



# Purnima International School

Shree Swaminarayan Gurukul, Zundal

## Yearly/Term 1/Term 2 Syllabus Grade: VII 2024-25

### Subject: English

Month	Chapters	Learning Outcomes
April	<b>Unit - 1</b> <b>Fun and Entertainment</b> <b>Literature- Unit-1 The Lottery Ticket (13 Sessions) Grammar- Connecting Words (Uses) Writing- Diary Entry</b> <b>Unit - 2</b> <b>(Sports)</b> <b>Unit- 2 Pushing the Limit (8 Sessions) Story Writing</b>	<p>- By the end of the lesson, the learners will be able to: understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"><li>• attempt reference to context, factual and inferential questions about the text.</li><li>• understand the difference between expectations and reality.</li><li>• delve into the themes of materialism and its impacts, and fragility of one's desires.</li><li>• develop an understanding that happiness is not dependent on wealth.</li><li>• understand the central idea of human nature and its selfish tendencies.</li><li>• understand and use expressions from the text.</li><li>• understand and use suffixes -ful / -less.</li><li>• understand and use binomials.</li><li>• understand and use phrasal verbs: off.</li><li>• understand that a good sense of humour makes us healthier.</li><li>• understand the usage of connecting words.</li><li>• listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly.</li><li>• identify the correct prepositional phrases used in the audio.</li><li>• make a choice about the given situation.</li><li>• work in pairs and talk about both options and share the reasons for their choices.</li><li>• understand and apply vocabulary to be used to talk about both choices and refer to what someone said.</li><li>• discuss the given questions in groups.</li><li>• write a diary entry using proper format and language.</li><li>• analyse the given topic and use the questions to form an informed opinion.</li></ul>

		<ul style="list-style-type: none"> <li>• apply the knowledge gained to develop an attitude of critical thinking. understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• understand the difference between expectations and reality.</li> <li>• delve into the themes of materialism and its impacts, and fragility of one's desires.</li> <li>• develop an understanding that happiness is not dependent on wealth.</li> <li>• understand the central idea of human nature and its selfish tendencies.</li> <li>• understand and use expressions from the text.</li> <li>• understand and use suffixes -ful / -less.</li> <li>• understand and use binomials.</li> <li>• understand and use phrasal verbs: off.</li> <li>• understand that a good sense of humour makes us healthier.</li> <li>• understand the usage of connecting words.</li> <li>• listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly.</li> <li>• identify the correct prepositional phrases used in the audio.</li> <li>• make a choice about the given situation.</li> <li>• work in pairs and talk about both options and share the reasons for their choices.</li> <li>• understand and apply vocabulary to be used to talk about both choices and refer to what someone said.</li> <li>• discuss the given questions in groups.</li> <li>• write a diary entry using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• understand the difference between expectations and reality.</li> <li>• delve into the themes of materialism and its impacts, and fragility of one's desires.</li> </ul>
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- develop an understanding that happiness is not dependent on wealth.
- understand the central idea of human nature and its selfish tendencies.
- understand and use expressions from the text.
- understand and use suffixes -ful / -less.
- understand and use binomials.
- understand and use phrasal verbs: off.
- understand that a good sense of humour makes us healthier.
- understand the usage of connecting words.
- listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly.
- identify the correct prepositional phrases used in the audio.
- make a choice about the given situation.
- work in pairs and talk about both options and share the reasons for their choices.
- understand and apply vocabulary to be used to talk about both choices and refer to what someone said.
- discuss the given questions in groups.
- write a diary entry using proper format and language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.

Unit - 2

- To enable students to enhance their vocabulary.
- To enable students to understand more than one meanings of given words.
- To understand and analyse the text, and identify its central theme.
- To attempt reference to context, factual and inferential questions about the text.
- To understand the importance of sports.

		<ul style="list-style-type: none"> <li>· To know about the technological advances in sports.</li> <li>· To understand factual details about the text. Learn facts about the technological advancements in sports and how it has</li> <li>· To get influenced by the lives and performance of sportspeople.</li> <li>· To understand and use expressions from the text.</li> <li>· To learn about the verb, noun, and adjective forms of a word.</li> <li>· To understand and use words with more than one meaning.</li> <li>· To understand the usage of adjectives and adverbs.</li> <li>· To understand and identify and match the meanings of the given phrases.</li> <li>· To understand and use phrasal verbs: up / down / over.</li> <li>- To understand the usage suffixes -able / -ic.</li> </ul>
<p><b>June</b></p>	<p><b>Unit - 2 Continues</b></p> <p><b>Grammar (Unit 2) Clauses- Main and Subordinate Clauses, Kinds of Subordinate Clauses (5 Sessions)</b></p> <p><b>Literature-Unit-3 An Unusual Holiday Writing- Formal Letter Writing</b></p> <p><b>Grammar- Have been to / have gone to (11 Sessions)</b></p>	<ul style="list-style-type: none"> <li>• understand the usage of clauses.</li> <li>• listen to audio about sports and identify the speakers accordingly.</li> <li>• identify the correct words used in the audio.</li> <li>• discuss about the given photographs related to sports.</li> <li>• work with their partners and talk for a minute about the given task.</li> <li>• understand and apply vocabulary to be used to compare pictures and talk about possibilities.</li> <li>• write a story using proper language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking.</li> <li>• understand and use the different expressions of time and sequence, and the past tense.</li> <li>• understand and analyse the text, and identify its central theme.</li> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• understand and appreciate the need to protect the environment.</li> <li>• develop awareness on global issues, like responsible tourism and sustainable development, towards becoming a global citizen.</li> </ul>

		<ul style="list-style-type: none"> <li>• develop empathy and care for endangered animals.</li> <li>• understand factual details about the text. [Learn facts about the Northern Lights, Iceland, and animals of the Arctic region]</li> <li>• understand and use expressions from the text.</li> <li>• understand and use words beginning with over/under.</li> <li>• understand and use expressions with the word matter.</li> <li>• appreciate the ways individual actions can help save animal lives.</li> <li>• understand the usage of modals, semi-modals and modal perfect.</li> <li>• listen to the audio for specific information and answer the questions accordingly.</li> <li>• appreciate the role played by Dian Fossey in the protection of gorillas.</li> <li>• identify the correct words used in the audio.</li> <li>• talk individually about ways to protect animals.</li> <li>• understand ways to give reasons and examples to justify one’s opinion.</li> <li>• understand and apply vocabulary to be used to agree or disagree with someone.</li> <li>• discuss in groups the various aspects of animal and environmental protection.</li> <li>• write a formal letter using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking.</li> </ul>
<p><b>July</b></p>		<p>enjoy Indian poetry          -understand poetic          understand and analyse the text, and identify its central theme.          attempt reference to context, factual and inferential questions about the text.</p> <ul style="list-style-type: none"> <li>• appreciate the beauty of life and power of hope and friendship.</li> <li>• understand the importance of human connections and strength during difficult times.</li> <li>• value the virtue of selflessness.</li> <li>• understand the importance of never giving up.</li> <li>• understand and use expressions from the text.</li> <li>• learn about the verb, noun, and adjective forms of a word.</li> </ul>

- understand and use collocations.
- understand and use prepositional phrases.
- identify antonyms.
- understand and use topic vocabulary.
- understand and apply past perfect continuous tense.
- listen to people talking in eight different situations and choose the best answer accordingly.
- identify the correct expressions used in the audio and match them to their meanings.
- talk about themselves.
- understand and apply vocabulary to be used to talk about places, and likes and dislikes.
- enhance their critical thinking skills by discussing the given questions with their partners.
- write an email using proper format and language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.
- understand and analyse the text, and identify its central theme.
- attempt reference to context, factual and inferential questions about the text.
- understand the importance of friendship and human relationships.
- understand the importance of time management.
- value the relationships with their peer.
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use topic vocabulary.
- understand and use phrasal verbs: keep / get.
- understand and use negative prefixes: un- / dis-.
- understand and use easily confused words.
- understand and apply gerund and infinitives.
- listen to a student talk about an unusual school and complete the sentences

		<p>accordingly.</p> <ul style="list-style-type: none"> <li>• identify the correct prepositions used in the audio.</li> <li>• talk about school.</li> <li>• learn how to share their opinions.</li> <li>• understand and apply vocabulary to be used to express and justify opinion.</li> <li>• enhance their critical thinking skills by discussing the given questions with their partners.</li> <li>• write a newspaper report using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking.</li> </ul>
<b>August</b>	<p><b>(Poem) The Brook (3 sessions)</b>  <b>Novel- The Adventures of Tom Sawyer (16 sessions)</b></p>	<p>-Enjoy Indian poetry          -understand poetic devices          To understand Tom’s journey from irresponsibility to responsibility and his growing maturity.          To comprehend about the key facts about the Novel, characters, author, theme and about the author and his style.          To understand about different adventures of Tom throughout the novel.</p>
<b>September</b>	<b>Revision</b>	<b>Term - I examination</b>
<b>October</b>	<p><b>Literature-Unit-6 The Durrells (13 days)</b>  <b>Grammar- Participles</b>  <b>Writing- A Biography Unit-7 An Uncomfortable Bed (5 sessions)</b></p>	<p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• appreciate the beauty of nature and its various elements.</li> <li>• value the importance of homes.</li> <li>• understand the importance of the coexistence of animals and humans.</li> <li>• value the wildlife and work towards protecting it.</li> <li>• understand the value of conserving the natural habitats of animals.</li> <li>• understand and use expressions from the text.</li> <li>• learn about the verb, noun, and adjective forms of a word.</li> <li>• understand and use expressions with the word take.</li> </ul>

