



पुर्णमा International School
Shree Swaminarayan Gurukul, Zundal

Grade - III
ENGLISH
Specimen copy
Year 21-22

Sr.no.	Month	Contents
1.	April-May	UNIT 1: GOOD MORNING THE MAGIC GARDEN UNIT 2: BIRD TALK (ACTIVITY BASED) NINA AND THE BABY SPARROWS WRITING SKILL: PICTURE COMPOSITION, PARAGRAPH WRITING.

UNIT-1
Good Morning

Fannie R. Buchanan



A. PICTURE ACTIVITY –
Draw and colour the picture of SUN.



B. SUMMARY

-This beautiful poem written by FANNIE.R. BUCHANAN. Here she writes about the little girl.

She says ‘**good morning**’ to the sky, sun, winds, birds, trees, grass and bees. She puts up a question to them, that how they found it was a day and night had gone away. She is awake and ready to play with them.

C. NEW WORDS:

1. Morning
2. Little
3. Winds
4. Creeping
5. Brownie
6. Wide
7. Awake
8. Gone Away

D. Word meanings:

1. **Wakeup:** To get up from sleep
2. **Good Morning:** Wish made in morning
3. **Creeping:** Growing slowly along the ground
4. **Brownie:** Of brown colour
5. **Find Out:** Come to know
6. **Wide Awake:** Fully awakened
7. **Gone away:** Finished

E. Answer the following question:

1. Why is the child in the poem happy?
Ans: The child is happy because she can now talk and play with the sky, winds, sun birds, grass and bees.
2. To whom does the child say “Good Morning”?
Ans: The child says “Good morning” to the sky, sun, winds, birds, trees, grass and bees.
3. What does the child want to do?
Ans: The child wants to play with them.
4. What word does the poet use for the grass?
Ans: The poet used the word creeping for the grass.
5. Is the poet awake or asleep?
Ans: The poet is awake.

F. ACTIVITY:

- What you see at day and night time draw it on a chart paper using cotton for clouds, sun , moon, stars.

G. Grammar:

Give Antonyms:

1. Morning X Evening
2. Asleep X Awake
3. Day X Night
4. Now X Then
5. Wide X Narrow, limited

Write the rhyming words of the following:

1. Sun – run
2. Trees – bees
3. Day –away, play.

4. Creeping-weeping
5. Night- right

Make Sentences:

- 1) Good morning- The child wishes good morning to teacher.
- 2) Night- Stars are twinkling in the sky at night.
- 3) Wide-Trees branches spread far and wide.
- 4) Play- I love to play with my little sister.
- 5) Awake-Diya was awake for several hours before falling asleep again.

H. WRITING SKILL:

Write few lines on your best friend:

- My best friend name is Siya.
- She is eight years old.
- We know each other very well because she is my neighbor.
- She is a very true and loving friend.
- She helps me in studies.
- I cannot find a friend like Siya.

UNIT-1

The Magic Garden

Margaret H. Bolton



A. PICTURE ACTIVITY:

Draw the picture of fairy wings and colour it.



B. New Words:

1. Magic
2. Garden
3. Gardeners
4. Playground
5. Sunshine
6. Golden
7. Dreaming
8. Poppies
9. Pansies
10. Dig
11. Thirsty
12. Proudly
13. Asleep
14. Quiet
15. Fairies

C. Word meanings

1. Magic – Tricky play
2. Pretty –Beautiful
3. Thirsty – Want a drink
4. Sunshine -- Heat and light from the sun
5. Kind- Caring
6. Pretty- Beautiful
7. Proudly-Boldly
8. Indeed- Actually, really
9. Asleep - Sleeping
10. Fairies- A small creature with wings and magic powers.

D. Answer the following question:

1. Why did the flowers love the little children?

Ans: The flowers love the little children because they bring watering cans and watered the thirsty roots.

2. Where was the magic garden?

Ans: The magic garden was in a school playground.

3. Name the flowers that grew in the magic garden.

Ans: Sunflowers, roses, marigolds, poppies and pansies.

4. Why did the birds love the children?

Ans: The birds love the children because they are kind and bring bread for them

5. What sounds could the children hear in the garden?

Ans: The children heard the sounds of fairies dancing and singing sweet songs.

E. Activity

Do it in A-4 sheet.



