



# पुना International School

Shree Swaminarayan Gurukul, Zundal



## Class -3 Lesson Plan- Aug 19

- English
- Maths
- Evs
- Hindi
- Computer



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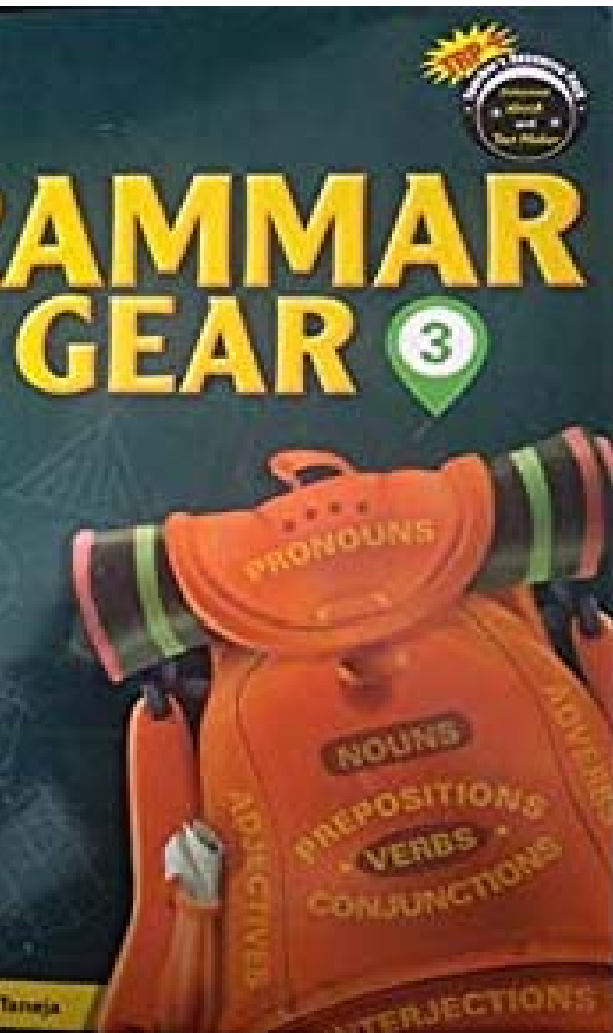


**GRAMMAR GEAR**

➤ ADVERBS

**MARIGOLD**

➤ UNIT - 4



opic - . \ .

Students will be able to know *How something is done, When something is done, Where something is done.*

Students will be able to know that *an adverb can modify a verb, adjective, or other adverb.*



*RECAPITULATION*

*INTERACTIVE LEARNING*

*GROUP DISCUSSION*

*QUESTIONNAIRE*

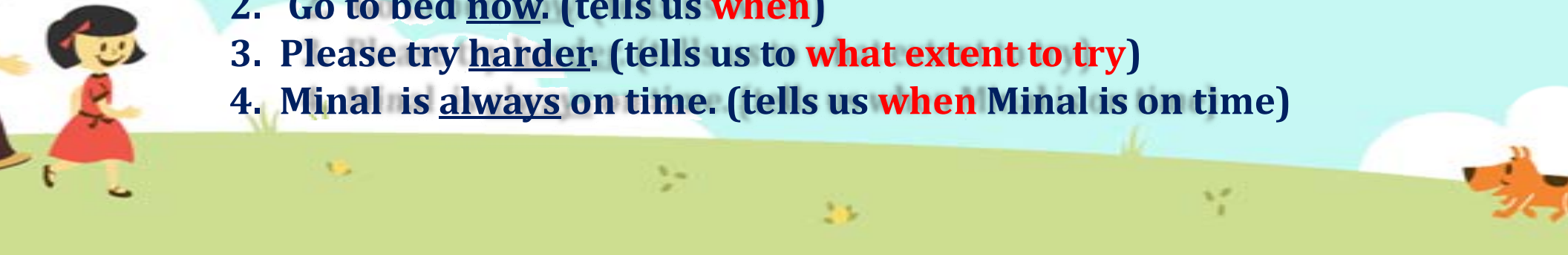
# ADVERBS

**Definition** - A word or phrase that modifies or qualifies **an adjective, verb, another adverb** or a word group, expressing **a relation of place, time, circumstance, manner, cause, degree**, etc.

**In short** - *An Adverb are words that describes Verbs, Adjectives or other*

*Adverb.*

- Example :**
1. Amit was very sleepy. (tells us **how** sleepy)
  2. Go to bed now. (tells us **when**)
  3. Please try harder. (tells us to **what extent to try**)
  4. Minal is always on time. (tells us **when** Minal is on time)



# TYPES OF ADVERBS

## Adverb of Manner



The children are running *quickly*.

## Adverb of Time



The family is having dinner *now*.

## Adverb of Place



We saw the beautiful scene *there*.

## Adverb of Frequency



They buy the things from supermarket *annually*.





## Adverb of manner

An adverb of manner is an adverb that describes **how** and in **what way** the action of a verb is carried out.

They are usually formed by adding **-ly**.  
Examples – She has done the work **quickly**.



Form adverbs of manner by using **-ly**.

bad		terrible	
careful		calm	
quiet		good	
lucky		fast	

Fill in the blanks with the correct adverbs of manner -

slowly - dangerously - easily - angrily - loudly - hardly - rapidly - badly - terribly  
- brilliantly

1. He had an accident. He was driving \_\_\_\_\_.
2. The old man walked \_\_\_\_\_.
3. He is really smart. He thinks \_\_\_\_\_.
4. His mother shouted \_\_\_\_\_.
5. All heavy metal rock bands sing \_\_\_\_\_.
6. We could \_\_\_\_\_ climb the mountain; it was very high.
7. I did all the exercises \_\_\_\_\_.

verb of  
ne

adverb of time is an adverb that describes **when** the action of a verb is carried out.

Examples – They visited the temple **yesterday**.



Write the missing adverbs of time.

1. I need your report \_\_\_\_\_, not tomorrow! I can't wait any longer.
2. "Will I see you \_\_\_\_\_ at Phil's?" "Yes, I'll meet you there at 10 pm."
3. It's too \_\_\_\_\_. I think I'm going to stay in \_\_\_\_\_.
4. How do you \_\_\_\_\_ know the answers? Nobody else does!
5. This year didn't go very well. I hope \_\_\_\_\_ will be better.
6. The movie will start \_\_\_\_\_. You won't have to wait too long.

Answer Key – today, tonight, early , already , next year , soon

verb of  
ce

adverb of Place is an  
verb that describes **where** the  
on of a verb is carried out.

Examples – My brothers like to play  
*side*.



Rewrite the sentences correctly using adverb of Place

1. I told / is over there / the place/ you about.

2. can't / find / I / anywhere / her.

3. were / everywhere/ there / people.

4. She / already / there / with / the boys / is

5. I / to bed / night / late / last / went / very

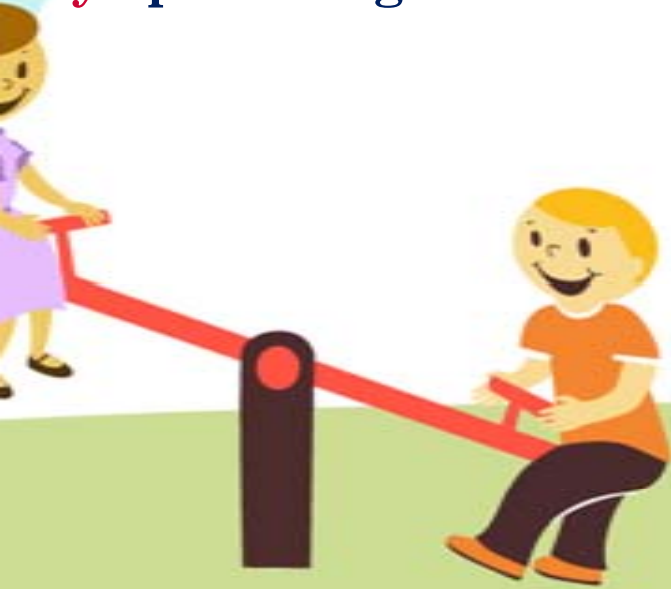
Answer Key –

1. The place I told you about is over there
2. I can't find her anywhere
3. There were people everywhere.
4. She is already there with the boys.
5. I went to bed late last night.

