



**WELCOME TO**

**THE POWERPOINT PRESENTATION**

**SUBJECT:- ENGLISH**

**CLASS:- IX**



# THE FUN THEY HAD

AUTHOR:- ISSAC ASIMOV

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# OBJECTIVES

## GENERAL OBJECTIVES:-

- To enable the students to read, write, speak understand English correctly.

- To enrich the vocabulary of the students to use the same correctly.

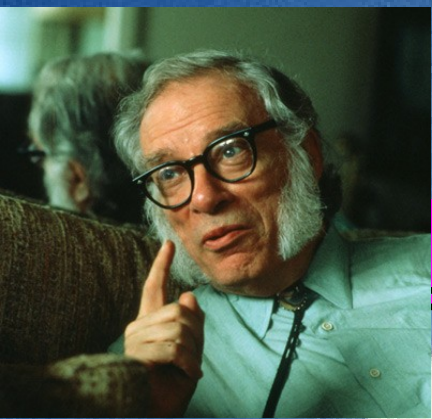
- To enable the students to understand the difficult words and phrases in the lesson.

## SPECIFIC OBJECTIVES:-

- To acquaint the students a scientific story.

- To enable the students about Robots and Robotic teachers.

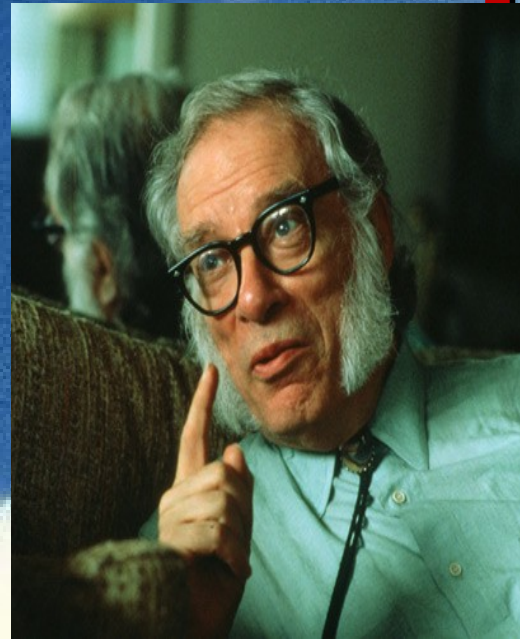
- To enable the students about a variety of Modern Teaching aid.



# ABOUT THE AUTHOR

- **Issac Asimov** was born on **02 January 1920** in Petrovichi (Russia). He immigrated with his family to the United States and became a bio-chemistry professor while pursuing writing. He published his first novel, *Pebble in the Sky*, in 1950. An immensely prolific author who penned nearly 500 books, he published influential sci-fi works like *I, Robot* and the *Foundation* trilogy, as well as books in a variety of other genres. He died in New York city on **06 April 1992**.

