



पुर्णमा International School

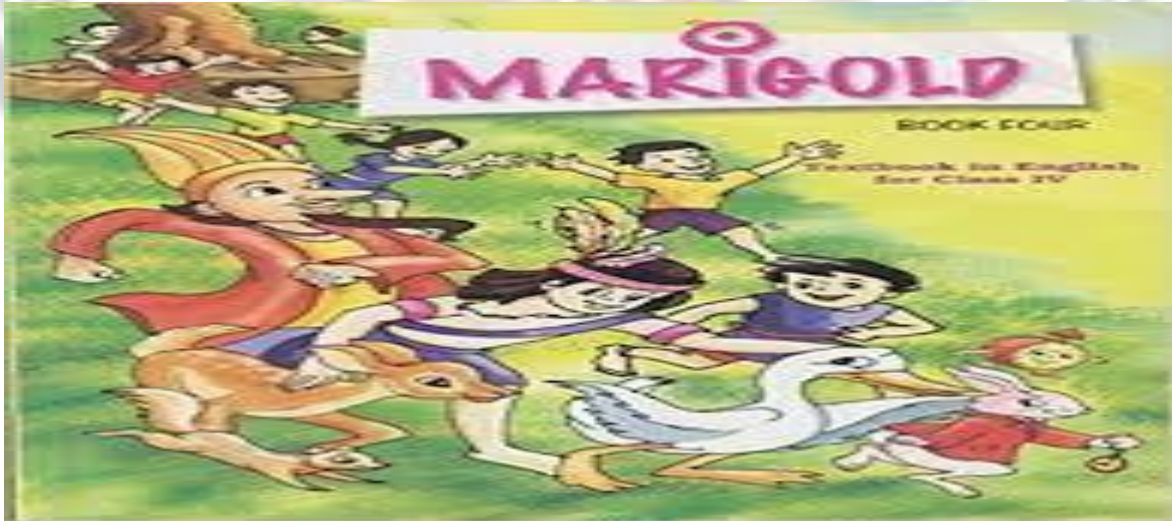
Shree Swaminarayan Gurukul, Zundal

Class –v

Marigold English

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Chapter 1: The Ice cream man

❖ New vocabulary:

- | | |
|--------------|-----------------|
| 1. Brick | 7. Peas |
| 2. Blaze | 8. Cluster |
| 3. Trundling | 9. Wonderful |
| 4. Beneath | 10. Especially |
| 5. Mounds | 11. Frosty-fizz |
| 6. Chilly | 12. Favorite |

❖ Word – Meanings:

1. Blaze - to shine brightly
2. Trundling – to move on slowly and heavily
3. Mounds – a small heap
4. Chilly – very cold like ice
5. Cluster – a group of something close together
6. Beneath – under
7. Frosty-fizz – an ice cream made of crushed ice

❖ Summary:

The poet describes a hot summer day scene of the city. In the summer days, everybody gets tired of the heat and extreme sun blazes. Meanwhile, the ice cream man comes down the streets with his cart.

The ice cream man becomes a means of joy and happiness to everyone. He has different flavors of ice cream in his cart.

Children go round around the cart and ask for their favorite flavor of ice cream or chilled drink.

❖ **Answer the following questions:**

Q1) In which season is ice cream popular?

A1) Ice cream is popular in summer season.

Q2) Who feels joyful on seeing the ice cream man?

A2) Children feel joyful on seeing the ice cream man.

Q3) Name the different flavors of ice cream the ice cream man has in his cart?

A3) Ice cream man has vanilla, chocolate and strawberry flavors in his cart.

Q4) What are the two things that the ice cream man is selling?

A4) Ice cream man is selling ice cream and frosty fizz.

Q5) What is the ice cream cart compared to?

A5) Ice cream cart is compared to a flower bed of roses and sweet peas.

❖ **Make sentences:**

1. Chilly: The night was chilly and quiet.
2. Blaze: The sun blazes in the summer.
3. Might: I might go to the market tomorrow.
4. Beneath: The child was sitting beneath the tree.

