

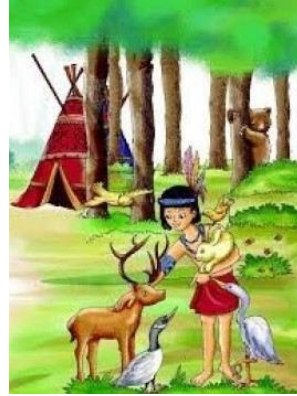


PUNNA International School
Shree Swaminarayan Gurukul, Zundal

GRADE – IV
ENGLISH
SECOND TERM
YEAR 21-22

UNIT- 6

POEM- HIAWATHA



New Words:

1. Wigwam
2. Beavers
3. Acorns
4. Reindeer
5. Timid
6. Beasts
7. Squirrels

Word Meanings:

1. Secret- something that not be known by others
2. Timid- easily frightened
3. Acorns- a cup shaped nut of the oak tree
4. Beaver- an animal with smooth fur, sharp teeth and a long flat tail

Answer the following questions:

Q.1. Who was Hiawatha?

Ans. Hiawatha was a young Red Indian boy.

Q.2. Who was Nokomis?

Ans. Nokomis was Hiawatha's old grandmother.

Q.3. What did Hiawatha love?

Ans. Hiawatha loved birds and animals.

Q.4. Where do the following live?

(a) Birds live in

Ans. Birds live in nests.

(b) Rabbits live in

Ans. Rabbits live in underground burrows.

(c) Beavers live in

Ans. Beavers live in lodges made near ponds and rivers.

Activity:

Match 'A' and 'B' and write the complete sentences below:

<u>Column A</u>	<u>Column B</u>
Whenever	I am hungry, I eat.
Whoever	Comes first, wins.
Wherever	I go, I have friends.

Grammar:

Some words have similar sounds, but different meanings.

Choose the correct word from the box and fill in the blanks.

- (a) The bird sits on a bough. (bow, bough)
- (b) The squirrel has a long tail. (tail, tale)
- (c) I have to leave at two. (too, two)
- (d) This sum is right. (right, write)
- (e) I can hear the bird's song. (hear, here)
- (f) Do you know a secret? (no, know)
- (g) The King sits on the throne. (thrown, throne)
- (h) He is our school principal. (principal, principle)

Picture Activity:

Draw and colour the picture of any animal mentioned in the poem

Ex. Squirrel, Rabbit, Reindeer or any bird



UNIT- 6

THE SCHOLAR'S MOTHER TONGUE



New Words:

1. Mother Tongue
2. Tickled
3. Mastery
4. Challenged
5. Whispered
6. Feather
7. Fluently

Word Meanings:

1. Mastery- Great skill at doing something
2. Tickled- To touch somebody lightly so that he/she laughs
3. Whisper- To speak very quietly into somebody's ear
4. Courtier- A adviser or companion of a king

Answer the following questions:

Q.1 Who came to Akbar's court?

Ans. A learned Pundit came to Akbar's court.

Q.2 What did he claim to know?

Ans. He claimed to know different languages. He could speak them fluently.

Q.3 How did he challenge everybody?

Ans. He challenged everybody to name his mother tongue.

Make sentences:

1. Mother tongue- My mother tongue is Hindi.
2. Accept- You have to always accept the truth.
3. Quietly- The teacher asked students to sit quietly.
4. Surprise- My sister gave me a surprise gift on my birthday.

Match the columns:

King	Courtiers
Teacher	Students
Doctor	Patients
Bus driver	Passengers
Lawyer	Clients
Mother	Children

Grammar(Writing Skill)

Diary Writing:

Write a diary about your day at school.

Date- 01/10/2021

Time- 9 pm.

Dear Diary,

Today I had a great day at school. I made friends with a new classmate.

He is very friendly. I shared my lunch with him. He likes to play football and so do I.

Tomorrow I will invite him to my house.

That is all for today. I am sleepy now.

Goodbye

(Your name)

Picture Activity:

Draw and colour a picture of a Pundit.



UNIT – 7

Poem- A Watering Rhyme



Summary:

The poem “A watering rhyme” is written by P.A.Ropes. The poem teaches us how to water plants and also what is good for the plants and what is not.

