



## July planning pack FOR CHILDREN



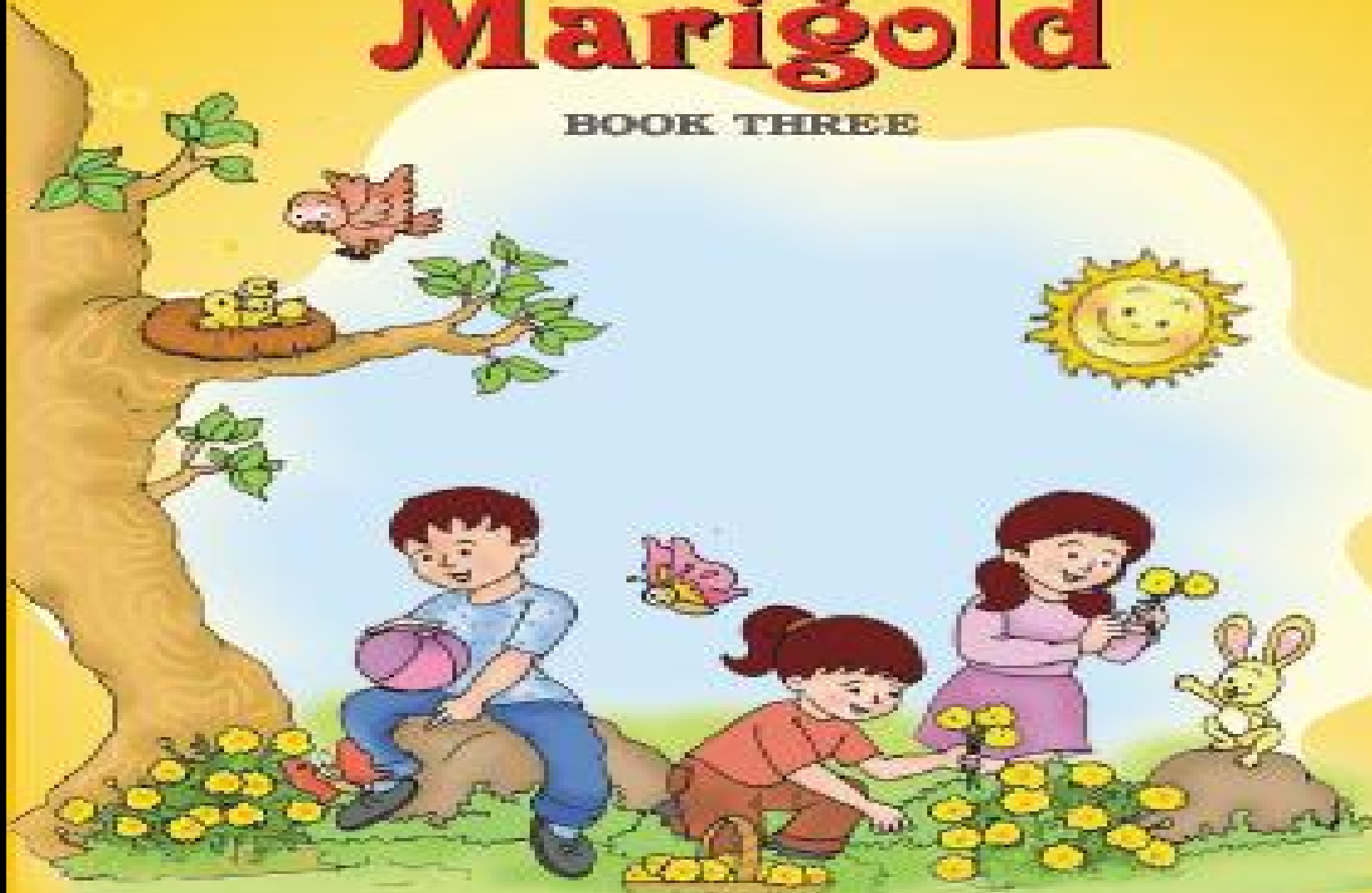
grab  
YOUR  
PACK  
today

ENGLISH



# Marigold

BOOK THREE



Textbook in English for Class III

# PUNA INTERNATIONAL SCHOOL, ZUNDAL



## MARIGOLD TEXTBOOK OF ENGLISH—

- 1). BIRD TALK ( NINA AND THE BABY SPARROW)
- 2). LITTLE BY LITTLE

## GRAMMAR GEAR

1. ADJECTIVES –QUALITY ,QUANTITY AND NUMBERS
2. ADJECTIVES-DEMONSTRATIVE AND POSSESSIVE
3. FORMING ADJECTIVES

## WORKBOOK

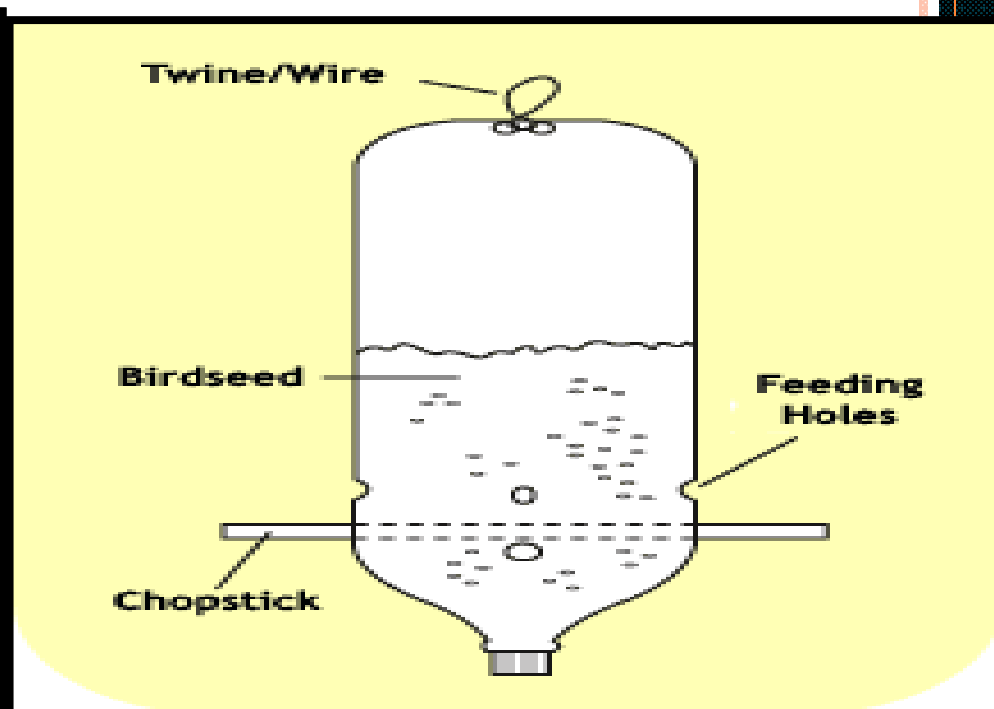
SAME CHAPTER OF ENGLISH AND GRAMMAR GEAR





## 1. Bird feeder:

- A birdfeeder is placed outdoors to supply bird food to birds.
- You can place seeds for birds to eat.
- You can also watch the birds and learn about them





# POEM:

Recapitulation

Sharing of some information about author

Reading of poem

Reciting of poem

Echo reading

Choral reading

