



SUMMATIVE ASSESSMENT – I 2021-22

Student's Name					
Date		Grade	II	Roll No.	
Subject	English	Marks	60	Teacher's Sign	

General Instruction –

Read the paper carefully and attempt all the questions.

SECTION-A (READING)

Q1. Read the comprehension and answer the following questions.

[5-marks]

I. Who came to cut the corn?

A. _____

II. For whom did the soldiers need the corn?

A. _____

III. Who fell on his knees?

A. _____

IV. Where did the poor farmer led the soldiers ?

A. _____

V. Write opposite of a) poor x _____

b) come x _____



Quick! Come, let us cut all the corn for our army! No one will be hungry now. When the poor farmer heard this he fell on his knees. He said: Sir, please don't cut the corn from this field. I will take you to one more field. You can cut all the corn from that field. The poor farmer led the soldiers to a small field.

Q2. See the picture and write 3 sentences about it.

[3-marks]



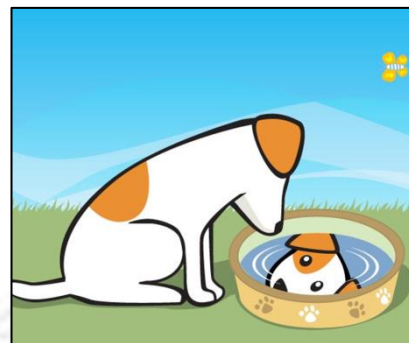
swings, slide, see-saw, children, benches

SECTION-B (WRITING)

Q3. Story writing :- “The Dog at the Well”

[5-marks]

A [cat /dog] and her pups lived on a [farm/forest], where there was a well. The mother dog told the [kittens / pups], do not go near the well or play around it. One of the pups [wonder/wondered] why they shouldn't go to the [wall/well] and decided to explore it. He went to the well. Climbed up the wall and peeped [outside/inside]. In there, he saw his reflection and thought it [were/was] another dog. The pup saw that the other dog in the well (his reflection) was doing whatever he was doing, and got [happy/angry] for imitating him. He decided to [laugh/fight] with the dog and [jumped/jump] into the well, only to find no dog there. He barked and barked and swam until the farmer came and rescued him. The pup had learned his lesson.



Moral:-Always listen to what the elders say. Question them, but do not defy them.

Q4. Essay writing :- “Diwali”

[3-marks]

SECTION-C (GRAMMAR)

Q6. Write the plural form.

[5-marks]

- watch :- _____
- hero :- _____
- tray :- _____
- boy :- _____
- wife :- _____

Q7. Underline the nouns that are in the common gender.

[3-marks]

- goose , guardian , friend , uncle
- teacher , nurse , clock , road
- nephew , cousin , bird , stool

Q8. Write “M” for masculine gender and “F” for feminine gender. [4-marks]

1. woman :- _____ 2. daughter :- _____ 3. prince :- _____ 4. hen :- _____

Q9. Fill in the blanks by choosing suitable adjectives of quality from the brackets. [5-marks]

- I. We all like _____ (red/cold) roses.
- II. This is a _____ (polite/ serious) problem.
- III. The class gave their teacher a _____ (ugly/beautiful) painting.
- IV. Lata has a _____ (long/ sweet) voice.
- V. The Red Fort is an _____ (new/ old) monument.

Q10. Write a/an for the following words. [5-marks]

- a) _____ friend
- b) _____ ear
- c) _____ book
- d) _____ ice cream
- e) _____ umbrella

Q11. Match the following. [4-marks]

Column A
1. a pinch of
2. a bar of
3. a glass of
4. a sack of

Column B
soap
salt
rice
water

SECTION-D (LITERATURE)

Q10. Write rhyming words. [6-marks]

I. will –	II. fish –
III. good –	IV. find –
V. am –	VI. see-

Q11. Write opposite words. [6-marks]

1. big x	2. like x
3. strong x	4. come x
5. happy x	6. long x

Q12. Answer the following questions. [any-6]

[6-marks]

Q1. Who was Sunu-sunu?

A1. _____

Q2. Who throws magic wand into the river?

A2. _____

Q3. Who stretches his long neck to eat leaves?

A3. _____

Q4. Where was Haldi going?

A4. _____

Q5. Who was Smiley?

A5. _____

Q6. How did she reached school?

A6. _____

Q7. Who were Sunu-sunu's friends?

A7. _____

Best of luck