The poem starts by telling us that the best time to water any kind of flower is either early in the morning or in the evening. If you water in the afternoon, it does not do any good for the flowers. Rather, plants might die due to this as the sun is high at that time.

He further teaches students that plants must be watered at their roots. As we eat from our mouth, the flower’s mouth lies at the root where we actually wear our shoes. It is from their roots that flowers get all the nutrition to grow better.

New Words:

- | | |
|-------------|------------|
| 1. Hour | 6. Thirsty |
| 2. Watering | 7. Boots |
| 3. Early | 8. Heat |
| 4. Noonday | 9. Roots |
| 5. Soak | |



★ **Word Meanings:**

- ★ 1. Noonday – the middle of the day
- ★ 2. Watering – to give water to plants
- ★ 3. Soak – to make something completely wet
- ★ 4. Heat – the feeling of something hot

★ **Answer the following questions:**

★ Q.1 What is the best time to water the plants?

★ Ans. Early in the morning and evening are the best time to water the plants.

★ Q.2 When should we not water the plants?

★ Ans. We should not water the plants during the mid-day.

★ Q.3 Which part of the plant should be watered?

★ Ans. The roots of the plant should be watered.

★ Q.4 What happens when we water plants in the morning? Choose one answer.

★ (a) They will grow well.

★ (b) They will dry up.

★ Ans. They will grow well.

★ Q.5 From where do flowers get water?

★ (a) From the bottom(roots)

★ (b) From the top(leaves)

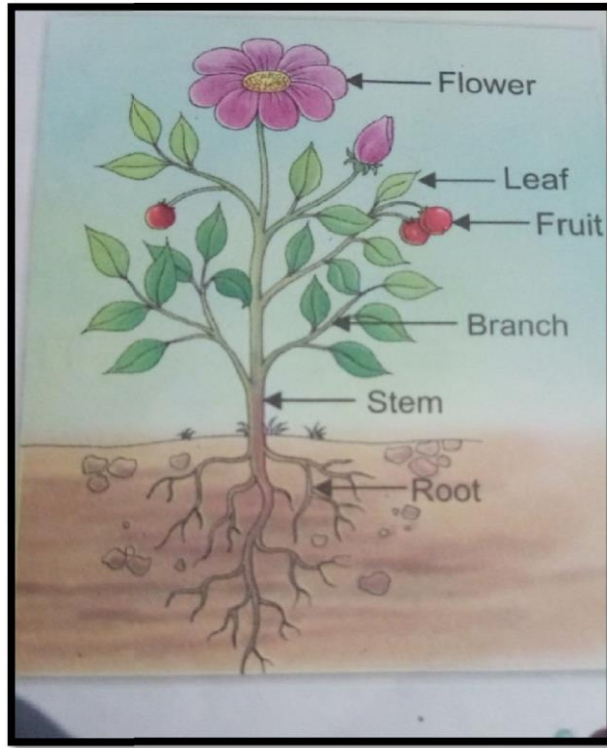
★ Ans. From the bottom(roots).

★ ➤ **Write rhyming words for the words given below.**

- | | |
|--------------------------|----------------------------|
| ★ 1. Boots – Roots | ★ 6. Morning – Evening |
| ★ 2. Heat – Beat, Neat | ★ 7. Car – Bar, Far |
| ★ 3. Where – Here, There | ★ 8. High – Fly, Cry |
| ★ 4. Early – Curly | ★ 9. Shake – Cake, Bake |
| ★ 5. Bread – Spread | ★ 10. Could – Should, Hood |

Activity:

➤ Draw and colour a picture of a plant and label the parts.



UNIT -7

THE GIVING TREE



New words:

1. Swing
2. Delicious
3. Pluck
4. Sail
5. Stump
6. Recognise
7. Branches

Word meanings:

1. Trunk - the main woody stem of a tree
2. Recognise - identify (someone or something)
3. Pluck - quickly remove
4. Stump - the bottom part of a tree
5. Delicious – very tasty
6. stay away - to not go near someone or something

Answer the following questions:

Q.1 How did the boy enjoy the company of the tree?

