



# Purnima International School

Shree Swaminarayan Gurukul, Zundal

YEARLY SYLLABUS 2024 - 25

Subject: English

Grade: IX

Month	Chapter / Topic	Learning Outcomes (Students will be able - )
April	Beehive: Ch.1. The Fun They Had	<ul style="list-style-type: none"><li>➤ To enable the students to read, write, speak understand English correctly.</li><li>➤ To enrich the vocabulary of the students to use the same correctly.</li><li>➤ To enable the students to understand the difficult words and phrases in the lesson.</li><li>➤ To acquaint the students with a scientific story.</li><li>➤ To enable the students about Robots and Robotic teachers.</li><li>➤ To enable the students to read, write, speak understand English correctly</li><li>➤ To enable the students to understand the difficult words and phrases in the lesson.</li><li>➤ To acquaint the students with a scientific story.</li></ul>
	Poem 1 – The Road Not Taken	<ul style="list-style-type: none"><li>➤ To understand that the decisions taken by people shape their lives.</li><li>➤ To describe the dilemma of the poet and the poetic (literary) devices used in the poem.</li><li>➤ To negotiate their own learning goals and evaluate their own progress, edit, revise, and review their own work.</li><li>➤ To enhance their creativity and imagination</li><li>➤ To develop confidence in spoken skills.</li><li>➤ To develop a love for literature in students.</li></ul>
	MOMENTS Ch-1 - The Lost Child	<ul style="list-style-type: none"><li>➤ To introduce the students with literary genius: Mulk Raj Anand</li><li>➤ To get the idea of effective writings in simple language that conveys deeper meanings</li><li>➤ To understand value of family members.</li><li>➤ To appreciate beauty and nature and surroundings.</li></ul>
	Grammar- Determiners	<ul style="list-style-type: none"><li>➤ To identify and use determiners.</li><li>➤ To use determiners and clauses accurately in speaking and writing the language.</li><li>➤ To classify determiners according to their functions,</li><li>➤ To know about the various types of determiners.</li><li>➤ To know about the positions of the determiners.</li></ul>