❖ **Homophones:** (similar sounding words with different meanings)

- | | |
|-----------|-------|
| 1. Break | Brake |
| 2. Die | Dye |
| 3. Here | Hear |
| 4. Hour | Our |
| 5. Knight | Night |

❖ **Write rhyming words for the following:**

1. Round – found, sound
2. Sight – fight, right
3. Heat – seat, meat

❖ **Activity:**

Draw and color your favorite ice cream.



Chapter 2- Wonderful Waste!

❖ New words:

- | | |
|-----------------|-----------------|
| 1. Preparations | 7. Crushed |
| 2. Thrown | 8. Poured |
| 3. Ordered | 9. Surprisingly |
| 4. Harshly | 10. Whipped |
| 5. Confused | 11. Sternly |
| 6. Thoroughly | |

❖ Word – meanings:

1. Sternly – harshly
2. Scrap – cuttings
3. Strips – long pieces
4. Tempting – attracting
5. Whipped – to beat
6. Poured – to make something flow steadily
7. Spoonful – amount that can be contained in a spoon

❖ Answer the following questions:

Q1) What were the preparations in the palace for?

A1) There were preparations of a grand dinner party at the palace.

Q2) Why did the maharaja go into the kitchen in the afternoon?

A2) Maharaja went into the kitchen to survey the dishes made for dinner.

Q3) What had the cook planned to do with the vegetable scraps?

A3) The cook had planned to throw away the vegetable scraps.

Q4) Describe in detail how the new dish was prepared?

A4) The new dish was prepared by cutting the vegetable scraps into bits and pieces then they were put in a huge pot to boil. Next, the cook made a paste of some fresh coconut, green chilly and garlic together and put it in the pot. At last he added salt and curd to the pot and decorated the dish with curry leaves.

❖ **State whether the following statements are true or false:**

1. The king had ordered a dinner in the palace. **True**
2. No one had heard of or tasted avial before. **True**
3. The cook had planned to make another dish using the vegetable scraps. **False**

❖ **Make sentences:**

1. **Feast:** The King invited everyone to his palace for a grand feast.
2. **Grand:** My parents threw a grand party for me on my birthday.
3. **Scrap:** Rahul's scrap book is full of beautiful pictures.
4. **Sternly:** The chairman sternly rebuked the audience for their laughter.
5. **Palace:** The king had a very big and beautiful palace.

❖ **Antonyms:**

1. Special **X** Usual
2. Foolish **X** Wise
3. Hard **X** Soft
4. Add **X** Subtract

❖ **Synonyms:**

1. Funny - Comical
2. Happy - Joyful
3. Honest - Trustworthy
4. Kind - Generous
5. Unhappy - Sad

❖ **Activity:**

Name the food that is made in your home on following occasions:

1. When you are unwell:

Khichdi, Sabudana, Daliya

2. For a festival or feast:

Pao Bhaji, Chhole bhature, Puri, Halwa

3. Everyday:

Dal, Rice, Roti, Sabji, Salad.



Writing skill

Letter writing Formal letter

Q- Write a letter to the principal asking for 2 days leave as you are not well.

To,

The principal

Puna international school

Zundal, Ahmedabad.

Date: 15th April 2020

Sub: leave application for two days

Respected madam,

This is to inform you that I, Rohan shah, of grade V, will not be able to attend school for two days as I am suffering from high fever due to which doctor has suggested bed rest.

I'll complete all my pending class work in the forthcoming days. Please grant me two days leave, I'll be grateful to you.

Thanking you

Yours sincerely,

Rohan shah

Class V

Unit -2

Ch-3: Team Work

❖ New Words:

- | | |
|---------------|------------|
| 1. Team work | 6. Success |
| 2. Basketball | 7. Achieve |
| 3. Hoop | 8. Shoot |
| 4. Baton | 9. Goal |
| 5. Relay race | 10. Dreams |

❖ Summary:

Team work is a work done by a group of people. It can only be done when all the people of a group work together towards a common goal.

They can achieve their dreams by supporting one another in a group, then they all can share the happiness of the results of their work. Every game like Basketball or Relay race need teamwork to win. In team work, each member is an important part of the team.