Ans. The boy used to climb up the trunk of the tree, swing from its branches and eat delicious apples of the tree.

Q.2 How did the tree help the boy earn money?

Ans. The tree asked the boy to pluck all its apples, sell them in the market and earn money.

Q.3 What did the boy make with the branches of the tree?

Ans. The boy built a house with the branches of the tree.

Q.4 What did the boy make with the trunk of the tree?

Ans. The boy built a boat with the trunk of the tree.

Q.5 How was stump of the tree useful?

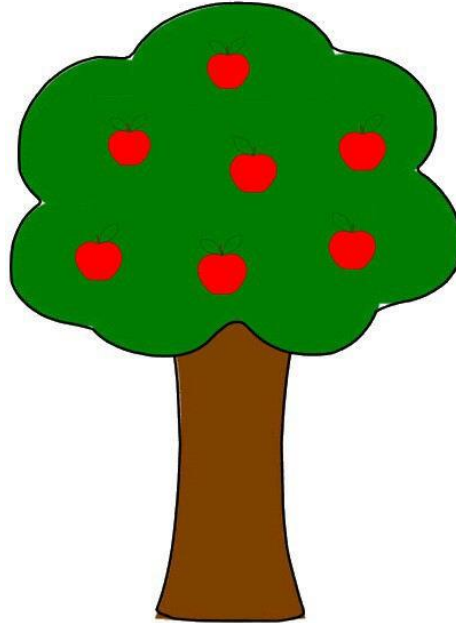
Ans. The stump of the tree was the best place to sit and rest for the old man.

Write (T) for true and (F) for false statement:

1. The young man cut the trunk of the tree. **T**
2. The old man cut the stump of the tree. **F**
3. The tree gave some money to the young man. **F**
4. The young man made a boat with the branches of the tree. **F**
5. The boy used to swing on the branches of the tree. **T**

Picture Activity:

Draw and colour a picture of a tree.



Grammar

Complete the sentences with the correct form of adverbs made from the words given in the brackets.

1. The children love to sing loudly. (loud)
2. Throw the ball slowly. (slow)
3. Read your lesson silently. (silent)
4. The tree gave its fruits to the boy happily. (happy)
5. Do your work neatly. (neat)
6. Please do not make this announcement public. (public)
7. You can solve it easily. (easy)
8. It is not that he is less intelligent than her. Basically he is lazy. (lazy)
9. Go straight (straight) and turn left. (left)
10. The tests in most subjects were pretty (pretty) tough this time.

UNIT – 8

POEM – BOOKS



New Words:

1. Library
2. Shelves
3. Galore
4. Wide
5. Skinny

Word Meanings:

1. Skinny – Unusually thin
2. Galore – In great amounts or numbers
3. Library – A room that has a collection of books

Answer the following Questions:

Q.1 What did the library door say?

Ans. The library door said, "Come in, come in."

Q.2 What did the books in library look like?

Ans. The books in the library were tall, skinny, little and fat.

Q.3 Why did the child in the poem like looking at the picture?

Ans. The child in the poem liked looking at the pictures because they told stories.

Picture Activity:

- ❖ Draw and colour the picture of a book shelf



- ❖ **Make Word Families –**

ell	ail	ee	ook
Well	Tail	See	Book
Shell	Mail	Three	Look
Bell	Trail	Bee	Crook
Spell	Rail	Tree	Shook
Tell	-	-	Brook

Grammar

CONJUNCTIONS

“The words which connects two words, phrases or sentences, are called Conjunctions.”

Coordinating Conjunctions – (FANBOYS)

F	For
A	And
N	Nor
B	But
O	Or
Y	Yet
S	So

❖ **Fill in the blanks using ‘and’, ‘but’, ‘or’ -**

1. I tried to learn skating but broke my ankle.
2. Maria may come home tomorrow or the day after tomorrow.
3. Sara learns classical dance and plays the guitar too.
4. She is rich but humble.
5. Karan bought a new pair of jeans and wore it to the party.
6. We may drive or go by train.

