



Pुर्णा International School

Shree Swaminarayan Gurukul, Zundal

Yearly/Term 1/Term 2 Syllabus of Grade: VIII

Session 2024-25

Subject: English

Month	Chapters	Learning Outcomes
April	Literature: Unit1: Backstage at Baking Big!, Grammar: Tenses (Review), Writing: An Email (13 Sessions) Unit-2: My Elder Brother, Adverbs: Kinds (8 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none">• understand and analyse the text, and identify its central theme. K S• attempt reference to context, factual and inferential questions about the text. K S V• understand and appreciate the effort put in by filmmakers to create the documentaries and the movies. K D V• move away from stereotypes and appreciate the creative and technical aspects involved in producing a reality show. K D V• understand factual details about the text. [Learn about five different members of the production team and what they do.] K S• understand and use expressions from the text. K S• understand and use collocations. K S• understand and use expressions with the word go. K S• understand and use the phrasal verb out. K S• understand and use adjective prefixes un- / dis- / in-. K S• understand and revise the usage of different forms of tenses. K S• listen to audio for specific information and complete the sentences accordingly. K S• learn about the experience of filming nature programmes from a filmmaker called Liam Bailey. D V• listen to audio for specific information and choose the correct speakers accordingly. K S• identify the correct words used in the audios and match them to their meanings. S• talk about themselves. S• understand ways to form a question and learn to use correct form in the answer. S• understand and apply some typical questions that are asked in a speaking test from the given example. K S• work with their partners by asking and answer the questions using expressions for expansion of answers. S D V• write an email using proper format and language. S

		<ul style="list-style-type: none"> • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the bond between siblings. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use adverbs. K understand and use expressions with the word have, make, take. K S • understand and use the phrasal verbs. K S • understand and use adjective prefixes im- / il- /ir-. K S • listen to the audio for specific information and complete the sentences accordingly. K S • learn to make a decision. S • understand ways to form a question and learn to use the correct form in the answer. S • work with their partners by asking and answering the questions using expressions for expansion of answers. S D V • write an essay using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D
<p>June</p>	<p>Literature: Unit 3: A Real-life Mowgli Grammar: Determiners ,Writing: A Diary Entry (13 Sessions)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate what they had and did in their childhood. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use collocations. K S • understand and use expressions with the word go. K S • understand and use the phrasal verb off/out. K S • understand and use easily confused words. K S • understand and revise the usage of determiners. K S • listen to the audio for specific information and complete the sentences accordingly. K S • listen to the audio for specific information and choose the correct speakers accordingly. K S • identify the correct words used in the audios and match them to their meanings. S

		<ul style="list-style-type: none"> • talk about helping solve a problem. S • express opinions and give advice. S • understand and apply some typical questions that are asked in a speaking section. K S • work with their partners by asking and answering the questions using expressions for expansion of answers. S D V • write a diary entry using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V
<p>July</p>	<p>Literature: Poem 1:Hope is the Thing With Feathers (3 Sessions) Literature: Unit 4: Meeting Mozart, Grammar: Clauses: Restrictive and Non-Restrictive Writing: A Notice (13 Sessions) Unit 5: Welcome to Coober Pedy, Grammar: Relative Clauses(8 Sessions) ,</p>	<p>understand poetry Identify poetic devices Interpret verse By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate music. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use collocations, phrasal verbs, noun suffixes, opposites K S • understand and use expressions with the word matter. K S • understand the usage of clauses. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • understand ways to give reasons and examples to justify one’s opinion. S • understand and apply vocabulary to agree or disagree with someone. K S • write a notice using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V <p>understand and analyse the text, and identify its central theme. K S</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the effort put into building and developing cities. K D V • move away from stereotypes and appreciate the various aspects involved in building cities. K D V • understand factual details about the text. K S

		<ul style="list-style-type: none"> • understand and use expressions from the text. K S • understand and use prepositional phrases. K S • understand and use the phrasal verb let. K S • understand and differentiate between UK and USA English. K S • understand and revise the usage of relative clauses. K S • listen to the audio for specific information and choose the right answers accordingly. K S
August	Poem 2: Nurses's Song (3 Sessions) Novel: The Alchemist (Till Pg 161) (16 Sessions)	<p>To understand poetry</p> <p>Identify poetic devices</p> <p>Interpret verse</p> <p>To know about Paulo Coelho and his novel, The Alchemist.</p> <p>To introduce the characters, theme and plot of the novel.</p> <p>To understand the importance of the purpose driven life.</p> <p>To understand the protagonist's journey facing hardships and struggles in order to fulfill the purpose of his life.</p>
September	Revision-Term II Exam 2024-25	
October	Literature: Unit 6: Problems for Charles Darnay, Grammar: Gerunds and Infinitives, Writing: A Story (13 Sessions) Unit 7: The Cry of the Wolf (5 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the willingness to make a difference in society. S D V • understand and use expressions from the text. K S • learn about the verb, noun, and adjective forms of a word. K S • think and answer a skill-based question related to the theme. S D V • understand and use noun suffixes -ness / -ity. K S • identify the meanings of the given word pairs and use them. K S • understand and use topic vocabulary. K S • understand and apply gerunds and infinitives. K S • listen to a man talking about Zagori Mountain Running and complete the sentences accordingly. K S • identify the correct words used in the audio and complete the phrases. S • listen to a watersports instructor and select the correct answers accordingly. K S • talk about organising a birthday party. S

		<ul style="list-style-type: none"> • give your opinion on the given situation. S • understand and apply vocabulary to be used to ask for advice, give advice and explain their choices. K S • enhance their critical thinking skills as they discuss the given questions. S • write a story using proper language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V • understand and use the different expressions of time and sequence, and adverbs. K S • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand the importance of conservation efforts to restore and preserve the ecosystem and the endangered species. <p>K D V</p> <ul style="list-style-type: none"> • understand factual details about the text. K S
<p>November</p>	<p>Literature: Unit 7(Contd.): Grammar: Conditionals & Temporals, Writing: A Formal Letter(7 Sessions) ,Literature: Unit 8: A Trip to Kerala, Grammar: Conditionals without if(10 Sessions)</p>	<p>understand and apply conditionals and temporals. K S</p> <ul style="list-style-type: none"> • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • talk about protecting the environment. K S • understand and apply vocabulary in making a decision. K S • write a formal letter using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinkin <p>understand and analyse the text, and identify its central theme. K S</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. K S V • appreciate the importance of travelling and adventure. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S <p>understand and use conditionals without if. K S</p> <ul style="list-style-type: none"> • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • talk about holiday activities. K S • discuss similarities and differences between the pictures. K S • write a message using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S

