



PERIODIC ASSIGNMENT -3 2021-22

Grade – 4

Subject - English

Syllabus – Unit 6

Grammar Gear- Ch. 11,12,13

Section – A (Reading Section)

Q1.(A) Read the passage given below and answer the questions

Bears are found in Europe, Asia, Africa and America they are massively built, with short tails and thick legs. Bears are not really carnivore. They eat almost anything the chief exception in the polar bear which in its natural state lives on fish and seals. However, in captivity, they seem to enjoy meat, vegetables, fruits, milk, rice and porridge.

Bears are not quite as dangerous as people imagine them it be like most animals, they will do their best to avoid human being. However bears are by no means cowardly animals. Many hunters have been killed by bears for they can be extremely dangerous and cunning.

Bears have a strong sense of smell but they have very poor eye-sight. They are also dull of hearing but they are very intelligent.

Answer the following questions:

A. Where are bears found ?

Ans. Bears are found in Europe, Asia, Africa and America.

B. What is the strongest sense of a bear ?

Ans. Bears have a strong sense of smell.

C. Who have been killed by bears ?

Ans. Many hunters have been killed by bears.

D. What does a bear eat in captivity ?

Ans. In captivity, they seem to enjoy meat, vegetables, fruits, milk, rice and porridge.

E. Do bears have a good eye sight?

Ans. No, bears have not a good eye sight, they have very poor eye sight.

(B) Read the given poem and answer the questions given below:

The first day of school,

I've got a brand-new lunchbox.

My shoes are shiny clean,
I've got a cool, new book bag
And a pencil box that's green.
But I don't know my teacher,
Or where my desk will be.
I don't know if I'll like the kids,
Or if they'll play with me.
I peep inside my classroom.
I stand there for a while,
My teacher's tall and kind of loud,
But has a great big smile.
And, best of all, she's got my
Favourite book upon the shelf!
I kiss my mother at the door
And walk in by myself.

1) The child's shoes are **clean**.

- a) Dirty
- b) Clean**
- c) Comfortable
- d) Fancy

2) The child has got a pencil box which is **green**.

- a) Red
- b) Green**
- c) Yellow
- d) Pink

3) Find the opposite of the word 'short' from the poem.

Ans. **Tall**

4) Who came to drop the child at school?

Ans. **Mother**

5) What was the best thing that the child found in the class?

Ans. The best thing was that his teacher got his favourite book upon the shelf.

Section B (Writing Section)

❖ **Write a diary about your day at school.**

Date – 10/11/2021

Time – 9 Pm.

Dear Diary,

Today I had a great day at school. I made friends with a new classmate.

He is very friendly. I shared my lunch with him. He likes to play football and so do I.

Tomorrow I will invite him to my house.

That is all for today. I am sleepy now.

Goodbye

(Your name)

❖ **Write a letter to your uncle to be thankful for the birthday gift which he had sent to you.**

Flat 128,
PQR Apartments,
Ahmedabad
15 November 2021

My dear uncle,

I received your letter and gift parcel yesterday which you sent me on my birthday. I got many gifts from my friends but yours is the best of all. It is a wrist watch. It will make me punctual. It will remind me the value of time. I thank you for this gift. Please convey my regards to dear aunt.

Your lovingly

(Your name)

Section C (Grammar Section)

❖ **Fill in the blanks with adverbs of time, frequency or degree as indicate in brackets:**

1. I went to the market in the **morning**. (Adverb of time)
2. I **often** visit my grandparents. (Adverb of frequency)
3. It is **extremely** hot today. (Adverb of degree)
4. We will leave **today**. (Adverb of time)
5. I call my mother **daily**. (Adverb of time)
6. I **rarely** see him. (Adverb of frequency)
7. We **never** come to class late. (Adverb of frequency)
8. The concert was absolutely wonderful. (Adverb of degree)

