



पुर्णमा International School

Shree Swaminarayan Gurukul, Zundal

Class - V

Marigold - English

Specimen copy

Year 2021-22

SECOND TERM

CH-6 ROBINSON CRUSOE

Discovers a footprint

❖ NEW WORDS:

- | | |
|----------------|----------------|
| 1. Destroyed | 8. Wandered |
| 2. Longed | 9. Investigate |
| 3. Discovers | 10. Inhabited |
| 4. Amazed | 11. Bolder |
| 5. Imagination | 12. Ladder |
| 6. Mistaken | 13. Castle |
| 7. Savage | |

❖ WORD MEANINGS:

1. Destroyed – damaged, finished
2. Longed – to have a strong wish
3. Amazed – surprised
4. Imagination – idea produced in mind
5. Mistaken – wrong
6. Frightened – afraid
7. Chased – followed
8. Wandered – to travel without any purpose
9. Investigate – to search or check carefully
10. Inhabited – occupied by others

❖ Answer the following questions:

Q1) What made Robin Crusoe think that the print on the ground was a footprint?

A1) Robinson Crusoe thought the print on the ground was a footprint because it had toes and heels just like a human foot.

Q2) Why was Robinson afraid when he looked at the bushes and trees?

A2) He was afraid when he looked at the bushes and trees because they seemed like a body of a man chasing him.

Q3) Why did Robinson pray when he saw the footprint?

A3) Robinson prayed on seeing the footprint because he wanted safety. He thought that there must be a savage of mainland who had wandered on the shore and if he had seen Robinson he could kill and eat him.

Q4) Choose the correct option:

I) Robinson ran back to his home, as fast he could because he
a) Was racing c) was in a hurry to go home
b) Was afraid

AI) **(b)**

II) He could not sleep because
a) There was an animal outside his cave
b) He thought savages had come from the mainland
c) His bed was uncomfortable

AII) **(b)**

III) Why was Robinson Crusoe sure that it was not his footprint?
a) It didn't look like a human foot print
b) It looked smaller than his foot
c) He had not come to this part of the beach in a long time.

AIII) **(c)**

❖ **Make Sentences:**

- 1) Amazed: Dean was amazed by looking at the size of the crowd.
- 2) Mistaken: was I mistaken before or, am I mistaken now?
- 3) Frightened: I have never been so frightened in my life!
- 4) Wandered: For a long time, he wandered in fear from place to place.
- 5) Imagination: she was letting her imagination run wild.
- 6) Inhabited: A wide variety of species inhabit our planet earth.

❖ **GRAMMAR:**

Write the past tense for the following words:

- 1) Play – played
- 2) Rain – rained
- 3) Imagine – imagined
- 4) Look – looked
- 5) Chase - chased

❖ **ANTONYMS:**

- 1) Dead – Alive
- 2) Early – Late
- 3) Wise – Foolish
- 4) Above – Below
- 5) Likely – Unlikely
- 6) Behave – Misbehave

❖ **ACTIVITY:**

Let's create a pyramid with following clues:

- 1) A two-letter word beginning with B
- 2) A three letter word beginning with C
- 3) A four letter word beginning with D
- 4) A five letter word beginning with E
- 5) A six letter word beginning with F

