



पुर्ना International School

Shree Swaminarayan Gurukul, Zundal

July planning pack FOR CHILDREN



grab
YOUR
PACK
today

OUR INITIATIVE IS TO NURTUR ALL THE STUDENTS
WITH THE THOUGHT SUCCESS IS A JOURNEY NOT A
DESTINATION
WE BELIEVE IN LEARNING BY DOING





PROJECTION OF JULY MONTH WITH THE REFLECTION OF TEACHING METHODOLOGY



Golden rules of the class

Elephant Ears (with action) - for listening.

Magnet Eyes (with action) - for focus and concentration.

Hands on the lap (with action) - for zero distraction.

Clean Desk for Learning (with action) - for zero distraction.

Sweet Talking Mouth (with action) - sounds/politeness.



- TEACHING METHODOLOGY

- HOW TO START A LESSON

- BEHAVIOUR MANAGEMENT

- CLASS LIBRARY

METHOD TO DEAL WITH DIFFERENT TYPES OF
SITUATION IN THE CLASS

- REMEDIAL CLASS



Subject taught in grade 1

English

Maths

Environmental studies

Hindi

Computer

General knowledge

Drawing

Moral values

Life skill

TEACHING METHODOLOGY



- Creative teaching
- Audio and video learning
- Real world learning
- Classes outside the class room
- Role play
- Story board teaching
- Flashcard
- Puzzles and games
- Play way method

Creative teaching



•Audio and video learning



•Real world learning



•Classes outside the class room



•Role play



•Soft board teaching





HOW TO START A LESSON

- Recapitulation
- Learning objectives
- Prior knowledge
- Visualization
- Power point presentation
- Questioning
- Explanation
- Role play
- Happy time activity



- **BEHAVIOUR MANAGEMENT**
- Golden rules of the class
- Usage of Lollystick
- My turn – Your turn
- **Silent Stop Signal**
- Thumbs Up / Thumbs Down
- **Popcorn Answers**
- **Perfect Partner position**
- **Talk to Your Partner (TTYP)**
- Praise the behaviour, not the person



CLASS LIBRARY

It is a place where every kids want to sit and read colourful books of story while completing their work. It is a good initiative towards the completion of work and encourage the students to read.



METHOD TO DEAL WITH DIFFERENT TYPES OF STUDENTS IN THE CLASS

Behavior checklist by class teacher

Analysis of the child of grab area

Planning of the positive and negative
behaviour

Praise them for small small work

Motivation

Guidance

Communication with parents about
students



**If Your Actions Inspire
Others to**

Dream more

Learn more

Do more

Become more



You are a leader

-John Quincy Adams

SPLIT UP SYLLABUS FOR THE MONTH OF JULY

MARIGOLD UNIT - 4

- POEM

ONE LITTLE
KITTEN

- PROSE

LALU AND PEELU

- GRAMMAR CH:
NOUNS

(Common and
proper)

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Poem- One Little Kitten

- Sharing of some information about author
- Reading of poem
- Reciting of poem
- New Vocabulary.
- Make sentences.
- Answer the following questions.



Poem - One Little Kitten

Carolyn Graham

The word POETRY originates from a Greek word meaning TO MAKE. A poet is thus a maker and the poem something that is made or created. No single definition of poetry is possible but some characteristic features of poetry may be mentioned. Poetry has a musical quality with rhythm, pitch, metre and it may use figures of speech such as simile and metaphor. While quite a few poems in this selection are in traditional forms, the unit also includes modern poems that are free from formal restrictions.

Here is a list of [English Poems](#) written by various authors. Whatever the question is, poetry may be the answer. Writers say poetry provides them with comfort, a way to express themselves and the discipline of finding the essence with few words. Writing the poem (and finding just the right word) is the measure of success that the authors use. Really good poetry is instinctive. It's who you are. It's from the heart. You need to expose yourself to all kinds of poets and you may find your motivation and muse that way. Poetry gets to the core meaning. Poetry expands ideas.

One Little Kitten :

One Little Kitten :

One little kitten

Two big cats

Three baby butterflies

Four big rats

Five fat fishes

Six sad seals

Seven silly seagulls

Eight happy eels;

Nine nervous lizards

Ten brave bees

Eleven smelly elephants

Twelve fat fleas

Thirteen alligators

Fourteen whales

Fifteen donkeys

With fifteen tails.



