



**PUN International School**  
Shree Swaminarayan Gurukul, Zundal

Grade -2

Math

Specimen copy

August - Month

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# Chap 6

## Foot prints

### *Summary*

#### ❖ *Shapes*

- a. *Plane or 2 dimensional shapes*
- b. *Solid or 3 dimensional shapes*

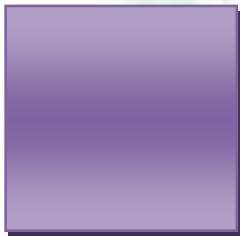
#### **Ex1 Plane or 2 dimensional shapes**



**Name** - Circle

**Sides** - It has no sides

**Corners** - It has no corners



**Name** - Sqaure

**Sides** - It has 4 sides

**Corners** - It has 4 corners



\

**Name** - Rectangle

**Sides** - It has 4 sides

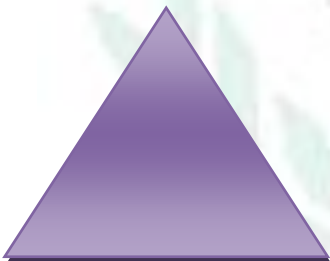
**Corners** - It has 4 corners



**Name** - Oval

**Sides** - It has no sides

**Corners** - It has no corners



**Name** - Triangle

**Sides** - It has 3 sides

**Corners** - It has 3 corners

**Ex. 2 Solid or 3 dimensional shapes.**



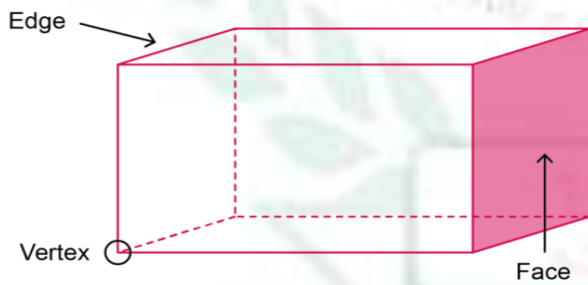
**Name - Sphere**

**Example - Ball , Globe , Sun**



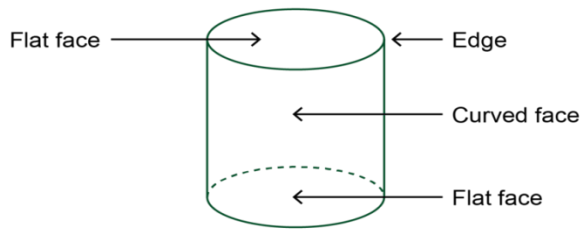
**Name - Cube**

**Example - Dice , Sugar cube**



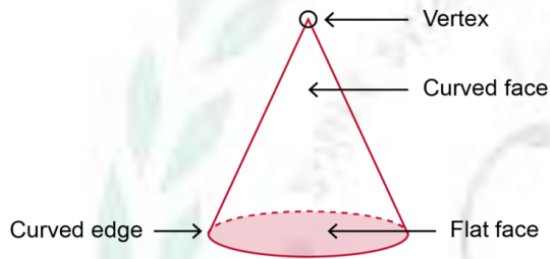
**Name - Cuboid**

**Example - Duster , match box , book**



**Name - Cylinder**










Example - Tube light , Candle , Bottle



**Name - Cone**

Example - Party cap , Ice cream cone

**Ex.3 Write the name of the solid figures ,that each object look like.**

		
cone / cube / cylinder	cone / cube / cylinder	cone / cube / cylinder
		
cone / cube / cylinder	cone / cube / cylinder	cone / cube / cylinder
		
cone / cube / cylinder	cone / cube / cylinder	cone / cube / cylinder

➤ **Activity ( c.w.)**

Use colourpapers and cut them in different shapes and paste them to make difrent type of pictures.



# Chap. -7

## Jugs and Mugs

### Summary :

- I. Which can hold more
- II. Units of capacity
- III. Observe and answer
- IV. Addition and subtraction of capacity.

➤ **Ex 1. Tick  $\checkmark$  the object which can hold more .**

①	 <input type="checkbox"/>	 <input type="checkbox"/>
②	 <input type="checkbox"/>	 <input type="checkbox"/>
③	 <input type="checkbox"/>	 <input type="checkbox"/>
④	 <input type="checkbox"/>	 <input type="checkbox"/>
⑤	 <input type="checkbox"/>	 <input type="checkbox"/>

## Ex .2 Units of capacity.

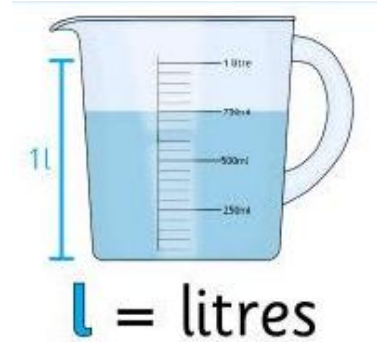
Capacity -The amount that something can hold.

We measure the quantity of liquid in Litre.

Ex. Water , petrol , juices etc.

1 Litre = 1000 Millilitre

Or 1 Lt. = 1000 ml



## Ex. 3 Compare the capacity of jug and mugs then draw mugs .

If  =  Then

a.  = 

b.  = 

c.  = 



#### **Ex 4 Addition of Capacity.**

<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>
15    300 + 15    300	45    600 + 11    300	68    550 + 12    200
30    600	56    900	80    750

<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>
22    500 + 13    400	50    250 + 40    200	20    000 + 4    700
35    900	90    450	24    700

#### **Q5. Subtraction of Capacity.**

<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>
50    200 - 20    200	77    300 - 62    100	65    300 - 20    100
30    000	15    200	45    200

<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>	<b>L</b> <b>ml</b>
55    700 - 55    200	90    400 - 60    100	55    600 - 20    600
00    500	30    300	35    000

➤ Activity

collect the pictures and labels of empty boxes or packets of milk , juices and oil etc. and make a collage by pasting on chart paper.



Write numbers in words.

- |          |               |                    |
|----------|---------------|--------------------|
| 1. One   | 11. Eleven    | 30. Thirty         |
| 2. Two   | 12. Twelve    | 40. Forty          |
| 3. Three | 13. Thirteen  | 50. Fifty          |
| 4. Four  | 14. Fourteen  | 60. Sixty          |
| 5. Five  | 15. Fifteen   | 70. Seventy        |
| 6. Six   | 16. Sixteen   | 80. Eighty         |
| 7. Seven | 17. Seventeen | 90. Ninety         |
| 8. Eight | 18. Eighteen  | 100. One Hundred   |
| 9. Nine  | 19. Nineteen  | 1000. One thousand |
| 10. Ten  | 20. Twenty    |                    |