		<ul style="list-style-type: none"> • apply the knowledge gained to develop an attitude of critical thinking. S D V
December	Poem 3: Ozymandias (3 Sessions) Literature: Unit 9: Evidence at the Crime Scene, Writing: Biography (7 Sessions)	<p>understand poetry Identify poetic devices Interpret verse</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the way the case is solved. A V • understand the importance of persistence. D V • develop an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use phrasal verbs K S • learn about the verb, noun and adjective forms of a word K S • understand and use topic vocabulary work K S • understand and identify word meanings. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • express and justify their position. K S • write a biography using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D
January	Unit 9(Contd.) Grammar: Passive Voice(review)(6 Sessions) Literature: Unit 10:The Game of Chess, Grammar: Reported Speech,(13 Sessions) + ASL (3 Sessions)	<ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the way the case is solved. A V • understand the importance of persistence. D V • develop an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use phrasal verbs K S • learn about the verb, noun and adjective forms of a word K S • understand and use topic vocabulary work K S • understand and identify word meanings. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • express and justify their position. K S

		<ul style="list-style-type: none"> • write a biography using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D • understand and apply reported speech. K S
February	Literature: Poem 4: On the Grasshopper and the Cricket(3 Days)Writing : School Magazine Report(3 Sessions) Revision- Term-II Exam 2024-25(12 Sessions)	<ul style="list-style-type: none"> • write a school magazine report using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • understand poetry • Identify poetic devices • Interpret verse

Subject: Hindi

Month	Chapters	Learning Outcomes
April	<p>पाठ्यपुस्तक-1 लाख की चूड़ियाँ 2 बस की यात्रा व्याकरण- शब्द भेद (उत्पत्ति के आधार पर) (स्व अध्ययन) लेखन- अनुच्छेद लेखन अपठित बोध-अपठित गदयांश बुद्धचरित अध्याय 1 : आरांभभक्त जीवन (भसदधार्थ का जन्म, अंतःपुर त्वहार, सांवेग उत्पत्ति)</p>	<ul style="list-style-type: none"> ❖ स म झ क र त ख औ र क र ❖ व्याकरण सांबांधित प्रश्नों को हल कर सकेंगे जैसे –सांज्ञा ,सवथनाम ,त्वशेषण आठद भेद सठहत पहचान पाना। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें ककसी त्वशेष बबांदु को खोज सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुँच सकेंगे। ❖ ❖ ❖ आ एक र ठ न , , आ द द ❖ क र - , आ द द ❖ और ❖ त क ❖

		<ul style="list-style-type: none"> ❖ ॐ नमो भगवते वासुदेवाय । ❖ ॐ नमो भगवते वासुदेवाय । ❖ दद ए ल व ष य पर एत ॐ नमो भगवते वासुदेवाय । ❖ ॐ नमो भगवते वासुदेवाय । ❖ दद ए ग ए ल व ष य पर ॐ नमो भगवते वासुदेवाय । ❖ ॐ नमो भगवते वासुदेवाय । ❖ क ल व ॐ नमो भगवते वासुदेवाय । ❖ पुस्तक के ननमाथण और अनुवाद सांबांधी जानकारी से पररधचत होंगे। ❖ भगवान बुदध के आरांभभक जीवन से पररधचत हो सकेंगे। ❖ भारतीय सांस्कृतिक विकास में बौद्ध धर्मके महत्त्व को जान सकेंगे। ❖ पाणि मूल भाव को समझ सकेंगे। ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ ॐ नमो भगवते वासुदेवाय ।
<p>June</p>	<p>पाठ्यपुस्तक 3- दीवानों की हस्ती (कत्तवता) 4-भगवान के डाककए (कत्तवता) व्याकरण- त्वराम धचन्ह लेखन- अनौपचारिक पत्र</p>	<ul style="list-style-type: none"> ❖ कत्तवयार्ी इस कत्तवता में दीवाने अर्थात मस्त जीनेवाले उन वीरों की मनोभावों से पररधचत होंगे, जो मातृभूमि को स्वतंत्र कराने के भले हरदम तैयार रहते हैं । ❖ कत्तवता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ कत्तवता का सारांश भलख सकेंगे। ❖ उधचत लय, उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ काव्य में ननठहत कठिन शब्दों का अर्थ, त्वलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। ❖ कत्तवता के अंतगत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। अपनी जान हरेली पर भले किरते हैं । ❖ ॐ नमो भगवते वासुदेवाय ।

		<ul style="list-style-type: none"> ❖ कत्तवता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ उधचत लय, उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ काव्य में ननठहत कठिन शब्दों का अर्थ, त्वलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। ❖ कत्तवता के अांतगथत आए सामाजजक मुददों पर अपनी राय व्यक्त कर सकेंगे। ❖ कत्तवता के अांतगथत आए सामाजजक मुददों पर अपनी राय व्यक्त कर सकेंगे। अपनी जान हर्ेली पर भलए किरते हैं । ❖ क र ❖ पररभाषा और भेद से अवगत हो सकेंगे। ❖ मौभलक लेखन में त्वराम धचन्ह का प्रयोग करने में समर्थ होंगे। ❖ पाि के अांतगथत आए त्वराम धचन्ह को पहचान सकेंगे। ❖ अनौपचारक पत्र के भेद और प्रारूप को समझ सकेंगे। ❖ ठदए गए त्वषय पर शब्द सीमा को ध्यान में रखते हुए पत्र भलख सकेंगे। ❖ ठदए गए त्वषय पर गहराई से त्वचार करते हुए शुदध लेखन कर सकेंगे। ❖ मौभलक अभव्यजक्त का त्वकास कर सकेंगे।
<p>July</p>	<p>पाठ्यपुस्तक- 5 क्या ननराश हुआ जाए लेखन- त्वज्ञापन लेखन अपठित बोध-अपठित पदयांश लेखन- धचत्र वणथन बुद्धचररत अध्याय 2 : अभभननप्रमण (गृह त्याग, छांदक की वापसी,</p>	<ul style="list-style-type: none"> ❖ ❖ पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाि के अांतगथत आए कठिन शब्दों के अर्थ, त्वलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। ❖ व्याकरण सांबांधधत प्रश्नों को हल कर सकेंगे। जैसे –सांज्ञा, सवथनाम, त्वशेषण आठद भेद सठहत पहचान पाना। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें ककसी त्वशेष बबांदु को खोज सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुँच सकेंगे।

	<p>तपोवन प्रवेश, अंतःपुर त्वलाप, कुमार की खोज)</p>	<ul style="list-style-type: none"> ❖ ॐ नमो भगवते वासुदेवाय । ❖ मौभलक अभव्यजक्त का तवकास कर सकेंगे । ❖ तवज्ञापन के भेद से पररधचतहोंगे। ❖ ठदए गए तवषय पर गहराई से तवचार करते हुए शुदध लेखन कर सकेंगे । ❖ वतथनी दोष और शब्द सीमा का ध्यान रखते हुए भलख सकेंगे । ❖ ठदये गये पदयांश को पढ़ने में सक्षम बनेंगे और पदयांश को समझते हुए उसके मूल भाव को पहचान सकेंगे । ❖ पदयांश के अंतगथत आए मुख्य बबन्दुओं को रेखांककत कर सकेंगे । पूछे गए प्रश्नों का अपने शब्दों में उिर देने के भलए सक्षम होंगे ❖ पदयांश का उधचत शीषथक दे सकेंगे। ❖ ॐ नमो भगवते वासुदेवाय । ❖ मौभलक अभव्यजक्त का तवकास कर सकेंगे। ❖ ठदए गए धचत्र पर गहराई से तवचार करते हुए शुदध लेखन कर सकेंगे। ❖ धचत्र का शीषथक और औधचत्य भलख सकेंगे। ❖ तवषयवस्तु से सांबांधधत उदाहरण, सूजक्त, काव्य पांजक्त या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। ❖ वतथनी दोष और शब्द सीमा का ध्यान रखते हुए धचत्र वणथन कर सकेंगे। ❖ भगवान बुदध के जीवन से पररधचत हो सकेंगे। ❖ भारतीय सांस्कृत के तवकास में बौदध धमथके महत्त्व को जान सकेंगे। ❖ पाि मूल भाव को समझ सकेंगे। ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाि में वर्णथत जीवन मूल्य सीख सकेंगे।
<p>August</p>	<p>पाठ्यपुस्तक- 6 यह सबसे</p>	<ul style="list-style-type: none"> ❖ कत्तवता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे।