❖ Word – Meanings:

1. Teamwork - combined efforts of a group
2. Shoot- to pass over or through
3. Goal- aim
4. Hoop- wooden or iron ring
5. Baton- short tube or stick
6. Relay race – a race between teams where a baton is passed.

❖ Answer the following sentences:

Q1) Complete the following sentences:

1. If nobody passes the ball in a basketball game, then you can't shoot the basketball through hoop.
2. In a Relay race, if no one passes the baton, then race just can't go on.

Q2) List two games mentioned in the poem.

A2) Basket ball and Relay race.

Q3) How can we make our dream work?

A3) We can make our dream work by supporting one another in a group.

Q4) What would happen if nobody makes a pass in the game of basketball?

A4) If nobody makes a pass in the game of basketball then nobody shoots.

❖ **Write Rhyming words for the following:**

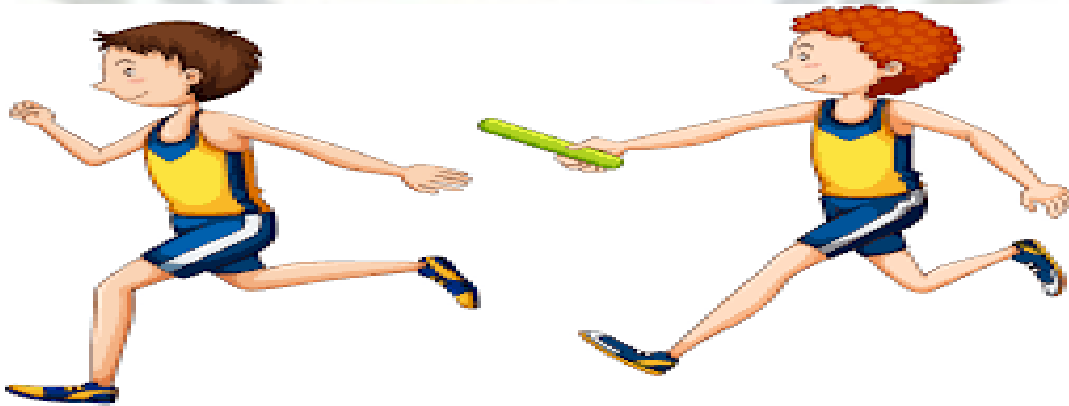
1. **Goal:** Coal, Soul
2. **Hoop:** Loop, Scoop
3. **Plus:** Us, Thus
4. **Dream:** Stream, cream

❖ **Write the jumbled words correctly to form the names of various games:**

- | | |
|------------|----------------|
| 1. COHYEK | <u>HOCKEY</u> |
| 2. FGLO | <u>GOLF</u> |
| 3. CKIRCTE | <u>CRICKET</u> |
| 4. OLUD | <u>LUDO</u> |
| 5. SSCEH | <u>CHESS</u> |

❖ **ACTIVITY:**

Paste the picture of group of girls/boys doing some activity.



CH-4 FLYING TOGETHER

❖ NEW WORDS:

- | | |
|-------------|--------------|
| 1. Geese | 7. Winding |
| 2. Creeper | 8. Trapped |
| 3. Destroy | 9. Struggled |
| 4. Surprise | 10. Pretend |
| 5. Replied | 11. Muttered |
| 6. Tender | 12. Flapped |

❖ Word - Meanings

1. Destroy – to kill
2. Creeper – a plant that grows with the support of a tree by circling around
3. Winding – circling around
4. Trapped – to catch something in
5. Pretend – act falsely
6. Muttered – to speak in a low tone
7. Flapped – to move one's wings

❖ Answer the following questions:

Q1) Where did the geese live?

A1) The geese lived on a very tall tree in the forest.

Q2) Why did the old bird advise the other birds to destroy the creeper?

A2) The old bird advised the other birds to destroy the creeper when it was young because after growing thick and strong it could harm all the birds.

Q3) Why did the geese cry “help, help”?

A3) The geese cried for help because they got trapped inside the net of a hunter.

Q4) What did the hunter do when he thought that the geese were dead?