# AUTHOR:- A BRIEF INTRODUCTION



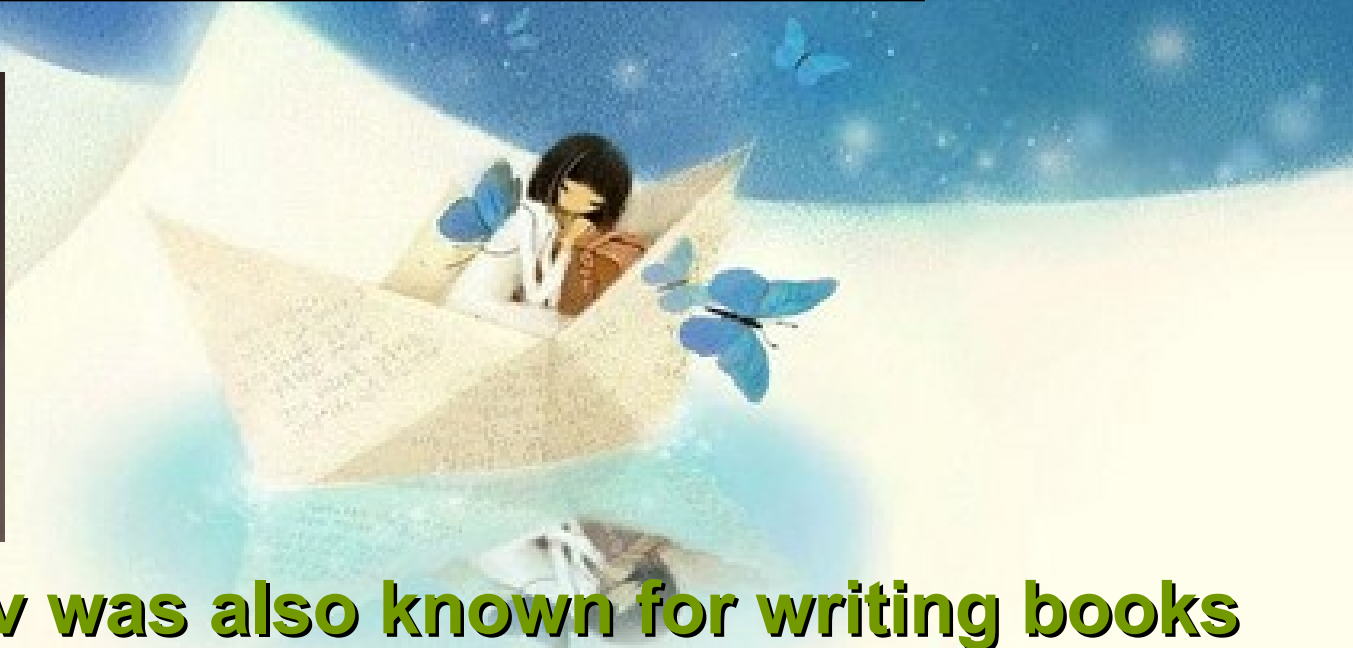
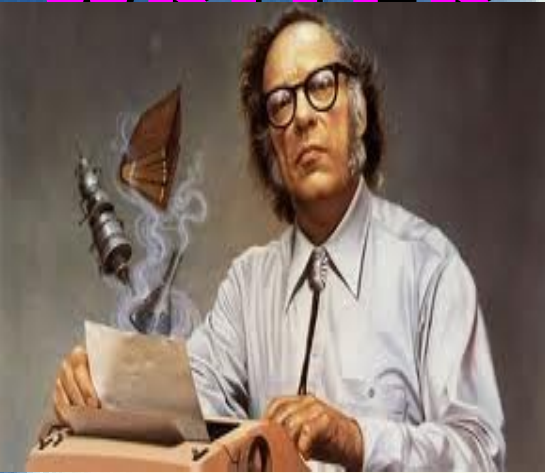
AUTHOR:- ISSAC ASIMOV  
( 02-01-1920—06-04-1992 )



- **NAME:- Issac Asimov**
- **OCCUPATION:- Writer**
- **BIRTH DATE:- 02 January 1920**
- **DEATH DATE: - 06 April 1992**
- **EDUCATION:- Columbia University, Boston University of Medicine**
- **PLACE OF BIRTH:- Petrovichi (Russia)**
- **PLACE OF DEATH:- New York, New York**
- **Originally:- Isaak Yudovick Ozimov**

# PROLIFIC AND VARIED

## WRITER



- **Issac Asimov was also known for writing books on a wide variety of subjects outside of science fiction, taking on topics like astronomy, biology, math, religion and literary biography. A small sample of notable titles include *The Human Body* (1963), *Asimov's Guide to the Bible* (1969), the mystery *Murder at the AB A* (1976) and his 1979 autobiography, *In Memory Yet Green*.**

# PREVIOUS KNOWLEDGE

- What kind of school would you want to have in the future?
- How much will the computer be involved in the future education ?
- Will you feel more happy in a more developed, high-tech society? Why or why not ?





# INTRODUCTION OF THE STORY

- Isaac Asimov depicts a school system which is independent of human teacher and based on technical advance. The main advantage is the individual teaching which can train the personal talents. In this system there are no human mistakes and it is a perfect way to give every child the same knowledge and information. But there are some disadvantages, too. Human pupils do not learn like a computer. I think learning has to be a kind of fun, otherwise the probability of forgetting is higher. Studies have come to the result that you can learn things better if you have fun while you are learning.

