



पुनीत International School
Shree Swaminarayan Gurukul, Zundal

Class -IV

Marigold -

English

Specimen copy

Year 2020-21



MARIGOLD

BOOK FOUR

Textbook in English
for Class IV



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Unit 4

Poem- Why?

Summary:

Poem 'Why' is about a little boy who is very curious and keeps questioning. He wants to know why wood floats but lead and marble sink in water. He is curious to know what made the clouds and why do they float in the sky. The poet says that some of his questions are easy to try but some questions have no reasons yet founds.

New Vocabulary:

1. Curious
2. Lead
3. Marble
4. Sink
5. Reason
6. Cloud
7. Flowers
8. Behind

Word Meaning

- | | |
|------------|---------------------------|
| 1. Sink | to fall |
| 2. Curious | eager to learn |
| 3. Marble | a piece of polished stone |
| 4. Shine | glow with light |
| 5. Reason | cause for something |
| 6. Lead | a kind of metal |

7. Answer

reply

Answer the following questions:

Q1. Name a few things that sink?

Ans. Pebbles, marble, lead are few things that sink.

Q2. What sort of a boy is described in the poem ?

Ans. Curious.

Q3. List three questions that the little boy asks?

Ans. Three questions which the little boy asks are-

- a) What makes the cloud ?
- b) Why do we eat and drink everyday?
- c) Why do wood swim and marble sink ?

Answer in two or three line: -

Q1. Why can't we look at the sun during a solar eclipse?

Ans. We can't look at the sun because the harsh sun rays can harm our eyes.

Q2. Why can't we touch the sun?

Ans. We can't touch the sun because it is too hot and that its heat is unbearable. Thus, we cannot touch the sun.

Q3. Why can't we go out to play in dark?

Ans. We can't go out in the dark as we will not be able to see anything in the dark.

Make sentences: -

1. Marble - Do not play with marble.

2. Hills - Do not go near the hills those hills are haunted.

3. Why - Why do we eat and drink?

Antonyms

- | | |
|-----------|-------|
| 1. Now | later |
| 2. Behind | front |
| 3. Sink | float |
| 4. Find | loss |

Synonyms:

- | | |
|-----------|-------|
| 1. Reason | logic |
| 2. Sink | drop |
| 3. Little | minas |
| 4. Hard | tough |

Activity

Make 10 questions in your language. [start with “Why”]

Unit 4

Ch –Alice in wonderland

New vocabulary:

1. Scamper
2. Waistcoat
3. Curiosity
4. Popped
5. Wondered
6. Whiskers
7. Delight
8. Longed
9. Exclaimed
10. Fountain

Word meaning:

- | | |
|--------------|-------------------------|
| 1. Scamper | run fast |
| 2. Hurried | ran faster |
| 3. Popped | moved suddenly |
| 4. Whiskers | long thick hair on face |
| 5. Delight | joy |
| 6. Waistcoat | undercoat |
| 7. Longed | to have a strong desire |

Answer the following questions:

Q1. While listening to the story, Alice see ?

Ans. While listening to the story, Alice saw a rabbit who was going hurriedly.

Q2. What was different about the rabbit that Alice saw?

Ans. The rabbit that Alice saw was wearing a blue coat and red waistcoat. He was like humans.

Q3. Where did the rabbit go?

Ans. The rabbit went into a deep hole.

Q4. How did Alice reach wonderland?

Ans. Alice reached wonderland by following the rabbit into hole.

Q5. What strange things did Alice see?

Ans. Alice saw a small door about 15 inches long. She saw a glass table with a golden key. When she opened the door. She saw a beautiful garden.

Q6. Describe in your own words the garden that Alice saw

?

Ans. Alice saw a beautiful garden. There were beds of colorful flower and cool fountains. The fragrance was very attractive.

Make sentences: -

1. Waistcoat

The rabbit was wearing a blue waistcoat

2. Delight

The circus amazed and delighted the children.

3. Fountain

There is a fountain in front of the station.

4. Exclaimed

Sumit exclaimed happily pulling chocolate out of the cabinet.