A4) When the hunter thought that the geese were dead, he threw them down on the ground one after another.

Q5) Why did the geese pretend to be dead?

A5) The geese pretended to be dead because they thought the hunter would not want dead birds and he would throw them down.

❖ **Make sentences:**

1. **Flock:** A flock of geese lived on a tree.
2. **Notice:** I did not notice you standing there.
3. **Harm:** Sheena will do anything to protect her children from any harm.
4. **Deep:** The roots go deep into the soil.
5. **Hurry:** Tom left the room in a hurry.

❖ **ANTONYMS**

1. Agree **X** Disagree
2. Tolerant **X** Intolerant
3. Behave **X** Misbehave
4. Able **X** Unable
5. Sense **X** Nonsense

❖ **Convert from Plural to Singular**

1. Geese Goose
2. Hunters Hunter
3. Mice Mouse
4. Flies Fly
5. Cacti Cactus
6. Halves Half
7. Lives Life
8. Fungi Fungus

❖ ACTIVITY

Draw / paste a bird and color it.



WRITING SKILL

Notice Writing

Q: Write a Notice regarding a dance competition that is going to be held in your school.

Notice

25th April 2020

Puna International School

This is to inform you that our school has organized a dance competition for classes Vth to VIIIth. On the occasion of annual day.

Interested students can give their names to the head boy/ head girl by 15th June.

The competition will be held on 29th June.

For further details please contact the undersigned.

Amit Singh

Secretary

Cultural committee

UNIT-3

CH – MY SHADOW

❖ NEW WORDS:

- | | |
|--------------|---------------|
| 1. Shadow | 6. Lazy |
| 2. Resembles | 7. Understand |
| 3. Funny | 8. Asleep |
| 4. Bouncing | 9. Arrant |
| 5. Moisture | 10. Buttercup |

❖ SUMMARY:

Everyone has a shadow of himself but the poet cannot understand the use of it. It resembles us, acts like us, jumps when we jump and runs when we run. But poet finds it funny that its size does not grow like our size. Sometimes it becomes as large as an Indian bouncing ball and sometimes as small as nothing at all. One day the poet gets up early before sunrise, sees morning dew on the yellow flowers but cannot find his shadow with him. He thinks that it is still asleep and that it is lazy as it goes to bed way before him.

❖ Word Meaning:

1. Shadow – a darkness within a lighted area
2. Dew – watery drops
3. Buttercup – a yellow flower
4. Arrant – bad
5. Asleep – inactive, sleeping
6. Shoots up – grow up

❖ Answer the following questions:

Q1) Who do you think your shadow looks like?

A1) My shadow looks just like me.

Q2) Why do you think your shadow jumps into bed before you can?

A2) I think my shadow jumps into bed before me because my room's bulb is located just behind me.

Q3) What time of the day do you think it is when your shadow is the tallest? Why?

A3) I think my shadow is tallest in the morning/ evening. It is so because the sun is far away from us in morning/ evening time than it is in afternoon.

Q4) Read the lines from the poem and answer the following questions:

He is very very like me, from the heels up to the head!

Q(i) Who does he refer to?

A(i) He refers to the shadow

Q(ii) Who does me refers to?

A(ii) Me is referred to the poet.

Q(iii) Why are he and me alike?

A(iii) 'He' and 'me' are alike because 'he' is the shadow of 'me'.

❖ **Rhyming Words:**

1. **Sleep:** Beep, Leap, Keep
2. **Shoots:** Boots, Roots,
3. **Funny:** Sunny, Bunny
4. **Jump:** Pump, Lump

❖ **ANTONYMS:**

1. Early **X** Late
2. Tallest **X** Shortest
3. Like **X** Unlike
4. Always **X** Never
5. Proper **X** Improper

CH-6 ROBINSON CRUSOE

Discovers a footprint

❖ NEW WORDS:

- | | |
|----------------|----------------|
| 1. Destroyed | 8. Wandered |
| 2. Longed | 9. Investigate |
| 3. Discovers | 10. Inhabited |
| 4. Amazed | 11. Bolder |
| 5. Imagination | 12. Ladder |
| 6. Mistaken | 13. Castle |
| 7. Savage | |

❖ WORD MEANINGS:

1. Destroyed – damaged, finished
2. Longed – to have a strong wish
3. Amazed – surprised
4. Imagination – idea produced in mind
5. Mistaken – wrong
6. Frightened – afraid
7. Chased – followed
8. Wandered – to travel without any purpose
9. Investigate – to search or check carefully
10. Inhabited – occupied by others

❖ Answer the following questions:

Q1) What made Robin Crusoe think that the print on the ground was a footprint?

