



SUMMATIVE ASSIGNMENT - II 2022-23

Grade – 5

Subject- ENGLISH

Syllabus – MARIGOLD UNIT-6,7,8,9,10

GRAMMAR GEAR ch-11 to 21

[SECTION A- READING]

Q1[A] Read the passage given below and answer the questions:

Once upon a time, king Brahmadatta wanted a palace which would stand on a single pillar. He thought it would be one of the greatest wonders of the world. He needed a strong tree for the pillar. He sent hundreds of wood-cutters all over the forest to find such a tree. The wood-cutters looked everywhere. At last, they found a tall and magnificent Sal tree in the middle of the forest. The wood cutter got ready to cut down the tree. The tree grew very sad that it would die the next day. That night the tree spoke to the king in his dream. It said to him, "O King! Can you tell your wood-cutters to cut me in parts. First my top branches then my middle branches and then the trunk?" The king was surprised. "Why?" he asked. The tree told him, "If they cut me at one stroke, I might fall on the other trees and hurt them. So cut me limb by limb. It will spare the other trees being hurt". The king was moved by the tree's kindness. He decided not to cut the tree to build his palace.

i. What kind of a palace did king Brahmadatta wish to build?

Ans: The king Brahmadatta wished to build a palace to be one of the greatest wonders of the world, which would stand on a single pillar.

ii. What kind of a tree did the wood cutters find at last?

Ans: At last, they found a tall and magnificent Sal tree in the middle of the forest.

iii. What did the tree want the king to do?

Ans: The tree wanted the king to ask wood-cutters to cut tree in parts.

iv. How did the tree want itself to be cut?

Ans: The tree wanted itself to be cut limb by limb and spare the other trees being hurt.

v. Find the antonyms of the following words from the passage:

a. short - tall b. weak – strong

Q1 [B] Read the passage given below and answer the questions that follow.

The most valuable thing in the world is the time because most of the things in the world can be increased or decreased, but it is not in one's control to extend even a single moment of time. As time goes on, a person has nothing but remorse. Time is even more important for the student. The aim of student life is to get an education. Education can be achieved only using time. Students who lose their valuable time in sports, fun, and laziness are repentant throughout their life because they are deprived of getting a good education and are unable to progress in life. Instead of worrying about the moments that have passed, it is the duty of man to make good use of those which are now in front of us.

i. What is the most valuable thing in the world?

Ans. The most valuable thing in the world is the time.

ii. Which kind of students are unable to progress in life?

Ans. Students who spend their time in sports, fun, and laziness, they are unable to progress in life.

iii. Why is the time called the most priceless thing?

Ans. Because the time cannot be increased or decreased.

iv. What is the duty of man?

Ans. The duty of man is to make good use of those moments which are now in front of us.

v. Antonyms of increase is decrease.

Q2 [A] Read the poem given below and answer the questions:

Robin sang so sweetly

When the days were bright.

"Thanks to God for summer days!"

He sang with all his might.

Robin sang so sweetly

In the autumn days:

"There is fruit for everyone;

Let us all give praise!"

In the wintry weather

Still we heard his song.

"Some little bird must sing," he said,

"Or winter will seem too long."

When the spring came back again

He sang, "I told you so!

Keep on singing through the winter:

It will always go."

Choose the correct answer:

i) When does Robin sing with all his might?

a) in autumn b) in winter c) in spring **d) in summer**

ii) How does Robin sing?

a) politely b) happily **c) sweetly** d) sadly

iii) What did Robin sing in the autumn?

Ans. Robin sang that there is fruit for everyone, all should praise it.

vi) What comes after winter? What did Robin suggest to do through the winter?

Ans. After winter the spring comes. Robin suggested to keep on singing through the winter.

v) Find the antonyms of the following words from the passage:

- a) **Dull** - bright
- b) **Winter** - summer
- c) **Large** - little
- d) **Criticize** – praise

Q2 [B] Read the poem given below and answer the questions:

Bothering my toes.

And my nose,

Which is in deep freeze.

Snuggled under a warm quilt,

Just cannot stay up late,

Crackle of a fire at night,

With hot water bottle clutched to my side.

And I must get up again

And go out in the cold tomorrow morning.....

I...feel...so sleepy....

How wonderful.... If I could.... also....

Hibernate!

1) The winter winds blow _____

- a) softly b) noisily c) **harshly** d) gently

2) The snow under the narrator's feet bothers his _____

- a) hands b) **toes** c) feet d) head

3) What does the poet wish?

