

Puna International School
Welcomes you to
Orientation
24-25





Welcome to
Early Childhood
Education



early-childhood development



DEVELOPMENTAL DOMAINS

COGNITIVE



- Memory
- Problem-solving and reasoning
- Mathematical thinking
- Knowledge development
- Understanding the world around

SOCIAL AND EMOTIONAL

- Relationship with adults
- Relationships with other children
- Emotional behavior
- Self-identity and belonging



LANGUAGE



- Understanding words
- Communication and speech
- Vocabulary
- Reading and writing development

PHYSICAL



- Perception
- Motor skills Development
- Nutrition and health
- Physical growth and development

Stages of Cognitive Development

1. Working Memory and Recall

Recalls what an elevator looks like and how to build one out of magnetic tiles.

Recalls the problem with the tiles and describes details of the stories about the dogs

Understands and uses basic concepts and roles of daily living.

2. Activation, arousal, and effort

Gets the materials needed to complete her plan.

Follows through with plan while adding to it and adapting to problems.

Listens to others' ideas at recall.

3. Controlling emotions

Controls her emotions by not getting upset or showing frustration when the materials don't work the way she wants them to.

Patiently waits for her turn at recall.

4. Internalizing language

Talks to herself as she moves the dogs around, pretending.

Uses "self talk" during play as she manipulates the materials and pretends

5. Taking an issue apart, analyzing the pieces, reconstituting and organizing it

Works out the problem with the magnetic tiles by using them in a different way.



➤ Social-emotional development

❖ Social-emotional development includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others.

(Cohen and others 2005)

✓ Their developing minds and social experiences produce remarkable advances in the development of their self, emotional maturity, moral understanding, and gender awareness.

✓ It also includes to learn critical skills such as :

• The ability to communicate, connect with others, resolve conflict, self-regulate, display kindness and empathy and cope with challenges.

• These skills are crucial for school readiness. Without cognitive, social, and emotional self-control in the classroom, learning cannot occur.



Social-emotional development activities

- Board Games
- Identifying Emotions
- Feelings



thermometer

- Emotion Charades
- Emotion Masks



Language Pyramid

Speech

Child produces sounds correctly

Talking

Child uses words/sentences to communicate

Understanding

Child understands instructions, routines and actions of others

Play

Child learns by playing with objects, other people and using their imagination

Looking & Listening

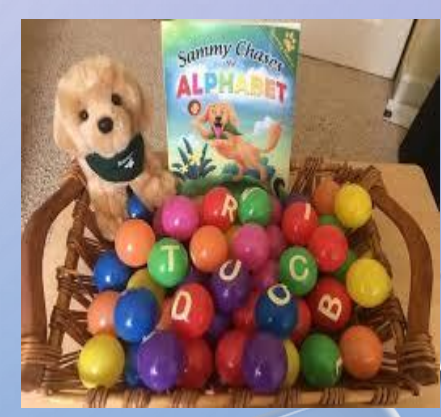
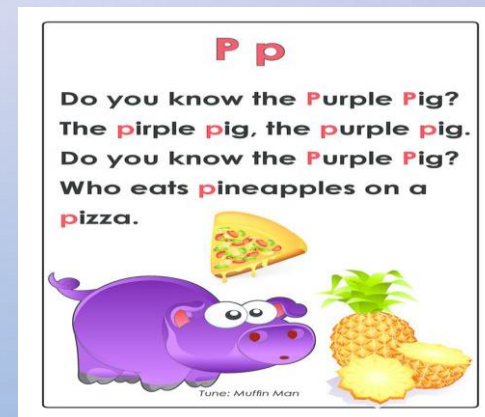
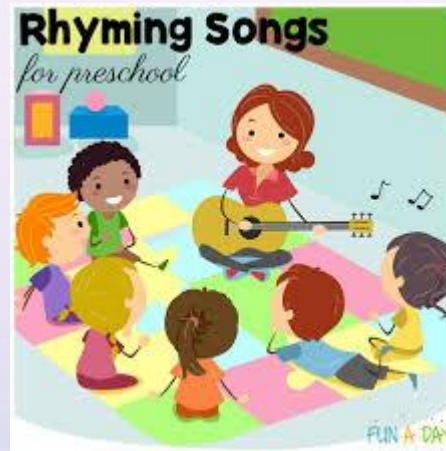
Child responds to sounds and is interested in seeing what is around them

Adult-child interaction

Child learns how to communicate through interaction with adults they know well

Language development activities for toddlers

- Sing Songs
- Role Play
- Finger Puppets
- Picture Book Spotters
- Alphabet Rhymes
- Alphabet Balls



PHYSICAL DEVELOPMENT



Stages in children

Infancy

3 months
Child begins sitting without support

6 months
Begins crawling and standing with assistance

9 months
Child begins standing on their own and walking with assistance

Early Childhood

12 months
Can stand and may start to take first steps

15 months
Begin to walk unassisted

18 months
Able to begin stacking bricks

Childhood

2 years
Can run and walk down steps 2 feet at a time.

