



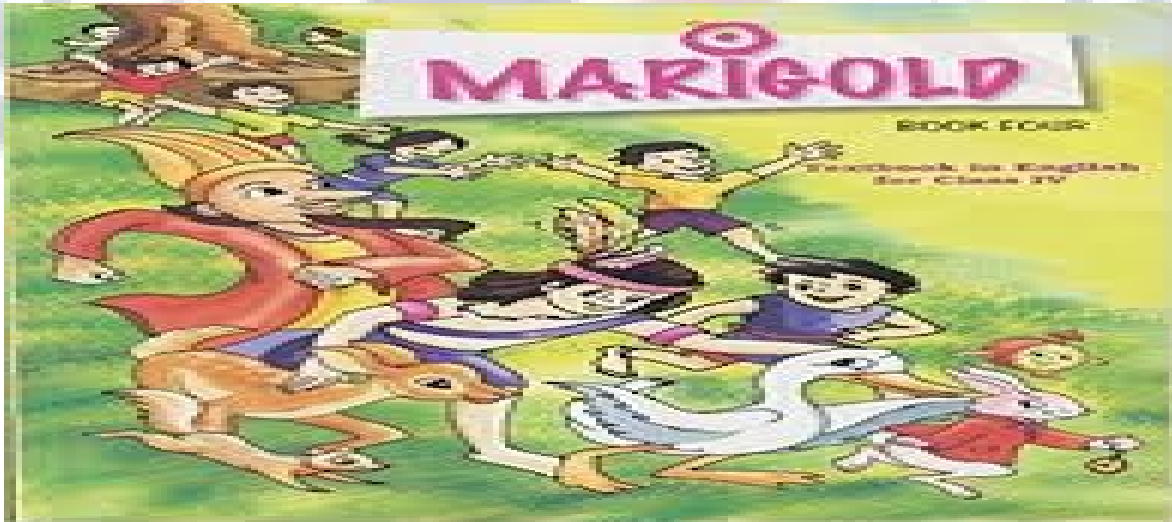
पुर्णा International School

Shree Swaminarayan Gurukul, Zundal

Class - V

Marigold -English

Year 2020-21



Chapter 1: The Ice cream man

❖ New vocabulary:

- | | |
|--------------|-----------------|
| 1. Brick | 7. Peas |
| 2. Blaze | 8. Cluster |
| 3. Trundling | 9. Wonderful |
| 4. Beneath | 10. Especially |
| 5. Mounds | 11. Frosty-fizz |
| 6. Chilly | 12. Favorite |

❖ Word – Meanings:

1. Blaze - to shine brightly
2. Trundling – to move on slowly and heavily
3. Mounds – a small heap
4. Chilly – very cold like ice
5. Cluster – a group of something close together
6. Beneath – under
7. Frosty-fizz – an ice cream made of crushed ice

❖ Summary:

The poet describes a hot summer day scene of the city. In the summer days, everybody gets tired of the heat and extreme sun blazes. Meanwhile, the ice cream man comes down the streets with his cart.

The ice cream man becomes a means of joy and happiness to everyone. He has different flavors of ice cream in his cart.

Children go round around the cart and ask for their favorite flavor of ice cream or chilled drink.

❖ **Answer the following questions:**

Q1) In which season is ice cream popular?

A1) Ice cream is popular in summer season.

Q2) Who feels joyful on seeing the ice cream man?

A2) Children feel joyful on seeing the ice cream man.

Q3) Name the different flavors of ice cream the ice cream man has in his cart?

A3) Ice cream man has vanilla, chocolate and strawberry flavors in his cart.

Q4) What are the two things that the ice cream man is selling?

A4) Ice cream man is selling ice cream and frosty fizz.

Q5) What is the ice cream cart compared to?

A5) Ice cream cart is compared to a flower bed of roses and sweet peas.

❖ **Make sentences:**

1. Chilly: The night was chilly and quiet.
2. Blaze: The sun blazes in the summer.
3. Might: I might go to the market tomorrow.
4. Beneath: The child was sitting beneath the tree.

❖ **Homophones:** (similar sounding words with different meanings)

- | | |
|-----------|-------|
| 1. Break | Brake |
| 2. Die | Dye |
| 3. Here | Hear |
| 4. Hour | Our |
| 5. Knight | Night |

❖ **Write rhyming words for the following:**

1. Round – found, sound
2. Sight – fight, right
3. Heat – seat, meat

❖ **Activity:**

Draw and color your favorite ice cream.



Chapter 2- Wonderful Waste!

