



**पुर्णा International School**  
Shree Swaminarayan Gurukul, Zundal

**Grade – V**  
**ENGLISH**  
**Specimen copy**  
**Year 22-23**

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5	SEPTEMBER	REVISION

**UNIT 1**

**ICE-CREAM MAN**

**RACHEL FIELD**



### PICTURE ACTIVITY:

Draw and colour your dream ice-cream with different colours, toppings, flavours-



### SUMMARY:

- › Ice-cream man is a poem written by Rachel field. This poem tells about the happiness of the children which the ice cream man brings during the summer season. Children gather around his cart and enjoy ice-cream of different flavours.

### New words:

1. Blaze

2. Trundling
3. Beneath
4. Mounds
5. Chilly
6. Frosty-fizz
7. Cluster
8. Brick
9. Cart
10. Favourite

**Word meanings:**

1. Blaze-bright flame or fire
2. Trundling-moving on small broad vehicles
3. Mounds- heap, pile
4. Frosty-fizz- chilled drink making a hissing, bubbling sound
5. Cluster- gather around, group of similar things

Answer the following questions:

1. In which season is ice-cream popular?  
Ans- Ice-cream is popular in summer season.
2. Who is the poet of the poem?  
Ans- Rachel Field is the poet of the poem.
3. Name the different flavours of ice-cream the Ice- cream Man has in his cart.  
Ans- Vanilla, chocolate and strawberry are the different flavours of ice-cream the Ice-cream man has in his cart.
4. What are the two things that the Ice-cream Man is selling?  
Ans-The Ice-cream Man is selling ice-cream and chilly drinks.
5. What is the ice-cream cart compared to in the poem?  
Ans- In the poem the Ice-cream cart is compared to the flower bed.

**Activity**

- › List the activities you want to do in summer. (at least 10).

**GRAMMAR:**

**Make rhyming words of:**

1. Heat-meet
2. City-pity
3. Cone-own
4. Chilly-Hilly
5. Round- mound

## Antonyms

1. Blaze – dimness
2. Beneath – above
3. Mounds – valley
4. Full – empty
5. Sweet - sour

## Make sentences using the following words:

1. Cluster-There is a cluster of stars in the sky.
2. Blaze- Dry wood makes a good blaze.
3. Joyful- Children feel joyful on seeing different types of ice-cream.
4. Cart- The cart is full of fruits and vegetables.
5. Frosty-fizz- A dog was beneath the table.

**UNIT 1**

**WONDERFULWASTE**



### PICTURE ACTIVITY:

Draw and colour the palace of Travancore:



### New words:

1. Survey
2. Scraps
3. Flashed
4. Tempting
5. Whipped
6. Behold
7. Sternly
8. Commanded

9. Eager

10. Traditional

**Word meanings:**

1. In a fix- a situation hard to escape from.
2. Flash across the mind-suddenly think of
3. Lo and behold-look! What a surprise.
4. Traditional feast-hearty meal for many guests served on a special occasion.
5. Sternly- hardly

State whether the following are true (t) or false (f):

1. The queen had ordered a dinner in the palace.(F)
2. No one had heard of or tasted AVAIL before.(T)
3. The cook had planned to make another dish using the vegetable scrap.(F)
4. Everyone was eager to know the name of the new dish.(T)
5. AVAIL is a traditional dish of Kerala.(T)

**Answer the following questions-**

1. What were the preparations in the palace for?  
Ans-The preparations were in the palace for the grand dinner.
2. To which place did the Maharaja belong?  
Ans- The Maharaja belong to Travancore.
3. Why did the maharaja go into the kitchen in the afternoon?  
Ans- The Maharaja went in to the kitchen to survey the dishes that had been prepared for the feast.
4. What had the cook planned to do with the vegetable scraps?  
Ans- The cook took all the vegetable bits, cleaned them. He cut them into long strips , put them in a huge pot and placed it on a fire.
5. How did the cook decorate the curry?  
Ans-The cook decorate the curry with some curd, coconut oil and curry leaves.
6. What became famous all over Kerala?  
Ans- AVAIL became famous all over Kerala.

**ACTIVITY:**

Make a Piggy bank out of waste bottle.



## GRAMMAR:

### Make sentences using the following words:

1. Grand – Yesterday I attended a grand wedding party.
2. Waste – Throw all waste paper in dustbin.
3. Survey- A survey shows the many students skip breakfast.
4. Dish- My mother made a new dish.
5. Sternly-He looks sternly at me.