Ans 3) The poet wishes to hibernate.

4) Which part of the narrator's body is in deep freeze?

Ans 4) nose

5) What is the poet snuggled under?

Ans 5) The poet is snuggled under a warm quilt.

6) Write the opposites of the given words, from the passage:

- a) gently - harshly b) shallow - deep

[SECTION B -WRITING]

Q3. Write an essay on the following:

[A] Water pollution

Water is an important element to survive on this planet. The human body needs sixty per cent of water to live a healthy life. Without water, life is unimaginable. But now water pollution has become a continuous threat and issue on Earth. It is affecting all animals and humans. People are not aware of the results of water pollution. Water pollution is the results of toxic elements and impurities in water generated due to human activities.

Some irresponsible humans throw their domestic wastage in water. Some people Bathe in the pond. Some people clean their clothes and dishes, even their pets too. Water is also polluted because many factories drain their dirty water into rivers. Water pollution causes various diseases like Typhoid, Diarrhoea, Black foot diseases etc. So, we need to restrict people throwing toxic things in the water surface. We need to aware them about the environment and prevent water pollution at any cost.

[B] Education is the most powerful weapon.'

“Education is the most powerful weapon you can use to change the world.” Nelson Mandela said it. Education in essence helps to form good human beings and these should contribute to changing the world, without violence, with knowledge. The dream and hope of a better world are essential in those who educate. Today we can verify it. Education allows us to better understand the world in which we live. Through education, we have become thoughtful about what happens around us. We observe things from multiple perspectives and not only from the one they tell us. Education interconnects and equates us as a species.

Education provides us with a bridge to science and technology. Among many other disciplines, it helps us understand what the great advances of humanity have been and why today we are who we are. Without going any further, the current situation we are experiencing on the planet is the evidence. It shows us how important it is to maintain strong pillars of science and medical technology.

Q4 [A]. Write a letter to your principal to grant you two days leave as you are not well.

To

The principal,

Puna International School

Zundal.

Subject- Leave application.

Respected Madam,

This is to inform you that I am _____ from class V, I will not be able to come to school for next two days as I am suffering from fever.

I would be thankful if you kindly grant me leave for two days.

Thanking you

Yours faithfully

[Your Name]

Date - ____/____/____

Q4 [B] Write a letter to your friend to congratulate him/her securing top position.

Elite apartment

January 16, 2023

Dear Khushi,

I am so excited to know that you have topped your examinations. It has been a long time since we met. I wish I could congratulate you in person.

Your result has proved how much effort, hard work, and dedication you have given to your exams. I am not shocked by this news because I have known since we were in class 2. You have always been a sincere and hardworking girl. I knew that you are a bit nervous but then I was sure that you will score brilliantly. The only thing I regret is that I could not be there with you at the celebration party because I was having my exams then.

Hope to meet you as soon as possible. My parents and grandparents have congratulated you on your success!

With lots of love,

Yours lovingly,

Anaya

[SECTION C - GRAMMAR]

Q5 [A] Fill in the blanks with suitable Conjunctions ('and', 'or', 'but')

1. Work hard or you will fail in the exam.
2. I can sing but cannot dance.
3. Was the lady tall or short?
4. She and I went to the market.
5. It was a tough exam, but she cleared it.
6. Rohan worked hard and made a lot of money.
7. The dress was very expensive, but I bought it.
8. Dia and her friend went to the park.
9. The man is tall and her wife is short.
10. This is a small but nice house.

[B] Fill in the blanks with suitable prepositions.

1. We were asked to take our seat on the mats.
2. Water collected under the bridge due to heavy rain.
3. We have a five-minute break between each class.
4. We have been living in this locality since 2005.
5. The nurse sat beside the ailing patient, looking after him all night.
6. There is a cricket academy behind our school.
7. Mom will be busy with meetings till 5 p.m.
8. We walked along the seashore collecting seashells all the way.

[C] Circle one noun phrase and underline one adjective phrase in these sentences

1. The yellow and green sweater has been knitted by my grandmother.
2. The pizzas in this outlet are amazingly delicious.
3. The TV in my brother's room was frightfully expensive.
4. The boy in the jumpsuit offered to help the frail little lady cross the road.
5. The new movie on aliens was barely entertaining.
6. Ekta's aunt made a beautiful canvas oil painting.
7. The short man narrated a ridiculous story
8. The smell in a tannery is awfully repulsive.

