



Purnima International School

Shree Swaminarayan Gurukul, Zundal

Yearly/Term 1/Term 2 syllabus Grade: VI 2024-25

Subject: English

Month	Chapters	Learning Outcomes
April	Literature- Unit-1 Happy Birthday Grammar- Adjectives: Comparative and Superlative Writing- Informal Email (13 sessions) Unit-2 The Diary Writing- Article Writing (8 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none">• Converse fluently and can hold a meaningful conversation.• Understand oral instructions for a complex task and gives clear oral instructions for the same to other.s• Comprehend narrated/read-out stories and identifies characters, storyline and what the author wants to say.• Know and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary• Recognize most frequently occurring letters of the alphabet of the script and uses this knowledge to read and write simple words and sentences• Communicate and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage• Acquire skills to plan, focus attention, and direct activities to achieve specific goals• Develop adequate working memory, mental flexibility (to sustain or shift attention appropriately), and self-control (to resist impulsive actions or responses) that would assist them in learning in structured environments• Adopt and follows norms with agency and understanding• understand and analyse the text, and identify its central theme. K S• attempt reference to context, factual and inferential questions about the text. K S V• understand and appreciate the unique ways of learning. K D V• develop an awareness of the changes in the way we learn from and interact with technology. K S• respect and appreciate history and human and social connections. D V• develop an attitude of curiosity. K S• understand and use expressions from the text. K S

		<ul style="list-style-type: none"> • write an article using proper language and format. S
<p>June</p>	<p>Grammar (Unit 2) - Tenses Unit-3 The Plateau of the Lost World</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and use present perfect simple and present perfect continuous. K S • understand phrasal verbs. K S • understand and use expressions from the text K S • understand and use topic vocabulary. K S • understand and use adjectives ending with -ed and -ing. S D V • use phrasal verbs. K S • listen to an interview and choose the best answer. K S • identify the correct words used in the audio. S • work in pairs and discuss ideas for a school website. S • work with their partners and decide what information should be there on the school website using the cues. D S V • understand and apply the vocabulary to be used to ask for an opinion. S • discuss the given questions using the given tips. S D V • write an article using proper language and format. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V <p>Key: K: Knowledge S: Skills V: Values D: Disposition</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the time and effort one gives for a work they embark into. K D V • appreciate and respect expeditioners for their passion. D V • understand factual details about the text. [Learn facts about dinosaurs] K S • understand and use expressions from the text. K S • understand and use past perfect simple and past perfect continuous. K S • understand and use different expressions of the word. K S • understand and use the topic vocabulary. K S • use noun suffixes: ment/ion. K S • read about an amazing natural phenomenon and answer questions. S D V • listen to an audio about the Dead Sea and choose the correct options accordingly. K S • fill in the blanks with correct time expressions. S • work with their partner and discuss making a choice. D S V • discuss the given questions using the given tips. S D V

		<ul style="list-style-type: none"> • write a travelogue. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V
<p>July</p>	<p>Literature- (Poem) The Mountain and the Squirrel: A Fable (3 Sessions) Unit-4 Balancing Act Grammar - Simple Future, Future Continuous, Perfect Tenses (10 Sessions) Unit-5 Fighting All Odds Grammar- Modals, Semi-Modals and Modal Perfect Writing: Invitation, Biography (11 Sessions)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • learn to enjoy poetry • acquire knowledge to identify the figures of speech • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the balance between sports and healthy living. S D • understand the importance of persistence. D V • developing an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use collocation: adjective + infinitive. K S • learn to use noun suffixes -ce / -ance. K S • understand and use phrasal verbs. K S • understand and use prepositional phrases. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • understand and apply vocabulary to be used to compare pictures and give reasons. K S • draft an invitation using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the value of perseverance, determination and a progressive mindset. A V • understand the importance of persistence. D V • learn to break gender stereotypes D V • develop an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use modal, semi-modal and modal perfect K S • learn to use noun suffixes -ation / -ity. K S • understand and use collocations. K S • understand and use words that have more than one meaning. K S

		<ul style="list-style-type: none"> • understand and identify word meanings. K S • understand and use homophones. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • understand and make suggestions about the task of a class representative. K S • write a biography using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V
August	(Poem) The Arrow and the Song (3 Sessions) Novel- Hatchet- Ch-1-19 (16 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • identify the poetic devices • enjoy reading poetry • understand the plot, theme, symbols and characters of the novel. • learn about the importance of self-sufficiency and independence. • learn about survival skills. <ul style="list-style-type: none"> • understand the transformation of the character Brian for the sake of survival. <ul style="list-style-type: none"> • enable them to understand about the author and his style of writing. <ul style="list-style-type: none"> • enable them to understand the Protagonist-Brian's self-motivation and positive approach in the troublesome time.
September	Revision Term-1 Exam 2024-25	
October	Literature: Unit-6 The Case of Missing Will Grammar- Conjunctions - Coordinating, Subordinating and Correlative (13 Sessions) Unit-7 The Race (5 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand the importance of cleverness and presence of mind. D V • understand the importance of imagination and creativity. D V • understand and use words and expressions from the text. K S • understand and use topic vocabulary. K S • understand and use adjective suffixes: -ful / -less. K S • understand and use expressions related to time. K S

		<ul style="list-style-type: none"> • enjoy and learn how to write limericks. K S • understand and apply conjunctions and its types. K S • listen to seven short conversations and choose the correct answer accordingly. K S • identify the correct expressions. S • discuss which event to go to. S • work in pairs and give advice on the given situation. S • understand and apply vocabulary to be used to ask for advice / describe a dilemma, give the advantages and disadvantages of each option, and explain which option would be the best. K S • work in pairs and follow the given instructions. S • write a book review using proper language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate true sportsmanship. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S
November	Unit 7 Grammar- Clauses- Independent and Dependent Writing- Book Review (8 Sessions) Unit-8 A Trip To Remember Writing: Formal Letter (9 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and use collocations, phrasal verbs, noun suffixes, opposites K S • understand and use expressions with the word matter. K S • understand the usage of phrases and clauses. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • understand ways to give reasons and examples to justify one's opinion. S • understand and apply vocabulary to agree or disagree with someone. K S • discuss in groups the various aspects of sports S D V • write a formal letter using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V
December	Unit 8 Grammar- Kind of Sentences- Simple, Complex, Compound, Compound- Complex (4	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand the usage of simple, compound, complex and compound-complex. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S

	<p>Sessions) Literature : Poem 3 I Wandered Lonely as a Cloud (3 Sessions)</p>	<ul style="list-style-type: none"> • look at the pictures and talk about them. S • understand ways to give reasons and examples to justify one’s opinion. S • understand and apply vocabulary to be used to ask their partner’s opinions and make a decision. K S • discuss the given questions. S D V • enjoy reading poetry • Identify poetic devices
<p>January</p>	<p>Literature- Unit-9 The Mystery of the Cyber Friend Grammar- The Passive Voice (12 Sessions) Unit-10 - Haircut Grammar- Reported Speech (10 Session)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand the potential risks involved in online friendships. D V • understand the importance of trust and empathy. D V • understand and use words and expressions from the text. K S • understand and use topic vocabulary. K S • understand and use collocations, negative prefixes, easily confused words and words with similar meaning. K S • understand and use expressions correctly. K S • understand passive voice. K S • listen to six different situations and choose the correct answer accordingly. K S • identify the correct expressions. S • discuss which club to choose. S • work in pairs and give advice. S • understand and apply vocabulary to give reasons. K S • work in pairs and follow the given instructions. S • write a message using proper language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the importance of teamwork, planning and organisation. K D V • value the skills for resourcefulness and finding creative solutions to problems. K S • appreciate the skills of problem-solving and creative thinking. K S • understand and use expressions from the text. K S • understand and use topic vocabulary. K S

		<ul style="list-style-type: none"> • understand and use expressions with the word mind. K S • understand and use adjectives ending with ed/ing. K S • understand and use phrasal verbs: away / back • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • listen to seven short conversations and choose the correct answer accordingly. K S
February	Poem 4 -Stopping by Woods on a Snowy Evening (3 Sessions) Writing- Notice Writing (4 days) Revision- Term II Exam 2024-25	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • enjoy poetry and acquire skills to appreciate poetic devices. • write notice and its format properly.

