

पुर्वा International School



Shree Swaminarayan Gurukul, Zundal



Class -IV
Lesson Plan of
August

- English
- Maths
- EVS
- Hindi
- Computer

AUGUST MONTH PROJECTION

TOPICS TO BE COVERED

GRAMMAR

MODEL VERBS

REGULAR AND IRREGULAR VERBS

LITERATURE

- POEM: RUN
- CH. ALICE IN WONDERLAND2

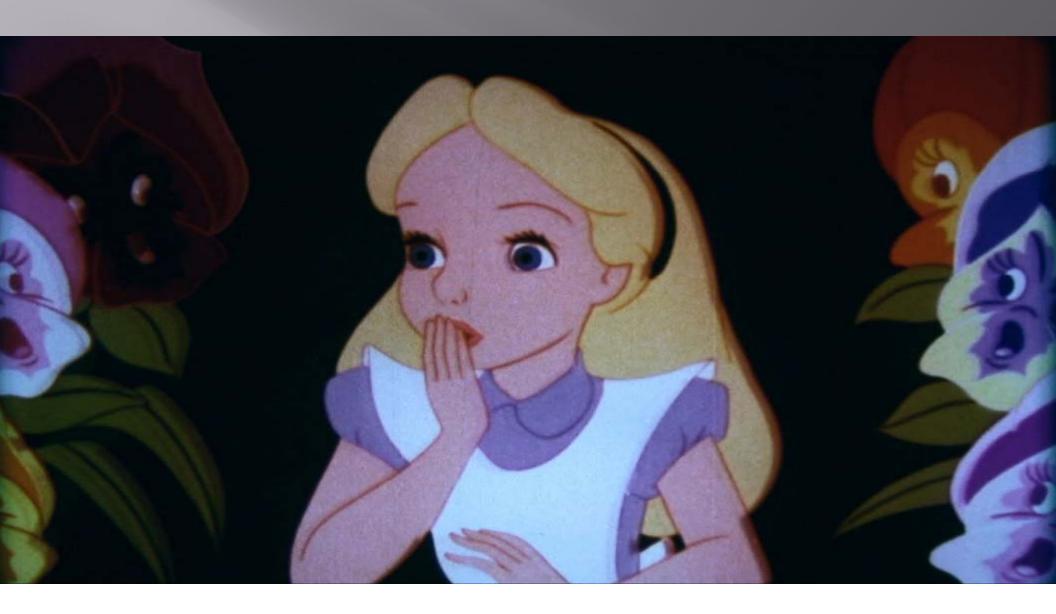
Allee in Wonderland

Lewis Carroll's Alice In Wonderland



By: Casie Filjones P-2

Main Chaeracter



Activities after Reading

- Flow chart of the characters of the story
- Dramatization of the story
- Text book and Note book Exercise
- Activity: Children will write about an story of Thei on imagination

Poem Run

njoy this poem

1!

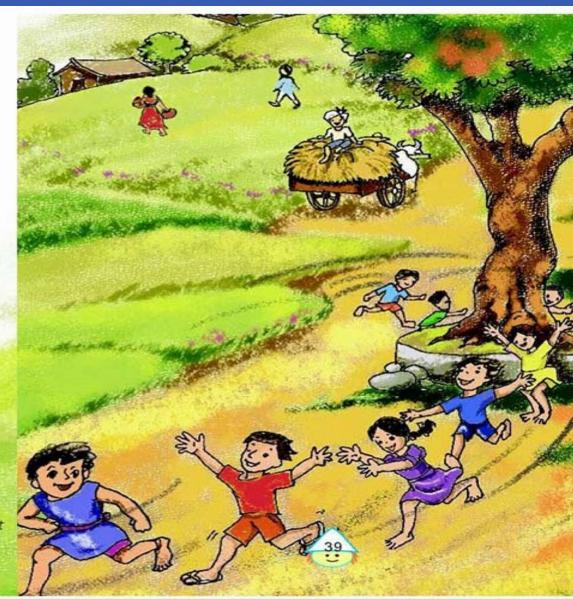
AWAY from the city And into the sun, Out to the country, Run! Run! Run!

