Student Name					
Date		Grade	IV	Roll No.	
Subject	English	Marks	60	Teacher's Sign	

SUMMATIVE ASSESSMENT – 1 (2021-22)

Section – A (Reading)

Q 1 - Read the given passage and answer the questions that follow-

[10 marks]

"Walking is a good exercise. It is useful for us. In the early morning everything looks fresh and fair. It keeps us fit and healthy. walking brings us in contact with nature which fill us joy. It is good to walk in the morning because it makes us active, fresh and happy."

Answer the following questions:

a.	Which exercise is good for health?			
An	s:			
b.	How the early morning looks like?			
Ans	S:			
	Why it is good to walk in the morning?			
An	s:			
d.	What bring us in contact with nature.			
An	s:			
e.	Give the opposites of:			
	1) Early			
	2) Fair			
	3) Morning –			
f.	Fill up the blanks:			
	1) It is good to in the morning.			
	2) Walking makes us and			

How blue the sky above, How musical the dove, Eyes to see the colours bright, Ears for music of delight, Nose to smell the fragrant rose,		
Eyes to see the colours bright, Ears for music of delight,		
Ears for music of delight,		
Nosa to small the fregrent rose		
Nose to smell the fragrant rose,		
Skin to feel the breeze that blows.		
How beautiful the world is,		
How blue the sky above, God is there i	n all creation	
Flowing forth in light and love.		
a. What is the colour of the sky?		
Ans		
b. Who is the creator of everything?		
Ans.		
c. Name the sense organs described in th	e poem.	
Ans		
d. Write the opposite wo <mark>rds:</mark>		
i. Bright –	ii. Morning –	
Section B	3- Writing	
3. Write a paragraph on My pet animal.		[5 marks

	[5 marks
4 4	-
47.00	9.5
	- 7.7
	- 41
	3.1
	V P. N
Q5. See the picture and write few lines about it:	[5 marks]
Qui see the picture and write lew mics about it.	[S marks
HAPPY	J AT
3 RTHDAY	1 2 2
	100
	7
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Section - C (Grammar)

-	derline the nouns and state whether they are in masculine(M), feminine (In(C), or neuter gender (N).	F), [3 marks]
1.	Tony serves as a priest.	
2.	My cousin would like to become a teacher.	
3.	The tables and chairs are designed for children.	
Q7. Circ	ele the adjectives of number and underline the adjectives of quantity.	[3 marks]
1.	Can I have some salt.	
2.	Five monkeys are jumping on the bed.	
3.	Can you lend me all the money you have?	
Q8. Uı	nderline the correct option from the verbs given in brackets to complete the s	sentences
	ngfully.	[3 marks]
	1. The girl (fed/ feeded / feed) the hungry dog.	
	2. I (ate/ eat/ eated) a pomegranate yesterday.	
	3. Rajan (catched/ caught/ catch) the ball quickly.	
Q9. Fi	ll in the blanks with suitable artic <mark>le</mark> s.	[3 marks]
1.	Ram was holding book.	
2.	My sister is editor.	
3.	We played in park yesterday.	
Q10. I	Till in the blanks using appropriate form of the verbs given in the brackets.	[3 marks]
1.	Sheetel (go) to Delhi tomorrow.	
2.	His caretaker (take) good care of him.	
3.	It (rain) now.	
1. 2.	His caretaker (take) good care of him.	[3 marks]

Section- D (**Literature**)

Q11. Word meanings	[3 marks]
1. Giggle :	
2. Instead :	
3. Breeze :	
Q12. Make sentences	[3 marks]
1. Mirror	100
2. Defend	
3. Dearly	100
Q13. Make one word by combining these two words.	[3 marks]
1. Break + fast =	
2. Water + fall =	
3. Moon + light =	
Q14. Write antonyms	[3 marks]
1. Dirty x	
2. White x	
3. Sink x	
Q15. Answer the following	[3 marks]
1. What did Nasruddin boast about?	
Ans	
2. Where did the rabbit go?	
Ans.	
3. Who agreed to help Helen?	
Ans.	