Subject: Hindi

Month	Chapters	Learning Outcomes
April	<p>पाठ्यपुस्तक-</p> <p>1 वह चिड़िया जो,</p> <p>2 बिपन व्याकरण-</p> <p>वणवच्छेद, संयोजन (स्वर, व्यंजन)</p>	<p>पीपीटी एवं ववडिओ के माध्यम से कववता का रसास्वाद करेंगे । काव्य के भावार्ण को अपने शब्दों में अभभव्यक्त कर पाँँगे । नए शब्दों के प्रतत जजज्ञासा व्यक्त करते हुए उनके अर्ण समझने का प्रयत्न करेंगे । पक्षीवद सलीम अली के कायण तर्ा व्य ज क्तं व का परर िय व ळिओ के माध्यम से प्राप्त् करेँगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम से पाठ का रसास्वाद करेंगे । हहदं ी भाषा की गद्य लेखन शैली संस्मरण की जानकारी प्राप्त् करेँगे । पाठ पढ़ते हुए लेखक द्वारा रिना के पररप्रेक्ष्य में कहे गए वविवार को समझकर और अपने अनुभवों के सार्उसकी संगतत, सहमततया असहमततके संदभण में अपने वविवार अभभव्यक्त कर पाँँगे । पाठ से संबंचित ववशेषण और क्रिया ववशेषण के संदभण में ववशेष जानकारी प्राप्त करेंगे</p> <p>पीपीटी एवं ववडिओ के माध्यम वणवच्छेद, संयोजन का अवलोकन करेंगे । वणवच्छेद और वणण संयोजन : व्याकरणक बबदं ओ ं की समझ प्राप्त् करेँगे ।</p>

	<p>क्रिया ववशेषण और उसके भेद</p> <p>अपहठत बोि- अपहठतगद्यांश</p> <p>लेखन-अनुच्छेद लेखन</p> <p>बाल रामकर्ा –पाठ 1</p>	<p>पीपीटी एवं ववडिओ के माध्यम से वणववच्छे द,संयोजन का अवलोकन करेंगे । MCQ के माध्यम से होने वाली गततव कर्ि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम से क्रिया ववशेषण की जानकारी प्राप्त करेंगे । क्रिया तर्ा क्रिया ववशेषण का भेद की समझ प्राप्त कर पाएँगे । MCQ के माध्यम से क्रिया ववशेषण से संबंधित होने वाली गततव कर्ि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम अपहठतगद्यांश का अवलोकन करेंगे । अपहठत गद्यांश द्वारा लेखन कौशल का ववकास होगा । MCQ के माध्यम से होने वाली गततव कर्ि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम से ववववश ववषयों से सम्बंधित अनुच्छेद लेखनका अवलोकन करेंगे । अनुच्छेद लेखन द्वारा लेखन कौशल का ववकास होगा ।</p> <p>अपने पररवेश में मौजूद लोककर्ाओं के बारे में ििि करतें हु ए जानकारी प्राप्त करेंगे । पीपीटी एवं ववडिओ के माध्यम से बाल रामकर्ा –पाठ 1का रसास्वाद करेंगे । MCQ के माध्यम से होने वाली गततव कर्ि में सहभागी बनेंगे ।</p>
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June	पाठ्यपुस्तक- 3 नादान दोस्त 5 िंांद से र्ोिी- सी गप्पे	पीपीटी एवं वीडियो के माध्यम से पाठ का रसास्वाद करेंगे । गद्यांश को समझते हुए उसके मूल भाव को पहचान सकेंगे। गद्यांश का उचित शीर्षक दे सकेंगे । पाठ के मूलभाव को समझ कर सारांश अपने शब्दों में व्यक्त कर सकेंगे । नए शब्दों के प्रत्यय जज्ञासा व्यक्त करते हुए उनके अर्थ समझने का प्रयत्न करेंगे। MCQ के माध्यम से होने वाली गतवर्षीय में सहभागी बनेंगे ।
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	<p>ववराम चिह्न</p> <p>अपहठत बोधि-अपहठत पद्यांश</p> <p>राम कर्ा – पाठ 2</p>	<p>पीपीटी एवं ववडिओ के माध्यम से कववता का रसास्वाद करेंगे । काव्य के भावार्ण को अपने शब्दों में अभभव्यक्त कर पाएँगे । अपने बिपन की यादगार घटना को भलणखतरूप में अभभव्यक्त कर पाएँगे। िाँद और बच्ी की बातिीत ववषय पर संवाद लेखन द्वाारा कल्पना शजक्त का ववकास कर पाएँगे।</p> <p>MCQ के माध्यम से होने वाली गततव क्ि में सहभागी बनेंगे । पीपीटी एवं ववडिओ के माध्यम से ववराम चिह्न की जानकारी प्राप्त करेंगे । परभाषा और भेद से अवगत हो सकेंगे । ववराम चिह्न का प्रयोग करने में समर्ण होंगे। पाठ के अंतगण आए ववरामचिह्न को पहिान सकेंगे । पाठ से संबंचित व्याकरणक बबदं ओ ं की समझ प्राप्त करेंगे । MCQ के माध्यम से ववराम चिह्न से संबंचित होने वाली गततव क्ि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम अपहठत पद्यांश का अवलोकन करेंगे । अपहठत पद्यांश द्वारा लेखन कौशल का ववकास होगा । MCQ के माध्यम से होने वाली गततव क्ि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं ववडिओ के माध्यम से बाल रामकर्ा – पाठ 2 का रसास्वाद करेंगे। रामायण कर्ा की कहानी का अर्ग्रहण करना सीखेंगे । MCQ के माध्यम से होने वाली गततव क्ि में सहभागी बनेंगे ।</p>
<p>July</p>	<p>पाठ्य पुस्तक- 7. सार्ी हार् बढ़ाना</p>	<p>पीपीटी एवं ववडिओ के माध्यम से कववता का रसास्वाद करेंगे । व व्िओ के माध्यम से कववता का सामहू हक गान करेंगे । भाषा की बरीकरकयोंपर ध्यान देते हु ए- कववता में लय-तकु के आार पर कववता का भावार्ण समझेंगे । नए शब्दों के प्रतत जजज्ञासा व्यक्त करते हैं और उनके अर्ण समझने के भलए शब्दकोश का प्रयोग करना</p>