# INTRODUCTION....

- Another disadvantage is that there are no social relationships like at school today. If a child lives in a neighborhood with no other children it is alone and has no social relationships which other children. Learning with friends at school can be a motivation. At schools today the pupils improve their communication and their behavior in a group. In Asimov's future vision there are no human teachers who can give moral values to the children. Giving moral values is the duty of their parents, because a mechanical teacher cannot give moral values.

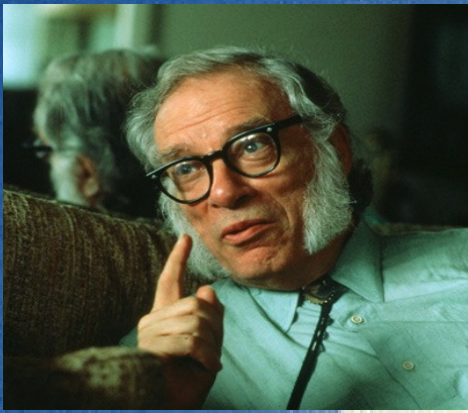


# SUMMARY

- **In the year 2157 the thirteen-year-old Tommy finds an old book. He and Margie, who is eleven, find it strange that the words on paper do not move after having been read. Nowadays they only read stories on the computer screen. The book is about school centuries ago. Margie is very surprised that in the past pupils had a person as a teacher and that all children of the same age learnt the same thing and went to a school house with other children. Margie wants to read more of the book but first she has to learn with her machine teacher whose level is too advanced for her and she thinks school in those days was much better than today.**

# SUMMARY .....

- **School in the future will be very bad. School nowadays is very good and the pupils have much fun. For example in line 18 Margie says: "I hate school." And in the last two lines there is written: "*Margie was thinking about how the kids must have loved it in the old days.*" I also think that school nowadays is better than in the story. In the future in the school as described by Asimov the social aspect is lost. There are no forms anymore. Everybody sits in front of his computer and the pupils cannot learn together because every child learns different things. But school today is not as good and funny as Margie thinks. Almost nobody today would say that he likes school. And there are many problems like forms with too many pupils. But I think regular teachers cannot be the solution.**



# CONTINUES.....

- I think the story "The Fun They Had" is very interesting. It shows how the world could be in 2157 when everybody owns a machine teacher. Isaac Asimov's representation of a non-desirable school of the future gives you "food for thought" how school should be and how much computers determine our lives. So in my opinion it is an excellent story.

# DIFFERENCE BETWEEN THE PRESENT (OLD) SCHOOL AND THE FUTURE SCHOOL

The basic difference between the Present (Old) and the future Schools as follows:-

## 1. MATERIALS:-

PRESENT SCHOOL:- Real book:-Printed on papers; yellow; crinkly.



FUTURE SCHOOL:- Tele-book:-E-book; on the screen ; can be changed.

## 2. TEACHERS:-

- PRESENT SCHOOL:- Teacher:-a real man; communication; emotional; not perfectly



- FUTURE SCHOOL:- Robotic or mechanical teacher; giving test after test; no communication; large; cold; black; ugly; more

# 3. CLASSROOMS:-

- PRESENT SCHOOL:- Teaching in a building; many students are taught the same thing



- FUTURE SCHOOL:- In his or her own house; needless to leave home; each kid could be taught differently; the classes are always on at the same time every day.



# 4. HOMEWORK & TEST:-

- PRESENT SCHOOL:- Exam; Test; Paper Writing; Essay Writing.



- FUTURE SCHOOL:- Write them out in a computer by pressing the keys; them put them on the slot.



# THE STORY:- “THE FUN THEY HAD”

- 1. Margie even wrote about it that night in her diary. On the page headed May 17, 2157, she wrote, “Today Tommy found a real book.”
- 2. It was a very old book. Margie’s grandfather once said that when he was a little boy his grandfather told him there was a time when all stories were printed on paper.
- 3. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that still instead of moving the way they were supposed to—on a screen, you know. And then, when they turned back to the page before, it had the same words on it that it had had when they read it the first time.

# CONTINUES.....

- 4. “Gee,” said Tommy, “What a waste! When you’re through with the book, you just throw it away, I guess. Our television screen must have a million books on it and it’s good for plenty more. I wouldn’t throw it away.”
- 5. “Same with mine,” said Margie. She was eleven and hadn’t seen as many telebooks as Tommy had. He was thirteen.
- 6. She said, “Where did you find it?”
- 7. “In my house,” he pointed without looking because he was busy reading. “In the attic.”