	<p>कठिन समय नहीं व्याकरण- मुहावरे लेखन- सांवाद लेखन</p> <p>बुद्धचररत अध्याय 2 रमशः बबांबसार से भेंट, काम ननांदा</p> <p>अध्याय 3 : (ज्ञान प्राजतत, दशथन पररचचाथ, मार की पराजय, बुदधत्व प्राजतत)</p>	<ul style="list-style-type: none"> ❖ उधचत लय, उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ काव्य में ननठहत कठिन शब्दों का अर्थ, त्वलोम शब्द, पयाथयवाची शब्द, अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। ❖ कत्तवता के अंतगथत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। <p>कत्तवता का सारांश अपने शब्दों में भलख सकेंगे।</p> <ul style="list-style-type: none"> ❖ मुहावरे का महत्त्व समझते हुए भाषा को प्रभावशाली बना सकेंगे। ❖ मौभलक लेखन में मुहावरों का प्रयोग कर सकेंगे। ❖ [छान्दोग्य उपाख्यान १०, ११, १२, १३, १४, १५, १६, १७, १८, १९, २०, २१, २२, २३, २४, २५, २६, २७, २८, २९, ३०, ३१, ३२, ३३, ३४, ३५, ३६, ३७, ३८, ३९, ४०, ४१, ४२, ४३, ४४, ४५, ४६, ४७, ४८, ४९, ५०, ५१, ५२, ५३, ५४, ५५, ५६, ५७, ५८, ५९, ६०, ६१, ६२, ६३, ६४, ६५, ६६, ६७, ६८, ६९, ७०, ७१, ७२, ७३, ७४, ७५, ७६, ७७, ७८, ७९, ८०, ८१, ८२, ८३, ८४, ८५, ८६, ८७, ८८, ८९, ९०, ९१, ९२, ९३, ९४, ९५, ९६, ९७, ९८, ९९] और [अथर्ववेद १०, ११, १२, १३, १४, १५, १६, १७, १८, १९, २०, २१, २२, २३, २४, २५, २६, २७, २८, २९, ३०, ३१, ३२, ३३, ३४, ३५, ३६, ३७, ३८, ३९, ४०, ४१, ४२, ४३, ४४, ४५, ४६, ४७, ४८, ४९, ५०, ५१, ५२, ५३, ५४, ५५, ५६, ५७, ५८, ५९, ६०, ६१, ६२, ६३, ६४, ६५, ६६, ६७, ६८, ६९, ७०, ७१, ७२, ७३, ७४, ७५, ७६, ७७, ७८, ७९, ८०, ८१, ८२, ८३, ८४, ८५, ८६, ८७, ८८, ८९, ९०, ९१, ९२, ९३, ९४, ९५, ९६, ९७, ९८, ९९] कर सकेंगे। ❖ मौभलक अभव्यजक्त का त्वकास कर सकेंगे। ❖ ठदए गए त्वषय पर गहराई से त्वचारकर और सही त्वराम धचन्ह, मुहावरे आठद का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे। ❖ [अथर्ववेद १०, ११, १२, १३, १४, १५, १६, १७, १८, १९, २०, २१, २२, २३, २४, २५, २६, २७, २८, २९, ३०, ३१, ३२, ३३, ३४, ३५, ३६, ३७, ३८, ३९, ४०, ४१, ४२, ४३, ४४, ४५, ४६, ४७, ४८, ४९, ५०, ५१, ५२, ५३, ५४, ५५, ५६, ५७, ५८, ५९, ६०, ६१, ६२, ६३, ६४, ६५, ६६, ६७, ६८, ६९, ७०, ७१, ७२, ७३, ७४, ७५, ७६, ७७, ७८, ७९, ८०, ८१, ८२, ८३, ८४, ८५, ८६, ८७, ८८, ८९, ९०, ९१, ९२, ९३, ९४, ९५, ९६, ९७, ९८, ९९] ❖ पाि मूल भाव को समझ सकेंगे। ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ [अथर्ववेद १०, ११, १२, १३, १४, १५, १६, १७, १८, १९, २०, २१, २२, २३, २४, २५, २६, २७, २८, २९, ३०, ३१, ३२, ३३, ३४, ३५, ३६, ३७, ३८, ३९, ४०, ४१, ४२, ४३, ४४, ४५, ४६, ४७, ४८, ४९, ५०, ५१, ५२, ५३, ५४, ५५, ५६, ५७, ५८, ५९, ६०, ६१, ६२, ६३, ६४, ६५, ६६, ६७, ६८, ६९, ७०, ७१, ७२, ७३, ७४, ७५, ७६, ७७, ७८, ७९, ८०, ८१, ८२, ८३, ८४, ८५, ८६, ८७, ८८, ८९, ९०, ९१, ९२, ९३, ९४, ९५, ९६, ९७, ९८, ९९]
September	<p>पाठ्यपुस्तक-7 कबीर की सारख्याँ (सत्र 2)</p> <p>व्याकरण- उपसगथप्रत्यय</p>	<ul style="list-style-type: none"> ❖ भजक्तकालीन कत्तवयों और ननगथुण काव्य के बारे में जान सकेंगे। ❖ दोहा छांद के बारे में जानकारी प्रातत कर सकेंगे। ❖ उधचत लय, उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ दोहे का भावार्थ समझ सकेंगे एवं भाव स्पष्ट कर सकेंगे। ❖ ठहांदी की त्वत्तवध बोभलयों से पररधचतहोंगे। ❖ कत्तवता का सारांश अपने शब्दों में भलख सकेंगे।