	<p>8. ऐसे-ऐसे</p> <p>व्याकरण- वाक्य के अंग –उद्देश्य और वविय</p> <p>उपसगण</p> <p>लेखन-संवाद लेखन</p> <p>बाल रामकर्ा-पाठ 3</p>	<p>सीखेंगे।</p> <p>MCQ के माध्यम से होने वाली गततवक्लि में सहभागी बनेंगे।</p> <p>कववता से संबंधित नया दौर क्रिल्म देखकर समय के सार् पररवेश में आनेवाले बदलाव की जानकारीप्राप्त करेंगे।</p> <p>कववता संबंधित व्याकरणक बबदं ओ ं की समझ प्राप्त करेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से पाठ 8 ऐसे-ऐसे एकाकी नाटक का रसास्वाद करेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</p> <p>नए शब्दों के प्रतत जजज्ञासा व्यक्त करते हैं और उनके अर्ण समझने के भलएशब्दकोश का प्रयोग करनासीखेंगे।</p> <p>भाषा की बारीककयों पर ध्यान देते हुए हहदं ी भाषा की गद्य लेखन शैली एकांकी की जानकारी प्राप्त करेंगे। एकांकी की समझ प्राप्त कर के एकांकी का कक्षा में मंिन करेंगे।</p> <p>हहदं ी भाषा की गद्य लेखन शैलीको ध्यान में रखते हुए संवाद र्िना करेंगे।</p> <p>MCQ के माध्यमसे पाठ 8 ऐसे-ऐसे एकांकी नाटक से संबंधित होने वाली गततवक्लि में सहभागी बनेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से वाक्य के अंग जानकारी प्राप्त करेंगे। छात्र वाक्य की पररभाषा से अवगतहोंगे।</p> <p>छात्र उद्देश्य और वविय की जानकारी प्राप्त करेंगे।</p> <p>छात्र MCQ के माध्यम से उद्देश्य और वविय से संबंधित होने वाली गततवक्लि में सहभागी बनेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से उपसगणकी पररभाषा एवं भेदों की जानकारी प्राप्त करेंगे।</p> <p>उपसगणके प्रकार के आार पर उपसगण प्रत्यय के प्रयोग की जानकारी प्राप्त करेंगे।MCQ के माध्यम से उपसगण से संबंधित होने वाली गततवक्लि में सहभागी बनेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से संवाद लेखन की जानकारी प्राप्त करेंगे।</p>
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		संवाद लेखन शैली की जानकारी प्राप्त करेंगे
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		<p>पीपीटी एवं ववडिओ के माध्यम से बाल रामकर्ा – पाठ 3 और 4 का रसास्वाद करेंगे। पौराणिक पररवेश में मौजूद लोक कर्ाओं के बारे में जानते हुए करते हैं।</p> <p>रामकर्ा कहानी पढ़कर लेखन के वक्विवणनात्मक, वक्वरणात्मक, भावात्मक लेखन शैभलयों को पहिानते हैं।</p> <p>रामकर्ा को पढ़ कर उसके सामाजिक मूल्यों की कर पाएँगे। MCQ के माध्यम से होने वाली गततवक्क में सहभागी बनेंगे।</p>
<p>August</p>	<p>पाठ्य पुस्तक- 8 झाँसी की रानी</p> <p>व्याकरण-पयाणयवािी शब्द (स्वअध्ययन)</p> <p>लेखन- अनौपारिक पत्र</p> <p>चित्रवणम</p> <p>वक्वजापन लेखन</p>	<p>पीपीटी एवं ववडिओ के माध्यम से 8 झाँसी की रानी, कववता का रसास्वाद करेंगे। MCQ के माध्यम से होने वाली गततवक्क में सहभागी बनेंगे।</p> <p>कववता संबंचित व्याकरणक बबदं ओ की समझ प्राप्त करेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। स्वतंत्रता सेनानी की जीवनी को पीपीटी एवं वक्किओ के माध्यम से देखेंगे एवं समझेंगे ।।</p> <p>पयाणयवािी शब्दों की जानकारी प्राप्त करेंगे। पीपीटी एवं ववडिओ के माध्यम से पयाणयवािी शब्द का रसास्वाद करेंगे। MCQ के माध्यम से पयाणयवािी शब्द से संबंचित होने वाली गततवक्क में सहभागी बनेंगे।</p> <p>पीपीटी एवं वक्किओ के माध्यम से अनौपारिक लेखन पद्धितकी समझ प्राप्त करेंगे अनौपारिक पत्र लेखन शैली का प्रारूप तर्ा पत्र लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं वक्किओ के माध्यम से चित्रवणम की जानकारी प्राप्त करेंगे। चित्र का अवलोकन कर वक्किकार</p>

		<p>अभिव्यक्त करना सीखेंगे। किसी चित्र को देखकर अपने अनुभव को अपने ढंग से भाषा में व्यक्त करना सीखेंगे।</p>
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	बाल रामकर्ा- पाठ - 5,6	<p>पीपीटी एवं वडिओ के माध्यम से ववज्ञापन लेखन की जानकारी प्राप्त करेंगे। ववज्ञापन लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं वडिओ के माध्यम से बाल रामकर्ा – पाठ 5 और 6 का रसास्वाद करेंगे । पौराणिक पररवेश में मौजूद लोककर्ाओं के बारे में जानते हु ए ि ि करतते हैं। रामकर्ा कहानी पढकर लेखन के व कवि वणनात्मक, ववरणात्मक, भावात्मक लेखन शैभलयों को पहानते हैं। रामकर्ा को पढ कर उसके सामाजक मूल्यों की ि ि कर पाँगे । MCQ के माध्यम से होने वाली गततव क ि में सहभागी बनेंगे ।</p>
September	12 संसार पुस्तक है,	<p>पीपीटी एवं वडिओ के माध्यम से 'संसार पुस्तक है' पाठ का रसास्वाद करेंगे । पाठ पढकर अपररचित पररजसूततयों और घटनाओं की कल्पना करेंगे । पाठ अपने मन में बननेवाली छवयों और वविरों के बारे में पत्र लेखन भलणखतअभभव्यक्त करेंगे । व कभन्न वव िाओं में भलखी गई साहजत्यक सामग्री को उपयुक्त उतार- ि ढाव और सही गतत के सार् पढना सीखेंगे । MCQ के माध्यम से पाठ से संबंचित होने वाली गततव क ि में सहभागी बनेंगे ।</p>
October	13 मैं सबसे छोटी होऊँ	<p>पीपीटी एवं वडिओ के माध्यम से 'मैं सबसे छोटी होऊँ ' कववता का रसास्वाद करेंगे । व क िओ के माध्यम से कववता का सामहू हक गान करेंगे । कववता के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । कववता के आ िर पर माँ के गुणों का ि रत्र च िरण करेंगे । माँ की हदनियाण से अवगत होंगे । MCQ के माध्यम से होने वाली गततव क ि में सहभागी बनेंगे ।</p>