Antonyms

1. Bright

dull

2. Appear

disappear

3. Late

early

4. White

black

Synonyms

- | | |
|------------|--------------|
| 1. Late | delayed |
| 2. Hurry | haste |
| 3. Wonder | astonishment |
| 4. Curious | inquiring |

Activity

Draw and color the picture of garden of yours dream



Unit -5

Poem- Don't Be Afraid of the dark

Summary:

The poet tells us about the fear of darkness and how to overcome that fear. The poet says the child that there is nothing to fear about the night as this is the time when the earth takes rest. He says that sun might be harsh and stars will shine forever. He says that let your thought travel far and near to your friends.

New Vocabulary:

1. Afraid
2. Dark
3. Rest
4. Harsh
5. Forever
6. Troubles
7. Cease

Word meaning:

- | | |
|------------|---------------------------------|
| 1. Travel | to go from one place to another |
| 2. Dark | no light |
| 3. Thought | process of thinking |

- | | |
|----------|-------------------------|
| 4. Harsh | ungentle and unpleasant |
| 5. Cease | end |

Answer the following questions-

Q1. What is the poem about?

Ans. The poem is about the fear of darkness and how to overcome that afraid.

Q2. What happens when the day is over?

Ans. When the day is over the moon and the stars shine at the night.

Q3. What does the earth do when the day is over?

Ans. The earth takes rest when the day is over.

Q4. What does the poet want us to do at night?

Ans. The poet wants us to be friendly with night and to think about our friends.

Make sentences:

1. Afraid
I am afraid of snakes.
2. Dark
You should come home early
3. Rest
Take rest for a while on the couch
4. Harsh
You should not be very harsh with your children.
5. Cease
Teachers should cease beating their students.

Antonyms:

- | | |
|--------|-------|
| 1. War | peace |
|--------|-------|

- | | |
|------------|---------|
| 2. Enemies | friends |
| 3. Gentle | harsh |
| 4. Light | dark |
| 5. Night | day |
| 6. Stat | cease |

Make one word by combining these two words –

- | | |
|-----------------|-----------|
| 1. Moon + light | moonlight |
| 2. Break + fast | breakfast |
| 3. Good + night | goodnight |
| 4. Day + break | daybreak |
| 5. Rain + bow | rainbow |
| 6. Water + fall | waterfall |

Unit – 5

Ch- Helen Keller

New vocabulary:

1. Dearly
2. Illness
3. Agreed
4. Important
5. Special
6. Strict
7. Spelt
8. Sign

Word meaning:

- | | |
|--------------|--------------------------|
| 1. Dearly | very much |
| 2. Illness | sickness |
| 3. Agreed | of the same opinion |
| 4. Important | of great value |
| 5. Copied | an imitation of original |
| 6. Strict | firm |
| 7. Stayed | remained |

Answer the following question –

Q1. “something is wrong ,” said Helen’s mother. What was wrong with Helen?

Ans. Helen was unable to see or hear. She was both blind and deaf.

Q2. Although Helen could not hear and see what kind of girl was she?

Ans. Although Helen could not hear and see but she was a bright and smart child.

Q3. Who agreed to help Helen?

Ans. Miss Sullivan agreed to help Helen.

Q4. How did Miss. Sullivan help Helen?

Ans. Miss. Sullivan spelt many words on her hand to make Helen understand. She also made the letter with special hand signs.

Q5. What did Helen learn when the teacher put her hand into the running water?

Ans. When the teacher put Helen’s hand into running water, she learnt the new word WATER. She also understood the meaning of water as she found it wet running over her hand.

Q6. What was the most important thing that Helen finally understood?

Ans. Finally, Helen understood that words are the most important thing in the word. She can know everything through words.

Make sentences –

1. Dearly

She loved her mother dearly.

2. Illness

His uncle died after a long illness.

3. Agreed

He agreed to keep our conversation limited to the two of us.

4. Important

It is important to keep our city clean.

Synonyms

- | | |
|------------|-------------|
| 1. Wild | uncivilized |
| 2. Strict | rigorous |
| 3. Illness | sickness |

Antonyms:

- | | |
|-----------|-----------|
| 1. Strict | flexible |
| 2. Wild | civilized |
| 3. Dirty | clean |
| 4. Agree | disagree |

Writing skill

Write a letter to your friend telling him/her about how will you spend your summer vacation?

Address of sender

Date

Dear _____,

I received your letter and I am happy to know that you are fine. I am writing this letter to share about my vacation on plan. This time I am planning to join a dance hobby class. I have a renowned class nearby my house. The instructor are very good. The teaching style is also very easy.

If you want to join then please message me.

Convey my regards to your mom dad.

With best wishes/your dearly