New Vocabulary.

Make sentences.

Answer the following questions.





**Comprehension reading**

**Motivational story telling**

**Writing practice**

**To develop reading skills**

**To increase confidence in  
children**

**To show videos**

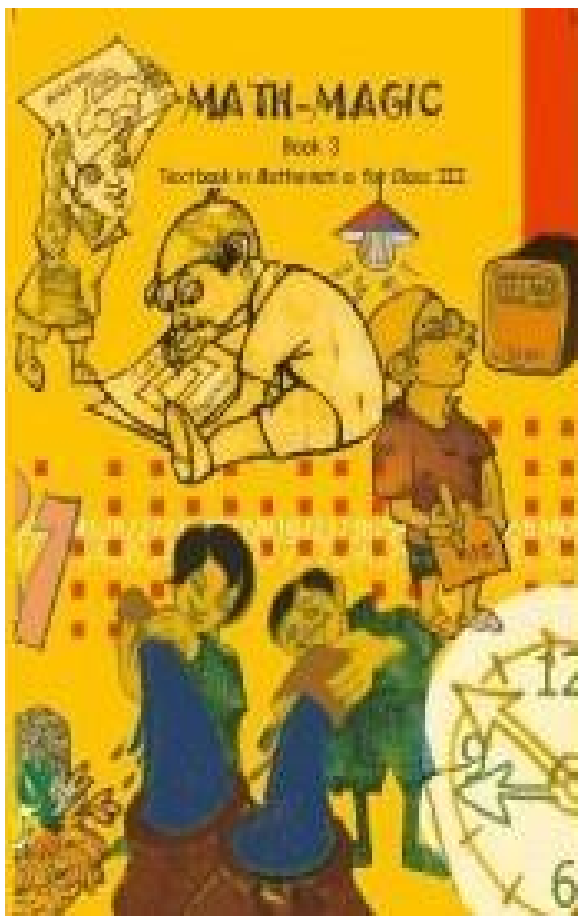


# What Is Descriptive Writing?

- **Descriptive writing** creates a picture of a person, place, thing, or event.
- A good description works with all of the **senses...**
  - ← Sight, smell, taste, touch, hearing-



# MATHEMATICS



CLASS 3

CHAPTER 3

GIVE AND TAKE

LESSON PLAN

PUNA INTERNATIONAL SCHOOL, ZUNDAL





# SUMMARY

- 1) Solve the addition problems.
- 2) Solve the horizontal addition problems.
- 3) Addition of 3-digit and 4-digit numbers.
- 4) Subtraction of 3-digit and 4-digit numbers.
- 5) Addition with carry
- 6) MCQ's
- 7) Match the following.

