

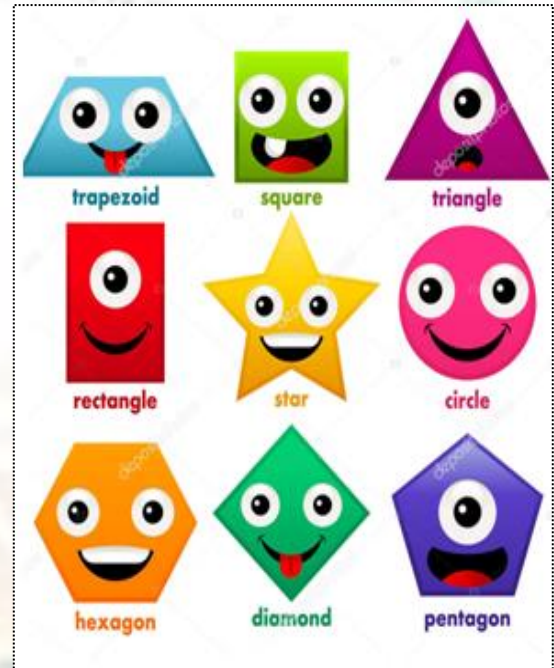


## SA-1 QUESTION BANK 2022-23

STUDENT NAME				
SUBJECT	Maths	GRADE	I	ROLL NO.

### Ex.1 Choose the correct option and tick ✓ :

- a) It has no sides no corners.  
a) circle      b) rectangle      c) triangle
- b) A mobile face is look like a \_\_\_\_\_.  
 a) oval      b) circle      c) rectangle
- c) It has four equal sides.  
 a) oval      b) square      c) circle
- d) It has 3 sides and 3 corners.  
 a) circle      b) oval      c) triangle
- e) Which animal is biggest in shape?  
a) giraffe      b) rabbit      c) mouse
- e) Which object can roll?  
 a) bat      b) ball      c) ruler
- f) Which object is long .  
 a) foot ball      b) orange      c) hockey stick



### Ex.2 Write the number names:













- a) 14 - fourteen
- b) 32 - thirty
- c) 75 - seventy five
- d) 81 - eighty one
- e) 60 - sixty
- f) 54 - fifty four

### NUMBERS 1-100

1 one	11 eleven	
2 two	12 twelve	20 twenty
3 three	13 thirteen	30 thirty
4 four	14 fourteen	40 forty
5 five	15 fifteen	50 fifty
6 six	16 sixteen	60 sixty
7 seven	17 seventeen	70 seventy
8 eight	18 eighteen	80 eighty
9 nine	19 nineteen	90 ninety
10 ten		100 one hundred

- g) 24 - twenty four  
 h) 49 - forty nine

**Ex.3 Identify Object's position as Top, Middle And Bottom .**

<p>1. Which object is in the middle?</p> <p><input type="checkbox"/> </p> <p><input type="checkbox"/>  ✓</p> <p><input type="checkbox"/> </p>	<p>2. Which object is in the top?</p> <p><input type="checkbox"/>  ✓</p> <p><input type="checkbox"/> </p> <p><input type="checkbox"/> </p>
<p>3. Which object is in the bottom?</p> <p><input type="checkbox"/> </p> <p><input type="checkbox"/> </p> <p><input type="checkbox"/>  ✓</p>	<p>4. Which object is in the middle?</p> <p><input type="checkbox"/> </p> <p><input type="checkbox"/>  ✓</p> <p><input type="checkbox"/> </p>

**Ex.4 Write the numbers that comes before and after .**

- a) 14 15 16      b) 37 38 39  
 c) 68 69 70      d) 95 96 97  
 e) \_\_\_\_\_ 51 \_\_\_\_\_      f) \_\_\_\_\_ 15 \_\_\_\_\_  
 g) \_\_\_\_\_ 80 \_\_\_\_\_      h) \_\_\_\_\_ 41 \_\_\_\_\_  
 i) \_\_\_\_\_ 14 \_\_\_\_\_      i) \_\_\_\_\_ 99 \_\_\_\_\_

**Ex.5 Write numbers in expanded form ?**

- a) 40 = 40 + 0  
 b) 06 = 6  
 c) 99 = 90 + 9  
 d) 07 = \_\_\_\_\_  
 e) 55 = \_\_\_\_\_

**Expanded Form**

In expanded form, we write the number by showing the value of each digit.

Standard Form      94

Expanded Form      90 + 4

f)  $18 =$  \_\_\_\_\_

g)  $05 =$  \_\_\_\_\_

h)  $77 =$  \_\_\_\_\_

i)  $64 =$  \_\_\_\_\_

Ex.6 Put the correct sign of  $<$ ,  $>$  or  $=$  .

1)  $15 < 18$

6)  $31 > 25$

2)  $20 > 14$

7)  $46 > 38$

3)  $12 = 12$


8)  $37 < 39$


4)  $17 < 20$


9)  $41 = 41$

5)  $24 < 32$

10)  $39 < 43$

I eat the **bigger** number.  
is greater than   
 $5 > 2$   
5 is greater than 2

 is less than  
 $2 < 6$   
2 is less than 6

is equal to   $3 = 3$   
3 is equal to 3

Ex.7 Add the following numbers .

