

प्रु⊍ना International School

Shree Swaminarayan Gurukul, Zundal

FRANCIONA ASSILTATION FINE LUCES.	PERIODIC	ASSIGNMENT -	1 2022-23
-----------------------------------	----------	---------------------	-----------

Grade –3 Subject- ENGLISH

Syllabus – UNIT-1,2 GRAMMAR GEAR-1,2 ,3

A [READING SECTION]

Q1. [A] Read the passage given below and answer the questions:

Once upon a time, king Brahmadatta wanted a place which would stand on a single pillar. He thought it would be one of the greatest wonders of the world. He needed a strong tree for the pillar. He sent hundreds of wood-cutters all over the forest to find such a tree.

The wood-cutters looked everywhere. At last, they found a tall and magnificent Sal tree in the middle of the forest. The wood cutter got ready to cut down the tree. The tree grew very sad that it would die the next day. That night the tree spoke to the king in his dream. It said to him, "O King! Can you tell your wood-cutters to cut me in parts?

First my top branches then my middle branches and then the trunk?" The king was surprised. "Why?" he asked. The tree told him, "If they cut me at one stroke, I might fall on the other trees and hurt them. So cut me limb by limb. It will spare the other trees being hurt". The king was moved by the tree's kindness. He decided not to cut the tree to build his palace.

*Answer the following questions:

1- What kind of a palace did king Brahmadatta wish to build?

Ans- King Brahmadatta wanted a place which would stand on a single pillar.

2. What kind of a tree did the wood cutters find at last?

Ans- They found a tall and magnificent Sal tree in the middle of the forest.

3. What did the tree want the king to do?

Ans- The tree wanted the king to tell his wood-cutters to cut it in parts.

4. Find the opposite of the following words from the passage:

a. short x tall

b. weak x strong

[B]. Read the given poem and answer the questions that follow.

The First Day of School

I've got a brand-new lunchbox.

My shoes are shiny clean.
I've got a cool, new book bag
And a pencil box that's green.
But I don't know my teacher,
Or where my desk will be.
I don't know if I'll like the kids,
Or if they'll play with me.
I peep inside my classroom.
I stand there for a while.
My teacher's tall and kind of loud,
But has a great big smile.
And, best of all, she's got my
Favourite book upon the shelf!
I kiss my mother at the door
and walk in by myself.
*Answer the following questions:
i) The child's shoes are
a) dirty
b) clean
c) comfortable
d) fancy
Ans-(b) clean
ii) The child has got a pencil box which is
a) red
b) green
c) yellow
d) pink
Ans-(b) green
iii) Find the opposite of the word 'short' from the poem. Anstall
iv)Came to drop the child at the school.
a) father b) grandmather
b) grandmother
c) teacher d) mother
Ans-(d)mother
B [WRITING SECTION]

Q1. Write few lines on your best friend:

- 1. My best friend name is Siya.
- 2. She is eight years old.
- 3. We know each other very well because she is my neighbour.
- 4. She is a very true and loving friend.
- 5. She helps me in studies.
- 6. I cannot find a friend like Siya.

Q2. Write a paragraph on your favourite cartoon character:

- 1. My favourite cartoon character is Rudra.
- 2. He loves his grandfather very much
- 3. Rudra is a kind-hearted and intelligent boy.
- 4. He is a brave guardian of Sun-city.
- 5. Varun, Maira and rangeela are his friends.
- 6. He knows magic and always protects his kingdom from the devil Shakaal
- 7. Rudra is extremely hard working and always eager to learn more.

C [GRAMMAR SECTION]

Q1 Circle the abstract noun in each pair.

1.	angry	anger
2.	hunger	hungry
3.	bold	boldness
4.	courage	courageous
5.	bravery	brave
6.	brilliant	brilliance
7.	calm	calmness
8.	happiness	happy
9.	hate	hatred
10.	jealousy	jealous
11.	poor	poverty
12.	proud	pride
13.	victory	win
14.	wise	wisdom
15.	young	youth

Q2. Fill in the blanks with the abstract noun form of the words in brackets:

- 1. A student of our school saved an old woman from drowning. We must praise the student for his **bravery**. (brave)
- 2. We must never speak lies or cheat anyone. **Honesty** (honest) is the best policy.
- 3. When food is not available, you understand the pain of hunger (hungry)
- 4. Learn to wait for things. **Patience** (patient) is a good quality.
- 5. **<u>Hatred</u>** (hate) and **<u>jealousy</u>** (jealous) will make you lose friends.
- 6. We won the match. Let us celebrate our <u>victory</u>. (victorious)
- 7. **Pride** (proud) is one of the seven deadly sins.
- 8. Are there any reasons for your **sadness** (sad)?
- 9. My uncle has a lot of experience in life. I respect him for his **wisdom** (wise).
- 10. Let us do some good. Let us not waste our **youth** (young).