### Rhyming words:

1. Near – dear
2. Cook – took
3. Dinner – winner
4. Waste – taste
5. New - few

### Write the antonyms of-

1. Sternly X gently
2. Waste X useful
3. Huge X small
4. Fresh X stale
5. Traditional X modern

### Make new words by adding \_ing' to the following:

1. Carry- carrying
2. Play-playing
3. Travel – travelling
4. Kidnap- kidnapping
5. Begin- beginning
6. Answer – answering
7. Beg- begging
8. Move – moving



9. Hope – hoping
10. Fly- flying

### **WRITING SKILL:**

**Write a recipe of making sambhar.**

## **Unit -2**

### **TEAMWORK**

#### **NEW VOCABULARY**

##### **New vocabulary**

1. Dream
2. Hoop
3. Shoots
4. Relay
5. Goal
6. Baton

##### **Word meaning**

1. Teamwork- combined effort of a group
2. Hoop- (here) wooden or iron ring trundled along by child
3. Passes- move onward
4. Relay race- race between teams of which each person does part of the distance
5. Baton- Short tube or stick carried in relay race

#### **RHYMING WORDS**

1. Dream - cream
2. Joy - toy
3. Pass - mass
4. Shoots - boots
5. Goal - soul

#### **SUMMARY**

In this poem the poet Jan Nigro tells us that if we work together then nothing can stop us from achieving our goal. The poem promotes the partnership and teamwork.

#### **MAKE SENTENCES USING THE FOLLOWING WORDS:**

1. Team- Our school has a hockey team.
2. Fun- Yesterday we went to mall and have fun.
3. Goal- My goal is to become a doctor.
4. Race- We should word hard to win the race.
5. Pass - We need to learn to pass the exam.

### Flying together

Shiv kumar

(Adapted from the stories of PANCHTANTRA

A wise old bird)



#### Picture activity:

Draw and colour the picture of goose



#### New vocabulary

1. Flock
2. Creeper
3. Noticed
4. Surprise
5. Leafy
6. Branches
7. Advised

8. Tender
9. Winding
10. Traped

**Word meanings:**

1. Geese- plural for goose; large web- footed bird.
2. Creeper-plant that needs support to grow.
3. Winding- go in circular, spiral course
4. Muttered-spoken in a low tone
5. Flapped-move wings up and down
6. Fuss- show unnecessary or excessive concern about something
7. Wept- to express grief
8. Struggle- make forceful or violent efforts to get free
9. Fly away-to leave some place or area by flying
10. Foolish-stupid

**State whether the following are true (T) or false (F).**

1. The tree was the house of a flock of parrots. (F)
2. A wise old bird wanted the creeper to be destroyed. (T)
3. The hunter climbed the tree with the help of a ladder.(F)
4. When caught in the net the foolish birds began to weep.(T)
5. The wise old bird helped them to escape. (T)

**Summary:**

Flying together story revolves around a flock of geese and how they flew together to save themselves.

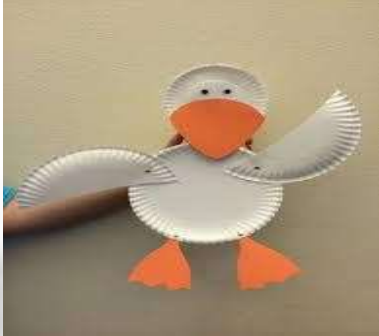
**Answer the following questions:**

1. Where did the geese live?  
Ans- The geese lived on the top of a tall tree.
2. Why did the old the old bird advice the other birds to destroy the creeper?  
Ans-The old bird advised the other birds to destroy the creepers because it could help a hunter to climb up and kill them.
3. Why did the geese cry, -Help Help||?  
Ans-The geese cried -Help Help||, because they were trapped in the hunter's net.
4. What did the hunter do when he thought that the geese were dead?  
Ans-The hunter threw them out of the net one by one on the ground.
5. Why did the geese pretend to be dead?  
Ans-The geese pretended to be dead so that the hunter would not harm them.

6. What did the hunter do on seeing the tree where the geese lived?  
Ans-The hunter climbed up at the top of the tree and spread the net there.

**Activity**

Make a goose bird on paper plate:



**Grammar:**

**Write the opposites of:**

1. Tall X short
2. Strong X weak
3. Friend X enemy
4. Destroy X build
5. Top X bottom
6. Come X go

**Writing skill:**

Write a leave application to your principal, to grant you three days leave, as you are not feeling well.