Lesson – Lalu and Peelu

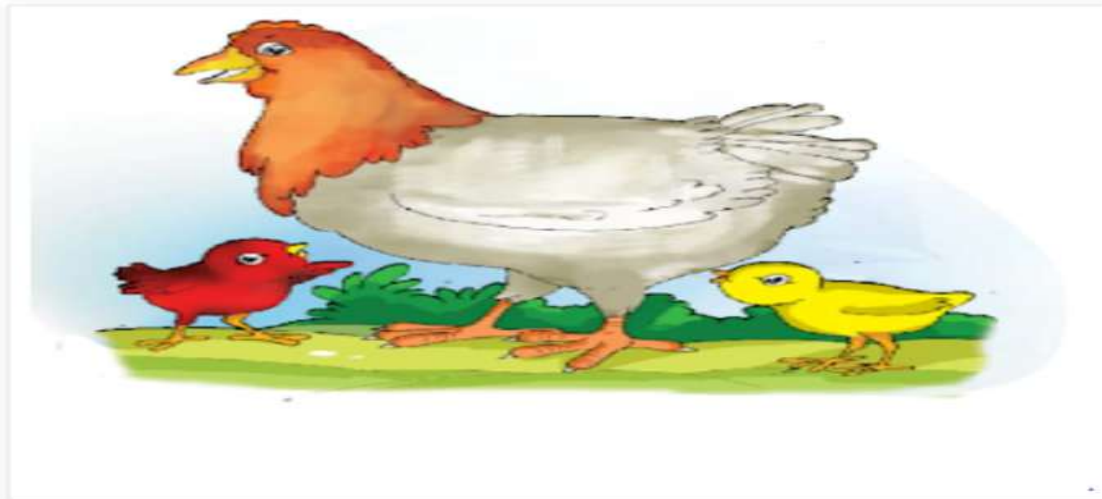
- Reading of lesson by children.
- Understanding of difficult words.
- Small role play.(by wearing mask of Lalu and Peelu)
- Word meanings.
- Answer the following questions.
- <https://youtu.be/39ObLeyS4C0>

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Lesson – Lalu and Peelu



There was a hen. She had two chicks, Lalu and Peelu. Lalu was red. He loved red things. Peelu was yellow. He loved yellow things. One day Lalu saw something on a plant. It was red. He ate it up. Oh, no! It was a red chilli. It was very hot.

Lalu's mouth started burning. He screamed. Mother Hen came running. Peelu came too. Peelu said, "I'll get something for you!" Peelu brought a yellow laddu. Lalu gobbled up the laddu. His mouth stopped burning. Mother Hen and Lalu kissed Peelu.

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To enhance the knowledge of children