		<ul style="list-style-type: none"> <li>• understand and use adjective suffix: -al.</li> <li>• understand and use words and expressions related to house / home.</li> <li>• understand and use topic vocabulary.</li> <li>• understand and apply participles.</li> <li>• listen to a song and complete it.</li> <li>• talk about themselves.</li> <li>• look at two online advertisements for places to stay and explain their choices.</li> <li>• understand and apply vocabulary to be used to give advice and explain choices.</li> <li>• learn how to share their opinions.</li> <li>• enhance their communication skills by discussing the given questions with their partners.</li> <li>• write a biography using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> </ul> <p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• understand someone's fear and vigilance in anticipation of a prank.</li> <li>• explore the theme of trust and uncertainty in a new situation.</li> <li>• explore the mental pressure arising from the fear of perceived threats.</li> <li>• understand and use expressions from the story.</li> <li>• learn about the verb, noun, and adjective forms of a word.</li> <li>• understand and use topic vocabulary.</li> <li>• understand and use adjectives related to personality.</li> <li>• understand and use noun suffixes: -ation, -ion, -th.</li> <li>• understand and use collocations: adjective + noun.</li> <li>• understand and use idioms related to the senses.</li> </ul>
<p><b>November</b></p>	<p><b>Grammar- (Unit 7)Reported Speech (8 sessions)</b>  <b>Writing: Notice Writing</b>  <b>Literature-Unit-8 The Second Voyage of Sindbad the Sailor (9</b></p>	<p>understand and apply reported speech.</p> <ul style="list-style-type: none"> <li>• listen to a speaker at an animal shelter and choose the correct answer accordingly.</li> <li>• talk about the given pictures.</li> <li>• work with their partners and learn how to express a preference.</li> </ul>



	<p>sessions)</p>	<ul style="list-style-type: none"> <li>• understand and apply vocabulary to be used to express a preference.</li> <li>• discuss the given questions.</li> <li>• write a notice using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking.</li> </ul> <p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• appreciate and enjoy the adventures of Sindbad the sailor.</li> <li>• understand the importance of perseverance and resourcefulness.</li> <li>• value skills of adaptability and problem-solving.</li> <li>• understand and use expressions from the text.</li> <li>• learn about the verb, noun, and adjective forms of a word.</li> <li>• understand and use phrasal verbs: through / on.</li> <li>• understand and use idioms and words with similar meanings.</li> <li>• understand and use topic vocabulary.</li> </ul>
<p><b>December</b></p>	<p><b>Grammar- (Unit 8) Passive Voice [Review] (4 sessions)</b>  <b>Writing : Book Review (3 sessions)</b>  <b>Poem 3: Leisure (3 sessions)</b></p>	<p>understand and review the passive tenses.</p> <ul style="list-style-type: none"> <li>• listen to eight short conversations and choose the correct answer accordingly.</li> <li>• talk about the given pictures.</li> <li>• work with their partners and share their opinions on the given topic.</li> <li>• understand and apply vocabulary to be used to give examples and personal opinions.</li> <li>• enhance their communication skills by discussing the given questions with their partners.</li> <li>• write a book review using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion.</li> <li>• apply the knowledge gained to develop an attitude of critical thinking.</li> </ul>
<p><b>January</b></p>	<p><b>Literature- Unit-9 The Material of 1000 Uses (12 sessions)</b>  <b>Grammar- Kinds of Sentences- Declarative, Interrogative</b>  <b>Unit-10 A Midsummer Night's</b></p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand and analyse the text, and identify its central theme.</li> <li>• attempt reference to context, factual and inferential questions about the text.</li> <li>• develop awareness about the overuse of plastic and its potential harm.</li> </ul>

**Dream (10 sessions)**  
**Grammar- Kinds of Sentences-**  
**Imperative and Exclamatory**

- understand the importance of sustainability.
- learn to be mindful of our consumption habits.
- understand factual details about the text. [Learn facts about plastic and how it has influenced our lives.]
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use easily confused words.
- understand and use collocations: adjective + noun.
- understand and use expressions with take / have / get / keep.
- understand the different kinds of sentences: declarative and interrogative.
- listen to a class presentation on Nikola Tesla and complete the sentences accordingly.
- identify the correct words used in the audio and complete the sentences.
- talk about the given pictures.
- find a similarity and a difference between the given pictures with their partners.
- understand and apply vocabulary to be used to say what a picture shows.
- discuss the given questions.
- write an essay using proper language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.
- understand and use the different expressions of time and sequence, and the past tense.
- understand and analyse the text, and identify its central theme.
- attempt reference to context, factual and inferential questions about the text.
- understand the importance of creativity and imagination.
- appreciate the value of forgiveness.
- understand and appreciate the essence of dream and magic throughout the play.
- understand that hard work is essential to fulfil one's dreams.
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use phrasal verbs and their meanings.

		<ul style="list-style-type: none"> <li>• understand and use expression: out of.</li> <li>• understand and use topic vocabulary.</li> <li>• understand the different kinds of sentences: imperative and exclamatory.</li> <li>• listen to an interview with Stephen Jones who wrote a book about dreaming and choose the best answer accordingly.</li> <li>• talk about plans for the future.</li> <li>• discuss about the given situation and compare the two given options with their partners.</li> <li>• understand and apply vocabulary to be used to react to what their partner says, compare options, and explain why they didn't make a choice.</li> <li>• enhance their communication skills by discussing the given questions with their partners.</li> <li>• write a descriptive essay using proper format and language.</li> <li>• analyse the given topic and use the questions to form an informed opinion</li> </ul>
<b>February</b>	<b>(Poem) Mother to Son (3 sessions)</b>  <b>(Revision- Term II Exam)</b>	Enjoy reading and appreciating poetry Understand poetic devices

**Subject: Hindi**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
<b>April</b>	1 हम पंछी उन्मुक्त गगन के (कविता)	<ul style="list-style-type: none"> <li>• कविता के मूल भाषि को समझ सकेंगे एि अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>• काव्य में नन्हत कहिन शब्दों का अर्थ ,विलोम शब्द ,पयाथयिाची शब्द ,अनेकार्क शब्द आहद को स्ियं पहचान सकेंगे।</li> <li>• कविता के अंतगष्ट आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।</li> </ul>
	2 हहमालय की बेहिया	<ul style="list-style-type: none"> <li>• पाि के मूल भाषि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>• पाि के अंतगष्ट आए कहिन शब्दों के अर्थ ,विलोम शब्द ,पयाथयिाची शब्द ,अनेकार्क</li> </ul>

		<p>शब्द आहद को स्ियं पहचान सकेंगे।</p> <ul style="list-style-type: none"> <li>● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे – संज्ञा, सिनाम, विशेषण आहद भेद सहहत पहचान पाना।</li> <li>● पाठ्यसिस्तु की बारीकी से िाँव करते हुए उसमें कसी विशेष बंदंु को खोिे सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> </ul>
	<b>व्याकरण-अनुस्िार – अनुनासक</b>	<ul style="list-style-type: none"> <li>● अनुस्िार अनुस्िार – अनुनासक िान सकेंगे।</li> <li>● स्िर और व्यिन के भेद से पररचत होंगे।</li> <li>● अनुस्िार – अनुनासक का सही उच्चरण कर सकेंगे।</li> <li>● अनुस्िार और अनुनासक से िुड़े शब्दों को पहचान सकेंगे।</li> </ul>
	<b>अपठित बोध- अपठित गद्यांश</b>	<ul style="list-style-type: none"> <li>● हदये गये गद्यांश को पढ़ने में सक्षम बनेंगे।</li> <li>● गद्यांश को समझते हुए उसके मूल भाि को पहचान सकेंगे।</li> <li>● गद्यांश के अंतगघ आए मुख्य बबन्दुओं को रेखांककत कर सकेंगे।</li> <li>● पछूे गए प्रश्नों का अपने शब्दों में उत्तर देने के सलए सक्षम होंगे</li> <li>● गद्यांश का उधचत शीषक दे सकेंगे।</li> </ul>
	<b>अनुच्छेद लेखन</b>	<ul style="list-style-type: none"> <li>● हदए गये विषय पर संकेत बंदंु के माध्यम से अपने विचार सलख सकेंगे।</li> <li>● मौसलक असभव्यजक्त का विकास कर सकेंगे।</li> <li>● हदए गए विषय पर गहराई से विचार करते हुए शुद्वि लेखन कर सकेंगे।</li> <li>● विषयसिस्तु से संबंधित उदाहरण, सूक्त, काव्य पंजक्त या घिना का स्पष्ि रूप से उल्लेख कर सकेंगे।</li> <li>● ितनी दोष और शब्द सीमा का ध्यान रखते हुए अनुच्छेद सलख सकेंगे।</li> </ul>
	<b>बाल महाभारत 1 -5</b>	<ul style="list-style-type: none"> <li>● पाि के मूल भाि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> <li>● महाभारत के विवि ि पात्रों की विशेषता और घिनाओं के बारे में िान सकेंगे।</li> </ul>