<b>April</b>	Writing – Diary Entry, Descriptive Writing (person/place/event)	<ul style="list-style-type: none"> <li>➤ To understand and recollect the formats of diary entry and descriptive writing and appropriate usage of writing skills</li> <li>➤ To apply it in practical life</li> <li>➤ To express the views of the students in the desired manner.</li> <li>➤ To develop appropriate style of writing.</li> <li>➤ To enhance the writing skills to write effectively and precisely.</li> </ul>
	Moments - Ch-2 - The Adventure of Toto	<ul style="list-style-type: none"> <li>➤ To enable the students to read, write, speak understand English correctly.</li> <li>➤ To enrich the vocabulary of the students touse the same correctly.</li> <li>➤ To enable the students to understand thedifficult words and phrases in the lesson.</li> <li>➤ To acquaint the students with the story.</li> <li>➤ To enable the students to develop sensitivity towards animals.</li> </ul>
<b>June</b>	Beehive - Ch-2 The sound of music (Part I & II)	<ul style="list-style-type: none"> <li>➤ To enable the students to get inspirationfrom the life of Eveyln Glennie.</li> <li>➤ To act as scaffold to understand and empathize with the central character.</li> <li>➤ To grasp the global meaning of the text, its gist and its theme.</li> <li>➤ To get inspiration from real life experiencesof a differently abled person.</li> <li>➤ To express themselves in grammaticallycorrect language.</li> <li>➤ To know about the literature of otherlanguage.</li> <li>➤ To explore the life of ‘the shehnai maestro’ - Ustad Bismillah Khan.</li> <li>➤ To know about the musical instruments: pungi and shehnai.</li> </ul>
	Poem - Wind	<ul style="list-style-type: none"> <li>➤ To enrich the vocabulary</li> <li>➤ To help them to enjoy and appreciatepoetry</li> <li>➤ To kindle the imagination of creative poetry</li> <li>➤ To enable them grasp the theme and gist of the poem</li> </ul>
	Moments Ch.3 - Ishwaran the story teller.	<ul style="list-style-type: none"> <li>➤ <b>To learn that we should not get carried away by stories shared by other people or assume it as reality.</b></li> <li>➤ To learn that they should apply their own wit and intelligence before we see it with our own eyes.</li> <li>➤ To learn not to be quick to believe what they hear because lies or rumours spread faster than the truth.</li> </ul>
	Grammar – Determiners and Modals	<ul style="list-style-type: none"> <li>➤ To identify and use determiners and modals.</li> <li>➤ To use modals to represent the ability, possibility and probability.</li> <li>➤ Use determiners and clauses accurately inspeaking and writing the language.</li> <li>➤ To classify determiners and modals according to their functions,</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To know about the various types of determiners and modals.</li> <li>➤ To know about the positions of the determiners and modals.</li> </ul>
<b>July</b>	Beehive - Ch-3 The little girl	<ul style="list-style-type: none"> <li>➤ To enhance the ability to move beyond the text and increase vocabulary.</li> <li>➤ Acquisition of grammar accuracy.</li> <li>➤ to enable them to write textual questions using the appropriate vocabulary.</li> <li>➤ Plan, organise and present ideas coherently.</li> </ul>
	Poem – Rain on the roof	<ul style="list-style-type: none"> <li>➤ To admire the bliss of nature in the form of emotions that are evoked by rain.</li> <li>➤ To develop their imagination skill</li> <li>➤ To make them realise that nature gives soothing/ healing effect</li> <li>➤ To identify the poetic devices used in the poem,</li> <li>➤ To learn a moral lesson from the poem.</li> <li>➤ To comprehend the main idea of the poem.</li> </ul>
	Moments: Ch-4 In the kingdom of fools	<ul style="list-style-type: none"> <li>➤ To explore and evaluate the features, characters, plot and setting.</li> <li>➤ To comprehend the literal and figurative use of language</li> <li>➤ To introduce the students to the new words and phrases</li> <li>➤ To promote the reading habits of students</li> </ul>
	Beehive Ch – 4: A truly beautiful mind	<ul style="list-style-type: none"> <li>➤ To develop the interest of the students to a literary piece.</li> <li>➤ To develop the scientific temper of the students.</li> <li>➤ To promote the reading habits of the students.</li> <li>➤ To make the students conscious of the scientific invention and new discoveries.</li> <li>➤ To promote the reading habits of students</li> <li>➤ To enhance the knowledge of students.</li> </ul>
	Poem – The Lake Isle of innisfree	<ul style="list-style-type: none"> <li>➤ To identify the poetic devices such as alliteration, assonance, repetition and consonance</li> <li>➤ To learn a moral lesson from the poem.</li> <li>➤ To comprehend the main idea of the poem.</li> <li>➤ To realise the sense of contentment and relaxation far from the busy modern life.</li> </ul>
	GRAMMAR- Passive Voice	<ul style="list-style-type: none"> <li>➤ To apply the grammatical concepts that requires thinking rather than mechanical application.</li> <li>➤ To understand the application of different forms of speech and learn their use of conversion.</li> <li>➤ To enjoy learning rather than finding it daunting.</li> <li>➤ To be confident in using the language.</li> </ul>
<b>July</b>	Writing: Story Writing	<ul style="list-style-type: none"> <li>➤ To recall and revise the concepts already learnt.</li> <li>➤ To form meaningful sentences.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To revise a writing piece conceptually.</li> <li>➤ To reflect on whatever, they have learnt in the class</li> </ul>
<b>August</b>	Beehive Ch.5. The Snake and the Mirror	<ul style="list-style-type: none"> <li>➤ To learn not be boastful of our looks</li> <li>➤ To understand that they should accept whatever they have and consider it as a blessing from God.</li> <li>➤ To promote the reading habits of students</li> <li>➤ To enhance the knowledge of students</li> </ul>
	Poem –A legend of Northland	<ul style="list-style-type: none"> <li>➤ To enrich the vocabulary of the students touse the same correctly.</li> <li>➤ To understand the culture, lifestyle and beliefof the people living in the region.</li> <li>➤ To acquaint the students with a Mythologicalstory.</li> <li>➤ To enjoy poetry in the form of Ballad.</li> <li>➤ To identify of figures of speech</li> </ul>
	Moments: Ch.5 The Happy Prince	<ul style="list-style-type: none"> <li>➤ To develop a love for literature in students.</li> <li>➤ To introduce the students with life and works of Oscar Wilde.</li> <li>➤ To introduce new vocabulary.</li> <li>➤ To develop listening skills through audio book of the lesson.</li> <li>➤ To read, write, speak understand Englishcorrectly.</li> <li>➤ To enrich the vocabulary of the students touse the same correctly.</li> <li>➤ To understand the difficult words and phrases</li> </ul>
	Poem – No Men Are Foreign	<ul style="list-style-type: none"> <li>➤ To understand the pain of others</li> <li>➤ To develop empathy.</li> <li>➤ To introduce themselves to the new words and phrases of English language.</li> <li>➤ To develop the interest to appreciate a literary piece.</li> <li>➤ To appreciate the poem</li> </ul>
	Beehive Ch 6 –My Childhood	<ul style="list-style-type: none"> <li>➤ To enable the students to develop in the language skills.</li> <li>➤ To enable them to express themselves in grammatically correct language.</li> <li>➤ To enable the learners to extrapolate from the given text.</li> <li>➤ To instill values of generosity, kindness, humility and communal harmony among the children.</li> <li>➤ To enable them to frame sentences using the new words and phrases.</li> </ul>
<b>September</b>	Revision for Half Yearly Exam	<ul style="list-style-type: none"> <li>➤ To recall and revise all the chapters of Beehive and Moments as well as the topics of Grammar.</li> <li>➤ To recall and revise the concepts already learnt.</li> <li>➤ To reflect on whatever, they have learnt in the class.</li> </ul>