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# TEACHING AIDS

- 1)Flash cards
- 2)Smart board(videos)



# Video on addition



- ▣ If you not open video click on below link
- ▣ <https://youtu.be/1zq2HbC8t-g>



# Video on subtraction



- ▣ If you not open video click on below link
- ▣ <https://youtu.be/BtpN9qA5Jqs>

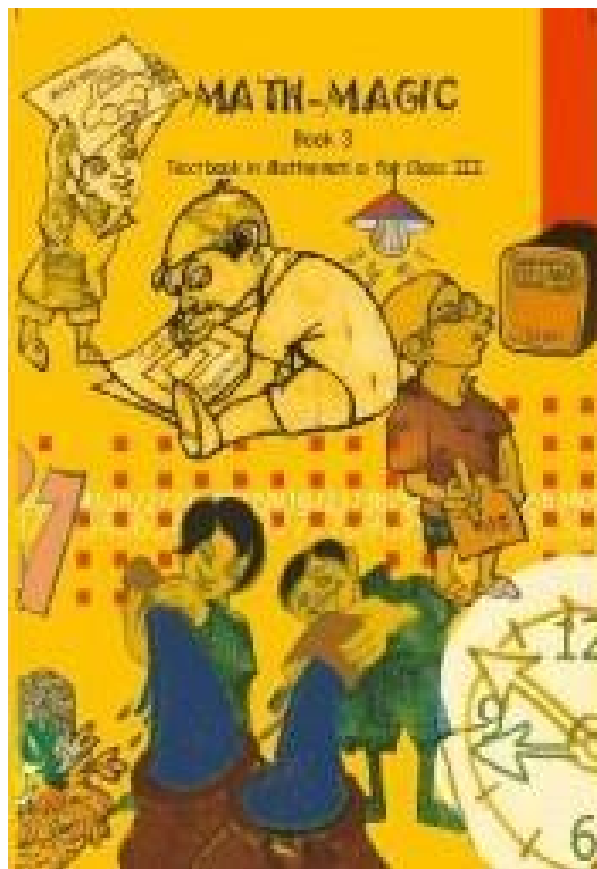


# Verification/Recapitulation

By asking individual student to solve the problems by giving on the blackboard



# MATHEMATICS



CLASS 3

CHAPTER 4

LONG AND SHORT

LESSON PLAN

PUNA INTERNATIONAL SCHOOL, ZUNDAL



# SUMMARY

- 1) Introduction of measurement.
  - Centimeter
  - Meter
  - Kilometer
- 2)How to measure the length.
- 3) Conversion of Centimeter to Meter.
- 4) Conversion of Meter to Centimeter.
- 5) Write the centimeter or meter in the blanks.
- 6) Activity.



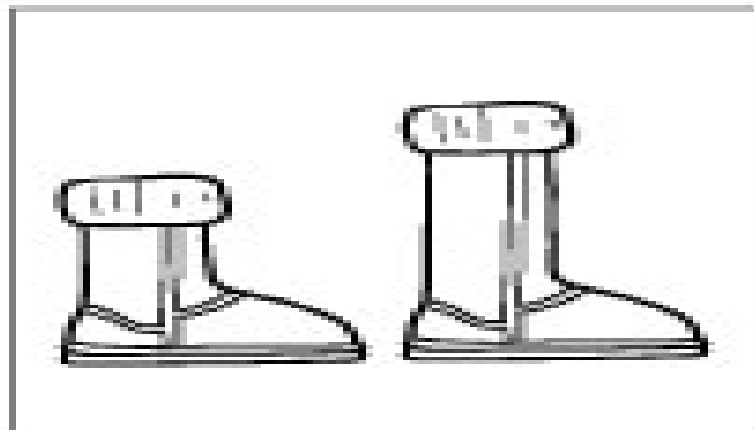
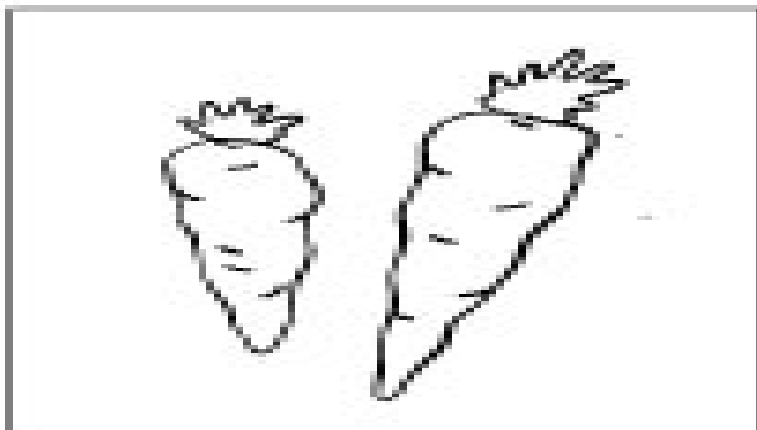
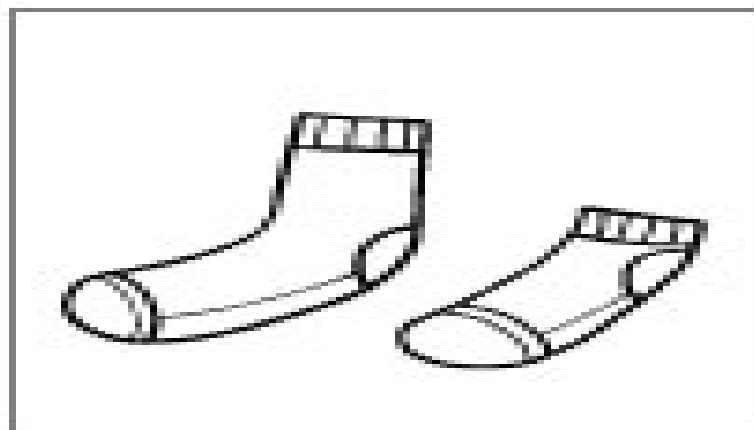
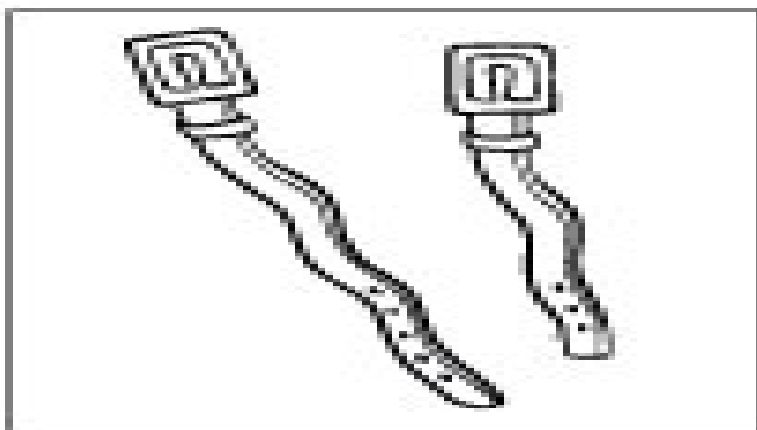
# TEACHING AIDS