	<p>व्याकरण- मुहावरे</p> <p>ववलोमशब्द</p> <p>लेखन- औपचारिक पत्र लेखन (प्रार्थना पत्र,संपादकीय पत्र ,भशकायती पत्र)</p> <p>चित्र वणम (चित्र का शीषक और औचित्य) बालरामकर्ा – पाठ7और8</p>	<p>बिपन ववषय पर स्वरचित काव्य पंजक्तयों का तनमाणण करना सीखेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से मुहावरे की जानकारी प्राप्त करेंगे। मुहावरे की समझ प्राप्त करके व्यावहारिक रूप से प्रयोग करना सीखेंगे । MCQ के माध्यम से मुहावरे से संबंधित होने वाली गततवचि में सहभागी बनेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से ववलोम शब्द की जानकारी प्राप्त करेंगे। ववलोम शब्दों की समझ प्राप्त करके व्यावहारिक रूप से प्रयोग करना सीखेंगे । MCQ के माध्यम से ववलोम शब्द से संबंधित होने वाली गततवचि में सहभागी बनेंगे।पीपीटी एवं ववडिओ के</p> <p>माध्यम से औपचारिक पत्र की जानकारी प्राप्त करेंगे। औपचारिक पत्र की जानकारी प्राप्त करके लेखन की समझ प्राप्त करेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से चित्रवणम की जानकारी प्राप्त करेंगे। चित्र का अवलोकन कर ववचार अभभव्यजक्त करना सीखेंगे।</p> <p>किसी चित्र को देखकर अपने अनुभव को अपने ढंग से भाषा में व्यक्त करना सीखेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से बाल रामकर्ा – पाठ 7 और 8 का रसास्वाद करेंगे। रावण के पात्र पर के ववषय पर चित्र चित्रण करना सीखेंगे। MCQ के माध्यम से होने वाली गततवचि में सहभागी बनेंगे।</p>
<p>November</p>	<p>12लोकगीत</p>	<p>पीपीटी एवं ववडिओ के माध्यम से पाठ 'लोकगीत' की जानकारी प्राप्त करेंगे। वक्त्रि प्रकार के लोकगीत का ज्ञान प्राप्त कर सकेंगे । लोकगीत के महत्व को जानेंगे। MCQ के माध्यम से पाठ 'लोकगीत' से संबंधित होने वाली गततवचि में सहभागी बनेंगे।</p>

	<p>व्याकरण- अशुद्धि वाक्यों का संशोर्न</p> <p>प्रत्यय</p> <p>बालरामकर्ा – पाठ 9</p>	<p>पीपीटी एवं वडिओ के माध्यम से पाठ अशुद्धि वाक्यों का संशोर्न की जानकारी प्राप्त करेंगे। वचि प्रकार के शुद्धि वाक्यों का ज्ञान प्राप्त कर सकेंगे।</p> <p>शुद्धि वाक्यों का संशोर्न के महत्व को जानेंगे।</p> <p>MCQ के माध्यम से अशुद्धि वाक्यों का संशोर्न से संबंधित होने वाली गततवचि में सहभागी बनेंगे।</p> <p>पीपीटी एवं वडिओ के माध्यम से प्रत्यय की पररभाषा एवं भेदों की जानकारी प्राप्त करेंगे। प्रत्यय के प्रकार के आार पर प्रत्यय के प्रयोग की जानकारी प्राप्त करेंगे।</p> <p>MCQ के माध्यम से प्रत्यय से संबंधित होने वाली गततवचि में सहभागी बनेंगे।</p> <p>पीपीटी एवं वडिओ के माध्यम से बाल रामकर्ा – पाठ 9का रसावाद करेंगे।</p> <p>तुलसीदास कृ त रामिररत मानस की जानकारी प्राप्त करेंगे।</p> <p>हनुमान के पात्र का चिस्त्र चि्ण करना सीखेंगे।</p> <p>MCQ के माध्यम से होने वाली गततवचि में सहभागी बनेंगे।</p>
<p>December</p>	<p>13नौकर</p> <p>व्याकरण- अनेक शब्दों के भलए एक शब्द- (स्वपठन)</p> <p>बालरामकर्ा-पाठ-10</p>	<p>पीपीटी एवं वडिओ के माध्यम से कहानी लेखनकी जानकारी प्राप्त करेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। पाठ के आार पर गांिीजी के गुणों का चिस्त्र चि्ण करेंगे।</p> <p>गांिीजी की हदनियाण से अवगत होंगे।</p> <p>MCQ के माध्यम से कारक से होने वाली गततवचि में सहभागी बनेंगे।</p> <p>पीपीटी एवं वडिओ के माध्यम से 'अनेक शब्दों के भलए एक शब्द' ववषयों से सम्बंधित अनुच्छे द लेखन का अवलोकन करेंगे।</p> <p>संबंधित व्याकरणक बबद ओ ं की समझ प्राप्त करेंगे।</p> <p>MCQ के माध्यम से 'अनेक शब्दों के भलए एक शब्द' से संबंधित होने वाली गततवचि में सहभागी बनेंगे।</p>

		<p>पीपीटी एवं ववडिओ के माध्यम से बाल रामकर्ा – पाठ 10 का रसास्वाद करेंगे। MCQ के माध्यम से होने वाली गततवक्चि में सहभागी बनेंगे।</p>
January	<p>पाठ्यपुस्तक- 14 वन के मागण में</p> <p>व्याकरण- कारक</p> <p>लेखन- ररपोटणलेखन</p> <p>कहानी लेखन</p> <p>बाल रामकर्ा-पाठ 11,12</p>	<p>वक्चि संवेदनशील मुद्दों/वक्चियों, जैसे- जातक्के बारे में चिं चिं कर समझ प्राप्त करेंगे। कववता के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।</p> <p>वक्चि अवसरों / संदभों में कही जा रही दसू रों की बातों को अपने ढंग से समझना सीखेंगे। उत्तर पूर्वी सैट राज्यों के वक्चि के बारे में जानेंगे।</p> <p>वक्चि अवसरों / संदभों में कही जा रही दसू रों की बातों को अपने ढंग से समझना सीखेंगे। उत्तर पूर्वी सैट राज्यों के वक्चि के बारे में जानेंगे।</p> <p>पौराणिक पररवेश में मौजूद लोककर्ाओं के बारे में जानकारी प्राप्त करेंगे।</p> <p>कववता रचिना को पढ़ कर उसके सामाजिक मूल्यों पर चिं चिं करना सीखेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से कारक की जानकारी प्राप्त करेंगे। कारक की पररभाषा और भेद समझ सकेंगे।</p> <p>कारक की वक्चि पढ़ान सकेंगे।</p> <p>पाठ के अंतगत्त आए कारक औरउसके भेद को पहिान सकेंगे।</p> <p>MCQ के माध्यम से कारक से संबंधित होने वाली गतत वक्चि में सहभागी बनेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से ररपोटण लेखन की जानकारी प्राप्त करेंगे। ररपोटण लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं ववडिओ के माध्यम से कहानी लेखन की जानकारी प्राप्त करेंगे। कहानी लेखन की वक्चि शैली का पररिचय प्राप्त कर के कहानी लेखन सीखेंगे।</p> <p>नए शब्दों के प्रतत जज्ञासा व्यक्त करते हुए उनके अर्ण समझने के भलएशब्द कोश का प्रयोग करना सीखेंगे।</p>

		पीपीटी एवं वडिओ के माध्यम से बाल रामकर्ा – पाठ 11 और 12 का रसास्वाद करेंगे। रामायण के आर्ार पर सामाजक मूल्यों पर ििि करेेंगे तर्ा रामायण कर्ा का सारांश अपने शब्दों में भलखेेंगे। MCQ के माध्यम से होने वाली गततव ऋिि में सहभागी बनेेंगे।
February	लेखन- सार-लेखन	पीपीटी एवं वडिओ के माध्यम से सार-लेखन की जानकारी प्राप्त करेंगे। सार-लेखन शैली की जानकारी प्राप्त करेंगे।

Subject: Maths

Month	Chapters	Learning Outcomes
April	<p>Chapter 1: Knowing Our Numbers</p> <p>Chapter 2: Whole Numbers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Find the place value of the digit in order to list total numbers. ● List the total numbers that can be made from the given digits in order to know the place value of the digit in the number. ● Arrange the digits of a given number in order to make smaller or bigger number ● Add 1 to the greatest 1 digit, 2-digit, 3-digit number and so on in order to get the smallest next digit number. ● Expand the given number in order to know the place value of a given digit in a particular number. ● Write the 6 digits number in expanded form in order to write its number name. ● Add bigger digits numbers in order to understand the situations dealing with larger numbers. ● Use places of the digits of a particular number in order to read it easily. ● Apply appropriate operations (addition, subtraction, multiplication and division) in order to solve problems involving large numbers. <p>Chapter 2</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> ● Define Natural and whole numbers.