$\begin{array}{r} 6 \\ +5 \\ \hline 11 \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$
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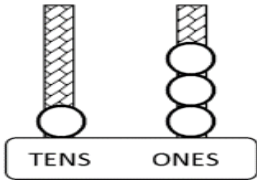
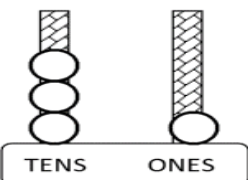
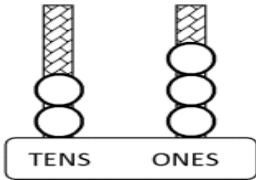
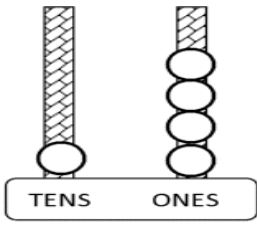
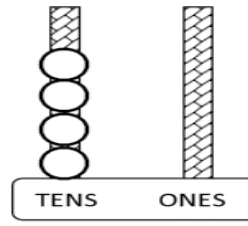
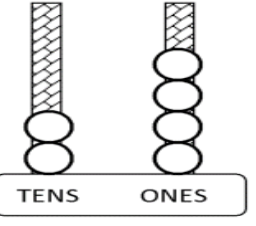
$\begin{array}{r} 12 \\ +5 \\ \hline 17 \end{array}$	$\begin{array}{r} 20 \\ +10 \\ \hline 30 \end{array}$	$\begin{array}{r} 20 \\ +20 \\ \hline 40 \end{array}$	$\begin{array}{r} 40 \\ +10 \\ \hline 50 \end{array}$	$\begin{array}{r} 50 \\ +10 \\ \hline 60 \end{array}$
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Ex .8 Subtract and write the answer.

$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$
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$\begin{array}{r} 16 \\ - 6 \\ \hline 10 \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \end{array}$
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**Ex.9** Count tens and ones on abacus ,

<p>1)</p>  <p>TENS    ONES</p>	<p>2)</p>  <p>TENS    ONES</p>	<p>3)</p>  <p>TENS    ONES</p>
How many? <u>13</u>	How many? <u>31</u>	How many? <u>23</u>
 <p>TENS    ONES</p>	 <p>TENS    ONES</p>	 <p>TENS    ONES</p>
How many?	How many?	How many?
7) 2 TENS and 2 ONES	8) 1 TENS and 6 ONES	9) 3 TENS and 2 ONES
How many? <u>22</u>	How many? <u>16</u>	How many? <u>32</u>
10) 5 TENS	11) 2 TENS and 3 ONES	12) 4 TENS and 1 ONE
How many?	How many?	How many?

**Ex.10** Write following “ tens ” and “ ones “ in numerals:

- a) 9 Tens+0 Ones = 90
- b) 1Tens+2Ones = 12
- c) 3Tens +8 Ones = \_\_\_\_\_
- d) 9Tens +4 Ones = \_\_\_\_\_
- e) 5Tens +7 Ones= \_\_\_\_\_
- f) 0 Tens+8 Ones = \_\_\_\_\_

g) 6 Tens + 2 Ones = \_\_\_\_\_

h) 4 Tens + 8 Ones = \_\_\_\_\_

i) 8 Tens + 6 Ones = \_\_\_\_\_

j) 0 Tens + 5 Ones = \_\_\_\_\_

**Ex.11 Word problems .**

a) Ram had 9 pencil . Father gave him 3 more. How many pencils does Ram have in all?

9
+ 3
12

Ans: 12 Pencil.

b) Siya had 5 pair of bluesocks , 8 pair of pink socks . How many pair of socks she have.

5
+ 8
13

Ans: 10 pair of socks.

c) There were 8 camels standing on the hill . 3 camel walked away . How many camel left on the hill ?

8
-3
5

Ans: 5 camel were left.

d) A monkey found 10 mangoes on ground and ate 4 mangoes . How many mangoes left on the ground?

















10
-4
6

Ans: 6 mangoes were left.

Ex.12 Add the given numbers .

3 + 2 + 1	3 + 2 + 3	5 + 1 + 2	7 + 0 + 3	6 + 2 + 1
4 + 2 + 2	2 + 1 + 4	8 + 0 + 1	6 + 1 + 2	5 + 3 + 1

Ex13 .Circle the objects resembling each 3d shape .

 <p><b>sphere</b></p>	<b>Shapes in Real Life</b>			
				Level: Pop © 2014
 <p><b>cylinder</b></p>	<b>Shapes in Real Life</b>			
				Level: Pop © 2014
 <p><b>cube</b></p>	<b>Shapes in Real Life</b>			
				Level: Pop © 2014
 <p><b>cone</b></p>	<b>Shapes in Real Life</b>			
				Level: Pop © 2014

*Best of luck!*