



**पुर्णमा International School**  
Shree Swaminarayan Gurukul, Zundal

**Grade – V**  
**ENGLISH**  
**Specimen copy**  
**● Year 21-22**

**INDEX**

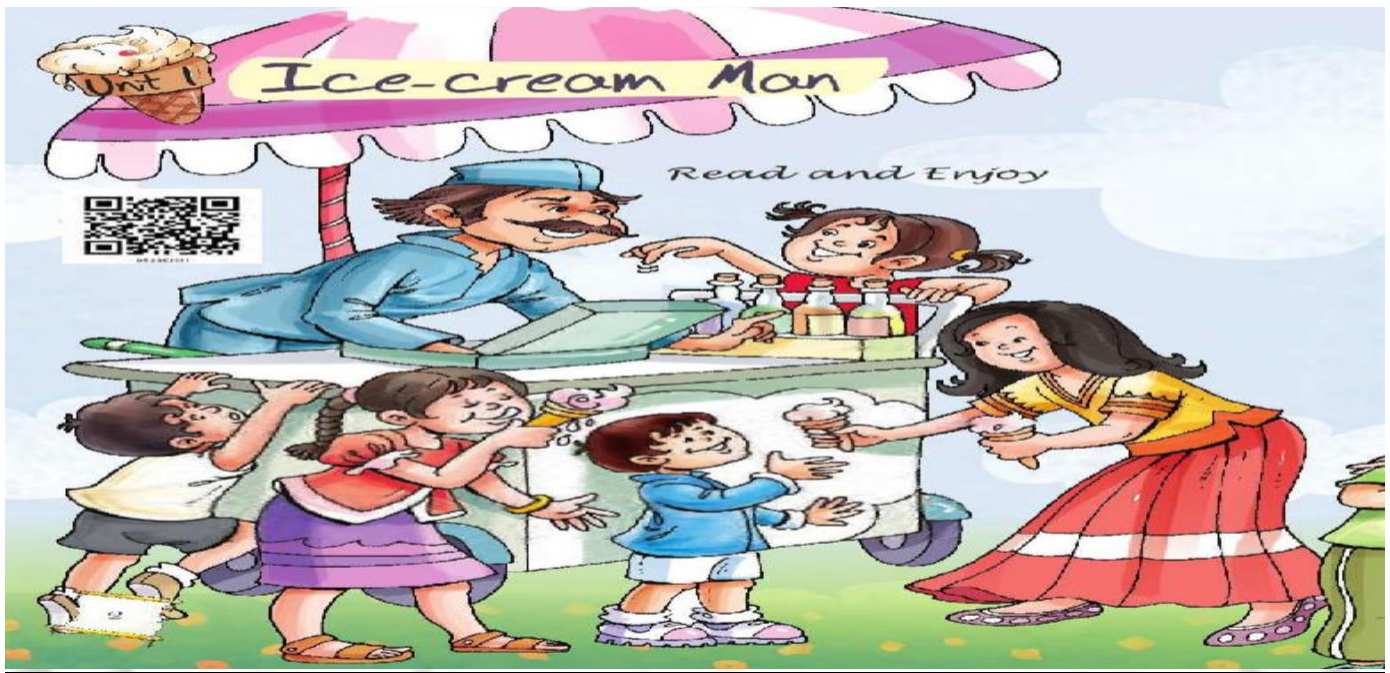
SR.NO	MONTH	CONTENTS
1	April	<p>UNIT 1 - Ice-cream Man Wonderful Waste</p> <p>Activity -1 Draw your favourite ice-cream and colour it. Activity -2 List the activities you want to do in summer.</p> <p>GRAMMAR GEAR:ch-1 Phrases</p> <p>WRITING SKILL- Write a history of Pizza in 10-12 sentences.</p>

SR.NO	MONTH	CONTENTS
2	June	<p>UNIT 2- TEAMWORK FLYING TOGETHER</p> <p>Activity -1 <b>Picture activity: Draw and colour the picture of goose.</b></p> <p>GRAMMAR GEAR:ch-2 Adjectives</p> <p>WRITING SKILL- Write a leave application.</p>

**UNIT 1**

**ICE-CREAM MAN**

**RACHEL FIELD**



### PICTURE ACTIVITY:

Draw and colour your dream ice-cream with different colours, toppings, flavours-



### SUMMARY:

- Ice-cream man is a poem written by Rachel field. This poem tells about the happiness of the children which the ice cream man brings during the summer season. Children gather around his cart and enjoy ice-cream of different flavours.