# CONTINUES.....

- 8. “What’s it about?”
- 9. “School.”
- 10. Margie was scornful. “School? What’s there to write about school? I hate school.”
- 11. Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector.



# CONTINUES.....

12. He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew how all right, and, after an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. She always had to write them out in a punch code they made her learn when she was six years old, and the mechanical teacher calculated the mark in no time.



# CONTINUES.....

- 13. Margie was disappointed. She had been hoping they would take the teacher away altogether. So she said to Tommy, “Why would anyone write about school?”
- 14. Tommy looked at her with very superior eyes, “Because it’s not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago.” He added loftily, pronouncing the word carefully, “Centuries ago.”
- 15. Margie was hurt. “Well, I don’t know what kind of school they had all that time ago.” She read the book over his shoulder for a while, then said, “Anyway, they had a teacher.”

# CONTINUES.....

- 16. “Sure they had a teacher, but it wasn’t a regular teacher. It was a man.”
- 17. “A man? How could a man be a teacher?”
- 18. “Well, he just told the boys and girls things and gave them homework and asked them questions.”
- 19. “A man isn’t smart enough.”
- 20. “Sure he is. My father knows as much as my teacher.”
- 21. Margie wasn’t prepared to dispute that. She said, “I wouldn’t want a strange man in my house to teach me.”

# CONTINUES.....

- 22. Tommy screamed with laughter. “You don’t know much, Margie. The teacher didn’t live in the house. They had a special building and all the kids went there.”
- 23. “And all the kids learned the same thing.”
- 24. “Sure, if they were the same age.”
- 25. “But my mother says a teacher has to be adjusted to fit the minds of each boy and girl it teaches and each kid has to be taught differently.”
- 26. They weren’t even half-finished when Margie’s mother called, “Margie, School!”



# CONTINUES.....

- 27. Margie looked up. “Not yet, Mamma.”
- 28. “Now!” said Mrs. Jones. “And it’s probably time for Tommy, too.”
- 29. Margie said to Tommy, “Can I read the book some more with you after school?”
- 30. “Maybe,” he said nonchalantly. He walked away whistling, the dusty old book tucked beneath his arm.
- 31. Margie went into the schoolroom. It was right next to her bedroom, and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday, because her mother said little girls learned better if they learned at regular hours.

# CONTINUES.....

- 32. The screen was lit up, and it said: “Today’s arithmetic lesson is on the addition of proper fractions. Please insert yesterday’s homework in the proper slot.”
- 33. Margie did so with a sigh. She was thinking about the old school they had when her grandfather’s grandfather was a little boy. All the kids from the whole neighborhood came, laughing and shouting in the schoolyard, sitting together in the schoolroom, going home together at the end of the day. They learned the same things, so they could help one another on the homework and talk about it.



# CONTINUES.....

34. And the teachers were people.

35. Margie was thinking about how the kids must have loved it in the old days. She was thinking about the fun they had.



# WORD MEANINGS:-

1. fiction = books and stories about imaginary people and events.
2. crinkly = having many thin folds
3. Be supposed to = should
4. Be through with = to have finished doing.
8. slot = Place your coin in the slot before getting on the bus.
9. punch = a quick strong heat with your fist .
10. superior = having a higher position or rank than someone else.

# WORD MEANINGS:-

11. loftily = lofty: a. seeming to think you are better than other people.
12. dispute = serious disagreement between two countries or two group of people
13. argue = to disagree with someone in words, often in an angry way.
14. tuck = to push the edge of a cloth or a paper into sth so that it looks tidier or stays in place.