123, ABC apartments,  
Delhi,  
10 July 2021

To,  
The Principal,  
Puna International School,  
Zundal.

Subject-Leave Application for sick leave.  
Respected Madam,

With due respect, I want to inform you that due to fever I can't able to attend the school for three days. My family doctor advised me to take rest at least for three days. So kindly grant me leave. I shall be really thankful to you.

Yours sincerely,  
XYZ.

**UNIT 3**

**MY SHADOW**



**Picture activity:**

Draw a shadow drawing of an apple:



**Summary**

This poem is written by Robert Louis Stevenson. Here the poet tells us about the shadow that moves with him. He finds the shadow like him from heels to head, when he jumps, the shadow jumps before into his bed. He finds his shadow funny the way it grows. Sometimes, it grows very tall and other times it turns small. One day, he decides to get up early. He notices dews on flowers but the shadow is missing. Thus, he assumes that his shadow is so lazy that it is still sleeping in bed.

**New words**

1. Shadow
2. Funniest
3. Shoots
4. Rubber ball
5. Dew
6. Buttercup
7. Arrant
8. Sleepyhead

**Word meanings**

1. India-rubber ball ---- a ball that can bounce very high
2. Butter cup-- a yellow flower

3. Arrant-----bad
4. Arrant sleepyhead -----completely inattentive
5. Shadow---- a dark area or shape produced by a body coming between rays of a light and a surface.

**State whether the following are true (T) or false (F)**

1. The shadow goes in and out.(T)
2. The shadow jumps into the bed. (T)
3. The shadow has an idea of how the children ought to play.(F)
4. The shining dew was found on every daffodil.(F)
5. The lazy little shadow is like an arrant sleepy-head. (T)

**Answer the following questions**

1. Who do you think your shadow looks like?

Ans—I think my shadow look like me.

2. Why do you think your shadow jumps into bed before you can?

Ans—when I go near my bed my shadow falls on the bed before I can get in to the bed.

3. What time of the day do you think it is when your shadow is the tallest?

Ans: At morning.

4. Read the lines from the poem and answer the following:

*He is very very like me.*

*From the heels up to the head!*

1. Who does he refer to?

Ans: He refers to shadow.

2. Who does me refer to?

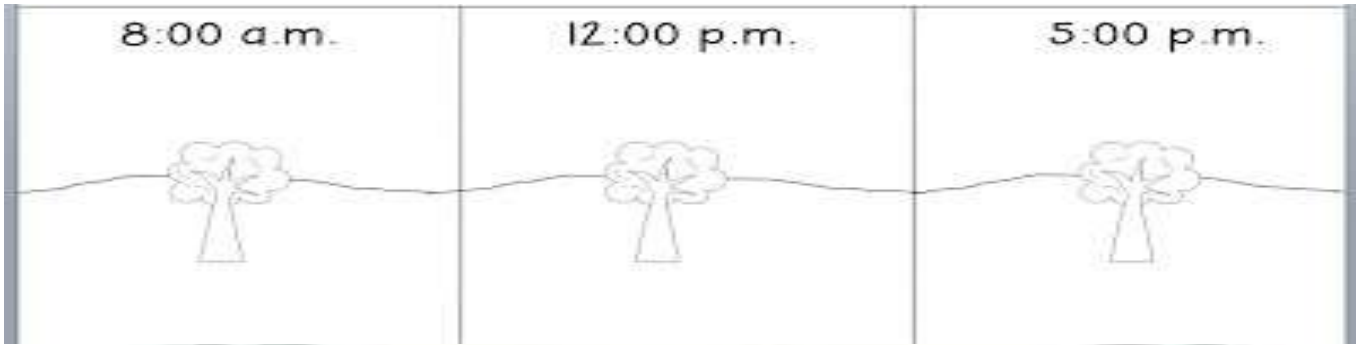
Ans: Me refer to the speaker in the poem.

5. What is so funny about the shadow?

Ans-The way he likes to grow.

**Activity:**

Observe the position of sun in morning, noon and at evening. Draw a picture of tree and shadow it accordingly.



**Grammar:**

**Make the rhyming words:**

1. See—me
2. Head—bed
3. Grow —slow
4. Ball —all
5. Shoots-gets

**Make sentences of the following:**

1. Little- the little boy fascinated to the shadow.
2. Shadow- the poet find the shadow funny
3. Shining- dew drops are shining in the flowers.
4. Proper- things are kept in proper order.
5. Arrant-the lazy shadow is like an arrant sleepy bed

**Write the opposites of:**

1. Use X unused
2. Proper X improper
3. Few X many
4. Found X lost
5. Asleep X awake

**Writing skill**

Write a paragraph on my favourite hobby.

