



पुर्णिमा International School

Shree Swaminarayan Gurukul, Zundal

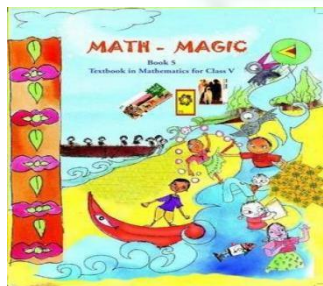
Class - V

Math - magic

Study material

Month - October

and November



Chapter NO.	Chapter Name	Page no.
8	Mapping your way (Activity based)	38
9	Boxes and sketches (Activity based)	42

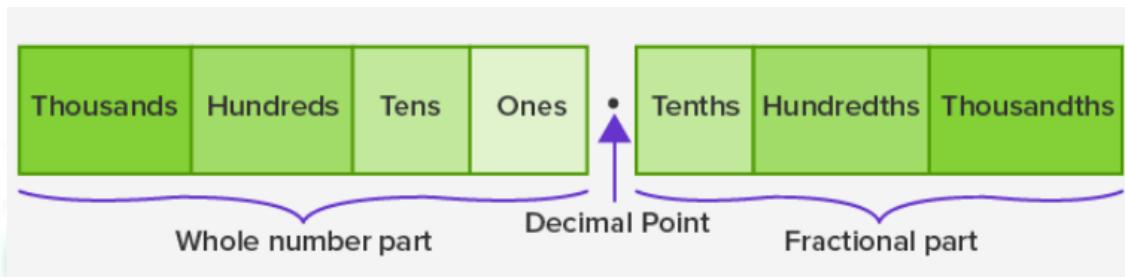
Ch-10

Tenths and Hundredths

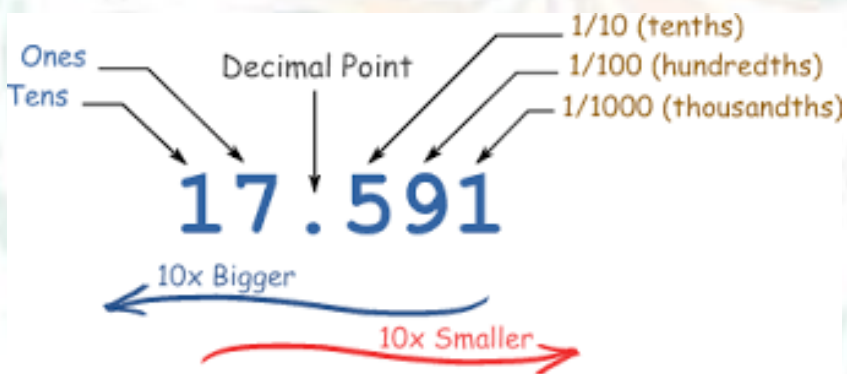
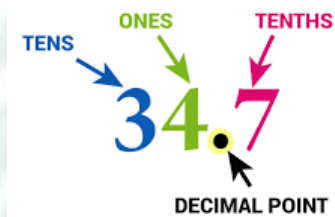
❖ **Key points to remember:**

- Introduction
- Write as mixed numerals
- Compare using $>$, $<$ or $=$
- Arrange in ascending order
- Arrange in descending order
- Fill in the blanks
- Word problems
- MCQ's
- Activity

❖ **Introduction:**



Example:



❖ **Convert fraction into decimal:**

- 1) $\frac{457}{100} = \underline{4.57}$
- 2) $\frac{5}{10} = \underline{0.5}$
- 3) $\frac{1}{2} = \underline{0.5}$
- 4) $\frac{3}{4} = \underline{0.75}$
- 5) $\frac{60}{10} = \underline{6.0}$