Formal Letter

- ❖ **Write a letter to your uncle to be thankful for the birthday gift which he had sent to you.**

Flat 128,
PQR Apartments,
Ahmedabad
15 November 2021

My dear uncle,

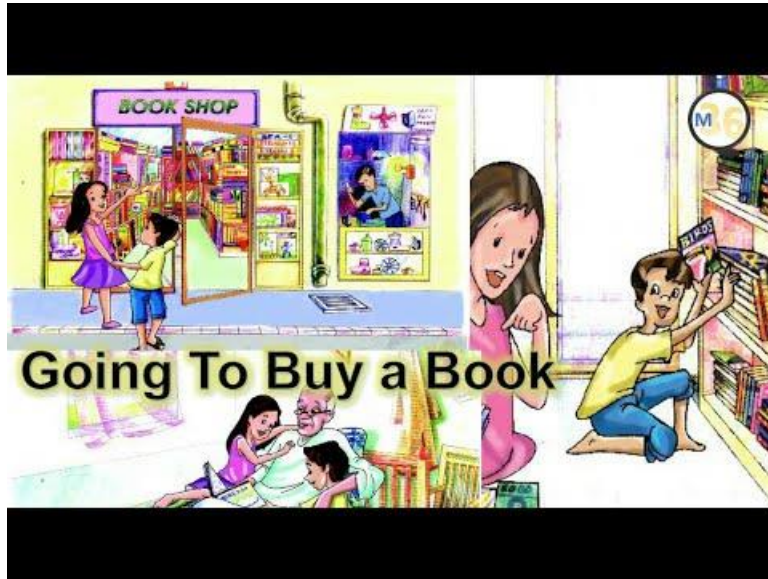
I received your letter and gift parcel yesterday which you sent me on my birthday. I got many gifts from my friends but yours is the best of all. It is a wrist watch. It will make me punctual. It will remind me the value of time. I thank you for this gift.

Please convey my regards to dear aunt.

Your lovingly
Your Name

UNIT- 8

Going to buy a book



New Words:

1. Bookshop
2. Machines
3. Finally
4. Alone

Word Meanings:

1. Later – After the present
2. Finally – at the end
3. War – Fighting between two or more countries or groups
4. Right now – At this moment, exactly now



Answer the following questions:

Q. 1 Why did grandfather give the children money?

Ans. Grandfather gave the children money to buy books.

Q. 2 Where did they go to buy books?

Ans. They went to a small bookshop to buy books.

Q. 3 Did the girl buy a picture book?

Ans. No, the girl did not buy a picture book. She bought a story book.

Q. 4 What are the different kinds of books in this bookshop or in any other bookshop you have seen? Tell the class.

Ans. There are different kinds of books in the bookshop which is close to my house. One can get there picture books, story books, novels, etc.

➤ **Imagine that you will go to bookshop tomorrow. What will you do there? Write five sentences beginning with:**

(a) I shall go through several books.

(b) I shall read a few of them.

(c) I shall select some books of my choice.

(d) I shall buy them.

(e) I shall return home and read them.

Grammar

Prepositions

Kinds of Prepositions-

1. Prepositions of Position/Place (ex.- In, at, between, on, near, under, over, above, among)
2. Prepositions of Direction or Movement (ex.- into,through, along, towards, at, to, on)
3. Prepositions of Time (ex.- at, since, for, during, from, till, by, in, before, after)

Fill in the blanks with suitable prepositions:

1. The boy fell into the river.
2. I live in 52 Palam Street.
3. I promised I would be back home by six o' clock.
4. Raj has been waiting for his friend since two o' clock.
5. My wallet is in the briefcase.
6. The train went into the tunnel.
7. I will meet you at the airport.
8. It is dangerous to walk across the railway tracks.
9. Siya slowly walked towards the monkey and offered it a banana.
10. The thief climbed over the wall.
11. There is a secret tunnel through the city.
12. The distance between Delhi and Chandigarh is around 300 km.

Writing skill:

- **Write a letter to your cousin wishing her good luck for her examinations.**

88/7, East Station Road,
Ahmedabad

20 november, 2021

Dear Siya,

How are you and your family? Me and my family too good . I wrote this letter to wishing you good luck for your exams. Give your best , and try to attempt all questions and do proper practice.

Again all the best.

Say hello from me and my family to your family.

Your Cousin

Your Name