Run in the raindrops!
Run 'neath the trees!
Run little races
With each little breeze!

Run down the hillside, Run up the lane; Run through the meadow, Then run back again!

> Run and be merry All through the day! Run to the country, Away! Away!

> > - Mary Daunt



Lesson plan of Run

Summary New Vocabulary Word Meanings Question and Answers Activity

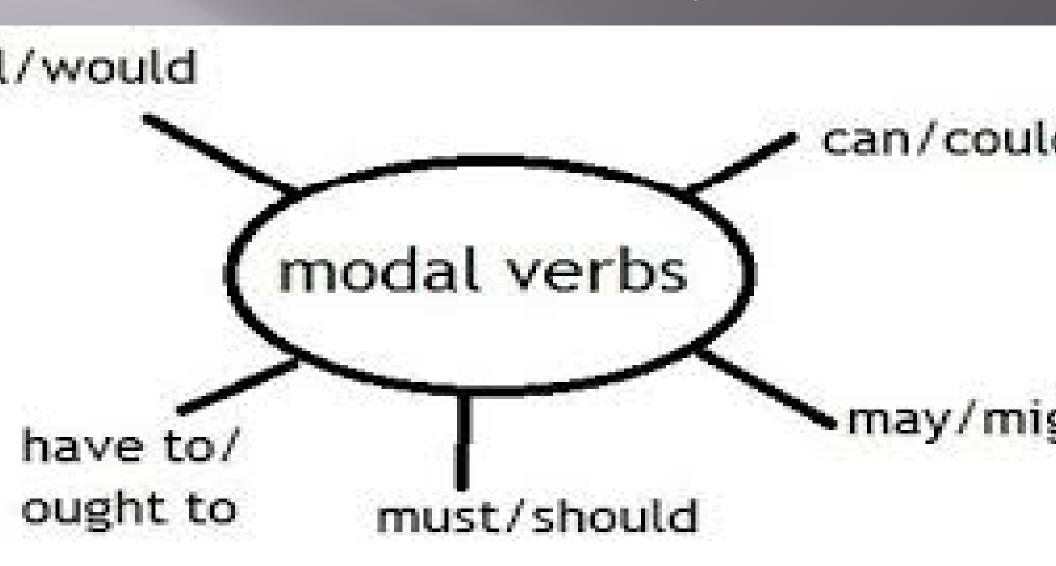
Grammar

Modal Verbs

Verbs-Irregular and Helping

Verbs The confinuous Tense

MODALVERBS



Model Verbs and How to use them

lodal verbs express ideas such as possibility, intention, obligation, and ecessity.

- lodal verbs are different from other verbs.
- Modal verbs don't change their form (spelling).
- Modal verbs don't use an "S" for third person singular.
- Modal verbs have no infinitive or participle (either past or present).
- Modal verbs make questions by inversion ("He can go" becomes "Can e go?").
- Modal verbs are followed by the infinitive of another verb without "to

Can Could May Might Mus Ill Would Shall Should Ought t

How to use

Comparative study of possibil

Modal Must Possibility

99% 50-80% 20-40%

Modal Verbs

odal Verbs - Asking Permissions

nformal N

pen for a minute?

Wilson?



- Can I borrow your | 🧇 Could I please h a glass of beer
- Can I speak to John 💝 Could I open th window?

Formal AY

> May I ask a question please?

May we go home now?



- ❖ Would you mind asked you someth
- Would you mind I took this?

Points to Kemenber

- Jodel auxiliaries are also helping verbs.
- reed Model auxiliaries to express
- possibility/permission/wish/prediction for future/ obligation and
- on.
- are always followed by a main verb.
- l verbs do not change according to the
- er of a subject.
- m negative model+not+main Verb

VERBS REGULAR AND IRREGULAR





REGULAR VERBS Spelling rules

To form the affirmative past tense of most regular verbs:

- Add –ed to the base form of the verb (washwashed).
- If the verb ends in -e, add -d (live-lived)
- If the verb ends in a consonant preceded by a vowel, double the final consonant (stop-stopped)
- If the verb ends in -y preceded by a consonant, omit the "y" and add -ied (copy-copied)