- 1) Centimeter scale.
- 2) Meter scale.
- 3) Showing different objects in the class and explaining the long and short.





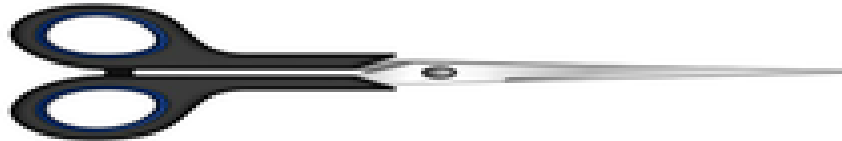
See the below picture and say which is long and which is short





# Verification/Recapitulation

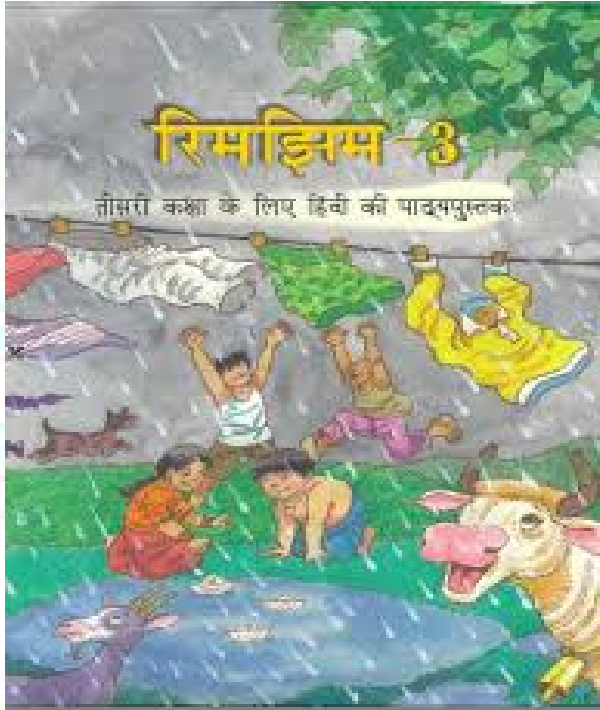
- ▣ Find the length of the given objects in cm.





**kivta -ì  
mn krta hE |**

- bCco. mekLpna Aor AiwlyiKt ki shayta sekrtehE |
- kivta ko smzneke ma@ym sebCco. ki tkRxiKt ko b! va dæa |



