



Student Name					
Date		Grade	7 <sup>th</sup>	Roll No.	
Subject	English	Marks	60	Teacher's Sign	

## SUMMATIVE ASSESSMENT – 1 (2021-2022)

### GENERAL INSTRUCTION:

1. All the Questions are Compulsory Questions.
2. All the Parts of Questions must be attempted at one Place.

### **[SECTION A – READING]**

[15 marks]

#### **Q1. Read the given passage and answer the questions that follow.**

[8 marks]

Trees are of importance not only to man but also to birds and animals. The branches of trees give shelter to millions of birds and forest give shelter to numerous wild animals. We value trees not only for their usefulness but also for their beauty. They have a way to refreshing the eye and also refreshing the mind. Perhaps that is why the *rishies* of olden days were drawn to the forests, and they and their peoples chose to going forest homes in company of Nature. In modern times when Rabindranath Tagore started a school, he too chose a place full of trees and called it *Shanti Niketan* or the home of peace.

Once upon a time large areas of India were covered with forests full of numerous kinds of trees. As the population grew, trees began to be cut down for man's use. That is how the wonderful forest described in our ancient poems came to be destroyed, and a great part of our forest wealth was lost. Now we are trying to replace this loss, and our government wants trees to be planted all over the country. A new festival called 'Van Mahotsava' has been started for this purpose. Since trees are the country's wealth we must consider it our sacred duty to protect them. We should plant new trees wherever we can and look after them well.

#### **A. Answer the following questions.**

1. How are trees important for birds and animals?
2. Why did the rishies in olden days make forests their homes?
3. Mention the reason that became the cause for the destruction of the wonderful forest.
4. How can we replace the loss of forests?
5. What is meant by 'Shanti Niketan'? Who started it?
6. Give a suitable title for the above passage.

#### **B. Write the opposite of the given words from the passage.**

1. Empty
2. Found

#### **C. Write the past tense of –**

1. Destroy
2. Begin

#### **Q2. Read the given poem and answer the questions that follow.**

[7 marks]

To laugh is to risk appearing the fool.  
To weep is to risk appearing sentimental.  
To reach out for another is to risk involvement.  
To expose feelings is to risk exposing your true self.  
To place ideas and dreams before a crowd is to risk being called naive.  
To love is to risk not being loved in return.

To live is to risk dying.  
To hope is to risk despair.  
To try is to risk failure.  
But risk must be taken, because the greatest hazard in life is to risk nothing.  
The person who risks nothing, does nothing, has nothing,  
is nothing, and becomes nothing.

**A. Complete the following sentences**

1. The poet says that if you laugh, you may be called \_\_\_\_\_.
2. The poet says if you don't risk, you'll block \_\_\_\_\_.
3. The poet encourages to \_\_\_\_\_.
4. To try is to risk \_\_\_\_\_.

**B. Give suitable title to the poem.**

**C. Write the synonym of the given words from the passage.**

1. Cry
2. Idiot

**D. Add suffix to the given words.**

1. Sentiment
2. Involve

**[SECTION B – WRITING]**

**Q3. You are Arun/Aruna, the sports captain of your school. Write a Notice in 50 words informing the students about the inter-school hockey tournament to be played. [7 marks]**

**Q4. Write an imaginary dialogue between a shopkeeper and a customer. [8 marks]**

**[SECTION C – GRAMMAR]**

**Q5. Do as directed**

**A. Fill in the blanks with suitable options.**

**[8 marks]**

1. My mother has cavities in \_\_\_\_\_ teeth. (many/much)
2. There were \_\_\_\_\_ animals out of their caves due to the heat.(little/few)
3. He offered me \_\_\_\_\_ tea in the cup to ease my cough.(some/a few)
4. The painters decided \_\_\_\_\_ the tree trunks.(to paint/paint)
5. I \_\_\_\_\_ movies on Sunday. (watches/watch)
6. Peter \_\_\_\_\_ every evening. (skate/skates)
7. As she \_\_\_\_\_, she sings. (work/works)
8. My friends are not coming as \_\_\_\_\_ have exams.(them/they)

**B. Rewrite these sentences using the verbs in brackets, as directed.**

**[2 marks]**

1. The students \_\_\_\_\_ (organize) a thanks giving function in the hall. (simple past)
2. The players \_\_\_\_\_ (exhaust) themselves before the game. (past perfect)

**C. Write T for the transitive and I for the intransitive verbs underlined in the sentences.**

**[1 mark]**

1. Tracy bought some food for the poor old man.
2. It rained so heavily that all the streets got waterlogged.

**D. Rewrite these sentences using the infinitive form to replace the gerunds in bold. [2 marks]**

1. My brother likes solving puzzles.
2. You are not going walking in your heels.

**E.Fill in the blanks using the adjective form of the words in brackets.**

**[1 mark]**

1. My mother is quite \_\_\_\_\_ (create) in her way of laying the table.
2. The \_\_\_\_\_ (talk) little boy was irritating everyone.

**F. Identify whether the highlighted non-finite form is functioning as a noun or an adjective in each sentence.**

**[1 mark]**

1. My sister goes **skiing** every winter.
2. **Hunting** animals is strictly prohibited.

**[SECTION D – LITERATURE]**

**Q6. Choose the correct option.**

**[3 marks]**

**1. The opposite of rebel is**

- (a) insurgent
- (b) trader
- (c) supporter
- (d) traitor

**2. The wounded man was**

- (a) a friend of the hermit
- (b) a friend of the king
- (c) an enemy of the hermit
- (d) an enemy of the king

**3. What mark does squirrel wore**

- (a) question
- (b) smile
- (c) answer
- (d) angry

**Q7. Write the meaning of the given words.**

**[2 marks]**

1. Hermit
2. Snooze
3. Disgraceful
4. Hush

**Q8. Reference to context.**

**[3 marks]**

**Read the extract given below and answer the following questions.**

Not long after that, the good old man dreamed again, and the spirit of the dog spoke to him, telling him how the wicked people had burned the mill made from the pine tree. "Take the ashes of the mill, sprinkle them on the withered trees, and they will bloom again," said the dog-spirit.

**Questions**

- (i) Who came in good old man's dream?
- (ii) What did wicked man do with the mill?
- (iii) Give past participle of 'spoke'.

**Q9. Short question answers. [any 4]**

**[4 marks]**

1. What suggestions were made in answer to the third question?
2. Why is it not good to be a rebel oneself?
3. If the rebel has a dog for a pet, what is everyone else likely to have?

4. What jobs are new ants trained for?
5. What is an oasis?
6. Who advised Golu to go to the Limpopo River?

**Q10. Long question answers. (any 1)**

**[3 marks]**

1. How did Gopal get inside the palace to see the king after he had bought the fish?
2. Describe the music teacher, as seen from the window.