REGULAR VERBS

Walk Walked Walked

Talk Talked Talked

Dance Danced Danced

Clapped Clapped

Play Played Played

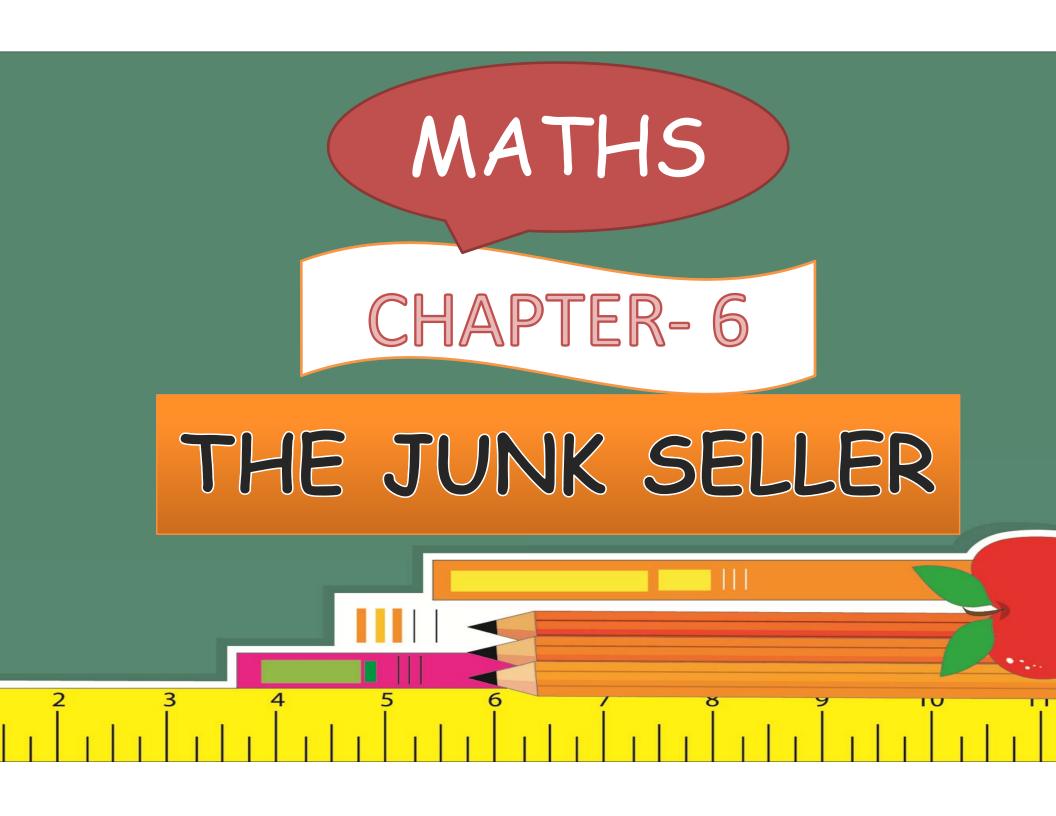
Enjoy Enjoyed Enjoyed

Clear Cleared Cleared

IRREGULAR VERBS

rregular verbs

resent	Past	Present perfect
(e	took	have / has taken
e	rode	have / has ridden
nk	drank	have / has drunk
im	swam	have / has swum
ow	threw	have / has thrown
2	saw	have / has seen
	went	have / has gone
ke	made	have / has made
r	got	have / has got