$$6) \frac{870}{100} = \underline{8.7}$$

$$7) 200 + 0 + 2 + \frac{1}{10} + \frac{3}{100} = \underline{202.13}$$

$$8) 50 + 6 + \frac{0}{10} + \frac{0}{100} = \underline{56.00}$$

$$9) \frac{35}{100} = \underline{0.35}$$

$$10) \frac{93}{100} = \underline{0.93}$$

$$11) \frac{5}{100} = \underline{0.05}$$

$$12) \frac{1}{4} = \underline{0.25}$$

❖ **Write as mixed numerals:**

$$1) 2.84 = 2\frac{84}{100}$$

$$2) 39.075 = 39\frac{075}{1000}$$
$$= 39\frac{75}{1000}$$

$$3) 77.77 = 77\frac{77}{100}$$

$$4) 9.120 = 9\frac{120}{1000}$$

$$5) 281.004 = 281\frac{004}{1000}$$
$$= 281\frac{4}{1000}$$

❖ **Comparison use sign (>, < or =)**

$$1) 0.734 \geq 0.374$$

$$2) 99.5 \geq 99.05$$

$$3) 369.5 \geq 3.695$$

$$4) 0.005 \equiv 0.005$$

$$5) 6.49 \leq 64.9$$

$$6) 75.1 \geq 7.51$$

$$7) 0.09 \geq 0.009$$

$$8) 2.87 \equiv (2.32 + 0.55)$$

❖ **Arrange in ascending order:**

1)	2.35,	22.35,	0.235,	2.325
Ans	0.235,	2.325,	2.35,	22.35
2)	7.64,	77.064,	7.46,	77.604
Ans	7.46,	7.64,	77.064,	77.604
3)	1.05,	3.05,	0.05,	2.05
Ans	0.05,	1.05,	2.05,	3.05
4)	2.09,	9.02,	2.90,	9.20
Ans	2.09,	2.90,	9.02,	9.20

❖ **Arrange in descending order:**

1)	4.87,	4.78,	8.74,	8.47
Ans	8.74,	8.47,	4.87,	4.78
2)	2.08,	2.80,	8.02,	8.20
Ans	8.20,	8.02,	2.80,	2.08
3)	9.054,	9.045,	9.450,	9.540
Ans	9.540,	9.450,	9.054,	9.045
4)	6.32,	6.23,	6.302,	6.023
Ans	6.32,	6.302,	6.23,	6.023

❖ **Fill in the blanks:**

- 1) 3 cm 4 mm is equal to 3.4 cm.
- 2) 7.8 cm is equal to 7 cm and 8 mm.
- 3) 15.64 m is equal to 15 m and 64 cm.
- 4) 3.129 km is equal to 3 km and 129m.
- 5) Rs21 Paise 3 is equal to 21.3 Rs.

❖ **Word problems:**

- 1) Monika paid Rs 8.25 for chips and Rs 5.75 for chocolates. She got Rs 7 as return from the shop keeper. How much money did she pay?

Solution: Monika paid

8.25 chips
+ 5.75 chocolates
<hr/>
14.00 Total

14.00 Total
+ 7.00 Shopkeeper return.
<hr/>
21.00 she paid to shopkeeper

Monika paid Rs 21.00 to shopkeeper


- 2) Rohit had Rs 150. He bought sugar for Rs 19.50, rice for Rs 90 and biscuit for Rs 28.25. How much money was he left with?

Solution: Rohit had Rs 150

19.50 he bought sugar
+ 90.00 he bought rice
+ 28.25 he bought biscuit
<hr/>
137.75 Total

Total money Rohit left with him = 150 - 137.75 = Rs 12.25.

❖ **MCQ's:**

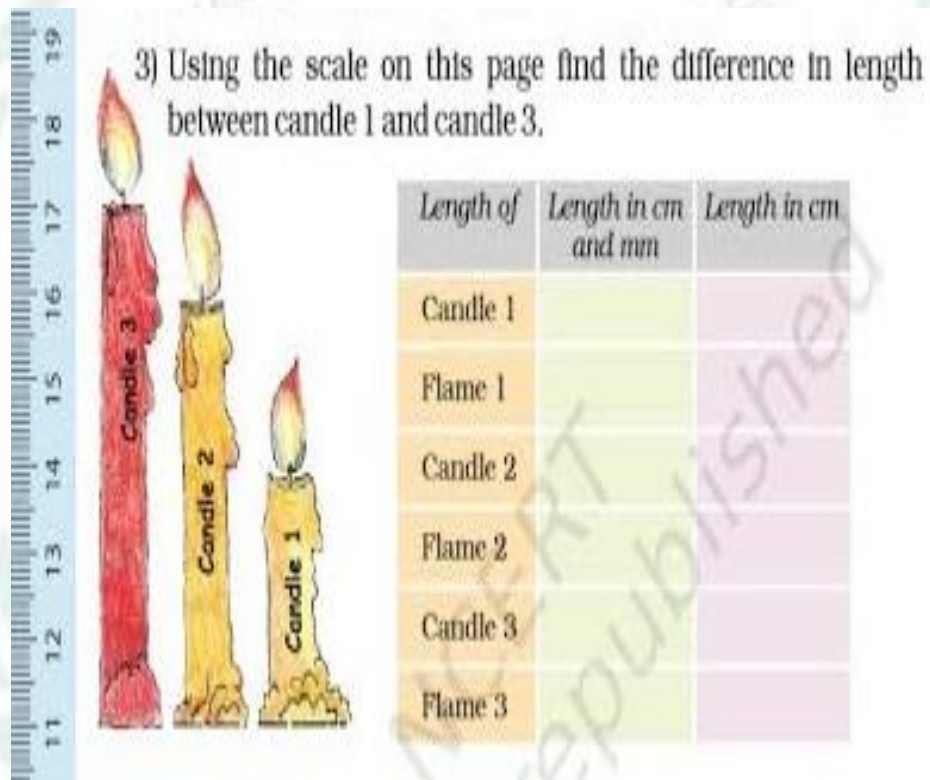
- 1) 9 cm = _____ mm
a) 0.9 **b) 90** c) 900 d) 9000
- 2) Eighty-seven hundredths are:
a) 8700 b) 870 c) 8.7 **d) 0.87**
- 3) Four hundred fifty-seven thousandths are:
a) 0.407 b) 457 **c) 0.457** d) 45700
- 4) The shaded part in 
a) Eight-tenths **b) six- eighth** c) two – eighth d) eight-hundredths
- 5) Seven-tenths of a cm is equal to 0.7 cm.

