



पुर्णिमा International School
Shree Swaminarayan Gurukul, Zundal

Specimen Copy

2020-2021

GRADE - IV

Ch-13

Field and Fences

❖ **Summary:**

- Perimeter (Square, Rectangle, Triangle)
- Find the perimeter
- Area (Square, Rectangle)
- Find the area of rectangle
- Fill in the blank
- Word Problem



❖ **Perimeter (Only for Explanation)**

Let's start the topic with a small activity.

Step 1: Measure all the sides of your table or handkerchief using ruler.

Step 2: Calculate the sum of the length of all sides.

Step 3: Write the final calculated measurement. The final answer we got is the total length of the boundary.

❖ **Perimeter (Define)**

The length of the boundary surrounded a shape is called perimeter.

Ex. Fencing, Lighting decoration



❖ Perimeter of square (Formula)

= sum of all sides

OR

= 4 x length (Side)

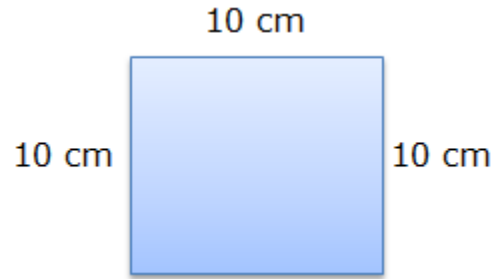
❖ Perimeter of rectangle (Formula)

= 2 (L + B)

Or

= 2 (Length + Breadth)

Example: Side of square 10 cm



Method 1: Perimeter = $10 + 10 + 10 + 10$ (sum of all 4 sides)

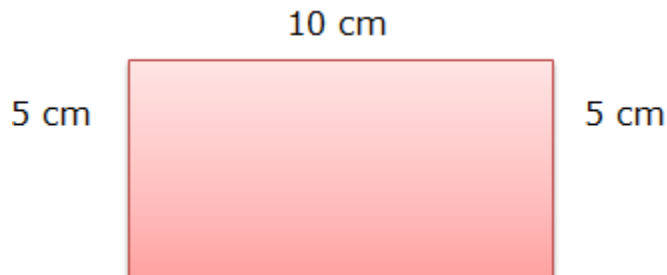
$$= 40 \text{ cm}$$

Method 2: As all sides are equal, we can write 4 times side in place of adding all sides.

$$\text{Perimeter} = 4 \times 10 \text{ cm}$$

$$= 40 \text{ cm}$$

Example: Length = 10 cm and Breadth = 5 cm



Method 1: Perimeter = $10 + 10 + 5 + 5$ (sum of all 4 sides)

$$= 30 \text{ cm}$$

Method 2: As opposite sides are equal; we can write sum 2 times length and 2 times breadth. Perimeter = $2(10 + 5)$

$$= 2(10 + 5)$$

$$= 2 \times 10 + 2 \times 5$$

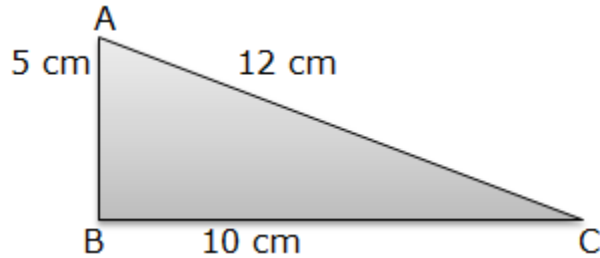
$$= 20 + 10$$

$$= \mathbf{30 \text{ cm}}$$

- **Perimeter of a Triangle**

Perimeter of Triangle = Side 1 + Side 2 + Side 3

Example:



$$\begin{aligned}\text{Perimeter of triangle} &= AB + BC + CA \\ &= 5 \text{ cm} + 10 \text{ cm} + 12 \text{ cm} \\ &= \mathbf{27 \text{ cm}}\end{aligned}$$

- **Find the perimeter of rectangle whose measurements are:**

a. Length = 22 cm, Breadth = 12 cm

b. Breadth = 2 m, Length = 5 m

- **Find the perimeter of square whose each side is:**

a. Side = 6cm

b. Side = 3m

- **Find the perimeter of triangle ABC whose measurement are:**

a. AB = 5cm, BC = 6cm, CA = 8cm

b. AB = 7 m, BC = 7 m, CA = 7 m

- **Word Problem**

1. Find the length of rope required to fence a kitchen garden whose length is 4 m and breadth 2 m.
2. Find out length wire needed to put a boundary round a square park.
3. A blanket 4 m long and 2 m broad is to be stitched with red ribbon around the edge. How much ribbon is needed? Find out the total cost of ribbon, if 1m cost 3 dollars.

