



# PUNTA International School

Shree Swaminarayan Gurukul, Zundal

SUMMATIVE ASSESSMENT-I ASSIGNMENT 2021-22

Grade – II

Subject- English

Syllabus – Unit-1,2,3,4 From TEXTBOOK , Grammar-ch-2,3,4,5,6

## SECTION-A (READING)

Q1. Read the passage and answer the following questions.

- I. Who came to cut the corn?  
A. **The soldiers.**
- II. For whom did the soldiers need the corn?  
A. **For the army.**
- III. Who fell on his knees?  
A. **The poor farmer fell on his knees.**
- IV. Where did the poor farmer led the soldiers ?  
A. **The poor farmer led the soldiers to a small field.**
- V. Write opposite of  
a) poor x **rich**  
b) come x **go**



Quick! Come, let us cut all the corn for our army! No one will be hungry now. When the poor farmer heard this he fell on his knees. He said: Sir, please don't cut the corn from this field. I will take you to one more field. You can cut all the corn from that field. The poor farmer led the soldiers to a small field.

Q2. Read the comprehension and answer the blanks.

Just then a mosquito went round and round the elephant's head. The poor elephant was so afraid that he tried to hit the mosquito with his trunk. He cried, "If the mosquito goes into my ear it will hurt me!" On hearing these words the lion laughed loudly. "How can a mosquito hurt the elephant, just think about it." Ha!Ha!Ha!

- a) The poor **elephant** was so afraid that he tried to hit the **mosquito** with his trunk.
- b) How can a mosquito **hurt** the elephant.
- c) If the mosquito goes into my **ear** it will hurt me!
- d) Opposite of laugh X **cry**



**Q3. See the picture and write sentences about it.**

1. It is a picture of a park.
2. Two boys are playing on see-saw.
3. A boy is swinging on a swing.
4. Children are enjoying playing slide.
5. \_\_\_\_\_
6. \_\_\_\_\_

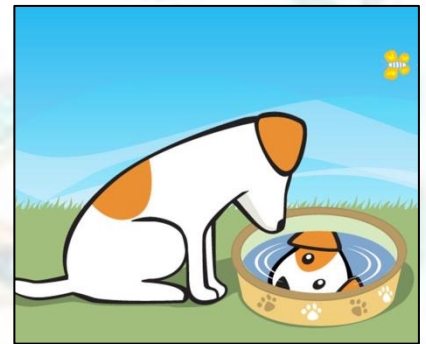


swings, slide, see-saw, children, benches

**SECTION-B (WRITING)**

**Q4. Story writing :- “The Dog at the Well”**

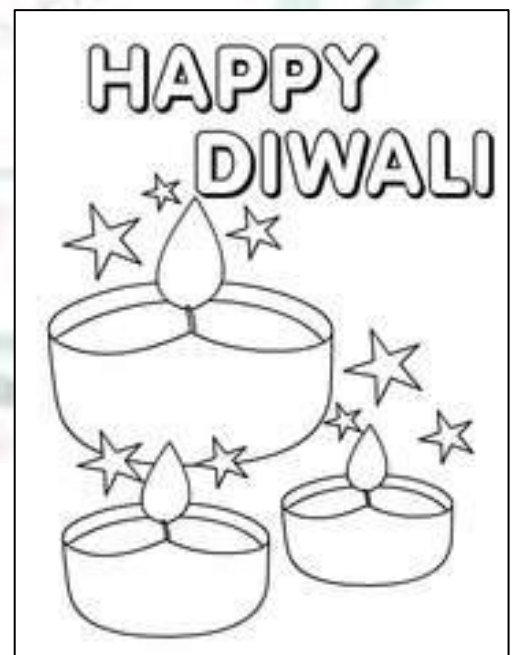
A [cat /dog] and her pups lived on a [farm/forest], where there was a well. The mother dog told the [kittens / pups], do not go near the well or play around it. One of the pups [wonder/wondered] why they shouldn't go to the [wall/well] and decided to explore it. He went to the well. Climbed up the wall and peeped [outside/inside]. In there, he saw his reflection and thought it [were/was] another dog. The pup saw that the other dog in the well (his reflection) was doing whatever he was doing, and got [happy/angry] for imitating him. He decided to [laugh/fight] with the dog and [jumped/jump] into the well, only to find no dog there. He barked and barked and swam until the farmer came and rescued him. The pup had learned his lesson.