- a) 7 b) 0.07 c) **0.7**
 6) Three-hundredths of a m is **3** cm
 a) 0.03 b) 0.03 c) **3**

❖ **Activity:**

- **Using the scale and find the difference in length of candles and flame (Do in the Text book page no:136)**

3) Using the scale on this page find the difference in length between candle 1 and candle 3.



Length of	Length in cm and mm	Length in cm
Candle 1		
Flame 1		
Candle 2		
Flame 2		
Candle 3		
Flame 3		

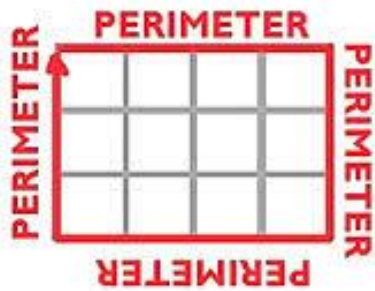
Ch-11 Area and it's boundary

❖ Key points to remember:

- Introduction
- Find the perimeter (by figure)
- Find the missing length (with help of perimeter)
- Fill in the blanks
- Word problem
- Activity



❖ Introduction:



➤ **Perimeter:** The total length of all the line segments of a closed figure is called its perimeter.

- Perimeter of rectangle = $2(\text{length} + \text{breadth})$
- Perimeter of square = $4 \times \text{length}$
- Perimeter of triangle = Sum of three sides

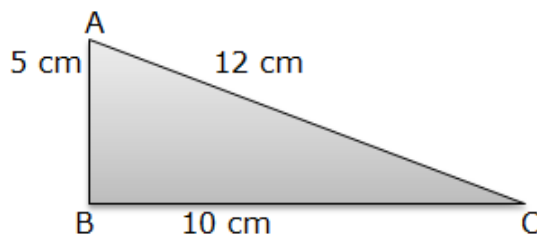
➤ **Area:** The region enclosed between boundaries of a figure.

Area of rectangle = Length \times Breadth

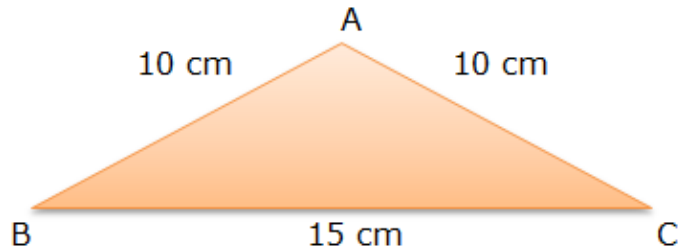
Area of square = length \times Length

➤ Types of triangle

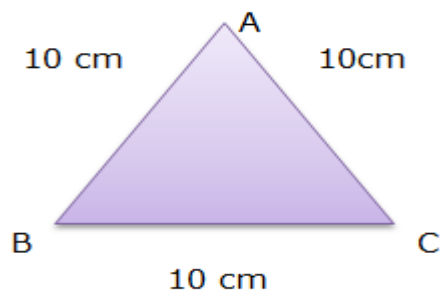
Scalene Triangle - A triangle whose all three sides are of different length is known as scalene triangle.