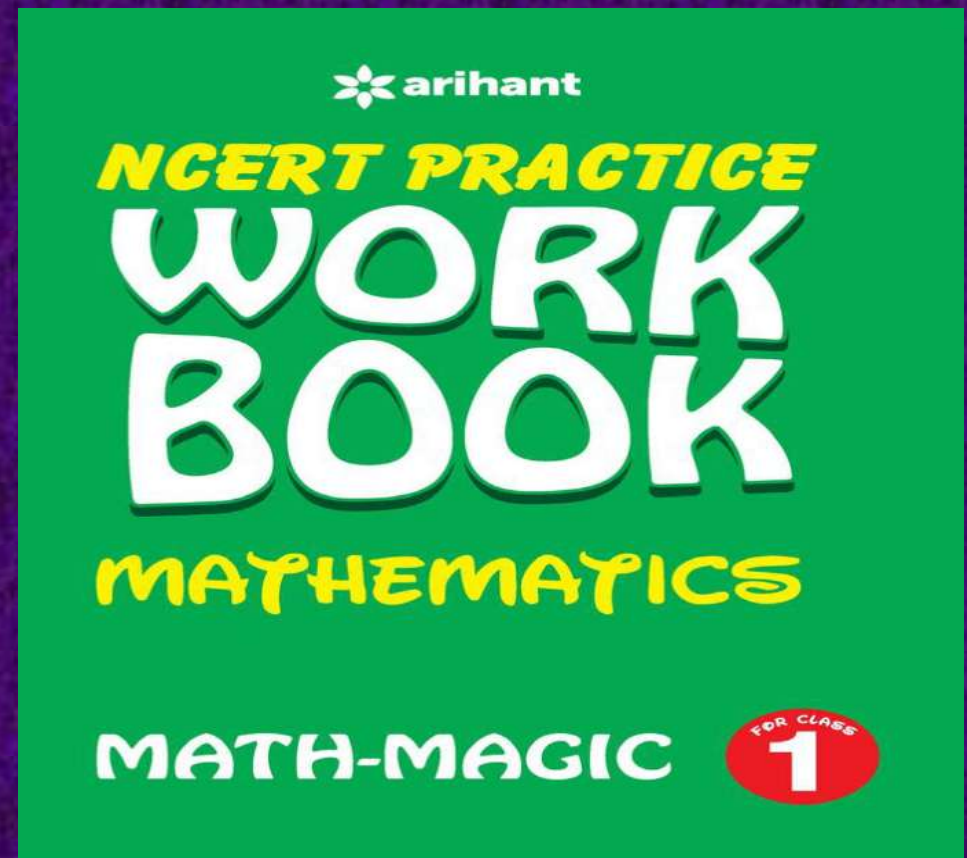
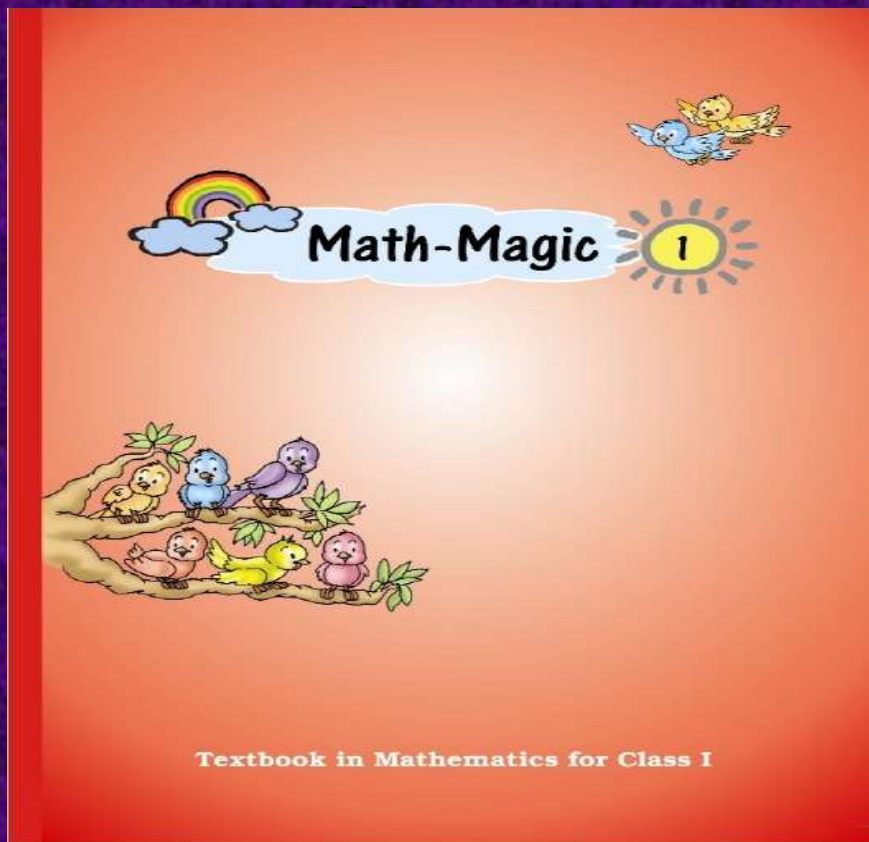
- Comprehension reading
- Motivational story telling
- Writing practice
- To develop reading skills
- To increase confidence in children
- To show videos

FOR THE MONTH OF JULY



TEXTBOOK IN MATHEMATICS
FOR CLASS I

PRACTICE
WORKBOOK



SPLIT UP SYLLABUS

- CHAPTER - 3
ADDITION
- CHAPTER - 4
SUBTRACTION





WHAT IS ADDITION

SUM

INCREASE

ADD

ADDITION

MORE

TOGETHER

PLUS



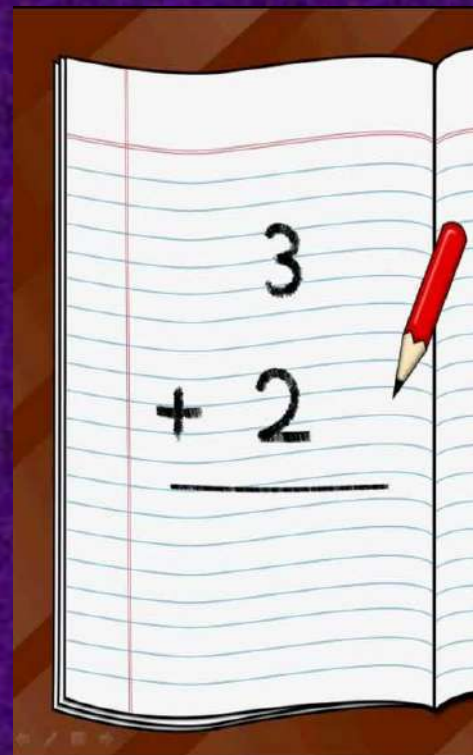


TOPICS TO BE TAUGHT

Addition by picture

4 red apples
+ 2 yellow apples
= 6 apples

Addition of single digit numbers



Horizontal addition

Adding 3 One-Digit Numbers






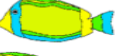
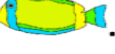






It is much easier and quicker to start with the largest number by adding the two numbers together and then count on 1, the smallest number.