### New words:

1. Blaze
2. Trundling
3. Beneath

4. Mounds
5. Chilly
6. Frosty-fizz
7. Cluster
8. Brick
9. Cart
10. Favourite

**Word meanings:**

1. Blaze-bright flame or fire
2. Trundling-moving on small broad vehicles
3. Mounds- heap, pile
4. Frosty-fizz- chilled drink making a hissing, bubbling sound
5. Cluster- gather around, group of similar things

Answer the following questions:

1. In which season is ice-cream popular?  
Ans- Ice-cream is popular in summer season.
2. Who is the poet of the poem?  
Ans- Rachel Field is the poet of the poem.
3. Name the different flavours of ice-cream the Ice- cream Man has in his cart.  
Ans- Vanilla, chocolate and strawberry are the different flavours of ice-cream the Ice-cream man has in his cart.
4. What are the two things that the Ice-cream Man is selling?  
Ans-The Ice-cream Man is selling ice-cream and chilly drinks.
5. What is the ice-cream cart compared to in the poem?  
Ans- In the poem the Ice-cream cart is compared to the flower bed.

**Activity**

- List the activities you want to do in summer. (at least 10).

**GRAMMAR:**

**Make rhyming words of:**

1. Heat-meet
2. City-pity
3. Cone-own
4. Chilly-Hilly
5. Round- mound

**Antonyms**

1. Blaze – dimness
2. Beneath – above
3. Mounds – valley
4. Full – empty
5. Sweet - sour

**Make sentences using the following words:**

1. Cluster-There is a cluster of stars in the sky.
2. Blaze- Dry wood makes a good blaze.
3. Joyful- Children feel joyful on seeing different types of ice-cream.
4. Cart- The cart is full of fruits and vegetables.
5. Frosty-fizz- A dog was beneath the table.

## UNIT 1

### WONDERFUL WASTE



**PICTURE ACTIVITY:**

Draw and colour the palace of Travancore:



**New words:**

1. Survey
2. Scraps
3. Flashed
4. Tempting
5. Whipped
6. Behold
7. Sternly
8. Commanded
9. Eager
10. Traditional

**Word meanings:**

1. In a fix- a situation hard to escape from.
2. Flash across the mind-suddenly think of
3. Lo and behold-look! What a surprise.
4. Traditional feast-hearty meal for many guests served on a special occasion.
5. Sternly- hardly

State whether the following are true (t) or false (f):

1. The queen had ordered a dinner in the palace.(F)
2. No one had heard of or tasted AVAIL before.(T)
3. The cook had planned to make another dish using the vegetable scrap.(F)
4. Everyone was eager to know the name of the new dish.(T)
5. AVAIL is a traditional dish of Kerala.(T)

### Answer the following questions-

1. What were the preparations in the palace for?  
Ans-The preparations were in the palace for the grand dinner.
2. To which place did the Maharaja belong?  
Ans- The Maharaja belong to Travancore.
3. Why did the maharaja go into the kitchen in the afternoon?  
Ans- The Maharaja went in to the kitchen to survey the dishes that had been prepared for the feast.
4. What had the cook planned to do with the vegetable scraps?  
Ans- The cook took all the vegetable bits, cleaned them. He cut them into long strips , put them in a huge pot and placed it on a fire.
5. How did the cook decorate the curry?  
Ans-The cook decorate the curry with some curd, coconut oil and curry leaves.
6. What became famous all over Kerala?  
Ans- AVAIL became famous all over Kerala.

### ACTIVITY:

Make a Piggy bank out of waste bottle.



### GRAMMAR:

Make sentences using the following words:

1. Grand – Yesterday I attended a grand wedding party.
2. Waste – Throw all waste paper in dustbin.
3. Survey- A survey shows the many students skip breakfast.
4. Dish- My mother made a new dish.
5. Sternly-He looks sternly at me.

Rhyming words:

1. Near – dear
2. Cook – took
3. Dinner – winner

4. Waste – taste
5. New - few

**Write the antonyms of-**

1. Sternly X gently
2. Waste X useful
3. Huge X small
4. Fresh X stale
5. Traditional X modern

**Make new words by adding 'ing' to the following:**

1. Carry- carrying
2. Play-playing
3. Travel – travelling
4. Kidnap- kidnapping
5. Begin- beginning
6. Answer – answering
7. Beg- begging
8. Move – moving
9. Hope – hoping
10. Fly- flying

**WRITING SKILL:**

**Write a recipe of making sambhar.**

**Unit -2**

**TEAMWORK**

**NEW VOCABULARY**

**New vocabulary**

1. Dream
2. Hoop
3. Shoots
4. Relay
5. Goal
6. Baton

**Word meaning**

1. Teamwork- combined effort of a group
2. Hoop- (here) wooden or iron ring trundled along by child



3. Passes- move onward
4. Relay race- race between teams of which each person does part of the distance
5. Baton- Short tube or stick carried in relay race

## RHYMING WORDS

1. Dream - cream
2. Joy - toy
3. Pass - mass
4. Shoots - boots
5. Goal - soul

## SUMMARY

In this poem the poet Jan Nigro tells us that if we work together then nothing can stop us from achieving our goal. The poem promotes the partnership and teamwork.

