



Student Name					
Date		Grade	IX	Roll No.	
Subject	English	Marks	80	Teacher's Sign	

**S A - 1 Sample Paper – [2020-21]**

**GENERAL INSTRUCTION:**

**The question paper is divided into three sections**

**Section A : Reading**

**20 Marks**

**Section B : Grammar and Writing Skills**

**30 Marks**

**Section C : Literature and Extended Reading Text**

**30 Marks**

**Section A : Reading**

**20 Marks**

**1 Read the following passage carefully and answer the following questions:**

**[ 8 Marks]**

New Delhi: Atithi Devo Bhavah. To make visitors to the city feel welcome during the Commonwealth Games, India Tourism Development Corporation (ITDC) is set to train taxi and auto drivers, CISF personnel posted at monuments, dhaba owners, hotel staff etc. Participants will be taught English as well as courtesy and ways to communicate with tourists. At present, there is a shortage of trained guides in the city and with Commonwealth Games drawing close, the issue has to be addressed promptly.

With hundreds of historical sites to visit and each monument boasting its own unique history, foreign nationals are often left to fend for themselves and depend on tourist books and brochures for information. Language is another problem. Quite a contrast to facilities offered in tourist sites in western countries, where trained guides-proficient in several languages-are easily available to aid visitors apart from group-guided trips at regular intervals. Although the Archeological Survey of India (ASI) plans to introduce audio guide services in five languages at some world heritage sites our experts point that not a single monument or tourist place in the city has an interpretation centre where tourists can come and get all information pertaining to a particular site. ASI is also in the process of bringing out more brochures and guides for foreign visitors in the city. Experts say such facilities are crucial if the government wants to promote Delhi as a 'heritage city'. Various agencies like INTACH are also involved in the plans.

Under ITDC's plans, etiquette training for the Games will also be provided to residents who offer rooms to foreigners under Delhi government's bed and breakfast scheme. "House-owners will be given hospitality related training and a brief of Indian tourism scenario. Most visitors generally question their hosts on information about the city so they will be provided information on the golden triangle- Delhi, Agra and Jaipur as well as where tourists should go visiting in Delhi," said an official.

**Read the questions given below and write the option you consider the most appropriate in your answer sheet.**

Q1: What are the initiatives to be taken up by the India Tourism Development Corporation to make the visitors feel welcome during the Commonwealth Games?

- training of drivers, CISF personals, dhaba owners and hotel staff.
- promoting the sale of tourist books and brochures.
- arranging audio cassettes and tapes on tourism.
- constructing more bed and breakfast homes.

Q2: How have the western countries managed to offer aid and better facilities to their tourists?

- by providing good tourist books and brochures.
- by providing well-behaved and courteous guides.

- (iii) by training guides in several languages and group-guided trips at regular intervals.
- (iv) by allowing foreign nationals to fend for themselves.

Q3: Apart from the guides and the guided tours, Archeological Survey of India has expressed the need for establishing \_\_\_\_\_ at historical sites to help tourists.

- (i) interpretation centres.
- (ii) rehabilitation centres.
- (iii) cessation centres.
- (iv) training centres.

Q4: What steps have been taken by ASI to promote Delhi as a heritage site?

- (i) making brochures very informative and training the residents.
- (ii) bringing out more brochures and involving other agencies in planning and visitor management.
- (iii) offering tourists all sources of comfort for their stay and visits to historical sites.
- (iv) providing owners of bed and breakfast homes information about Delhi, Agra and Jaipur

Q5: \_\_\_\_\_ are to be provided to residents who offer rooms to foreigners under ITDC's plan.

- (i) comfortable stay, friendly and hospitable treatment
- (ii) etiquette training, hospitality treatment
- (iii) better tourist guides and interpretation centres
- (iv) visits to the golden triangle cities.

Q6: Find the antonym of word 'tenant' from para 1.

Q7: Find the synonym of word 'usual' from para 2

Q8: Find other word for 'manners' from para 3

**2 Read the passage given below and answer the questions/complete the statements that follow: ( 12 marks)**

1. Ever since I can remember, I always felt I was stupid, really stupid. I lost my father when I was three. Since I was a sick child, a polio victim, I lived with my grandmother in Mumbai so I could avail of the metro's advanced medical facilities. I remember being on the streets all day, playing or lazing around.