$$4 + 2 + 1 = 7$$

6 then add $1 = 7$



SOLVE THE WORD PROBLEM

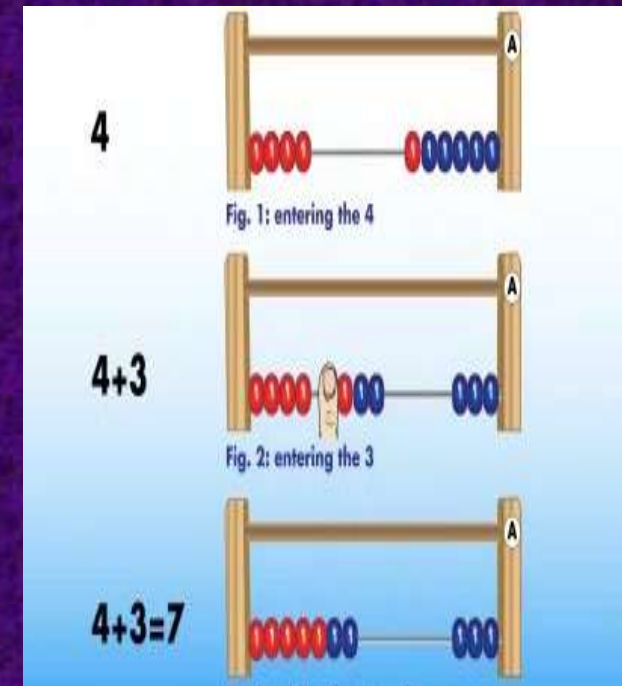
		WORKING OUT
1)	There are 6  . 5 more  come. How many are there now? _____	
2)	I have 7  . I am given 5  more. How many  do I have? _____	
3)	Bert has 4  . Bill has 8  . How many in all? _____	
4)	A cake shop sells 8  on Monday, and 5  on Tuesday. How many  in total? _____	
5)	I buy 7  on Wednesday. I buy 4  on Friday. How many  did I buy? _____	