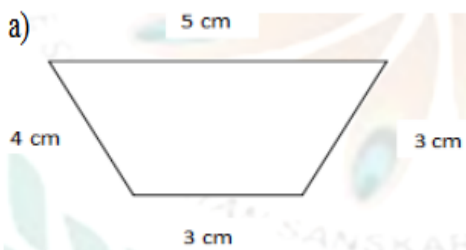
Isosceles Triangle - A triangle whose two sides are of equal length is known as isosceles triangle.



Equilateral Triangle - A triangle whose all sides are of equal length is known as equilateral triangle.



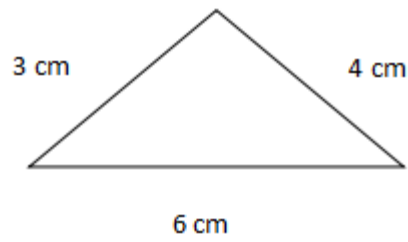
❖ Find the perimeter irregular figure:



Solution

$$\begin{aligned} \text{Perimeter} &= \text{sum of all the sides} \\ &= 5 \text{ cm} + 4 \text{ cm} + 3 \text{ cm} + 3 \text{ cm} \\ &= 15 \text{ cm} \end{aligned}$$

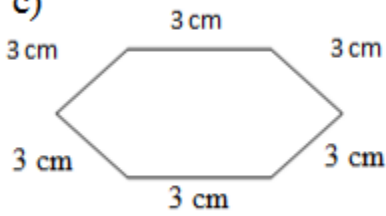
b)



Solution

$$\begin{aligned}\text{Perimeter} &= \text{sum of all the sides} \\ &= 3 \text{ cm} + 4 \text{ cm} + 6 \text{ cm} \\ &= 13 \text{ cm}\end{aligned}$$

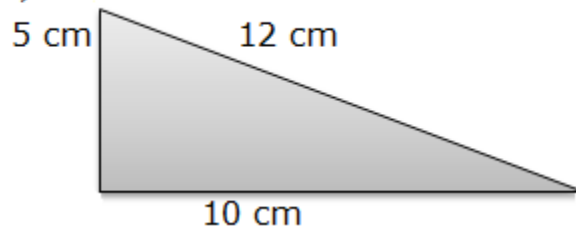
c)



Solution

$$\begin{aligned}\text{Perimeter} &= \text{sum of all the sides} \\ &= 3 \text{ cm} + 3 \text{ cm} + 3 \text{ cm} + 3 \text{ cm} + 3 \text{ cm} + 3 \text{ cm} \\ &= 18 \text{ cm.}\end{aligned}$$

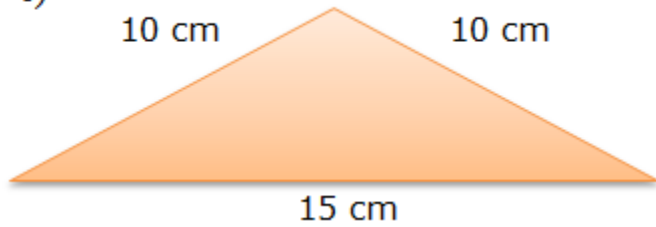
d)



Solution

$$\begin{aligned} \text{Perimeter of Scalene Triangle} &= \text{Sum of three sides} \\ &= 5 \text{ cm} + 10 \text{ cm} + 12 \text{ cm} \\ &= 27 \text{ cm} \end{aligned}$$

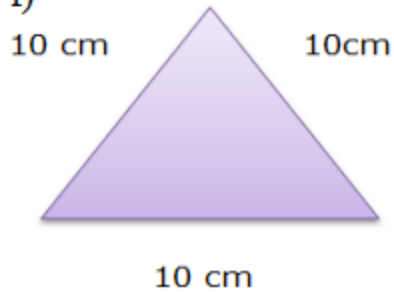
e)



Solution

$$\begin{aligned} \text{Perimeter of Isosceles Triangle} &= \text{Sum of three sides} \\ &= 10 \text{ cm} + 15 \text{ cm} + 10 \text{ cm} \\ &= 35 \text{ cm} \end{aligned}$$

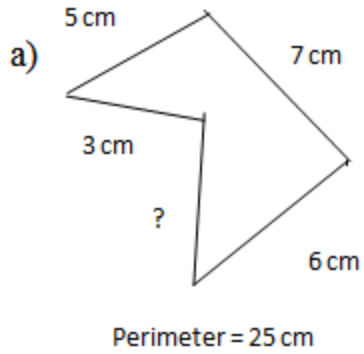
f)