		<ul style="list-style-type: none"> <li>● विद्यार्थी पाठ से सूर्य प्रश्न बना सकेंगे ।</li> </ul>
<b>June</b>	<b>4 कविपुतली (कविता)</b>	<ul style="list-style-type: none"> <li>● आठिनक काव्य से परचत होंगे।</li> <li>● कविता के मूल भाषि को समझ सकेंगे एि अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>● काव्य में नरहत कहिन शब्दों का अर्थ , विलोम शब्द , पयाथयिाची शब्द , अनेकार्क शब्द आहद को सूर्य पहचान सकेंगे।</li> <li>● उधचत लय और गनत के सार् पाठि कर सकेंगे।</li> <li>● कविता के अंतगस्र आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।</li> </ul>
	<b>5 समिाईिला</b>	<ul style="list-style-type: none"> <li>● साहहत्य की कहानी विा से पररधचत होंगे ।</li> <li>● पाठि के मूल भाषि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>● पाठि के अंतगस्र आए कहिन शब्दों के अर्थ विलोम शब्द, पयाथयिाची शब्द, अनेकार्क शब्द आहद को सूर्य पहचान सकेंगे।</li> <li>● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। से -संज्ञा, सिनाम, विशेषण आहद भेद सहहत पहचान पाना।</li> <li>● देखी, सुनी, समझी और पढ़ी गई घिनाओं को पाठि के सार् िोड़ सकेंगे और अपनी राय स्पष्टि कर सकेंगे।</li> <li>● पाठयिस्तु की बारीकी से िाँच करते हुए उसमें कसी विशेष बबदु को खोि सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> <li>● सूर्य प्रश्न ढूढ सकेंगे ।</li> </ul>
	<b>व्याकरण-शब्द भेद( उत्पत्त के आार पर)</b>	<ul style="list-style-type: none"> <li>● शब्द के भेदों के बारे में िान सकेंगे ।</li> <li>● विद्यार्थी तत्सम और तद्भि शब्दों के बारे में िानेंगे ।</li> <li>● अभ्यास कायथ कर सकेंगे ।</li> </ul>

	<p><b>लेखन-औपचारिक पत्र लेखन</b></p>	<ul style="list-style-type: none"> <li>● पत्र के भेद और प्रारूप को समझ सकेंगे।</li> <li>● हृदय गण विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र सलख सकेंगे।</li> <li>● हृदय गण विषय पर गहराई से विचार करते हुए शुद्धि लेखन कर सकेंगे।</li> </ul>
	<p><b>पुरु क पुस्तक- महा भारत पाणि</b> 6-10</p>	<ul style="list-style-type: none"> <li>● पाणि के मूल भाणि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> <li>● महाभारत के विविधि पात्रों की विशेषता और घिनाओं के बारे में िान सकेंगे।</li> <li>● विद्यार्थी पाणि से स्ियं प्रश्न बना सकेंगे।</li> </ul>
<p><b>July</b></p>	<p>8 शाम एक ककसान(कविता) 10 अपिू थ अनुभि <b>लेखन-</b> औपचारिक पत्र लेखन कियाविशेषण, वरिरामधचहन <b>लेखन-</b> विज्ञापन लेखन अपहित पद्यांश</p>	<ul style="list-style-type: none"> <li>● कविता के मूल भाणि को समझ सकेंगे एि अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>● काव्य में नन्हत कहिन शब्दों का अर्थ ,विलोम शब्द ,पयाथपिाची शब्द ,अनेकार्क शब्द आ हद को स्ियं पहचान सकेंगे।</li> <li>● कविता के अंतगष आए मानीकरण को समझ सकेंगे।</li> <li>● विद्यार्थी िीनि में अनुिाहदत भाषा को समझ सकेंगे।</li> <li>● पाणि के मूल भाणि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>● पाणि के अंतगष आए कहिन शब्दों के अर्थ ,विलोम शब्द ,पयाथपिाची शब्द ,अनेकार्क शब्द आ हद को स्ियं पहचान सकेंगे।</li> <li>● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। िैसे</li> <li>● -संज्ञा ,सिनाम ,विशेषण आहद भेद सहहत पहचान पाना।</li> <li>● पाठ्य िस्तु की बारी की से िााँव करते हुए उसमें ककसी विशेष बबदं उ को खोि सकेंगे और</li> <li>● अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> <li>● सामहू हक प्रश्नोत्तर की चच करेंगे।</li> <li>● कियाविशेषण, पररभाषा और भेद से पररधचत होंगे।</li> <li>● स्ियं किया विशेषण और वरिराम धचन्ह का प्रयोग करने में समर थ होंगे।</li> </ul>

	<p>संिादलेखन</p> <p>लेखन-धचत्र</p> <p>िणष</p> <p>परू क पुुस्तक-महाभारत 11 - 15</p>	<ul style="list-style-type: none"> <li>● पाि के अंतगष आए विशेषणऔर विराम धचन्ह को पहचानसकें गे।</li> <li>● मौसलक लेखन में प्रयोग कर सकें गे।</li> <li>● मौसलक असभव्यजक्त का विकास कर सकें गे ।</li> <li>● विज्ञापन के भेद से पररधचतहोंगे।</li> <li>● हदएगए विषय पर गहराई से विचार करते हुए शुद्वि लेखन कर सकें गे ।</li> <li>● ितनी दोष और शब्द सीमा का ध्यान रखते हुए सलख सकें गे ।</li> <li>● पाि के मूल भाि को समझकर सारांश अपने शब्दों में व्यक्त कर सकें गे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकें गे।</li> <li>● महाभारत के विविि पात्रों की विशेषता और घिनाओं के बारे में िान सकें गे।</li> <li>● विद्यारी पाि से स्रियं प्रश्न बना सकें गे ।</li> <li>● हदये गये पद्यांश को पढ़ने में सक्षम बनेंगे और पद्यांश को समझते हुए उसके मूल भाि को पहचान सकें गे ।</li> <li>● पद्यांश के अंतगष आए मुख य बबन्दुओ ं को रेखांकित कर सकें गे । पूछे गए प्रश्नों का अपने</li> <li>● शब्दों में उत्तर देने के सलएसक्षम होंगे</li> <li>● पद्यांश का उधचत शीषक दे सकें गे।</li> <li>● मौसलक असभव्यजक्त का विकास कर सकें गे ।</li> <li>● हदएगए विषय पर गहराई से विचारकरऔर सही न विराम धचन्ह ,मुहािरे आ हद का प्रयोग करते हुए शुद्वि लेखन कर सकें गे ।</li> <li>● ितनी दोष और शब्द सीमा का ध्यान रखते हुए संिादसलख सकें गे ।</li> </ul>
<p>August</p>	<p>पूरक पुस्तक-</p> <p>महाभारत 16-20</p>	<ul style="list-style-type: none"> <li>● मौसलक असभव्यजक्त का विकास कर सकें गे ।</li> <li>● हदए गए धचत्र पर गहराई से विचार करते हुए शुद्वि लेखन कर सकें गे ।</li> <li>● ितनी दोष और शब्द सीमा का ध्यान रखते हुए सलख सकें गे ।</li> </ul>