- **Area**

Look at these figures.[For explanation]



Small Square



Big Square

Here, we can see the small square encloses lesser space of surface than big square. We use area to measure of surface.

Define:- Area is the region enclosed between the boundaries of a figure.

Area is measured in "square" units. The area of a plane figure is the number of squares needed to cover it completely.

1. Area of Square

$$\text{Area} = \text{Side} \times \text{Side}$$

Example:

Side of square = 10 m

$$\begin{aligned}\text{Area} &= \text{Side} \times \text{Side} (\text{Length} \times \text{Length}) \\ &= 10 \text{ m} \times 10 \text{ m} \\ &= 100 \text{ sq. m}\end{aligned}$$

2. Area of Rectangle

$$\text{Area} = \text{Length} \times \text{Breadth}$$

Example:

Length = 12 cm, Breadth = 6 cm

$$\begin{aligned}\text{Area} &= \text{Length (L)} \times \text{Breadth (B)} \\ &= 12 \text{ cm} \times 6 \text{ cm} \\ &= 72 \text{ sq.cm}\end{aligned}$$

Note: Convert the measurement of the figure in same units while calculating area of any figure.

$$10 \text{ mm} = 1 \text{ cm}$$

$$1 \text{ sq. cm} = 100 \text{ sq.mm}$$

$$100 \text{ cm} = 1 \text{ m}$$

$$1 \text{ sq. m} = 10000 \text{ sq.cm}$$

$$1000 \text{ m} = 1 \text{ km}$$

$$1 \text{ sq. km} = 1000000 \text{ sq. m}$$

3. Find the area of rectangle whose measurements are:

a. Length = 20 cm, Breadth = 11 cm

b. Breadth = 3 m, Length = 8 m

4. Find the area of square whose side is:

a. Side = 15 cm b. Side = 6 m

5. **Fill in the blank.**

a. $11 \text{ m} \times \underline{\hspace{2cm}} \text{ m} = 44 \text{ m}$

b. $7 \text{ cm} \times 7 \text{ cm} = \underline{\hspace{2cm}} \text{ cm}$

c. $\underline{\hspace{2cm}} \text{ m} \times 5 \text{ m} = 30 \text{ m}$

6. **Word Problem**

7. Find the area of rectangular garden. The garden is 70 m long and 50 m wide.
8. A square wall is to be painted. Its side is 200 cm. Find the area to be painted.

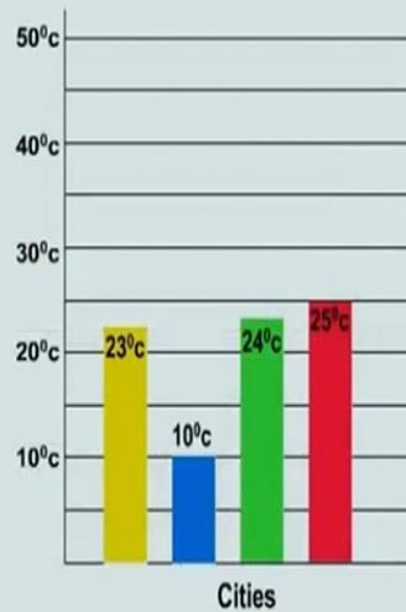
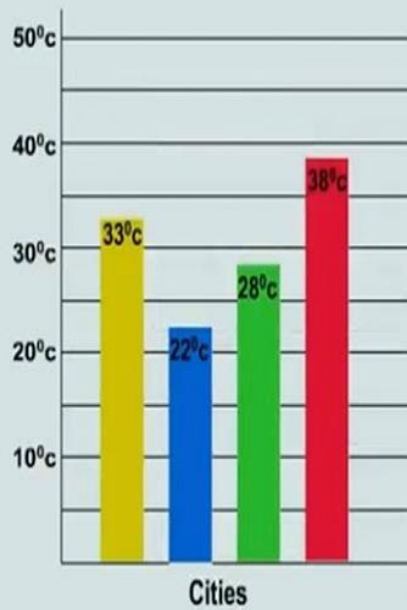
CH-14

Smart Chart

❖ Summary

- Data Handling
- Pictorial Representation of Data
- Pie Chart / Pie Graph
- Bar Graph/Column Chart

Smart Charts



- **Data (Define):- Data is a collection of facts or an information.**





- **Pictorial Representation of Data [For explanation]**

When we represent numerical data through pictures or graph, it is termed as pictorial representation of data. Such visual representation makes our understanding clearer.