Solution

$$\begin{aligned} \text{Perimeter of Equilateral Triangle} &= \text{Sum of three sides} \\ &= 10 \text{ cm} + 10 \text{ cm} + 10 \text{ cm} \\ &= 30 \text{ cm.} \end{aligned}$$

❖ Find the missing length (with help of perimeter):



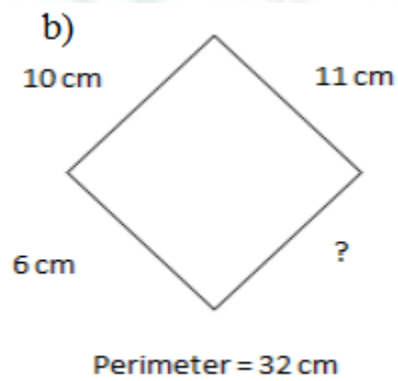
Solution

$$5 \text{ cm} + 7 \text{ cm} + 6 \text{ cm} + 3 \text{ cm} + x = 25 \text{ cm}$$

$$21 \text{ cm} + x = 25 \text{ cm}$$

$$x = 25 - 21$$

$$x = 4 \text{ cm}$$



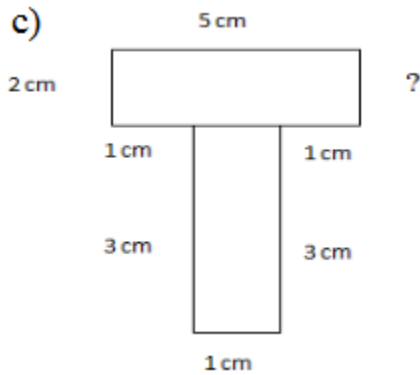
Solution

$$10 \text{ cm} + 11 \text{ cm} + 6 \text{ cm} + x = 32 \text{ cm}$$

$$27 \text{ cm} + x = 32 \text{ cm}$$

$$x = 32 \text{ cm} - 27 \text{ cm}$$

$$X = 5 \text{ cm}$$



$$\text{perimeter} = 18 \text{ cm}$$

Solution

$$5\text{cm} + 2\text{cm} + 1\text{cm} + 3\text{cm} + 1\text{cm} + 3\text{cm} + 1\text{cm} + x = 18 \text{ cm}$$

$$16\text{cm} + x = 18\text{cm}$$

$$X = 18 - 16$$

$$X = 2 \text{ cm.}$$

❖ **Fill in the blanks:**

- 1) The distance around a square field can be calculated using formula **$4 \times \text{length}$** .
- 2) **Area** is region enclosed between the boundaries of a figure.
- 3) The measurement of length and breadth is needed to calculate the area of a **rectangle**.
- 4) A rectangle plot is 25 m \times 15 m in dimensions. The total wire needed to fence around it is **80 m**.

❖ **Word problems:**

- 1) The area of rectangle is 225 sq m. If the width of it rectangle is 9 m. what is the length of a rectangle?

Solution:

$$\text{area of rectangle} = 225 \text{ sqm}$$

$$\text{Width} = 9 \text{ m}$$

$$\text{Length} = ?$$

$$(\text{Area of rectangle} = \text{length} \times \text{width})$$

$$\begin{aligned}\text{Length} &= \frac{\text{area of rectangle}}{\text{width}} \\ &= \frac{225}{9} \\ &= 25 \text{ m} \\ \text{Length} &= 25 \text{ m}\end{aligned}$$

- 2) The area of rectangle is 84 sq m. If the length of it rectangle is 12 m. what is the width of a rectangle?

Solution:

$$\text{area of rectangle} = 84 \text{ sq m}$$

$$\text{Length} = 12 \text{ m}$$

$$\text{Width} = ?$$

$$\text{Width} = \frac{\text{area of rectangle}}{\text{length}}$$

$$= \frac{84}{12}$$

$$= 7 \text{ m}$$

$$\text{Width} = 7 \text{ m}$$

- 3) The area of rectangle is 375 sq m. If the length of it rectangle is 15 m. what is the width of a rectangle?

Solution:

$$\text{area of rectangle} = 375$$

$$\text{Length} = 15 \text{ m}$$

$$\text{Width} = ?$$

$$\text{Width} = \frac{\text{area of rectangle}}{\text{length}}$$

$$= \frac{375}{15}$$


$$= 25 \text{ m}$$

$$\text{Width} = 25 \text{ m}$$

❖ Activity:

- Find the area of postcard and stamps.

