

Class - I

ENGLISH

Specimen Copy

June month

Year 2021-22



Sr.no.	Month	Topic	
1	June	Unit-2 Poem :- After a Bath	
2	June	Writing skills :- Essay writing	
		"My Favourite Teacher"	
3	June	Unit-2 Prose :- The Bubble, the	
		Straw and the Shoe	
4	July	Reading skills:- Story writing "The	
		Greedy Lion"	
5	July	Unit-3 Poem :- One Little Kitten	
6	July	Unit-3 Prose :- Lalu and Peelu	
7	July	Picture reading – At Beach	
8	July Unit-4 Poem :- Once I saw a Litt		
200	172.0	Bird	

UNIT-2

Poem- After a Bath

*New Vocabulary

- 1. Bath
- 2. Hands
- 3. After
- 4. Fingers
- 5. Toes
- 6. Think
- 7. Shake
- 8. Could
- 9. Legs
- 10. Time
- 11.Shiny
- 12.Dog

*Rhyming words

- 1. my by
- 2. dry try
- $3. \, \log \log$
- 4. shake make
- 5. leg beg
- 6. wet set
- 7. could should

After a Bath

After my bath
I try, try, try
to wipe myself
till I'm dry, dry, dry.
Hands to wipe
and fingers and toes
and two wet legs

and a shiny nose.

Just think how much
less time I'd take
if I were a dog
and could shake, shake, shake.

* Complete the following lines of the poem.

After my	
I try, try,	
to wipe	
til I'm dry,	
Hands to wipe	_
and fingers and	
and two wet	_
and a shiny	
Just think how	_
less time I'd take	
if I were a	
and could shake.	1000

[H.W]

Activity:- Circle the correct homophone word that goes with each picture.

Homophones :- A word that is pronounced the same as another word but that has a different spelling and meaning.

				8	8
Aunt	Ant	Blew	Blue	Eight	Ate
Boar	Bore	Flour	Flower	Here	Hear
Buy	Bye	Brake	Break	Meat	Meet
Inn	In	Sale	Sail	Mail	Male

• Writing skills :- Essay writing

"My Favourite Teacher"

- 1. My favourite teacher is _____ ma'am
- 2. She is also my class teacher.
- 3. I enjoy her class, she teaches us all subjects.
- 4. She is very disciplined and punctual.
- 5. She is very caring and loving.
- 6. She guides very well during any competitions and activities.
- 7. I love my teacher.



UNIT-2

Prose – The Bubble, the Straw and the Shoe

*New Vocabulary

- 1. Bubble
- 2. Loud
- 3. Straw
- 4. River
- 5. Shoe
- 6. Cross
- 7. Bank
- 8. Float
- 9. Stretch
- 10. Burst



*Opposite words

1. hot x cold	2. laugh x cry
3. give x take	4. night x day
5. up x down	6. rich x poor
7. soft x hard	8. short x tall
9. before x after	10. high x low

* Answer the following questions.

- Q1. Name the three friends.
- A1. The Bubble, Straw and Shoe.
- Q2. What did they want to do?
- A2. They wanted to cross the river.
- Q3. Where did they go one day?
- A3. They went into the forest one day.



[Activity] :- Draw picture of The bubble, straw and shoe



UNIT-3

Poem- One Little Kitten

*New Vocabulary

- 1. Fish
- 2. Seal
- 3. Lizard
- 4. Seagull
- 5. Fleas
- 6. Whale
- 7. Donkey
- 8. Fat
- 9. Silly
- 10. Bees



*Rhyming words

- 1. cat bat
- 2. big pig
- 3. fat mat
- $4. \quad \text{sad} \text{bad}$
- 5. six –mix
- 6. tail mail

* Complete the following lines of the poem.

Ten ______ bees

Eight happy _____
__ alligators

Five _____ fishes

Four big _____
__ nervous lizards

Twelve _____ fleas

One Little Kitten

One little kitten

Two big cats

Three baby butterflies

Four big rats

Five fat fishes

Six sad seals

Seven silly seagulls

Eight happy eels;

Nine nervous lizards

Ten brave bees

Eleven smelly elephants

Twelve fat fleas

Thirteen alligators

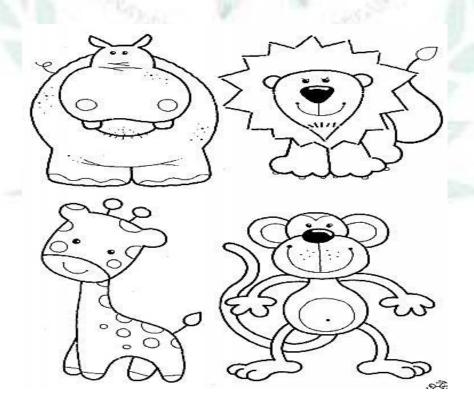
Fourteen whales

Fifteen donkeys

With fifteen tails.



