

# पु्⊌ना International School

Shree Swaminarayan Gurukul, Zundal

## PERIODICASSIGNMENT -12021-22Grade – 7/Subject- MATHS

Syllabus – CH- 1, 2, 3

#### **General Instructions**

- The paper is divided into two sections
- All questions are compulsory.
- PART: A

#### MULTIPLE CHOICE QUESTIONS

1.	The value of (-2) X	(-1) X (1) is							
	(a) 1 (	(b) 3	(c) -4		(d) 2				
2.	(-43) X (-99) + (43)	is equal to							
	(a) <b>4300</b>	(b) -4300	(c) -42	.14	(d) 4257				
3.	Reciprocal of 3 is								
	(a) -3	(b) 1/3	(c) 4		(d) none				
4. The mode of the given data 22,29,27,23,43,41,27 is									
	(a) 23	(b) 27	(c) 2	22	(d) none				
5.	The absolute value of	of  -23 is							
	(A) - 23	(B) 23	(C)	0	(D) None				
6.	The smallest prime	number is							
	(A) 0	<b>(B)</b> 2	(C)	1	(D) None				
7	7. The smallest whole number is								
	(A) 0	(B) 2	(C)	1	(D) None				
8	3. value of [ (-6) + 2 ]	] ÷ (2) is							
	(A) -2	(B) 2	(C)	1/2	(D) None				
		· · ·	~ /						
	9. value of (-10) X	(-5) + (-7) is							
	(A) 40	<b>(B)</b> 43	(C)	-43	(D) 23				
	10. The reciprocal o	of 2/7 is							
	(A) 7/2	(B) 1/7	( <b>C</b> )	7/2	(D) -2/7				

( b) -5	(c) -7	(d) -13					
nen we add a positive in (b) move to	nteger, we (c) do not m	nove at all (d) None of these					
<ul><li>13. When two positive integers are add we get</li><li>(a) a positive integer</li><li>(b) a negative integer</li><li>(c) sometime positive or negative</li><li>(d) none of these</li></ul>							
= (b) -60	(c) 60	( d) -12					
on of $\frac{3}{5}$ is (b) $\frac{12}{5}$	(c) Both of them	(d) None of them					
ng is an improper fraction (b) $\frac{6}{20}$	ion? (c) $\frac{7}{3}$	(d) $\frac{12}{22}$					
17. The improper fraction $\frac{33}{4}$ in the form of a mixed fraction is							
(b) $4\frac{1}{8}$	(c) $3\frac{8}{4}$	(d) $4\frac{7}{8}$					
iined by 5 students in c (b) 13	lass test whose marks (c) 5	are 7, 10, 5, 5, 3 will be? (d) 6					
en highest and lowest o (b) Median	bbservation gives us	(d) Mode					
	(b) -5 then we add a positive in (b) move to the gers are add we get ger (b) a negative inte = (b) -60 on of $\frac{3}{5}$ is (b) $\frac{12}{20}$ and is an improper fraction (b) $\frac{6}{20}$ and $\frac{33}{4}$ in the form of a mini- (b) $4\frac{1}{8}$ anined by 5 students in co (b) 13 en highest and lowest of (b) Median	(b) -5 (c) -7 then we add a positive integer, we (b) move to (c) do not not the tegers are add we get the ger (b) a negative integer (c) sometime proper (b) -60 (c) 60 on of $\frac{3}{5}$ is (b) $\frac{12}{20}$ (c) Both of them and is an improper fraction? (b) $\frac{6}{20}$ (c) $\frac{7}{3}$ an $\frac{33}{4}$ in the form of a mixed fraction is (b) $4\frac{1}{8}$ (c) $3\frac{8}{4}$ and the form of a mixed fraction is (b) $13$ (c) 5 en highest and lowest observation gives us _ (b) Median (c) Range					

- 1. When two positive integers are added we get a positive integer. **True**
- 2. When two negative integers are added we get a positive integer. False
- 3. Additive inverse of 8 is (-8) and additive inverse of (-8) is 8. True
- 4. (-10) + 3 = 10 3. False
- 5. When we multiply two negative integers their product is also negative integer. False
- 6. To multiply a whole number with fraction we need to multiply it with numerator only keeping denominator same. **True**
- 7. We can directly multiply a whole number with a mixed fraction. False