3 years
Able to catch objects and hold a pencil to draw objects

4 - 5 years
Can climb, skip, hop and can colour in neatly.

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- To get the best out of it, parents and school need to go hand in hand.
- We'll be the torchbearer but it will not be possible without your support.
- Kudos to all the parents who come along with us to change the future of 'our' kids.

FINE MOTOR DEVELOPMENT IN TODDLERS (18 – 36 MONTHS)

HANDS

- Start grasping objects more precisely
- Starts to develop in-hand manipulation of objects
- Starts to fasten zips and buttons
- Holds crayons with all fingers and is able to scribble and draw simple shapes and lines
- Turns doorknobs and screws lids on and off
- Can build a tower of blocks
- Can paint with a paint brush
- Able to thread large beads
- Starts to handle scissors
- Able to hammer
- Can do 3-piece puzzle
- Able to feed self with spoon/fork



MOUTH

- Can eat finely chopped table foods
- Bites through crunchy foods
- Confidently uses a straw
- Able to blow bubbles
- Drinks from a normal cup with minimal spilling



EYES

- Eye-hand coordination becomes more precise
- Able to locate objects quickly with eyes (can play 'I spy' and 'Hide and Seek')
- Able to see smaller objects further away



FEET

- Stands on tip-toes
- Able to grasp with toes
- Starts to develop arches of the feet
- Feet able to safely carry body weight



SCHOOL DAY FUNCTIONS

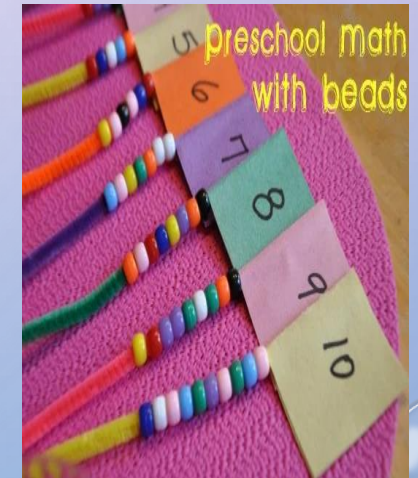
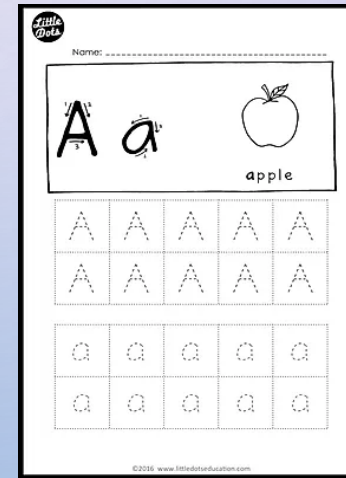
- Handwriting and pencil grasp
- Scissor grasp and cutting paper
- Paper management
- Paper connectors (brads/paper clips)
- Erasing with a pencil
- Rotating a pencil within the hand
- Coloring
- Squeezing glue bottles
- Managing zippers on backpacks
- Tying shoes
- Clothing fasteners in the bathroom
- Donning and doffing jackets
- Fastening buttons, snaps, & zippers
- Tying shoes
- Opening lunch containers
- Holding utensils and scooping food
- Manipulating coins in the lunchroom
- Typing on a computer keyboard
- Toileting (toilet paper)
- Toileting (pulling up pants)
- Using a stapler
- Opening and closing a binder
- Managing glue sticks
- Art projects
- Packing a backpack
- Endurance in writing
- Removing and replacing marker caps
- Sharpening pencils
- Placing manipulatives and counters
- Opening jars of paint

NECESSARY FINE MOTOR SKILLS

- Open thumb web space
- Bilateral coordination
- Thumb IP joint flexion
- Finger isolation
- Hand and wrist Development
- Upper extremity stabilization
- UE joint mobility
- Trunk stability
- Core strength and Posture
- ROM
- Dexterity
- Arch development
- Intrinsic muscle strength
- Bilateral coordination and integration
- Visual-motor control
- Precision handling
- Motoric separation of the two sides of the hands
- Motor control
- Pincer grasp
- Grip strength
- Pinch strength
- Gross Grasp strength

Activities to develop fine motor skills

- Play Dough Activity
- Puzzle
- Threading
- Sponge Play
- Alphabet dot-to-dot
- Stringing Beads
- etc.