		<ul style="list-style-type: none"> ● Find the predecessor and successor of a given number. ● Add, subtract and multiply whole numbers on the number line.
June	<p>Chapter 3: Playing With Numbers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Arrange the numbers in a row to determine the factors of a given number. ● Determine the numbers which exactly divide the given number in order to find the factors. ● Write the factors of a given number to determine prime and composite numbers <p>Evaluate the factors of given two or more numbers to find the common factors and multiples.</p> <ul style="list-style-type: none"> ● Apply the rules of divisibility in order to find the factors of a number quickly. ● Factorise a number through prime ● factorisation to list the primes factors ● List down the common factors of given numbers to determine their HCF ● List down the common multiples of given numbers to determine their LCM. ● Apply the concept of HCF to solve related real-life problems. ● Apply the concept of LCM to solve related real-life problems.
July	<p>Chapter 4: Basic Geometrical Ideas</p> <p>Chapter 5: Understanding Elementary Shapes</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Define the terms like Point, line, line- segment, parallel lines and intersecting lines or basic elements of geometry. ● Compare line, line -segment and ray. ● Describe an open curve and a closed curve in order to distinguish between the two. ● Examine the given curves in order to identify polygons and non-polygons. ● Understanding about Polygon and its types and can relate it with their surrounding objects. ● Draw rough sketch of a polygon in order to label and describe its elements. ● Differentiate about open and close Polygon. ● Define the terms: sides, adjacent sides, vertices, adjacent vertices, diagonals. ● Define and identify Angle and its elements such as vertex, arm, interior and exterior of an angle. <p>Chapter 5</p>

		<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Measure the given line segments in order to compare them. ● Compare line segments by observing and using divider. ● Understand clock -wise and anticlockwise direction. ● Identifying the number of revolutions and angles formed by the hands of the clock. ● Compare the given angles to classify them as a right angle, straight angle or a complete angle. ● Compare the given angles in order to classify them as an acute angle, obtuse angle or a reflex angle according to their measure. ● Concept of perpendicular lines. ● Able to Classify triangles based on sides: scalene, isosceles, equilateral and angles: acute, obtuse and right. ● Able to use the protractor for drawing and finding an angle.
<p>August</p>	<p>Chapter 9: Data Handling Chapter 6: Integers</p>	<p>Students will be:</p> <ul style="list-style-type: none"> ● Able to understand the concept of data or raw data. ● How to organise and interpret data. ● Learn to interpret Data by using Pictograph. <p>Chapter 6</p> <ul style="list-style-type: none"> ● Students will be able to: ● Represent integers with their signs to differentiate positive number, negative number and zero from each other ● Denote numbers with their signs to represent real life situations like temperature scale, credit debit etc. ● Represent the integer on Number Line to determine its position with respect to other integers. ● Determine one more and one less of a given integers in order to find its predecessor and successor. ● Determine the order of integers to represent them on number line and draw comparison between them. ● Represent the integers on number line to perform arithmetic operations on them. ● Apply the rules of integer's operations in order to perform arithmetic operations on them.

		<ul style="list-style-type: none"> ● Able to do Addition and subtraction of Integers using rules of addition and subtraction.
September	REVISION TERM 1 EXAM	
October	Chapter 7: Fractions	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Represent a number as a part of the whole in order to determine the fraction. ● Determine a part and whole in order to label numerator and denominator of a fraction ● Draw equal parts between the whole numbers in order to represent fractions on a number line. ● Identify types of Fractions. ● Convert mixed fraction to improper fraction and improper fraction to mixed fraction. ● Find Lowest or simplest Form of Fraction. ● Able to frame Equivalent Fraction of Given number. ● Perform cross multiplication among two fractions in order to verify their equivalence. ● Check the denominators of the fractions in order distinguish between like and unlike fractions. ● Inspect the numerators of the like fractions in order to determine larger and smaller fraction(s). ● Determine the LCM of the unlike fractions in order to compare them. ● Convert the given fractions into its equivalent fractions in order to ● perform addition and subtraction on them.
November	Chapter 8: Decimals Chapter 10: Mensuration	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Express fractions into Decimals and Vice- Versa. ● Represent Decimals on a Number Line. ● Learn to write expanded forms of Decimals. ● Compare decimal numbers using place value chart. ● Operations such as Addition and subtraction of Decimals. ● Express length, Money and weight in the form of Decimals. ● Recognize that the decimal point is used to separate the whole number part from the fractional part.
December	Chapter 10: Mensuration (Continue..)	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Define Perimeter and Area. ● Calculate the perimeter and area of both regular and an irregular figure. ● Differentiate regular and irregular polygons.

		<ul style="list-style-type: none"> ● Calculate area of a figure using a squared (graph) paper.
January	<p>Chapter 11: Algebra Chapter</p> <p>12: Ratio and Proportion</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Observe the patterns of making letters and shapes using Match sticks. ● They will be able to form a rule of any letters and shapes using matchstick patterns. ● Understanding about Variables. ● Use Variables in forming different rules <p>Chapter 12</p> <p>Students will able to:</p> <ul style="list-style-type: none"> ● Develop the knowledge of Concept of ratio and Equivalent ratio. ● Find the ratio of any two quantities of the same unit and different units. ● Understand the concept of proportion. ● Recognise whether the two ratios are in proportion or not. ● Identifying Extreme and Middle term. ● Connect Ratio with daily -life situation. ● Identify Same ratio in different situations. ● Unitary -Method.
February	REVISION	TERM 2 EXAM

Subject: Science

Month	Chapters	Learning Outcomes
April	<p>Ch.1:Components of Food</p> <p>Ch.7:Motion and Measurement of Distances</p>	<p>Chapter 1 Components of food</p> <ul style="list-style-type: none"> -To define nutrients and list out various nutrients in a food item. -To experiment and test the presence of starch, protein and carbohydrates in the given food item. -To list out the importance of various nutrients (carbohydrates, proteins, fats, vitamins and minerals. -To list the importance of water and dietary fibre in your diet. -To define balanced diet

		<ul style="list-style-type: none"> -To interpret the need and importance of balanced diet -To design a balanced diet plan in order to provide the body sufficient nutrients it needs to function properly. -To define deficiency diseases. -To name the diseases caused by deficiency of different vitamins and minerals -To list the symptoms of deficiency diseases and their prevention. -To hypothesize consequences of eliminating <p>Chapter 7 Motion and measurement of distances</p> <ul style="list-style-type: none"> -Reflect upon different means of transport and some important discoveries like “wheel” and “steam engine” -To define measurement and unit. -To conduct simple investigations to find out the length of various materials using non-standard measurements. -To recognize the importance of standard units of measurement -To differentiate between standard and non-standard units of measurement -To summarize the rules associated with the measurement of length. -To apply scientific inquiry to measure the length of a curved line
<p>June</p>	<p>Ch.7:Motion and Measurement of Distances (Continue...)</p> <p>Ch.11:Air Around Us(Project)</p>	<ul style="list-style-type: none"> -To distinguish between rest and motion in order to classify objects as in motion or at rest. -To recognize different types of motion (rectilinear, curvilinear, circular and periodic) -To find out the similarities and differences between the two objects based on the types of motion <p>Chapter 11 Air around us</p> <ul style="list-style-type: none"> - Understanding and analyzing the concept of the properties of air such as air is found everywhere, air occupies space, air is colourless, air has no smell. - Application of concept of properties of air in our everyday life and testing the concept in our everyday life. - Understanding the fact that air is a mixture of gases like nitrogen, oxygen, carbon dioxide, water vapour and few other gases along with dust and smoke. Describing its importance. -Analyzing the harmful effect of dust and smoke in our everyday life and solving the problems. -Understanding the concept of how oxygen is available in air and verifying the presence of oxygen in air and its importance in our life. -Understanding the concept of presence of water vapour in air and testing the presence of water vapour in air and knowing its importance in the environment.