Same Area, Different Perimeters



Perimeter of postcard = $2 \times (5+3)$
= 2×8
= 16 square cm

Perimeter of belt = $2 \times (15+1)$
= 2×16
= 32 square cm



Ch- 12 smart charts

❖ Key points to remember:

- Introduction
- Show the tally mark
- Look the bar graph and answer the question.
- Pie chart
- Activity



❖ **Introduction:**

- **Data:** Data is collection of facts or information.
- Tally marks are $\#$.

Example:

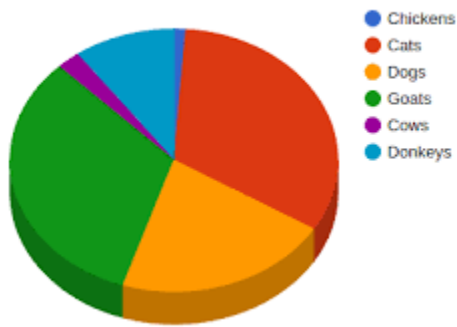
1		6	
2		7	
3		8	
4		9	
5		10	

- **Bar graph:** A bar graph can be defined as a chart or a graphical representation of data, quantities or numbers using bars or strips.



- **Pie – charts:** A pie chart is a circle chart which is divided into slices to illustrate numerical proportion.

Animals



❖ Show the tally marks:

[A]

Animals	Cats	Dogs	Rabbits	Cows	Parrots	Goats	Squirrels
Numbers	25	10	9	13	15	20	3

Answer

Animals	Tally Marks	Numbers
Cats	 	25
Dogs	 	10
Rabbits		9
Cows	 	13
Parrots	 	15
Goats	 	20
Squirrels		3

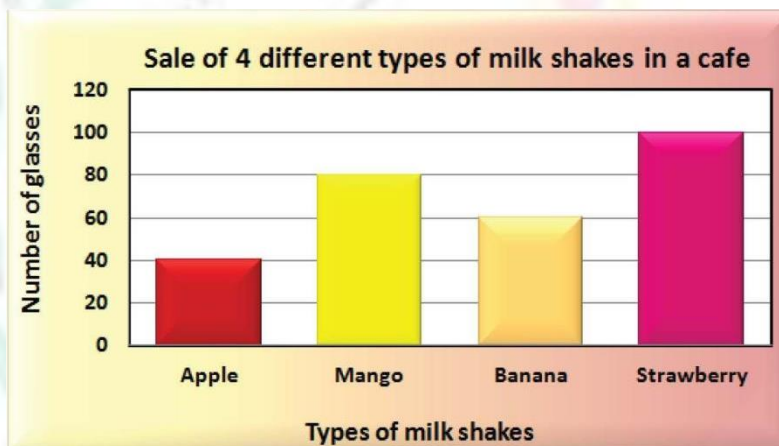
[B] (Hw)

Juice	Apple	Orange	Pineapple	Guava	Litchi	Mixed fruit
Number	24	26	19	8	14	24

Answer

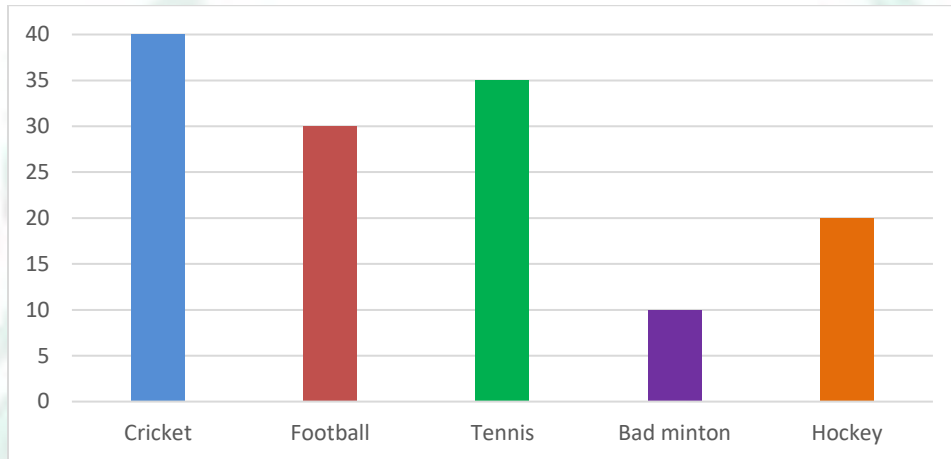
Juice	Tally Marks	Numbers
Apple		24
Orange		26
Pineapple		19
Guava		8
Litchi		14