2. When I turned ten, my mother and my sister came to live in Mumbai too. My sister was a bright student, always securing high grades. She and my mother encouraged me to study, but I just could not bring myself to concentrate on any subject. I would get bored and feel sleepy when forced to open my books. After innumerable lectures on the importance of studying had failed, mother tried threats as well, but nothing worked, I truly believed I was stupid; no matter how much I worked, it wouldn't help.

3. One afternoon, as always, I was sitting under a tree in the school premises eating potato wafers when I saw a former classmate approaching me. Aditi and I had been in the same class the year before. I had failed sixth grade and had to repeat the year; Aditi had topped the class and was the brightest student of the seventh grade too. I flinched a little Aditi as I saw her walk towards me. 'Hi,' she said. 'Hi,' I replied, but not with much enthusiasm; I wanted her to leave. I continued to eat my

chips. Ignoring my coldness, she sat down next to me. For five minutes neither of us spoke and then she asked, 'Is Devika your real sister?' 'Yes, she is, 'I answered.

4'So how come she doesn't teach you so that you too can do well? she asked. I peered at her, wondering if she was making fun of me, but all I could see on her face was earnestness. No, she is not trying to tease me, I decided. This time I answered a little more warmly, 'She tries to, but I don't like studying.' 'Why not? I'm sure you can get good grades too,' she said emphatically. 'No, I can't. I have no brains. God forgot to give me brains, health or beauty. He gave me nothing.'

5. "That's not true. And anyway, health and beauty can't be helped, but God has given brains to everyone, we only have to learn to use it.' I shook my head, 'No, I have difficulty in concentrating, and books bore me; there is no hope for me. Please leave me alone. I am stupid, and always will be.' With the gentlest tone that she could muster she said, 'I can prove it to you that you are not stupid. Give me one chance, I will teach you to study.'

6. Though I was softening from inside, I still held on to my low self-esteem. 'You'll be wasting your time.I cannot study, I am not as bright as you are nor lucky as my sister,' I said 'Let me try and help you, please. I will show you the right way to study. You just have to cooperate with me. Will you try?' Her belief in me proved more powerful than my doubts about myself. She won and I relented.

#### **A4.1 Give reasons for the following- 4 marks**

- The writer believed that she was stupid.
- The writer flinched as she saw her friend walking towards her.
- The writer lacked interest in her studies.
- The writer was not a very confident or assertive girl.

#### **4.2 Complete the following 4 marks**

- When she had to study she felt \_\_\_\_\_ and \_\_\_\_\_.
- The writer said that God had forgotten to give her brains \_\_\_\_\_ and \_\_\_\_\_
- Her mother tried to convince her to study by \_\_\_\_\_ and \_\_\_\_\_.
- \_\_\_\_\_ was the writer's sister and \_\_\_\_\_

#### **4.3 From the passage find one word which means the same as – 4 marks**

- Make a sudden movement as a result of pain, fear , surprise etc. (para 3)
- Find as much support, courage etc as you can (para5)
- Finally agree to something after refusing (para 6)
- To look carefully at something, to see it clearly (para 4)

### **Section B Grammar and writing**

**[30 Marks]**

**3** Taking help from the information given below and inventing your own ideas, **[ 8 Marks]**  
write an article on 'Swachha Bharat Abhiyan' or 'Clean India Campaign'.

**Hints:** • 'Swachha Bharat Abhiyan' • announced by the PM on 15th August, 2014 • launched on 2nd October • addressed public rally at Rajpath • himself swept a parking at Mandir Marg Police Station and pavement in Valmiki Basti • aims to accomplish the vision 'Clean India' by 2019 • 3 million govt, employees and students to participate • responsibility of all 1.25 billion Indians • not only the responsibility of 'Safai Kaamgar' • mission beyond politics • inspired by patriotism • good response on the social media.

**4** The following passage has not been edited. There is one error in each line. **[ 4 Marks ]**  
Write the incorrect word and the correction against the correct question number.

**Remember to underline the word you have supplied.**

A city of Venice attracts many a traveler,  
as it lie sparkling in the sunshine,  
its buildings reflecting in the waters  
of canals. There are much beautiful churches,  
places and museums. In fact most of their  
buildings are palaces long ago, so they look  
grand and state. Some of them have been converted I to  
museums but libraries.

- (a) .....
- (b) .....
- (c) .....
- (d) .....
- (e) .....
- (f) .....
- (g) .....
- (h) .....