ACTIVITY

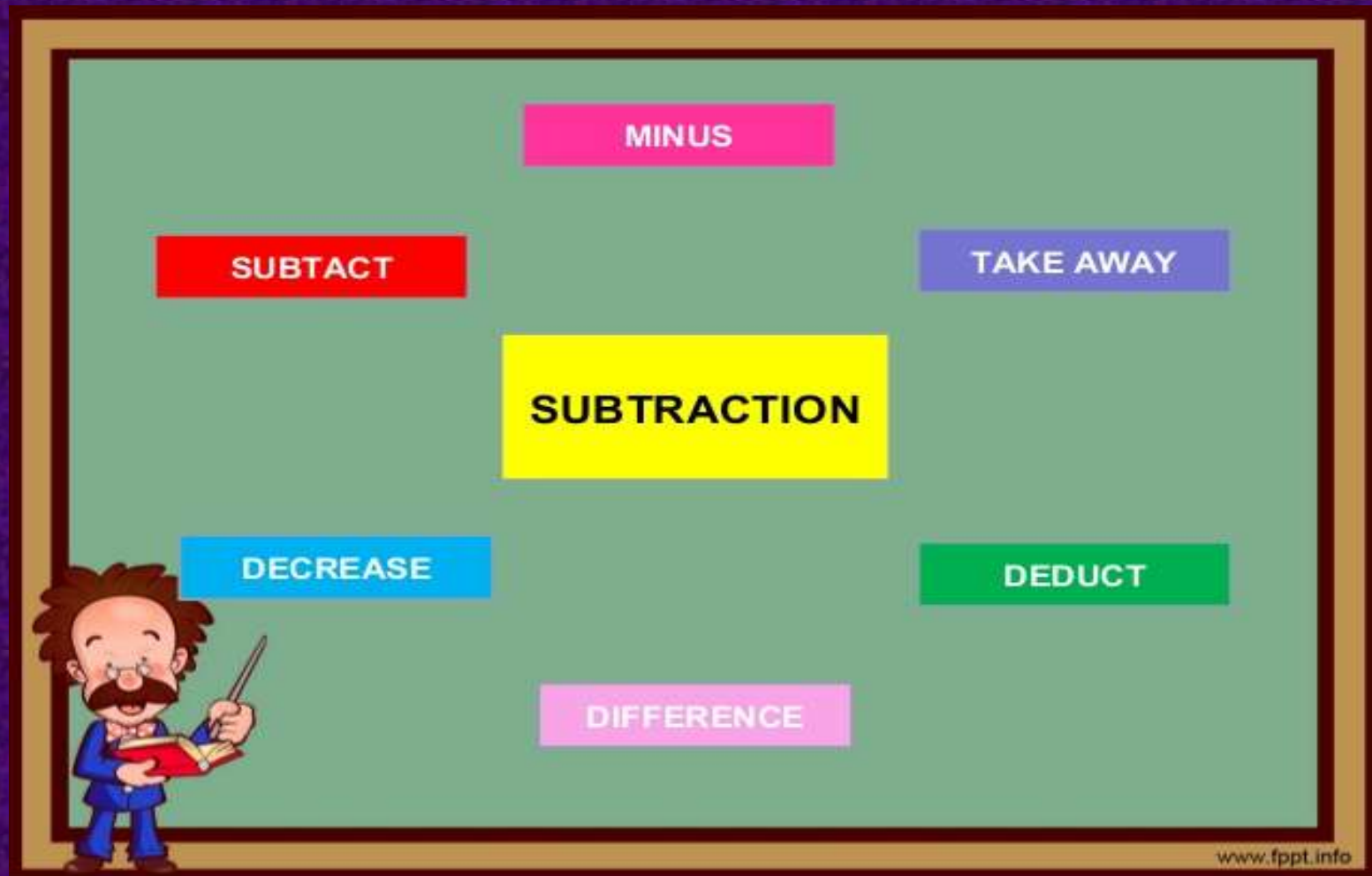
ADDITION WITH ABACUS

- Begin in a "starting position," with the beads on first row , count and arrange them up to the first number which we want to add. Then count and add the beads of the second number which we want to add. Now ask to your students to count all the beads together. (e.g. 4 beads and 3 beads,) .





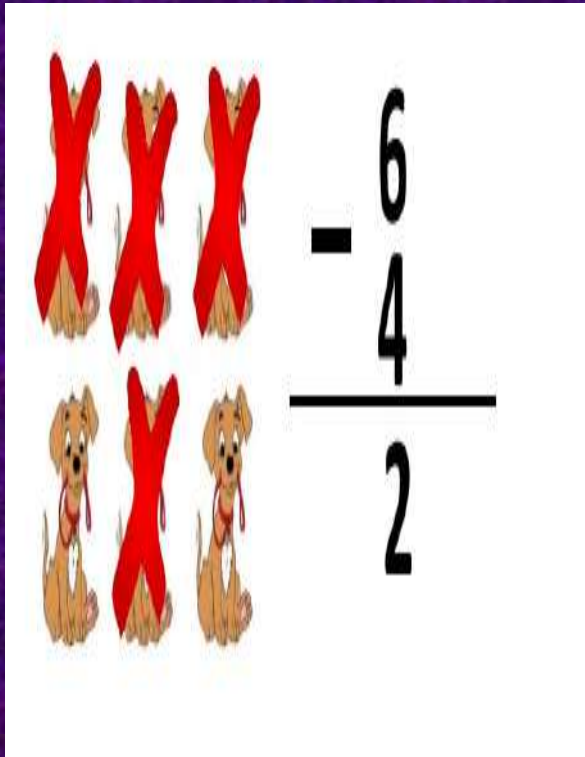
ABOUT SUBTRACTION



TOPICS TO BE TAUGHT

SUBTRACTION WITH OBJECTS

SINGLE DIGIT SUBTRACTION



Subtract the numbers and write down the correct answer.

$9 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

$7 - 2 = \underline{\quad}$










$6 - 4 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$



WORD PROBLEMS OF SUBTRACTION

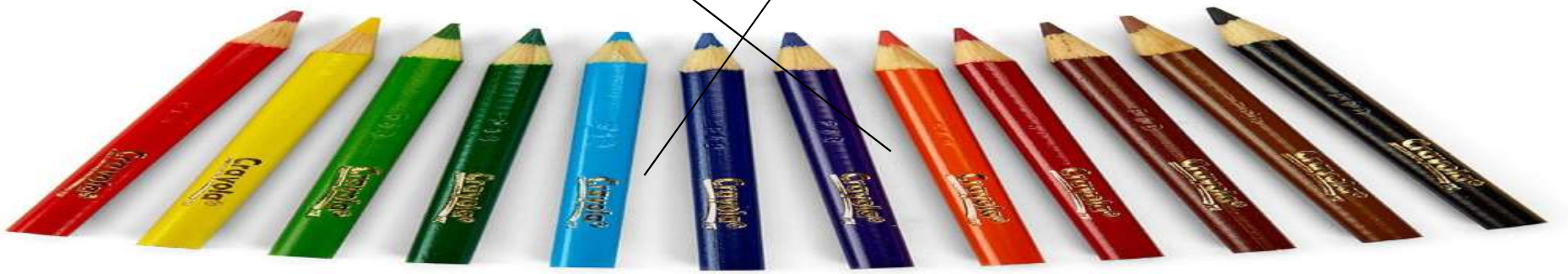
	WORKING OUT
<p>There are 13  .</p> <p>6  fly away.</p> <p>How many are left? _____</p>	
<p>A shop sells 5  on Monday.</p> <p>It sells 3  on Tuesday and 4  on Wednesday.</p> <p>How many altogether? _____</p>	
<p>There are 15  .</p> <p>8  are cut down.</p> <p>How many are left? _____</p>	
<p>There are 11  .</p> <p>4 more  come along.</p> <p>How many are there in total? _____</p>	



ACTIVITY

SUBTRACT USING OBJECTS

Use gaming pencils to perform this activity. Make bunch of pencils according to given number. Then ask to student to remove the pencils for number that is going to be deducted. Now count how much pencils are left . and now we get the answer.