GROSS MOTOR SKILLS

Gross motor skills are the skills we develop in coordinating and controlling our large muscle groups, especially in the limbs, allowing for movement, balance, and coordination.

OVERVIEW

Gross motor skills are often contrasted with fine motor skills:

- **Gross motor:** control over our large muscle groups for movements that require strength and speed.
- **Fine motor:** control over our smaller muscle groups for movements that require dexterity and precision.

EXAMPLE

Walking: Walking requires the use of large muscles in the legs, along with the core muscles for stability. It doesn't rely primarily on smaller muscles in the hands and feet, but rather the larger muscles of the legs, to achieve motion. This skill is typically developed during infancy (starting at about 1 year of age) and refined over time, becoming smoother and more coordinated with practice.

Activities to develop gross motor skills

- Jumping
- Dancing
- Running
- Climbing
- Hopping

etc.



Classroom Rules

kind words



take turns



good tidying



good listening



good sitting



ink saving Eco

Golden Rules

Elephant Ears (with action)
– for listening.

Eagle Eyes (with action)
– for focus and concentration.

Hands on the lap (with action)
– for zero distraction.

Clean Desk for Learning (with action)
– for zero distraction.

Sweet Talking Mouth (with action)
– sounds/ politeness

Our Classroom Rules

Looking Eyes



Listening Ears



Quiet Voices



Helping Hands



Walking Feet



BECKER'S
School Supplies

ENCOURAGING WORDS FOR KIDS



YOU'RE DOING A GREAT JOB!

KEEP UP THE GOOD WORK

YOU'RE CAPABLE OF GREAT THINGS

I BELIEVE IN YOU



IT'S OKAY TO MAKE MISTAKES

I APPRECIATE YOUR HONESTY

YOU'RE SO THOUGHTFUL

YOU LIGHT UP THE ROOM

YOU MAKE THE WORLD A BETTER PLACE



YOU'RE SO IMAGINATIVE

KEEP BELIEVING IN YOURSELF

YOU'RE AN INCREDIBLE PERSON



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- We take care of building self confidence of our kids from a very early age and positive reinforcements and praises are superb tool to get huge success on this.
- From this age only when the kid gets rewarded, he/she gets motivated more into achievements.
- Even in failures, to keep the spirit get going we should keep building the confidence by kind words and showing lots of affections.

Facilities

- NATURE LUSH ENVIRONMENT.
- VIRTUAL SURVEILLANCE (CCTV CAMERAS) – 24X7
- LESSONS FROM HIGHLY EDUCATED TEACHERS.
- MUSIC & DANCE ACTIVITIES.
- SWIMMING (SPLASH POOL).
- CLASSROOMS EQUIPPED WITH SMART BOARDS.
- LIBRARY / AUDIO-VISUAL THEATRES AND LABS / VISUAL ART LABS.
- SCIENCE LABS / MATHEMATICS LABS / COMPUTER CENTRE.
- EXAMINATION HALL.
- MEDICAL FACILITIES.

Social Activities

Prayer



Music

Community help





पुनः

INTERNATIONAL SCHOOL AFFILIATED TO CBSE BOARD



An English Medium Co-Educational School

Affiliated to CBSE: Affiliation No – 430248

Shree Swaminarayan Gurukul, DCPS Circle, Zundal – Gandhinagar road, Gandhinagar – 382421



NOW ADMISSION OPEN

Registration Forms for NURSERY to
Std – 12th (CBSE)

Science / Commerce are available
office timing 8:30 to 2:30 pm

About Us

- ❖ Natural environment
- ❖ Well trained staff
- ❖ Equipped with different labs
- ❖ Technology connects
- ❖ AC classrooms
- ❖ Playground areas
- ❖ Music and Dance learning
- ❖ Transports facilities
- ❖ 24 hours surveillance

Contact us:

Mobile No: +91 9925991800 +91 728491335

Email id: pisgurukul@gmail.com

Website: www.punainternationalschool.com

Subjects taught

➤ ENGLISH

➤ EVS

➤ MATHS

➤ HINDI

➤ G.K



Curriculum & Assessment

Academic Year

First Term

Periodic Assessment :1

25 Marks

Summative Assessment: 1

60 Marks

Internal assessment: 15 Marks

Notebooks

Discipline

Second Term

Periodic Assessment :2

25 Marks

Summative Assessment :2

60 Marks

Internal assessment: 15 Marks

Notebooks

Discipline

Evaluating student's knowledge in the form of
Classwork and Homework

HOW THINGS WORK

CLASSWORK

Classwork will be prepared in the class
only in the textbook

HOMEWORK

Homework given in the notebook via
Almanac or School-Mitra

Homework Schedule

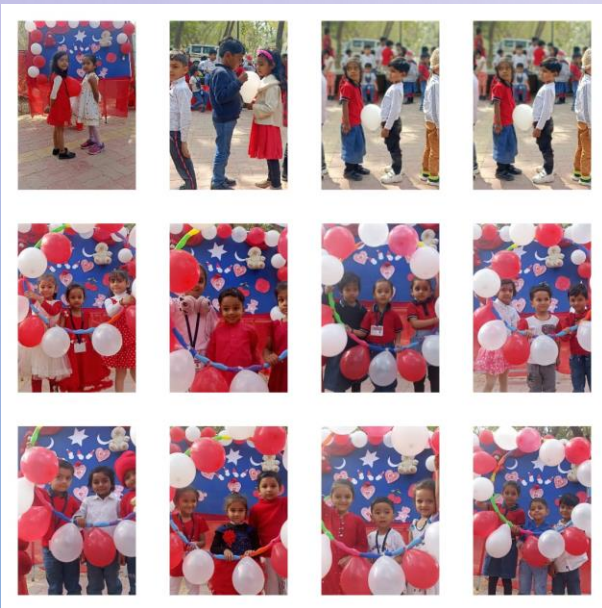
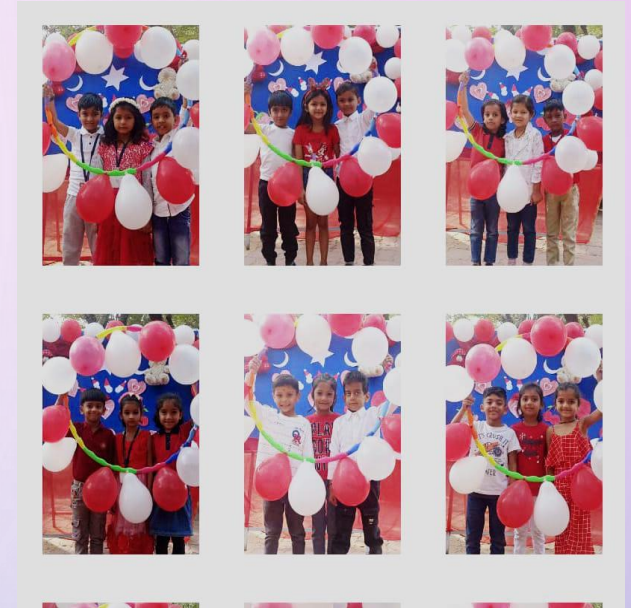
Days	Home work
Monday	English: notebook, worksheet ,activity
Tuesday	Maths: notebook, worksheet ,activity
Wednesday	EVS: notebook, worksheet ,activity
Thursday	Hindi : notebook, worksheet ,activity
Friday	Story Telling Book



Annual
Function



Celebrating Special Days



Activities

- ❖ PALM ACTIVITY
- ❖ FINGER PRINTING
- ❖ MAKING A MASK
- ❖ YOGA
- ❖ DANCE
- ❖ CELEBRATIONS OF DIFFERENT FESTIVALS
- ❖ BEST OF THE WASTE AND MANY MORE.





Some Glimpse Of Creative activities



Good habits



Wake up early



Brush your teeth



Take a bath



Eat healthy food



Play games



Wear clean clothes



Help others



Read books

- We encourage our kids to build good habits and empathy from a very young age.
- We take care of the matter that our kids become confident and independent towards their own work and well aware of their choir and duties towards others as well.

Enquiry corners

To meet class teachers Or subject teachers	Take prior appointment between 1 to 2 p.m.
Administration	<ul style="list-style-type: none">• 9925991800 (official)• 9313481215 (for general)
Fees	<ul style="list-style-type: none">• 8320819400
Grade XI and XII	<ul style="list-style-type: none">• 7284991335
School contact timing	10 a.m. to 2 p.m.
WhatsApp	<ul style="list-style-type: none">• 6353499722
Email Id	pisgurukul@gmail.com



*Thank
You
For
Your
Valuable
time*