	<b>लेखन-ध्वज िणथ</b>	<ul style="list-style-type: none"> <li>• पाि के मूल भाि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते</li> <li>• हु ए ननष्कषथ तक पहुच सकेंगे।</li> <li>• महाभारत के विविि पात्रों की विशेषता और</li> <li>• घिनाओं के बारे में िान सकेंगे।</li> </ul>
<b>September</b>	<b>11 रहीम के दोहे (कवििता)</b>  <b>अर्थ के आार पर</b> <b>िाक्य</b> <b>पुनराितथ</b>	<ul style="list-style-type: none"> <li>• दोहा छंद से पररधचतहोंगे।</li> <li>• भजक्तकालीन कवियों के बारे में िान सकेंगे।</li> <li>• प्रत्येक दोहे का भािार्थ समझकर असभव्यक्त कर सकेंगे और सारांश सलख सकेंगे।</li> <li>• हहदं की बोसलयों से पररधचत होंगे।</li> <li>• दोहों का विस्तार से भाि सपष्ि कर सकेंगे। पढाये गए दोहे को पुनः समझते हु ए अभ्यास कर सकेंगे।</li> <li>• अर्थ के आार पर िाक्य के भेद और पररभाषा से पररधचत होंगे।</li> <li>• िाक्य के भेद पहचान सकेंगे और िाक्य रूपांतरण कर सकेंगे।</li> <li>• पाि के अंतगस्र आए िाक्य को पहचान सकेंगे।</li> <li>• िाक्य रूपांतरण कर सकेंगे।</li> <li>• पढाये गए पाि को पुनः समझते हु ए अभ्यास कर सकेंगे।</li> </ul>
<b>October</b>	<b>13 -एक नतनका (कवििता)</b> <b>उपसगथ-प्रत्यय</b> <b>परू क</b> <b>पुस्तक-</b> <b>महाभारतपाि 21-25</b> <b>लेखन-अनौपचारक पत्र</b>	<ul style="list-style-type: none"> <li>• कविता के मूल भाि को समझ सकेंगे एि अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>• काव्य में नरहत कहिन शब्दों का अर्थ, विलोम शब्द, पयाथयिाची शब्द, अनेकार्क शब्द आ हद को स्ियं पहचान सकेंगे।</li> <li>• कविता के अंतगस्र आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।</li> <li>• कविता का सारांश सलख सकेंगे और स्ियं प्रश्न उपसगथ प्रत्यय पररभाषा और भेद को पुनः पढ़कर समझेंगे।</li> <li>• पाि के अंतगस्र आए उपसग और प्रत्यय धचन्ह को पहचान सकेंगे।</li> <li>• नए शब्द बनाने में सक्षम होंगे।</li> </ul>



		<ul style="list-style-type: none"> <li>● मौसलक लेखन में प्रयोग कर सकेंगे।</li> <li>● का ननमाथण कर सकेंगे।</li> <li>● पररभाषा और भेद को पुनः पढ़कर समझेंगे।</li> <li>● पाणि के अंतगस्र आए उपसग और प्रत्यय धचन्ह को पहचानसकेंगे।</li> <li>● नए शब्द बनाने में सक्षम होंगे।</li> <li>● मौसलक लेखन में प्रयोग कर सकेंगे।</li> <li>● अनौपचारकपत्र के भेद और प्रारूप को समझ सकेंगे।</li> <li>● हदए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र सलख सकेंगे।</li> <li>● हदए गए विषय पर गहराई से विचार करते हुए शुद्धि लेखन कर सकेंगे।</li> <li>● पाणि के मूल भाषि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते</li> <li>● हुए ननष्कषथ तक पहुँच सकेंगे।</li> <li>● महाभारत के विविधि पात्रों की विशेषता और घिनाओं के बारे में विज्ञान सकेंगे।</li> <li>● विद्यार्थी पाणि से स्तियं प्रश्न बना सकेंगे।</li> </ul>
<p><b>November</b></p>	<p>15 नीलकंठिकारक पुरू क पुस्तक -महाभारत-पाणि 26-30 लेखन-धचत्रन</p>	<ul style="list-style-type: none"> <li>● साहहत्य की संस्मरण विधि से पररधचत होंगे।</li> <li>● पाणि के मूल भाषि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</li> <li>● पाणि के अंतगस्र आए कहिन शब्दों के अर्थ, विलोम शब्द, पयाथयिाची शब्द, अनेकार्क शब्द आहद को स्तियं पहचान सकेंगे।</li> <li>● पररभाषा और भेद से पररधचत होंगे।</li> <li>● कारक की विभजक्त को पहचान सकेंगे।</li> <li>● पाणि के अंतगस्र आए कारक को पहचानसकेंगे।</li> <li>● मौसलक लेखन में सही प्रयोग कर सकेंगे।</li> <li>● पाणि के मूल भाषि को समझकर सारांश अपने</li> <li>● शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते</li> </ul>

		<ul style="list-style-type: none"> <li>• हु ए ननष्कषथ तक पहु च सकें गे।</li> <li>• महाभारत के विवि पात्रों की विशेषता और घिनाओं के बारे में िान सकें गे।</li> <li>• विद्यार्ी पाि से सियं प्रश्न बना सकें गे।</li> <li>• मौसलक असभव्यजक्त का विकास कर सकें गे</li> <li>• हदएगएधचत्पर गहराई से विचार करते हु ए शुद्ि लेखन कर सकें गे।</li> <li>• विषयिस्तु से संबंधित उदाहरण,सूक्त,काव्य पंजक्त या घिना का स्पष्ि रूप से उल्लेख कर सकें गे।</li> <li>• ितनी दोष और शब्द सीमा का ध्यान रखते</li> <li>• हु ए धत्र िणथ कर सकें गे।</li> </ul>
<b>December</b>	<p>पूरक पुस्तक - महाभारत 31-35 नोि मेकंग</p>	<ul style="list-style-type: none"> <li>• पाि के मूल भाि को समझकर सारांश अपने शब्दों में व्यक्त कर सकें गे और अनुमान लगाते हु ए ननष्कषथ तक पहु च सकें गे।</li> <li>• महाभारत के विवि पात्रों की विशेषता और घिनाओं के बारे में िान सकें गे।</li> <li>• विद्यार्ी पाि से सियं प्रश्न बना सकें गे।</li> <li>• नोि मेकंग के प्रारूप से परधचत होंगे।</li> <li>• हदए गए अनुच्छेद के मुख्य बबदं उ सलख सकें गे।</li> <li>• ितनी दोष रहहत मौसलक लेखन कर सकें गे।</li> </ul>
<b>January</b>	<p>16भोर और बरखा पाठ्यपुस्तक- 17िीरक ुिरसहं मुहाि रे</p>	<ul style="list-style-type: none"> <li>• भजक्तकालीन कवियों के बारे में िान सकें गे।</li> <li>• प्रत्येक पद का भािार्थ समझकर असभव्यक्त कर सकें गे और सारांश सलख सकें गे।</li> <li>• हहदं िी की बोसलयों से परधचत होंगे।</li> <li>• पदों का विस्तार से भाि स्पष्ि कर सकें गे।</li> <li>• पाि के मूल भाि को समझकर सारांश अपने शब्दों में व्यक्त कर सकें गे।</li> <li>• पाि के अंतगष्ट आए कहििन शब्दों के अर्थ, विलोम शब्द, पयाथयिाचीशब्द, अनेकार्थ कशब्द आहद को सियं पहचान सकें गे।</li> </ul>

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	<p>महाभारत 36 से 40 लेखन- कहानी लेखन</p>	<ul style="list-style-type: none"> <li>● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे -संज्ञा,सिनाम,विशेषण आहद भेद सहहत पहचान पाना।</li> <li>● सलक असभव्यजक्त का विकास कर सकेंगे।</li> <li>● विसृतत अनुच्छेद का सार सलखने में सक्षम होंगे।</li> <li>● हदए गए विषय पर गहराई से विचारकर और सही विराम धचन्ह ,मुहाविरों आ हद का प्रयोग करते हुए शुद्धि लेखन कर सकेंगे।</li> <li>● मुहाविरों का महत्ति समझते हुए भाषा को प्रभाशिलीबना सकेंगे।</li> <li>● पाठके अंतगष्ट आए मुहाविरों के अर्थ विान सकेंगे।</li> <li>● मौसलक लेखन में मुहाविरों का प्रयोग कर सकेंगे।</li> <li>● पाठ्यविसृतु की बारीकी से विाँच करते हुए उसमें ककसी विशेष बबदं उ को खोवि सकेंगे और अनुमान लगाते हुए ननष्कषथ तक पहुच सकेंगे।</li> <li>● मौसलक असभव्यजक्त का विकास कर सकेंगे।</li> <li>● विसृतत अनुच्छेद का सार सलखने में सक्षम होंगे।</li> <li>● हदए गए विषय पर गहराई से विचारकर और सही विराम धचन्ह ,मुहाविरों आ हद का प्रयोग करते हुए शुद्धि लेखन कर सकेंगे।</li> <li>● तिननी दोष और शब्द सीमा का ध्यान रखते हुए संिाद सलख सकेंगे।</li> <li>● विद्यार्थी पाठ से स्ियं प्रश्न बना सकेंगे।</li> <li>● हदए गये विषय पर संकेत बबदं उ अर्िा धचत्र माध्यम से कहानी सलख सकेंगे।</li> <li>● मौसलक असभव्यजक्त का विकास कर सकेंगे।</li> <li>● उधचत विराम धचन्ह,विशेषण,मुहाविरों आ हदका प्रयोग करते हुए शुद्धि लेखन कर सकेंगे।</li> <li>● तिननी दोष और शब्द सीमा का ध्यान रखते हुए अपने शब्दों में कहानी सलख सकेंगे।</li> </ul>
<p><b>February</b></p>	<p><b>पाठ्यपुस्तक -</b></p>	<ul style="list-style-type: none"> <li>● पाठके मूल भाठि को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</li> </ul>