Ex : $12 - 5 = 7$ pencils are left.



RECAPITULATION

- Take test on weekly bases. Write sums on the board and ask student to solve them in given time.

+ Addition and Subtraction Practice Sheet **-**

$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$



- Perform activities using different object and do exercises related to addition and subtraction.

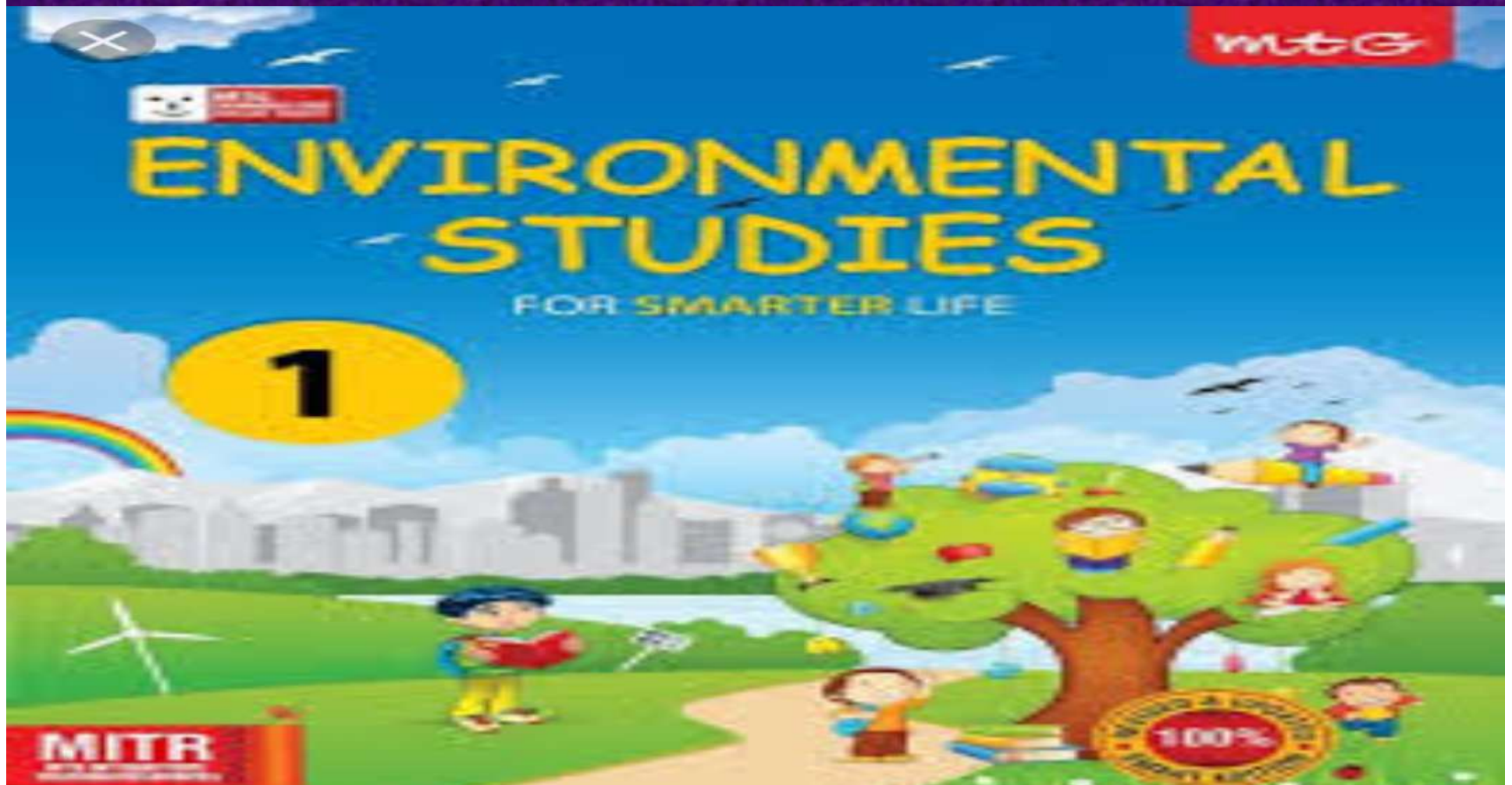


FUN WITH TABLES

- Recitation of tables is important

1 X	2 X	3 X	4 X	5 X
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60
6 X	7 X	8 X	9 X	10 X
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100
6 x 11 = 66	7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110
6 x 12 = 72	7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120

FOR THE MONTH OF JULY – OUR LIVING WORLD
(Environmental studies)



Split up Syllabus for July

Chapter 5 : Be safe , Be Good

Chapter 6 : Clean , Fit and Healthy.