* [Activity] :- Draw a picture of your favourite animal and write 3 line about it.



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Reading skills :- Story writing "The Greedy Lion"

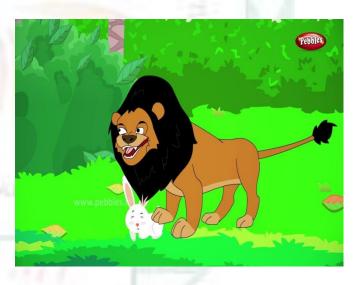
It was a hot summer day. A lion was feeling very hungry.

He came out of his den and searched here and there. He could find only a small hare. He caught the hare with some hesitation. "This hare cannot fill my tummy" thought the lion.

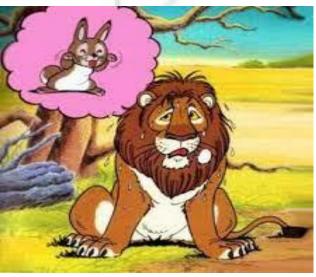
As the lion was about to kill the hare, a deer ran that way. The lion became greedy. He thought, "Instead of eating this small hare, let me eat the big deer". He let the hare go and went behind the deer. But the deer had vanished into the forest. The lion now felt sorry for letting the hare off.

MORAL: A bird in hand is worth two in the bush.









UNIT-3

Prose- Lalu and Peelu

*New Vocabulary

- 1. Chick
- 2. Chilli
- 3. Burn
- 4. Laddu
- 5. Scream
- 6. Grass
- 7. Plant
- 8. Gobble
- 9. Lalu
- 10. Peelu

*Word meanings

- 1. Chick = Baby of hen
- 2. Laddu = Asweet dish
- 3. Chilli = A small hot tasting pod
- 4. Gobble = To eat quickly
- 5. Grass = Short green plant with long and thin leaves

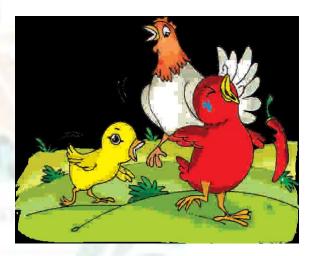
*Opposite words

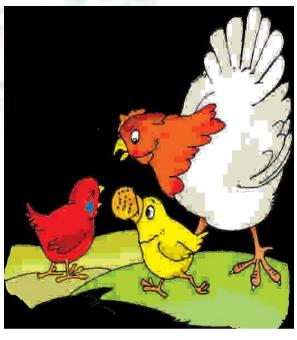
- 1. sit x stand
- 2. high x low
- 3. on x off
- 4. sweet x sour

*Answer the following questions.

- Q1.Name the chicks in the story.
- A1.Lalu and Peelu.
- Q2.Who liked yellow things?
- A2.Peelu liked yellow things.
- Q3.What did Lalu eat one day?
- A3.Lalu ate a red chilli one day.







*Picture reading :- At beach

Read-

Today is Sunday. It is a bright and beautiful day. Pihu and her friends are playing on a beach.

Rohan is making a sand castle. Aarav is collecting shells in a bucket. Tia is taking a nap under an umbrella. Pihu is swimming in the sea. There are many fish in the sea. Birds are flying.
Children have a beach set to play.



UNIT-4

Poem- Once I saw a Little Bird

*New Vocabulary

- 1. Little
- 2. Hop
- 3. Window
- 4. Shook
- 5. Laugh
- 6. Inside
- 7. Away
- 8. Stop

*Word Meanings

- 1. Little bird = Small bird
- 2. Inside = The inner side
- 3. Hop = Jump
- 4. Away = At a distance

Once I Saw a Little Bird

Once I saw a little bird
Come hop, hop, hop,
I cried, "Little bird,
Will you stop, stop, stop?"
I was going to the window
To say, "How do you do?"
But he shook his little tail
And away he flew.



*Rhyming words

- 1. shook book
- 2. hop cop
- $3. \quad say may$
- 4. come some

H.w

[Activity] :- Draw a picture of your favourite bird.