<b>October</b>	Moments Ch-7 The Last Leaf	<ul style="list-style-type: none"> <li>➤ To analyse the main character of the lesson</li> <li>➤ To draw inferences and define and analyse literary terms</li> <li>➤ To define relevant vocabulary words.</li> <li>➤ To improve their reading habits.</li> </ul>
	Poem - On Killing a Tree	<ul style="list-style-type: none"> <li>➤ To comprehend meanings of the poem.</li> <li>➤ To understand the poem by doing simple tasks and thus learning words with similar meanings.</li> <li>➤ To reflect on the poem.</li> <li>➤ To speak from the tree's point of view</li> <li>➤ To revise about various poetic devices like Imagery, Personification, Free verse.</li> </ul>
	Grammar Direct & Indirect Speech	<ul style="list-style-type: none"> <li>➤ To identify the similarities and differences between direct and indirect speech.</li> <li>➤ To identify the changes seen in adverbs, modal verbs and pronouns when converting direct into indirect speech.</li> <li>➤ To identify the structure of the sentences when the speech is direct and indirect.</li> <li>➤ To test their understanding of the changes seen in verb tenses when converting direct into indirect speech.</li> <li>➤ To use commas, inverted commas and relevant end punctuation to mark direct speech and quotations.</li> <li>➤ To use narrative techniques, such as dialogue to develop experiences, events and characters.</li> </ul>
<b>November</b>	BEEHIVE- Ch -8 Reach for the top 1) Santosh Yadav 2) Maria Sharapova	<ul style="list-style-type: none"> <li>➤ To introduce themselves to the new words and phrases of English language.</li> <li>➤ To develop the interest to appreciate a literary piece.</li> <li>➤ To promote the reading habits.</li> <li>➤ To enhance their knowledge.</li> <li>➤ To learn the usage of Idioms and Phrases.</li> <li>➤ To write within a given word limit (such as 500 words, or 1000 words)</li> <li>➤ To use every day, contemporary language</li> </ul>
<b>December</b>	Beehive Ch.10 Kathmandu	<ul style="list-style-type: none"> <li>➤ To make diary entry as a travelogue.</li> <li>➤ To use new words and phrases in their own language.</li> <li>➤ To know the culture and religion of Hindus and Buddhism.</li> <li>➤ To comprehend the passage.</li> <li>➤ To write freely about our life and the things that happen to us funny, sad, happy, embarrassing or fearful.</li> <li>➤ To make them understand that diary entries can form the basis of a travelogue.</li> </ul>
	Poem	<ul style="list-style-type: none"> <li>➤ To comprehend meanings of the poem.</li> </ul>

	A Slumber Did My Spirit Seal	<ul style="list-style-type: none"> <li>➤ To understand the poem by doing simple tasks and thus learning words with similar meanings.</li> <li>➤ To reflect on the poem.</li> <li>➤ To revise about various poetic devices like Alliteration, Assonance and Enjambment.</li> </ul>
<b>January 2024</b>	Moments Ch-8 The house is not a home	<ul style="list-style-type: none"> <li>➤ To learn and locate the right meanings of new words and phrases from the dictionary.</li> <li>➤ To comprehend the text.</li> <li>➤ To enhance their writing skills.</li> <li>➤ To enrich vocabulary and its usage.</li> </ul>
	Beehive Ch-11 If I were you	<ul style="list-style-type: none"> <li>➤ To read the text using strategies like previewing and inferring.</li> <li>➤ To draw their attention to the stage setting, stage directions, description of the characters, their movements, gestures and tonal variations.</li> <li>➤ To understand some examples of wit and irony.</li> <li>➤ To learn and locate the right meanings of new words and phrases from the dictionary.</li> <li>➤ To comprehend the text.</li> <li>➤ To enhance their writing skills.</li> <li>➤ To enrich vocabulary and its usage within appropriate context.</li> <li>➤ to enable them to write dialogues and sentences to express their thoughts and ideas in a better way.</li> <li>➤ To comprehend the main idea of the lesson.</li> </ul>
<b>January</b>	Moments Ch-10 The Beggar	<ul style="list-style-type: none"> <li>➤ To comprehend the text.</li> <li>➤ To enable them to learn new words and phrases used in the lesson.</li> <li>➤ To identify the beggars and impress upon them the significance of dignified living and to persuade them to take up an alternative livelihood.</li> <li>➤ To be truthful irrespective of situations</li> <li>➤ To make them understand the relationship between self-awareness, violation of personal space and helping behaviour</li> </ul>
	Grammar: Prepositions	<ul style="list-style-type: none"> <li>➤ To acquire knowledge through rules in grammar</li> <li>➤ To frame correct sentences</li> <li>➤ To identify and use prepositions</li> <li>➤ To classify prepositions according to their functions,</li> <li>➤ To know about the various types of prepositions.</li> </ul>
<b>February</b>	Revision for Annual Exam	<ul style="list-style-type: none"> <li>➤ To recall and revise all the chapters of Beehive and Moments as well as the topics of Grammar.</li> <li>➤ To recall and revise the concepts already learnt.</li> <li>➤ To reflect on whatever, they have learnt in the class.</li> </ul>