8. The value of $\frac{1}{4}$ is 2.5. False									
4 9. The mode of a set of observation is the observation that occurs most often. <b>True</b>									
10. In a given data arranged in ascending or descending order, median is middle observation. False									
FILL IN THE BLANKS									
1. The range of the data 21, 23,45,15,17 is									
2. The mean of the data 3,6,9,10,12 is									
3. <sup>3</sup> / <sub>4</sub> of 27 is									
4. 4 x 6 $\frac{1}{3}$ is equal to									
5. The lowest term of the product $2\frac{3}{7} \times \frac{7}{9}$ is									
6. $\frac{4}{5} \div 4$ is equal to									
7. 25.4 X 1000 =									
8. 25.4 $\div$ 20 =									
Answer :									
1. <b>30</b> 2. <b>8</b> 3. 20.25 4. 25.33									
5. <b>1.89</b> 6. <b>1/5</b> 7. <b>25,400</b> 8. <b>1.27</b>									
Solve:									
1. $(-12) \times (-11) \times (10)$ Ans: = $(-) \times (-) \times 12 \times 11 \times 10 = 1320$ 2. $7 \times (50 - 2)$									

	<b>Ans</b> : $7 \times (50 - 2) = 7 \times 50 - 7 \times 2 = 350 - 14 = 336$				
3.	$13 \div [(-2) + 1]$				
	<b>Ans</b> : $13 \div -1 = \frac{13}{-1} = -13$				
4.	$(-31) \div [(-30) + (-1)]$				
	<b>Ans</b> : $(-31) \div (-31) = \frac{-31}{-31} = 1$				
5.	$\frac{3}{5} + \frac{2}{7} =$				
	<b>Ans:</b> $\frac{3\times7}{5\times7} + \frac{2\times5}{7\times5} = \frac{3\times5+2\times5}{5\times7} = \frac{21+10}{35} = \frac{31}{35}$				
6.	$8\frac{1}{2} - 3\frac{5}{8} =$				
	<b>Ans:</b> $=\frac{17}{2} - \frac{29}{8} = \frac{17 \times 4}{2 \times 4} - \frac{29}{8} = \frac{68 - 29}{8} = \frac{39}{8} = 4\frac{7}{8}$				
7.	$3\frac{4}{7} \times \frac{3}{5} =$				
	Ama				

$$3\frac{4}{7} \times \frac{3}{5} = \frac{25^{\circ}}{7} \times \frac{3}{\cancel{5}} = \frac{5 \times 3}{7}$$
$$= \frac{15}{7} = 2\frac{1}{7}$$

8.  $\frac{2}{7} \times \frac{7}{9} =$ **Ans:**  $\frac{2 \times 7}{7 \times 9} = \frac{14}{63} = \frac{2}{9}$ 

9. Express 50 paise as rupees using decimals

Ans:  $\frac{50}{100}$  rupees = 0.50 rupees

#### **10. Express 5cm in kilometres**

**Ans:** 1 kilometre = 1000 metre =  $100 \times 1000$  cm = 100,000

$$5 \text{cm} = \frac{5}{100,000} \text{ km} = 0.00005 \text{ km}$$

Solve: Each carry two marks

**1.** Find the product:

(i) 
$$3 X (-1) =$$

- 2. For any integer, what is (-1) X a equal to?
- 3. Solve : (i) 2 3/5 (ii) 3/5 + 2/7
- 4. Find : (i) <sup>1</sup>/<sub>2</sub> 0f 46 (ii) 2/3 of 18
- 5. multiply :

(i)  $3 \ge 5\frac{1}{5}$ 

(ii) 7 X  $2\frac{1}{4}$ 

- 6. Find the mean of first five whole numbers
- 7. Amit scores the following runs in eight innings: 58, 76, 40, 35, 46, 45, 0, 100. Find mean score

### **PAPER FORMATE**

## PART – A

MULTIPLE CHOICE QUESTIONS	[ 1 X 6 = 6]
FILL IN THE BLANK	[1 X 3 = 3]
STATE WHETHER THE FOLLOWING STATEMENTS ARE TRUE OR FALSE	$\left[\frac{1}{2}X \ 4=2\right]$
WRITE ANSWER IN ONE WORD	[1 X 6 = 6]

### <u>PART – B</u>

[2 X 4 = 8]