		<ul style="list-style-type: none"> ❖ ॐ ॐ ॐ ॐ ॐ ॐ । ❖ उ प स ग ग और र ॐ ॐ ॐ ॐ ॐ ॐ पररभाषा और भेद से पररधचतहोंगे। ❖ ॐ ॐ ॐ ॐ ॐ आ एउ प स ग औ र ॐ ॐ ॐ ॐ ॐ ॐ । ❖ न ए ॐ ॐ ॐ ॐ ॐ ॐ ॐ ॐ । ❖ ॐ ॐ ॐ ॐ ॐ ॐ क र ॐ ॐ ।
<p>October</p>	<p>8 सुदामा चररत लेखन- औपचाररक पत्र व्याकरण- करयात्तवशेषण बुद्धचररत अध्याय 4 : धमथचर प्रवतथन (काशी गमन, दीक्षादान, अनार्त्तपांडड की दीक्षा, तपता पुत्र भमलन जेतवन)</p>	<ul style="list-style-type: none"> ❖ भजक्तकालीन कत्तवयों के बारे में जान सकेंगे। ❖ सवैया छांद के बारे में समझ सकेंगे। ❖ प्रत्येक सवैया का भावार्थ समझकर अभभव्यक्त कर सकेंगे और सारांश भलख सकेंगे। ❖ ठहांदी की त्वत्तवध बोभलयों से पररधचतहोंगे। ❖ कत्तवता का सारांश अपने शब्दों में भलख सकेंगे । ❖ ॐ ॐ ॐ ॐ ॐ ॐ ॐ ॐ । ❖ औपचाररक पत्र के भेद और प्रारूप को समझ सकेंगे। ❖ ठदए गए त्वषय पर शब्द सीमा को ध्यान में रखते हुए पत्र भलख सकेंगे। ❖ ठदए गए त्वषय पर गहराई से त्वचार करते हुए शुदध लेखन कर सकेंगे । ❖ ॐ ॐ ॐ ॐ ॐ ॐ क र ॐ ॐ । ❖ अव्यय और उसके भेद को पहचान सकेंगे। ❖ करयात्तवशेषण की पररभाषा और भेद से पररधचतहोंगे। ❖ पाि के अंतगत आए करयात्तवशेषण को पहचान सकेंगे। ❖ अभ्यास कायथ कर सकेंगे। ❖ ॐ ॐ ॐ ॐ ॐ ॐ क र ॐ ॐ । ❖ भारतीय सांस्कृत के त्वकास में बौदध धमथके महत्त्व को जान सकेंगे। ❖ पाि मूल भाव को समझ सकेंगे।

		<ul style="list-style-type: none"> ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ [Blank] [Blank] [Blank] [Blank] [Blank] [Blank]
November	<p>पाठ्यपुस्तक-पांि 9 जहाँ पठया है</p> <p>लेखन- सूचना लेखन</p> <p>लेखन- सांवाद लेखन ,</p> <p>बुद्धचररत अध्याय 4 रमशः</p> <p>त्पता-पुत्र भमलन, जेतवन,</p> <p>आम्रपाली के उदयान में)</p>	<ul style="list-style-type: none"> ❖ " त्त्वदयार्ी जहाँ चाह ,वहाँ राह " सूजक्त से पररधचत होंगे । ❖ पठहए को त्त्वकास तर्ा उन्नतकारी के रूप में समझेंगे । पांि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । ❖ पांि के अांतगत आए कठिन शब्दों के अर्थ ,त्त्वलोम शब्द ,पयाथयवाची शब्द ,अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। ❖ [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] ❖ [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] [Blank] और अनुमान लगाते हुए ननष्कषथ तक पहुँच सकेंगे। ❖ समूह में प्रश्नोर की चचाथ करेंगे । ❖ लेखन कौशल का त्त्वकास कर सकेंगे। ❖ सूचना के प्रारूप को समझ सकेंगे। ❖ ठदए गए त्त्वषय पर गहराई से त्त्वचार करते हुए शुदध लेखन कर सकेंगे । ❖ मौभलक अभव्यजक्त का त्त्वकास कर सकेंगे । ❖ ठदए गए त्त्वषय पर गहराई से त्त्वचारकर और सही त्त्वराम धचन्ह ,मुहावरे आठद का प्रयोग करते हुए शुदध लेखन कर सकेंगे । ❖ वतथनी दोष और शब्द सीमा का ध्यान रखते हुए सांवाद भलख सकेंगे ❖ भारतीय सांस्कृत के त्त्वकास में बौदध धमथेक महत्त्व को जान सकेंगे। ❖ पांि मूल भाव को समझ सकेंगे। ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पांि में वर्णथत जीवन मूल्य सीख सकेंगे।

<p>December</p>	<p>10 अकबरी लोटा</p>	<p>→ साठहत्य की कहानी त्वधा से पररधचतहोंगे। → पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । → पाि के अंतगत आए कठिन शब्दों के अर्थ ,त्वलोम शब्द ,पयाथयवाची शब्द ,अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। → व्याकरण सांबंधधत प्रश्नों को हल कर सकेंगे। → पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें ककसी त्वशेष बबांदु को खोज सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुँच सकेंगे। समूह में प्रश्नोिर की चचाथ करेंगे ।</p>
<p>January</p>	<p>पाठ्यपुस्तक-11 सूर केपद 13 बाज और साँप</p> <p>व्याकरण- समास अर्थ के आधार पर वाक्य लेखन- सार लेखन बुद्धचररत अध्याय 5 : महापररननवाथण (ननवाथण की ओर भलच्छत्तवयों पर अनुग्रह, महापररननवाथण, महापररननवाथण के बाद)</p>	<ul style="list-style-type: none"> ❖ भजक्तकालीन कत्तवयों और सगुण भजक्त के बारे में जान सकेंगे। ❖ उधचत लय,उच्चारण और गनत के सार् पिन कर सकेंगे। ❖ प्रत्येक पद का भावार्थ समझकर अभभव्यक्त कर सकेंगे और सारांश भलख सकेंगे। ❖ ठहांदी की बोभलयों से पररधचतहोंगे। ❖ पदों का त्वस्तार से भाव स्पष्ट कर सकेंगे। ❖ कत्तवता का सारांश अपने शब्दों में भलख सकेंगे । <p>समूह में प्रश्नोिर की चचाथ कर सकेंगे । पाि के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । पाि के अंतगत आए कठिन शब्दों के अर्थ ,त्वलोम शब्द ,पयाथयवाची शब्द ,अनेकार्थक शब्द आठद को स्वयां पहचान सकेंगे। व्याकरण सांबंधधत प्रश्नों को हल कर सकेंगे।जैसे –सांज्ञा ,सवथनाम ,त्वशेषण आठद भेद सठहत पहचान पाना। पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें ककसी त्वशेष बबांदु को खोज सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुँच सकेंगे। समूह में प्रश्नोिर की चचाथ कर सकेंगे</p>

