



SUMMATIVE ASSESSMENT- II ASSIGNMENT 2021-22

Grade – II

Subject- English

Syllabus – Unit-6,7,8,9 From TEXTBOOK , Grammar-ch-10 to 16

## SECTION-A (READING)

### Q1. Read the passage and answer the blanks.

1. John is a \_\_\_\_\_ .  
a. doctor      b. teacher      **c. dentist**
2. John checks our teeth and \_\_\_\_\_ .  
a. hair      b. tongue      **c. gums**
3. How does John treat his patients?  
**a. properly**      b. badly      c. happily
4. What does John love to do in his free time?  
a. dance      **b. sing**      c. sleep

I am John and I am a dentist. I check your teeth and gums. Some patients come to my office with very bad toothaches. I treat all my patients properly and tell them to smile always. In my free time I love to sing.



### Q2. Read the passage and fill in the blanks.

- I. After one \_\_\_\_\_ the tiger became very weak.
- II. The tiger met the \_\_\_\_\_ for the cub.
- III. The magician pulled out a \_\_\_\_\_ kitten from his hat.
- IV. The weak tiger was very \_\_\_\_\_ and tried to growl.
- V. Write opposite of rich x \_\_\_\_\_



After one month the tiger became very weak. The tiger met the magician for the cub. The magician said, "I will now take out a baby of your family, sir." The magician pulled out a brown kitten from his hat. It cried m-e-e-o-w! The weak tiger was very angry and tried to growl. He went M-E-E-E-O-O-W-W. Everyone laughed and clapped and the poor tiger ran away into the jungle.

## SECTION-B (WRITING)

### Q3. Story Writing :- “The Two Frogs”

Two frogs were playing on a rainy day. Slowly, they hopped and hopped and came into a house. There was a churn of milk. Both the frogs fell into the churn.

Both the frogs tried for some time, but in vain. One of the frogs lost hope and said, “I can’t swim any more” and he drowned to the bottom. The other did not lose hope.

He kept on swimming. His movements churned the milk into butter. The frog climbed on to a pat of butter and hopped out of the churn.

**MORAL : God helps those who help themselves.**



### Q4. Essay writing :- “ Holi ”

1. Holi is known as the festival of colours.
2. It is one of the most important festivals in India.
3. Holi is celebrated each year with zeal and enthusiasm in the month of March.
4. Holi is a festival to enjoy with your friends and family.
5. On this day people wear white dresses and gather in the ground.
6. They use natural colours and play with watercolour guns.
7. Holi is my favourite festival.

### Q5. Letter writing :- Inviting your friend to your birthday party.

Flat number : - 6  
Divine Park,  
Ahmedabad.

**Date:-** \_\_\_\_\_

Dear Rahul,

I am writing to invite you to my birthday party. My birthday is on this Tuesday. But you and I have school on that day. So, we are celebrating it on Saturday. The party will be at Alpha mall. Where we can play games and have some juices and snacks .

please do come.

Yours loving ,  
\_\_\_\_\_

### SECTION-C (GRAMMAR)

**Q6. Write “S” for statement, “Q” for questions and “E” for exclamatory sentences.**

1. Bobby went out to play in the park. [   ]
2. Do they smell sweet? [   ]
3. Oh no! What a mess! [   ]
4. How would he get it clean again? [   ]
5. I love cupcakes. [   ]
6. Don't worry, your father will clean it. [   ]
7. Do you want to play football? [   ]
8. I live in Shimla. [   ]
9. How good to see you! [   ]
10. He saw his best Anu. [   ]

**Q7. Put the correct punctuation in the following sentences.**

1. What a lovely picture
2. How do you sing this song
3. How was it
4. Can I have some water
5. Who is the author of this book
6. Do you want an umbrella
7. When is your birthday
8. Are you afraid of darkness
9. Have you ever seen a tiger
10. The blue sky is beautiful

**Q8. Circle the correct prepositions of place in these sentences.**

1. It is fun to swim (on / in) a pool.
2. What do you have ( in / on) your hand?
3. There is no water ( in / on) the bottle.
4. Ravi is standing ( on / in) the balcony.
5. Do you want more sugar ( on / in ) your milk?
6. It will not rain. There are no clouds ( in / on ) the sky.
7. Are you looking for Tabby, the cat? I saw him ( under / in ) the bed.
8. I looked for my mother ( on / in ) the library.
9. The child dropped the bag ( in / on ) the road.
- 10 I cannot see Imran. He must be ( under / in ) the blanket.