		<ul style="list-style-type: none"> -Understanding the importance of nitrogen in the environment and identifying its presence in the air. -Describe the importance of atmosphere in the environment and its impact. -Understanding the concept of how air is available in water and analyzing the concept in the environment and few facts that how fishes are able to live in water and we humans cannot. -Understanding the concept of how air is available in soil and analyzing the concept in the environment. -Understanding the various uses of air and its impact on us. -Understanding the interrelationship between plants and animals in terms of air in the environment.
July	<p>Ch.4:Getting to know Plants</p> <p>Ch.5:Body Movement</p>	<p>Chapter 4 Getting to know plants</p> <ul style="list-style-type: none"> - Classifies plants as herbs, shrubs, trees, creepers, climbers. - Explain the functions of leaf, stem and the process of transpiration - Define photosynthesis -Differentiate tap and fibrous roots, parallel and reticulate venation based on their location and function. -Draw a labeled diagram of different parts of flower and identify them. -Identify different types of flower based on appearance and aroma. <p>Chapter 5: Body Movements</p> <ul style="list-style-type: none"> - How do animals move from place to place? [Table-5.1] - Human Body and its movement -Identify the type of joints based on their structure, location and function. - Draw a labelled diagram of different types of joints. -Identify the structure and function of the skeletal system
August	<p>Ch.5:Body Movement (Continue)</p> <p>Ch.8:Light, Shadows and Reflection</p>	<p>Chapter 5 Body Movements (continue)</p> <ul style="list-style-type: none"> - Explain the importance of ribcage, backbone, Shoulder and pelvic bones. - Exhibit values like coordination to explain the function of the skeletal system. - Understand movements in other animals. <p>Chapter-8 Light, shadows and reflection</p> <ul style="list-style-type: none"> - Classify objects as luminous and non luminous. - Classify objects as transparent, translucent, and opaque. - Understand the process of formation of shadow and its criteria. - Make a Pinhole camera. - Perform different activities related to light shadows\and formation of images.

		<ul style="list-style-type: none"> -Understand rectilinear propagation of light. - Explain the process of reflection of light from the plane mirror [regular and irregular reflection].
September	Revision and Term 1 Exam	
October	<p>Ch.2:Sorting materials into Groups(Project)</p> <p>Ch.3:separation of Substances</p>	<p>Chapter 2 Sorting of Material into Groups</p> <ul style="list-style-type: none"> - Sort materials into groups according to their properties. -Insoluble / soluble in water - Transparent / Translucent / Opaque -Hard / soft / Translucent / Opaque - Appearance - Dull/Shiny - Elaborate on the need of classification. - Differentiate between various properties of metals <p>Chapter 3 Separation of Substances</p> <ul style="list-style-type: none"> - Define the terms like condensation, evaporation , decantation, sedimentation, solution, saturated solution - Describe churning, hand picking, threshing, filtration and winnowing processes. - Explain different methods of separation of substances.
November	<p>Ch.3:Separation of Substances (Continue...)</p> <p>Ch.6:The Living Organisms-Characteristics and Habitat</p>	<p>Chapter 3 Separation of Substances</p> <ul style="list-style-type: none"> -Apply scientific concepts for separating unwanted materials in day to day life. -Recall the various separation processes when situations come across in daily life. - Explain how multiple processes can be employed when the mixture has a soluble and insoluble component. - To make a saturated solution. - To observe the effect of heat on solubility of a substance. <p>Chapter 6 The Living Organism – Characteristics and Habitat</p> <ul style="list-style-type: none"> - Understand organism (Definition) and surroundings - Explain Habitat and Adaptation. - Classify the organisms on the basis of their Habitat - Understand acclimatization with examples - Explain different types and components of Habitat - Learn and understand Adaptations found in Organisms living in various Habitats
December	Ch.6:The Living Organisms-Characteristics	<p>Chapter 6: The Living Organism – Characteristics and Habitat</p> <ul style="list-style-type: none"> - List the characteristic features of living organisms - Understand common characteristics of Organisms like growth , respiration etc.

	and Habitat (Contd.) Ch.9:Electricity and Circuits	- Understand excretion and reproduction. Chapter 9: Electricity and Circuits - List the uses of electricity using different arrangements of cell, wire and bulb and show how an electric current is produced - Explain how an electric circuit is formed .
January	Ch.9:Electricity and Circuits (continue...) Ch.10:Fun with Magnets	Chapter 9: Electricity and Circuits - Differentiate between complete and incomplete circuit with a well labelled figure. - Construct a model of an electric torch and explain its working. - Make an effort to minimize the wastage of electricity. - Compare conductors and insulators and discuss about its importance, Chapter-10 Fun with Magnets - State the story of discovery of natural magnets - Determine which objects are magnetic and which are not. - Observe that magnets have two sides—north and south. - Predict the motion of magnets, based on knowledge that they repel and attract. - Apply the process of identifying the main idea and supporting details to show how the force of magnetism works and how it can be useful in everyday life. - Conduct a simple investigation to find out the poles of the magnet. - Apply learning of scientific concepts by using a compass needle for finding direction. - Conduct investigation to find out whether a freely suspended magnet aligns in a particular direction.
February	Revision and Term-2 Exam.	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	(Geo) Ch-2 Globe: Latitudes and Longitudes (His) Ch-1 What, Where, How and When (Civ) Ch-1 Understanding Diversity (Project)	Geo. Ch-2 Globe: Latitudes and Longitudes <ul style="list-style-type: none">- Students will be able to define and identify latitudes and longitudes on the World Map.- Students will learn about the difference between time and longitude.- Students will be able to understand the importance of Standard Time. His. Ch-1 What, Where, How & When <ul style="list-style-type: none">· Students will be able to identify different types of sources to study the past.· Students will be able to describe their use in reconstruction of history.· Students will understand how the dates are assigned. Civ. Ch-1 Understanding Diversity <ul style="list-style-type: none">· Students will be able to understand the meaning of diversity.· Students will be able to analyse the effect of diversity in our society.· Students will learn to describe various forms of human diversity around her/him.- Students will develop a healthy attitude towards various kinds of diversity around them.
June	(His) Ch-2 From Hunting- Gathering to growing food (Civ) Ch-2 Diversity and Discrimination	His. Ch-2 From Hunting- Gathering to growing food <ul style="list-style-type: none">· Students will explore the broad developments during the ancient period.· Students will learn the transition from hunting and gathering to agriculture.· Students will understand archaeological evidence of early crops, animals, houses, tools, pottery, burials etc. Civ. Ch-2 Diversity and Discrimination <ul style="list-style-type: none">· Students will be able to learn about the status of diversity in India.· Students will learn about how discrimination is rooted in our culture.· Students will be able to understand the nature and sources of discrimination.· Students should recognise the various forms of discrimination in their society.- Students should differentiate between equality and inequality in various forms to treat them in a healthy way.
July	(His) Ch-6 New questions and Ideas (Civ) Ch-3 What is	His. Ch-6 New Questions and Ideas <ul style="list-style-type: none">· Students will understand the core teachings of Jainism and Buddhism.· Students will be able to describe the philosophical ideas of Upanishads.· Students will be familiarized with the significance of Viharas in ancient times. Civ. Ch-3 What is government