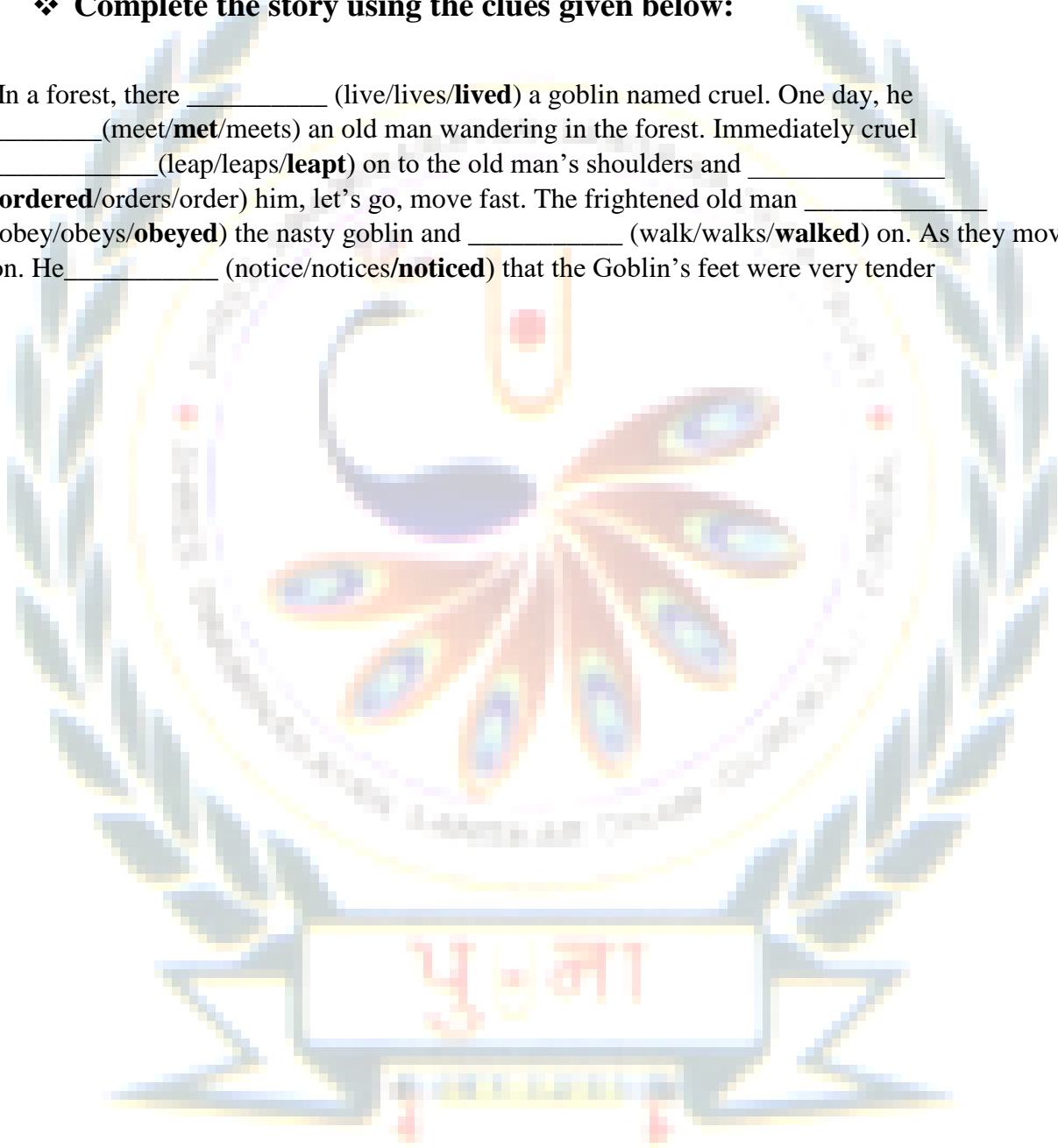
BE
CAT
DEAR
EAGLE
FAMILY

WRITING SKILLS

Story Writing

❖ Complete the story using the clues given below:

In a forest, there _____ (live/lives/**lived**) a goblin named cruel. One day, he _____ (meet/**met**/meets) an old man wandering in the forest. Immediately cruel _____ (leap/leaps/**leapt**) on to the old man's shoulders and (**ordered**/orders/order) him, let's go, move fast. The frightened old man _____ (obey/obeys/**obeyed**) the nasty goblin and _____ (walk/walks/**walked**) on. As they move on. He _____ (notice/notices/**noticed**) that the Goblin's feet were very tender



UNIT 4

Poem: CRYING

❖ NEW VOCABULARY:

- | | |
|-----------|------------|
| 1. Crying | 6. Hiding |
| 2. Soaked | 7. Little |
| 3. Splash | 8. Shower |
| 4. Throw | 9. Whimper |
| 5. Wept | |

❖ SUMMARY:

The poem states that it is of no use to whimper and cry a little. Children must shower their tears till their pillow gets filled with tears and they can jump on it. It will be fun to do it. When they would open the window people may get amazed seeing these activities, you should tell them that there was happiness hidden in the last tear.