**Q9. Fill in the blanks using the conjunctions .**

1. The music was loud \_\_\_\_\_ fast.
2. Akash likes to play the guitar \_\_\_\_\_ the drums.
3. I called Usha \_\_\_\_\_ she was not at home.
4. It was dark and cloudy \_\_\_\_\_ it did not rain.
5. We can go by car \_\_\_\_\_ we can walk.
6. You can go out with us \_\_\_\_\_ stay at home.

7. Payal can speak Hindi \_\_\_\_\_ Gujarati.
8. She was tired \_\_\_\_\_ she continued to play.
9. I ate sandwiches \_\_\_\_\_ noodles for lunch.
- 10 She hugged her mother \_\_\_\_\_ father.

**Q10. Fill in the blanks with the correct personal pronoun.**

1. If you want her to play, make sure \_\_\_\_\_ knows the rules of the game.
2. \_\_\_\_\_ want to take my mother to the park.
3. \_\_\_\_\_ always work together as a team.
4. I will go and tell him that \_\_\_\_\_ needs to sleep well before a match.
5. You can play this game easily. \_\_\_\_\_ has all the instructions printed on the box.

**Q11. Write the correct adverb against the adjective forms.**

- |                    |                    |
|--------------------|--------------------|
| 1. angry _____     | 2. careful _____   |
| 3. fast _____      | 4. good _____      |
| 5. polite _____    | 6. quiet _____     |
| 7. rude _____      | 8. smooth _____    |
| 9. sudden _____    | 10. thankful _____ |
| 11. careless _____ | 12. deep _____     |
| 13. easy _____     | 14. happy _____    |
| 15. slow _____     | 16. loud _____     |

**Q12. Circle the verbs that express an action in the past/future tense.**

1. There was a rat in the kitchen. Our cat chased it.
2. We shall begin a new lesson on Monday.
3. Shobhana danced until she was tired.
4. I shall buy the book on my way back from school.
5. I met the Principal and talked about your problem.
6. We shall meet the new teacher soon.
7. The film started only after we sat down.
8. She cried a lot when she got hurt.
9. You will know your result within a week.
10. I shall call Martin later, not now.



**SECTION-D (LITERATURE)**

**Q13. Write rhyming words.**

a) take -	b) wide -
c) care -	d) tall -
e) sit -	f) up -
g) hair -	h) grow -
i) say -	j) house -
k) such -	l) man -
m) can -	n) plate -
o) brown -	p) funny -

**Q14. Write opposite words.**

i. happy x	ii. like x
iii. open x	iv. full x
v. good x	vi. day x
vii. rich x	viii. give x
ix. fast x	x. front x
xi. inside x	xii. success x
xiii. little x	xiv. heavy x
xv. neat x	xvi. deep x

**Q15. Answer the following questions.**

Q1. Who was Tara?

A1. Tara was a little girl.

Q2. What does the girl ask her granny to do?

A2. To comb her hair.

Q3. Who was Goopu ?

A3. Goopu was a donkey.

Q4. What did the magic pot cook?

A4. The pot cooked porridge.

Q5. Where does the girl sit?

A5. The girl sat on the cushion.

Q6. Who draw a longer line?

A6. Birbal drew a longer line.

Q7. What were the three magic words to start cooking?

A7. Cook – Pot – Cook.

Q8. Who was Furry?

A8. Furry was a cat.

Q9. What did the farmer give to Goopu?

A9. The farmer gave Goopu a sack of corn.

Q10. With whom did Tara live?

A10. Tara lived with her mother.

Q11. Who solved the puzzle?

A11. Birbal solved the puzzle.

**Best  
of  
Luck**

पु.ना.