# k 9a Ę

## irmizm -Ę

- kivta -Ī mn krta hE |
- pa# -Ī bhadB ibTto

- **iviDyo**



- **shj +p sekivta ko slqna**



pa# -Í  
bhadd ibTto

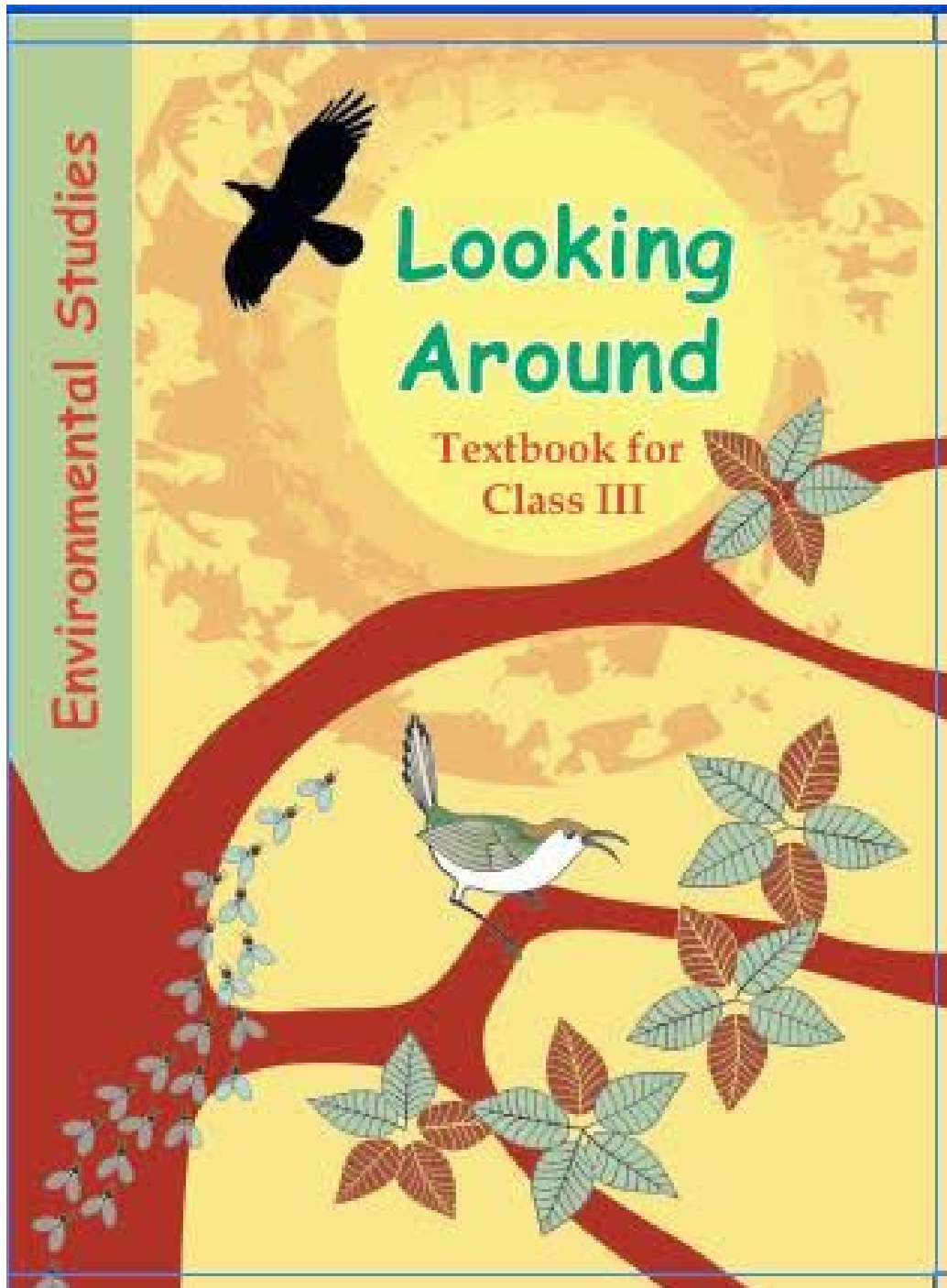
khanI ka vacn krna |  
khanI suna ic5 kesa4  
Aor bhadd keikSsesana  
|  
iksl wl piriS4it me  
ihMmt nhl harna caihye|



# Environmental education

- ❖ To train children to locate and comprehend relationship between the natural, social and cultural and environment.
- ❖ To nurture the curiosity and creativity of the child particularly in relation to the natural environment.
- ❖ To develop an awareness about environmental education.





