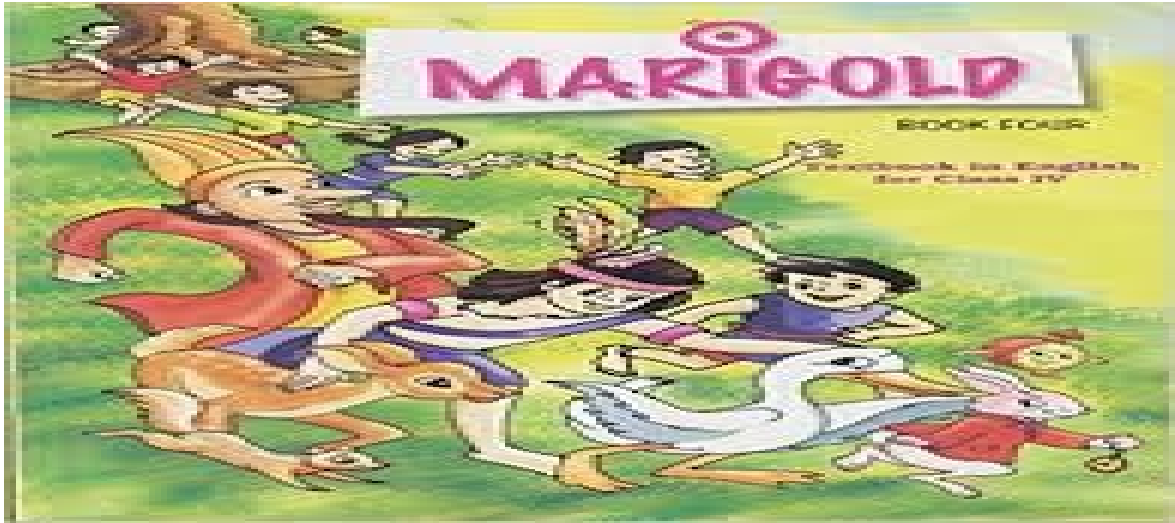




पुर्णमा International School
Shree Swaminarayan Gurukul, Zundal

Class - V
Marigold -English
Year 2020-21



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UNIT-3

CH – MY SHADOW

❖ NEW WORDS:

- | | |
|--------------|---------------|
| 1. Shadow | 6. Lazy |
| 2. Resembles | 7. Understand |
| 3. Funny | 8. Asleep |
| 4. Bouncing | 9. Arrant |
| 5. Moisture | 10. Buttercup |

❖ SUMMARY:

Everyone has a shadow of himself but the poet cannot understand the use of it. It resembles us, acts like us, jumps when we jump and runs when we run. But poet finds it funny that its size does not grow like our size. Sometimes it becomes as large as an Indian bouncing ball and sometimes as small as nothing at all.

One day the poet gets up early before sunrise, sees morning dew on the yellow flowers but cannot find his shadow with him. He thinks that it is still asleep and that it is lazy as it goes to bed way before him.

❖ Word Meaning:

1. Shadow – a darkness within a lighted area
2. Dew – watery drops
3. Buttercup – a yellow flower
4. Arrant – bad
5. Asleep – inactive, sleeping
6. Shoots up – grow up

❖ Answer the following questions:

Q1) Who do you think your shadow looks like?

A1) My shadow looks just like me.

Q2) Why do you think your shadow jumps into bed before you can?

A2) I think my shadow jumps into bed before me because my room's bulb is located just behind me.

Q3) What time of the day do you think it is when your shadow is the tallest? Why?

A3) I think my shadow is tallest in the morning/ evening. It is so because the sun is far away from us in morning/ evening time than it is in afternoon.

Q4) Read the lines from the poem and answer the following questions:

He is very very like me, from the heels up to the head!

Q(i) Who does he refer to?

A(i) He refers to the shadow

Q(ii) Who does me refers to?

A(ii) Me is referred to the poet.

Q(iii) Why are he and me alike?

A(iii) 'He' and 'me' are alike because 'he' is the shadow of 'me'.