## Adverb of Frequency

An **adverb of Frequency** is an adverb that describes **how often** the action of a verb is carried out.

**Examples** – The students in my class **usually** speak English.



Write the missing adverbs of frequency.

1. My brother is never sad. He's always happy.
2. I was late for work only one time last year. I'm \_\_\_\_\_ late.
3. Mary failed only one test in high school. She \_\_\_\_\_ passed her tests.
4. I always remember to do my homework. I \_\_\_\_\_ forget to do it.
5. Steven seldom goes to a cinema. He \_\_\_\_\_ sees movies.
6. Judy saw a doctor for the first time in three years. She \_\_\_\_\_ gets sick.

Answer Key – never , almost , never, rarely , seldom



# Marigold

BOOK THREE



Textbook in English for Class III



opic – sea song



By reading the poem aloud the students will know the correct pronunciation.

To identify and define words the students do not know.

Summarizing the poem.

Discussing the poem.

To ask students for their experiences.

To memorize the poem.

To recite the poem.



# THINGS TO LEARN

- Summary of the poem
- New Vocabulary
- Word Meanings
- Question Answers
- Text book Exercises
- Activity related to poem



DICTATION

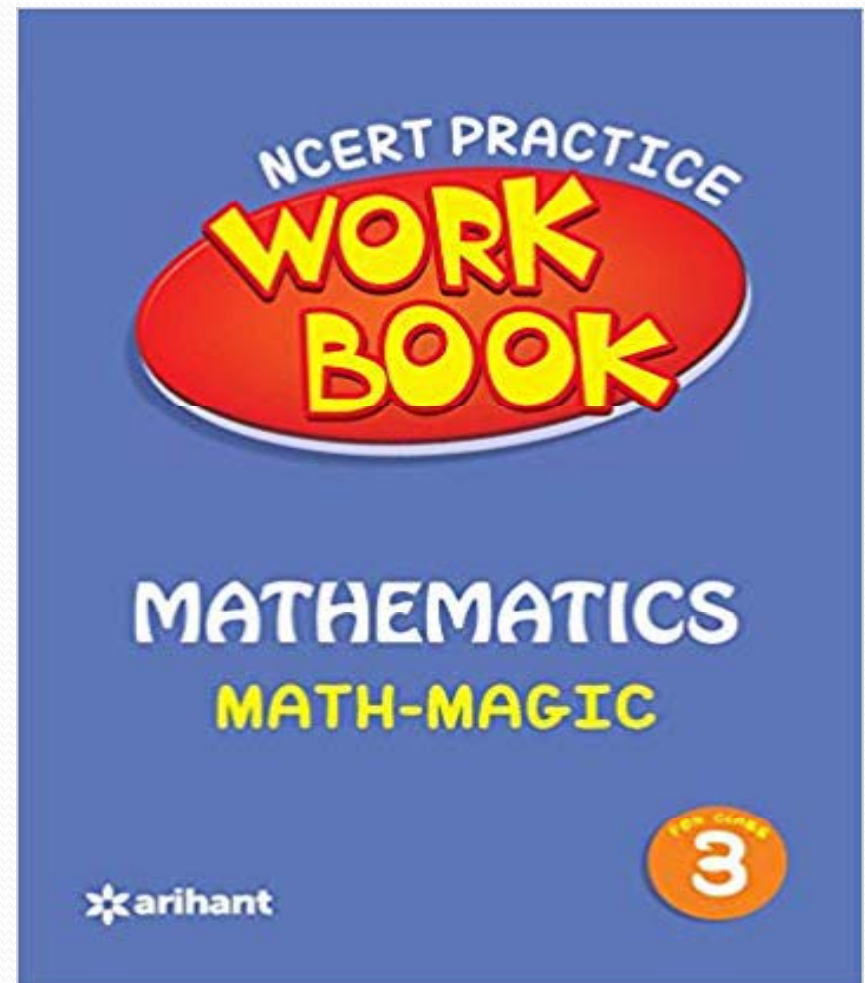
CLASS TEST

ORAL TEST

PERIODIC ASSESSMENT

REVISION





# Chapter 6

## Fun With Give And Take

Chapter 7  
Times goes on



# Subtraction using addition

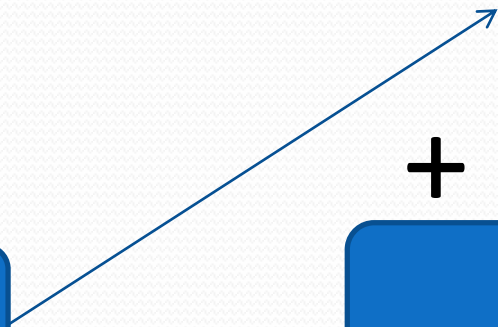
## Example

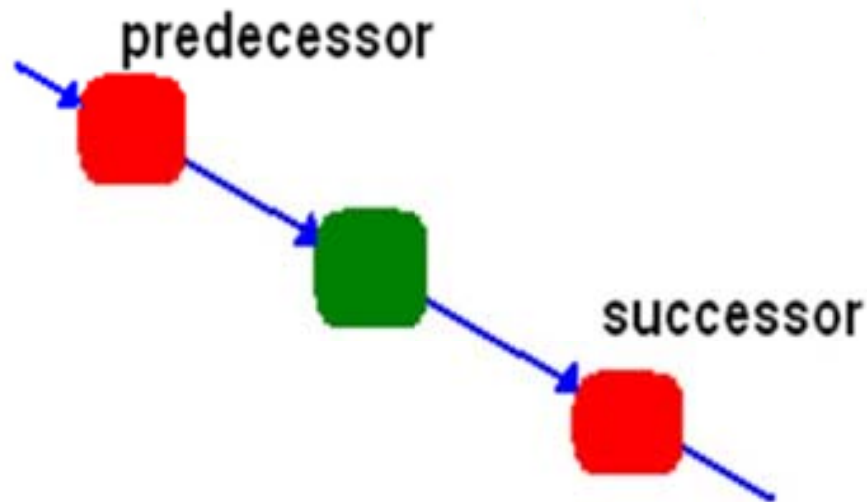
$$\begin{array}{r} 463 \\ - 251 \\ \hline \end{array}$$

212

$$\begin{array}{r} 212 \\ + 251 \\ \hline \end{array}$$

463





## **Understanding Predecessor and Successor of a Number**

Write the predecessor and successor of the following numbers.

1.

5664

5665

5666

2.

4321

3.

8909

4.