		<ul style="list-style-type: none"> ❖ समास की पररभाषा,समस्तपद और भेद से पररधचत होंगे। ❖ समस्तपद और समास त्वग्रह कर सकेंगे। <p>पाि के अांतगत आए समास को पहचान सकेंगे।</p> <ul style="list-style-type: none"> ❖ अर्थके आधार पर वाक्य के भेद और पररभाषा से पररधचत होंगे। ❖ वाक्य के भेद पहचान सकेंगे और वाक्य रूपांतरण कर सकेंगे। <p>पाि के अांतगत आए वाक्य को पहचान सकेंगे ।</p> <p>मौभलक अभव्यजक्त का त्वकास कर सकेंगे ।</p> <p>त्वस्तुत अनुच्छेद का सार भलखने में सक्षम होंगे।</p> <p>ठदए गए त्वषय पर गहराई से त्वचारकर और सही त्वराम धचन्ह ,मुहावरे आठद का प्रयोग करते हुए शुदध लेखन कर सकेंगे ।</p> <p>वतथनी दोष और शब्द सीमा का ध्यान रखते हुए सांवाद भलख सकेंगे।</p> <ul style="list-style-type: none"> ❖ पाि मूल भाव को समझ सकेंगे। ❖ स्वयां अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाि में वर्णथत जीवन मूल्य सीख सकेंगे। <p>पाि से स्वयां प्रश्नोर बना सकेंगे ।</p>
February	लेखन- नोट मेककांग	<ul style="list-style-type: none"> v नोट मेककांग के प्रारूप से पररधचत होंगे। v ठदए गए अनुच्छेद के मुख्य बबांदु भलख सकेंगे। वतथनी दोष रठहत मौभलक लेखन कर सकेंगे।

Subject: Maths

Month	Chapters	Learning Outcomes
April	Ch-1:Rational Numbers	Ch-1: Students will be able to: Identify rational numbers (including fractions, decimals, and integers),

	Ch- 2:Linear Equations in one Variable	<p>Recognize the set of rational numbers (Q). Able to understand and apply the properties of Rational Numbers Commutative property, Closed property, distributive property. Able to find the additive and multiplicative identity of Rational numbers.</p> <p>Ch-2: Algebraic equation is an equality involving variables where LHS=RHS The highest power of linear equation one variable is 1.v Able to solve equations have linear expression on one side and number on the other side. Able to solve equations having the variable on both sides. Able to reduce the equations to the simpler form.</p>
June	Ch-3:Understanding quadrilaterals	<p>Ch-3: Students will be able to understand</p> <p>The concept of plane curve and plane surface. Able to identify and classify different types of polygons Able to construct diagonals of different polygons and classify them in convex and concave polygon. Regular and irregular polygon Angle sum property of a triangle and a quadrilateral. Able to find the angle sum property of any quadrilateral if the sides of the polygon are known Sum of the measures of the exterior angles of a polygon. Able to identify different types of quadrilaterals and their properties. (Square, Rectangle, Trapezium, Kite)</p>
July	Ch- 4: Data Handling Ch- 5: Squares and Square Roots.	<p>Ch-4: Students will be able to understand</p> <p>To recall the concept of Pictograph, Bar Graph and Double bar graph. Able to form Circle graph / Pie chart Students will learn about the chance and probability. Able to understand equally likely outcomes, linking chances to the probability and taking outcomes as an event to find the probability of the event. Able to apply concepts to find the probability related with real life situations.</p> <p>Ch- 5: Students will be: Able to identify the square numbers. Understand the properties of square numbers</p>

		<p>Learn interesting patterns of square numbers. Will understand the concept of Pythagorean triplets. Able to find out square root of given numbers by using repeated subtraction and prime factorisation and by division method.</p>
August	<p>Ch- 6: Cubes and Cube Roots.</p> <p>Ch- 7: Comparing Quantities.</p>	<ol style="list-style-type: none"> 1. Able to identify cube numbers. 2. Able to understand the properties related to cube numbers. 3. Able to identify the given number is perfect cube or not. 4. Able to find out the cube root of the number by prime factorisation. <ol style="list-style-type: none"> 1) Value added tax/Goods and services tax 2) Discount, Discount %, Market price and Selling Price. 3) Compound Interest (Yearly) and will be able to do the questions based on the same. 4. They will be able to solve questions on calculating amount and compound interest. 5. They will also be do questions based on the application of compound interest.
September	<p>REVISION</p> <p>Extra Topic: Congruence of Triangles</p>	<p>Revision</p> <p>Students will be able to recognize that SSS, SAS, and RHS are conditions of congruency but that AAA is not,</p> <ul style="list-style-type: none"> • recognize whether SSS, SAS, or RHS can be used to prove that two given triangles are congruent, • understand that the condition of congruency for two right triangles is not necessarily RHS,
October	<p>Chapter 8: Algebraic Expressions and Identities</p> <p>Chapter 12: Factorisation</p>	<ol style="list-style-type: none"> 1. Students will be able to find the sum of algebraic expressions and the difference between the algebraic expressions. 2. They will be able to find the product of two monomials, product of a monomial and a binomial, product of a monomial and a polynomial, product of two binomials, product of a binomial and trinomial and product of two trinomials. 3. They will be able to simplify the given expression by using algebraic identities and will be able to verify the given expressions. <p>Chapter 12</p> <ol style="list-style-type: none"> 1. Students will be able to understand the factorisation of an expression that expresses each term as a product of irreducible factors.

		<p>2. They will be able to understand different methods of factorising an expression like the method of common factors, regrouping the terms, using the identities and will be able to solve the questions based on all the three methods.</p> <p>3. They will learn to divide an expression by another expression</p>
November	<p>Chapter 12: Factorisation. (Continue)</p> <p>Chapter 10: Exponents and Powers.</p>	<p>1. Students will be able to understand all laws of exponent and how to apply these laws in solving the problems.</p> <p>2. They will understand about negative exponents and the law based on the same and will be able to use the law in solving the sums.</p> <p>3. They will learn to simplify the given expression or to express it in exponential notation.</p> <p>4. Students will be able to represent a very large number or very small number in standard form or vice-versa.</p> <p>5. They will be able to convert the given statement into standard form</p>
December	<p>Chapter 11: Direct and Inverse Proportion</p> <p>Chapter 9: Mensuration</p>	<p>Chapter:11</p> <p>1. Students will be able to observe the relationship between the given two quantities in order to solve for the constant of proportionality.</p> <p>2. They will be able to decide whether two quantities are proportional to each other or not.</p> <p>3. They will be able to solve the problems based on direct or inverse proportions in order to establish how one quantity depends on the other.</p> <p>Chapter:9</p> <p>Students will be able to find:</p> <p>1. Area of: Parallelogram, Trapezium, General Quadrilateral, Rhombus.</p> <p>2. Able to understand the concept and learn the formula of total surface area and lateral surface area of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p> <p>3. They will be able to understand the concept of Volume and learn the formula of volume of cube, cuboid, cylinder and will be able to use the formula to solve the sums. Area of: Parallelogram, Trapezium, General Quadrilateral, Rhombus.</p> <p>4. Able to understand the concept and learn the formula of total surface area and lateral surface area of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p> <p>They will be able to understand the concept of Volume and learn the formula of volume of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p>
January	<p>Chapter 9: Mensuration (Continue.)</p> <p>Chapter 13: Introduction to Graphs</p>	<p>Chapter: 13</p> <p>1. Able to draw a line graph to represent the given data that changes continuously over periods of time.</p> <p>2. Interpret the given line graph and answer the questions based on that.</p>