❖ **Rhyming Words:**

1. **Sleep:** Beep, Leap, Keep
2. **Shoots:** Boots, Roots,
3. **Funny:** Sunny, Bunny
4. **Jump:** Pump, Lump

❖ **ANTONYMS:**

1. Early X Late
2. Tallest X Shortest
3. Like X Unlike
4. Always X Never
5. Proper X Improper

❖ **ACTIVITY:**

Take a print of your palm (colored) and paste it here.



CH-6 ROBINSON CRUSOE

Discovers a footprint

❖ NEW WORDS:

- | | |
|----------------|----------------|
| 1. Destroyed | 8. Wandered |
| 2. Longed | 9. Investigate |
| 3. Discovers | 10. Inhabited |
| 4. Amazed | 11. Bolder |
| 5. Imagination | 12. Ladder |
| 6. Mistaken | 13. Castle |
| 7. Savage | |

❖ WORD MEANINGS:

1. Destroyed – damaged, finished
2. Longed – to have a strong wish
3. Amazed – surprised
4. Imagination – idea produced in mind
5. Mistaken – wrong
6. Frightened – afraid
7. Chased – followed
8. Wandered – to travel without any purpose
9. Investigate – to search or check carefully
10. Inhabited – occupied by others

❖ Answer the following questions:

Q1) What made Robin Crusoe think that the print on the ground was a footprint?

A1) Robinson Crusoe thought the print on the ground was a footprint because it had toes and heels just like a human foot.

Q2) Why was Robinson afraid when he looked at the bushes and trees?

A2) He was afraid when he looked at the bushes and trees because they seemed like a body of a man chasing him.

Q3) Why did Robinson pray when he saw the footprint?

A3) Robinson prayed on seeing the footprint because he wanted safety. He thought that there must be a savage of mainland who had wandered on the shore and if he had seen Robinson he could kill and eat him.

Q4) Choose the correct option:

I) Robinson ran back to his home, as fast he could because he
a) Was racing c) was in a hurry to go home
b) Was afraid

AI) **(b)**

II) He could not sleep because
a) There was an animal outside his cave
b) He thought savages had come from the mainland
c) His bed was uncomfortable

AII) **(b)**

III) Why was Robinson Crusoe sure that it was not his footprint?
a) It didn't look like a human foot print
b) It looked smaller than his foot
c) He had not come to this part of the beach in a long time.

AIII) **(c)**

❖ **Make Sentences:**

- 1) Amazed: Dean was amazed by looking at the size of the crowd.
- 2) Mistaken: was I mistaken before or, am I mistaken now?
- 3) Frightened: I have never been so frightened in my life!
- 4) Wandered: For a long time, he wandered in fear from place to place.
- 5) Imagination: she was letting her imagination run wild.
- 6) Inhabited: A wide variety of species inhabit our planet earth.

❖ **GRAMMAR:**

Write the past tense for the following words:

- 1) Play – played
- 2) Rain – rained
- 3) Imagine – imagined
- 4) Look – looked
- 5) Chase - chased

❖ **ANTONYMS:**

- 1) Dead – Alive
- 2) Early – Late
- 3) Wise – Foolish
- 4) Above – Below
- 5) Likely – Unlikely
- 6) Behave – Misbehave

❖ **ACTIVITY:**

Let's create a pyramid with following clues:

- 1) A two-letter word beginning with B
- 2) A three letter word beginning with C
- 3) A four letter word beginning with D
- 4) A five letter word beginning with E
- 5) A six letter word beginning with F

BE
CAT
DEAR
EAGLE
FAMILY

WRITING SKILLS

Story Writing

❖ Complete the story using the clues given below:

In a forest, there _____ (live/lives/**lived**) a goblin named cruel. One day, he _____ (meet/**met**/meets) an old man wandering in the forest. Immediately cruel _____ (leap/leaps/**leapt**) on to the old man's shoulders and _____ (**ordered**/orders/order) him, let's go, move fast. The frightened old man _____ (obey/obeys/**obeyed**) the nasty goblin and _____ (walk/walks/**walked**) on. As they move on. He _____ (notice/notices/**noticed**) that the Goblin's feet were very tender

UNIT 4

Poem: CRYING

❖ NEW VOCABULARY:

- | | |
|-----------|------------|
| 1. Crying | 6. Hiding |
| 2. Soaked | 7. Little |
| 3. Splash | 8. Shower |
| 4. Throw | 9. Whimper |
| 5. Wept | |

❖ SUMMARY:

The poem states that it is of no use to whimper and cry a little. Children must shower their tears till their pillow gets filled with tears and they can jump on it. It will be fun to do it. When they would open the window people may get amazed seeing these activities, you should tell them that there was happiness hidden in the last tear.