7000

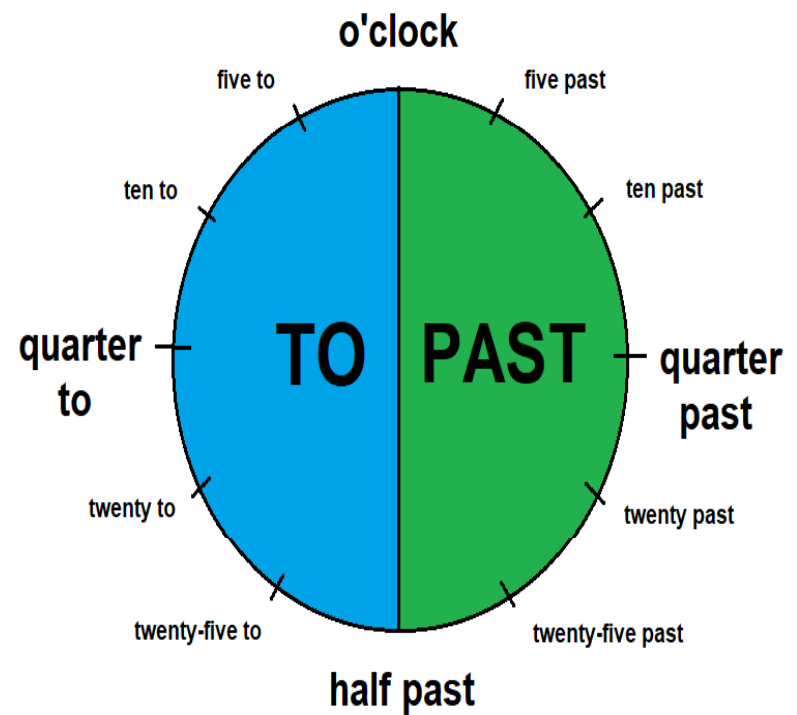
5.

1288

6.

3222

# CLOCK LABELS



# Match the clock with correct times.



12 : 15



10 : 45



8 : 00



7 : 15



9 : 30



6 : 30



Complete the blanks with the right time indicated by the clock in the pictures :

  <p>1. I wake up at _____.</p>	  <p>2. I wash my face and brush my teeth at _____.</p>	  <p>3. I get dressed at _____.</p>
  <p>4. I have breakfast at _____.</p>	  <p>5. I go to school at _____.</p>	  <p>6. Classes start at _____.</p>
  <p>7. I go home at _____.</p>	  <p>8. I have lunch at _____.</p>	  <p>9. I watch TV from _____ to _____.</p>
  <p>10. I do my homework from _____ to _____.</p>	  <p>11. I play computer games from _____ to _____.</p>	  <p>12. I play soccer from _____ to _____.</p>
  <p>13. I have dinner at _____.</p>	  <p>14. I take a bath at _____.</p>	  <p>15. I go to bed at _____.</p>

# CALENDAR DISCOVERY

The Season is \_\_\_\_\_



AUGUST 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Today date is

\_\_\_/\_\_\_/\_\_\_

Yesterdays date was

\_\_\_/\_\_\_/\_\_\_

Tomorrows date will be

\_\_\_/\_\_\_/\_\_\_

How many days are in August? \_\_\_\_\_

What day did July finish on? \_\_\_\_\_

What day will August finish on? \_\_\_\_\_

What day will it be on the first of  
September?  
\_\_\_\_\_

What day will it be on the...

2<sup>nd</sup> August \_\_\_\_\_

9<sup>th</sup> August \_\_\_\_\_

21<sup>st</sup> August \_\_\_\_\_

5<sup>th</sup> September \_\_\_\_\_

What will the date be...