		<p>3. Plot the given points on the graph to verify if they lie on the same line or not.</p> <p>4. Choose an appropriate scale to plot a graph of the given data.</p> <p>5. Differentiate line graph and linear graph.</p> <p>6. Construct a linear graph to show the relationship between independent and dependent variables of a given mathematical situation.</p>
February	Revision	Revision

Subject: Science

Month	Chapters	Learning Outcomes
April	<p>Ch.1: Crop Production and Management</p> <p>Ch.2: Microorganisms: Friend & Foe</p>	<p>Chapter 1:</p> <ul style="list-style-type: none"> - Learn to segregate the crops based on their growing seasons. (Kharif and Rabi) - Understands the Steps involved in agriculture - Makes efforts to protect the environment by controlled use of pesticides and fertilizers. - Applies learning of scientific concepts in increasing crop production. - Exhibit creativity in planning and designing the process of cultivation.
June	<p>Ch.2: Microorganisms: Friend & Foe (Contd..)</p> <p>Ch 8 - Force and Pressure</p>	<p>Chapter 2:</p> <ul style="list-style-type: none"> - Identify various microorganisms and their basic characteristics <ul style="list-style-type: none"> · Classifies useful and harmful microorganisms based on their characteristics. · Learn about the importance of preservation of Food products and different techniques. · Appreciate the importance of microbes in industries like alcohol, wine, bread, bakery. · Realize the importance of microbes in medicine such as antibiotics and vaccines. - Illustrates the importance of Nitrogen Fixation in the ecosystem <p>Chapter 8:</p> <ul style="list-style-type: none"> · Understanding different types of forces and its effects on objects. · Differentiate between contact and non-contact forces. · Conducts simple investigations to find out if liquids exert equal pressure at the same depth. · Understanding Pressure for Gases (Atmospheric pressure) and Liquids. <p>Improve numerical skills using formula for Pressure = Force/Area</p>
July	Ch:9 Friction	<p>Chapter 9:</p> <ul style="list-style-type: none"> · Understanding Friction and its effects. · Differentiate between roughness and smoothness of surface.

	Ch-4 Combustion and Flame	<ul style="list-style-type: none"> · Applies the scientific concept of increasing or reducing friction in daily life. · Understanding friction is a boon as well as evil in varied circumstances. <p>Chapter 4:</p> <ul style="list-style-type: none"> · Study different types of combustion. · Find out different methods to control fire. · Identify and explain the different zones of candle flame. · Explore the characteristics of good fuel. · Conduct simple investigation to find out the conditions required for combustion. · Constructs a model and explains the working of a fire extinguisher.
August	Ch-3 Coal and Petroleum Ch:5 Conservation of plants and Animals	<p>Chapter 3:</p> <ul style="list-style-type: none"> · Differentiate between exhaustible and inexhaustible natural resources. · Learn making use of resources judiciously. · Exhibit creativity in planning the use of available resources. <p>Discuss the stories of scientific discoveries of the formation of coal and petroleum</p> <p>Chapter 5:</p> <ul style="list-style-type: none"> · Understand deforestation, afforestation and reforestation. · List out the endangered species. · Understand the importance of conservation of wildlife. · Know about Red Data Book and its advantages. · Discuss about the protection of plants and animals for their sustainable future.
September	Revision and Trem 1 Exam	
October	Ch:10 Sound Ch:6 Reproduction in Animals	<p>Chapter 10 :</p> <ul style="list-style-type: none"> · Understanding Sound and oscillations · Acquire knowledge that sound amplitude determines loudness, and frequency determines pitch. · Understand the propagation of sound. · Understand the mechanism of Sound production in Human. · Draw and illustrate the diagram of the human ear. <p>Describe how each component of ear works</p> <p>Chapter 6:</p> <ul style="list-style-type: none"> · Comprehend the importance of Reproduction as one of the important characteristics of living organisms.

		<ul style="list-style-type: none"> · Knows about the organs associated with the male and female reproductive system. · Differentiate between oviparous and viviparous animals. · Classifies organisms on the base of sexual and asexual reproduction <p>Explain the process and phenomenon of reproduction in humans and other animals component of the human ear works.</p>
November	Ch: 7 Reaching the age of adolescence	<p>Chapter 7:</p> <ul style="list-style-type: none"> · Explain the scientific phenomenon of sex determination. · Know about different endocrine glands and their function. · Learn about changes during puberty. <p>- Applying learning of scientific concepts in challenging myths and taboos regarding adolescence.</p>
December	Ch:11 Chemical effects of electric current	<p>Chapter 11:</p> <ul style="list-style-type: none"> · Differentiate between conductors and insulators. · Know whether a given solution is conducting electricity using a tester. · Explore and study the process of electroplating and its applications. · Suggesting ways to cope with environmental hazards during electroplating. <p>Explain the process of chemical effect of electric current.</p>
January	<p>Ch:12 Some natural phenomena (Project)</p> <p>Ch:13 Light</p>	<p>Chapter 12:</p> <ul style="list-style-type: none"> · Explain the concept of electric charge and how it gets transferred from one object to another. · Discuss the interaction between two charged objects. · Learn about the discovery of Atmospheric Electricity · Explain the causes of lighting and earthquakes and its devastating effects. · Applies learning of scientific concepts regarding safety measures needed to be taken during natural calamities. <p>- Constructs the model and explains the working of an electroscope as well as the mechanism of earthing.</p> <p>Chapter 13 :</p> <ul style="list-style-type: none"> · Understand Reflection and its types: Regular and Irregular Reflection · Measures the angles of incidence and reflection. · Explores the laws of reflection. · Explain the process of lateral inversion and formation of multiple images.

		<ul style="list-style-type: none"> · Illustrate the human eye & explain the working of the human eye. · Understand defects related to vision and ways to prevent them. <p>Understand the basics to Braille system</p>
February	Revision & Exam	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	<p>Geo. Ch-1 Resource Civ. Ch-1 The Indian Constitution His, Ch-1,How,When and Where</p>	<p>Geo. Ch-1 Resource</p> <ul style="list-style-type: none"> · Understanding the various types of Resources and their conservation. · Analyses uneven distribution of natural and human made resources on the earth <p>Civ. Ch-1 The Indian Constitution</p> <ul style="list-style-type: none"> · Able to interprets social and political issues in one's own region with reference to the Constitution of India illustrates the Fundamental Rights and the Fundamental Duties with appropriate examples · Able to apply the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (e.g., Child Rights) <p>His, Ch-1, How, When and Where</p> <ul style="list-style-type: none"> · Able to know about the various sources of history to know about modern history. <p>Distinguishes the 'modern period' from the 'medieval' and the 'ancient' periods through the use of sources, nomenclatures used for various regions of the Indian subcontinent and the broad developments.</p>
June	<p>Geo.Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife His. Ch-2 From Trade to Territory</p>	<p>Geo.Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife</p> <ul style="list-style-type: none"> · Justifies judicious use of natural resources such as water, soil, forest, etc. to maintain developments in all areas. · Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures <p>His. Ch-2 From Trade to Territory</p> <ul style="list-style-type: none"> · Explains how the English East India Company became the most dominant power with the help of claim of paramountcy , Doctrine of Lapse etc
July	<p>Civ. Ch-2 Understanding Secularism (Project) His.Ch-3, Ruling the Countryside</p>	<p>Civ. Ch-2 Understanding Secularism</p> <ul style="list-style-type: none"> · Analyse the meaning of Indian secularism with its comparison with USA and France. <p>His.Ch-3, Ruling the Countryside</p> <ul style="list-style-type: none"> · Explains the differences in the impact of colonial agrarian policies in different regions of the