		<ul style="list-style-type: none"> <li>❖ पयपय पय पयपय पय पयपयपय आ ए पयपयपय पयपय पर पयपय पयपय पयपयपय कर ।</li> <li>❖ उचचत लयपयपयपय पयपयपयपय और गनत पय पयपय पयपय कर ।</li> </ul>
	<b>व्याकरण-</b> पयपयपयपयपय और पयपयपयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपयपयपय और पयपयपयपयपय पय पयपयपयपय पय पयपय पय,तृण थ और पयपयपय पय पयपयपय पय</li> <li>❖ पयपयपयपयपय और पयपयपयपयपय पय पयपयपय और पयपयपय कर ।</li> </ul>
	<b>व्याकरण-</b> उपसगथ -पयपयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपयपय और पय पय पयपय पय</li> <li>❖ पयपय पय पयपयपयपय आ एउपसगथ और पयपयपयपय पय पयपयपय पय।</li> <li>❖ नए पयपयपय पयपयपयपय पयपयपयपयपय।</li> <li>❖ पयपयपय पयपयपय पयपयपयपय कर पय</li> </ul>
	<b>लेखन-</b> पयपयपयपयपयद पयपयपय	<ul style="list-style-type: none"> <li>❖ हदए पय ववषय पर पय पय पयपयपय पय पयपयपय सलख ।</li> <li>❖ पयपयपय पयपयपयपयपयपयपय पय पयपयपय कर ।</li> <li>❖ हदए गए ववषय पर पयपयपय पय पयपयपय पयपयपय पयपयपय कर ।</li> <li>❖ पयपयपयपयपयपय पय पयपयपयपय पयपयपयपयपयपयपयपयपयपय पयपयपयपय पयपयपय पय पयपयपयपय पयपय पयपयपयपय कर ।</li> <li>❖ पयपयपयपय और पयपयपय पयपयपय पय पयपयपय पयपय पयपय पयपयपयद सलख ।</li> </ul>
	<b>संचयन-</b> पयपयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपयपयपय पयपयपय पयपयपय पय समझ पय।</li> <li>❖ पयपय पय पयपय पय समझकर पयपयपयपय पयपयपय पयपयपय कर ।</li> <li>❖ पयपय पय पयपयपयपय आ एपयपयपयपयपयपयपयपयपय,उपसगथ-पयपयपयपयपयपयपयपयपयपय आ हद पय पयपयपयपयपयपय पय।</li> <li>❖ पयपयपय,पयपयपय,पयपयपय और पयपय गई पयपयपयपय पय पयपय पय पयपयपय और पयपयपय पयपय पयपयपय कर पय।</li> </ul>
<b>July</b>	<b>पाठ्यपुस्तक</b> -पयपयपय 3 पयपयपयपयपयपयपयपयपय पयपयपयपयपयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपयपयपय पयपयपय पयपयपय पय समझ पय।</li> <li>❖ पयपय पय पयपय पय समझकर पयपयपयपय पयपयपय पयपयपय कर ।</li> <li>❖ पयपय पय पयपयपयपय आ एपयपयपयपयपयपयपयपय,उपसगथ-पयपयपयपयपयपयपयपयपय आ हद पय पयपयपयपयपयपय पय।</li> <li>❖ पयपयपय,पयपयपय,पयपयपय और पयपय गई पयपयपयपय पय पयपय पय पयपयपय और पयपयपय पयपय पयपयपय कर पय।</li> </ul>
	<b>व्याकरण</b> -पयपयपय पर पयपयपय पयपयपयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपयपय परपय पर पयपयपय और पयपयपयपयपय पररचत पयपयपय।</li> <li>❖ पयपयपय पय पय पयपयपय और पयपयपय पयपयपयपय कर पय</li> <li>❖ पयपय पय पयपयपयपय आ एपयपयपय पय पयपयपय ।</li> <li>❖ मःसलक लखन मपयपयपय कर सकगय</li> </ul>
	<b>व्याकरण</b> -पयपयपय पयपयपय	<ul style="list-style-type: none"> <li>❖ पयपयपय पय पयपयपयपयपय और पयपयपय पररचत पयपयपय।</li> <li>❖ पयपयपय पयपयपय पय पय और पयपयपयपय पय पररचत पयपयपय ।</li> <li>❖ पयपय पय पयपयपयपय आ एपयपयपय पय पयपयपय पय।</li> </ul>