3 days after the 7<sup>th</sup> of August \_\_\_\_\_

5 days before the 11<sup>th</sup> of August \_\_\_\_\_

2 weeks from the 9<sup>th</sup> of August \_\_\_\_\_

The weather has been \_\_\_\_\_





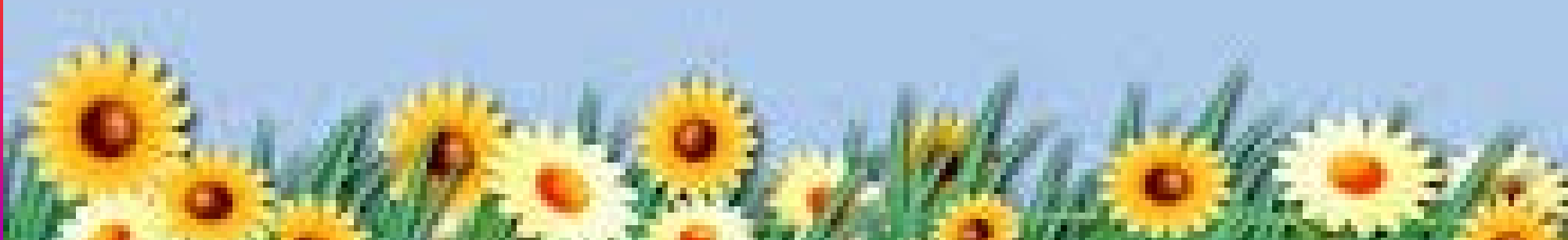
Recapitulation

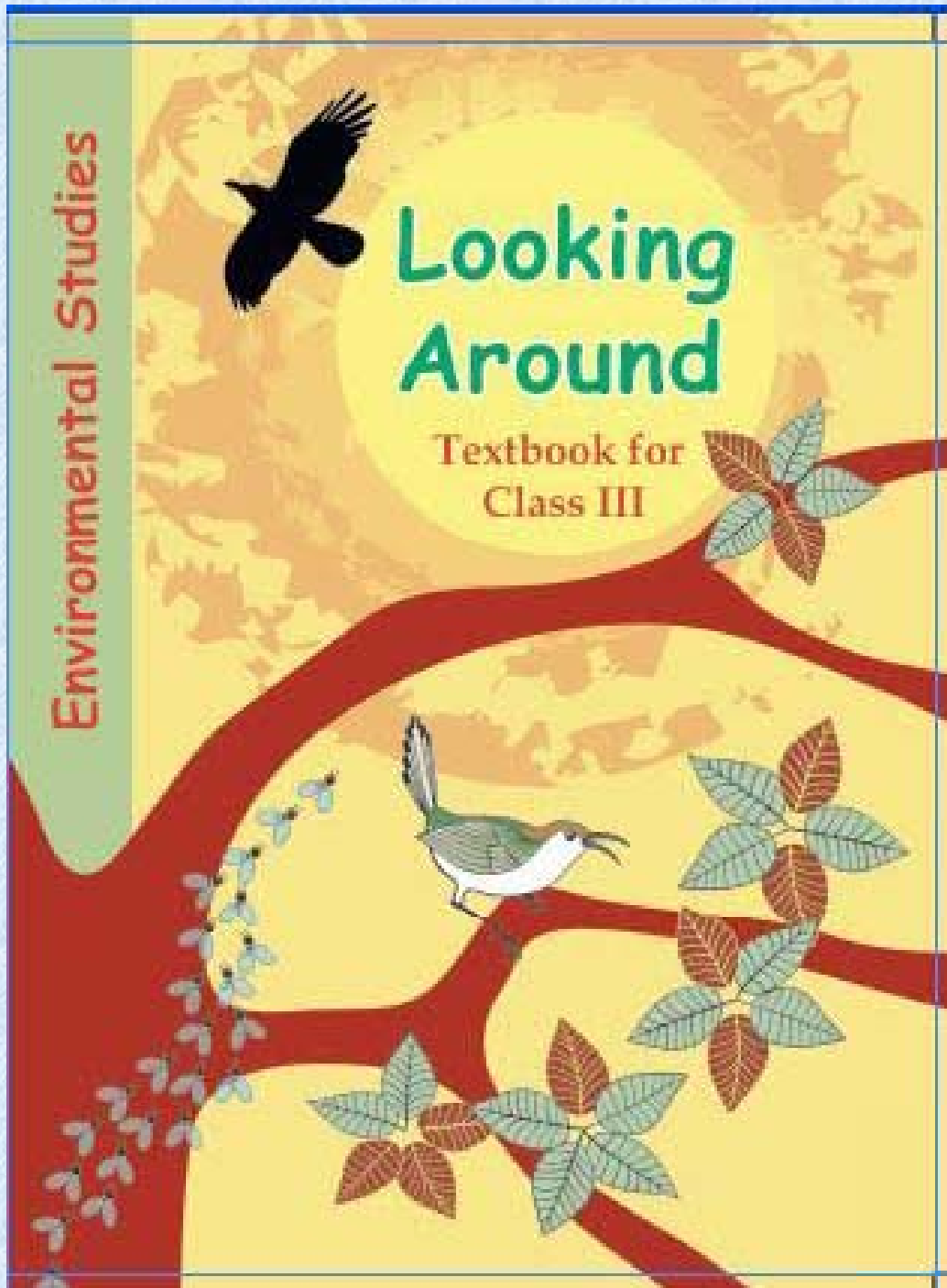
By class test

By oral test

# Environmental Education

- ❖ To train children to locate and comprehend relationship between the natural, social and cultural and environment.
- ❖ To nurture the curiosity and creativity of the child particularly in relation to the natural environment.
- ❖ To develop an awareness about environmental education.





Grade –3<sup>rd</sup>

Chapter 9<sup>th</sup>  
It's Raining

Chapter 10<sup>th</sup>  
What is Cooking

Chapter 11<sup>th</sup>  
From here to There

# Chapter -9 Its Raining

## Learning objectives

Appu is an elephant, Appu likes bananas very much.

The banana trees were drooping because it had not rained for long time.

Appu took some water in his trunk to banana trees..

The banana trees came to life as soon as Appu poured water on them.

Appu decided to water the banana trees every day.

Plants mostly get water from rain. Rain is important for our natura.