	<p>6 – संघषथ के कणथ मै तुनकसमिािि हो गया : निरािि मुहाििरे</p>	<ul style="list-style-type: none"> <li>● छात्रों में पाि के अंतगस आए कहिन शब्दों के अर्थ , व्याकरणक समझ का विकास होगा ।</li> <li>● छात्रों का गद्य आररत साक्षत्कार लेखन शैली (वििा) का विकास होगा ।</li> <li>● छात्र व्यजक्त विशेष का साक्षत्कार लेना सीखेंगे ।</li> <li>● हाकी खेल के ििादमू र (मेिर ध्यानचंद ) का पररक्य प्राप्त करेंगे ।</li> <li>● गद्यांश के अंतगस आए मुख्य बबन्दओ ं को रेखांककत करने में सक्षम बनेंगे ।</li> <li>● छात्रों के हहदं ी भाषा सम्बंधित शब्द भंडार में ििदृ थिि होगी ।</li> <li>● मुहाििरे का महत्ति समझते हु ए भाषा को प्रभािशालीबना सकें गे।</li> <li>● पाि के अंतगस आए मुहाििरों के अर्थ िान सकें गे।</li> <li>● मौसलक लेखन में मुहाििरों का प्रयोग कर सकें गे।</li> </ul>
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**Subject: Maths**

Month	Chapters	Learning Outcomes
<p><b>April</b></p>	<p>Chapter 1: Integers Chapter 9: Data Handling</p>	<p><b>Students will be able:</b></p> <ul style="list-style-type: none"> <li>● To define and differentiate between Natural numbers, Whole Numbers and Integers.</li> <li>● Represent numbers with positive and negative signs in order to apply various situations.</li> <li>● Apply properties of addition and subtraction of integers in order to simplify arithmetic expressions.</li> <li>● Apply rules of multiplication and division of integers in order to solve various arithmetic expressions and contextual problems.</li> <li>● Apply properties of multiplication of integers in order to simplify arithmetic expressions</li> <li>● Apply properties of addition, subtraction and multiplication of integers in order to devise methods for easier calculation and solve problems based on real-life related to integers.</li> <li>● Apply properties of division of integers in order to simplify arithmetic expressions.</li> <li>● Infer division of integers as inverse operation of multiplication in order to write</li> </ul>

		<p>multiplication statements into corresponding division statements.</p> <ul style="list-style-type: none"> <li>● Applies rules for multiplication and division in order to solve problems involving two integers with same or different signs.</li> <li>● <b>Chapter 3</b></li> </ul> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Identify data to be meaningful and useful, the items of the data must be gathered and recorded in a systematic manner. This is referred to as data handling.</li> <li>● Generalizes the usage of data and its organisation</li> <li>● Defines Range, Arithmetic Mean, Median and Mode</li> </ul>
<p><b>June</b></p>	<p>Chapter 2: Fractions and Decimals. Chapter 13: Visualising Solid Shapes</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Define proper, improper and mixed fractions in order to distinguish between them.</li> <li>❖ Apply the concept of multiplication as repetitive addition for fraction in order to multiply a fraction and a whole number.</li> <li>❖ Multiply fractions in order to solve the operator ‘of’.</li> <li>❖ Multiply fractions in order to calculate the total number of parts.</li> <li>❖ Multiply fractions in order to compare the value of the product with the original fractions.</li> <li>❖ Invert a given fraction in order to find its reciprocal</li> <li>❖ Divide two fractions in order to find the smaller parts of fractions</li> <li>❖ Apply the concept of decimal representation and expansion in order to perform mathematical operations on decimals.</li> <li>❖ Multiply decimal numbers by 10, 100 and 1000 in order to infer the right shift in decimal point.</li> <li>❖ Divide decimal number by 10, 100 and 1000 in order to left shift in decimal point.</li> <li>❖ Divide decimal numbers by a whole number in order to solve questions related to decimals.</li> <li>❖ Convert decimals into fractions in order to divide a decimal number by another decimal number.</li> </ul>

		<p><b>Chapter 13</b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Differentiate between: plane and solid Shapes.</li> <li>❖ Recognises 2D and 3D shapes</li> <li>❖ Identifies different shapes in nested objects</li> <li>❖ Represents 3D shapes on a plane surface</li> <li>❖ Find the number of faces, vertices and edges of a given 3-D shape.</li> <li>❖ Draw and identify the nets of solid shape.</li> <li>❖ Draw the isometric and oblique sketch of a solid shape.</li> <li>❖ Examine cross-section of different solid shapes to interpret and visualise different planes.</li> <li>❖ Examine solid figures from different angles to view different sections of solids.</li> <li>❖ Draw different views of solids (Front, side and top)</li> <li>❖ Practically learns the ‘Shadow play’ technique</li> </ul>
<p><b>July</b></p>	<p>Chapter 13: Visualising Solid Shapes. (Continue.)  Chapter 4: Simple Equations  Chapter 5: Lines and Angles</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Explain the difference between an expression and an equation</li> <li>❖ Defines equation in one variable</li> <li>❖ Finds solution of the simple equations and verify the solutions</li> <li>❖ Applies the concept in solving the Word Problems based on real-life situation</li> <li>❖ Convert the given equation in words in order to express it in statement form.</li> <li>❖ Use trial and error methods in order to determine the solution of an equation.</li> <li>❖ Create a strategy in order to solve the given simple equation.</li> <li>❖ Understand the concept of Transposition and balancing of an equation.</li> <li>❖ Construct simple equations in order to solve them for the given contextual problems/puzzles</li> </ul> <p><b>Chapter 5</b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Recall the concept of line, line segment and angles in order to identify them in the given figure(s)</li> <li>❖ Classify pairs of angles based on their properties in order to describe linear,</li> </ul>

		<p>supplementary, complementary, adjacent and vertically opposite angles</p> <ul style="list-style-type: none"> <li>❖ Verifies the properties of linear pairs &amp; vertically opposite angles.</li> <li>❖ Apply the properties of linear, supplementary and complementary angles in order to find the value of one angle when the other one is given</li> <li>❖ Learns a new geometrical concept of parallel lines.</li> <li>❖ Draws the corresponding <math>\angle</math>s, alternate interior <math>\angle</math>s, consecutive interior <math>\angle</math>s</li> <li>❖ Verify the properties of various pairs of angles formed when a transversal cuts two lines in order to demonstrate the properties of angles when two lines are parallel.</li> </ul>
<b>August</b>	<p>Chapter 5: Lines and Angles Chapter 6: Triangles (Extra Topic: Introduction of Squares and Square Roots till 400.)</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Compare different triangles in order to classify them on the basis of their sides and angles.</li> <li>❖ Recall the parts of a triangle in order to describe it for the given triangle.</li> <li>❖ Defines Median and Altitude of a Triangle of (acute angled triangle, obtuse -angled triangle and Right - angled triangle)</li> <li>❖ Proves the Exterior Angle property and Angle Sum property of a Triangle</li> <li>❖ Apply exterior angle property and angle sum property of a triangle in order to find the measure of an unknown angle(s) in the given figure.</li> <li>❖ Learns about two special triangles – Isosceles, Equilateral</li> <li>❖ Practically proves that the sum of lengths of two sides of a triangle is greater than the third side</li> <li>❖ Learns how to use Pythagoras theorem in a Right -Angled triangle and apply the Pythagoras property to find the length of the unknown side in a right-angled triangle.</li> <li>❖ Apply the property of lengths of sides of a triangle in order to determine whether a triangle is possible for the given side lengths or not.</li> </ul>
<b>September</b>	Exam	Revision
<b>October</b>	<p>Chapter 7: Comparing Quantities.  Chapter 8: Rational Numbers</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Define Ratio and Percentage</li> <li>❖ Compare quantities using ratio and percentage.</li> <li>❖ Represent quantities as ratios to compare.</li> <li>❖ Evaluating percentages as another way to compare quantities.</li> </ul>



		<ul style="list-style-type: none"> <li>❖ Convert:             <ol style="list-style-type: none"> <li>1. Ratio to %</li> <li>2. Decimal to %</li> <li>3. % to Ratio</li> <li>4. % to Decimal</li> </ol> </li> <li>❖ To find the exact number when a certain percent of the total quantity is given.</li> <li>❖ Calculate Increase or decrease in quantity as percentage in order to examine change in quantity based on real life problems.</li> <li>❖ Calculate cost and selling price to determine profit/ loss percentage.</li> <li>❖ Define Simple Interest, Principal, Rate of Interest, Time Period, Amount.</li> <li>❖ Make use of percentage in order to calculate simple interest for multiple years</li> </ul> <p><b>Chapter 8</b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Define rational numbers in order to classify a number as a rational number.</li> <li>❖ Define and differentiate fraction and rational number.</li> <li>❖ Represent integers in the form of numerator/ denominator. ❖ Find Equivalent rational numbers.</li> <li>Define positive and negative rational numbers.</li> <li>❖ Represent rational numbers on the number line.</li> <li>❖ Represent rational numbers in standard form.</li> <li>❖ Simplify rational numbers such that there is no common factor between numerator and denominator in order to represent the number in standard form.</li> <li>❖ Compare rational numbers.</li> <li>❖ Calculate and find rational numbers between any 2 rational numbers in order to infer that there are infinite rational numbers between any two given rational numbers.</li> <li>❖ Analyses the properties of addition, subtraction, multiplication and division of rational numbers</li> <li>❖ Apply the rules of rational numbers operations in order to simplify arithmetic operations.</li> </ul>
<b>November</b>	Chapter 8: Rational Numbers. (Continue)	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Define Perimeter and Area.</li> </ul>