The Junk Seller



JUNK













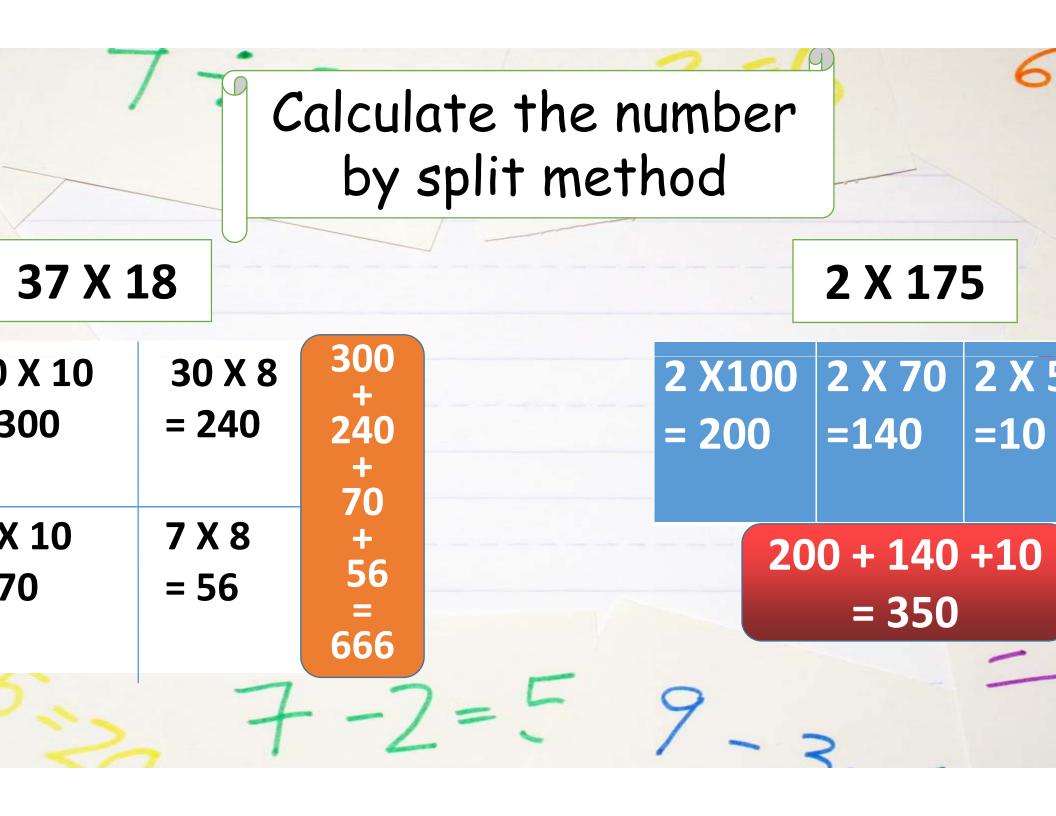
$3 \times 30 = 90$

$$7 \times 60 = 420$$

$$70 \times 40 = 2800$$

$$1 \times 100 = 100$$

$$2 \times 0 = 0$$



Find the product

42 X 20 = 140 X 20 X 10

 $=284 \times 10$

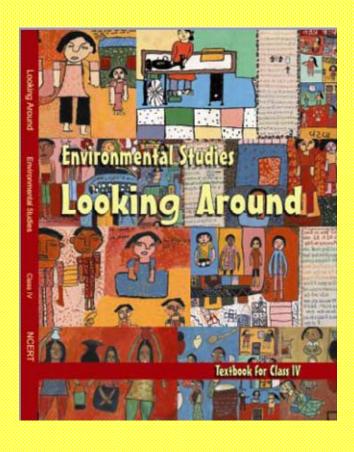
= 2840

72 X 500 = 72 X 5 X 100

=360 X 100

= 36000

Environment Studies

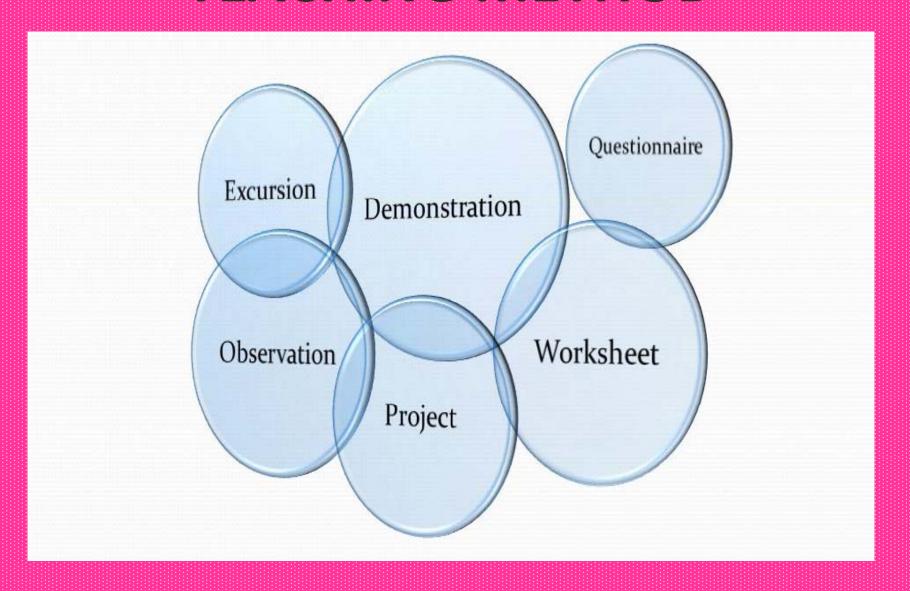




OBJECECTIVES

Learn about the environment by developing an awareness of the natural, social and cultural environment.

TEACHING METHOD



TEACHING AIDS

Flash cards

Flow charts

Pictures

Objects.