[D] Circle the subject and underline the predicate in these sentences.

1. The planets revolve around the sun always.
2. The monkeys are plucking bananas from the trees and eating them.
3. The tigers are actively hunting down sheep on the hills these days.
4. Mangoes, apples and watermelons are the sweetest fruits.
5. She has been the most successful female Indian tennis player.
6. The students of class six are going to Ajmer on an educational trip.
7. My classmate Mohit plays for the school basketball team.
8. My uncle and aunt have applied for an Australian visa.

[E] Identify if the underlined words make a phrase or a clause.

1. Open the windows and let the fresh air in. **P**
2. It was raining, but Mom went for her morning run. **C**
3. He will not be the President of India next year. **P**
4. The members of my team have been practising the dance every day. **P**
5. Maya washed the clothes, and Roma put them out to dry. **C**
6. My sister in the pink outfit has a very musical voice. **P**
7. Ravi and Neha have lived in many cities, so they can speak five different languages. **C**
8. I can drive, but I do not have the licence yet. **C**

[F] Rewrite these sentences in passive voice.

1. The hunters killed a wild bear.

A wild bear was killed by the hunters.

2. The teacher counselled the girls who were late to class.

The girls who were late to class were counselled by the teacher.

3. Rohit won the gold medal on the School Sports Day.

The gold medal was won by Rohit on the School Sports Day.

4. The director is releasing his new movie.

A new movie is being released by the director.

5. The carpenter is repairing the sofa seats.

The sofa seats are being repaired by the carpenter.

6. A kind man brought the injured puppy to the vet.

The injured puppy was brought to the vet by a kind man.

7. He caught a very difficult catch in the last match.

A very difficult catch was caught by him in the last match.

8. The cobbler repaired my shoes in minutes.

My shoes were repaired by the cobbler in minutes.

[G] Complete these sentences in Indirect speech with suitable reporting verbs.

1. Silvy **offered** (offered/ cried) to help her father wash the car.
2. The principal **announced** (cried / announced) that it would be a holiday on Monday.
3. Neha **cried** (suggested / cried) that she had spilled her cold coffee.
4. The teacher **explained** (told / explained) to me how angles are measured.
5. The crowd **shouted** (shouted/ complained) that they had won the match.
6. I **requested** (offered / requested) my mother to help me iron my uniform.

7. The guard **told** (said / told) us that the museum would close at 6 p.m.
8. The children **complained** (requested/ complained) that was not what they wanted to eat.
9. The man **complained** (offered/ complained) that he had not received his package till then.
10. The driver **told** (said / told) that we were not very far from the city.

[H] Underline the subjects in these sentences about popular fables. Then, we S for simple sentences and C for compound sentences.

1. Ants work hard and save for a rainy day. C
2. One bowl was made of bronze, and the other bowl was earthen. C
3. The mouse was weak and small, yet it helped a big lion. C
4. The grateful mouse chewed through the net and set the lion free. C
5. The fox saw grapes hanging from the vine. S
6. Freddie Fox tricked the goat, and she jumped into the well. C
7. A lion and a fox went hunting together. S
8. Denzil Donkey tried to be a dog but knocked his master down. C
9. The king was worried a lion would kill his son, so he kept him in captivity. C
10. The young prince punched the wall and hurt himself. C

[SECTION D - LITERATURE]

Q6. Word Meanings:

- a) Chatterer- someone who talks a lot
- b) Dessert- a sweet dish served after the main meal
- c) Aired – Make public
- d) Topsy-turvy – Upside down
- e) Pleasure – Feeling of being happy or enjoyment
- f) Astonishment – greatly surprised
- g) Crumbled – broken into pieces
- h) Reap – to cut (a crop)
- i) Screamed – make a loud sound
- j) Grab – Pick suddenly
- k) Nobody - Not anyone, No person
- l) Tease - To laugh or annoy at somebody
- m) Bruise - An injury or mark on skin
- n) Yell - To shout very loudly
- o) Prick - To hurt somebody with a sharp point
- p) Pincer - Gripping tool
- q) Subway – underground passage for people to cross
- r) Grumpy – bad-tempered / ill-tempered

- s) Elevators – lift
- t) Clasp – To hold somebody tightly
- u) Firm – quite hard
- v) Mane – Long hair on the neck of some animals
- w) Worthy – deserving of
- x) Contest – competition
- y) Uproot – remove, to pull out
- z) Unison – at the same time

