•िना International School

Shree Swaminarayan Gurukul, Zundal



Q3. See the picture and write sentences about it.			
[ SECTION –B	WRITING]		
Q4. Story writing :- " The cows and the tiger "			
• Choose the correct option and complete the s	story.		
Four ( bull / <u>cows</u> ) lived in a	( village / forest ) near a meadow. They were good		
( enemy/ <u>friends</u> ) and did everything togethe	er. They grazed together and stayed together, because		
of which no( <u>tigers</u> /lion) were able to kill th	em for food. But one day, the friends fought and each		
cow went to graze in a different direction. A tiger _	( see / <u>saw</u> ) this and decided that it		
( <u>was</u> /were) the perfect opportunity to kill the cows	The tiger ( <u>hide</u> / seek) in the bushes and		
( <u>surprised</u> / surprise) the cows and killed	l them all, one by one.		
Moral :-Unity is strength.			
[SECTION- C GRAMMAR]			
Q5. Write a/an for the following words.			
1. <u>an</u> umbrella 2. <u>a</u> kangaroo 3. <u>a</u> cupcake	4. an ear 5. <u>a</u> jackal		
6. <u>an</u> ice cream 7. <u>a</u> waistcoat 8. <u>a</u> guitar	9 <u>. an</u> oak 10 <u>. a</u> book		
11. <u>a</u> helicopter 12. <u>an</u> acorn 13. <u>a</u> friend			
Q6. Fill in the blanks by choosing suitable adjectives of quality from the brackets.			
• We all like ( <u>red/</u> cold) roses.			
• Vinod has a ( <u>white/</u> red) rabbit.			
• This is a (polite/ <u>serious)</u> prob	blem.		
• The little boy has (rude/polite)	manners.		

• The class gave their teacher a \_\_\_\_\_ (ugly/<u>beautiful</u>) painting.

- It is a \_\_\_\_\_ (gentle/ <u>beautiful</u>) day.
- Lata has a \_\_\_\_\_ (long/ <u>sweet</u>) voice.
- She was a \_\_\_\_\_ (kind/green) queen.
- Can I have the \_\_\_\_\_ (hard/<u>soft</u>) cushion?
- The Red Fort is an \_\_\_\_\_ (new/ <u>old</u>) monument.

### Q7. Circle the common gender and underline the neuter gender.

I.	doctor	sandals	peahen	slippers
II.	chalk	teacher	cousin	lion
III.	nephew	parent	road	king
IV.	son	child	daughter	road
V.	pen	niece	park	goose
VI.	clock	dancer	singer	father

# Q8. Write "M" for words in the masculine or "F" for the words in the feminine gender.

1.queen	F	8.horse	М
2.prince	М	9.hen	F
3.uncle	М	10.aunt	F
4.peacock	М	11.daughter	F
5.lion	М	12.leopard	M
6.grandmother	F	13.rooster	М
7.nephew	М	14.tomcat	М

### **Q9.** Write plural form for the given words.

1.class	classes	9.tomato	tomatoes
2.bench	benches	10.fox	foxes
3.church	churches	11.potato	potatoes
4.monkey	monkeys	12.tray	trays
5.day	days	13.baby	babies

6.cherry	cherries	14.wife	wives
7.dish	dishes	15.wolf	wolves
8.knife	knives	16.leaf	leaves

# Q10. Write "C" for countable noun and "U" for uncountable noun.

brother	C	mother	С	bicycle	С
boy	С	milk	U	oil	U
spoon	С	orange	С	wood	U
plate	С	rain	U	tree	С
sugar	U	thunder	U	cars	С

## Q11. Fill in the blanks by choosing the correct verbs from the options given in brackets.

- 1. These roses \_\_\_\_\_ very beautiful. (<u>are</u> / am)
- 2. The boys \_\_\_\_\_\_ here yesterday. ( were/was )
- 3. Varun \_\_\_\_\_ an honest person. ( are/<u>is</u> )
- 4. They \_\_\_\_\_ happy. ( is / <u>are</u>)
- 5. I\_\_\_\_\_ a student. ( is/<u>am</u>)
- 6. The weather \_\_\_\_ nice today. ( am / <u>is</u>)
- 7. You all \_\_\_\_\_ going to the park today. ( is /are)
- 8. Rick and Jim \_\_\_\_\_ neighbours. (was/<u>were</u>)
- 9. The Eiffel Tower \_\_\_\_\_ in Paris. (was/<u>is)</u>
- 10. The Titanic \_\_\_\_\_ a very big ship. (were/was)

## [SECTION -D LITERATURE]

# Q12. Write rhyming words for the given words.

a) will – fill, bill	b) fish – wish , dish
c) day – pay, way	d) hop – top , shop
e) pull – full , bull	f) smile – file, mile
g) good – wood , food	h) find – mind, bind
i) like – bike , hike	j) thing- sing,ring
k) am – sam , ram	1) see- bee, fee
m) tree – free, three	n) fall – call, mall
o) moon – spoon, soon	p) rain – train, pain

Q13. Choose correct meaning of the word from	n the given brackets.			
a) Soon –	[In a short time, quickly]			
b) Scared	_[sad, <u>frightened</u> ]			
c) Quick –	_ [soon , <u><b>fast</b>]</u>			
d) Fall –	[ <u>Come down</u> , jump down]			
e) Visiting –	[Going to meet, arriving]			
f) End –	[ start , <u>finish</u> ]			
g) Gather –	[complete , <u>collect</u> ]			
h) Tightly –	[closely, open]			
i) Sad –	[ <b>unhappy</b> , joyful]			
j) Wish –	[agree , <u>want]</u>			
k) Reach -	[arrived at, reached]			
l) Beautiful	[ugly , <u>pretty</u> ]			
Q14. Answer the following questions.				
Q1. Who was Sunu-sunu?				
A1. Sunu-sunu was a snail.				
Q2. Where were the ants hiding?				
A2. The ants were hiding under a flower pot.				
Q3. Who were Sunu-sunu's friends?	and the second se			
A3. The ants were his friends.				
Q4. Who throws magic wand into the river?				
A4. The little monkey.				
Q5. What does the zebra have on his body?				
A5. The zebra have stripes on his body.				
Q6. Who stretches his long neck to eat leaves?				
A6. The giraffe stretches his long neck to eat leaves.				
Q7. Where was Haldi going?				
A7. Haldi was going to her school.				

- Q8. Who was Smiley?
- A8. Smiley was a giraffe.
- Q9. How did she reached school?
- A9. She reached school by riding on the giraffe's back.
- Q10. Who was stronger?
- A10. The sun was stronger.
- Q11. Where does the rain fall?
- A11. The rain falls on fied, ships, tree and umbrella.

# Q15. Who said these lines from the story.

- 1. "The sky is going to fall."
- A. Funny Bunny.
- 2. "The king lives here."
- A. Woxy Foxy.
- 3. "I must tell the king."
- A. Funny Bunny.
- 4. "Follow me."
- A. Woxy Foxy.
- 5. " I will come too."
- A. Henny penny, luck ducky, cocky locky, poosey goosey.

### Q16. WRITE 10 SENTENCES ON IT

- 1. MY FATHER
- 2. MY SCHOOL 5. GURUPURNIMA. 4. RAKSHABANDHAN

3. MY MOTHER 6. JANMASHATHMI

Colour the given picture.