	Geo, Ch-3 Agriculture	<p>country like the ‘indigo rebellion’.</p> <ul style="list-style-type: none"> · Describes the forms of different tribal societies in the 19th century and their relationship with the environment. <p>Geo, Ch-3 Agriculture</p> <ul style="list-style-type: none"> · Analyses the factors due to which some countries are known for production of major crops, e.g., wheat, rice, cotton, jute, etc., · Locates these countries on the world map · Draws interrelationship between types of farming and development in different regions of the world.
August	<p>His.Ch-5 When people rebel – 1857</p> <p>Civ. Ch-3 Parliament and Making of Laws</p>	<p>His.Ch-5 When people rebel – 1857</p> <ul style="list-style-type: none"> · Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. · Explains the differences in the impact of colonial agrarian policies in different regions of the country <p>Civ. Ch-3 Parliament and Making of Laws</p> <ul style="list-style-type: none"> · Students will be able to know the working of Indian Parliament and its various features. · Differentiates between State government and Union government • Describes the process of election to the Lok Sabha • Locates one’s own constituency on parliamentary constituency map of State/ UT and names local MP · Describes the process of making a law. (e.g., Domestic Violence Act, RTI Act, RTE Act)
September	<p>Revision</p> <p>Civ. Ch-4, Judiciary</p>	<p>Civ. Ch-5 Judiciary</p> <p>Describes the functioning of the judicial system in India by citing some landmark cases.</p>
October	<p>His. Ch-6, Civilizing the "native", Educating the nation</p> <p>Civ. Ch-5, Understanding Marginalization</p>	<p>His. Ch-8 Civilizing the "native", Educating the nation</p> <ul style="list-style-type: none"> · Explains the institutionalisation of the new education system in India. · Students will be able to know about the education system in India before Britishers came to India and after the British period. <p>Civ. Ch-5, Understanding Marginalization</p> <p>Students will be able to analyse the causes and consequences of marginalisation faced by disadvantaged sections of one’s own region.</p>
November	<p>Civ. Ch-6, Confronting Marginalization (Project)</p> <p>His. Ch-7, Women Caste &</p>	<p>Civ. Ch-6, Confronting Marginalization</p> <ul style="list-style-type: none"> · Students will be able to know the ways people confronted the discrimination by society and how our constitution provided them safeguards. <p>His. Ch-7, Women Caste & reforms</p>

	reforms Geo Ch-4 Industries	<ul style="list-style-type: none"> Students will be able to analyse the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. Geo Ch-4 Industries <ul style="list-style-type: none"> Able to know about various types of industries and their features. Classifies different types of industries based on raw materials, size and ownership
December	His.Ch-8, Making of Indian National Movement	His.Ch-8, Making of Indian National Movement <ul style="list-style-type: none"> National leaders and their contribution in the freedom struggle of India. Outlines the course of the Indian national movement from the 1870s till Independence. Analyses the significant developments in the process of nation building.
January	Geo- Ch-5 Human Resource Civ. Ch-8, Law & Social Justice	Geo- Ch-5 Human Resource <ul style="list-style-type: none"> Concept of human resource and various parameters to measure the human resource of any Country. Interprets the world map for uneven distribution of population. Draws bar diagram to show population of different countries/India/states. Factors affecting the distribution and density of Population. Civ. Ch-8, Law & Social Justice Describes the role of the Government in regulating economic activities for the welfare of workers, consumers and producers with reference of the Bhopal Gas Tragedy.
February	Revision	

Subject: Gujarati

Month	Chapters	Learning Outcomes
April	2. એ કજદે યિનગારી વર્ણ વવચ્છેદ, વર્ણ સંયોજન અપઠિત ગદાંશ	<ul style="list-style-type: none"> વવધાર્થીઓ પ્રાર્થણના નું મહત્વ ને સ મજે નૈતતકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરત થાય. વર્ણનું જ્ઞાન તેમજ વર્ણ વવચ્છેદ – વર્ણ સંયોજન થી મહત્તગાર અપઠિત ગદાશના અર્થજા જાણે વાંનિ ક્ષમતામાં વધારો થયે . અપઠિત ગદાશ વાંનિને સમજીને જવાબ લખી શકે .

<p>June</p>	<p>3. જમો ભીસ્તી -રુઠિપ્રયોગ , -શબ્દ સમૂહ માટે એ કશબ્દ – અનૌપિારરક પત્ર</p>	<ul style="list-style-type: none"> - પાંિનું કથાવસ્તુ સાંભળે,સમજે પશુ વપ્રયતા જ્ઞે ા મૂલ્યો કેળવે . -પશુ પ્રત્યેનો પ્રેમ ને સંવેદના ને સમજે -જીવનમાંનું સાહસનું મહત્વ સમજે -જીવન જરૂરી મૂલ્યો કેળવે.. -પાંિના કર્તાવસ્તુનો નો સાર સમજે <ul style="list-style-type: none"> - શબ્દકોશનો ઉપયોગ કરી વ્યાવહારરક.વ્યાકરર જાર્. - પત્ર લેખન વવશે જાર્કારી અને પત્રના પ્રકાર ને જાર્.
<p>July</p>	<p>6. ઘણિએ મારગ . -સંધિ અપઠિત પદ્ાંશ અનુચ્છેદ લેખન ઠિત્રવર્ણન</p>	<ul style="list-style-type: none"> - કાવ્યનું સમૂહગાન કરશે. - 'પ્રકૃતતપ્રેમ' વવશે પોતાના વવિારો રજૂ કરશે તેમજ સ્વોગન લખશે. - સાદું અને સાત્વક જીવનનું નું મહત્વ સમજે - રિનાત્મક લેખનનું વવકાસ થાય. - વાંિન અને લેખન કોશલમાં વધારો થશે - સંયધ નું મહત્વ સમજે, શબ્દ ભંડોળ વવકસ સત
<p>August</p>	<p>7. દેશભક્ત જગડશા અનેકાર્થણક શબ્દ સંવાદ લેખન</p>	<ul style="list-style-type: none"> - પાંિનું કથાવસ્તુ સાંભળે અને સમજે - રાજા- પ્રજા પ્રત્યેનો પ્રેમ ને સંવેદના ને સમજે. - જીવનમાંનું સાહસનું મહત્વ સમજે - જીવન જરૂરી મૂલ્યો કેળવે... - પ્રેરક કર્તાઓ લખશે. - સંવાદ લેખનના અર્થણને જાર્ . - લેખન કાયણના નનયમોને જાર્ .