Grade -3<sup>rd</sup>

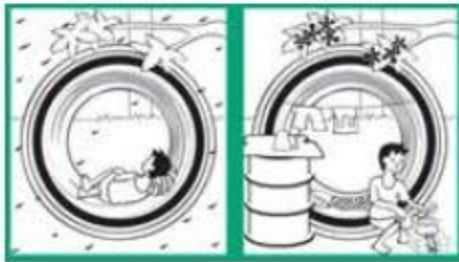
Chapter 5<sup>th</sup>  
Chhotu's House

Chapter 6<sup>th</sup>  
Food we eat





# Chapter -5 Chhotu's House



**Learning objectives**

**Chhotu first visit in Mumbai.**

**Monu came to Mumbai.**

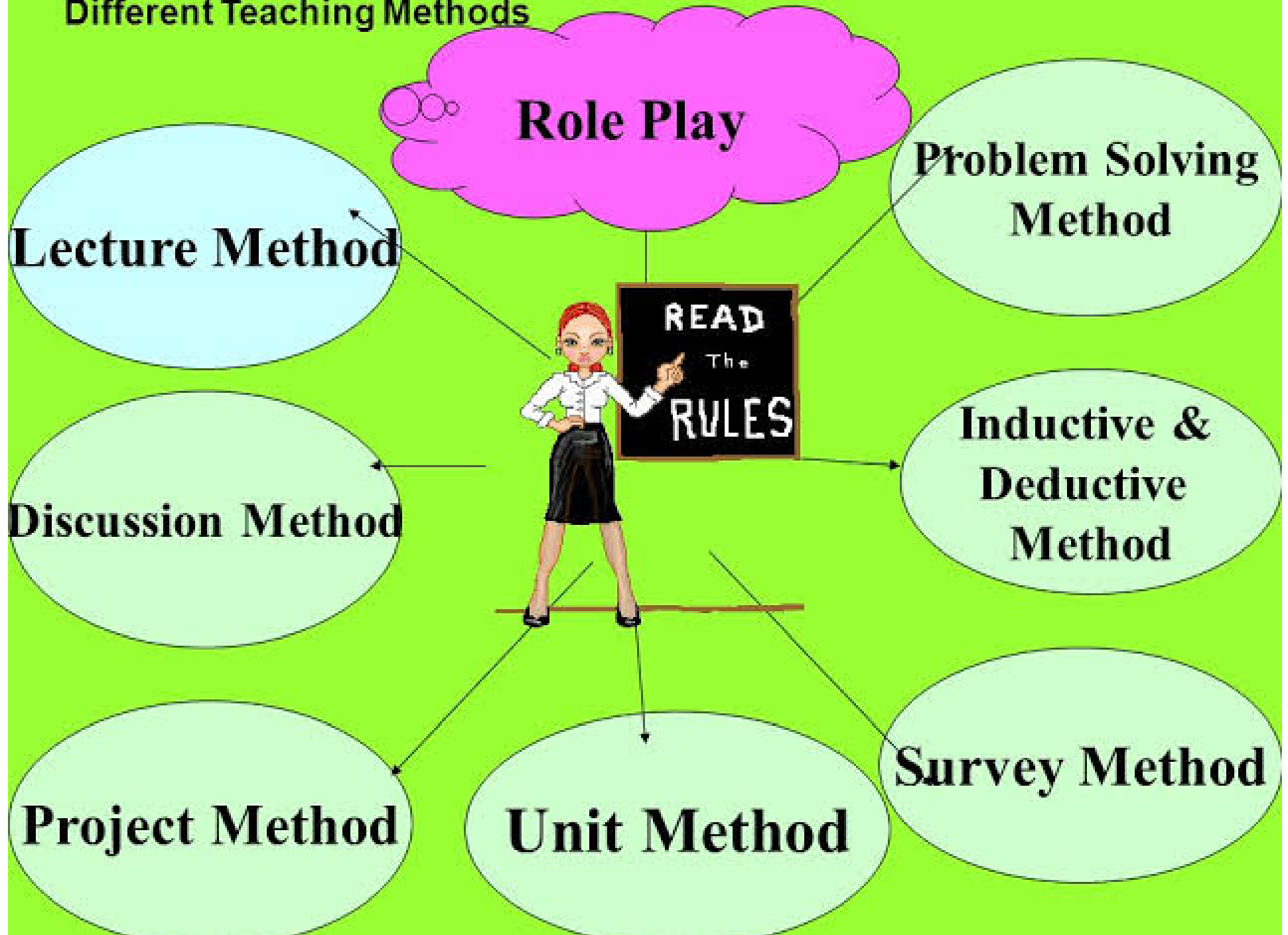
**Difference between house and home.**

**Uninvited animals living in our house.**

**When and how we decorated our house.**

**Different types of house.**

# Different Teaching Methods

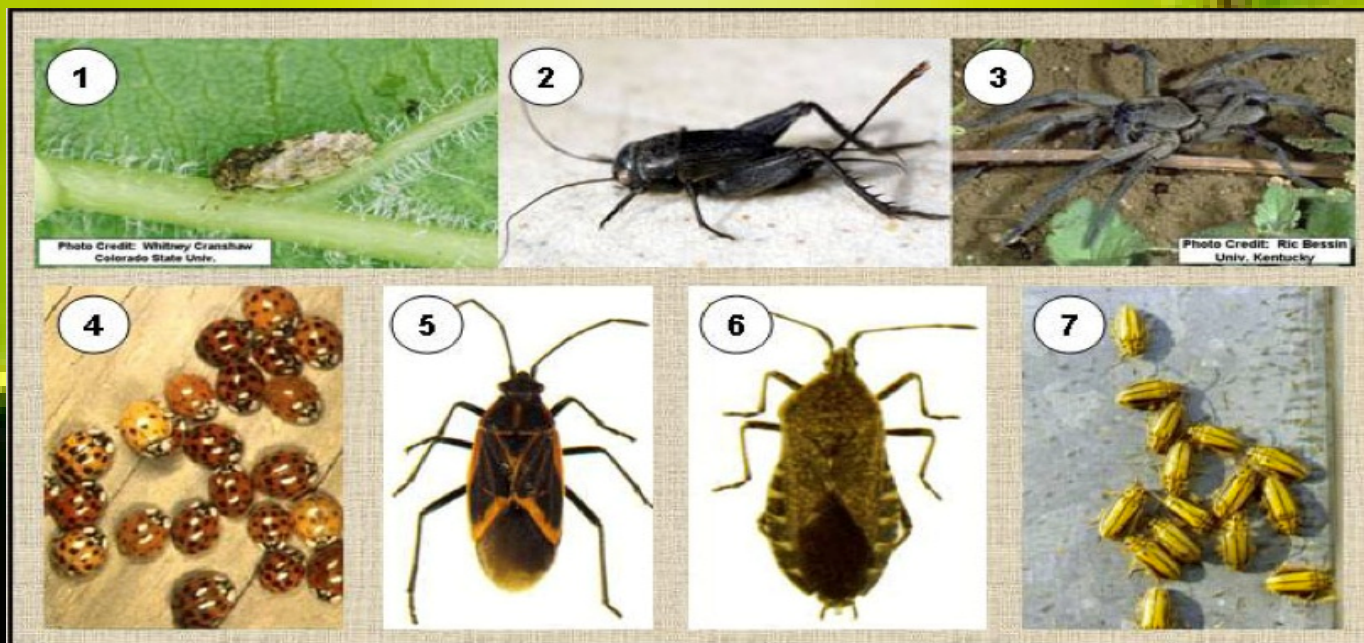


# Methods of teaching

- Explanation
- Discussion
- Illustration

## Teaching aid

Picture of uninvited animals.