# Different Teaching Methods

**Role Play**

**Lecture Method**

**Problem Solving Method**

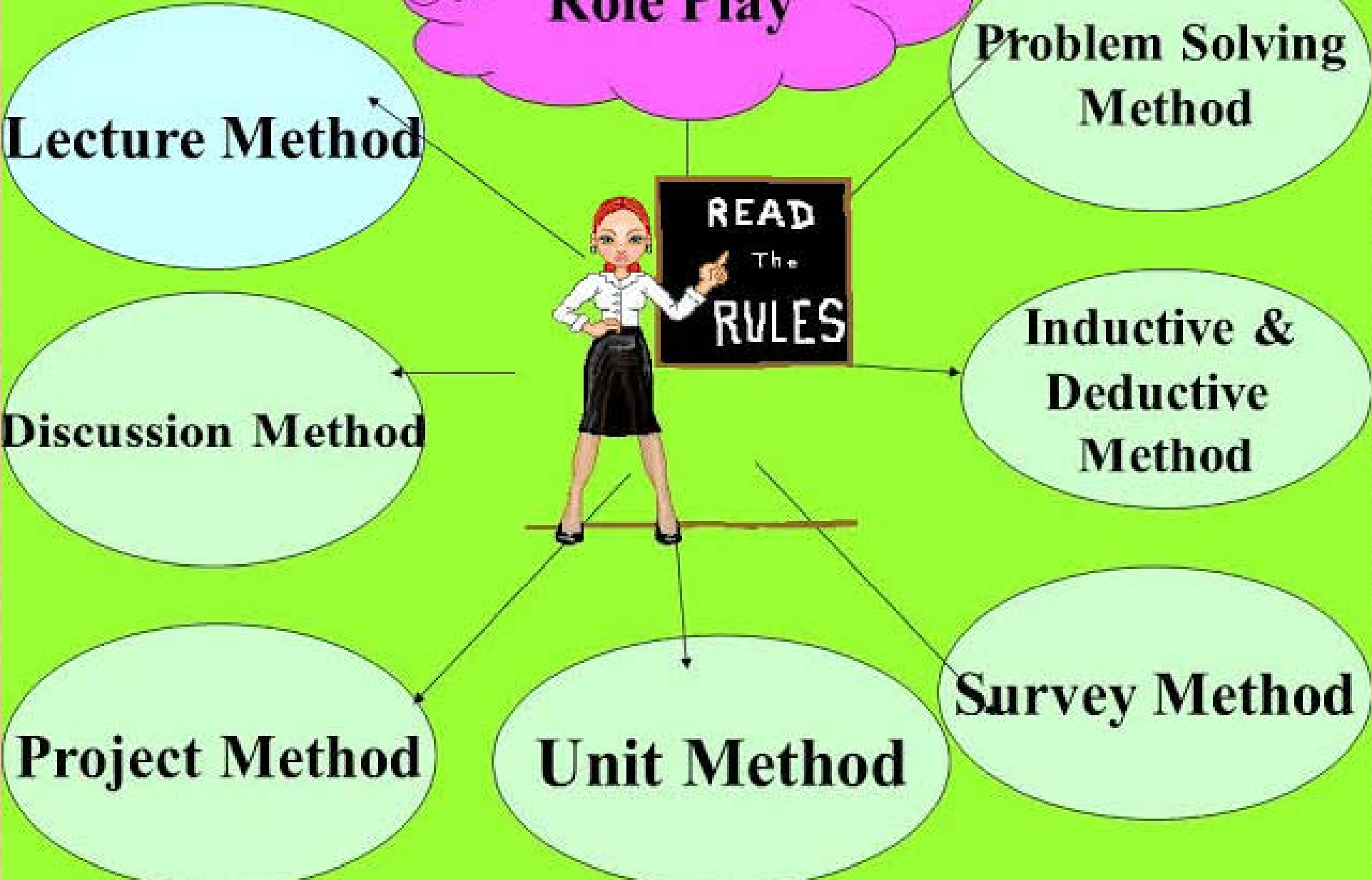
**Discussion Method**

**Inductive & Deductive Method**

**Project Method**

**Unit Method**

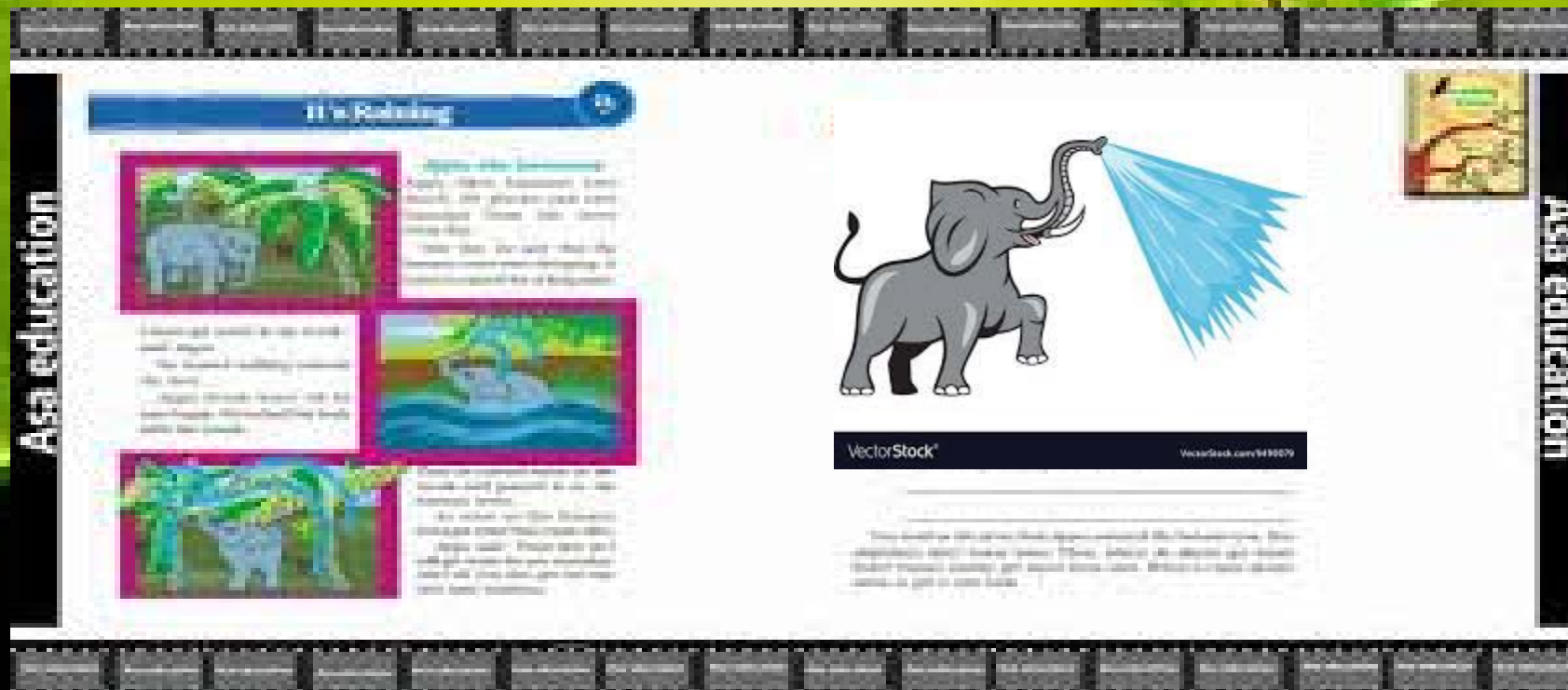
**Survey Method**



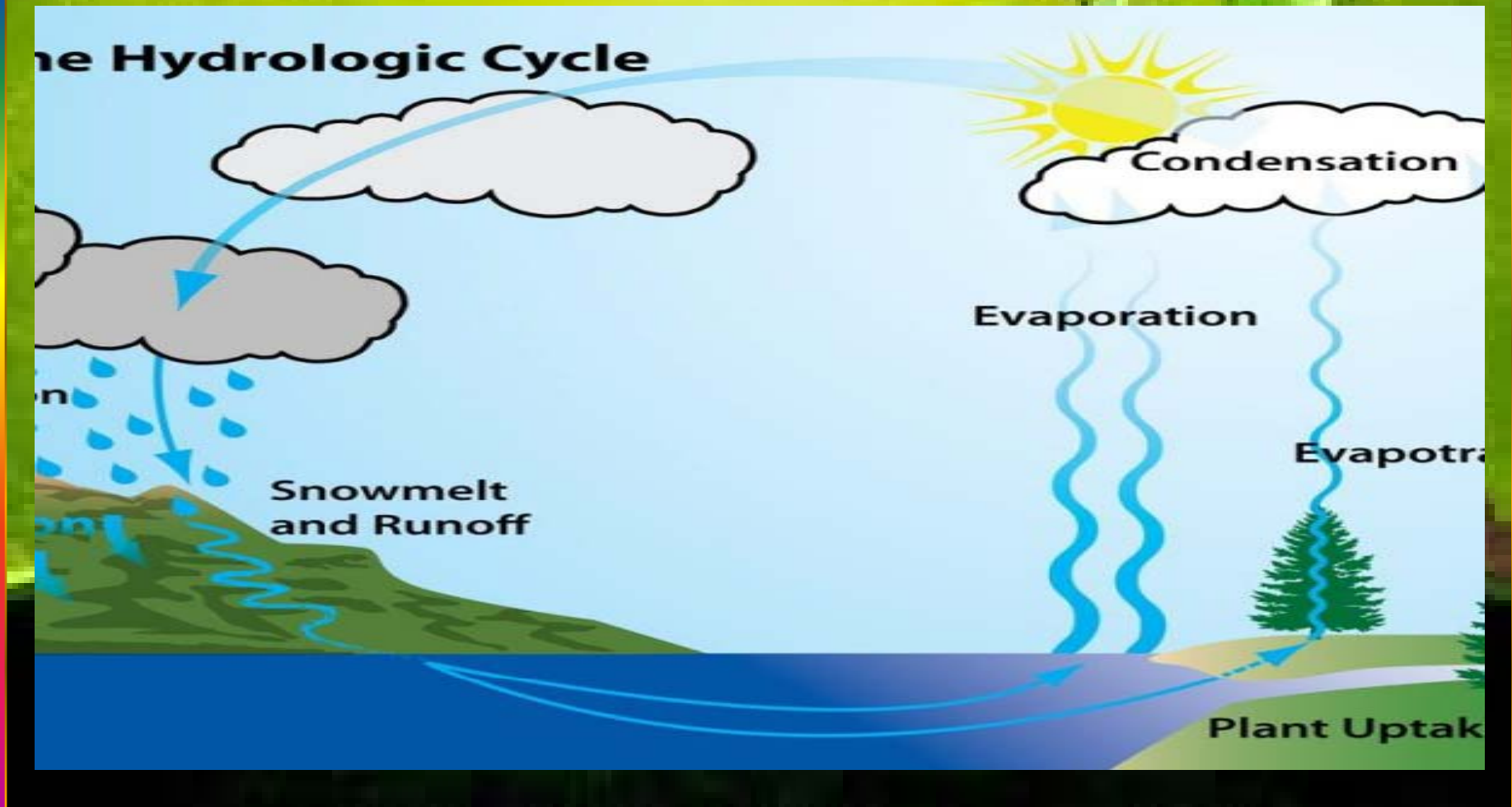
# Methods of teaching

- Explanation
- Discussion
- Illustration

## Teaching aid



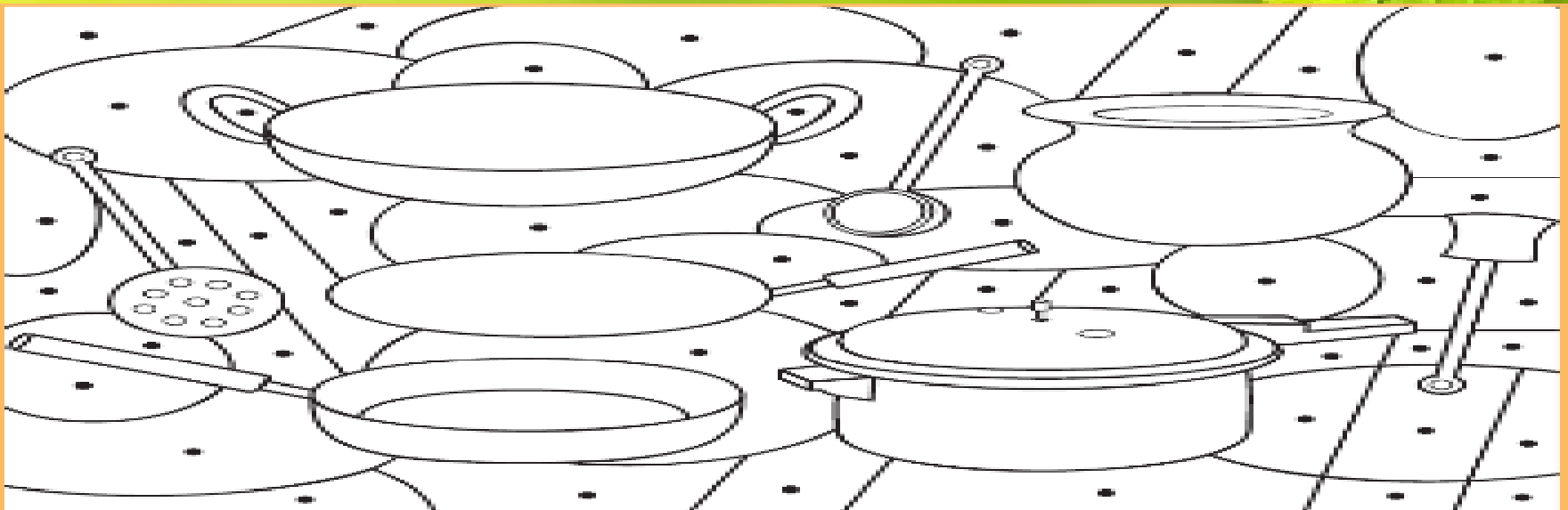
# Teaching aids



# Chapter – 10 What is Cooking

## Learning object:

- Utensils are used to cook food.
- Type of utensils.
- The utensils we use today are different from what we used earlier.
- There are different methods of cooking.
- Some food items are baked, some are fried, some are roasted.
