



# PUNJA International School

Shree Swaminarayan Gurukul, Zundal

ANNUAL EXAMINATION 2020-21					
Student Name					
Date		Grade	5 <sup>th</sup>	Roll No.	
Subject	English	Marks	80	Teacher's Sign	

## GENERAL INSTRUCTION:

1. All the Questions are Compulsory Questions.
2. All the Parts of Questions must be attempted at one Place.

### Section A – Reading

[20 marks]

#### **Q1. Read the given passage and answer the questions that follow.**

Hamelin is an old town in Germany. Many years ago it was overrun by rats. There were rats in the fields, in the gardens, in people's homes. They ate up the food, killed the cats and bit babies. No one could get rid of them. They made the life of the people of Hamelin miserable. The Pied Piper offered to help. He told the Mayor, 'I know the magic. I can get rid of all the rats in your town.' The Mayor was delighted. He promised to pay a thousand pieces of gold to the Pied Piper if he took away all the rats from Hamelin.

#### **I. Answer the following questions.**

1. Where is Hamelin?
2. Where were the rats found?
3. What did the rats do?
4. What did the Pied Piper tell the Mayor?
5. What did the Mayor promise the Pied Piper?

#### **II. Complete these sentences.**

1. The rats made the life of the people of \_\_\_\_\_.
2. The Pied Piper offered \_\_\_\_\_.

#### **III. Write the past tense of**

1. Kill
2. Take

#### **IV. Give suitable title to the passage.**

#### **Q2. Read the given poem and answer the questions that follow.**

Who has seen the wind?  
Neither I nor you:  
But when the leaves hang trembling,  
the wind is passing thro'.  
Who has seen the wind?  
Neither you nor I:  
But when the trees bow their heads,  
the wind is passing by,

#### **A. Find the rhyming pairs in the poem and write them here:**

**B. According to the poet who has seen the wind?**

**C. Write the plural of the following:**

- (i) Tree                      (ii) Leaf

**D. What do the trees do when wind is passing by?**

**E. What happen to the leaves when wind is passing through?**

**F. Pick out two pronouns from the poem.**

**G. Write the –ing form of ‘tremble’.**

**H. Give suitable title to the poem.**

**Section B – Writing**

**[20 marks]**

**Q3. Write a paragraph on My Best Friend OR Diwali.**

**Q4. Look at the picture below and write a few lines on it.**



**Q5. Complete the story using the clues given below:**

In a forest, there \_\_\_\_\_ (live/lives/**lived**) a goblin named cruel. One day, he \_\_\_\_\_ (meet/**met**/meets) an old man wandering in the forest. Immediately cruel \_\_\_\_\_ (leap/leaps/**leapt**) on to the old man’s shoulders and \_\_\_\_\_ (ordered/orders/order) him, let’s go, move fast. The frightened old man \_\_\_\_\_ (obey/obeys/**obeyed**) the nasty goblin and \_\_\_\_\_ (walk/walks/**walked**) on. As they move on. He \_\_\_\_\_ (notice/notices/**noticed**) that the Goblin’s feet were very tender.

**Section C – Grammar**

**[20 marks]**

**Q6. Fill in the blanks.**

**[8 marks]**

1. Do you have \_\_\_\_\_ to eat? (nothing / anything)
2. \_\_\_\_\_ of these four books is colorful. (Each / Either).
3. Do you have \_\_\_\_\_ to eat? (nothing / anything)
4. Does \_\_\_\_\_ know his address? (anything / somebody)

5. Run fast \_\_\_\_\_ you will miss the train. (or / and)
6. She is rich \_\_\_\_\_ humble. (or/but)
7. The movie will begin \_\_\_\_\_ five minutes. (on/ in)
8. My sister is sitting \_\_\_\_\_ the door. (near/under)

**Q7. Underline the conjunctions.** [1 mark]

1. We may drive or go by train.
2. I tried to learn skating but broke my ankle.

**Q8. Punctuate the following sentences correctly.** [2 marks]

1. Good morning ladies and gentlemen.
2. Last Sunday we went to the museum.

**Q9. Circle the subject and underline the predicate.** [2 marks]

1. We cheer for her.
2. The monkeys are eating bananas.

**Q10. Read the sentences and write (A) for active voice and (P) for passive voice. [1 mark]**

1. A milliner makes women's hats.
2. Gold ornaments are sold by a jeweller.

**Q11. Complete the given sentences in indirect speech with suitable options. [2 mark]**

1. Neha \_\_\_\_\_ (suggested / cried) that she had spilled her cold coffee.
2. The judge told Mahi that \_\_\_\_\_ (she / her) sang beautifully.

**Q12. Write synonyms of the following words.** [2 marks]

1. Charming
2. Unhealthy

**Q13. Write the opposite of given words by adding- im, in, ir or il.** [2 marks]

1. Polite
2. Visible

**Section D – Literature** [20 marks]

**Q14. State (T) for true and (F) for false for following statements:** [2 marks]

1. Jane spoke loudly.
2. Hari used to tease everyone in the class.
3. A herd of cows stopped the train.
4. Malu was a brave girl.

**Q15. Word meanings**

**[2 marks]**

1. Explore
2. Chatterer
3. Pleasure
4. Opinion

**Q16. Write two Rhyming words of the following.**

**[2 marks]**

1. Wear
2. Class

**Q17. Make Sentences**

**[2 marks]**

1. Untidy
2. Clever

**Q18. Very short answer type questions**

**[6 marks]**

1. Which city did the barber live in?
2. In topsy turvy land, how will one travel through sea?
3. What is meant by the phrase 'ate every bit' in the poem nobody's friend?
4. Where did Malu live?
5. Why did Sanatombi look sad?
6. Which country did Passepartout belong to?

**Q19. Answer the following questions. (any 3)**

**[6 marks]**

1. Why was the sultan in a hurry?
2. When do children go to school in Topsy-turvy land?
3. What are the things the girl does not want to share?
4. Why did all the children hate Hari?
5. Why did the captain send the men to the land?

**ALL THE BEST**