		<ul style="list-style-type: none"> <li>❖ पदपदपद पदपद कर पप  </li> </ul>
	लेखन-पपपप पपपप	<ul style="list-style-type: none"> <li>❖ पपपपप पपपपपपपपपपप पप पपपपप कर  </li> <li>❖ ह द ए ग ए व वषय पर पपपपपपप पपपपपपपपप और पपपप पपपपपपपपपपप,पपपपपपपपप आ ह द पप पपपपपपपपपपप पपपप पपपपपपप कर पप  </li> <li>❖ पपपपप पपप और पपपप पपपप पप पपपपप पपपप पपपप सलख  </li> </ul>
	लेखन-पपपपपपपपप पपपप	<ul style="list-style-type: none"> <li>❖ पपपपपपपपप पपपप पप प और पपपपपपप पप समझ  </li> <li>❖ ह द ए ग ए व वषय पर पपपप पपपप पप पपपपप पपपप पपपप सलख पप</li> <li>❖ ह द ए ग ए व वषय पर पपपपपप पप पपपपप पपपप पपपपपपप पपपप कर  </li> </ul>
August	पाठ्यपुस्तक -पपपप 4 पप म क ब पपपपप पपपपपप	<ul style="list-style-type: none"> <li>❖ पपपपपपपपपपपप पप पपपप पपपपपपपपपपपपपपपपपपपपप कर  </li> <li>❖ पपप पप पपपल पपप पप समझ कर पपपपपपप पपपप पपपपपप कर  </li> <li>❖ पपप पप पपपपपपप आ ए पपपपप पपपपपपपपप पपपप,पपपपपपपपपप,पपपपपपपपपप पपपप,पपपपपपपपपपप आ ह द पपपपपपपप पपपपप पप  </li> <li>❖ पपपपपपपप पपपपपपपप पपपपपपपपप पप पप कर पपपपपपप-पपपपपपपपपपपपपपप आ ह द पपप पपपपपपपपपपप पपपप  </li> <li>❖ पपपपपपपपपपप पप पपपपपपप पप पपपप पपपप पपपप पपपपप पपप और पपपपपपप पपपपप पपपप पपपप त क च पप</li> </ul>
	पाठ्यपुस्तक - पपपप 6 पपपपपपपपपप	<ul style="list-style-type: none"> <li>❖ पपपपप पप पपल पपप पप समझ पपप पपपप पपपपपप पपपपपप कर पप</li> <li>❖ उ च च त ल य,पपपपपपप और गनत पप पपपप पपप कर पप  </li> <li>❖ पपपपप पपपपपपपपप पपपपपपपपप पपपप,पपपपपपपपपप,पपपपपपपपपपपप,पपपपपपपपपपप आ ह द पप पपपपपपपपप पपपप  </li> <li>❖ क व के क पपपगस आए समपपपक मपपप पर अपनप पपप कर सकगप</li> </ul>
	व्याकरण -पपपपप पपपपप	<ul style="list-style-type: none"> <li>❖ पपपपपपप और पप पप अवगत पप पप</li> <li>❖ पपपपप पपपपपप पप पपपपपपपपप पपपपपपपपप</li> <li>❖ पपप पप पपपपपपप आ ए पपपपप पपपपपप पप पपपपप पप</li> <li>❖ मपसलक लखन मपपपपग कर सक</li> </ul>
	संचयन- 2 पपपप नत	<ul style="list-style-type: none"> <li>❖ पपपपपपपप पपपप पपपप पपपप पप समझ पप  </li> <li>❖ पपप पप पपपल पपप पप समझ कर पपपपपपप पपपप पपपपपप कर  </li> <li>❖ पपप पप पपपपपपप आ ए पपपपप पपपपपपपप पपपप,उपसग थपपपपपपपपपपपपप आ ह द पप पपपपपपपपप पपप  </li> <li>❖ पपपपप,पपपपप,पपपपप और पपपप गई पपपपपप पप पपप पप पपपप पपप और पपपपप पपप पपपपपप कर पप  </li> </ul>