- Different things are used to produce heat for cooking.



Method of teaching

Illustration

Discussion

Project

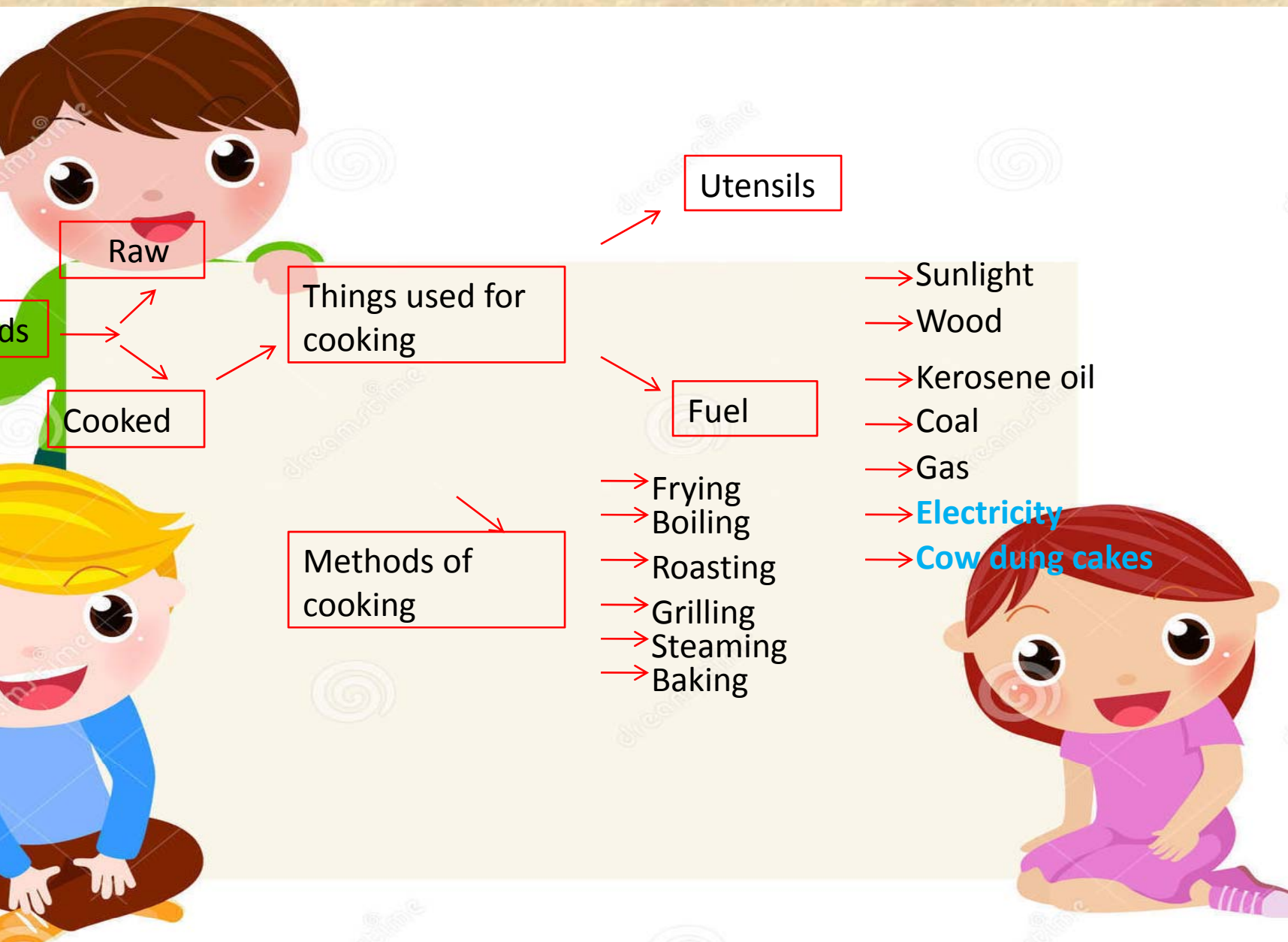
Demonstration





# Teaching aid types of utensils

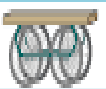


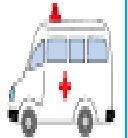








## Checking Points

# Chapter 11 From Here to There

## Learning object

Vehicle	Used for	Vehicle	Used for
	_____		_____
	_____		_____
	_____		_____
	_____		_____

❖ Vehicles helps us to move from one place to another.

❖ Different vehicles have different numbers of wheels.

❖ Travelling has become easy and faster now.



## Note book pattern

- ❖ New words
- ❖ Word meaning
- ❖ Short question and answer
- ❖ Long question and answer
- ❖ Activity