EVALUATION

Weekly test

Summative Assessment

Worksheets

RECAPTULATION

Questionnaire method

Practice sheets

Class test

Activity

Dictation test

Ch – 8. Reaching Grandmother's House

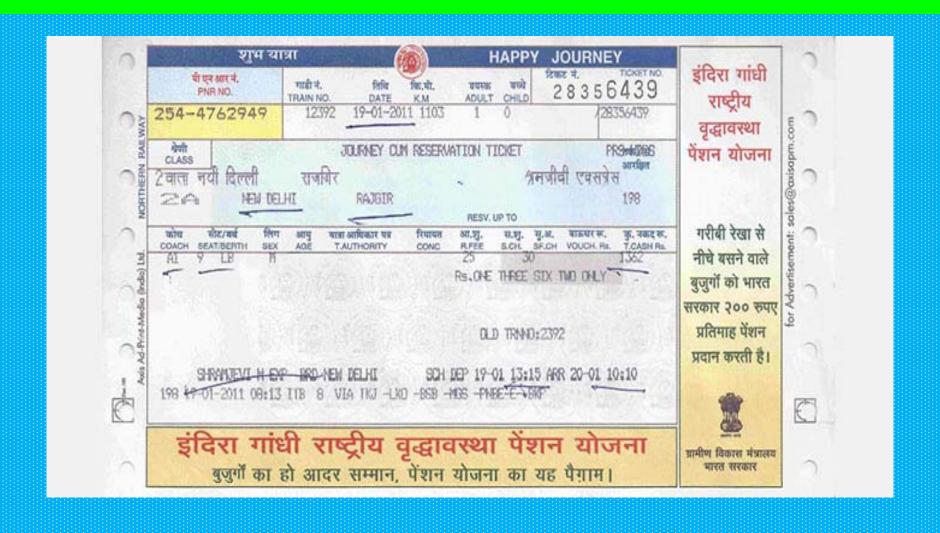
Different kinds of transportation



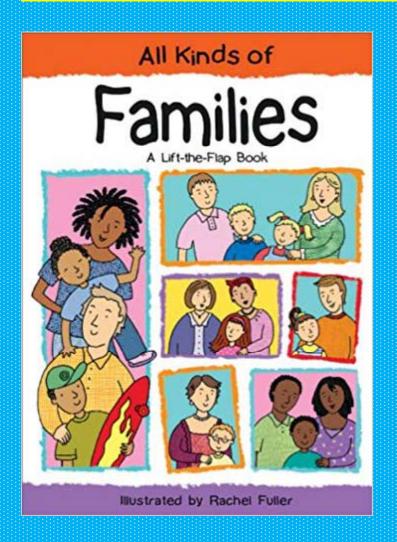




INFORMATION ABOUT THE TICKET

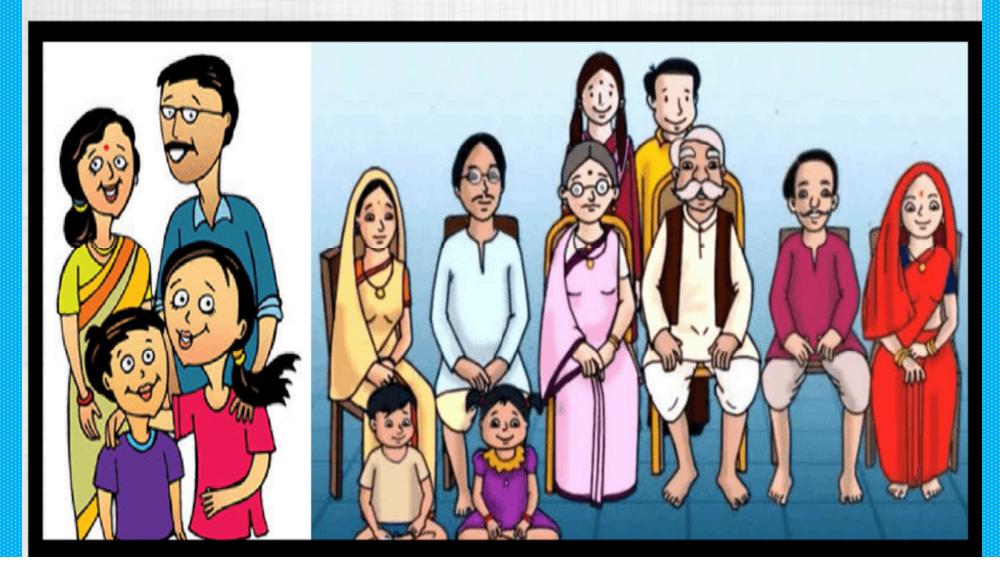


CH – 9 CHANGING FAMILIES





Nuclear Family VS Joint Family



CH – 10. Hu Tu ,Hu Tu Tu.



Story of three sisters Jwala, Leela and Heera



CH – 11.THE VALLEY OF FLOWERS

Different types of flowers.



Uses of flowers



- Flowers as gift
- Wedding flowers
- Alternative health remedy
- Home decoration