❖ New words:

- | | |
|-----------------|-----------------|
| 1. Preparations | 7. Crushed |
| 2. Thrown | 8. Poured |
| 3. Ordered | 9. Surprisingly |
| 4. Harshly | 10. Whipped |
| 5. Confused | 11. Sternly |
| 6. Thoroughly | |

❖ Word – meanings:

1. Sternly – harshly
2. Scrap – cuttings
3. Strips – long pieces
4. Tempting – attracting
5. Whipped – to beat
6. Poured – to make something flow steadily
7. Spoonful – amount that can be contained in a spoon

❖ Answer the following questions:

Q1) What were the preparations in the palace for?

A1) There were preparations of a grand dinner party at the palace.

Q2) Why did the maharaja go into the kitchen in the afternoon?

A2) Maharaja went into the kitchen to survey the dishes made for dinner.

Q3) What had the cook planned to do with the vegetable scraps?

A3) The cook had planned to throw away the vegetable scraps.

Q4) Describe in detail how the new dish was prepared?

A4) The new dish was prepared by cutting the vegetable scraps into bits and pieces then they were put in a huge pot to boil. Next, the cook made a paste of some fresh coconut, green chilly and garlic together and put it in the pot. At last he added salt and curd to the pot and decorated the dish with curry leaves.

❖ **State whether the following statements are true or false:**

1. The king had ordered a dinner in the palace. **True**
2. No one had heard of or tasted avial before. **True**
3. The cook had planned to make another dish using the vegetable scraps. **False**

❖ **Make sentences:**

1. **Feast:** The King invited everyone to his palace for a grand feast.
2. **Grand:** My parents threw a grand party for me on my birthday.
3. **Scrap:** Rahul's scrap book is full of beautiful pictures.
4. **Sternly:** The chairman sternly rebuked the audience for their laughter.
5. **Palace:** The king had a very big and beautiful palace.

❖ **Antonyms:**

1. Special **X** Usual
2. Foolish **X** Wise
3. Hard **X** Soft
4. Add **X** Subtract

❖ **Synonyms:**

1. Funny - Comical
2. Happy - Joyful
3. Honest - Trustworthy
4. Kind - Generous
5. Unhappy - Sad

❖ **Activity:**

Name the food that is made in your home on following occasions:

- 1. When you are unwell:**
Khichdi, Sabudana, Daliya
- 2. For a festival or feast:**
Pao Bhaji, Chhole bhature, Puri, Halwa
- 3. Everyday:**
Dal, Rice, Roti, Sabji, Salad.

Writing skill

Letter writing Formal letter

Q- Write a letter to the principal asking for 2 days leave as you are not well.

To,

The principal

Puna international school

Zundal, Ahmedabad.

Date: 15th April 2020

Sub: leave application for two days

Respected madam,

This is to inform you that I, Rohan shah, of grade V, will not be able to attend school for two days as I am suffering from high fever due to which doctor has suggested bed rest.

I'll complete all my pending class work in the forthcoming days. Please grant me two days leave, I'll be grateful to you.

Thanking you

Yours sincerely,

Rohan shah

Class V

Unit -2

Ch-3: Team Work

❖ New Words:

- | | |
|---------------|------------|
| 1. Team work | 6. Success |
| 2. Basketball | 7. Achieve |
| 3. Hoop | 8. Shoot |
| 4. Baton | 9. Goal |
| 5. Relay race | 10. Dreams |

❖ Summary:

Team work is a work done by a group of people. It can only be done when all the people of a group work together towards a common goal.

They can achieve their dreams by supporting one another in a group, then they all can share the happiness of the results of their work. Every game like Basketball or Relay race need teamwork to win. In team work, each member is an important part of the team.

❖ Word – Meanings:

1. Teamwork - combined efforts of a group
2. Shoot- to pass over or through
3. Goal- aim
4. Hoop- wooden or iron ring
5. Baton- short tube or stick
6. Relay race – a race between teams where a baton is passed.

❖ Answer the following sentences:

Q1) Complete the following sentences:

1. If nobody passes the ball in a basketball game, then you can't shoot the basketball through hoop.
2. In a Relay race, if no one passes the baton, then race just can't go on.

Q2) List two games mentioned in the poem.

A2) Basket ball and Relay race.

Q3) How can we make our dream work?

A3) We can make our dream work by supporting one another in a group.

Q4) What would happen if nobody makes a pass in the game of basketball?

A4) If nobody makes a pass in the game of basketball then nobody shoots.