	<p>government (Geo) Ch-3 Motions of the Earth</p>	<ul style="list-style-type: none"> - Students will gain an understanding of the need for a government. - Students will understand the various levels of government. - Students will be able to describe the different types of government. - Students will be able to recognise the need for universal adult franchise. <p>Geo. Ch-3 Motions of the Earth</p> <ul style="list-style-type: none"> - Students will explore more about the motions of the earth. - Students will be able to explain the causes of day and night. - Students will be familiarized with the concepts like revolution, orbit, solstice, equinox etc.
August	<p>(Geo) Ch-4 Maps (Civ) Ch-4 Panchayati Raj</p>	<p>Geo. Ch-4 Maps</p> <ul style="list-style-type: none"> · Students will get acquainted with the different types of maps. · Students will be able to describe the major components and subcomponents of a map. · Students will be able to identify the various components of a map. · Students will learn to draw a neighbourhood map showing scale, direction, and features with the help of conventional symbols. <p>Civ. Ch-4 Panchayati Raj</p> <ul style="list-style-type: none"> · Students should grasp the meaning and importance of Panchayati Raj system in rural areas of India. · Students will be able to identify and describe the structure of Panchayati Raj institutions. - Students should recognize the significance of citizen participation in local governance and rural development.
September	<p>Revision (Geo) Ch-5 Major Domains of the Earth</p>	<p>Geo. Ch-5 Major Domains of the Earth</p> <ul style="list-style-type: none"> · Students will be able to identify the physical features of the major domains of the earth. · Students will explore the major features of the continents and oceans on the earth. · Students will be able to identify the different layers of atmosphere. · Students will recognise the earth as a unique celestial body due to the existence of life zones of the earth with special reference to the biosphere.
October	<p>(Civ) Ch 5 Rural Administration (His) Ch-7 From a</p>	<p>Civ. Ch 5 Rural Administration</p> <ul style="list-style-type: none"> · Students will recognize the working of government at the rural level. · Students will understand the roles of the Patwaris, and the Tehsildars. · Students will be able to describe the importance of Hindu Succession Amendment Act, 2005 in the present Indian society.

	Kingdom to an Empire	<p>His. Ch-7 From a Kingdom to an Empire</p> <ul style="list-style-type: none"> · Students will explore the significant contributions of Maryan Emperors. · Students will be able to understand the administrative system under rulers like Chandragupta Maurya. · Students will be able to describe the effects of the Kalinga War on the Life of Ashoka. · Students will learn how Ashoka promoted peace, tolerance, and welfare through Dhamma Principles. · Students will be able to explain Ashoka as a unique ruler of Ancient India.
November	<p>(Geo) Ch-6 Our Country: India</p> <p>(His) Ch-9 New Empires and Kingdoms</p>	<p>Geo. Ch-6 Our Country: India</p> <ul style="list-style-type: none"> · Students will explore the physical and geographical features of India. - Students will locate physical features of India such as– mountains, plateaus, plains, rivers, desert ,etc. on the map of India. <p>His. Ch-9 New Empires and Kingdoms</p> <ul style="list-style-type: none"> · Students will gain an understanding of key ancient Indian dynasties such as the Gupta, Pallava, Vardhana and Chalukya. · Students will understand the significance of Prashasti as a valuable historical resource. · Students will explore the administrative policy of Samudragupta towards other rulers of the Indian Subcontinent. Students will be able to locate the major areas covered by the Gupta, Vardhana, Pallava and Chalukya rulers. - Students will be able to describe the assemblies, army system, life style of ordinary people of Early Indian Society
December	(Civ) Ch 6 Urban Administration	<p>Civ. Ch 7 Urban Administration</p> <ul style="list-style-type: none"> - Students will understand the structure and need of a local government in urban areas.

	(Civ) Ch 8 Urban Livelihoods (Project)	<ul style="list-style-type: none"> - Students will describe the functions of Municipal Corporations. - Students will understand how urban administration facilitates the delivery of essential services for the urban residents. - Students will learn about the responsibilities and duties of elected representatives and government appointed officers in urban administrations. - Students will compare the functioning of Rural and urban administration <p>Civ. Ch 8 Urban Livelihoods</p> <ul style="list-style-type: none"> · Students will learn about the different types of works done by the people of urban areas. · Students will describe the s factors responsible for availability of different occupations undertaken in urban areas. <p>- Students will compare the nature of the occupations in rural and urban livelihoods.</p>
January	(Civ) Ch 8, Rural Livelihoods (His) Ch-10, Building, Paintings and Books	<p>Civ. Ch 6 Rural Livelihoods</p> <ul style="list-style-type: none"> - Students will learn about the different types of works done by the people of rural areas. · Students will understand the various problems faced by the working communities of the rural areas. <p>Ch-10, Building, Paintings and Books</p> <ul style="list-style-type: none"> - Students will be able to understand the concept of meteorology, identify the different monuments made of iron, bricks and stone, elaborate painting and its features, name the books, comprehend stories and preserve old stories, analyse the science books.
February	Revision	

Subject: Gujarati

Month	Chapters	Learning Outcomes
April	પાઠ -૧ અમે તો આવ જ કરવાના (પાઠ- કસોટી બહાદુરીની પેજ ન - 2) સામાનાર્થી શબ્દ , અપહત ગદ્યાંશ ,અન્યુષ્ટેદ લેખન	<ul style="list-style-type: none">- નીડર જીવન જીવવું .- કઠન પરસ્થિતિમાં બહાદુરી બતાવવી- સામાનાર્થી શબ્દના અર્થ જાણે . વાક્યમાં- સામાનાર્થી શબ્દનો ઉપયોગ કરે- અપહત ગદ્યાંશનો અર્થ જાણશે- વાંચન ક્ષમતામાં વધારો થશે .- અપહત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .- વ્યયને અનુરૂપ અન્યુષ્ટેદ લેખન કરતા શીખે .- વાંચન અને લેખન ક્ષમતામાં વધારો થાય
June	2.સૌંદર્ય ની સરવાણી -કાવ્ય પેજ ન - 22 રૂઢિપ્રયોગ , શબ્દ સમૂહ માટે એક શબ્દ વરોધી શબ્દ	<ul style="list-style-type: none">- કાવ્યના આધારે કૃષ્ણભક્તતર્થી પરચયત્થાય .-વાક્યમાં રૂઢિપ્રયોગ શબ્દો ને સમજે અને તેના અર્થ લખી અને વાંચી શકે-વાક્યમાં શબ્દ સમૂહ માટે એક શબ્દ શબ્દો ને સમજે અને લખી અને વાંચી શકે-પાઠ માંથી વરોધી શબ્દો શોધી શકેને સમજે અને
July	પાઠ -3 એકની ફલાઇટ બીજાની ફાઇટ - કાવ્ય પેજ ન - 49 (એક ઇડરનો વાણાયો) પત્રલેખન : અનૌપચારક પત્ર વરોધી શબ્દ અપહત પદ્યાંશ	<ul style="list-style-type: none">- જીવનમાં આવતી કઠનઠાઈઓ નો સામનો કરી શકે .- વ્યયાર્થીઓ વાંચન કૌશલ્ય માં આરોહ અને અવરોહ જાણે ને સમજે .- વ્યયાર્થીઓ ભાષામાં વરોધી શબ્દો નું મહત્વ સમજે- વ્યયાર્થીઓ પત્રલેખનના અર્થને પ્રારૂપને જાણે .- લેખન કૌશલ્ય માં વ્યકાસ થાય