❖ **Fill in the blanks with an appropriate possessive pronoun.**

1. This is my house and that is**hers**..... (her / hers)
2. This is my ticket. Where is**yours**.....? (your / yours)
3. Can I see**your**..... ticket (your / yours), please?
4. We have visited**their**..... (they / their) house many times, but they have never been to**ours**..... (our / ours)
5. These crayons are.....**mine**.....(my / mine). They are not**hers**.....(her / hers)
6. This is**his**..... (him / his) coat and that is**hers**..... (her / hers)
7. My car is red. What is the colour of**yours**.....? (your / yours)
8.**Your**..... (Your / Yours) bike is faster than**mine**..... (my / mine)

❖ **Fill in the blanks with an appropriate interrogative pronoun.**

1. **What** is your name?
2. **Whose** bag is this?
3. To **whom** did you give the letter?
4. **What** would you like to have, ice cream or cold drink?
5. This is our project. **Which** is yours?
6. **Who** is the man we met yesterday?
7. **Whose** clothes are these?
8. **What** have you cooked for dinner?
9. To **whom** did you give the keys?
10. **Which** is your house?

❖ **Complete the sentences with the correct form of the adverbs made from the words given in brackets.**

1. **Honestly** (honest), I do not believe in horror stories.
2. Go **straight** (straight) and turn **left** (left).
3. This problem is not difficult. You can solve it **easily** (easy).
4. Rajesh watched the football game **closely** (close).
5. Rimmi is a smart girl and is doing **well** (good) in her class.
6. My parents care **deeply** (deep) about my old grandparents.
7. It is not that he is less intelligent than her. **Basically** (basic), he is lazy.
8. I will **slowly** (slow) finish my work.

Section D (Literature)

❖ **Write the word meanings of:**

1. Timid- easily frightened
2. Acorns- a cup shaped nut of the oak tree
3. Whisper- To speak very quietly into somebody's ear
4. Mastery- Great skill at doing something
5. Beaver- an animal with smooth fur, sharp teeth and a long flat tail
6. Watering – to give water to plants
7. Soak – to make something completely wet
8. Trunk - the main woody stem of a tree

❖ **Make sentences:**

1. Mother tongue- My mother tongue is Hindi.
2. Accept- You have to always accept the truth.
3. Quietly- The teacher asked students to sit quietly.
4. Surprise- My sister gave me a surprise gift on my birthday.

❖ **Write (T) for true and (F) for false statement**

1. The boy used to swing on the branches of the tree. **T**
2. We should water the plants in afternoon. **F**
3. The boy built a house with the branches of the tree. **T**
4. Nokomis was Hiawatha's mother. **F**

❖ **Write rhyming words for the words given below**

1. Shake – Cake, Bake

2. Boots – Roots
3. Heat – Beat, Neat
4. High – Fly, Cry

❖ **Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.**

- (a) The bird sits on a **bough**. (bow, bough)
- (b) The squirrel has a long **tail**. (tail, tale)
- (c) I have to leave at **two**. (too, two)
- (d) This sum is **right**. (right, write)
- (e) I can **hear** the bird's song. (hear, here)
- (f) Do you **know** a secret? (no, know)
- (g) The King sits on the **throne**. (thrown, throne)
- (h) He is our school **principal**. (principal, principle)

❖ **Answer the following questions:**

Q.1. Who was Hiawatha?

Ans. Hiawatha was a young Red Indian boy.

Q.2. Who was Nokomis?

Ans. Nokomis was Hiawatha's old grandmother.

Q.3. What did Hiawatha love?

Ans. Hiawatha loved birds and animals.

Q.4 Who came to Akbar's court?

Ans. A learned Pundit came to Akbar's court.

Q.5 What did he claim to know?

Ans. He claimed to know different languages. He could speak them fluently.

Q.6 How did he challenge everybody?

Ans. He challenged everybody to name his mother tongue.

Q.7 Which part of the plant should be watered?

Ans. The roots of the plant should be watered.

Q.8 What is the best time to water the plants?

Ans. Early in the morning and evening are the best time to water the plants.

Q.9 What happens when we water plants in the morning? Choose one answer.

(a) They will grow well.

(b) They will dry up.

Ans. They will grow well.

Q.10 What did the boy make with the branches of the tree?

Ans. The boy built a house with the branches of the tree.

Q.11 What did the boy make with the trunk of the tree?

Ans. The boy built a boat with the trunk of the tree