**Hobbies** are a great way to relax and unwind. These are done after a stressful day at school, college, or office. There is no rule of what can be termed as a **hobby**. It could be anything, from stamp collection to painting, or even travelling. My favourite hobby is gardening. Gardening is the growing of plants such as flowers, shrubs and trees as a hobby or recreation. Some people also grow vegetables or fruit in their **gardens**. People do gardening outdoors in the soil in their backyard. Some people do gardening on a roof

**UNIT 3**

**ROBINSON CRUSOE.**



**Picture activity:**

**Draw and colour the picture of boat.**



**New words**

1. Amazed
2. Footprint
3. Imagination
4. Frightened
5. Castle
6. Savages
7. Wandered
8. Fearful
9. Investigate
10. Inhabited

**Word meanings**

1. Savages-wild people in primitive state
2. Mainland-large continuous extent of land
3. Wandered-go from place to place without a definite route.
4. Bolder- more confident
5. Inhabited-occupied, dwelled in

**Answer the following questions:**

1. What made Robinson Crusoe think that the print on the ground was a foot print?



Ans: Robinson Crusoe thought that the print on the ground was a footprint because it had toes, heel every part of a foot.

2. Why was Robinson afraid when he looked at the bushes and trees?

Ans: He was afraid because he mistook every bush and tree to be a man.

3. Why did Robinson pray when he saw the footprint?

Ans: Robinson thought that it was the footprint of the savage. He was afraid that savage would kill and eat him, so he prayed for protection.

4. Choose the correct answer:

I. Robinson ran back to his home, as fast he could because he

- a) Was racing
- b) Was afraid
- c) was in a hurry to go home

Ans: (b) was afraid.

II. He could not sleep because

- a) There was an animal outside his cave
- b) He thought savages had come from the mainland
- c) His bed was uncomfortable

Ans: (b) he thought savages had come from mainland

III. Why was Robinson Crusoe sure that it was not his footprint?

- a) It didn't look like a human footprint
- b) It looked smaller than his.
- c) He had not come to this part of the beach in a long time.

Ans: (c) he had not come to this part of the beach in a long time.

IV. Where was Robinson Crusoe?

- a) On a boat
- b) In a town
- c) Alone on an island
- d) On an aeroplane

Ans: (c) alone on an island.

5. What did Robinson Crusoe call his cave?

Ans: Robinson Crusoe calls his cave a castle.

6. How did he find that it was not his foot print?

Ans: Because he had not come to that part of the beach since long. Secondly, as he placed his foot alongside that footprint, it seemed larger than his foot.

**Activity:**

Draw the footprints of animals or birds. (Any 5)



tiger's footprint.s

**Grammar:**

**Fill in the blanks with correct word:**

1. I was frightened **but** curious.
2. I decided to go to the beach **so** I went along the water's edge.
3. I ran as fast as I could **because** I was frightened.
4. I was very tired **and** confused.

**Write the opposites of:**

1. Man X woman
2. Good X bad
3. More X few
4. Inside X outside
5. Faster X slower
6. Night X day
7. Small X big
8. Protect X abandon
9. Comfort X discomfort
10. Behind X front

**Write the synonyms of:**

1. Toward—regarding
2. Surprised ---amazed
3. Imagine --- assume
4. Stay ---remain
5. Confuse --- puzzle
6. Frightened--- scare
7. Examine--- survey
8. Return ---- back

**Make the sentences of**

1. Savages—Robinson thought that one of the savages of the mainland came to eat him.
2. Mainland—Robinson thought about the mainland.
3. Bolder—Robinson became bolder and decided to run away
4. Inhabited—The Island was inhabited.

**Writing skill:**

**Write a paragraph on Festivals celebrated in India**

All festivals in India are celebrated with joy and passion. We can divide the festivals celebrated in India in three ways such as national festivals, religious festivals and seasonal festivals. All festivals have their own special significance and the way to celebrate them is also different. Among the national festivals, 26 January- Republic day, 15 August- Independence day, October 2- Gandhi Jayanti etc. are the main festivals. Religious festivals include Holi, Diwali, Eid, Christmas etc. and seasonal festivals include Makar Sankranti, Lohri, Baisakhi, Pongal etc.