- ❖ The graph below shows the sale of 4 different milk shakes in a café on a Sunday see the graph and answer the question:



- If a glass of banana shakes costs Rs 15, how much did the café owner earn from the sale of banana shakes? $15 \times 60 = 900$
- Which shake is preferred by most number of children? Strawberry
- Least favorite juice is Apple
- Find the total number of shakes sold on Sunday. $40 + 80 + 60 + 100 = 280$
- What is difference between apple shake and mango shake sold? $80 - 40 = 40$

- **Look the bar graph below and answer the question:**



- a) Which sport is played by the maximum number of students?**

Ans: Cricket

- b) How many students play football?**

Ans: 30 students

- c) How many students go for tennis?**

Ans: 35 students

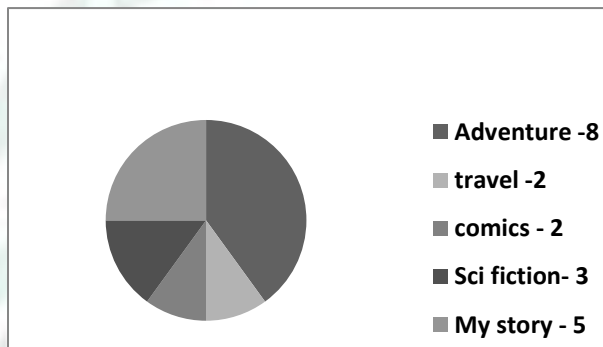
- d) Which game is played the least by the students?**

Ans: Bad Minton

- e) How many like to play hockey?**

Ans: 20 students

❖ Look at the data shown in the pie chart given below. Answer the following questions



- The survey was carried out on 20 children.
- Adventure books are read by 8 children.
- More number of children read My story and adventure books than Science Fiction.
- The same number of children read comics and travel books.

❖ Activity:

- Make tally mark of what your friends like to do after school.
For example

<i>What they like to do after school</i>	<i>Number of children</i>
Watching TV	2
Playing football	3
Reading story books	2
Cycling	1
Playing indoor games	1
Doing homework	1

Ch-13 Ways to multiply and divide

Key points to remember:

- Multiplication
- Do these division and check your results.
- Fill in the blanks
- Word problems
- Activity



❖ **Multiplication:**

Example In Class 4 you learn 2- digit multiplication. In class 5 we learn 3 digit multiplication.

$$\begin{array}{r} 67 \\ \times 23 \\ \hline 201 \\ 1340 \\ \hline 1541 \end{array}$$

$$\begin{array}{r} 687 \\ \times 23 \\ \hline 2061 \\ + 13740 \\ \hline 15801 \end{array}$$

a) 7747×696

$$\begin{array}{r} 7747 \\ \times 696 \\ \hline 46482 \\ + 697230 \\ + 4648200 \\ \hline 5391912 \end{array}$$

b) 3468×571

$$\begin{array}{r} 3468 \\ \times 571 \\ \hline 3468 \\ + 242760 \\ + 1734000 \\ \hline 1980228 \end{array}$$

c) 2429×482

$$\begin{array}{r} 2429 \\ \times 482 \\ \hline 4858 \\ + 194320 \\ + 971600 \\ \hline 1170778 \end{array}$$

d) 5804×813

$$\begin{array}{r} 5804 \\ \times 813 \\ \hline 17412 \\ + 58040 \\ + 4643200 \\ \hline 4718652 \end{array}$$

e) 6329×721

$$\begin{array}{r} 6329 \\ \times 721 \\ \hline 6329 \\ + 126580 \\ + 4430300 \\ \hline 4563209 \end{array}$$

❖ Do these division and check your result:

a) $3640 \div 15$

$$\begin{array}{r} 242 \rightarrow \text{Quotient} \\ 15 \overline{) 3640} \\ \underline{-30} \\ 64 \\ \underline{-60} \\ 40 \\ \underline{-30} \\ \boxed{10} \rightarrow \text{Remainder} \end{array}$$

Check: $Q \times D + R = Dd$

$$242 \times 15 + 10 = Dd$$

$$3630 + 10 = Dd$$

$$3640 = Dd$$

b) $3480 \div 12$

$$\begin{array}{r} 290 \\ 12 \overline{) 3480} \\ \underline{-24} \\ 108 \\ \underline{-108} \\ 000 \end{array}$$