August	અુંતરીક્ષમોં સુંતાકૂકડી પાઠ - ડ્રાપ્ટ પારની સુપ્ટી પેજ - 58) ચિત્રવર્ધન , સુવાદ લેખન	<ul style="list-style-type: none"> - પાઠના આધારે વેશાનક ડ્રાપ્ટીકોણ કોળવે . - ચિત્રવર્ધન અવલોકન કરી વાક્ય લખતા શીખશે. - સુવાદ લેખનનો અર્થ જાણશે . - રચનાત્મક લેખનનો વવકાસ થાય
September	સુંજા અને તેના પ્રકાર	<ul style="list-style-type: none"> - ભાષામાં વ્યાકરણ નુું મહત્વ સમજે - વાક્યમાં સુંજા શબ્દો અને તેના પ્રકારો ને સમજે અને લખી શકે તેમજ તેના અર્થથને જાણે.
October	5 ટેકરી ખસી મમ્મી હસી (કાવ્ય -ટોકરીને - પેજ ન 85)	<ul style="list-style-type: none"> - કમથઠ અને કમથશીલ બનવારી ક્ષમતા કેળવે - કાવ્ય રિના માટે સક્ષમ બને
November	6- તડકીમાં ઘોરે પરપોટાજી (પેજ ન 92) અપઠઠતગધાંશ	<ul style="list-style-type: none"> - કઠરતી આપદાઓથી મોઠતગાર થાય અને તેનો સામનો કરવાની ક્ષમતા કેળવે - તેમજ એનાથી બચવાના ઉપાયોને જાણવે ંંચન ક્ષમતામાં વધારો ર્થશે . - અપઠઠત ગધાંશ વાંચીને સમજીને જવાબ લખી શકે .
December	નામપદ - રિયાપદ , વવશેષણ, ,રિયાવવશેષણ	<ul style="list-style-type: none"> - વાક્યમોં નામપદ, રિયાપદ, વવશેષણ ,રિયાવવશેષણ જકે ંશબ્દોને ઓળખે ,સમજે અને લખી શકે અને તેના અર્થથને જાણે . - વ્યકરણ મોં સમજવાની ક્ષમતા મોં વવકાસ

January	<p>પાઠ -7 એકલના ઓવારણા (પાઠ -અપરાજયે- પેજ - 108)</p> <p>પાઠ -8 મારે ઘેર આવજે મેઘાણી (કાવ્ય વેણીના ફૂલ પેજ ન -132</p> <p>પત્ર લેખન - ઔપચારક પત્ર (3)</p>	<p>પૌરાણિક જ્ઞાન થી મોહતગાર ધમ અને અધમ અર્થ તમે જ તેના જ્ઞાન થી મોહતગાર થયિ વશોના જ્ઞાન જાણે .</p> <p>પત્રલેખનના અર્થને જાણે .</p> <p>- પત્રલેખનના પ્રારૂપને જાણે</p>
February	<p>જોડણીવાળા શબ્દો યત્ર લખે ન અપહત પદ્યાંશ પુનરાવતથન</p>	<p>- વાક્યમાં જોડણીવાળા શબ્દોને સમજે અને લખી શકે અને તેના અર્થને જાણે.</p> <p>- અપહત પદ્યાંશના અર્થ જાણાશે</p> <p>- વાંચન ક્ષમતામાં વધારો થશે .</p> <p>- અપહત પદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .</p>

Subject: Sanskrit

Month	Chapters	Learning Outcomes
April	<p>पाठ-1-अकारान्त पुल्लिंग</p> <p>रंगों के नाम ,पशु,पक्षियों के नाम , पररवार के सम्बन्धि के नाम , िलोंके नाम , ितू लों के नाम ,सज्जियों के नाम , शरीर के अंगों के नाम , व्यवसायों के नाम,संख्याएँ -1- 30, शब्दरूप-</p>	<p>छात्रां: संस्कृतशब्दों को पढ़ने व स्पष्टरूपेण उच्चारण करने मे समर्ा होंगे । छात्र तद-एतद्-शब्दों से अवगत होकर उसके प्रयोग के ववषय मे जानकारी प्राप्तकरेंगे ।</p> <p>छात्र अकारान्तपुल्लङ्ग शब्दों के वणवच्छेदं, वणसंयोजनेन शब्द तनमाणण करने मे समर्ण होंगे</p> <p>छात्र सस्कृत शब्दों के लेखन करने मे समर्ा होंगे</p>

<p>June</p>	<p>पाठ-2-आकारान्त स्त्रीभलसं अकारान्त पुल्लिंग,-बालक,राम,देव, कारक चिन्ह,</p>	<p>भाषानुवादा: बोधिप्रश्न करने में समर्थ होंगे वणसंयोजनेन शब्द तनमाणण करने में समर्थ होंगे छात्र सस्कृत शब्दों के लेखन करने में समर्थ होंगे</p>
<p>July</p>	<p>पाठ-3- अकारान्त नपुंसकभलसं पाठ 5- वधु ः [श्लोक]</p>	<p>आदशवा ः अशुद्धिः ः वणसंयोजनेन शब्द तनमाणण करने में समर्थ होंगे छात्र सस्कृत शब्दों के लेखन करने में समर्थ होंगे श्लोकानां गायनम् उच्चारणाभ्यासाः</p>
<p>August</p>	<p>पाठ-6- समुद्रतटः वाताणलाप , गद्यांश</p>	<p>शब्दानां पठनम् तृतीया चित्तुरी- वक्त्रपररियाः लेखन कौशल का विकास। बातचित की कला में पारंगत हो।</p>
<p>September</p>	<p>REVISION</p>	<p>REVISION</p>
<p>October</p>	<p>7-बकस्य प्रतकाराः पाठ 8 -सूक्त स्तवकाः, [श्लोक]</p>	<p>अव्ययप्रयोगाः प्रयोगाः उच्चारणाभ्यासाः, श्लोककण्ठस्वीकरणम्, नीततकारां सूक्तीनाम् पठनाभ्यासाः</p>

November	कृ वषका कमण वीरा	शब्दानां पठनम् सुस्वरगीतगा यनम् पयाणयवाचिपद ातन
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		ववलोमपदातन
December	पाठ 12-दशमा: त्वम अभस ,	संख्यावाकिकपदानां प्रयोगाः उच्चारणाभ्यासाः, वणनाभ्यासाः
January	पाठ 14 -अहहः आह ि ,	छात्राः साहहत्य की भावाबोनि मे समर्ण होंगे । छात्राः लङ्लकारस्य पररियं प्राप्त कर उसके वाक्यप्रयोग करने मे समर्ण होंगे ।
February	REVISION	REVISION