**UNIT-4**

**MY ELDER BROTHER**



**Picture activity:**

Draw the sketch of a boy studying



### **New words:**

1. Pale
2. Education
3. Tremendous
4. Kabaddi
5. Gulidanda
6. Schedule
7. Examiners
8. Punctuality
9. Punishment
10. Scolding
11. Ashamed
12. Responsibility
13. Wisdom
14. Experience
15. Naughtier

### **Word building**

1. Foundation—solid base
2. Schedule—timetable
3. Essay—composition on any subject
4. Idling--- without any purpose
5. Mastered—gained expertise
6. Punctuality—quality of being on time

### **Answer the following question:**

1. What are the things that Munna liked to do?

Ans: Munna liked to play marbles, volleyball, kabaddi, fly kites and drawing pictures.

2. What did Bhaiya do all day?

Ans: Bhaiya reads books all day.

3. Why was Munna not happy with the time table that Bhaiya made for him?

Ans: Munna was not happy with the timetable that Bhaiya made because there was no time to play in the timetable.

4. How do you think Munna felt when his brother was so strict with him? Why was Bhaiya so strict with him?

Ans: When his brother was strict with him Munna became sad and began to cry. Bhaiya was strict with him because he wanted munna to study hard and he would not waste his time.

5. Whose characters do you like more Munna's or Bhaiya's?

Ans: I like Bhaiya's character. It appears that he is more studious than Munna, still he did not pass in class. Bhaiya considers Munna as his responsibility and he want Munna to be sincere in studies rather than playing.

### Activity

Make your own timetable including your school, play, homework, sleep

Day	School	Lunch	homework	play	sleep

### Grammar:

Fill in the blanks using for or since

1. I have lived in this house since I was a baby.
2. This big jar has been in our family for many years.
3. The old banyan tree in the village has been there for the last 200 years.
4. Nobody has seen him since yesterday.

Make the sentences of:

1. Foundation- the foundation of learning should be strong.
2. Schedule- everyone should have a schedule in his life.
3. Essay-Aakash wrote an essay on games.
4. Idling-instead of sitting idling it's better to do work.
5. Mastered- he got mastered in English.

Write the synonyms of:

1. Foundation-base
2. Wonder—amaze, confuse

3. Expect-hope
4. Stupid –foolish
5. Smart—intelligent

Writing skill:

**Your school is going to organize a social work for the welfare of the poor living in slum areas of your city. Draft the Principal's notice to the students.**

Puna International School  
NOTICE

Date- 15 September

SOCIAL CAMPAIGN

A social welfare campaign for the poor people living in the slum areas of city is going to be undertaken for classes 9<sup>th</sup> and 10<sup>th</sup> from 10 October. The campaign will include distribution of old clothes, toys, study material, and survey on school drop outs.

Interested students give their names to Miss. Sharma.

Principal.

## UNIT 5 THE LAZY FROG



**Picture activity:**

**Draw the picture of lazy frog and colour it.**



### Summary:

This poem is about a lazy frog Fred. All the time he sleeps and never helps his poor mother in work. Whatever his mother said to him he always ignores. Even if a lady frog Hops passed by then also he did not open his eyes. He is such a lazy one.

### New words

1. Fred
2. Lazy
3. Lolls
4. Stroke
5. Bother
6. Preferring
7. Conveniently
8. Ashamed

### Word meanings

1. Loll—to lie around lazily
2. Log—trunk of a tree that has been cut
3. Shirk—to not do something you should do
4. In vain—uselessly
5. Prefer—like something better
6. Hard of hearing—deaf
7. Bow—to bend your head to show respect

### Answer the following question:

1. Name the lazy frog.  
Ans: Fred
2. What did the frog do all day?  
Ans: The frog slept all day
3. Besides lazy, what other word can you think of to describe the frog  
(Hint—how he behaved with his mother.....when a lady frog walked by.....)  
Ans: Impolite, shirker

4. Complete the sentences with reference to the poem.
- I. When the frog's mother called him, he pretended to  
Ans: be hard of hearing
  - II. When a lady frog hops by, he does not even  
Ans: open one eye
5. Did you like the frog's behaviour?  
Ans: No, not at all.

**Activity:**

**Make a paper frog**

**Grammar**

Make the rhyming words:

1. Log – frog
2. Shirk- work
3. Preferring—hearing
4. Way- say
5. By—eye
6. Past—last
7. Heap—keep
8. Vain-deign

**Make the sentences of:**

1. Log----- the frog sat on the log.
2. Shirk ----- the frog manages to shirk.
3. Prefer ----- he always prefer to sleep
4. In vain ----- All the words were in vain
5. Ashamed ----- the frog should be ashamed of himself

**Write the opposite of**

1. Lazy X active
2. Day X night
3. Old X young
4. Mother X father
5. Silent X noise
6. Last x First
7. Open X close
8. Up X down

**Writing skill:**

You are Simran, the Head Girl of school. Frame a notice on notice board regarding the Annual celebration in



school auditorium.