Teaching and learning based on CBSE guidelines

Chapter : 5 Be safe, Be Good

- **Learning:** Traffic lights , safety rules, Safety at home and good habits.
Oral discussion based on lesson , asking questions for better understanding of safety rules.
- **Reading:** Lesson , pronunciation , Hard words, New words, Meanings.
- **Writing:** New words, Fill in the blanks, True and False, Question and Answers.





Activity

1) Showing the videos of below links on the safety rules.

- Road Safety Lessons for Children

<https://www.youtube.com/watch?v=r7ht0d6plfs&feature=share>

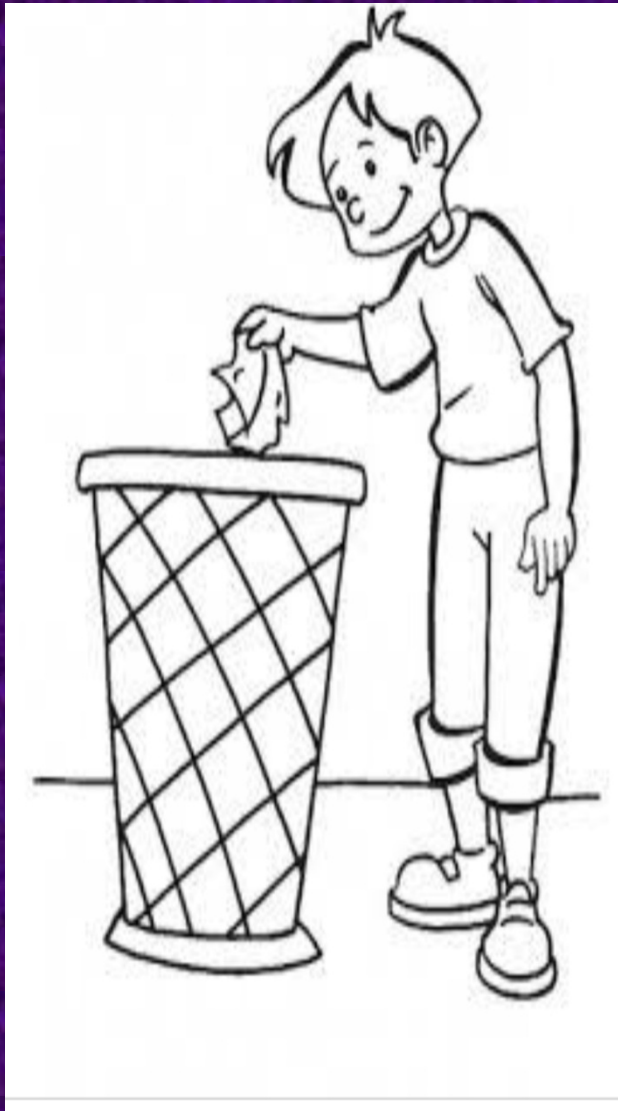
- Good Manners and Safety for kids

<https://www.youtube.com/watch?v=9xbNN2aJj30&feature=share>

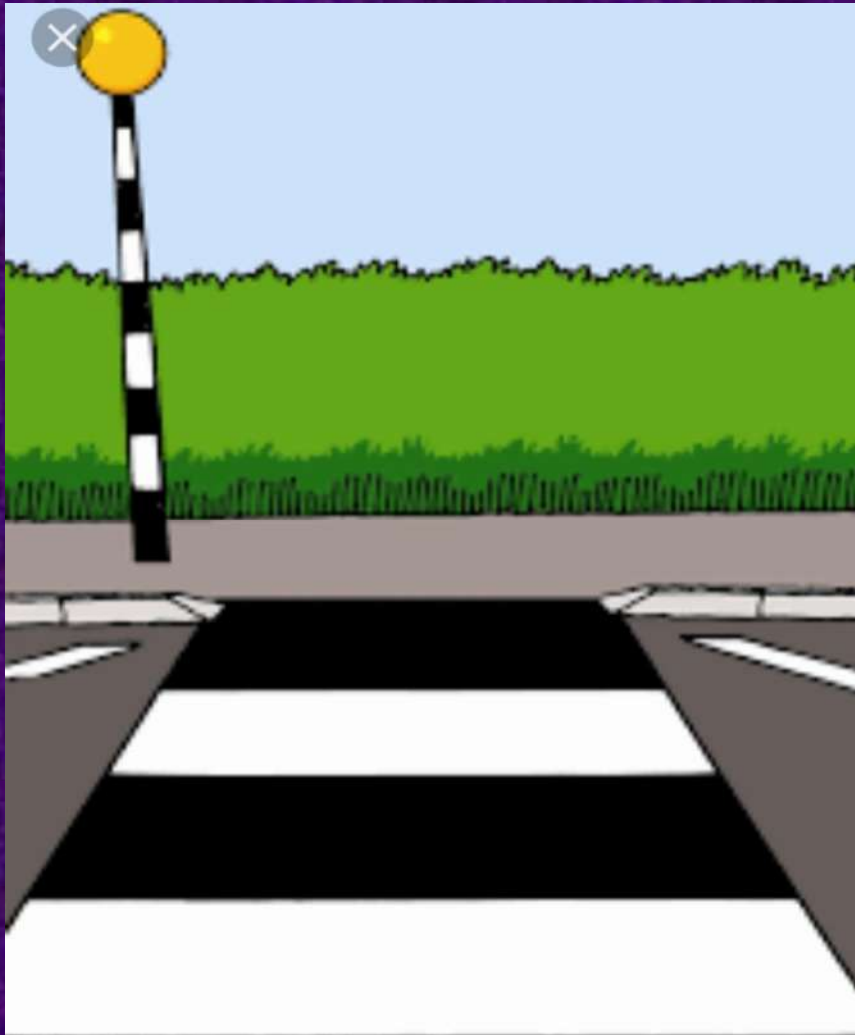
2) Acting out the Traffic light poem in the class .

<https://www.youtube.com/watch?v=it-dTcFGsFc&feature=share>

Draw /paste the pictures of good habits in the chart paper.



Draw /paste the picture of traffic signal and zebra cross in the chart paper





FOR THE MONTH OF JULY

TEXT BOOK OF COMPUTER FOR GRADE I



SPLIT UP SYLLABUS

Chap – 1 A SMART MACHINE

- How Machine Helps Us
- A Computer is A Machine