A1) Robinson Crusoe thought the print on the ground was a footprint because it had toes and heels just like a human foot.

Q2) Why was Robinson afraid when he looked at the bushes and trees?

A2) He was afraid when he looked at the bushes and trees because they seemed like a body of a man chasing him.

Q3) Why did Robinson pray when he saw the footprint?

A3) Robinson prayed on seeing the footprint because he wanted safety. He thought that there must be a savage of mainland who had wandered on the shore and if he had seen Robinson he could kill and eat him.

Q4) Choose the correct option:

I) Robinson ran back to his home, as fast he could because he
a) Was racing c) was in a hurry to go home
b) Was afraid

AI) **(b)**

II) He could not sleep because
a) There was an animal outside his cave
b) He thought savages had come from the mainland
c) His bed was uncomfortable

AII) **(b)**

III) Why was Robinson Crusoe sure that it was not his footprint?
a) It didn't look like a human foot print
b) It looked smaller than his foot
c) He had not come to this part of the beach in a long time.

AIII) **(c)**

❖ **Make Sentences:**

- 1) Amazed: Dean was amazed by looking at the size of the crowd.
- 2) Mistaken: was I mistaken before or, am I mistaken now?
- 3) Frightened: I have never been so frightened in my life!
- 4) Wandered: For a long time, he wandered in fear from place to place.
- 5) Imagination: she was letting her imagination run wild.
- 6) Inhabited: A wide variety of species inhabit our planet earth.

❖ **GRAMMAR:**

Write the past tense for the following words:

- | | |
|-----------------------|-------------------|
| 1) Play – played | 4) Look – looked |
| 2) Rain – rained | 5) Chase - chased |
| 3) Imagine – imagined | |

❖ **ANTONYMS:**

- 1) Dead – Alive
- 2) Early – Late
- 3) Wise – Foolish
- 4) Above – Below
- 5) Likely – Unlikely
- 6) Behave – Misbehave

❖ **ACTIVITY:**

Let's create a pyramid with following clues:

- 1) A two-letter word beginning with B
- 2) A three letter word beginning with C
- 3) A four letter word beginning with D
- 4) A five letter word beginning with E
- 5) A six letter word beginning with F

BE
CAT
DEAR
EAGLE
FAMILY

WRITING SKILLS

Story Writing

❖ Complete the story using the clues given below:

In a forest, there _____ (live/lives/**lived**) a goblin named cruel. One day, he _____ (meet/**met**/meets) an old man wandering in the forest. Immediately cruel _____ (leap/leaps/**leapt**) on to the old man's shoulders and _____ (**ordered**/orders/order) him, let's go, move fast. The frightened old man _____ (obey/obeys/**obeyed**) the nasty goblin and _____ (walk/walks/**walked**) on. As they move on. He _____ (notice/notices/**noticed**) that the Goblin's feet were very tender

UNIT 4

Poem: CRYING

❖ NEW VOCABULARY:

- | | |
|-----------|------------|
| 1. Crying | 6. Hiding |
| 2. Soaked | 7. Little |
| 3. Splash | 8. Shower |
| 4. Throw | 9. Whimper |
| 5. Wept | |

❖ SUMMARY:

The poem states that it is of no use to whimper and cry a little. Children must shower their tears till their pillow gets filled with tears and they can jump on it. It will be fun to do it. When they would open the window people may get amazed seeing these activities, you should tell them that there was happiness hidden in the last tear.