Check: $Q \times D = Dd$

$$290 \times 12 = Dd$$

$$3480 = Dd$$

c) $5281 \div 15$

$$\begin{array}{r} 352 \\ 15 \overline{) 5281} \\ \underline{45} \\ 78 \\ \underline{-75} \\ 031 \\ \underline{-30} \\ 01 \end{array}$$

Check: $Q \times D + R = Dd$

$$352 \times 15 + 1 = Dd$$

$$5280 + 1 = Dd$$

$$5281 = Dd$$

d) $4001 \div 23$

$$\begin{array}{r} 173 \\ 23 \overline{) 4001} \\ \underline{23} \\ 170 \\ \underline{161} \\ 91 \\ \underline{69} \\ 22 \end{array}$$

Check: $173 \times 23 + 22 = Dd$

$$3979 + 22 = Dd$$

$$4001 = Dd$$

e) $2475 \div 11$

$$\begin{array}{r} 225 \\ 11 \overline{) 2475} \\ \underline{-22} \\ 27 \\ \underline{-22} \\ 55 \\ \underline{-55} \\ 00 \end{array}$$

Check: $Q \times D = Dd$

$$225 \times 11 = Dd$$

$$2475 = Dd$$

f) $528 \div 24$

$$\begin{array}{r} 22 \\ 24 \overline{) 528} \\ \underline{-48} \\ 48 \\ \underline{-48} \\ 00 \end{array}$$

Check: $Q \times D = Dd$

$$22 \times 24 = Dd$$

$$528 = Dd$$

g) $770 \div 22$

$$\begin{array}{r} 35 \\ 22 \overline{) 770} \\ \underline{-66} \\ 110 \\ \underline{-110} \\ 000 \end{array}$$

Check: $Q \times D = Dd$

$$35 \times 22 = Dd$$

$$770 = Dd$$

❖ **Fill in the blanks:**

- 1) The answer in multiplication is the **product**.
- 2) $934 \times \underline{726} = \underline{934} \times 726$
- 3) $\underline{9728} \times 1 = 9728$
- 4) $9869 \times \underline{0} = 0$
- 5) $\underline{135} \times (297 \times 517) = (517 \times \underline{297}) \times 135$
- 6) $8304 \times \underline{1} = 8304$
- 7) Quotient \times **divisor** + remainder = dividend

❖ **Word problems:**

- 1) **945 chocolates are to be distributed among 63 students. Find the number of chocolates each student will get.**

Solution: Total number of chocolates = 945

No of students = 63

The number of chocolates each student gets = $945 \div 63 = 15$

$$\begin{array}{r} 15 \\ 63 \overline{) 945} \\ - 63 \\ \hline 315 \\ - 315 \\ \hline 000 \end{array}$$

15 chocolates each student will get.

- 2) **Soham drinks 8 glasses of water every day. How many glasses he drinks in one year?**

Solution: Total glasses of water Soham he drinks = 8

No of days in one day = 365

No of glasses in one year = 365×8

$$\begin{array}{r} 365 \\ \times 8 \\ \hline 2920 \end{array}$$

Soham drinks 2920 glasses of water in one year.

- 3) Anita bought a battery. She read on it life 2000 hours. She uses it throughout the day and night. How many days will the battery run?

Solution: life of battery = 2000 hours.

Total hours in the day and night = 24

The battery will run = $2000 \div 24$

$$\begin{array}{r} 83 \\ 24 \overline{) 2000} \\ \underline{- 192} \\ 0080 \\ \underline{- 72} \\ 08 \end{array}$$

The battery will run 83 days and 8 hours.

- 4) Garima has Rs 500 with her. She wants to buy milk whose cost is Rs50 per litre. How many liters of milk can she buy?

Solution: Total money Garima has = Rs500

Cost of milk per litre = Rs50

Liters of milk she can buy = $500 \div 50$
= 10 liters

Garima can buy 10 liters of milk.

❖ **Activity:**

- Look for the pattern and take this forward.

$$\begin{array}{rcll} (0 \times 9) & + & 1 & = & 1 \\ (1 \times 9) & + & 2 & = & 11 \\ (12 \times 9) & + & 3 & = & 111 \\ (123 \times 9) & + & 4 & = & \underline{\hspace{2cm}} \\ (1234 \times 9) & + & 5 & = & \underline{\hspace{2cm}} \\ (12345 \times 9) & + & 6 & = & \underline{\hspace{2cm}} \end{array}$$