- Types of Computer





PRACTICAL CLASSES



PARTS OF COMPUTER

- Central Processing Unit (CPU).
- Monitor.
- Keyboard.
- Mouse.

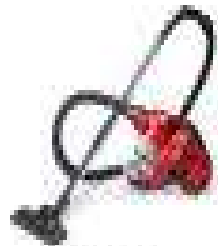


PARTS OF COMPUTER



MACHINES HELP US

AT HOME



**VACUUM
CLEANERS**



**WASHING
MACHINES**



DISHWASHERS



IRONS

Help us with housework

**MACHINES
HEPL US**



COMPUTER
IS A
MACHINE

What Can a Computer Do?



Computers Can....

- * Do Math problems SUPERFAST!
- * Keep track of many things!
- * Remember everything! (they never forget)
- * Help you learn almost anything!
- * Help you have fun.



COMPUTER
CAN DO
MANY
THINGS



Types of Computers



TYPES OF
COMPUTER



DESKTOP
A desktop
is a
computer
we keep on
a table.



LAPTOP
Smaller and
lighter than a
desktop. We
can carry it
with us.



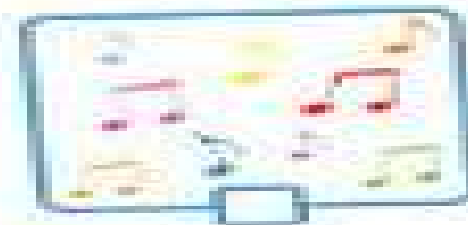
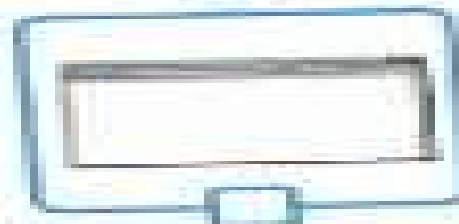
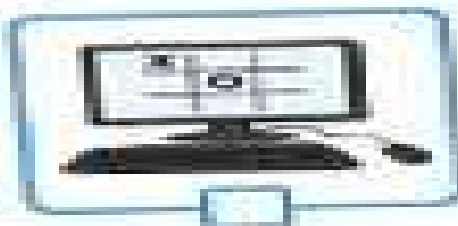
MOBILE
PHONES AND
TABLETS ALSO
HAVE PARTS
OF A
COMPUTER IN
THEM.



ACTIVITY

What can you do on the computer?

Tick the box to show what is possible.





RECAPITULATION

QUESTIONNAIRES

WEEKLY TEST

**Parent
+
Teacher**

**Educated
Child**

Lets

start.....