## Workbook

- ❖ Objective
- ❖ Subjective



# Out and indoor activities





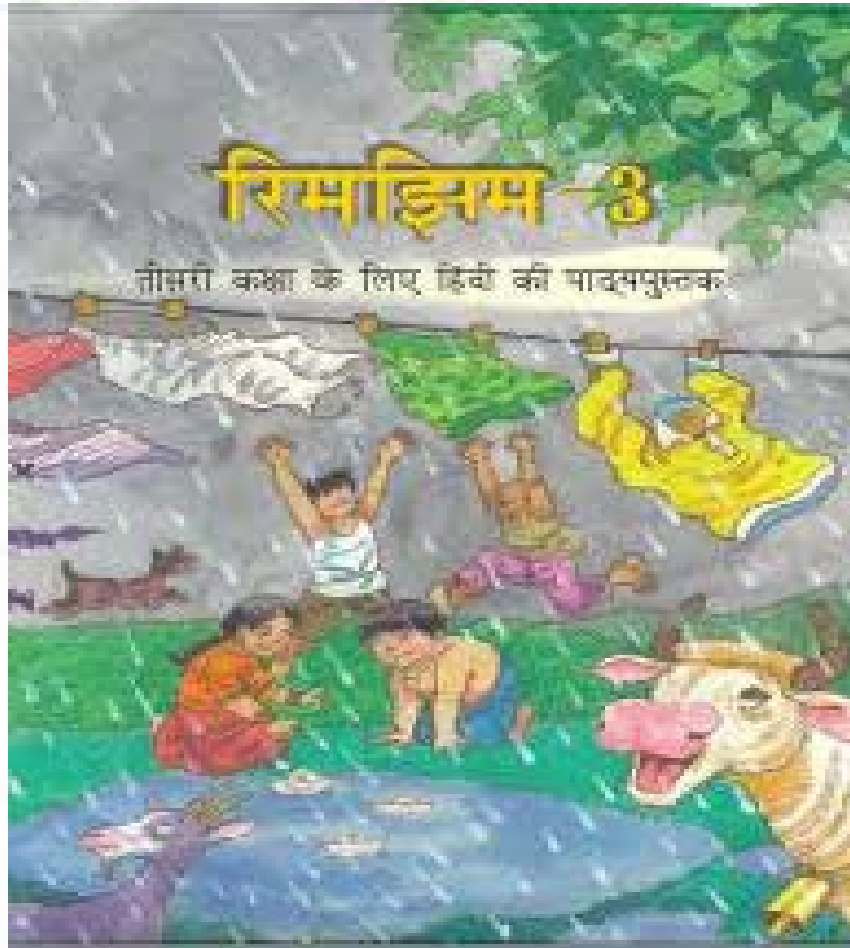




# Weekly test

Subject EVS grade 3<sup>rd</sup>

- \* Objective questions
- \* Subjective questions



**ka Ī**  
**irmizm -Ī**

- **pa# -Ī** mse sb khte
- **pa# -Ī** ipipva

# pa# -î

mse sb khte

- bco. me k. pna or iwyi. t k. shayta se krte h. |
- pa# ko smzne ke ma ym se bco. k. tk\ xi. t ko b!va dena |
- bco. ko ikn kayo\ ko krne ke il. mna ikya jata h. smzna|
- miqk

- ivi. vo



- shj +p se pa# ko s.qna

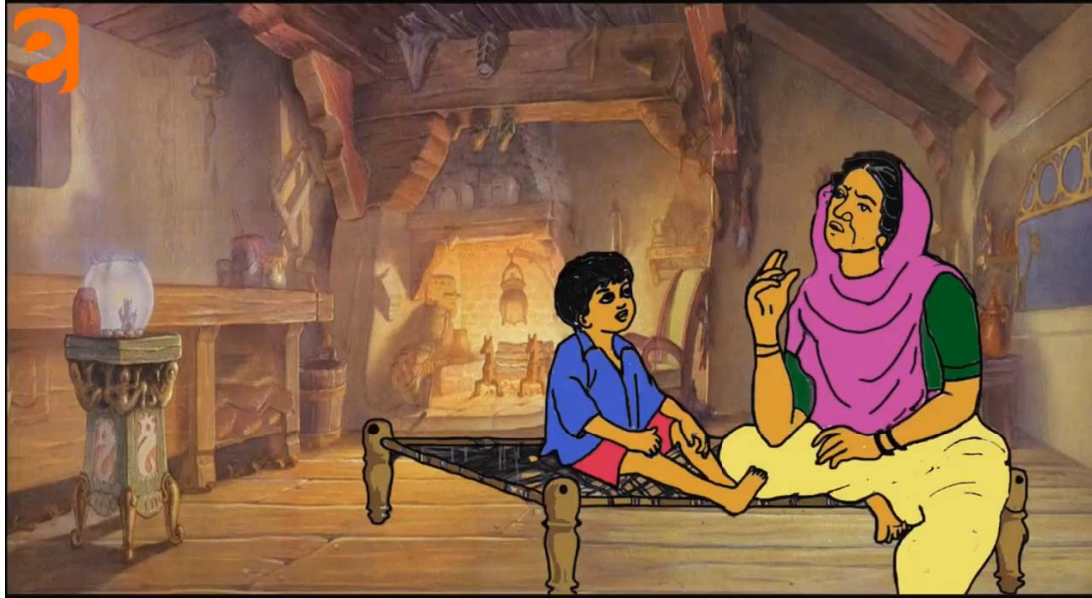


# pa#-İ ipipva



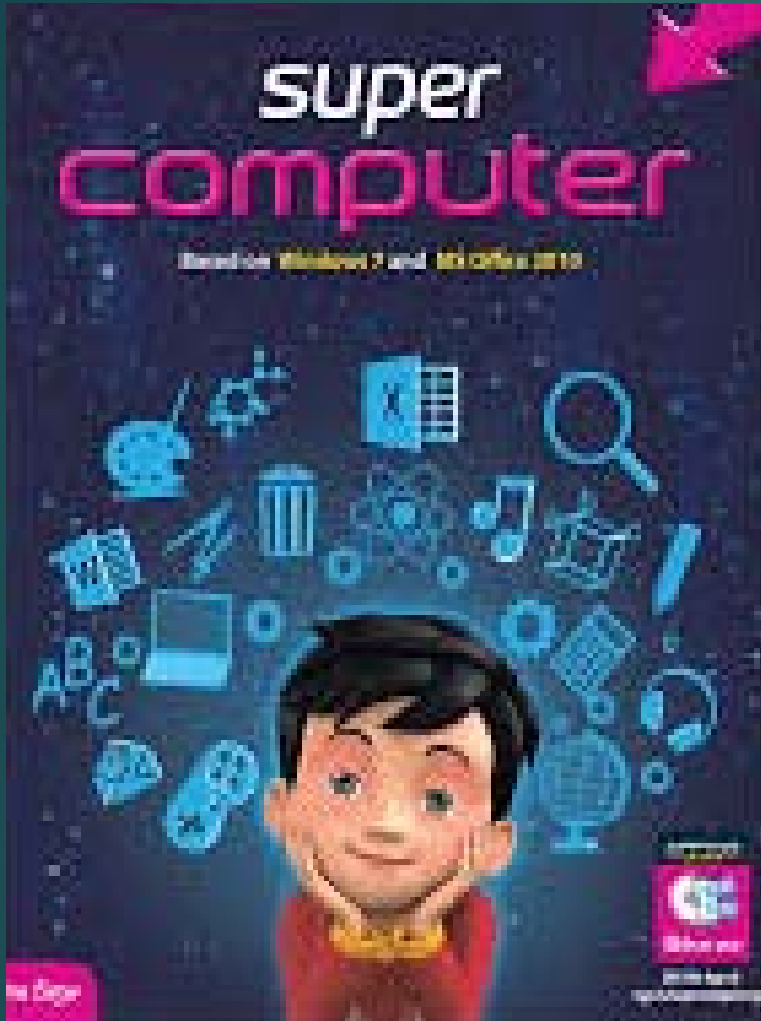
khan . ka vacn krna | khan .  
sunna ic . ke sa . or bhadur . ke  
ikse sunna |  
iks . w . piriit me . ih . mt nh .  
harna caihye . |