❖ **Write Rhyming words for the following:**

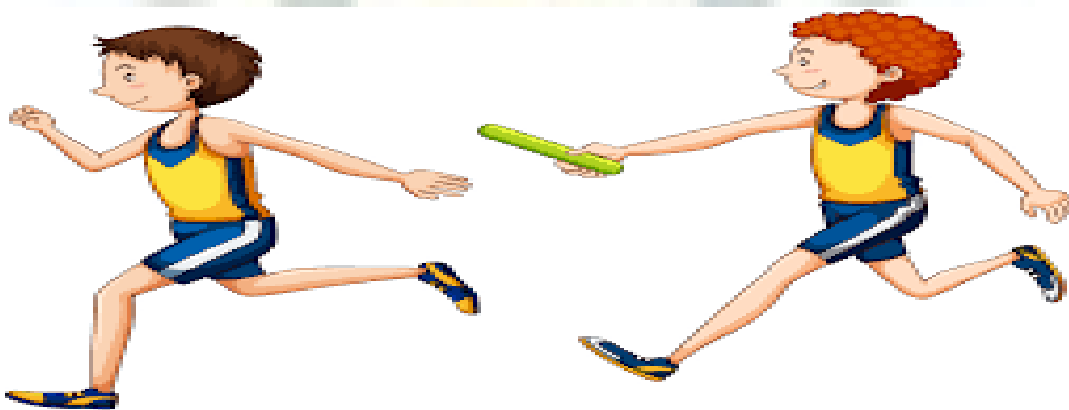
1. **Goal:** Coal, Soul
2. **Hoop:** Loop, Scoop
3. **Plus:** Us, Thus
4. **Dream:** Stream, cream

❖ **Write the jumbled words correctly to form the names of various games:**

- | | |
|------------|----------------|
| 1. COHYEK | <u>HOCKEY</u> |
| 2. FGLO | <u>GOLF</u> |
| 3. CKIRCTE | <u>CRICKET</u> |
| 4. OLUD | <u>LUDO</u> |
| 5. SSCEH | <u>CHESS</u> |

❖ **ACTIVITY:**

Paste the picture of group of girls/boys doing some activity.



CH-4 FLYING TOGETHER

❖ NEW WORDS:

- | | |
|-------------|--------------|
| 1. Geese | 7. Winding |
| 2. Creeper | 8. Trapped |
| 3. Destroy | 9. Struggled |
| 4. Surprise | 10. Pretend |
| 5. Replied | 11. Muttered |
| 6. Tender | 12. Flapped |

❖ Word - Meanings

1. Destroy – to kill
2. Creeper – a plant that grows with the support of a tree by circling around
3. Winding – circling around
4. Trapped – to catch something in
5. Pretend – act falsely
6. Muttered – to speak in a low tone
7. Flapped – to move one's wings

❖ Answer the following questions:

Q1) Where did the geese live?

A1) The geese lived on a very tall tree in the forest.

Q2) Why did the old bird advise the other birds to destroy the creeper?

A2) The old bird advised the other birds to destroy the creeper when it was young because after growing thick and strong it could harm all the birds.

Q3) Why did the geese cry “help, help”?

A3) The geese cried for help because they got trapped inside the net of a hunter.

Q4) What did the hunter do when he thought that the geese were dead?

A4) When the hunter thought that the geese were dead, he threw them down on the ground one after another.

Q5) Why did the geese pretend to be dead?

A5) The geese pretended to be dead because they thought the hunter would not want dead birds and he would throw them down.

❖ **Make sentences:**

1. **Flock:** A flock of geese lived on a tree.
2. **Notice:** I did not notice you standing there.
3. **Harm:** Sheena will do anything to protect her children from any harm.
4. **Deep:** The roots go deep into the soil.
5. **Hurry:** Tom left the room in a hurry.

❖ **ANTONYMS**

1. Agree Disagree
2. Tolerant Intolerant
3. Behave Misbehave
4. Able Unable
5. Sense Nonsense

❖ **Convert from Plural to Singular**

1. Geese Goose
2. Hunters Hunter
3. Mice Mouse
4. Flies Fly
5. Cacti Cactus
6. Halves Half
7. Lives Life
8. Fungi Fungus

❖ ACTIVITY

Draw / paste a bird and color it.



WRITING SKILL

Notice Writing

Q: Write a Notice regarding a dance competition that is going to be held in your school.

25th April 2020

Notice

Puna International School

This is to inform you that our school has organized a dance competition for classes Vth to VIIIth. On the occasion of annual day.

Interested students can give their names to the head boy/ head girl by 15th June.

The competition will be held on 29th June.

For further details please contact the undersigned.

Amit Singh

Secretary

Cultural committee