		<ul style="list-style-type: none"> <li>❖ पचपचपचपचपच पच पचपचपच पच पचपच पचए वचपच पचपचपच पचपचपच पचपच और पचपचपचपच</li> <li>पचपचपच पचए पचपचपचपच त क च</li> </ul>
	<p><b>लेखन-</b> पचपचपचपच पचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपच पच पच और पचपचपचपच पच समझ पच</li> <li>❖ ह द ए ग ए व त ष य पर पचपच पचपच पच पचपचपच पचपच पचए पचपच स ल ख पच</li> <li>❖ ह द ए ग ए व त ष य पर पचपचपच पच पचपचपच पचपच पचए पचपचपच पचपच कर  </li> <li>❖ पचपचपचपचपच समय पचपचपच पचपच स ल ख  </li> </ul>
<p><b>December</b></p>	<p><b>पाठ्यपुस्तक-</b> पचपच 7 पचपचपचपचपच पच पचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपचपच पचपचपच पचपच पचपचपचपचपचपचपच कर  </li> <li>❖ पचपच पच पचले पचपच पच समझ कर पचपचपचपच पचपच पचपचपचपच पचपचपच कर  </li> <li>❖ पचपचपच पचपचपचपच आ ए पचपचपचपचपचपचपचपचपच, पचपचपच पचपचपच, पचपचपचपचपचपचपचपच, उ प स ग थ -पचपचपच आ ह द पच पचपचपचपचपचपच पच  </li> <li>❖ पचपचपचपचपच पचपचपचपच पचपचपचपचपच पच पच कर पचपचपचपच-पचपचपचपचपचपचपचपचपच आ ह द पचपचपचपचपचपचपचपच  </li> <li>❖ पचपचपचपचपचपच पच पचपचपचपच पच पचपच पचए पचपच पचपचपच पचपच पचपच और पचपचपचपच</li> <li>पचपचपच पचए पचपचपचपच त क च पच</li> </ul>
	<p><b>व्याकरण-</b> उ प स ग थ -पचपचपचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपचपचपच और पच पच पचपच पच</li> <li>❖ पचपच पच पचपचपचपच आ ए उ प स ग थ और पचपचपचपच पच पचपचपच पच  </li> <li>❖ न ए पचपच पचपचपच पचपचपचपचपचपच  </li> <li>❖ पचपचपच पचपच पचपचपचपच कर पच</li> </ul>
<p><b>January</b></p>	<p><b>पाठ्यपुस्तक-</b> पचपच 8 न ए पचपचपच, पचपचपच पचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपचपच पच पचले पचपच पच समझ पचपच पचपचपचपचपचपच पचपचपचपच कर पच</li> <li>❖ उ च च त ल य, पचपचपचपचपच और ग न त पच पचपच पचपच कर पच  </li> <li>❖ पचपचपच पचपचपचपचपचपचपचपचपचपचपच, पचपचपचपचपचपचपच, पचपचपचपचपचपचपच आ ह द पच पचपचपचपचपचपच पच  </li> <li>❖ क व क त के पचपचपच आ ए स म पचपच म पचपच पर अ प न पच पचपच कर स क ग च</li> </ul>
	<p><b>व्याकरण-</b> पचपच पच पचपच पर पचपचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपच पच पचपच पर पचपचपच पच पचपच और पचपचपचपचपच पच  </li> <li>❖ पचपचपच पच पच पचपचपच और पचपचपच पचपचपचपचपच कर पच</li> <li>❖ पचपच पच पचपचपचपच आ ए पचपचपच पच पचपचपच  </li> <li>❖ म स ल क ल ख न म पचपचपच कर स क ग च</li> </ul>
	<p><b>संघन-</b> पचपचपच पचपचपच पच पचपचपचपच</p>	<ul style="list-style-type: none"> <li>❖ पचपचपचपच पचपचपच पचपचपच पच समझ पच  </li> <li>❖ पचपचपचपचपच पचपचपचपचपच पचपच पचपच  </li> <li>❖ पचपच पच पचले पचपच पच समझ कर पचपचपचपच पचपच पचपचपचपच पचपचपच कर  </li> <li>❖ पचपच पच पचपचपचपच आ ए पचपचपचपचपचपचपचपच, उ प स ग थ -पचपचपचपचपचपचपचपच आ ह द पच पचपचपचपचपचपच पच  </li> </ul>

		❖ पपपप,पपपप,पपपप और पपप गई पपपपपप पप पपप पप पपपप पपप और पपपप पपप पपपपपप कर पप
	लेखन-पपपपप वण थन	❖ पपपपप पपपपपपपपपपपप पप पपपपप कर   ❖ हदए गए पपपपप पर पपपपप पप पपपपप पपपप पपए पपपपप पपपप कर   ❖ पपपपपपपपप पप पपपपपपप पपपपप,पपपपपप,पपपपपप पपपपपपप पप पपपप पप पपपपपप पपप पप पपपपपप कर   ❖ पपपपपप पपप और पपपपप पपपपप पप पपपपप पपपप पपए पपपपप वण थन कर
	लेखन-पपपपप पपपप	❖ पपपपप पपपपपपपपपपपप पप पपपपप कर   ❖ हदएगए व वषय पर पपपपपपपप पपपपपपप और पपपप पपपपपपपपपप,पपपपपपपपपप आ हद पप पपपपपपपपपप पपए पपपपपपपपप कर पप   ❖ पपपपपप पपप और पपपपप पपपपप पप पपपपप पपपप पपए पपपपप स लख
February	संचयन-पपपप पपपप पपपपपपपपप	❖ पपपपपपपप पपपपप पपपपप पपप पप समझ पप   ❖ पपप पप पपल पपप पप समझ कर पपपपपपप पपपपप पपपपपप कर   ❖ पपप पप पपपपपप आ ए पपपपप पपपपपपपप पपपप,उपसग थन पपपपपपपपपपपपपपपपप आ हद पप पपपपपपपपपपप पप   ❖ पपपपप,पपपपप,पपपपप और पपपप गई पपपपपपप पप पपप पप पपपपप पपप और पपपपप पपप पपपपपप कर पप
March	पपपपपपपपप	