❖ WORD- MEANINGS:

1. Crying – shedding tears
2. Until – as far as
3. Soaked – completely wet
4. Throw open – move violently
5. Hiding – keep out of sight
6. Wept - Cried

❖ Answer the following questions:

Q1) According to the poet, should you cry a little or should you cry a lot?

A1) You should cry a lot according to the poet.

Q2) What can you do after crying a lot?

A2) We can be happy after crying a lot.

Q3) Read the first two lines of the poem. Is the mood: - happy? Sad? Angry? upset?

A3) Sad.

❖ **Write Rhyming Words:**

1. **Dash:** Splash, Cash, Trash
2. **Shower:** Tower, Flower, Power
3. **Wept:** Slept, Kept, Leapt

❖ **Write Plurals for the following:**

1. Light – Lights
2. House – Houses
3. Boat – Boats
4. Tax – Taxes
5. Wolf – Wolves
6. Puppy – Puppies
7. Key – Keys

❖ **ACTIVITY:**

Look at the words given below and write what you do when you are at:

{sit, sing, drink, play, yell, dance, serve, run, enjoy, buy, wave, shout, ride,
Greet, cheer, compete}

- 1.) **FEAST:** drink, serve
- 2.) **RACE:** compete, win, run
- 3.) **CRICKET MATCH:** cheer, shout
- 4.) **CINEMA:** sit, enjoy, yell
- 5.) **PARTY:** greet, dance, serve

Ch- 8

MY ELDER BROTHER

❖ NEW WORDS:

- | | |
|---------------|-------------|
| 1. Experience | 7. Required |
| 2. Foundation | 8. Idling |
| 3. Education | 9. Prefer |
| 4. Firmly | 10. Expect |
| 5. Several | 11. Spare |
| 6. Tremendous | 12. Wisdom |

❖ WORD – MEANINGS:

1. Experience – knowledge or skill acquired over a passage of time
2. Foundation – base
3. Firmly – strong
4. Tremendous – great
5. Prefer – like more
6. Several – many
7. Expect – hope
8. Spare – leave
9. Grab – to catch suddenly
10. Wisdom – common sense

❖ Answer the following questions:

Q1) What are the things that Munna liked to do?

A1) Munna liked to play marbles, fly paper kites or sitting idle in the fields with friends for fun.

Q2) What did Bhaiya do all day?

A2) Bhaiya liked to study books, writing words, sentences and copy poems twenty times in beautiful letters.

Q3) Why was Munna not happy with the time table that Bhaiya made for him?

A3) Munna was not happy with the time table because it was only about study and it had no time to play.

Q4) How do you think Munna felt when his brother was so strict with him? Why was Bhaiya so strict with him?

A4) Munna felt so upset that he started crying. Bhaiya was so strict with him because he wanted to play every time and did not want to study.

Q5) Whose character do you like more Munna's or Bhaiya's?

A5) I like the character of Bhaiya. He is more hard working, more understanding, more disciplined, more caring towards his studies, towards his parents and towards his younger brother.

❖ **MAKE SENTENCES:**

1. Experience: Too much experience is a dangerous thing.
2. Firmly: Wrap the bandage firmly around the injured limb.
3. Tremendous: The blue whale is a tremendous creature.
4. Wisdom: He shared a valuable bit of wisdom with his daughter.

❖ **ANTONYMS:**

1. Beautiful – ugly
2. Firmly – gently
3. Strong – weak
4. Gentle – brutal
5. Fair – unfair

❖ **SYNONYMS:**

1. Ashamed – embarrassed
2. Rush – hurry
3. Upset – disappointed
4. Sobbing – weeping
5. Wisdom – intelligence

❖ **ACTIVITY:**

Make a timetable for yourself including your study time and play time for the whole week.