Make a flower scrap book.

- Collect 5 flowers.
- Put each flower carefully between the pages of an old book.
- Place some heavy books on top of the old book. Leave it for some days.
- Stick the pressed flowers carefully in your scrap book.
- Write the name of each flower.

F. Grammar:

Synonyms:

1. Fell-drop
2. Wall – barrier
3. Happily-joyfully
4. Morning –sunrise
5. Dear- beloved
6. Little-small
7. Hard –solid
8. Hear- listen
9. Talk – speak
10. Next -upcoming

Antonyms:

1. Pretty X ugly
2. High X low
3. Other X same
4. Good X bad
5. Thirsty X wet
6. Love X hate
7. Tiny X big , huge
8. Smile X cry
9. Sweet X sour
10. Come X go

Make sentences of the following:

1. **Flower** –Flower blooms in spring season.
2. **Garden**-Girls are watering the plants in the garden.
3. **Playground**- Children are playing in the playground.
4. **Dream**- Fairies came in my dream.
5. **Songs**- Children danced and sang sweet songs.

G. WRITING SKILL:

Write few lines on birthday party.



1. A birthday is the most memorable day for all.
2. My name is Siya and I celebrate my birthday on 9 May.
3. My mother bakes a delicious cake for party.
4. She arranged snacks for my friends.
5. My father decorates the whole house with colourful ribbons.
6. I received lot of gifts and best wishes from my friends and relatives.
7. We played a lot of games in party.
8. We also dance on different songs.
9. We also do various activities like –tattoo making, bubble game, musical chair.
10. I always cherish my birthday and I' m thankful to my parents for making this day memorable.

UNIT-2

NINA AND THE BABY SPARROWS

PratibhaNath



A. PICTURE ACTIVITY:

Draw and colour the picture of bird and nest:



B. New Words:

1. Market
2. Bother
3. Problem
4. Dress
5. Upset
6. Remove
7. Wedding
8. Lovely

9. Plump
10. Thrilled
11. Tears
12. Cheeks
13. Bookshelf
14. Feed
15. Perfectly

C. Word Meanings:

1. Wedding—a marriage ceremony
2. Rolled down—to move something down
3. Bother—disturb
4. Bookshelf—a shelf on which books can be stored
5. Nest—a structure that a bird builds
6. Hungry—want to eat
7. Beginning—the first part of something
8. Perfectly—completely good
9. Thrilled—excited

D. State whether the following statements are True (T) or False (F):

1. Nina's brother was getting married. (F)
2. Nina said 'no' to everything.(T)
3. Nina was sorry for the baby sparrows.(T)
4. Nina's family left the windows open.(T)
5. When Nina returned from the wedding , the sparrows had gone.(F)

E. Answer the following questions

1. Why was there a great joy in Nina's house?
Ans: There was a great joy in Nina's house because her aunt was getting married.
2. What all did Nina's mother ask her to buy?
Ans: Nina's mother asked her to buy new dress and shoes.
3. Why was Nina worried?
Ans: Nina was worried about the sparrow's nest on the bookshelf in her room.
4. What did mother suggest?
Ans: Mother suggested we will open the window and remove all the things from room. We will lock the room outside.
5. What did Nina find when she came back from the wedding?
Ans: When Nina came back from the wedding, she find two little plump of little sparrows flying in the room.

F. ACTIVITY:



- Collect any 5 pictures of birds and paste it on chart paper. Write the sounds of the same they made:

G. Grammar:

Write the opposite of the following:

1. Big X small
2. Long X short
3. Beautiful X ugly
4. Black X white
5. Happy X sad
6. Tall X short
7. Last X first
8. Near X far
9. Inside X outside
10. Open X close
11. Good X bad
12. Fat X thin

Write the synonyms of the following:

1. Upset-sad
2. Little-small
3. Safe-secure
4. Nice-pleasant
5. Remove-separate

H. WRITING SKILL:

- Write a paragraph on your favourite cartoon character:
 - My favourite cartoon character is Rudra. He loves his grandfather very much. Rudra is a kind-hearted and intelligent boy. He is a brave guardian of Sun-city. Varun, Maira and rangeela are his friends. He knows magic and always protects his kingdom from the devil Shakaal. Rudra is extremely hard working and always eager to learn more.