Q3 Fill in the blanks in these sentences with the correct plural form of the words given in the brackets:

- 1. My mother has three travel <u>pouches</u> (pouch)
- 2. When we went to our village, we saw six <u>elephants</u> (elephant) and three <u>mares</u> (mare).
- 3. Arrange these books (book) on those shelves (shelf).
- 4. It does not take much time to wash all the <u>plates</u> (plate), <u>spoons</u> (spoon) and <u>dishes</u> (dish).
- 5. There are many parks (park) in my city
- 6. We bought lots of <u>potatoes</u> (potato) and <u>tomatoes</u> (tomato).
- 7. Pack all these glasses (glass) in six separate boxes (box).
- 8. Monkeys (monkey) like to eat peanuts (peanut).
- 9. Do foxes (fox) and wolves (wolf) look similar to each other?
- 10. Small <u>drops</u> (drop) of water make a mighty ocean.

Q4. Underline the adjectives of quality in these sentences about a sub-inspector.

- 1. Sub-inspector Yadav is a **strong** man.
- 2. He is a **bold** officer
- 3. The officer is **honest**
- 4. The officer is **sincere**
- 5. He lives in a **big** bungalow
- 6. He rides a **black** motorcycle.
- 7. He is an **active** person and has a **busy** routine.

- 8. He is a **<u>kind</u>** man and helps people in **<u>difficult</u>** situations.
- 9. The <u>intelligent</u> officer can deal with <u>dangerous</u> cases.
- 10. He wants to make our town a safe place to live.

Q5. Underline the adjectives of quantity in these sentences:

- 1. There is **enough** milk in the refrigerator.
- 2. Do you want to take the **whole** cake or **half** the cake?
- 3. <u>All</u> the water from the pond has evaporated due to heat.
- 4. Miss Verma does not have **any** information about the picnic.
- 5. With <u>much</u> love in his heart, he hugged his daughter.
- 6. Much time is lost in the heavy traffic.
- 7. Can I have **some** sugar, please?
- 8. There is <u>little</u> rice in the cooker.
- 9. Is there **any** wood in the house?
- 10. Chevron has <u>lots</u> of money. He does not spend <u>much</u> money on clothes.

D. [LITERATURE SECTION]

Q1. Write the word meanings of:

- 1. Wakeup: To get up from sleep
- 2. Good Morning: Wish made in morning
- 3. Creeping: Growing slowly along the ground
- 4. Kind- caring
- 5. **Pretty** beautiful
- 6. **Proudly**-boldly
- 7. **Indeed** actually, really
- 8. **Hungry**—want to eat
- 9. **Beginning**—the first part of something
- 10. **Perfectly**—completely good
- 11. **Thrilled**—excited
- 12. Asleep-sleeping

Q2. Write the antonyms of:

1. Morning X Evening

- 2. Asleep X Awake
- 3. Day X Night
- 4. Now X Then
- 5. Wide X narrow, limited.
- 6. Pretty X ugly
- 7. High X low
- 8. Other X only
- 9. Good X bad
- 10. Thirsty X quenched
- 11. Love X hate
- 12. Tiny X big, huge
- 13. Smile X cry
- 14. Sweet X sour
- 15. Come X go

Q3. Write the synonyms of:

- 1. Fell-drop
- 2. Wall barrier
- 3. Happily-joyfully
- 4. Morning -sunrise
- 5. Dear- beloved
- 6. Little-small
- 7. Hard -solid
- 8. Hear-listen
- 9. Talk speak
- 10. Upset-sad
- 11. Safe-secure
- 12. Nice-pleasant

Q4. Answer the following questions:

- 1. Why is the child in the poem happy?
 - Ans: The child is happy because she can now talk and play with the sky, winds, sun birds, grass and bees.
- 2. To whom does the child say "Good Morning"?
 - Ans: The child says "Good morning" to the sky, sun, winds, birds, trees, grass and bees.

3. What does the child want to do?

Ans: The child wants to play with them.

4. What word does the poet use for the grass?

Ans: The poet used the word creeping for the grass.

5. Why did the flowers love the little children?

Ans: The flowers love the little children because they bring watering cans and watered the thirsty roots.

6. Where was the magic garden?

Ans: The magic garden was in a school playground.

7. Name the flowers that grew in the magic garden.

Ans: Sunflowers, roses, marigolds, poppies and pansies.

8. Why did the birds love the children?

Ans: The birds love the children because they are kind and bring bread for them

9. Why was there a great joy in Nina's house?

Ans: There was a great joy in Nina's house because her aunt was getting married.

10. What all did Nina's mother ask her to buy?

Ans: Nina's mother asked her to buy new dress and shoes.