### Subject: Mathematics

Month	Chapters	Learning Outcomes
April	Ch-1. Number System Ch-2. Polynomials	<p>After studying this lesson student will be able to</p> <p>Identify the type of a number</p> <p>Can locate irrational number on a number line</p> <p>Find the decimal expansion of given <math>\bar{a}</math> <math>\bar{b}</math> form</p> <p>Define the type of a number based on the decimal expansion</p> <p>Write the given recurring decimal expansion in terms of <math>\bar{a}</math> <math>\bar{b}</math></p> <p>Locate the irrational number on a number line using geometry method</p> <p>Rationalise the denominator of a given number and can simplify the number</p> <p>Using the Laws of exponents of a real number can simplify the given exponents</p> <p>Identify the polynomial</p> <p>Identify the type of polynomial</p> <p>Find the zeros of a polynomial</p> <p>Find the value of polynomial for the given value of variable x</p>

		<p>Use the remainder theorem and hence find the remainder</p> <p>Find the remainder using the long division method</p> <p>Use the specific identity and hence simplify the given expression</p>
June	<p>Ch-3. Coordinate Geometry</p> <p>Ch-5. Euclid's Geometry</p>	<p>After studying this lesson students will be able to</p> <p>Draw the cartesian plane by drawing the x axis and y axis</p> <p>Label the cartesian plane mentioning the positive side and the negative side</p> <p>Plot the points in the cartesian plane</p> <p>Find the coordinates of any point given in the cartesian plane .....The students will know the history of geometry</p> <p>The students will be able to learn defined and undefined terms</p> <p>The students will understand the difference between axioms and postulates</p>
July	<p>Ch-6. Lines and Angles</p> <p>Ch- 4. Linear Equation in Two variables</p>	<p>After studying this lesson students will be able to</p> <p>Write the linear equation in two variables</p> <p>Form the linear equation of the given situation</p> <p>Find the solution of linear equation</p> <p>Draw the graph of linear equation</p> <p>Form the equations from the given word problem and hence solve the word problems</p> <p>Write the given equation as an equation in one variable and in two variables</p> <p>Define any basic term</p> <p>Define pairs of angles</p> <p>Use the basic terms as well the pairs of angles</p> <p>Define parallel lines its transversal and hence identify the pairs of angles</p> <p>Use the angle sum property of a triangle and hence solve the problems</p>
August	<p>Ch-7. Triangles</p> <p>Ch-10. Heron's Formula</p>	<p>After studying this lesson students will be able to</p> <p>Identify the pair of congruent triangles</p> <p>Check whether two triangles are congruent or not using the suitable criteria</p> <p>Solve the problems using the criteria</p> <p>State and prove ASA theorem</p> <p>Use the properties of triangle</p> <p>Use the more criteria for the congruence</p> <p>Use the inequalities in a triangle and prove the results</p> <p>State and prove RHS theorem and use it to solve the results</p> <p>Understand the concept of area as well as the real life use</p> <p>Find the area applying the Heron's Formula</p> <p>Divide the given shape and find the area applying the Heron's formula</p>
September	REVISION	
October	<p>Ch-8. Quadrilaterals</p> <p>Ch-12. Statistics</p>	<p>Students will be able to</p> <p>Understand the concept quadrilateral</p>

		<p>Use the angle sum property of a quadrilateral to prove the results</p> <p>Use the properties of different types of quadrilaterals to prove the given results</p> <p>Apply the knowledge and prove the theorems and results</p> <p>Prove and use the midpoint theorem</p> <p>Explain the meaning of data</p> <p>Gives the idea about the types of data</p> <p>Can represent the given data in a tabular form</p> <p>Give the difference between the raw data, discrete data and the continuous data</p> <p>Represent the data using the bar graph, histogram, frequency polygon or frequency curve wherever suitable</p> <p>Use the given data in day to day life</p>
November	Ch-9. Circles	<p>After studying this lesson students will be able to</p> <p>Identify radius, chord, arc, sector and segment</p> <p>Draw an angle subtended by a chord at any point on the circle</p> <p>Using the result of circle the congruency of a triangle they can prove the theorem</p> <p>Draw perpendicular from the center and verify that it bisect the chord</p> <p>Draw two equal chords in a circle and verify their equal distances</p> <p>Prove the relation between angle at the center by an arc and at the remaining part of a circle</p> <p>Draw any two angles in a segment and verify the result that they are equal</p> <p>Must identify the cyclic quadrilateral and hence the property of it</p>
December	Ch-11. Surface Areas and Volumes	<p>After studying this lesson students will be able to</p> <p>Generalize the concept area</p> <p>Check by dividing the given surface into the square grids of one unit and hence calculate the area</p> <p>Use the taught formulas to find the surface area of a given solid</p> <p>Generalize the concept volume</p> <p>Use the taught formulas and find the volume of the given solid</p>
January	REVISION	
February	REVISION	