❖ WORD- MEANINGS:

1. Crying – shedding tears
2. Until – as far as
3. Soaked – completely wet
4. Throw open – move violently
5. Hiding – keep out of sight
6. Wept - Cried

❖ Answer the following questions:

Q1) According to the poet, should you cry a little or should you cry a lot?

A1) You should cry a lot according to the poet.

Q2) What can you do after crying a lot?

A2) We can be happy after crying a lot.

Q3) Read the first two lines of the poem. Is the mood: - happy? Sad? Angry? upset?

A3) Sad.

❖ **Write Rhyming Words:**

1. **Dash:** Splash, Cash, Trash
2. **Shower:** Tower, Flower, Power
3. **Wept:** Slept, Kept, Leapt

❖ **Write Plurals for the following:**

1. Light – Lights
2. House – Houses
3. Boat – Boats
4. Tax – Taxes
5. Wolf – Wolves
6. Puppy – Puppies
7. Key – Keys

❖ **ACTIVITY:**

Look at the words given below and write what you do when you are at:

{sit, sing, drink, play, yell, dance, serve, run, enjoy, buy, wave, shout, ride,
Greet, cheer, compete}

- 1.) FEAST: drink, serve
- 2.) RACE: compete, win, run
- 3.) CRICKET MATCH: cheer, shout
- 4.) CINEMA: sit, enjoy, yell
- 5.) PARTY: greet, dance, serve

Ch- 8

MY ELDER BROTHER

❖ NEW WORDS:

- | | |
|---------------|-------------|
| 1. Experience | 7. Required |
| 2. Foundation | 8. Idling |
| 3. Education | 9. Prefer |
| 4. Firmly | 10. Expect |
| 5. Several | 11. Spare |
| 6. Tremendous | 12. Wisdom |

❖ WORD – MEANINGS:

1. Experience – knowledge or skill acquired over a passage of time
2. Foundation – base
3. Firmly – strong
4. Tremendous – great
5. Prefer – like more
6. Several – many
7. Expect – hope
8. Spare – leave
9. Grab – to catch suddenly
10. Wisdom – common sense

❖ Answer the following questions:

Q1) What are the things that Munna liked to do?

A1) Munna liked to play marbles, fly paper kites or sitting idle in the fields with friends for fun.

Q2) What did Bhaiya do all day?

A2) Bhaiya liked to study books, writing words, sentences and copy poems twenty times in beautiful letters.

Q3) Why was Munna not happy with the time table that Bhaiya made for him?

A3) Munna was not happy with the time table because it was only about study and it had no time to play.

Q4) How do you think Munna felt when his brother was so strict with him? Why was Bhaiya so strict with him?

A4) Munna felt so upset that he started crying. Bhaiya was so strict with him because he wanted to play every time and did not want to study.

Q5) Whose character do you like more Munna's or Bhaiya's?

A5) I like the character of Bhaiya. He is more hard working, more understanding, more disciplined, more caring towards his studies, towards his parents and towards his younger brother.

❖ **MAKE SENTENCES:**

1. Experience: Too much experience is a dangerous thing.
2. Firmly: Wrap the bandage firmly around the injured limb.
3. Tremendous: The blue whale is a tremendous creature.
4. Wisdom: He shared a valuable bit of wisdom with his daughter.

❖ **ANTONYMS:**

1. Beautiful – ugly
2. Firmly – gently
3. Strong – weak
4. Gentle – brutal
5. Fair – unfair

❖ **SYNONYMS:**

1. Ashamed – embarrassed
2. Rush – hurry
3. Upset – disappointed
4. Sobbing – weeping
5. Wisdom – intelligence

❖ **ACTIVITY:**

Make a timetable for yourself including your study time and play time for the whole week.

TIME /DAYS	3-4pm	4-5.30pm	5.30-7.30pm	7.30-8.30pm	8.30-10pm
MON					
TUE	Sleeping	Tuition	Playtime	h.w time	Dinner and sleeping time
WED					
THU					
FRI					

