
भुטना International School Shree Swaminarayan Gurukul, Zundal

## Grade -1

## Math

## Specimen copy

 August _ Mont反
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## Chapter- 4

## Subtraction

## * KEY POINTS

1. Subtraction by picture
2. Single digit subtraction
3. Subtraction (Horizontal)
4. Fill in the Glanks
5. Word problem
6. Activity
Ex. 1 Subtraction using object
666电 6
$6-2=4$



## Ex. 3 Subtraction (Horizontal)

| a) | 9 | - | 1 | $=$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b) | 7 | - | 0 | $=$ | 7 |
| c) | 5 | - | 5 | $=$ | 0 |
| d) | 4 | - | 2 | $=$ | 2 |
| e) | 8 | - | 5 | $=$ | 3 |
| f) | 6 | - | 0 | $=$ | 6 |
| g) | 7 | - | 4 | $=$ | 0 |
| h) | 3 | - | 3 | $=$ | 4 |
| i) | 10 | - | 6 |  |  |

Ex . 4 Fill in the blanks

| a) | _7 | + | 2 | $=$ | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b) | 8 | - | 0 | $=$ | - |
| c) | 5 | + | _2 | = | 7 |
| d) | 3 | - | 2 | $=$ | _1_ |
| e) | 4 | $+$ | 5 | $=$ | 9 |
| f) | 7 | + | 0 | = | -7 |
| g) | 6 | - | 2 | $=$ | 4 |
| h) | 4 | + | 3 | $=$ | 7 |
| i) | 2 | $+$ | 3 | $=$ | 5 |

## Ex5. Word problem

a) A shophas 8 bags. it sells 3 bags on Monday. How many bags are left?

Ans.
8 bag were there
3 bag were sold
5 bag left in the shop
b) Marry has 9 marbles. She lost 6 of them. How many marbles does she have now?



## Chapter - 5

## Numbers from 10 to 20

Summary

1. Make the group of tens
2. Identify tens and ones
3. Write $\mathcal{N} u m b e r$ in expanded form
4. Circle the Giggest number
5. Circle the smallest number
6. Compare the number with symbols $<,>$ and $=$
7. Activity

Ex． 1 Make the group of tens．（ draw in notebook，do not paste）

音 音 咅

2 tens 4 ones
How many stars in ally 24
b

tents $\qquad$ pones

How many faces in all？ $\qquad$
$\mathrm{C}-\triangle \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta$ $\triangle \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta$
$\qquad$ tens $\qquad$ ones How many triangles in all？ $\qquad$ $\triangle \triangle \Delta \triangle \Delta$
d
$\qquad$ tens $\qquad$ ones

How many rings in all？ $\qquad$
e $\quad \square \square \square \square \square \square$ $\square \square \square \square \square \square \square \square \square \square$
$\qquad$ tens $\qquad$ ones $\square \square \square \square \square \square \square \square \square \square$ How many squares in all？ $\qquad$

Ex． 2 Identify tens and ones（place value recognition ）

| a． | 35 | $=$ | 3 Tens | + | 5 Ones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b． | 27 | $=$ | 2 Tens | + | 7 Ones |
| c． | 52 | $=$ | 5 Tens | + | 2 Ones |
| d． | 20 | $=$ | 2 Tens | + | 0 Ones |
| e． | 49 | $=$ | 4 Tens | + | 9 Ones |
| f． | 11 | $=$ | 1 Tens | + | 1 Ones |
| g． | 24 | $=$ | 1 Tens | + | 7 Ones |
| h． | 17 |  |  |  | + |


| Ex. 3 Write Number in expanded form |
| :--- |
|  |
| a. |
|  |

## Ex. 4 Circle the biggest Number ,



Ex. 5 Circle the Smallest numbers.

Ex. 6 Compare the number with symbols <,>and=

| a) | 76 | $>$ | 54 |  | e) | 76 | $>$ | 73 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b) | 61 | $=$ | 61 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




