



STUDENT NAME				
SUBJECT		GRADE	II	ROLL NO.

Section-A (Reading)

Q.1 Read the following comprehension and answer the following questions.

The Bright Sun

- 1) It was a beautiful _____
√a) Afternoon b) night
- 2) The sun was not bright, It was hidden in the Clouds.
a) Yes √b) no
- 3) Is there any castle in the story?
√a) Yes b) no
- 4) The roster was _____,
a) Calm √ b) noisy
- 5) The opposite of beautiful X ugly

It was a beautiful afternoon. The sun was bright in the sky. It shone over the hills, meadows, and the castle. It shone in the barnyard where the noisy rooster crowed. In the garden, the birds were singing.



The little kitty

- 1) What color is the kitty ?
White
- 2) What is the cat sitting on ?
The box
- 3) What did the cat see ?
Big rat
- 4) Did the kitty catch the rat ?
No



This is my little kitty.
How soft and white its fur is! Isn't it pretty?
The cat is on the box.
She saw a big rat and ran to catch it.
The kitty was too slow to catch the rat.

Section-B (Writing)

Q.2 Write an Essay on “My favourite Teacher”

My favourite teacher is _____ ma'am.

She is also my class teacher.

I enjoy her class ,she teaches me all subjects.

She is very disciplined and punctual.

She is very caring and loving by nature.

Section -C (Grammar)

Q.3 Fill in the blanks by choosing the correct options from the brackets.

1. They _____ a fountain in their garden.(have/has)

2. My friend _____ a new bike. (have/has)
3. You _____ old story books. (have/has)
4. I _____ the bat with me. (have/has)
5. You _____ two sisters. (have/has)
6. I _____ the keys with me. (has/have)
7. They _____ four bungalows. (have /has)
8. My parents _____ a new car. (have /has)

Q.4 Fill in the blanks using helping verbs.

1. I am watching movie. (am/is/are)
2. It was looking good. (was/were)
3. The boys were (was/were) playing cricket.
4. John is (am/is/are) helping his mother.
5. I am watching television .(am/is/are)
6. It was good experience. (was/were)
7. The boys were playing chess. (was/were)
8. 4 John is helping his friend. (am/is/are)

Section D (Literature)

Q.5 Write correct rhyming words.

- | | |
|---------------------------------|---------------------------------|
| 1. house- <u>mouse , spouse</u> | 8. Tall- <u>wall , hall</u> |
| 2. man- <u>van , fan</u> | 9. wide - <u>side , tide</u> |
| 3. plate <u>late , state</u> | 10. red - <u>bed , fed</u> |
| 4. see- <u>bee , tree</u> | 11. can - <u>fan , ran</u> |
| 5. cook- <u>look , took</u> | 12. brown - <u>crown , town</u> |
| 6. place- <u>face , race</u> | 13. up - <u>cup , pup</u> |
| 7. all- <u>call , ball</u> | 14. grow - <u>throw , row</u> |

Q.6 Write word meanings.

- | | |
|-----------------------------------|--|
| 1. cottage - <u>A small house</u> | 9. Rub- <u>To remove</u> |
| 2. tiny.- <u>Very small</u> | 10. puzzled- <u>Did not understand</u> |
| 4. Finish- <u>Complete</u> | 11. erasing- <u>Clearing</u> |
| 5. Scared- <u>Afraid</u> | 12. Minister- <u>A head under the king</u> |
| 7. Delicious- <u>Very tasty</u> | 13. ordered- <u>To ask to do something</u> |

8. big - Large

Q.7 Answer the following questions.

1. Who lived in the cottage in the forest?

Ans. A bear family lived in the cottage in the forest.

2. What did curlylocks see on the table?

Ans. She saw three bowls of porridge on the table.

3. Who is Mr. Nobody?

Ans. Mr. Nobody is a funny little man.

4. What was Akbar's puzzle to his ministers?

Ans. The new line should be bigger than the old one.

5. What did each ministers do?

Ans. Each minister looked at the line and was puzzled.

6. Who solved the puzzle?

Ans. Birbal solved the puzzled.



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