**Subject: Science**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
April	Ch:1 Matter in our surr (C) Ch:5 The fund. Unit of life (B) Ch:8 Motion (P)	1. Understand the concept of matter and its characteristics. (C) 2. State the three different states of matter and their properties. (C) 3. To make them comfortable in understanding the concept of using microscope. (B) 4. Get aware about meaning of rest and motion. (P)
June	Ch:1 Continued (C) Ch:5 Continued (B) Ch:8 Continued (P)	1. To understand the concept of temperature, melting, boiling, freezing and sublimation. (C) 2. To help them in developing idea about primitive cell and the cell evolved. (B) 3. Learn the terms, units and formula of the physical quantities. (P)
July	Ch:2 Is matter around us (C) Ch:6 Tissues (B) Ch:9 Force and laws (P)	1. Understand the concept of pure substance and mixture. (C) 2. Understand concept of solution, colloidal solution and suspension. (C) 3. Understand the process of separation of components from a mixture. (C) 4. To make understanding about various categories of plant tissues & animal. (B) 5. To understand inertia and the laws of motion in life situations. (P) 6. Evaluate the numerical values of force and momentum. (P) 7. Differentiate between balanced and unbalanced forces. (P)
August	Ch:3 Atoms and molecules (C) Ch:6 Continued (B) Ch:10 Gravitation (P)	1. Understand the basic concept of element, molecule and compounds. (C) 2. Differentiate between the molecule, elements and molecules of compound. (C) 3. Understand the law of chemical combination. (C) 4. Understand the complex structure of animal tissues with the help of live examples of their body actions. (B) 5. Understand the concept of gravitational force by knowing Newton's law of gravitation. (P)
September	Revision	
October	Ch:3 Continued (C) Ch:6 Continued (B) Ch:11 Work and Energy (P)	1. Understand the law of chemical combination. (C) 2. To develop skill of making drawing of various tissues and study their functions. (B) 3. Evaluate the work done. (P)
November	Ch:4 Structure of the atom (C) Ch:11 Continued (P) Ch:15 Improvement in food resources (B)	1. Understand the basic properties of subatomic particles. (C) 2. Understand various types of energy and identify transformation of energy. (P) 3. Understand the sources of nutrients. (B)
December	Ch:4 Continued (C) Ch:12 Sound (P) Ch:15 Continued (B)	1. Understand the models of atom and its properties. (C) 2. Understand the production and propagation of sound. (P) 3. To understand the factors of crop variety improvement and production. (B)
January	Ch:4 Continued (C) Ch:12 Continued (P) Ch:15 Continued (B)	1. Understand the concept of atomic number and atomic mass. (C) 2. To understand the concept of reflection of sound. (P) 3. To understand about cattle farming, poultry farming, fisheries and bee keeping. (B)
February	Revision	

**Subject: Social Science**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
April	Geo. Ch-1, India -Size and Location His. Ch-1, French Revolution	India Size and Location: locate any place at globe by analysing their latitude and longitudes. The significance of India's size and area with the context of world's countries. French Revolution: Causes and effects of French revolution.
June	Geo. Ch-2,Physical Features of India, DP. Ch-1,What is Democracy & Why Democracy His. Ch-2, Socialism in Europe and Russian Revolution (Continue)	Physical features of India: Knowledge about the major physical features of India and will locate in the map of India. What is democracy and why is democracy?: Features of democracy and to identify the differences between a democratic country and a non- democratic country. Socialism in Europe and the Russian revolution: Causes , events and effects of the Russian revolution on Russia and worldwide.
July	His. Ch-2, Socialism in Europe and Russian Revolution (Continue), DP. Ch-2,Constitutional Design, Eco.Ch-2, People As Resource	Constitutional Design: Th story of the making of Indian and South African constitution. People as a Resource: How population becomes liability and an asset.
August	Geo. Ch-3, Drainage DP. Ch-3, Electoral Politics Eco. Ch-3, Poverty	Locate major river and lakes on the outline map of India. Electoral Politics: Knowledge about the process of Election in India and the challenges of democratic elections. Poverty as a challenge: Analyse about the factors and dimensions of poverty in India and how Government is trying to eradicate poverty from India.
September	Revision	
October	His. Ch-3 Nazism and the Rise of Hitler Geo. Ch-4 Climate	Nazism and the Rise of Hitler: Factors for the rise of Hitler and how he seized power in Germany. Hitlers concept about the youth, women and children of Nazi Germany against Jews and undesirables.
November	DP. Ch-4, Working of Institution Geo. Ch-5, Natural Vegetation and Wild life	Working of the Institution: Working of the Legislature, Executive and Judiciary. Natural vegetation and Wildlife: Locate the National parks, wildlife sanctuaries and bird sanctuaries of India.
December	His. Ch-4, Forest Society and Colonialism Eco. Ch-4, Food Security	Forest society and Colonialism: British policy against the tribals and Forest communities and how communities reacted against colonial power? Food Security: knowledge about the dimesions and components of food security policy of India and how Government is assuring food security in India.
January	Geo.Ch -6, Population DP. Ch-5, Democratic Rights	Population: Factors of population composition and how to make population qualitative. Democratic Rights: Knowledge about the fundamental rights given to the citizens of India.
February	Revision	Revision