	<p>Chapter 9: Perimeter and Area.</p>	<ul style="list-style-type: none"> <li>❖ Apply a formula in order to determine the area of a triangle as half of the area of a rectangle.</li> <li>❖ Generalising for other Congruent Parts of Rectangle</li> <li>❖ Recall the concept of congruent figures in order to generalise the area of congruent parts of rectangles.</li> <li>❖ Area of a parallelogram: Use unit square grid sheets in order to find the perimeter and estimate the area of the parallelogram.</li> <li>❖ Develop and apply a formula in order to determine the area of a parallelogram.</li> <li>❖ Area of triangle Compare the area of a triangle and its corresponding parallelogram in order to discuss their relationship.</li> <li>❖ Use direct or indirect methods to find the circumference of a circle, semicircle.</li> <li>❖ Develop and apply the formula to find the area of circle and semicircle.</li> </ul>
<p><b>December</b></p>	<p>Chapter 10: Algebraic Expressions</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Differentiate between arithmetic and algebraic expression</li> <li>❖ Define variable, term, expression, constant, coefficient, factors of an expression equation, like and unlike terms, monomial, binomial, trinomial and polynomial.</li> <li>❖ Find the terms, factors and constant terms of an expression.</li> <li>❖ Examine the given algebraic expressions in order to distinguish between the terms which are constants and those which are not.</li> <li>❖ Examine the given algebraic expression in order to determine the numerical coefficient of the given variable.</li> <li>❖ Examine the algebraic factors of the given terms in order to distinguish between like and unlike terms.</li> <li>❖ Differentiate between like and unlike terms.</li> <li>❖ Examine the given algebraic expressions in order to classify them as monomial, binomial, trinomial, polynomial.</li> <li>❖ Combine like terms in order to simplify the given algebraic expression</li> <li>❖ Use the given value of variable(s) in order to evaluate the algebraic expression.</li> <li>❖ Simplify and find the value of an expression.</li> <li>❖ Find the coefficient/numerical coefficient of an expression.</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the situation.</li> </ul>
<p><b>January</b></p>	<p>Chapter 11: Exponents and powers.</p> <p>Chapter 12: Symmetry</p>	<p><b>Chapter 11:</b>  <b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ Describe exponential form of numbers in order to express numbers in exponential notation.</li> <li>❖ Applies properties of exponential numbers in order to simplify problems involving multiplication and division of large numbers.</li> <li>❖ Examine the exponential form of the given number in order to identify its base and exponent.</li> <li>❖ Examine the numbers given in exponential form in order to compare and represent them in an order.</li> <li>❖ Find prime factors of numbers in order to express them as the product of powers of prime factors</li> <li>❖ Apply laws of exponents to simplify a given expression.</li> <li>❖ Write numbers using powers of 10 to express them in standard form.</li> <li>❖ Expand the given numbers using powers of 10 in order to express it in the exponent form.</li> <li>❖ Represent large numbers in exponential form in order to read, understand and compare them easily.</li> </ul> <p><b>Chapter 12:</b>  <b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>❖ Define symmetry and identify the symmetrical objects.</li> <li>❖ Define and draw lines of symmetry</li> <li>❖ Determine lines of symmetry for the given figures in order to classify them on the basis of no. Of lines of symmetry.</li> <li>❖ Examine regular polygons in order to determine their lines of symmetry.</li> <li>❖ Complete the mirror reflection of the given figure(s) along the mirror line (i.e., the line of symmetry).</li> <li>❖ Give example(s) for rotational symmetry in order to describe their centre of rotation and the direction of rotation.</li> <li>❖ Examine the given figure in order to determine its angle of rotation.</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Examine the given figure in order to determine its order of rotation. Line symmetry and rotational symmetry</li> <li>❖ Examine the given figures in order to identify figures which have both line symmetry as well as rotational symmetry.</li> </ul>
<b>February</b>	Revision	

**Subject: Science**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
<b>April</b>	Ch.1:Nutrition in Plants  Ch.2:Nutrition in Animals	<b>Ch-1</b> -Identify different organisms on the basis of mode of nutrition. -Evaluate other plants in their surroundings & classify them as autotrophs, heterotrophs, saprotrophs, parasitic or symbiotic based on their nutritional requirements <b>Ch-2</b> -Summarize the functions of the Human digestive system. -Compare & contrast the features of digestive system of grass-eating animals with those of humans
<b>June</b>	Ch.4-Acids, Bases and Salts  Ch.5-Physical and Chemical Changes	<b>Ch-4</b> - Differentiate between acidic, basic, and neutral substances based on their properties. - Explain the process of neutralization - Conduct investigation to find out if the extract of colored flowers can be used as indicators. - Write word equations for acid-base reactions. - Apply learning of scientific concept in dealing with acidity or treating with soil <b>Ch-5</b> -Differentiate between physical and chemical change. - Apply learning of scientific concepts in day-to-day life in taking measures to prevent corrosion -.Classify the changes as physical or chemical changes. - Write a word equation for corrosion
<b>July</b>	Ch.13-Waste water story (Project)	<b>Ch-13</b> - Analyze the uses of water in everyday life in order to identify various sources of contamination. - Outline factors responsible for scarcity of clean water and list some water borne diseases -. Suggesting methods for treatment of polluted water for reuse. -.Makes effort to follow good practices for sanitation at public places.

	Ch.11- Light.	<ul style="list-style-type: none"> <li>- Make an effort to Minimize the generation of pollutants.</li> </ul> <b>Ch-11</b> <ul style="list-style-type: none"> <li>-.Observe and describe images formed by plane mirrors.</li> <li>- Outline the importance and uses of spherical mirrors and lenses.</li> <li>-Identify different types of mirrors and lenses based on their texture and function.</li> <li>- Differentiate between the images formed by the mirrors and lenses based on their structure and properties.</li> <li>- Conduct a simple investigation to find out that white light is composed of many colors.</li> <li>- Construct a model and explain the working of Newton’s color disc</li> </ul>
<b>August</b>	Ch.8 - Reproduction in Plants	<b>Ch-8</b> <ul style="list-style-type: none"> <li>- Define reproduction in order to identify its need.</li> <li>- Distinguish between two modes of reproduction that are sexual and asexual.</li> <li>- To learn different types of pollination.</li> <li>- Differentiate between unisexual and bisexual flowers.</li> <li>- Explain the structure of reproductive organs in plants.</li> <li>- Illustrate the structure of reproductive structure in plants.</li> <li>- Apply learning of scientific concepts in cultivation by vegetative propagation.</li> </ul>
<b>September</b>	Revision and Term 1 Exam (After Exam Ch.3 - Heat)	<b>Ch-3</b> <ul style="list-style-type: none"> <li>- Distinguish between clinical, laboratory and digital thermometer (range, least count and units of measurement)</li> <li>- Explain the different modes of transfer of heat.</li> <li>- Differentiate between conductors and insulators of heat.</li> <li>- Measures and calculates the temperature of humans, hot water, cold water etc</li> </ul>
<b>October</b>	Ch.12: Forest: Our Lifeline (Project)  Ch.9 - Motion and Time	<b>Ch-12</b> <ul style="list-style-type: none"> <li>- Explain the features of forests that are responsible for sustenance of life.</li> <li>- Sensitize others with the consequences of excessive consumption of natural resources.</li> <li>- Exhibit creativity for the judicious use of natural resources.</li> </ul> <b>Ch- 9 :</b> <ul style="list-style-type: none"> <li>- Finding the relation between distance, speed and time.</li> <li>- Calculate the speed of moving objects.</li> <li>- Measure and calculate the time period of a simple pendulum.</li> </ul>