Moral:-Always listen to what the elders say. Question them, but do not defy them.

**Q5. Essay writing:- “ Diwali ”**

1. Diwali is the very famous festival in India.
2. Lord Rama came to Ayodhya after 14 years.
3. People celebrate this festival with their family and friends.
4. All people wear new dresses.
5. They decorate their homes with lamps and candles.
6. It is also called “festival of lights”.
7. People enjoy the firework at night.



## SECTION-C (GRAMMAR)

### Q6. Write the plural form.

1. watch :- watches
2. glass :- glasses
3. class :- classes
4. tomato :- tomatoes
5. hero :- heroes
6. boy :- boys
7. tray :- trays
8. wolf :- wolves
9. wife :- wives
10. daisy :- daisies

### Q7. Write "M" for words in the masculine or "F" for the words in the feminine gender.

1. woman :- F
2. prince :- M
3. duck :- F
4. hen :- F
5. uncle :- M
6. policewoman :- F
7. heroine :- F
8. peacock :- M
9. hero :- M
10. daughter :- F

### Q8. Underline the nouns that are in the common gender.

- nephew , cousin , bird , stool
- bridge , doctor , patient , father
- goose , guardian , friend , uncle
- child , man , engineer , woman
- teacher , nurse , clock , road
- baby , mother , singer , lawyer

### Q9. Fill in the blanks by choosing suitable adjectives of quality from the brackets.

- We all like \_\_\_\_\_ (red/cold) roses.
- Vinod has a \_\_\_\_\_ (white/ red) rabbit.
- This is a \_\_\_\_\_ (polite/ serious) problem.
- The little boy has \_\_\_\_\_ (rude/polite) manners.
- The class gave their teacher a \_\_\_\_\_ (ugly/beautiful) painting.
- It is a \_\_\_\_\_ (gentle/ beautiful) day.
- Lata has a \_\_\_\_\_ (long/ sweet) voice.
- She was a \_\_\_\_\_ (kind/green) queen.
- Can I have the \_\_\_\_\_ (hard/soft) cushion?
- The Red Fort is an \_\_\_\_\_ (new/ old) monument.

**Q10. Write a/an for the following words.**

1. an umbrella    2. a kangaroo    3. a unicorn    4. an ear    5. a jackal  
6. an ice cream    7. a waistcoat    8. a guitar    9. an oak    10. a book  
11. a helicopter    12. an acorn    13. a friend

**Q12. Match the following.**

Column A	Column B
1. a drop of	a. salt
2. a pinch of	b. ink
3. a glass of	c. soap
4. a sack of	d. juice
5. a bar of	e. rice
6. a cup of	f. water
7. a bottle of	g. tea
8. a glass of	h. oil

**SECTION-D (LITERATURE)**

**Q10. Write rhyming words.**

a) will – fill , bill	b) fish – wish , dish
c) day – pay , way	d) hop – top , shop
e) pull – full , bull	f) smile – file, mile
g) good – wood , food	h) find – mind,bind
i) like – bike , hike	j) thing- sing,ring
k) am – sam , ram	l) see- bee, fee
m) tree – free, three	n) fall – call, mall
o) moon – spoon, soon	p) rain – train, pain

**Q11. Write opposite words.**

i. big x small	ii. like x dislike
iii. strong x weak	iv. come x go
v. happy x sad	vi. long x short

**Q12. Answer the following questions.**

Q1. Who was Sunu-sunu?

A1. Sunu-sunu was a snail.

Q2. Where were the ants hiding?

A2. The ants were hiding under a flower pot.



Q3. Who were Sunu-sunu's friends?

A3. The ants were his friends.

Q4. Who throws magic wand into the river?

A4. The little monkey.

Q5. What does the zebra have on his body?

A5. The zebra have stripes on his body.

Q6. Who stretches his long neck to eat leaves?

A6. The giraffe stretches his long neck to eat leaves.

Q7. Where was Haldi going?

A7. Haldi was going to her school.

Q8. Who was Smiley?

A8. Smiley was a giraffe.

Q9. How did she reached school?

A9. She reached school by riding on the giraffe's back.

- **Colour the given picture.**