❖ WORD- MEANINGS:

1. Crying – shedding tears
2. Until – as far as
3. Soaked – completely wet
4. Throw open – move violently
5. Hiding – keep out of sight
6. Wept - Cried

❖ Answer the following questions:

Q1) According to the poet, should you cry a little or should you cry a lot?

A1) You should cry a lot according to the poet.

Q2) What can you do after crying a lot?

A2) We can be happy after crying a lot.

Q3) Read the first two lines of the poem. Is the mood: - happy? Sad? Angry? upset?

A3) Sad.

❖ **Write Rhyming Words:**

1. **Dash:** Splash, Cash, Trash
2. **Shower:** Tower, Flower, Power
3. **Wept:** Slept, Kept, Leapt

❖ **Write Plurals for the following:**

1. Light – Lights
2. House – Houses
3. Boat – Boats
4. Tax – Taxes
5. Wolf – Wolves
6. Puppy – Puppies
7. Key – Keys

❖ **ACTIVITY:**

Look at the words given below and write what you do when you are at:

{sit, sing, drink, play, yell, dance, serve, run, enjoy, buy, wave, shout, ride,
Greet, cheer, compete}

- 1.) **FEAST:** drink, serve
- 2.) **RACE:** compete, win, run
- 3.) **CRICKET MATCH:** cheer, shout
- 4.) **CINEMA:** sit, enjoy, yell
- 5.) **PARTY:** greet, dance, serve

Ch- 8

MY ELDER BROTHER

❖ NEW WORDS:

- | | |
|---------------|-------------|
| 1. Experience | 7. Required |
| 2. Foundation | 8. Idling |
| 3. Education | 9. Prefer |
| 4. Firmly | 10. Expect |
| 5. Several | 11. Spare |
| 6. Tremendous | 12. Wisdom |

❖ WORD – MEANINGS:

1. Experience – knowledge or skill acquired over a passage of time
2. Foundation – base
3. Firmly – strong
4. Tremendous – great
5. Prefer – like more
6. Several – many
7. Expect – hope
8. Spare – leave
9. Grab – to catch suddenly
10. Wisdom – common sense

❖ Answer the following questions:

Q1) What are the things that Munna liked to do?

A1) Munna liked to play marbles, fly paper kites or sitting idle in the fields with friends for fun.

Q2) What did Bhaiya do all day?

A2) Bhaiya liked to study books, writing words, sentences and copy poems twenty times in beautiful letters.

Q3) Why was Munna not happy with the time table that Bhaiya made for him?

A3) Munna was not happy with the time table because it was only about study and it had no time to play.

Q4) How do you think Munna felt when his brother was so strict with him? Why was Bhaiya so strict with him?

A4) Munna felt so upset that he started crying. Bhaiya was so strict with him because he wanted to play every time and did not want to study.

Q5) Whose character do you like more Munna's or Bhaiya's?

A5) I like the character of Bhaiya. He is more hard working, more understanding, more disciplined, more caring towards his studies, towards his parents and towards his younger brother.

❖ **MAKE SENTENCES:**

1. Experience: Too much experience is a dangerous thing.
2. Firmly: Wrap the bandage firmly around the injured limb.
3. Tremendous: The blue whale is a tremendous creature.
4. Wisdom: He shared a valuable bit of wisdom with his daughter.

❖ **ANTONYMS:**

1. Beautiful – ugly
2. Firmly – gently
3. Strong – weak
4. Gentle – brutal
5. Fair – unfair

❖ **SYNONYMS:**

1. Ashamed – embarrassed
2. Rush – hurry
3. Upset – disappointed
4. Sobbing – weeping
5. Wisdom – intelligence

❖ **ACTIVITY:**

Make a timetable for yourself including your study time and play time for the whole week.

TIME /DAYS	3-4pm	4-5.30pm	5.30-7.30pm	7.30-8.30pm	8.30-10pm
MON					
TUE	Sleeping	Tuition	Playtime	h.w time	Dinner and sleeping time
WED					
THU					
FRI					

UNIT – 5

Poem : The Lazy Frog

❖ New Vocabulary:

- | | |
|-----------|-----------------|
| 1. Lazy | 6. Preferring |
| 2. Lolls | 7. Conveniently |
| 3. Shirk | 8. Hops |
| 4. Vain | 9. Ashamed |
| 5. Bother | 10. Heap |

❖ SUMMARY:

The poem is about a lazy frog named Fred who used to rest upon a log whole day. He used to Do a little work and then pass all his time doing nothing. He did not even respond when his Mother called him.