- Funeral



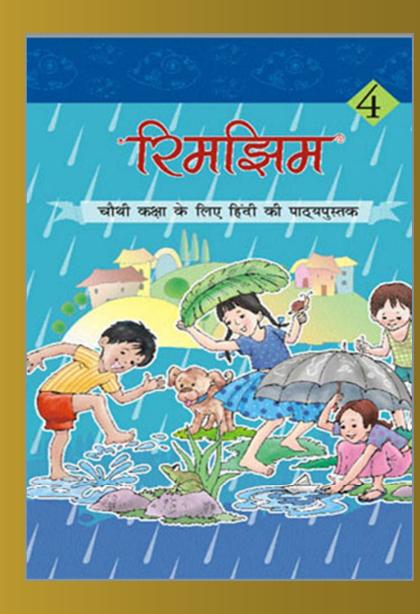






मक्षा ४

राठ ७ दान का हिसाब



कठिन शब्द

- लक़दक़
- गुहार
- राजकोष
- सुगंधित
- सन्यासी
- कर्तव्य
- दुगना
- भिक्षा
- सत्कार
- राजभंडार

- पीड़ित
- भूकंप
- दिवालिया
- उलझन
- भण्डारी
- दुहाई
- राहत
- पीड़ित

समझ

न्हनी में एक स्वार्थी राजा को किस प्रकार एक सन्यासी ने अपनी बुद्धि गन का सबक दिया। जो अपने लिए तो बहुत कुछ करता था पर प्रजा लेए उसके पास कुछ नहीं था।

- वच्चे स्वार्थहीन जीवन जीना सीखेगे।
- विच्च दूसरों की सेवा एवं मदद करना सीखेगे।
- वच्चे दान के बारे में जानेगे।
- विच्चे कहनी द्वारा सबक से ज्ञान की ओर जाएगे।

विलोम शब्द

- विद्वान * मूर्ख
- सज्जन * दुर्जन
- अकाल * सुकाल
- निराशा * आशा
- कष्ट * सुखलोभी * अलोभी