		<ul style="list-style-type: none"> - ચિત્રનું અવલોકન કરી વાક્ય લખતા શીખશે . - લેખન કોશલમાં વધારો થશે.
September	અપઠિત પદ્યાંશ	<ul style="list-style-type: none"> - અપઠિત પદ્યાંશના અર્થજ્ઞા જાશે - વાંચિન ક્ષમતામાં વધારો થશે . - અપઠિત ગદ્યાંશ વાંચિને સમજીને જવાબ લખી શકે .
October	11. વળાવી બા આવી અલંકાર – ઉપમા , રૂપક , વર્ણન, પ્રાસ	<ul style="list-style-type: none"> -સંયુક્ત પરરવાર નું મહત્વ સમજે -જીવનમાં લીધેલા નનયમોનું અનુકરણ કરશે. - વવધાર્થીઓ જનની નું મહત્વ ને સમજે -નૈતતકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરત થાય -શબ્દકોશનો ઉપયોગ કરી વ્યાવહારક વ્યાકરણ જાણે. - અલંકાર ના અર્થજ્ઞાને જાણે અને વાક્યમાં અલંકાર ને ઓળખવાની ક્ષમતા કેળવશે.
November	12. નવા વર્ણના સંકલ્પો સમાસ - ઢંઢ અને નઢંગ, પત્ર લેખન- ઔપિારક પત્ર	<ul style="list-style-type: none"> જીવનમાં સાચા જ્ઞાનનું મહત્વ સમજે - ઈશ્વર ભક્ત નું મહત્વ સમજે - જીવનમાં પ્રાર્થનાની આવશ્યકતા ને જાણે - નૈતતકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરત થાય - જીવનમાં ભક્ત પ્રયે પ્રેરત થાય - પત્ર લેખન કાયણના નનયમોને જાણે . - પત્ર લખતા શીખશે . - લેખન કોશલમાં વધારો થશે. - સમાસ ના પ્રકાર નું જ્ઞાન મેળવે અને વાક્યમાં સામાસસક પદને ઓળખે તેમજ તેનો વવગ્રહ કરવાની ક્ષમતા કેળવે.
December	13. શરૂઆત કરીએ - શ્રુત તસ મભભન્નાર્થણક શબ્દ - અપઠિત ગદ્યાંશ	<ul style="list-style-type: none"> - ગઝલ નો અર્થજ્ઞા તેમજ ગઝલ સંગ્રહ 'જીવવાનો રરયાઝ' નો પરરિય કેળવે - મોહ, માયા , લોભ, ક્રોધ ને યાગવાની સમજ કેળવે . - ફરજ પાલનના કાયો ની સભાનતા કેળવે

		<ul style="list-style-type: none"> - सादृ,ं अने सात्वक ज़वन - मार्स-मार्स वय्येनो प्रेम तेमज स्वमानभेर ज़वन ज़वे
January	17. संस्कारनी श्रीमंताठ वाक्यना प्रकार – सादृ,ं , संय,कृत , तमश्र समानार्थी शब्द अ नृश्रेष्ठ वेपन –	<ul style="list-style-type: none"> - मानव ज़वननी घटमाण नो पररिय - कृदरतना कृम नो स्वीकार - पाररवाररक कायो तेमज कौटं,ळ ङ कृरजो नृ,ं ज्ञान - न न म ङ ङने ननभावस प्रेमनी आवश्यकता समजे - मानवता अने संवेदना नी समज केणवे - कौटं,ळ ङ क प्रेम तेमज संवेदना ने समजे - ज़वनमानं,ं पाररवाररक सळंधोनं,ं महत्व समजे
February	यित्र वेपन , संवाठ वेपन	<ul style="list-style-type: none"> - शब्दकोशनो उपयोग करी व्यावहाररक व्याकरर् ज़र्रे. - वेपन कोशल्य केणवे

Subject: Sanskrit

Month	Chapters	Learning Outcomes
April	1-सुभात्तषतानी [श्लोक] सांख्या [71-100] कारक धचन्ह, शब्द रूप – ऋकरान्त पुजल्लांग	<p>शमोोोां का पिन , आदशशवाचन</p> <ul style="list-style-type: none"> • स्पMवप से उच्चारणां • रटनाभ्यासः • सुभाषित का महत्व व उच्चारणम् • सांख्यावाचक शब्दाः 71-100 पयथन्तम् <p>ऋकरान्त शब्दरुपाणां ज्ञानम्</p>
June	. बबलस्य वाणी न का कदात्तप मे श्रुतया	<ul style="list-style-type: none"> • पञ्चतन्त्र पररचयः • लङ् लकार प्रयोगः , स्म प्रयोगः

	धातुरूप -लट ,लृट, लङ लकार ,	<ul style="list-style-type: none"> परस्पर वातालाप का अभ्यास; प्रमुखकरयापद का चयन कर्करयाणां धातु- लकार – पुरुि - वचन षन/पणम्
July	– इडजी भारतां 5. कंटके नैव कंटकम् वाताथलाप	<ul style="list-style-type: none"> तद- एतद-शब्दज्ञानम् प्रमुखकरयापद का चयन परस्पर वाताथलाप का अभ्यास; भाषानुवादः व प्रश्न षनमाण का ज्ञानम्, <ul style="list-style-type: none"> अशुद्धसं शोधन
August	6 गृहम् शून्यम् सुताम् त्वना 7 – भारत जनता अहां [श्लोक] गद्यांश –	<ul style="list-style-type: none"> अशुद्धसंशोधनम् भावतत्त्वश्लेषात्मकप्रश्नाः श्लोकों का स्मरणाभ्यास; पदोोोां का मूलशाः और धातोु अलग करना आदशशवाचनम्, अनुवाद संवादः , सङ्कल्प का महत्त्वम्, और अधभनयकौशलम्
September	REVISION	REVISION
October	8 ससार सागरस्य नायका शब्दरूप इकारांत , धचत्र वणथन्	<ul style="list-style-type: none"> संवादः अधभनयकौशलम् च आदशशवाचनम् भाषा कौशल का त्वकास करना । वाक्य ननमाथण की प्रकरया को जाने लेखन कौशल का त्वकास
November	-सततभधगन्यः 10-नीनत नवननतां [श्लोक]गद्यांश	<ul style="list-style-type: none"> श्लोकानां सस्वरगायनम् श्लोककण्ठस्थीकरणम्

December	<p>-सातवतीबाई िले</p> <p>13- क्षक्षतों राजते भारत स्वणथ भूमम : [श्लोक]वाताथलाप , धातुरूप -लोट लकार त्तवधधभलांग लकार</p>	<ul style="list-style-type: none"> ● स्तीशशक्षा षविये जानकारी ● षनशुल्क अषनवायश च शशक्षा षविये जानकारी ● सं स्कृतभािाया: महत्त्वम् · बातचीत की कला में पारांगत हो। · त्तराम-धचहों का उधचत प्रयोग।
January	<p>14-आयथभट्ट पत्र लेखन</p>	<p>ऋकारान्तपुल्लिङ्गशMांः , मौभलकअभभव्यजक्त व लेखन कौशल का त्तवकास।</p>
February	REVISION	REVISION