# Teaching aids



## Types of Houses



**Hut**



**House**



**Hotel**



**Hospital**



**Dormitory**



**Castle**



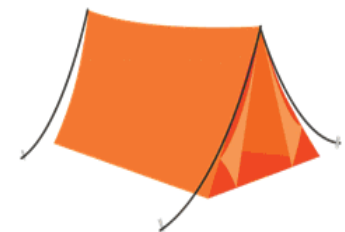
**Lighthouse**



**Farmhouse**



**Igloo**



**Tent**



# Chapter – 6 Foods We Eat

## Learning object:

- Discuss about different type of dish which are famous different parts of India.
- Importance of food.
- Food habits depend on customs and traditions.
- Most of our food is made of rice, wheat ,barley etc.
- Different people have different food habits.
- Old people do not have strong teeth.



Method of teaching

Illustration

Discussion

Project

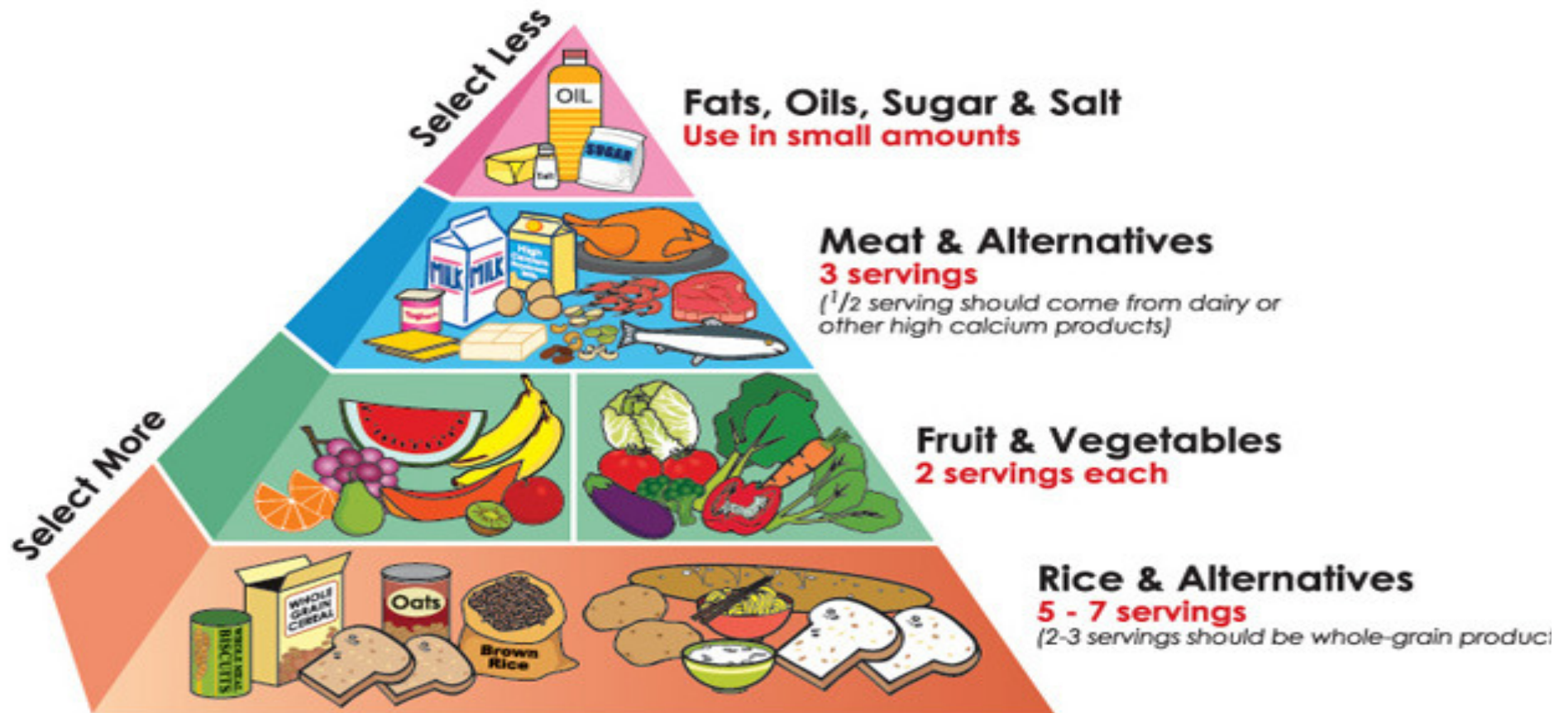
Demonstration





# Teaching aid

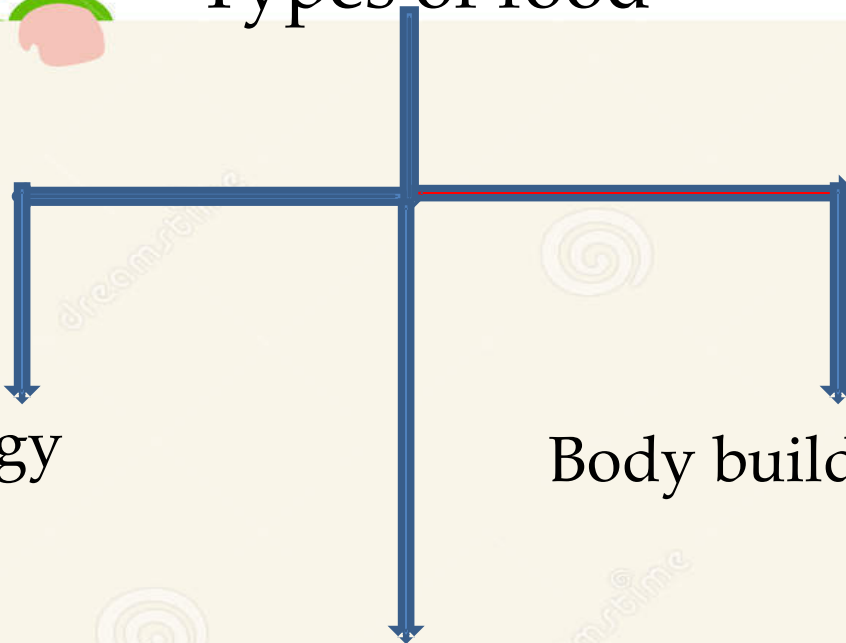
## Food Chart





# Classify food

## Types of food



Energy giving

Body building food

Protective food







## Note book pattern

- ❖ New words
- ❖ Word meaning
- ❖ Short question and answer
- ❖ Long question and answer
- ❖ Activity

## Workbook

- ❖ Objective
- ❖ Subjective



# Out and indoor activities



**kid-friendly**  
**Science Videos**  
TO USE DURING SOIL SEEDS & PLANTS UNIT



[WWW.MOGETIME2TEACH.COM](http://WWW.MOGETIME2TEACH.COM)



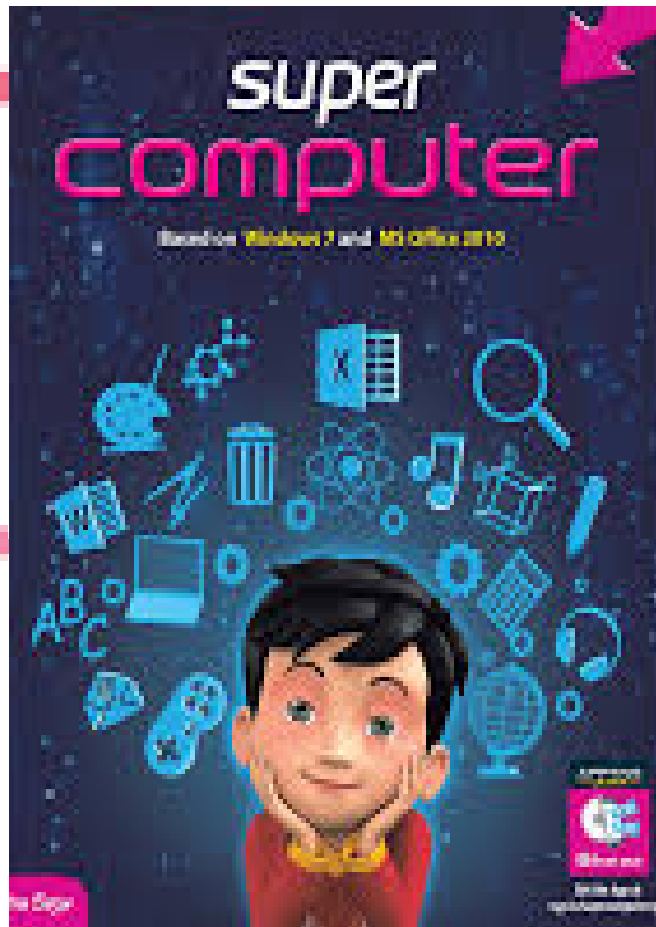


# Weekly test

Subject EVS grade 3<sup>rd</sup>  
Objective questions  
Subjective questions

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# CLASS 3 SUPER COMPUTER

July 2019 Lesson Plan  
Chapter 4 ,  
Computer Lab Practice



# Chapter -4

## Introduction to MS Word

### 2010

- Starting MS Word
- Parts of the MS word window
- Creating, saving, opening and exiting a file



# Computer Lab Practice

- State the types of operating systems .
- Describe Microsoft windows 7 operating system
- Describe desktop , Taskbar , icons and start button to start programmes .
- There are two types of operating system 1)single-user Operating system 2) multi- user Operating system .
- How to make file in windows is similar to a file used to store papers and certificates.
- Also how to make folder is used to store a group of files and folder can contains other folders too.

THANK YOU!

The image features the words "THANK YOU!" in a vibrant, hand-drawn style. The letters are thick and outlined in black. The word "THANK" is on the top line, and "YOU!" is on the bottom line. The letters are colored as follows: 'T' is yellow, 'H' is orange, 'A' is green, 'N' is purple, and 'K' is orange. In the second row, 'Y' is green, 'O' is red, and 'U' is blue. The exclamation point is blue. The text is surrounded by several colorful flowers: a blue flower above the 'K', a blue flower to the right of the 'K', a large pink flower with a yellow center in front of the 'Y', a blue flower to the left of the 'Y', and a small blue flower below the 'U'. The entire graphic is set against a white background within a purple border.