ans. (b) he was going to reap the corn.

(ii) **They put Gulliver on the ground to look at him because**

- (a) they had never seen a human before.
- (b) they thought he was a doll.
- (c) they had never seen such a tiny man.

Ans. (c) they had never seen such a tiny man.

(iii) **Gulliver was**

- (a) a farmer.
- (b) a sailor.
- (c) a dwarf.
- (d) a giant.

Ans. (b) a sailor.

➤ **Now complete the following. Use the words given in the box.**

red	slow	black	gentle	warm	strong	sweet	light	white
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- 1 as light a feather
- 2 as slow a tortoise
- 3 as sweet as honey
- 4 as white as snow
- 5 as strong as an ox
- 6 as black as night
- 7 as red as a rose
- 8 as warm as a toast
- 9 as gentle as a breeze

➤ **MAKE SENTENCES**

1. Clever – Shyam is a clever boy.
2. Worse – The flood became worse as the rain increased.
3. Playful – Tommy is a playful puppy.
4. Approached – I got scared as the strange – looking old man approached me.





Purna International School

Shree Swaminarayan Gurukul, Zundal

GRADE 5. ENGLISH (MARIGOLD) UNIT-7. CH – TOPSY TURVY LAND (POEM)

➤ SUMMARY

Topsy-turvy land is a poem written by **H. E. Wilkinson**. It is a very interesting poem that takes us to the land where everything is upside down. It tells us about a strange land where nothing is normal. In fact, the normal that we live in, everything is the opposite of that in this land. It has many amusing things, for instance, the sea does not contain water, and instead, it is full of sand. Similarly, there are many other strange things going on in this land which the poem mentions. Like how the children do not go to school during the day, rather they go to school at night. Further, the houses have a front doorstep at the back. What is most amusing is that, in this land, people walk on their hands instead of their feet. It is an entertaining poem with hilarious scenarios to think about.

➤ NEW WORDS

1. Upside-down
2. Pleasure
3. Topsy-Turvy
4. Front door
5. Steps
6. Feet
7. Meet
8. Grand
9. Streets



➤ WORD MEANINGS

1. Topsy turvy – upside down
2. Pleasure – feeling of enjoyment
3. Grand – big , (here) great fun
4. Pay – giving money to get something
5. Planned – arranged
6. Travel – to go from one place to another



➤ ANSWER THE FOLLOWING QUESTIONS

1. When do children go to school in Topsy-turvy Land?

Ans. The children go to school at night in Topsy-turvy land.

2. In the poem, if buses travel on the sea, then where do the boats travel? How should it rightly be?

Ans. If buses travel on the sea, the boats travel up and down the streets. Boats should rightly be in still water.

3. The Topsy Turvy land is very different from our land. Let's draw a comparison by filling in sentences wherever needed.

Ans.

Topsy-turvy Land

- (i) People walk on their heads.
- (ii) The buses run on the sea.
- (iii) They wear their hats on feet.
- (iv) Boats run on the streets.
- (v) People pay for what they don't get.

Our land

- (i) People walk on their feet.
- (ii) The buses run on land.
- (iii) They wear their hats on head.
- (iv) Boats sail in the sea.
- (v) People pay for what they get.

➤ **WRITE RHYMING WORDS**

- | | | |
|------------------|-------------|--------------|
| 1. Pleasure | treasure | measure |
| 2. Wear | tear | fear |
| 3. Stare | where | strand |
| 4. Planned | canned | scanned |
| 5. Topsy - turvy | hurly-burly | curly-whirly |

➤ **HOMOPHONES**

- 1. Cell – sell
- 2. Heal – heel
- 3. Knot – not
- 4. Sea – see
- 5. Son – sun
- 6. Tail – tale

➤ **WRITING SKILLS**

Story writing

Write a short story using clues'

A poor farmer _____ gets a wonderful hen _____ lays a golden egg daily
_____ farmer becomes rich _____ richer _____ wants to be richest _____ cuts
it _____ finds no gold _____

Once there lived a farmer in a village. He was very poor. A saint visited the village. He took pity on the farmer. He gave the farmer a wonderful hen that gave one golden egg every day.

The farmer grew rich and richer. But he was greedy; He wanted to get all the eggs for once. So he took a knife and cut the hen's stomach to extract all the golden eggs once for all. But he could find nothing. He was sad and disappointed. But it was no use repenting. The farmer could get no more gold. He was poor again.

MORAL: Greed is a Curse.

➤ **ACTIVITY**

Let's imagine a topsy-turvy scene and describe it below.

One day, I got up early in the morning. Came out, and saw the birds were walking, and animal flying. Trees were laying on the ground and bushes riding trees. My mother was swimming on the floor, and father walking on the walls. Our pet dog Jimmy was calling me to play. Suddenly, I got up, oh! It was a dream.