		- Plot and interpret the distance-graph
<b>November</b>	Ch.6 - Respiration in Organisms	<b>Ch-6</b> - Differentiate between aerobic and anaerobic respiration. - Apply the concept of Anaerobic respiration in the fermentation process. - Explain the process of respiration in animals and plants. - Write a word equation for the process of respiration. - Illustrate the structure of respiratory organs of different organisms.
<b>December</b>	Ch.7- Transport of Substances in Animals and Plants	<b>Ch.7-</b> - Explain the process of circulation and excretion in humans and other organisms. - Explain the structure of the human heart and kidney. - Explain the process of transportation of water, minerals, and food in plants. - Differentiate between xylem and phloem
<b>January</b>	Ch.7 Transport of Substances in Animals and Plants(contd)  Chapter:10 Electric current and its effects	<b>Ch.7 -</b> - Illustrate the structure of the human circulatory system and excretory system. - Construct a model of stethoscope and explain its working. - Measure and calculate pulse rate <b>Ch-10</b> - Applies learning of scientific concepts in connecting two or more electric cells in proper order in devices. - Construct a model of electromagnet and explain its function. - Explain the processes of heating and magnetic effects of electric current. - Illustrate the structure of an electric circuit
<b>February</b>	Revision and Annual Exam	

**Subject: Social Science**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
<b>April</b>	His. Ch-1, Tracing changes through a Thousand Years Civ. Ch-1 On Equality	<b>His. Ch-1, Tracing changes through a Thousand Years:</b> <ul style="list-style-type: none"><li>- Recognize significant historical events and transitions over a millennium.</li><li>- Analyse the continuity and change in social, political, and cultural aspects over a thousand years.</li></ul> <b>Civ. Ch-1 On Equality:</b> <ul style="list-style-type: none"><li>- Understand the concept of equality and its importance in society.</li><li>- Analyse historical and contemporary struggles for equality and social justice.</li></ul>
<b>June</b>	His. Ch-2 New Kings & Kingdoms Geo. Ch-2 Inside our Earth	<b>His. Ch-2 Kings &amp; Kingdoms:</b> <ul style="list-style-type: none"><li>- Identify the emergence and characteristics of new political entities and ruling structures during the medieval period.</li><li>- Analyse the socio-economic and cultural impact of the rise of new kings and kingdoms on different regions and communities.</li></ul> <b>Geo. Ch-2 Inside our Earth:</b> <ul style="list-style-type: none"><li>- Understand the composition and layers of the Earth's interior, including the crust, mantle, and core.</li><li>- Explain the processes such as plate tectonics, volcanic activity, and earthquakes, which occur inside the Earth and their effects on the Earth's surface.</li></ul>
<b>July</b>	Civ.Ch-3 How the State Govt. Works His. Ch. 3 Delhi : 12 <sup>th</sup> to 15 <sup>th</sup> Century Civ,Ch-4,Growing up as Boys and Girls (Project)	<b>Civ.Ch-3 How the State Govt. Works:</b> <ul style="list-style-type: none"><li>- Understand the structure and functions of state government institutions, including the executive, and legislative,</li><li>- Analyse the roles and responsibilities of state governments in areas such as law making, public administration, and provision of services, and their interactions with local governments.</li></ul> <b>His. Ch. 3 Delhi : 12<sup>th</sup> to 15<sup>th</sup> Century-</b> <ul style="list-style-type: none"><li>- Understand the establishment and expansion of the Delhi Sultanate in medieval India, including the political, administrative, and socio-cultural developments under different sultans.</li><li>- Analyse the impact of the Delhi Sultanate on Indian society, economy, and culture, including the introduction of new political institutions, architectural styles, trade networks, and religious interactions.</li></ul> <b>Civ, Ch-4 Growing up as Boys and Girls:</b> <ul style="list-style-type: none"><li>-</li></ul>

		<ul style="list-style-type: none"> <li>- Understand the social construction of gender roles and expectations and their influence on individual development.</li> <li>- Analyse the challenges and inequalities faced by boys and girls as they navigate societal norms and stereotypes during their upbringing.</li> </ul>
<b>August</b>	<p>Geo.Ch-3 Our Changing Earth</p> <p>Geo. Ch- 5 Water</p>	<p><b>Geo. Ch-3 Our Changing Earth:</b></p> <ul style="list-style-type: none"> <li>- Understand the processes of landforms creation and transformation, including weathering, erosion, and deposition.</li> <li>- Analyse the impact of natural phenomena such as earthquakes, volcanoes, and landslides on shaping the Earth's surface and human activities.</li> </ul> <p><b>Geo. Ch-5 Water:</b></p> <p>Understand the importance of water as a vital natural resource for human civilization and ecosystem sustainability.</p> <ul style="list-style-type: none"> <li>- Explain the processes of the water cycle, including evaporation, condensation, precipitation, and runoff, and their significance in shaping the Earth's surface and supporting life.</li> </ul>
<b>September</b>	<p>Revision</p> <p>Geo. Ch-4 Air</p>	<p><b>Geo. Ch-4 Air</b></p> <ul style="list-style-type: none"> <li>- Understand the composition and properties of the Earth's atmosphere, including the various gases present and their roles.</li> <li>- Analyse the processes of air movement, such as wind patterns, air pressure systems, and atmospheric circulation, and their impacts on weather and climate.</li> </ul>
<b>October</b>	<p>His.Ch-4 The Mughals(16<sup>th</sup> to 17<sup>th</sup> Century)</p> <p>Civ. Ch-5 Women change the World</p>	<p><b>His.Ch-4 The Mughals(16<sup>th</sup> to 17<sup>th</sup> Century):</b></p> <ul style="list-style-type: none"> <li>- Understand the rise, expansion, and consolidation of the Mughal Empire under various rulers, including Babur, Akbar, Jahangir, Shah Jahan, and Aurangzeb.</li> <li>- Analyse the political, social, economic, and cultural aspects of Mughal rule, including administrative policies, religious tolerance, artistic achievements, and the impact of Mughal architecture on Indian society and heritage.</li> </ul> <p><b>Civ. Ch-5 Women change the World:</b></p> <ul style="list-style-type: none"> <li>- Understand the historical and contemporary contributions of women to social, political, economic, and cultural advancements globally.</li> </ul>



		- Analyse the challenges and achievements of women in various fields and their impact on reshaping societal norms, policies, and attitudes towards gender equality.
<b>November</b>	Civ. Ch-6, Understanding Media Geo. Ch-6 Human Environment - Interaction Tropical & Subtropical Region	<p><b>Civ. Ch-6 Understanding Media</b> :</p> <ul style="list-style-type: none"> <li>-Analyse the role and influence of various forms of media, including traditional (e.g., newspapers, television) and digital (e.g., social media, online news), in shaping public opinion, attitudes, and behaviours.</li> <li>-Develop critical media literacy skills to evaluate media messages, sources, and representations, and to distinguish between reliable information and misinformation or propaganda.</li> </ul> <p><b>Geo. Ch-6 Human Environment Interactions. The Tropical &amp; the Subtropical Region:</b></p> <ul style="list-style-type: none"> <li>- Understand the complex interactions between human societies and the tropical and subtropical environments, including the adaptation of communities to climatic conditions, natural resources utilization, and land use practices.</li> <li>- Analyse the environmental impacts of human activities in tropical and subtropical regions, such as deforestation, agriculture, urbanization, and industrialization, and exploring sustainable development strategies to mitigate these impacts and promote environmental conservation.</li> </ul>
<b>December</b>	His. Ch-7, Making of Regional Culture Civics Ch-7, Market around us (Project)	<p><b>His. Ch-7 The Making of Regional Cultures:</b></p> <ul style="list-style-type: none"> <li>- Understand the factors contributing to the development of distinct regional cultures, including geography, history, language, religion, and traditions.</li> <li>- Analyse the interactions between different cultural groups within a region and how they shape the unique identity and heritage of that area over time.</li> </ul> <p><b>Civics Ch-7 Market around us:</b></p> <ul style="list-style-type: none"> <li>- Understand the concept of markets and their significance in economic systems.</li> <li>- Analyse the different types of markets, such as local markets, supermarkets, online markets, and their roles in facilitating economic activities and meeting consumer needs.</li> </ul>
<b>January</b>	Civ. Ch-8, Shirt in the market His. Ch-8, Eighteenth Century	<p><b>Civ. Ch-8, Shirt in the market</b></p> <ul style="list-style-type: none"> <li>-differentiates between different kinds of markets .</li> <li>-traces how goods travel through various marketplaces.</li> </ul>

	<p>Political Formation Geo Ch.- 7, Life in Desert</p>	<p><b>His. Ch-8 Eighteenth Century Political Formations:</b></p> <ul style="list-style-type: none"> <li>- Understand the political developments and transformations during the eighteenth century, including the decline of the Mughal Empire, the rise of regional powers, and the emergence of European colonialism in India.</li> <li>- Analyse the factors contributing to the political fragmentation and power struggles among various states and polities in the Indian subcontinent during this period, including internal conflicts, external invasions, and socio-economic changes.</li> </ul> <p><b>Geo Ch.- 7 Life in the Deserts:</b></p> <ul style="list-style-type: none"> <li>- Understand the unique characteristics of desert ecosystems, including extreme aridity, limited vegetation, and adaptations of flora and fauna to survive in harsh conditions.</li> <li>- Analyse the challenges and opportunities associated with human habitation and livelihoods in desert regions, including traditional practices and modern developments such as desert tourism and resource extraction.</li> </ul>
February	Revision	