TIME /DAYS	3-4pm	4-5.30pm	5.30-7.30pm	7.30-8.30pm	8.30-10pm
MON					
TUE	Sleeping	Tuition	Playtime	h.w time	Dinner and sleeping time
WED					
THU					
FRI					

UNIT – 5

Poem : The Lazy Frog

❖ New Vocabulary:

- | | |
|-----------|-----------------|
| 1. Lazy | 6. Preferring |
| 2. Lolls | 7. Conveniently |
| 3. Shirk | 8. Hops |
| 4. Vain | 9. Ashamed |
| 5. Bother | 10. Heap |

❖ SUMMARY:

The poem is about a lazy frog named Fred who used to rest upon a log whole day. He used to do a little work and then pass all his time doing nothing. He did not even respond when his Mother called him.

The poet thought that he might get up when a lady frog passes by to bid her good wishes or help her way ahead, but the poet felt ashamed that the frog did not even open his eyes when Lady frog appears before him.

❖ Word- Meanings:

- 1) Lazy – idle, inactive
- 2) Lolls – to lie in a relaxed manner
- 3) Shirk – to avoid doing work
- 4) Vain – uselessly
- 5) Bother – worry
- 6) Heap – a collection of something
- 7) Conveniently – comfortably
- 8) Hops – jumps

❖ **Answer the following questions:**

Q1) What did the frog do all day?

A1) The frog lay relaxed and idle on the log all day.

Q2) Besides lazy, what other words can you think of to describe the frog?

A2) Idle, loller, shirker, inactive.

Q3) Did you like the frog's behavior? why?

A3) No, I didn't like the frog's behavior as he was very lazy, unhelpful and indifferent towards everyone.

❖ **Complete the sentence with reference to the context:**

i) When the frog's mother called him, he pretended -----

To be extremely hard of hearing meaning deaf.

ii) When a lady frog hops by, he does not even-----

Open up one eye.

❖ **RHYMING WORDS:**

1. LOG – frog, dog
2. VAIN – pain, train
3. PAST – last, fast
4. WAY – day, say
5. HEAP – keep, weep

❖ **ACTIVITY:**

Make 5 true statements about yourself:

1. I love to eat _____
2. I like to play _____
3. I don't like _____
4. I hate _____
5. I love reading _____

CH-10

RIP VAN WINKLE

❖ New Words:

- | | |
|--------------|------------------|
| 1. Fellow | 9. Gaze |
| 2. Awaken | 10. Trembling |
| 3. Idled | 11. Descend |
| 4. Astray | 12. Stroked |
| 5. Constant | 13. Astonishment |
| 6. Grizzled | 14. Exclaimed |
| 7. Echoed | 15. Wrinkled |
| 8. Companion | |

❖ WORD – MEANING:

1. Idled – passing time without work
2. Astray – wandering
3. Constant – not changing
4. Grizzled – grey
5. Echoed – repetition of sound
6. Companion – a mate or a friend
7. Gaze – to look continuously
8. Trembling – to shake with fear
9. Descend – going down
10. Wrinkled – folds in the skin
11. Astonishment – amazement
12. Exclaimed – saying suddenly

❖ Make Sentences:

1. Constant: The temperature remains constant in some parts of India.
2. Grizzled: The old man had grizzled beard.
3. Trembling: The hungry puppies were trembling in the dark rainy night.
4. Gaze: He gazed at the butterfly as if seeing it for the first time.
5. Echoed: Reeta shouted her name and her voice echoed across the valley.

❖ **Answer the following questions:**

Q1) What were the strange things about the men on the mountain?

- A1) a) they all were short men
- b) They had beards of different colors.
- c) their dresses were same
- d) they were silently playing games with serious face.

Q2) What kind of man was Rip van winkle?

A2) He was a kind neighbor, very helpful to everyone, he was friendly with children but he was lazy when it came to doing his own work.

Q3) Who was Rip's constant companion?

A3) His dog named 'wolf'.

Q4) Why did children like Rip?

A4) Children liked Rip because he played with them, he taught them to fly kites, shoot marbles and told them long stories.

❖ **ANTONYMS:**

1. Optimistic – pessimistic
2. Vital – unimportant
3. Elaborate – simple, brief
4. Abundant – scarce
5. Appeal – bore

❖ **SYNONYMS:**

1. Optimistic – bright, positive
2. Vital – essential
3. Elaborate – detailed
4. Abundant – plentiful
5. Appeal – attract, interest.

❖ **ACTIVITY:**

Draw or paste the picture of a giant and a dwarf.