- ivi vo



shj +p se pa# ko s.qna

shj +p se pa# ko s.qna



# Class 3 Super Computer

AUGUST 2019 LESSON PLAN  
CHAPTER 4 ,  
COMPUTER LAB PRACTICE

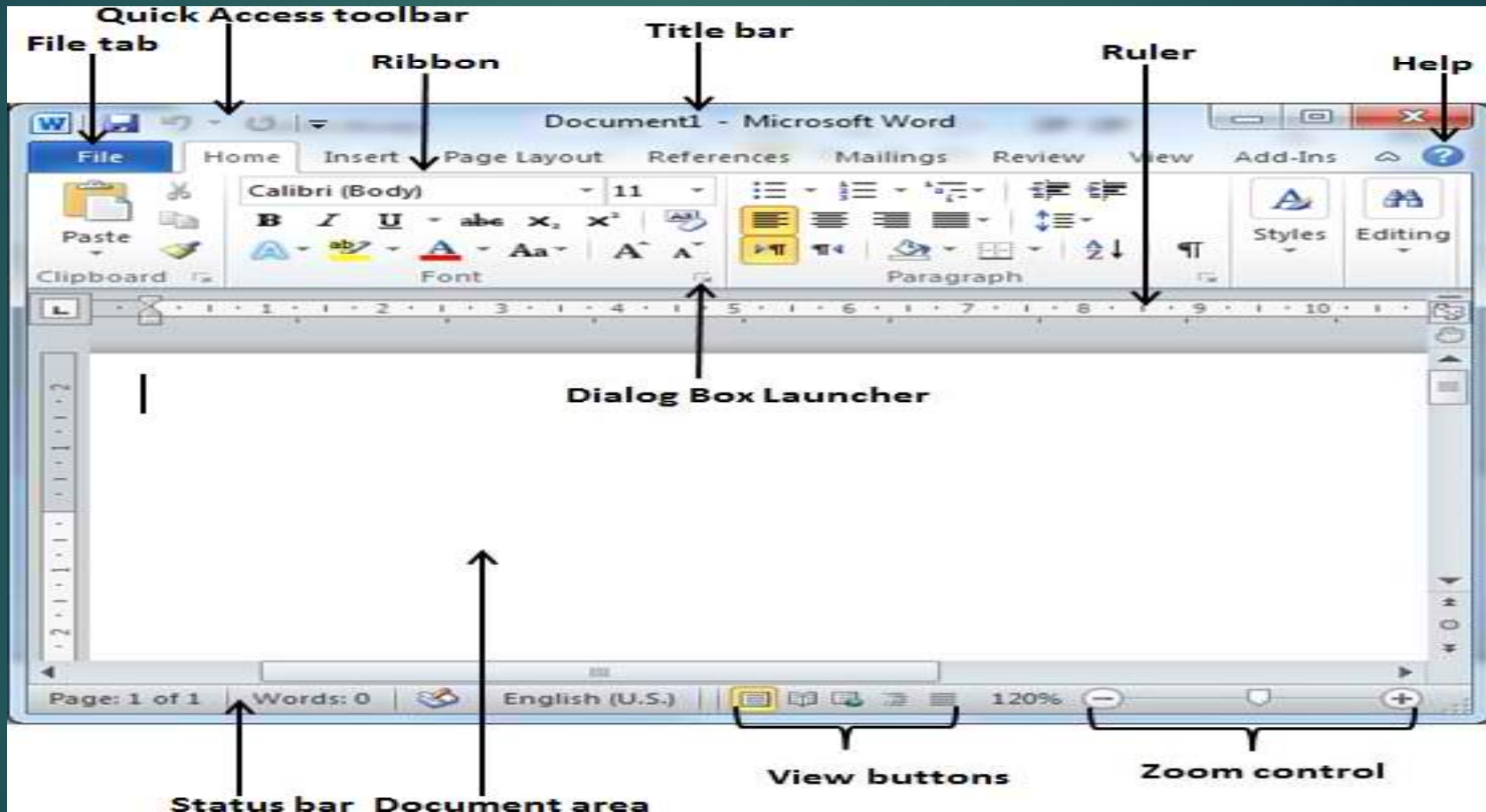
# Chapter -4

## Introduction to MS Word

### 2010

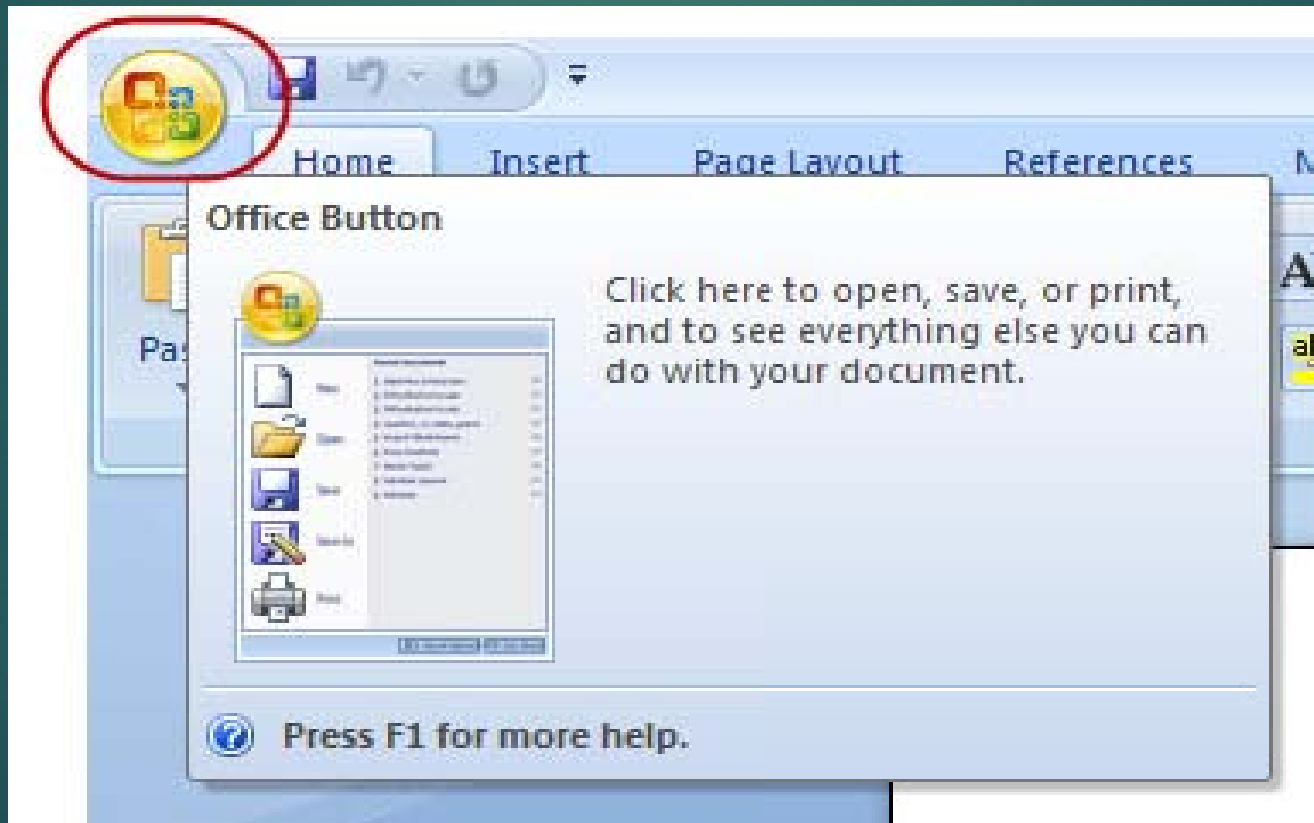
- Starting MS Word
- Parts of the MS word window
- Creating, saving, opening and exiting a file

# Parts of the MS word window





# ♦ Creating, saving, opening and exiting a file



# Computer Lab Practice

State the types of operating systems .

Describe Microsoft windows 7 operating system

Describe desktop , Taskbar , icons and start button to start programmes .

There are two types of operating system 1)single-user

Operating system 2) multi- user Operating system .

How to make file in windows is similar to a file used to store papers and certificates.

Also how to make folder is used to store a group of files and folder can contains other folders too.

CLASS TEST  
ORAL TEST  
PERIODIC ASSESSMENT  
REVISION



A decorative Christmas wreath with holly leaves, red berries, and a red ribbon. The wreath is centered on a light blue background. The text "Thank you" is written in a red, outlined font in the center of the wreath.

Thank you