## MAKE SENTENCES USING THE FOLLOWING WORDS:

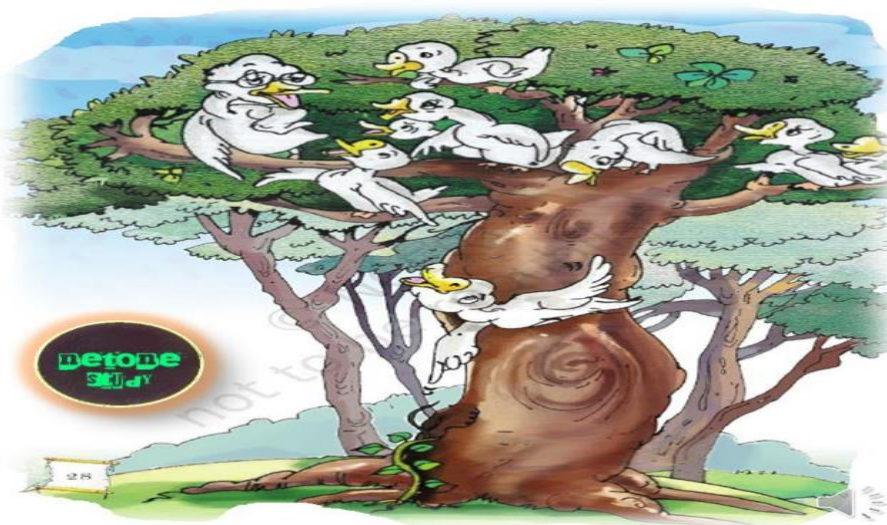
1. Team- Our school has a hockey team.
2. Fun- Yesterday we went to mall and have fun.
3. Goal- My goal is to become a doctor.
4. Race- We should work hard to win the race.
5. Pass - We need to learn to pass the exam.

## Flying together

Shiv kumar

(Adapted from the stories of PANCHTANTRA

A wise old bird)



**Picture activity:**

**Draw and colour the picture of goose**



**New vocabulary**

1. Flock
2. Creeper
3. Noticed
4. Surprise
5. Leafy
6. Branches
7. Advised
8. Tender
9. Winding
10. Traped

**Word meanings:**

1. Geese- plural for goose; large web- footed bird.
2. Creeper-plant that needs support to grow.
3. Winding- go in circular, spiral course
4. Muttered-spoken in a low tone
5. Flapped-move wings up and down
6. Fuss- show unnecessary or excessive concern about something
7. Wept- to express grief
8. Struggle- make forceful or violent efforts to get free
9. Fly away-to leave some place or area by flying
10. Foolish-stupid

**State whether the following are true (T) or false (F).**

1. The tree was the house of a flock of parrots. (F)
2. A wise old bird wanted the creeper to be destroyed. (T)
3. The hunter climbed the tree with the help of a ladder.(F)
4. When caught in the net the foolish birds began to weep.(T)
5. The wise old bird helped them to escape. (T)

**Summary:**

Flying together story revolves around a flock of geese and how they flew together to save themselves.

**Answer the following questions:**

1. Where did the geese live?

Ans- The geese lived on the top of a tall tree.

2. Why did the old the old bird advice the other birds to destroy the creeper?

Ans-The old bird advised the other birds to destroy the creepers because it could help a hunter to climb up and kill them.

3. Why did the geese cry, “Help Help”?

Ans-The geese cried “Help Help”, because they were trapped in the hunter’s net.

4. What did the hunter do when he thought that the geese were dead?

Ans-The hunter threw them out of the net one by one on the ground.

5. Why did the geese pretend to be dead?

Ans-The geese pretended to be dead so that the hunter would not harm them.

6. What did the hunter do on seeing the tree where the geese lived?

Ans-The hunter climbed up at the top of the tree and spread the net there.

**Activity**

Make a goose bird on paper plate:



**Grammar:**

**Write the opposites of:**

1. Tall X short
2. Strong X weak
3. Friend X enemy
4. Destroy X build
5. Top X bottom
6. Come X go

**Writing skill:**

Write a leave application to your principal, to grant you three days leave, as you are not feeling well.

123, ABC apartments,

Delhi,  
10 July 2021

To,  
The Principal,  
Puna International School,  
Zundal.

Subject-Leave Application for sick leave.

Respected Madam,

With due respect, I want to inform you that due to fever I can't able to attend the school for three days. My family doctor advised me to take rest at least for three days. So kindly grant me leave. I shall be really thankful to you.

Yours sincerely,  
XYZ.