Q7. Antonyms:

- a) Cheap X expensive
- b) Common X rare
- c) Criticise X appreciate
- d) Chaos X peace
- e) Modern X ancient
- f) Conceal X display
- g) Myth X truth
- h) Destroy X build
- i) Bottom X peak
- j) Relaxed X worried
- k) Beautiful X ugly
- l) Crowd X alone

Q8. Synonyms:

- a) Hilarious – amusing, comical, humorous
- b) Trash – waste, garbage, litter
- c) Polite – courteous, gracious, respectful
- d) Unhealthy – ill, diseased, sickly
- e) Safe – protected, secure, guarded
- f) Exciting – dramatic, lively, thrilling
- g) Fair – equal, honest, impartial
- h) Charming – beautiful, splendid, gorgeous
- i) Generous - benevolent, unselfish, charitable
- j) Careful - thorough, alert, attentive

Q9. Answer the following questions:

a) Why did the Barber take so long to shave the Sultan?

Ans. The Barber took so long to shave the Sultan because he continued talking and wasting time.

b) When do children go to school in Topsy-turvy land?

Ans. In Topsy-turvy land children go to school at night.

c) Why did the captain send the men to the land?

Ans. The Captain sent men to the land to fetch water.

d) Why did the giant carry a reaping hook?

Ans. The giant carried a reaping hook because he was going to reap the corn.

e) Why did the giant look at Gulliver with curiosity?

Ans. The giant looked at him with curiosity because he had never seen such a tiny man.

f) What are the things the girl does not want to share?

Ans. The girl does not want to share her book, sweets, and doll.

g) Did the boy share his toffee and tricycle with others?

Ans. No, the boy did not share his toffee and tricycle with others.

h) Do you like to share your favourite food or toys with others? Why?

Ans. Yes, I like to share my favourite food and toys with others if they are my friends.

i) Why did the children hate Hari?

Ans. Because he always pinched them.

j) Hari was pinched till he was black and blue. Here “black and blue” means?

Ans. There were bruises on his body.

k) How did the seaside creatures teach Hari a lesson? Write in a few lines.

Ans. The seaside creatures pinched Hari hard. They pinched till he was black and blue and cried in pain. Then he realized how pinching hurts. He decided never to pinch anybody in future.

l) Which modes of transport do the people use to move around in the city?

Ans. People use buses, autos, taxis, cars, scooters, cycles, etc. to move around in the city.

m) What are the things that people carry with them, while moving around?

Ans. People carry hats, umbrellas, handbags etc. with them while moving around.

n) Where all do you find these very busy people?

Ans. I find these very busy people on roads, on sidewalks, on subways, in lifts, in stores, at bus stops etc.

o) Where have you seen crowds of people?

Ans. I have seen crowds of people in and around the temples, railway stations, bus stops, hospitals, cinema halls, shopping malls, fairs, and parties etc.

p) Why do you think all these people are in a hurry?

Ans. All these people are in a hurry because they must do a lot of work in limited time.

q) Where did the polar bear live with her family?

Ans. The polar bear lived in an icy lair with her family.

r) What did Malu learn to do from her parents?

Ans. Malu learnt fishing and swimming from her parents.

s) Where did Malu want to travel?

Ans. Malu wanted to go far out to play.

t) What was it that Malu's parents wanted her to learn?

Ans. Malu's parents wanted her to learn swimming.

u) Was Malu scared to swim? Did she learn it easily?

Ans. Yes, Malu was a little scared to swim but she learned it easily.

v) Name the place in Manipur where the Ningthou and Leima ruled. Where is Manipur on the map of India?

Ans. Ningthou and Leima ruled in the land of Kangleipak in Manipur. Manipur is in the north eastern part of India

w) Why did the people of Kangleipak love their king and queen?

Ans. The people of Kangleipak loved their king and queen because they not only loved their people but also the birds and animals.

x) Why did the Ningthou want to choose a future king?

Ans. Ningthou wanted to choose a future king because his children Were now grown up to rule and take his position.

y) How did the king want to select their future king?

Ans. The king wanted to select their future king by conducting a horse racing competition among his three sons.

z) What kind of child was Sanatombi?

Ans. Sanatombi was a lovely daughter of Ningthou and Leima. She was soft and beautiful inside.