



पुर्णिमा International School

Shree Swaminarayan Gurukul, Zundal

Grade - III

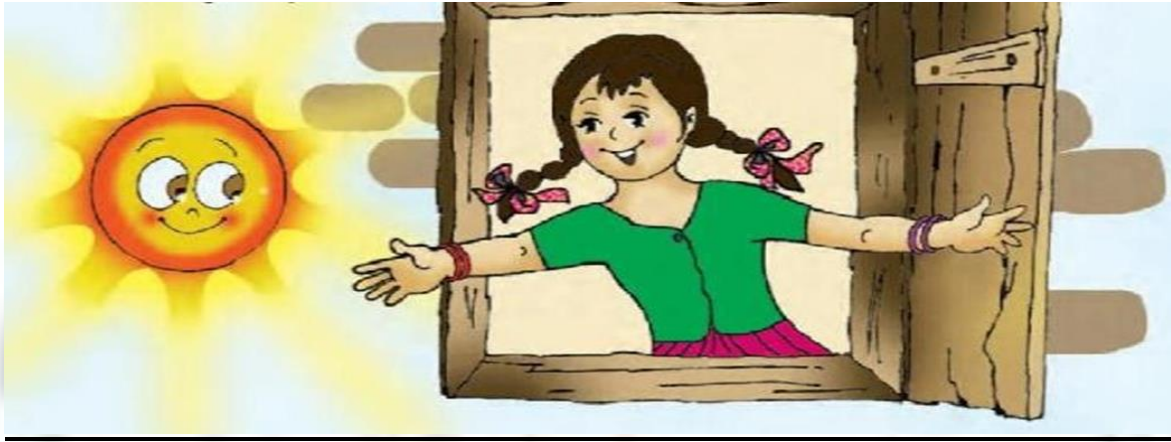
SUBJECT - ENGLISH

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UNIT-1

Poem-Good Morning



Fannie R. Buchanan

New Vocabulary:

1. Morning
2. Little
3. Winds
4. Creeping
5. Grass
6. Brownie
7. Night
8. Wide
9. Awake
10. Gone Away

Word Meanings:

1. Wakeup: To get up from sleep
2. Creeping: Growing slowly along the ground
3. Find Out: learn, discover
4. Wide Awake: Fully awakened

Rhyming Words:

1. Sun – run
2. Trees – bees
3. Day –away, play
4. Creeping-weeping
5. Night- right

Antonyms:

1. Morning X Evening
2. Asleep X Awake
3. Day X Night
4. Now X Then
5. Wide X narrow, limited.

Synonyms:

1. dawn- day
2. small- little
3. also- too
4. wide- vast, broad.

Summary

-This beautiful poem written by FANNIE.R. BUCHANAN. Here she writes about the little girl.

She says '**good morning**' to the sky, sun, winds, birds, trees, grass and bees. She puts up a question to them, that how they found it was a day and night had gone away. She is awake and ready to play with them.

Answer the following questions:

1. Why is the child in the poem happy?

Ans: The child is happy because she can talk and play with the sky, winds, sun birds, grass and bees.

2. To whom does the child say "Good Morning"?

Ans: The child says “Good morning” to the sky, sun, winds, birds, trees, grass and bees.

3. What does the child want to do?

Ans: The child wants to play with them.

4. What word does the poet use for the grass?

Ans: The poet used the word creeping for the grass.

5. Is the child in the poem awake or asleep?

Ans: She is awake.

Make Sentences:

- 1) Good morning- The child wishes good morning to teacher.
- 2) Night- Stars are twinkling in the sky at night.
- 3) Wide-Trees branches spread far and wide.
- 4) Play- I love to play with my little sister.
- 5) Awake-Diya was awake for several hours.

Writing Skill:

Write few lines on My Sweet Home:

- My Home is a beautiful place to live in.
- Five members live in my home.
- There are 6 rooms in my home.
- There are two bathrooms in my home.
- I have a nice study room in my home.
- There is a beautiful garden in front of my home.
- I planted many flowers plant in my house terrace.
- There are various types of trees surrounding my home.
- The terrace of my home is my favorite place.
- I love my home very much.

Activity:

- What you see at day and night time draw it on a chart paper using cotton for clouds, sun , moon, stars.
- Draw the picture of fairy wings and colour it.



UNIT-1

Prose-The Magic Garden



Margaret H. Bolton

New Vocabulary:

1. Magic
2. Garden
3. Gardeners
4. Playground
5. Sunshine
6. Golden
7. Dreaming
8. Poppies
9. Sunflower
10. Pansies
11. Thirsty
12. Proudly
13. Asleep
14. Quiet
15. Fairies

Word meanings:

1. Magic – tricky play
2. Pretty –beautiful
3. Thirsty – want a drink
4. Sunshine -- heat and light from the sun
5. Kind- caring

6. Proudly-boldly
7. Indeed- actually, really
8. Asleep-sleeping
9. Fairies- a small creature with wings and magic powers.

Antonyms:

1. Pretty X ugly
2. Smile X cry
3. Sweet X sour
4. Other X only
5. Thirsty X quenched
6. Tiny X big , huge

Synonyms:

1. Wall – barrier
2. Morning – sunrise
3. Little - small
4. Talk – speak
5. Happily- joyfully
6. Hear- listen

Summary:

The story,"The Magic Garden" talks about a magic garden in a school. It is loved and taken care of by the little students of the school. The flowers, birds and fairies in the garden feel happy to see the kids around them.

Answer the following question:

1. Why did the flowers love the little children?

Ans: The flowers love the little children because they bring watering cans and watered the thirsty roots.

2. Where was the magic garden?

Ans: The magic garden was in a school playground.

3. Name the flowers that grew in the magic garden.

Ans: Sunflowers, roses, marigolds, poppies and pansies.

4. Why did the birds love the children?

Ans: The birds love the children because they are kind and bring bread for them.

5. What sounds could the children hear in the garden?

Ans: The children heard the sounds of fairies dancing and singing sweet songs.

Make sentences of the following:

1. **Flower** – Flower blooms in spring season.
2. **Garden**- Girls are watering the plants in the garden.
3. **Playground**- Children are playing in the playground.
4. **Dream**- Fairies came in my dream.
5. **Songs**- Children danced and sang sweet songs.

Activity:

Draw and Color sunflower



UNIT-2
Poem- BIRD TALK



AileenFisher

New Vocabulary:

1. Beetles
2. Sitting
3. Wires
4. Feathers
5. funny

State True Or False:

- | | |
|-------------------------------------|-------|
| ● The birds wish to be like people. | True |
| ● Robin did not find people funny. | False |
| ● Jay likes to sit on the wires. | True |
| ● Jay and robin don't grow wings. | False |

Answer the following question:

1. Name the two birds in the poem.

Ans: Robin and Jay.

2. What are the three things that people can't do?

Ans: People can't grow feathers.

People can't eat beetles.

People can't grow wings.

3. What do birds think of people?

Ans: Birds think that people are funny as they are so different from birds.

ACTIVITY:

1. Collect any 5 pictures of birds and paste it.
2. Finger puppet.