



<b>Sub-ENGLISH WORKSHEET-1</b>	<b>Grade -IX</b>
<b>Unit : 1 – Determiners and Verbs</b>	<b>Date :</b>

**Determiners** are the words that modify nouns. In other words , determiners are the words that can be used before nouns to determine or to modify their meaning. Determiners function like adjectives. They are also called fixing words .

Characteristics of determiners:

- It may fix a place , person or thing
- It may identify two or more persons or things.
- It may precede numerals or objects.
- It may indicate a quantity or amount

**Q 1 Complete the introduction given below to the story The Story teller by using 'a' 'an' or 'the':**

The afternoon was hot, and so was (a) **\_the\_** railway carriage. (b) The next stop was at Templecombe, nearly (c) **an** hour ahead. In the carriage were a small girl, (d) **\_a** smaller girl and a small boy. (e) **\_An** aunt belonging to (f) **\_the** children sat in (g) **\_a** corner seat and in (h) **\_a** further corner seat on (i) **the\_** opposite side, was a man who was a stranger to them, but (j)**\_the** small girls and the small boy were (k) **\_the** ones who filled the compartment. The children chatted on and on to their aunt ,like (l) **\_a** housefly that refuses to be put off. Most of the aunt's remarks seemed to begin with "don't ",and nearly all of (m) **\_the** children's remarks seemed to began with " Why?"

**Answer the following questions:**

(a) Where were the characters at the time of narration ?

Ans. **\_The characters were in a railway carriage at the time of narration**

(b) Who was travelling with the aunt ?

Ans **\_The aunt's nieces and nephews were travelling with the aunt.**

(c) How did the children pass their time ?

Ans **\_ They passed their time in chatting ,**

(d) How long would they take to reach to Templecombe?

Ans. **One hour .**

(e) How does the aunt respond to the children's antics ? Why do you say So.?

Ans. **The aunt responds to the children's antics annoyingly. She asks them coldly not to chat**

(e) Whose remarks seemed to begin?

Ans **The children's remarks** seems to begin.

**Q 3 Why do you use the determiners? Match the determiners with their uses, using the clues given below:**

**[ show numbers, show quantity, show possession , show place/ positions to express a negative idea ]**

(a) their, his, her, your; \_\_\_\_\_ **show possession**

(b) a few, a little, some; \_\_\_\_\_ **show quantity**

(c) any \_\_\_\_\_ **to express a negative idea**

(d) this, these, other \_\_\_\_\_ **show place/ positions**

(e) two \_\_\_\_\_ **show numbers**

**Q. 4 Following is the news story about how crops are saved by climate - proofing them. Complete it by choosing the right words from those given in the brackets.**

Among the most worrying aspects of climate change today (a) **\_ is** ( is / has been) the effect it (b) **\_ has had** ( has had / have had) on the food supply of the world. Scientists (c) **\_ have focused** ( have focused / focus) their attention and efforts on increasing crop yield and improving crop resilience. Asia and sub-Saharan Africa (d) **\_ are** ( have been/ are ) the most affected today. Their population (e) **\_ has been** (is /has been) the world's fastest growing rice consumer. The most vulnerable agricultural systems (f) **\_ are** ( are / have been) the rain fed uplands and lowlands that form 80% of total rice land. Until recently, scientists (g) **\_ have focused** \_( have focused / focused) on improving crop yields, and in a relatively short period of time , (h) **\_ have given** ( give / have given) us, higher yields. Reports warning of increased droughts and floods, (i) **have shifted ( shift/ have shifted )** scientists' attention to making crops " climate-proof".

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