Puna international school  
Notice

Date: 10 august

Annual day celebration

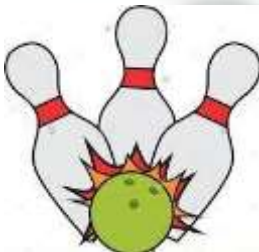
This is to inform all students that Annual day 2021 will be celebrated on 9 December, with various cultural programmes. Interested students can give names to their respective class teachers.

Simran  
Head girl

**UNIT 5**  
**RIP VAN WINKLE**



**Picture activity:**



**New words:**

1. Kat- skill mountain
2. Idled
3. Weeds
4. Companion

5. Grizzled
6. Barrel
7. Echoed
8. Trembling
9. obeyed
10. astonishment

Word meanings:

1. idled away---wasted
2. constant—steady
3. companion---partner
4. realise---- to understand
5. descend-- to move down
6. barrel ---a wooden container
7. contents -- the index of the book
8. foothills --near the lower part of the mountain
9. familiar—known to you
10. Stroked—to rub gently
11. Grizzled --- with grey hair
12. Astonished-- to be very surprised

**State whether the following are true (T) or false (F)**

1. Rip was kind to children.(T)
2. Rip was a hard working man.(F)
3. The short old man on the mountains was his constant companion.(F)
4. Rip helped the old man on the mountains because he wanted to have a drink from the barrel.(F)
5. Rip was away for twenty years because he was asleep on the mountains.(T)
6. The drink from barrel made him fall asleep for twenty years.(T)
7. Nobody recognised Rip when he came back because he had reached the wrong village.(F)

Answer the following questions:

1. What were Rip's good qualities?  
Ans-Rip's good qualities are simple, good natured and ready to help anyone.
2. What was the only problem with Rip?  
Ans-The only problem with Rip was that he was very lazy.
3. Who was his constant companion?  
Ans- Rip's constant companion was his dog, named Wolf.
4. Why would Rip walk into the forest?  
Ans-Rip walked into the forest in order to avoid work.
5. What made him fall asleep for twenty years?

Ans-The drink from barrel made him fall asleep for twenty years.

6. Who recognized him at last?

Ans-An old woman recognized him at last.

**Activity:**

List out at least ten games you play with your friends:

**Grammar:**

**Write the opposites of:**

1. Awake X asleep
2. Clever X -foolish
3. Difficult X easy
4. Always X never
5. Arrive X depart
6. Long X short
7. Empty X full
8. Thirsty X hunger
9. Bright X dull
10. Begin X end

**Make sentences of the following:**

1. Foothills—at the foot-hills of Kat-skill there was a village.
2. Neighbour—Rip winkle was a kind neighbour.
3. Stories—mother tell stories to children
4. Avoid—Rip avoids his work because of his laziness.
5. Realised—he realised that after drinking from the barrel he felt asleep.
6. Descend—He began to descend the mountain to go back to his village.
7. Companion—the dog named wolf, was Rip's companion.
8. Whistled—rip whistled to call the dog.

**Write the synonyms of:**

1. Little—small
2. Simple—easy
3. Good natured--- friendly
4. Shoot -hit
5. Began ---start
6. Hurried—fast
7. Various -different, many
8. Descend—drop, fall

**Writing skill:**

**Write an essay on INDEPENDENCE DAY.**

1. India celebrated its Independence Day on 15<sup>th</sup> of August.

2. It is our National festival.
3. It reminds us the sacrifices made by our freedom fighters to make us free from British rule.
4. Britishers ruled in India for almost 200 years.
5. The lives of people were miserable.
6. Indians were treated as slaves and they have no right to say anything.
7. Freedom fighters like –Mahatma Gandhiji, Bhagat singh, Subhash Chandra Bose and many more who fought against the British rule.
8. On this day all the institutions were closed.
9. People celebrate this day with great enthusiasm.
10. The Prime Minister of India hoists the flag at Red Fort and pays tribute to the martyrs.
11. The grand parade and various cultural programmes also held at Red Fort.
12. We should always proud to be an Indian and ready to serve our country.