**Subject: Gujarati**

Month	Chapters	Learning Outcomes
April	<p>2. આજની ઘડી રણિયામણી વ્યાકરણ : સામાનાર્થી શબ્દ , વિરોધી શબ્દ અપક્રિત ગદ્યાંશ</p>	<ul style="list-style-type: none"> <li>- જીવનમાં ભક્તિ નું ખૂબ મહત્ત્વ સમજાશે</li> <li>- અજ્ઞાન રૂપી અડચણને દૂર કરવા જ્ઞાન રૂપી પ્રકાશ તરફની ગતિ કે વિચિત્ર છે.</li> <li>- જીવનમાં ધર્મભક્તિ કે સત્તા મહત્તા લોભ થી દૂર રહી ઈશ્વર ભક્તિ નું મહત્ત્વ સમજાશે</li> <li>- જીવનમાં સાચા જ્ઞાનન મહત્ત્વ.</li> <li>- જીવનમાં પ્રાર્થનાની આશિષ્યકતા ની સમજ કે વિચિત્ર છે.</li> <li>- સમાનાર્થી અને વિરોધી શબ્દના અર્થને જાણાશે</li> </ul>

		<ul style="list-style-type: none"> <li>- િંક્રમમાં સમાનાર્થી અને વરિરોધી શબ્દને ચિોખ શકો .</li> </ul>
<b>June</b>	<p>3. પરીક્ષા</p> <p>વ્યાંકરણ :રૂઢિપ્રયોગ</p> <p>સુંયોજક,</p> <p>- અનોપચારક પત્ર</p>	<ul style="list-style-type: none"> <li>- નૈતતક મૂલ્યો નુું જ્ઞાન</li> <li>- પનનાવવા પટોવની િંતઓ નો પરચય</li> <li>- જોિન નો સાચો કસોટી નો પરખ</li> <li>- સારો નરસો બાબતો અુંગે ચયતન કરી યોગ્ય નનણ થયલઈ શકો</li> <li>- શબ્દના અર્થ ભેદના અર્થને જાણશો .</li> <li>- એક જ િંક્રિ ા દોખાતા શબ્દના વરિવરિધ અર્થ નો જાણો .</li> <li>- સુંયોજકના ઉપયોગ કરી િંક્રમ બનાવિી શકશો .</li> </ul>
<b>July</b>	<p>7. જોિનપાઠ્ય</p> <p>.વરિશેષણ અને તેના</p> <p>પ્રકાર અપઠિત</p> <p>પદાંશ ચત્ર િણ થ ન</p>	<ul style="list-style-type: none"> <li>- નૈતતકમૂલ્યો નો પ્રેરણા કો િવિશે</li> <li>- સત્ય, સ્વિંલિવુંબન િગેરો મૂલ્યો નો સમજ કો િવિશે.</li> <li>- જોિન નો સાચો પુર્થ તેમજ સાચી કો િવિણી વરિષે જ્ઞાન પ્રાપ્ત</li> <li>- સત્ય, ચોરો ન કરવિી, સ્વિંલિવુંબન િગેરો મૂલ્યો નુું જ્ઞાન.</li> <li>- વરિશેષણ ના પ્રકારો વરિશે જાણશો .</li> <li>- િંક્રમમાં વરિશેષણ નો પ્રયોગ કરતા શીખો .</li> </ul>
<b>August</b>	<p>8. માલમ હલેસાં માર</p> <p>અનુચ્છેદ લોખન –</p> <p>સુંિંદ લોખન</p>	<ul style="list-style-type: none"> <li>- ક્ષત નો સ્વિંકારો તેને સુધારવિંનો કોશશ કરવિં પુરો રત રથશો</li> <li>- જોિનમાં સુંધષથ નુું મહત્ સમજશો</li> <li>- પારવિંસ સબુંધો થી િંક્રો.</li> <li>-સુંયત અને વરિભત કટુંબ નુું જ્ઞાન</li> <li>- સુંયત કટુંબ નુું મહત્ થી િંક્રો.</li> <li>- સુંિંદ લોખન અર્થ જાણશો .</li> <li>- રચનાત્મક લોખનન વરિકાસ રથાય</li> </ul>
<b>September</b>	<p>પુનરાવિત થ ન</p>	<p>અપઠિત પદાંશ િંક્રમને સમજીને જવિંબ લખી શકો</p>

	અખ િત પધાંશ	
<b>October</b>	11. જનની શબ્દના અર્થ ભેદ	-મોતમ્ પેમ નુમ્ મહત્તિ સમજે તેમજ િડોલો પૂત્યે આદર ભાં િ કે િ િે -મોતા-વપતા પૂત્યે ફરજો નુમ્ જાન . -ફરજ પાલન ના કાયો - વિશોષણ ના પ્રકારો વિશો જાણશો . - શબ્ ભુમ્ડો િ વિકસે
<b>November</b>	16.સહની દોસ્તી પત્ર લેખન- ઔપચારક પત્ર કા િ અને તેના પ્રકાર	- લોકકર્થાઓનો અર્થ સમજે - જી િદયા , પશ પ્રેમ - સાહસ પૂષ થકાય - દોસ્તી અને િફાદારી ની આ િશ્યકતા સમજ કે િ િશે જી િનમોંનુમ્ સાહસ નુમ્ મહત્તિ સમજે - જી િન જરૂરી મૂલ્યો કે િ િે - પશ પૂત્યેનો પ્રેમ અને સું િદના ની સમજ કે િ િશે
<b>December</b>	18.સોના જ િ િ સ િાર શબ્દ સમૂ માટે એ કશબ્દ િાક્યના પ્રકાર	- પ્રદષણ રોક િાના ઉપાય - પ્રકૃત પૂત્યે ફરજો નુમ્ જાન કે િ િશે - પ્રકૃત નુમ્ મહત્તિ સમજે - િાક્ય રચના નુમ્ જાન મે િ િે અને િાક્યના પ્રકાર થી માહતગાર થાય.
<b>January</b>	19. પાંચ દાણા ર િયાપદના પ્રકાર અનુષ્ઠેદ લેખન - અખ િત ગધાંશ	- સુમ્ંયત પસ િાર ન મહત્તિ સમજે - જી િનમોં લીધેલા નયમોંનુમ્ અનુકરણ કરશે. - િાક્ય મોં કતા, કમ થયને ર િયાપદને ઓ િપે - િાક્ય મોં ર િયાપદ ને ઓ િપે.
<b>February</b>	Revision	

**Subject: Sanskrit**

Month	Chapters	Learning Outcomes
April	पाणि-1-सुभाषतनन [ श्लोक ]	<ul style="list-style-type: none"><li>जीवनमूल्ययुग्मश्लोकां:</li><li>श्लोकपठन, श्लोकार् अवगत्</li><li>भाषिार्थबोनिम्</li><li>सं ख्यावाचकशामां: 31-70 पयथन्तम्</li></ul>
June	पाणि- 2 -दुष्टुथ धिविनिशयनत	<ul style="list-style-type: none"><li>पञ्चतन्त्रस्य परिचयः</li><li>लङ्कटाणि प्रयोगः</li><li>स्म प्रयोगः,</li><li>पिस्पिवातालापस्य अभ्यासः,</li><li>प्रमुखविियापदानां चयनम्</li></ul>
July	3-सिाबलम्बनम 5- पंडडता रमाबाई	<ul style="list-style-type: none"><li>िमाबाई महोदयायाः जीवनेतहासववषये वर्थनात्मकं ज्ञानम्</li><li>वियार्ां धातु- लकाणि - पुरुष - वचन वनरूपर्म</li></ul>
August	6-सदाचार [ श्लोक ]	श्लोको का स्मिर्ाभ्यासः, पदानां मूलशामाः धातवश्च लेखन कौशल का विकास। बातचीत की कला में पारंगत हो। रचनात्मकता और मौसलक असभव्यजक्त का विकास। पत्र के प्रारूप को समझना
September	REVISION	
October	8-बर्णिथ : धिि :10-विशि	विवर्ध्वजस्य महत्त्वम्,

	बंिु त्िं	अतिनयकौशलम् च िाववश्लेषर्ात्मकप्रश् ाः कािकवविMः, वसुधैव कु टुम्बकम् इतत
<b>November</b>	11- समियायो हहदुि य	उपायेन सवं ससध्यतत िववष्यत् कालः(ल्ट्र लकािः) शुद्धम् उच्चािर्म्, लेखनाभ्यासः
<b>December</b>	12- विद्यािं [ श्लोक ]	श्लोकानां सस्विगायनम् श्लोककण्ठस्ीकिर्म् ,
<b>January</b>		सं स्कृ तिाषा का महत्तम् भाषा को बाँिने की कला में ननपुण होना ककसी भी विषय पर सलख सकें
<b>February</b>	Revision	