**5 Rearrange the following words or phrases into meaningful sentences [ 5 Marks]**

- (a) animals / at / the / laughing/ this / started
- (b) said / they/any the / zebra/ didn't / that/ to get / posts / deserve
- (c) lion king / all/animals / different /said / the / unique qualities/ that/but / have / and
- (d) of / all / learnt /the/new / the / lesson/ animals/ forest / that day/a
- (e) the rabbit /only / the tortoise /were / and /left/ the donkey

**6 Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options [ 3 Marks]**

For doing transaction through ATM you (a)..... to find an ATM of any bank. First you (b)..... to put your card in the card slot followed by (c)..... the secret PIN. You are to wait till your transaction is complete. Then take the currency, collect your card and leave the ATM cabin.

- |                 |                   |               |                 |
|-----------------|-------------------|---------------|-----------------|
| (a) (i) shall   | (ii) are required | (iii) should  | (iv) needed     |
| (b) (i) have to | (ii) need         | (iii) must    | (iv) do         |
| (c) (i) enter   | (ii) entering     | (iii) entered | (iv) have enter |

**6 Write a story in 200 – 250 words, with the help of the clues given below. Give suitable title to the story [ 10 Marks]**

**Taking help from the input given below and using the beginning Raghu and Raj...,**  
Raghu and Raj were two friends and neighbours. Raghu had a servant named Ramu. The name of Raj's servant was Shammu ...

**Outline:** Both servants foolish..... two friends debated..... who is more foolish?..... Ramu or Shammu?..... decided to give a test..... Raghu told Ramu "Run back to my house to find out if I am there or not" .... Ramu rushed home..... Raj told Shammu..... Go to your room and find out if you are there or not." Ramu and Shammu returned ..... Ramu complained..... wasted time..... master could have phoned to find himself.... Shammu reported..... he was not in the room..... nothing to choose between them.

OR

**' Taking help from the information given below and inventing your own ideas, write a story on 'Amish'.**

**Outline:** Young Amish..... weak and thin..... father placed him with a merchant.....did everything as required..... never set eyes on his wages..... his father grabbed all his wages..... Cook Amisha watched him..... took interest in him..... she was ready to marry Amish ..... But the master and his wife didn't want married servants..... Amish's father

forbade him..... Amish consented..... one day fell from the roof ..... priest was called.....  
Amish thanked Amisha for being kind to him..... died.

**Section C Language**

**[ 30 Marks]**

**7 Read the following lines and answer the questions that follows:**

**[ 8 Marks]**

**a) And he ordered a new stake to be made ready for the execution. As the servants sharpened the stake and got it ready for the final execution of the criminal , it occurred to the minister that the rich merchant was somehow too thin to be properly executed on the take. He appealed to the king' common sense. The king too was worried about it.**

- a) Why were the king and the ministers worried ?
- b) The king and the minister lacked common sense. Explain .
- c) Who were to be executed on the stake ?
- d) What is meant by the word ' appeal ' ?

**b) "As I listen to the patter  
Of the rain upon the roof"**

- a) Who is 'I' here?
- b) What happens to the poet when he listens to the patter of the rain ?
- c) Who is the poet?
- d) What does the word ' patter' mean ?

**8) Answer any 5 of the following questions in 30 to 40 words.**

**[10 Marks]**

- a) Why did Albert Einstein leave his school?
- b) Who came knocking at the door of the old woman? Why was he there?
- c) In the story The happy prince what are the two most precious things ?  
What makes them so precious ?
- d) Does the speaker feel that he has made the wrong choice in taking the road less travelled by ? If not , why does he 'sigh' ? What does he regret?
- e) Who helped Evelyn to continue with music? What did he do and how?
- f) Why did Aurangzeb ban the playing of Pungi in the royal residence?
- g) What does each sound of shingle create?

**9) Answer any one of the following questions in 120- 150 words.**

**[6 Marks]**

- a) What is the theme of the poem " The Road Not Taken"
- b) What was the outcome of Einstein's letter which he wrote to the American President Roosevelt? Did his warning have any impact on America?

**10) Answer any one of the following questions in 120- 150 words.**

**[6 Marks]**

a) Disciple in the story didn't look into the depth of the matter and took a hasty decision of not leaving the kingdom of fools. What light does the story throw on the importance of good decision making in ones life ?

b) Write the character sketch of Happy Prince .