In pictograph we use icon, pictures, symbol etc. repetitively, to show the relationship between two variable quantities. Pictograph can also be referred as pictogram, pictorial chart, pictorial graph, or picture graph. The quantity that each symbol or picture symbolizes is specified clearly in the representation, this helps to represent large quantities of data.

[Do in n.b]

Example: The below graph shows how many oranges were sold in 3 weeks

Week	Oranges
Week 1	
Week 2	
Week 3	
Each	 orange stands for 20 oranges

Now, answer the following questions:

Q1. How many oranges were sold during the third Week?

Ans. $20 \times 3 = 60$ oranges (as each orange stand for 20 oranges)

Q2. In which Week the oranges sold were maximum?

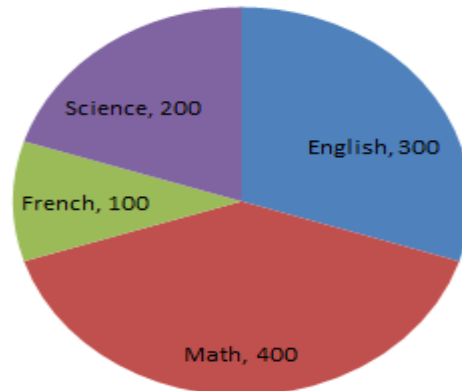
Ans. In Week 2

- **Pie Chart / Pie Graph**

Representing numerical data by dividing a circle into slices or sectors is called pie chart or pie graph or circle graph. Each sector in pie chart represents a fraction of whole. It is simple to understand as it summarizes a large data in visual form.

Example: In a circle below are the details of library books in the school library.

Library books



Now, answer the follow

Q1. How many books are there in the library?

Ans. 1000 books

Q2. Name the subject on which the least number of books is there in the library.

Ans. French, 100

Q3. Find the number of books on the Math subject in the library.

Ans. 400

Q4. Work out the difference between the number of French books and English books.

Ans. English Books – 300

French Books – 100

Difference = 300 – 100

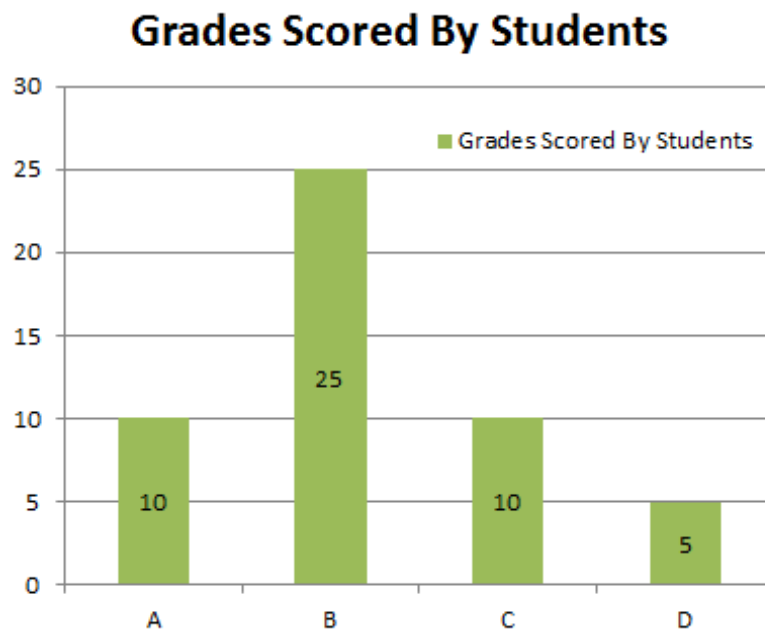
= 200

- **Bar Graph/Column Chart**

Bar graph is the simplest form of representing data by displaying rectangular bars of different heights proportional to the value they represent. Bar graph can also be referred as bar chart, column graph, and column chart.

The bars can be plotted vertically or horizontally. Bar graph makes comparison easier. The title of the bar graph tells what the graph is about and bars of different height tell the facts or information. Each bar represents a quantity for a particular group.

Example: The graph shows different grades scored by students in grade 4.



Now, answer the following questions:

Q1. How many students scored Grade B?

Ans. 25 students

Q2. Which Grade was least scored?

Ans. Grade D

Q3. How many student scored Grade A?

Ans. 10 students

Q4. How many students are there in grade 4?

Ans. $10 + 25 + 10 + 5 = 50$ students