# PRESENT (OLD) SCHOOL CLASSROOMS



# PRESENT (OLD) SCHOOL CLASSROOMS

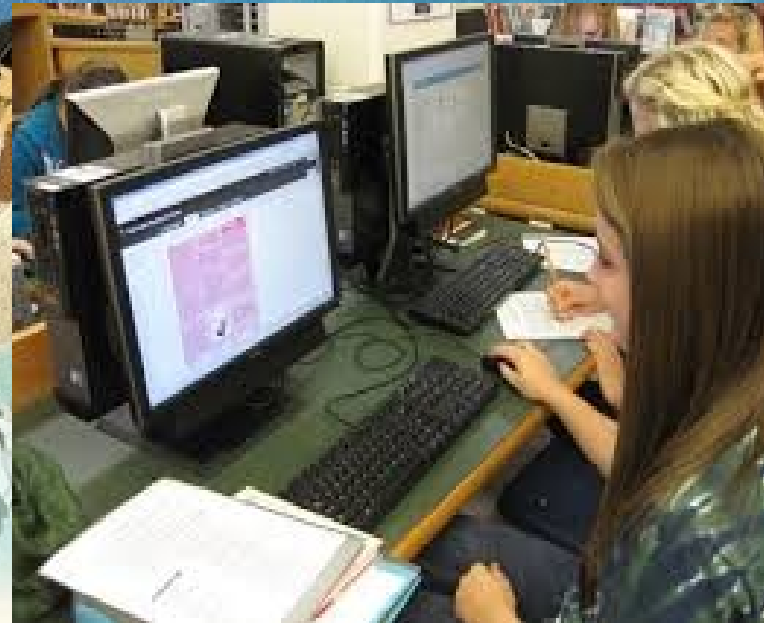


# PRESENT (OLD) SCHOOL CLASSROOMS





# FUTURE SCHOOL CLASSROOMS



# FUTURE SCHOOL CLASSROOMS

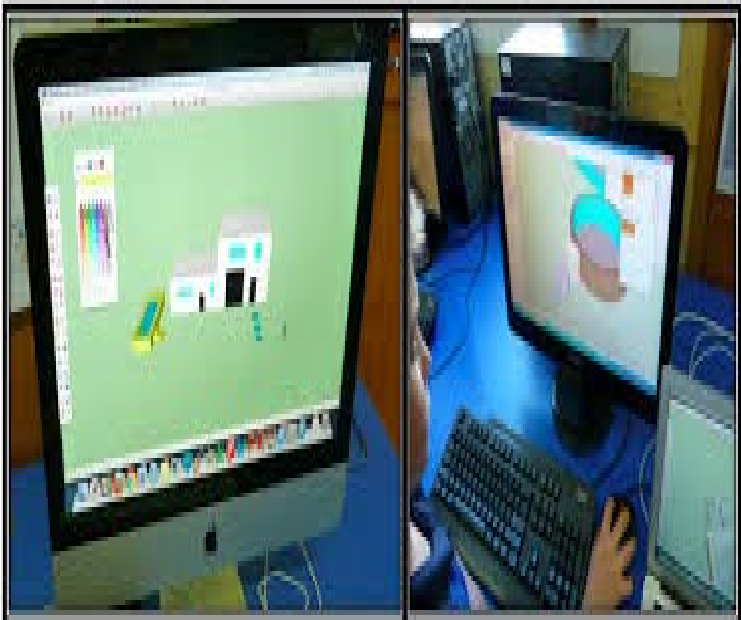



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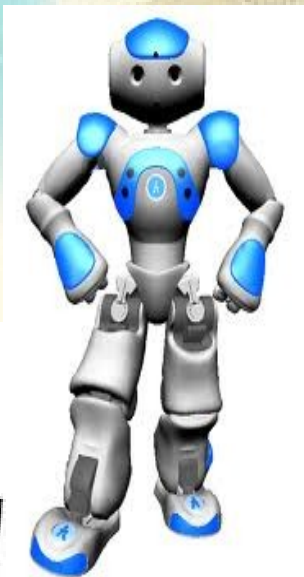
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# FUTURE SCHOOL CLASSROOMS



# FUTURE SCHOOL CLASSROOMS



# HOME ASSIGNMENT

- 1. How old are Margie and Tommy?
- 2. What did Margie write in her diary?
- 3. Had Margie ever seen a book before?
- 4. What are 3 things about the book did she find strange?
- 5. What do you think a telebook is?
- 6. Where was Margie's school? Did she have any classmates?
- 7. What subjects did Margie and Tommy learn?

# **ACKNOWLEDGEMENT:-**

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THANK YOU!



...from Mimi