गतिविधि

आप आर

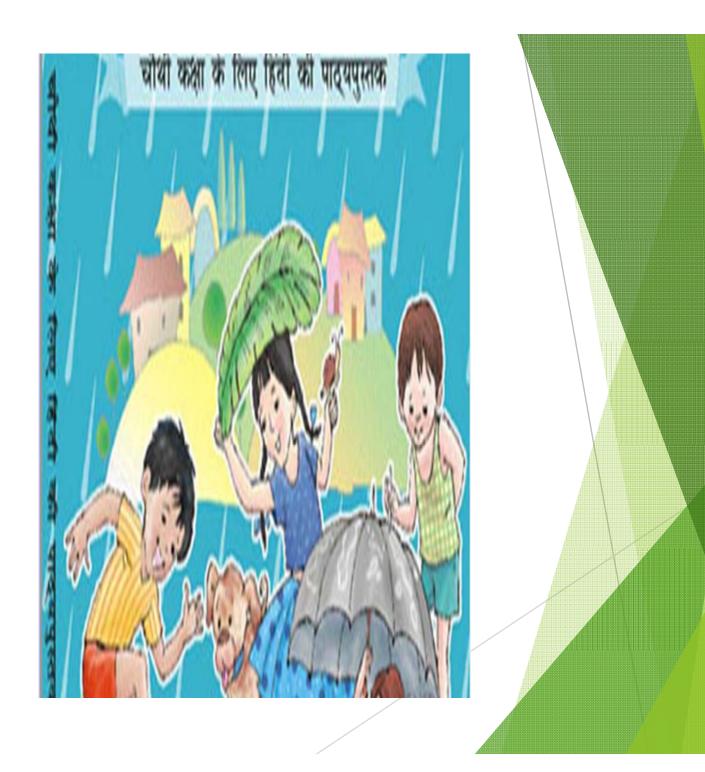
लिखिए।

TEST

विलोम शब्द लघु प्रश्न के उत्तर

R H R H R

गाठ ८ कौन?



कठिन शब्द

- कुतरेदुबकटुकड़े

- खलीता
- जिल्द
- पोथी

- रदी
- कबाड़ी
- गड़बड़
- खुर खुर
- पन्ने
- छन्ने

लाल हूँ मैं, खाती हूँ सूखी घास, पानी पीकर मर जाऊँ, जल जाए जो आए मेरे पास॥



कोनों का नगर बना, कुँए बिन पानी, 18 उसमे बैठे लिए एक रानी, एक दरोगा,

को पीट-पीट कर कुँए में डाला। बताओ क्या?

उहिनयां भर की करता सैर, धरती पे ना रखता पैर, दिन में सोता रात में जागता, रात अंधेरी मेरी बगैर, जल्दी बताओ मैं कौन?



समझ

ट्ये पहेली खेलेगे।

ट्ये नए शब्द जानेगे।

ट्चे खेल खेल में चीज़ ,वस्तु और शब्दो की हचान करेगे।

समानार्थी शब्द

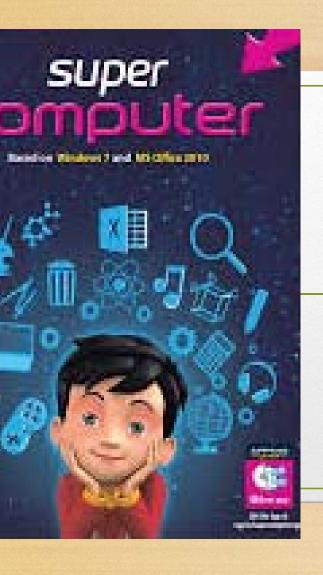
- >अनाज नाज, खधान्न
- ▶घर आवास, भवन
- दुनिया संसार, युग
- >पोथी- पुस्तक, किताब,
- ►तस्वीर- चित्र, छायाचित्र
- ►रात- रात्री,रजनी

विलोम शब्द

- रात * दिन
- रोज * कभी कभी
- सोना * चाँदी
- गिरना * उठना

Test

विलोम शब्द समानार्थी शब्द लघु प्रश्न के उत्तर



Class – 4 Computer

AUGUST 2019 Lesson Plan Chapter 4, Computer Lab Practice

Chapter – 4

Formatting in MS Word 2010

- Changing the font, size and colour of text
- >Applying text effects
- Highlights text
- Making text bold, italic or underlined