The poet thought that he might get up when a lady frog passes by to bid her good wishes or Help her way ahead, but the poet felt ashamed that the frog did not even open his eyes when Lady frog appears before him.

❖ Word- Meanings:

- 1) Lazy – idle, inactive
- 2) Lolls – to lie in a relaxed manner
- 3) Shirk – to avoid doing work
- 4) Vain – uselessly
- 5) Bother – worry
- 6) Heap – a collection of something
- 7) Conveniently – comfortably
- 8) Hops – jumps

❖ **Answer the following questions:**

Q1) What did the frog do all day?

A1) The frog lay relaxed and idle on the log all day.

Q2) Besides lazy, what other words can you think of to describe the frog?

A2) Idle, loller, shirker, inactive.

Q3) Did you like the frog's behavior? why?

A3) No, I didn't like the frog's behavior as he was very lazy, unhelpful and indifferent towards everyone.

❖ **Complete the sentence with reference to the context:**

i) When the frog's mother called him, he pretended -----
To be extremely hard of hearing meaning deaf.

ii) When a lady frog hops by, he does not even-----
Open up one eye.

❖ **RHYMING WORDS:**

1. LOG – frog, dog
2. VAIN – pain, train
3. PAST – last, fast
4. WAY – day, say
5. HEAP – keep, weep

❖ **ACTIVITY:**

Make 5 true statements about yourself:

1. I love to eat _____
2. I like to play _____
3. I don't like _____
4. I hate _____
5. I love reading _____

CH-10

RIP VAN WINKLE

❖ New Words:

- | | |
|--------------|------------------|
| 1. Fellow | 9. Gaze |
| 2. Awaken | 10. Trembling |
| 3. Idled | 11. Descend |
| 4. Astray | 12. Stroked |
| 5. Constant | 13. Astonishment |
| 6. Grizzled | 14. Exclaimed |
| 7. Echoed | 15. Wrinkled |
| 8. Companion | |

❖ WORD – MEANING:

1. Idled – passing time without work
2. Astray – wandering
3. Constant – not changing
4. Grizzled – grey
5. Echoed – repetition of sound
6. Companion – a mate or a friend
7. Gaze – to look continuously
8. Trembling – to shake with fear
9. Descend – going down
10. Wrinkled – folds in the skin
11. Astonishment – amazement
12. Exclaimed – saying suddenly

❖ Make Sentences:

1. Constant: The temperature remains constant in some parts of India.
2. Grizzled: The old man had grizzled beard.
3. Trembling: The hungry puppies were trembling in the dark rainy night.
4. Gaze: He gazed at the butterfly as if seeing it for the first time.
5. Echoed: Reeta shouted her name and her voice echoed across the valley.

❖ **Answer the following questions:**

Q1) What were the strange things about the men on the mountain?

- A1) a) they all were short men
- b) They had beards of different colors.
- c) their dresses were same
- d) they were silently playing games with serious face.

Q2) What kind of man was Rip van winkle?

A2) He was a kind neighbor, very helpful to everyone, he was friendly with children but he was lazy when it came to doing his own work.

Q3) Who was Rip's constant companion?

A3) His dog named 'wolf'.

Q4) Why did children like Rip?

A4) Children liked Rip because he played with them, he taught them to fly kites, shoot marbles and told them long stories.

❖ **ANTONYMS:**

1. Optimistic – pessimistic
2. Vital – unimportant
3. Elaborate – simple, brief
4. Abundant – scarce
5. Appeal – bore

❖ **SYNONYMS:**

1. Optimistic – bright, positive
2. Vital – essential
3. Elaborate – detailed
4. Abundant – plentiful
5. Appeal – attract, interest.

❖ **ACTIVITY:**

Draw or paste the picture of a giant and a dwarf.

